

AT GOLDEN GROVE HIGH SCHOOL

1. Research tells us that successful students set aside a regular time each day to do their homework.
2. Teachers expect students to do homework to consolidate the knowledge and skills learned in class time and undertake research to support and complement classroom learning.
3. Homework provides a tangible way for parents to become actively involved in their child's learning.
4. Homework programs support independent learning and study skills development.
5. At Years 8, 9 and 10 homework is set on the days that each subject has a double lesson.
6. Year 11 and 12 manage their own homework time / days.

RESPONSIBILITIES OF STUDENTS:

- set aside a time each day where homework can be done
- enter homework set by the teacher or self into the diary
- complete set homework to an adequate standard
- learn to set his or her own homework
- stop trying to kid parents that they have "done it in class"
- seek tasks to improve their learning

RESPONSIBILITIES OF PARENTS/CARERS:

- ensure that each child sets aside some time each day to do homework
- let the home group teacher know when homework will be done each day (suggest a schedule in the back of the diary)
- supervise homework and assist when possible
- provide an appropriate place where children can do homework
- check that homework is entered into the child's diary
- let the teacher know if homework is not being put in the child's diary
- let the home group teacher know if the child persistently claims they do not have homework

RECOMMENDED MINIMUM TIMES FOR HOMEWORK:

YEAR LEVEL	HOURS PER DAY
YEAR 8	1.5 Hours
YEAR 9	1.5 Hours
YEAR 10	2 Hours
YEAR 11	2 - 3 Hours
YEAR 12	2 - 3 Hours