

YEAR 8

2019 CURRICULUM

HANDBOOK

Respect • Equality • Pride • Integrity • Resilience



GOLDEN GROVE
HIGH SCHOOL

2018

Principal: Mr Peter Kuss



MIDDLE SCHOOL CURRICULUM

The Middle School Curriculum at Golden Grove High School refers to students in Year 8 and Year 9.

The curriculum offered during these years is based upon the Australian Curriculum:

- Arts
- English
- Health and Physical Education
- Humanities
- Languages (Spanish and Japanese)
- Mathematics
- Science
- Technologies

Middle Years students experience each of the eight learning areas.

Students study a total of 14 units (1 Semester = 1 semester length course) each year.

As students' progress through the school, more choice becomes available to allow students to personalise their subject selections in areas of particular interest or ability.

YEAR 8 CURRICULUM

STUDENTS STUDY THE FOLLOWING SUBJECTS:

ARTS <i>(Students select only one subject from The Arts)</i>	
Art	1 Semester
Dance	1 Semester
Drama	1 Semester
Music	1 Semester
Dance (Special Entry)	4 Semesters
ENGLISH	
English Essential (Support) Literacy (8-10)	Full Year
HEALTH & PHYSICAL EDUCATION	
Health & Physical Education	Full Year
HUMANITIES	
Geography	1 Semester
History	1 Semester
LANGUAGES	
Japanese Beginners	Full Year
Or	
Japanese Continuers (by recommendation)	Full Year
Or	
Spanish	Full Year
Or	
English as an Additional Language (8-10)	Full Year
MATHEMATICS	
Mathematics or Numeracy	Full Year Full Year
SCIENCE	
Science	Full Year
TECHNOLOGIES	
Technologies	1 Semester

SPECIAL ENTRY DANCE STUDENTS:

Students enrolled in the Special Entry Dance Program in Year 8 will study:

- English – Full Year
- Mathematics – Full Year
- Science – Full Year
- History – 1 Semester
- Geography – 1 Semester
- Japanese or Spanish – Full Year
- Dance – 4 Semesters

Technologies and HPE will be incorporated into the Dance Program.

Year 8 Compulsory Subjects

The Arts

ART

1 Semester

ADVICE TO STUDENTS

This course does not require any prior knowledge of Visual Art. Students will be introduced to the foundation Visual Arts practices and ideas throughout the course.

CONTENT

Students plan art-making in response to exploration of a variety of techniques and processes, and learn about visual conventions and using them to communicate meaning in their work.

Students analyse artworks and evaluate how they and others are influenced by different cultures, times and places.

DANCE

1 Semester

ADVICE TO STUDENTS

Appropriate clothing will be required. Black leggings and a t-shirt are recommended.

Performance component will require evening attendance.

CONTENT

Students will be involved in composition tasks, performance and developing appropriate dance technique.

Dance appreciation will include exposure to stage craft, safe dance practices and a variety of dance styles.

DANCE (SPECIAL ENTRY DANCE)

4 Semesters

Full details regarding this course are outlined in the Special Entry Dance brochure. Application and entry to this course is by audition only.

DRAMA

1 Semester

ADVICE TO STUDENTS

Students will view at least one live production, usually a production performed by Golden Grove High School Performing Arts classes. Some costs may be involved for viewing live performances or attending events.

CONTENT

In this course, students will learn skills in the following areas:

- movement
- voice
- improvisation
- basic stagecraft
- script writing
- study of an historical period
- performance

Focus in all areas will be on the student as both a performer and a spectator. The course may culminate in a class production.

Written assessment may include journals, written reflections, script writing or historical project, and a report on the class production. Practical assessment includes assessing skills learned, individual and group work, and the student's role in the class production.

MUSIC

1 Semester

COST: There is a \$60 fee per term for hire of instrument if required.

ADVICE TO STUDENTS

Students will have Music classroom lessons and instrumental lessons for one semester.

To proceed to Year 9 Music, students must have satisfactorily completed Music in Year 8 [or have the appropriate skills, subject to audition] and have studied a Concert Band instrument.

Instrumental tuition is provided at the school with group lessons provided by the Education Department music instructors at no cost.

Students have the option of individual lessons with a private provider outside of school.

Please note that keyboard and guitar lessons are not available at school.

CONTENT

Students

- undertake instrumental lessons
- participate in class ensemble
- cover music theory basics

Year 8 Compulsory Subjects

English

ENGLISH

Full Year

CONTENT

Students will study this subject as prescribed by the Australian Curriculum. They will examine the learning strands of language, literature and literacy.

Students will also investigate the language used in the media and in everyday life, using a variety of written and non-written texts such as greeting cards, discussions, picture books, debates, radio broadcasts, newspaper articles and emails.

They will develop their reading, listening, speaking, writing, viewing, investigating, researching and thinking skills by finding information, analysing texts and by producing a large variety of their own texts, in oral, written and multimodal forms.

They will be able to develop and extend their own taste in literature during a weekly silent, sustained reading lesson.

They will also participate in Book Cup, a reading competition for all Year 8 students from all three schools on the campus.

ESSENTIAL (SUPPORT) LITERACY (YEARS 8-10)

Full Year

ADVICE TO STUDENTS

Students will undertake a modified program to cater for individual literacy needs. NEP and other identified students will have an individual negotiated program. Students will participate in a number of excursions related to specific topics of the courses.

CONTENT

- Functional Literacy
- Spelling, Grammar
- Creative Writing
- Reading a Variety of Texts
- Report Writing
- Resume Writing
- Application Writing

Students will build on their existing knowledge, skills and experience to improve their English skills.

Assessment will be based on the completion of a range of tasks, assignments, investigations and projects.

Year 8 Compulsory Subjects

Health and Physical Education

HEALTH & PHYSICAL EDUCATION

Full Year

CONTENT

Health and Physical Education provides students with an experiential curriculum that is contemporary, relevant, challenging and physically active. In Health and Physical Education, students develop the skills, knowledge, and understanding to strengthen their sense of self, and build and manage satisfying, respectful relationships. They learn to build on personal and community strengths and assets to enhance safety and wellbeing. They critique and challenge assumptions and stereotypes. Students learn to navigate a range of health-related sources, services and organisations.

CONTENT

Personal, Social and Community Health

- Being healthy, safe and active
- Communicating and interacting for health and wellbeing
- Contributing to healthy and active communities

Movement and Physical Activity

- Moving our body
- Understanding movement
- Learning through movement

HEALTH & PHYSICAL EDUCATION SPECIAL FOCUS TOUCH FOOTBALL

Full Year

This course will be available to students selected through a series of trials in Year 7.

CONTENT

Students engage in a modified Health and Physical Education course. The foundation of the course is a 14 week unit specialising in aspects of Touch Football. Practical and theory components are assessed evenly through participation, effort, tests, worksheets and assignments.

Students have the opportunity to be tested using talent identification protocols linked to the South Australian Institute of Sport (SASI). Skills and concepts can be transferred within the extensive VISTA sport and SSSSA competitions.

TOPICS COVERED

Touch Football, Athletics, Fitness and Fitness Testing, Badminton, Softball and Netball.

THEORY

Health Benefits of Physical Activity, Mental Health and Wellbeing, Alcohol and Other Drugs, Relationships and Sexuality

Year 8 Compulsory Subjects

Humanities

GEOGRAPHY

1 Semester

ADVICE TO STUDENTS

Students will be required to participate in compulsory field work which could include engaging in sustainability related projects at Cobbler Creek Recreation Park or other local areas within the community.

CONTENT

This course will follow the Australian Curriculum and be assessed against the Year 8 Achievement Standards.

Students will study two units: Landforms and Landscapes, and Changing Nations.

This means students will learn the processes that shape landforms such as mountains, and the hazards associated with this. They will also study the significance of landscapes to people.

Students will then investigate the changing human geographies of countries, such as shifts in population distribution. Students will learn about urbanisation and the related environmental, economic and social effects.

HISTORY

1 Semester

CONTENT

This course will follow the Australian Curriculum and be assessed against the Year 8 Achievement Standards.

This course provides a study of History from the Middle Ages to the beginning of the Modern Era.

This is when major civilisations around the world came into contact with each other. Social, economic, religious and political beliefs started to change significantly, and the modern world began to take shape.

Depth Studies include:

- Medieval Life – The way of life in Medieval Europe, significant events such as the Crusades, and crime and punishments.
- The Black Death – Living conditions in the 14th century plus the causes, spread, symptoms and impacts of this deadly plague.
- Shogun Japan – The way of life in Medieval Japan and the political system such as the Shogun and the role of the Samurai.

Year 8 Compulsory Subjects

Languages

JAPANESE BEGINNERS

Full Year

ADVICE TO STUDENTS

Students are beginning their study of Japanese and typically have had little prior exposure to the language and associated culture, or have limited proficiency of the language and culture. Students' textual knowledge developed through English literacy learning, supports the development of literacy in Japanese. Skills in analysing, comparing and reflecting on language and culture in both languages are mutually supportive.

CONTENT

Students are encouraged to speak, listen to, read and write Japanese in a range of interactions with the teacher and each other. They use modelled and rehearsed language and gestures in familiar contexts and begin to use the language learnt to express their own personal meaning. They develop knowledge of Japanese word order, grammatical features and polite forms of language. They apply this knowledge in simple oral and written texts such as self-introductions and statements relating to themselves and their personal worlds.

Topics may include:

- Teenage culture in Australia and Japan
- Geography of Australia and Japan
- The Japanese writing system (Hiragana and basic Kanji)
- Japanese food/dishes
- Introducing self and friends
- Family
- My town
- My week (after-school activities, likes and dislikes)
- Japanese traditional and pop culture

JAPANESE CONTINUERS

Full Year

ADVICE TO STUDENTS

Students in this pathway are continuing to study Japanese, bringing with them an established capability to interact in different situations, to engage with a variety of texts and to communicate with some assistance about their immediate world and that of Japanese speakers. They have experience in analysing the major features of the language system and in reflecting on the nature of intercultural exchanges in which they are involved.

A **proficiency test** has been designed for students who:

- Have studied the Australian Curriculum Languages Japanese F-10 Sequence until Year 7
- Are dedicated to their Japanese studies
- Gained high achievement in Japanese at primary school

The test will be undertaken in selected primary schools and assessed by Golden Grove High School Japanese teachers. Students, who meet the standard in the test, will be recommended to study Year 8 Japanese Continuers prior to the due date for subject selection forms.

CONTENT

Students work both collaboratively and independently in Japanese, exploring a variety of texts including songs/raps, and role-plays, with particular reference to their social, cultural and communicative interests. They make cross-curricular connections and explore intercultural perspectives and experiences. They use vocabulary and grammar with increasing accuracy, drafting and re-drafting to improve and clarify meaning.

Topics may include:

- Teenage culture in Australia and Japan
- Geography of Australia and Japan
- The Japanese writing system (Hiragana, Katakana and Kanji)
- Japanese food/dishes
- Introducing self and friends
- Family
- My town
- My week (after-school activities, likes and dislikes)
- Japanese traditional and pop culture

SPANISH FOR BEGINNERS

Full Year

ADVICE TO STUDENTS

This course is available to all students.

CONTENT

This course develops an understanding of the language and culture of Spanish speaking countries while focusing on communication skills in writing, speaking, listening and reading in Spanish conversation.

Students use a range of sources including textbooks, online music, interactive websites, quizzes, Duolingo and Mivida Loca.

Spanish is one of the world's top 3 used languages. It is phonetic and easy to learn and has Latin based connections to English, French, Italian and Portuguese.

The main topics centre around communication about personal information, family and town as well as completing a cross curriculum unit.

Topics may include:

- Personal life
- School life
- Family/pets
- Town
- Hobbies
- History and culture of Spain and 2 Spanish speaking countries including USA
- Cultural celebrations
- Music (traditional and modern)
- Describing words
- Introducing self and others
- Money

Interactive websites such as Quizlet, Duolingo and Mi Vida Loca

ENGLISH AS AN ADDITIONAL LANGUAGE

Full Year

ADVICE TO STUDENTS

This course is available to students previously identified as learning English as an Additional Language.

CONTENT

This course will develop communicative competence in written and spoken English, particularly in preparation for senior school and future employment opportunities.

Students will learn to search for, extract, and analyse information from a wide range of text types. Students will read widely and write extensively for different purposes and audiences and present ideas and opinions on various issues in group discussion and extended talks.

Assessment will be based on the completion of a range of tasks, assignments, investigations and projects.

Year 8 Compulsory Subjects

Mathematics

MATHEMATICS

Full Year

COST: Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22.00 GST incl.)

ADVICE TO STUDENTS

In Year 8 the Mathematics classes are structured so the students remain with their homegroups.

Students will use Maths Pathway online program for this subject.

Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.

CONTENT

Topics will include:

- Real numbers
- Money and financial mathematics
- Patterns and algebra
- Using units of measurement
- Linear and non-linear relationships
- Geometric reasoning
- Chance
- Data representation and interpretation

ESSENTIAL NUMERACY

Full Year

COST: Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22.00 GST incl.)

ADVICE TO STUDENTS

Students will be placed in the Numeracy class based on primary school recommendations and special needs testing.

Students will use Maths Pathway online program for this subject.

Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.

Science

SCIENCE

Full Year

ADVICE TO STUDENTS

There will be an opportunity to take part in the annual Science Competition at a nominal cost. Assessment tasks will include tests, assignments and investigations.

The year involves studies in General Science covering Earth and Space Sciences, Biological Sciences, Chemical Sciences and Physical Sciences in preparation for Year 9 Science.

CONTENT

Topics will include:

- Cells
- Matter and Elements
- Energy
- Rocks and Minerals
- Living Systems
- Reactions

Year 8 Compulsory Subjects

Technologies

TECHNOLOGIES

1 Semester

ADVICE TO STUDENTS

All Year 8 students undertake a one semester course of study in Technologies.

In each module, students will embrace knowledge and understanding with process and production skills in various disciplines through practical and written tasks.

CONTENT

DESIGN TECHNOLOGY

This module introduces students to a workshop environment and workshop safety. Students will use various tools to manufacture and assemble a wooden product.

Students are also introduced to the design process and CAD software packages to assist them in the realisation of their product.

FOOD

Students will be introduced to the Australian Guide to Healthy Eating and will engage in a variety of practical and written activities.

DIGITAL TECHNOLOGIES

This learning will be covered in the Design and Wood Technologies and Food Technologies modules.

This learning includes: Designing user experiences and algorithms, testing, modifying and implementing digital solutions. Also analysing data, using appropriate protocols when communicating and collaborating online.

