

# YEAR 9

# 2019 CURRICULUM

# HANDBOOK

*Respect • Equality • Pride • Integrity • Resilience*



**GOLDEN GROVE**  
**HIGH SCHOOL**

**2018**

**Principal: Mr Peter Kuss**



## MIDDLE SCHOOL CURRICULUM

The Middle School Curriculum at Golden Grove High School refers to students in Year 8 and Year 9.

The curriculum offered during these years is based upon the Australian Curriculum:

- Arts
- English
- Health and Physical Education
- Humanities
- Languages (Spanish and Japanese)
- Mathematics
- Science
- Technologies

Middle Years students experience each of the eight learning areas.

Students study a total of 14 units (1 Semester = 1 semester length course) each year.

As students' progress through the school, more choice becomes available to allow students to personalise their subject selections in areas of particular interest or ability.

## YEAR 9 CURRICULUM

The Year 9 Course is based on the Australian Curriculum and is the second year of the Middle School Curriculum. Students study 14 units over the year. All students are required to study the Compulsory Subjects and have a choice of 5 additional units. Students are reminded they cannot do more than Full Year of any one curriculum area (from the choice subjects)

<b>COMPULSORY SUBJECTS FOR ALL STUDENTS</b>	
The Arts	1 Semester
English	Full Year
Mathematics	Full Year
Science	Full Year
Health and Physical Education	1 Semester
History	1 Semester
Social Studies – (Business and Economics) & (Civics and Citizenship)	1 Semester
Technologies	1 Semester

<b>CHOICE SUBJECTS</b>	<b>MAXIMUM OF 5 UNITS FROM BELOW</b>
Students choose 5 units from this list below. Students are reminded that they will not be able to do more than Full Year of The Arts and no more than 2 Health and PE. If doing a language or Music, students <u>must</u> choose Full Year (full year)	
<b>THE ARTS</b>	<b>Minimum of 1 Semester from below</b>
Art	1 Semester or Full Year
Dance	1 Semester or Full Year
Drama	1 Semester or Full Year
Music	Full Year
Special Interest Dance	4 Semesters
<b>HEALTH AND PHYSICAL EDUCATION</b>	
Health	1 Semester
Health & Physical Education B	1 Semester
<b>HUMANITIES</b>	
Geography	1 Semester
<b>LANGUAGES</b>	
Japanese	Full Year
Spanish	Full Year
English as an Additional Language	Full Year
<b>TECHNOLOGIES</b>	<b>Minimum of 1 Semester from below</b>
Design Technology	1 Semester or Full Year
Digital Technology	1 Semester or Full Year
Home Economics	1 Semester or Full Year

# Year 9 Compulsory Subjects

## English

### ENGLISH

Full Year

#### ADVICE TO STUDENTS

Students will study this subject as prescribed by the Australian Curriculum.

#### CONTENT

Students will continue to develop their English language and literacy skills by studying a range of texts, both written and visual, which will include classic and contemporary literature such as novels, short stories, plays, films and poems. They will examine popular literature in the form of song lyrics, comics, cartoons, magazines and other similar texts.

Students will also examine the language used in the media and in everyday life, using a variety of texts such as greeting cards, discussions, picture books, soap operas, radio broadcasts, newspaper articles and a variety of electronic communication.

They will develop their reading, listening, speaking, writing, viewing, investigating, researching and thinking skills by finding information, analysing texts and by producing a large variety of their own texts, in oral, written and multimodal forms.

They will continue to develop and extend their own taste in reading during a weekly silent, sustained reading lesson.

Assessment will be based on the completion of a range of tasks, assignments, investigations and projects.

### ESSENTIAL ENGLISH (Only by recommendation)

Full Year

#### ADVICE TO STUDENTS

This course leads on to Year 10 Essential English.

Students will study this subject as prescribed by the Australian Curriculum. Students will be recommended to join these classes based on their performance in Year 8 English as well as teachers' recommendations.

This course is designed to improve the literacy skills of students who are below benchmark in NAPLAN or PATR testing. Students will undertake work that is explicitly designed to improve writing skills and reading comprehension skills.

Students will have the opportunity to progress into mainstream English classes if results show that they have improved beyond required benchmarks.

Assessment will be based on a range of written tasks.

### ESSENTIAL (SUPPORT) LITERACY (YEARS 8-10)

Full Year

#### ADVICE TO STUDENTS

Students will undertake a modified program to cater for individual literacy needs. Identified students will have an individual negotiated program.

Students will participate in a number of excursions related to specific topics of the course.

#### CONTENT

- Functional Literacy
- Spelling, Grammar
- Creative Writing
- Reading a variety of texts
- Report Writing
- Resume Writing
- Application Writing

Students will build on their existing knowledge, skills and experience to improve their English skills.

# Year 9 Compulsory Subjects

## Mathematics

### MATHEMATICS

Full Year

**COST:** Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22 GST incl).

#### ADVICE TO STUDENTS

Students will use Maths Pathway online program for this subject.

Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.

#### CONTENT

Topics will include:

- Real numbers
- Money and financial mathematics
- Pythagoras Theorem
- Trigonometry
- Algebraic processes
- Using units of measurement
- Linear and non-linear relationships
- Chance
- Data representation and interpretation

### ESSENTIAL NUMERACY

Full Year

**COST:** Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22 GST incl).

#### ADVICE TO STUDENTS

Students who studied Year 8 Essential Mathematics will be placed in the Year 9 Essential Mathematics class.

Students will use Maths Pathway online program for this subject.

Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.

## Science

### SCIENCE

Full Year

#### ADVICE TO STUDENTS

There will be an opportunity to take part in the Science Competition at a minimal cost.

Assessment tasks include tests, assignments and investigations.

#### CONTENT

The year involves studies in general Science covering Earth and Space Sciences, Biological Sciences, Physical Sciences and Chemical Sciences in preparation for Year 10 Science.

Topics will include:

- Ecosystems
- Matter
- Sound and Light
- STEM for Humanity
- Plate Tectonics
- Body Systems
- Reactions
- Heat and Light

# Year 9 Compulsory Subjects

## Health and Physical Education

### HEALTH & PHYSICAL EDUCATION SEMESTER 1

#### ADVICE TO STUDENTS

1 Semester

In Health and Physical Education, students develop the skills, knowledge, and understanding to strengthen their sense of self, and build and manage satisfying, respectful relationships. They learn to build on personal and community strengths and assets to enhance safety and wellbeing. They critique and challenge assumptions and stereotypes. Students learn to navigate a range of health-related sources, services and organisations.

At the core of Health and Physical Education is the acquisition of movement skills and concepts to enable students to participate in a range of physical activities – confidently, competently and creatively. As a foundation for lifelong physical activity participation and enhanced performance, students acquire an understanding of how the body moves and develop positive attitudes towards physical activity participation.

#### CONTENT

Personal, Social and Community Health

- Being healthy, safe and active
- Communicating and interacting for health and wellbeing
- Contributing to healthy and active communities

Movement and Physical Activity

- Moving our body
- Understanding movement
- Learning through movement

### HEALTH & PHYSICAL EDUCATION SPECIAL FOCUS TOUCH FOOTBALL SEMESTER 1

1 Semester

**Selection in this course will be invitation only with selection taking place in Term 3 of Year 8.**

Students will be selected for the Special Focus Touch Football course which counts as their compulsory HPE unit at Year 9.

COST: Vista and SSSSA competitions will attract some additional costs – approximately \$50.

#### ADVICE TO STUDENTS

Students will be identified via selection trials run in Term 3 of Year 8. The course will be restricted to a maximum of 12 boys and 12 girls.

#### CONTENT

This course is designed to extend student knowledge and prepare them for senior school physical

education examination courses and builds on the knowledge gained from their experiences in the Year 8 Special Focus Touch program.

Students will specialise in a 14 week practical Touch unit and two shorter practical units which are three weeks in duration.

Practical and theory components are assessed evenly through participation, effort, tests, worksheets and assignments.

The school has a wide diet of extra-curricular opportunities where students can extend their knowledge and skills through VISTA and SSSSA sport competitions.

COMPULSORY PRACTICAL TOPICS COVERED  
Touch, Volleyball, a Choice Topic

#### THEORY

Mental Health and Wellbeing, Alcohol and Other Drugs

### HEALTH & PHYSICAL EDUCATION SPECIAL FOCUS NETBALL (MIXED) – SEMESTER 2

1 Semester

**Selection in this course will be invitation only and based on a series of trials in Year 8.**

COST: Umpiring courses and state-wide competitions will attract some additional costs – approximately \$50.

#### ADVICE TO STUDENTS

Students can select the Special Focus Netball course which counts as their compulsory HPE unit at Year 9. Practical and theory components are assessed evenly through participation, effort, group tasks, worksheets and assignments.

Students will be identified via selection trials run in Term 3 of Year 8. The course will be restricted to a maximum of 24 students.

#### CONTENT

Students engage in a modified Physical Education course in which they will undertake an intensive 12 week Netball program in preparation for the SSSSA Netball and Vista competitions. This course includes an umpiring qualification completed on site.

Additionally, students will be offered two practical units consisting of Badminton and a choice sport.

COMPULSORY PRACTICAL TOPICS COVERED  
Netball, Badminton, a Choice Sport.

#### THEORY

Sexual Health and Identity, Drugs and Alcohol, and Fitness.



# Year 9 Compulsory Subjects

## History

### HISTORY

1 Semester

#### CONTENT

This course will follow the Australian Curriculum and be assessed against the Year 9 Achievement Standards.

It explores the making of the modern world from 1750 to 1918. Students will learn that this was a period of great change in the way people lived, worked and thought.

Students will cover these topics:

- Making a Nation (The Colonisation of Australia) – The effects of European settlement on Aboriginal and Torres Strait Islander Peoples and the experiences of non-Europeans in Australia prior to the 1900s, all the way up to the development of Australian self-government and democracy.
- World War I – The causes, nature and impacts of the Great War, including the nature and significance of the Anzac legend.
- Industrial Revolution – The experiences of men, women and children during this time and the short and long term impacts, both socially and environmentally.

## Social Studies

### SOCIAL STUDIES

1 Semester

#### ADVICE TO STUDENTS

This course is designed to develop life-skills regarding active participation in the community and personal finances. As such, students may be given the opportunity to visit SA Courts to cement their understanding of our legal system and/or Parliament House to show how our government operates.

Students may also engage with a range of guest speakers regarding business operations.

#### CONTENT

This course, as part of the Australian Curriculum, aims to develop students' capabilities of personal development and citizenship.

It focuses on the development of students' knowledge and understanding of Civics and Citizenship and Economics and Business.

Students will cover these topics:

- The way markets operate in Australia
- The rights and responsibilities of consumers and businesses
- How Australians can actively participate in our democracy
- How laws are made and how different types of laws influence the judicial system.

# Year 9 Choice Subjects

## The Arts

### MUSIC

Full Year

**COST:** There is a \$120 fee per semester for hire of instrument if required.

#### ADVICE TO STUDENTS

Students will have Music classroom lessons and instrumental lessons for the whole year.

Instrumental tuition is provided at the school with group lessons provided by the Education Department music instructors at no cost.

Students have the option of individual lessons with a private provider outside of school.

Please note that keyboard and guitar lessons are not available at school.

#### CONTENT

Students:

- undertake instrumental lessons
- participate in class ensemble
- are required to participate in ensemble and solo performances
- study aural, theory and analysis
- study music in its historical and social context

use computers to arrange music

### DANCE

1 Semester or Full Year

#### ADVICE TO STUDENTS

Appropriate clothing will be required. Black leggings and a t-shirt are recommended. Performance component will require evening attendance.

#### CONTENT

Students will be involved in developing compositional skills, confidence in performing, and dance technique. Dance appreciation will include safe dance practices, history and dance styles, stagecraft and contemporary issues.

### DANCE (SPECIAL INTEREST DANCE)

4 Semesters

#### ADVICE TO STUDENTS

Students who have completed the Year 8 Special Entry Dance course may apply to continue in Year 9. Other interested students may audition to secure a place in this course.

### DRAMA

1 Semester or Full Year

#### ADVICE TO STUDENTS

Students will view at least one live production, usually a production performed by Golden Grove High School Performing Arts classes. Some costs may be involved for viewing live performances or attending events.

#### CONTENT

Students will develop their skills in movement, voice, improvisation and stagecraft. Play-building, driven by the history of performing arts, will be a central feature of the course. Students will be involved in decision-making, play-building, design, rehearsal and production processes.

Focus in all areas will be on the student as both a performer and a spectator. Each semester, the course may culminate in a class production.

Written assessment may include journals, written reflections, script writing or historical project, and a report on the class production. Practical assessment includes assessing skills learned, individual and group work, and the student's role in the class production.



## **ART**

1 Semester or Full Year

### **ADVICE TO STUDENTS**

This course does not require any prior knowledge of Visual Art. Students will be introduced to the foundation Visual Arts practices and ideas throughout the course.

### **CONTENT**

Students develop and refine practical skills including drawing, painting, sculpture and design to represent ideas and subject matter.

Students will analyse connections between art/design pieces within movements and understand how visual conventions are used to convey meaning and create aesthetic value. They will also evaluate the effect culture, time and place have on art/design work.

## **MEDIA ARTS**

1 Semester or Full Year

### **ADVICE TO STUDENTS**

In this course, students explore, use and integrate various forms of media including images, text, sound, video and basic animation. No prior knowledge is required.

Students will be introduced to the design process and explore media culture from a range of viewpoints and contexts.

### **CONTENT**

Students design and create media artworks as well as develop and refine media production skills using digital media technologies to represent ideas and explore social and cultural values/ beliefs.

They will produce graphic designs, videos and websites and a folio documenting the design process.

This subject can lead in to a range of subjects including Visual Art- Design, Digital Imaging and Digital Multimedia.

# Year 9 Choice Subjects

## Health & Physical Education

### HEALTH AND PHYSICAL EDUCATION

#### Full Year

Full Year

**Students can select HEALTH AND PHYSICAL EDUCATION as a semester or full year course.**

COST: \$50.00 approximately

#### ADVICE TO STUDENTS

This course will be available for students who would like to follow a full year HPE course. Practical and theory components are assessed evenly through participation, effort, tests and assignments.

#### CONTENT

This course is designed to extend student knowledge and prepare them for senior school health, physical and outdoor education courses and builds on knowledge gained in Year 8 HPE.

Students will complete their compulsory Australian Curriculum practical and theory topics within the compulsory semester. However, the second semester will consist of different practical and theory topics intended to extend and further challenge students.

#### OPTIONAL PRACTICAL TOPICS COVERED

Badminton, AFL, Touch Football, Sofcrosse and a choice between Softball and Cricket.

#### THEORY TOPICS COVERED

Body Systems: a look at the circulatory, respiratory, muscular and skeletal systems within the body. This topic will provide students with a solid knowledge base which will support the study of Physical Education in the senior school.

## Humanities

### GEOGRAPHY

1 Semester

#### ADVICE TO STUDENTS

This is a practical and skills based course. Students will be given the opportunity to participate in field work both within the school grounds and beyond.

#### CONTENT

This elective course will follow the Australian Curriculum and be assessed against the Year 9 Achievement Standards. There are two units of study in this course: Biomes and Food Security, and Geographies of Interconnections.

Biomes and Food Security focuses on learning about the role of the biotic environment and its role in food production. Students will explore the challenges and constraints on food production in the future. This will be looked at in an international context and in local contexts through visiting the Adelaide Central Markets.

Geographies of Interconnections allows students to explore the interconnections between people and places and the implications of these. The focus is on communication technologies, such as global connections through the internet; transport; global trade; and the nature of tourism, including peoples' travel, cultural and leisure choices.

# Year 9 Choice Subjects

## Languages

### JAPANESE

Full Year

#### ADVICE TO STUDENTS

This course assumes successful completion of Japanese in Year 8. This subject must be studied as a full year course (Full Year).

Students in this pathway are continuing to study Japanese, bringing with them an established capability to interact in different situations, to engage with a variety of texts and to communicate with some assistance about their immediate world and that of Japanese speakers. They have experience in analysing the major features of the language system and in reflecting on the nature of intercultural exchanges in which they are involved.

#### CONTENT

Students are exposed to all three scripts, Hiragana, Katakana and Kanji, and develop a working knowledge of how these are used to create meaning. They develop proficiency in reading and writing hiragana and use high-frequency katakana and kanji to read and write words and sentences. They work collaboratively and independently, exploring a variety of simple texts with particular reference to their current social, cultural and communicative interests.

They read, view and listen to a range of texts, and apply modelled language to create and present their own texts. They share grammatical knowledge and language resources to plan, problem-solve, monitor and reflect. They begin to use vocabulary and grammar accurately, drafting and editing texts to improve structure and to clarify meaning. They develop linguistic and cultural awareness through analysing texts, comparing languages, and applying their knowledge in language exercises and tasks.

Topics may include:

- Teenage culture in Australia and Japan
- Japanese writing system (hiragana, katakana and kanji)
- Daily routines
- School life
- School events and excursions
- Hobbies and sports
- Holidays
- Mobile phones
- Describing physical appearance
- Anime and Manga
- Japanese festivals

### SPANISH

Full Year

#### ADVICE TO STUDENTS

This course assumes successful completion of Year 8 Spanish for Beginners.

#### CONTENT

This course develops an understanding of the language and culture while focusing on communication skills in writing, speaking, listening and reading in Spanish.

Students use a range of resource materials including text books, online interactive film and university visits.

The main topics centre around communication about travel, school, clothing and food.

Topics may include:

- Film making
- Cooking
- Daily routines
- Bilingual excursion to Central Market
- Spanish tour of Adelaide
- Lunch at a Mexican restaurant
- Internet/youtube
- Verbs
- Present and future tenses

#### ACCELERATION

An accelerated program is available for high achievers. Students are required to take an exam to assess knowledge and skill level.

Successful students are accelerated to a Year 11 SACE class. This provides an opportunity for more academic students to be extended. For further information please contact the Languages coordinator.

**ENGLISH AS AN ADDITIONAL LANGUAGE/  
DIALECT (EALD)**

Full Year

**ADVICE TO STUDENTS**

This course is available to students previously identified as learning English as an Additional Language.

**CONTENT**

This course will develop communicative competence in written and spoken English, particularly in preparation for senior school and future employment opportunities.

Students will learn to search for, extract, and analyse information from a wide range of text types. Students will read widely and write extensively for different purposes and audiences and present ideas and opinions on various issues in group discussion and extended talks.

Assessment will be based on the completion of a range of tasks, assignments, investigations and projects.

# Year 9 Choice Subjects

## Technologies

### DESIGN TECHNOLOGIES

1 Semester or Full Year

Students can choose either a Full Year Course – Full Year or a Semester Course – 1 Semester

#### ADVICE TO STUDENTS

All Year 9 students electing to undertake a one-semester course of Technologies will study up to four 5-week modules. This could vary depending on resources availability.

In each module, students will embrace the learning strands of knowledge and understanding, and process and production skills. WHS, research, application of information and hand/machine skill development will also have a focus.

Assessment will be based on the Australian Curriculum achievement standards for Year 9 Technologies.

#### CONTENT

Where workshop resources allow, students will be introduced to new equipment associated with wood, metal, digital technology (CAD) and plastics.

Across any/all of these fields, safety underpins the processes. The use of online safety assessment has been introduced.

The practical application associated with a design brief will provide the focus for the course.

### DIGITAL TECHNOLOGIES

1 Semester or Full Year

#### ADVICE TO STUDENTS

Digital Technologies Semester and Full Year contain different topics, therefore, students are encouraged to choose a full year. However, students are allowed to choose a stand alone semester course. This course provides a sound base of theory and practical elements to create the foundation for completing Year 10 Digital Technologies and SACE course.

#### CONTENT

Students will learn more about digital systems and their use in our society. They will broaden students' understanding of hardware, software and data in networked digital systems such as computer, mobile phone and GPS systems. Students will learn how to program and develop their computational thinking skills. This may include how to program stories, animations, games, robotics and sharing creations with others in our online community. Students have

the opportunity to learn to use multiple ways to represent data such as creating videos. Students will be encouraged to learn to think creatively, reason systematically and work collaboratively.

A considerable section of the course is completed with intensive computer use. There is an expectation that students will complete projects which involve gathering and storing data and develop an understanding of privacy and security.

### TECHNOLOGIES (HOME ECONOMICS)

1 Semester or Full Year

COST: \$30 for practical activities

#### ADVICE TO STUDENTS

Units of study in Year 9 might include modules from the following content and will be dependent on room availability. Students study two modules over the semester.

#### CONTENT

##### FOOD AND NUTRITION

Students will become more familiar with food preparation skills, time management and will develop an understanding of the Australian Dietary Guidelines and the way they are used to make healthy food choices. The major assessment could include planning and preparing a lunch using the Australian Dietary Guidelines and the Australian Guide to Healthy Eating.

##### TEXTILES

Students will be introduced to the use of the sewing machine and the overlocker and will make a textile item following a design brief.

This course might include topics on:

- Food Preparation
- Nutrition and Menu Planning
- Design Briefs in both Food and Textiles

