

2022 - 2024

Site Number: 1834


# 2023 School Improvement Plan Summary

## Golden Grove High School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the percentage of students achieving in the high bands for reading.	2022: <ul style="list-style-type: none"> <li>15% of year 9 students achieve in the high bands for Reading (bands 9 and 10).</li> </ul>	If we deeply embed whole school reading instruction for complex academic meaning, then we will increase the percentage of students achieving high band Reading from year 7 to 9.	<ul style="list-style-type: none"> <li>Students use reading comprehension skills to respond to increasingly complex subject specific texts.</li> <li>Students use subject specific vocabulary to improve the quality of their written and oral responses.</li> <li>Students can articulate how they use reading strategies to improve the quality of their work.</li> </ul>
	2023: <ul style="list-style-type: none"> <li>17% of year 9 students achieve in the high bands for Reading (bands 9 and 10).</li> <li>Reduce the number of students that fall out of the high bands from year 7 to 9 in Reading to below the 6-year rolling average of 32 students.</li> </ul>		
	2024: <ul style="list-style-type: none"> <li>19% of year 9 students achieve in the high bands for Reading (bands 9 and 10).</li> <li>Reduce the number of students that fall out of the high bands from year 7 to 9 in Reading to below the 6-year rolling average of 32 students.</li> </ul>		
Increase the percentage of students achieving in the high bands for numeracy.	2022: <ul style="list-style-type: none"> <li>10% of year 9 students achieve in the high bands for Numeracy (bands 9 and 10).</li> </ul>	If we deeply embed explicit whole school approaches to numeracy, then we will increase the percentage of students achieving high band Numeracy from year 7 to year 9.	<ul style="list-style-type: none"> <li>Student work samples provide evidence of how they use numeracy language, skills and concepts effectively in all of their subjects.</li> <li>Students can articulate how they use numeracy language, skills and concepts effectively in all of their subjects.</li> <li>Student reflective journals provide evidence of how they are developing their mathematical thinking</li> </ul>
	2023: <ul style="list-style-type: none"> <li>12% of year 9 students achieve in the high bands for Numeracy (bands 9 and 10).</li> <li>Reduce the number of students that fall out of the high bands from year 7 to 9 in Numeracy to below the 6-year rolling average of 18 students.</li> </ul>		
	2024: <ul style="list-style-type: none"> <li>14% of year 9 students achieve in the high bands for Numeracy (bands 9 and 10).</li> <li>Reduce the number of students that fall out of the high bands from year 7 to 9 in Numeracy to below the 6-year rolling average of 18 students.</li> </ul>		
Increase the percentage of students achieving A and B grades in Stage 2 of the SACE.	2022: <ul style="list-style-type: none"> <li>65% A and B grades for Stage 2 students.</li> </ul>	If we collaboratively develop our expertise in delivering timely, high-quality feedback that moves learning forward, then we will increase the percentage of students achieving A and B grades in Stage 2 of the SACE.	<ul style="list-style-type: none"> <li>Students utilise different sources of feedback (e.g. teacher, peer, self, other) to improve the standard of the their work.</li> <li>Students utilise different forms of feedback (e.g. conferencing, annotation on drafts, group discussions) to move their learning forward.</li> <li>Students can describe how they use the feedback provided by feedback sources to move their learning forward.</li> </ul>
	2023: <ul style="list-style-type: none"> <li>67% A and B grades for Stage 2 students.</li> </ul>		
	2024: <ul style="list-style-type: none"> <li>70% A and B grades for Stage 2 students.</li> </ul>		

20/03/2023

X   
Principal

X   
Education Director

X   
Governing Council Chair Person



Government of South Australia  
Department for Education