

2017

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Peter Kuss | Principal

Welcome back to the 2017 school year. In particular I would like to welcome our new Year 8 students and families and all other families new to the school with students in Year 9, 10, 11 or 12. I am confident that you will find Golden Grove to be a wonderful school for your children.

I am very excited to be the incoming Principal and wanted to take this opportunity to publicly acknowledge the terrific leadership and passion of the previous Principal, Mr Paul Wilson over the last 6 years. Paul's principalship was characterised by his desire to always achieve the best outcomes possible for the young people of the Golden Grove community and we wish him all the best for his retirement.

A little about my own background: I have been a public school educator for 26 years, primarily in three schools – John Pirie Secondary School, Victor Harbor High School, and Glenunga International High School. My teaching areas are Mathematics, Physical Education and Outdoor Education; however most of my teaching has been in Mathematics. In all three schools I have held the position of Mathematics Coordinator and in my last two schools I was Deputy Principal.

I have two adult children. The eldest is studying his second year of a Computer Science degree at Adelaide University. My youngest completed her Year 12 studies in 2016 and will be following a TAFE pathway in 2017.

I enjoy the outdoors and being physically active when I can. I love the beach, snow skiing, golf, tennis and going to the gym (though I find it harder and harder to make the time for this as I get older). I follow the Crows, but am also happy when the Power win unless it is a Showdown!

I am privileged to have the opportunity to lead this wonderful school community

over the next five years on our journey to make Golden Grove an even better school; one where every student experiences success and graduates to a positive and worthwhile future. It is important that we all work in partnership towards this goal and I am very much looking forward to meeting with our families and students over the coming months.

Congratulations to the graduating Year 12 class of 2016 for their excellent SACE results that I believe are the best set of achievements in recent times. Keagan Lee was the Dux of 2016 with an ATAR of 99.75 and merit awards in Modern History and English Studies to go with his merit from Research Project in 2015. Whilst Year 12 is the time when we see the final result of 5 years of secondary schooling I want to acknowledge the vitally important work provided by the Year 8, 9, 10 and 11 teachers in setting the foundations for the success achieved in Year 12.

2017 sees the implementation of two important directions that apply to all students – the Mobile Phone Policy and the School Uniform Policy.

Mobile phones can be a terrific educational tool when used appropriately, but can become a 'weapon of mass distraction' when used inappropriately. This year we are requiring all students to secure their mobile phone in their locker or out of sight on their person during all lessons. If a phone is taken to class it must be set to silent or flight mode. Mobile phones will occasionally be used in class only when the teacher has explicitly provided permission for this to occur (such as taking a photo of lesson notes or recording a video of a performance).

Continued page 2...



SAFE SCHOOLS COALITION

Our school is committed to providing a safe and inclusive learning environment where all students feel valued, and belong as part of the school community. This includes students who may be same sex attracted or gender diverse, or who have friends and family who are same sex attracted or gender diverse.

Safe Schools Coalition SA staff from SHine SA may be invited to attend a meeting to support teachers and students in running safe groups and events to help reduce homophobia and transphobia here at Golden Grove High School.

If you have any questions about the above, please contact Belinda Noack (Student Counsellor) on 8282 6400.



continued from page 1...

Students who use their mobile phone during lesson time will have their device confiscated for the remainder of the day and will be able to collect it after school from the Front Office. If you need to contact your son or daughter urgently contact the Front Office who will relay the message rather than calling them directly.

This year we are launching the updated Uniform Policy that requires all students to be wearing either the formal school uniform or the PE uniform (for the days where PE is listed on their timetable in DayMap). Students are required to wear sturdy shoes that are predominantly black. A letter was sent home to all families at the end of Week 1 clarifying the transition arrangements for 2017 for students in Year 9-12. Staff have been coaching students who are out of uniform in the first part of this term and have made contact with families about the new requirements. Once the grace period has concluded, students who remain out of uniform will receive a school consequence. Please direct any queries regarding uniform to your son or daughter's Year Level Leader.

Peter Kuss
Principal

WELCOME TO NEW AND RETURNING STAFF

We welcome our new Principal Peter Kuss to Golden Grove High School.



We are also fortunate to welcome the following staff new and returning to Golden Grove High School for 2017:

Adrian Rusby	Mathematics/English/Flexible Learning Options
Deb Hooper	Disability Unit
Hanna Minchin	Dance
John Gaston	Mathematics
Lisa Stapleton	English
Lizzy Farrier	Disability Unit
Matthew Ujhelyi	Health and Physical Education/Humanities
Michael Pretty	Humanities/Research Project
Rachel Moore	Mathematics/Science
Christine Ridgway	Support SSO Learning Centre
Robert Wundke	Mathematics
Sam King	English/Humanities
Sarah Zwarts	English/Humanities
Thamarai Vetrivelu	Mathematics/Science
Karen Mabire	SSO Disability Unit

Meg Fay
Assistant Principal

Sue Ruciack
Business Manager



INTERNATIONAL EDUCATION

I would like to begin this article with a big thank you to all families who supported our international students in 2016. They are a critical component of the International Program at Golden Grove High School. Another big thank you to all teachers who provided our visitors with immersion opportunities and the ancillary staff who make these visits a real success. We are working hard to have another successful year in 2017.

The International Program conducted two study tours in November 2016 and January 2017. At the end of last year, a group of 13 committed students with four teachers headed to New Zealand for a 2 week Outdoor Education and Adventure Tour. A great opportunity for all involved to test many of the Habits of Mind taught at the school.

Earlier this year (January 7), 9 students and two teachers travelled to Japan to visit our sister school in Okayama, specifically in Seto. Feedback from all involved has been fantastic.

In 2017 we are delighted to have a number of long term international students, including Pj and Patch from Thailand, Emma from Norway, Eva from Italy, Rebecca from Canada and Li from China. We sincerely hope that their time at Golden Grove High School will be one of the most rewarding experiences in their lives.

Finally, the international team is working hard, organising our first group of visitors from Matsumoto High School, Japan. 13 students and one teacher will arrive on Sunday 12 March for an 11 day stay. We are making sure that Golden Grove High will again provide a fantastic experience to our visitors, as well as fostering an international awareness among our students.

Carlos Gallardo
Leader International Program



DAYMAP - WHY IT IS IMPORTANT FOR ALL PARENTS/CAREGIVERS TO ACCESS

The Daymap Parent Portal has proven to be a very useful tool for parents to keep up to date with their child's timetable, attendance, term reports and messages from teachers. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

Parents need to access their child's end of term report directly from Daymap. Reports are no longer printed or posted home. The advantages of uploading your child's report onto Daymap is that you will be able to save it and keep a copy in your own electronic files.

To use the Daymap Parent Portal you first need to REGISTER. As a new user, you request these details to be sent to you by using the new user option.

If you have forgotten your password you can request for a new password to be sent to you using the email address that the school has on record for you.

Most importantly we need your correct email address which has been registered with GGHS.

To update your email address, please advise the Golden Grove High School Office by email - dl.1834.office@schools.sa.edu.au or call the school in office hours on 8282 6400.

The DayMap Parent Portal login process

Please follow the steps below:

You will need:

- Correct email address that has been registered at GGHS.
- Student EDSAS ID number (6 digit student code on student card)

Then:

- Go to GGHS internet page: www.goldengrovehs.sa.edu.au
- Click the "Daymap Connect Parent Login" (top left of main screen)
- Click "Forgot your password" or "new user"
- Enter your email address and student code which is the same as student ID number.
- Parent will receive an email (to registered email address) with the username and new password.
- Web page will give confirmation that email and student code match and login name and new password has been sent.
- Follow link on email received to access Daymap parent portal.

These instructions can always be found on the GGHS Website as indicated below.

<http://www.goldengrovehs.sa.edu.au/our-school/information-communication-technology/daymap.html>



Leah, Jessica, Kayla, Indi, Tayla, Celena, Indianna & Emily at Government House

2016 STAGE 2 SACE RESULTS

Year 12 is a defining year for students as it usually marks the ending of their school life. Some of the results achieved by Golden Grove High School students in the December round of resulting by SACE Board are just cause for celebration and pride. The indicators of success we look to are SACE completion, the number of A grades attained and high ATAR scores.

Some Highlights

Our subject pass rate of 97% was our best on record, a slight increase on 2015. 97% of our students completed their SACE consolidating our previous improvement in this regard.

Our highest ATAR of 99.75; an outstanding feat, was achieved by Keegan Lee. 110 of our students received 179 A grades between them. 11 students achieved 4 or more A grades and 16 others received more than 1.

Nineteen SACE Merit awards were awarded to students from our 2016 Senior School. This is almost twice as many as we have ever received in one year, our previous best in this regard was 12 in 2015 and before that 10 in 2012. A SACE Merit is typically awarded to students who achieve in the highest 2% of the group being assessed. Oscar Watson (Mathematical Applications, Chemistry & Biology to go with one for Research Project in 2015), Keegan Lee (Modern History & English Studies to go with one for Research Project in 2015), Celena Aardenburg, Tayla Anderson, Jordan Ayre, Indiannah Chambers, Indianna Marrone, Jessica Mazzarolo, Tyla Richards, Leah Schamschurin, Emily Swindon and Kayla Wilton; all for Research Project. Benjamin Cooke and Vishnubharathan Gunapathi for Communications Products II, Alexander Lai de Oliveira for Specialist Mathematics, Chelsea Milton for Mathematical Applications.

There were 44 students with an ATAR above 80 and, of them, 34 scored higher than 85; 23 of those were above 90. These students worked conscientiously throughout the year and are to be congratulated on the consistency and strength of their efforts as well as their outstanding result.

84% of our students who applied for Tertiary entrance received offers of placement at a University and of these 83% were offered their first or second preference (69% were offered their first choice). GGHS remains an effective pathway to tertiary study.

These students have been accepted into a range of tertiary course including Medical Research, Law, Visual Arts, Engineering (Mechanical), Psychology and Teaching across University of Adelaide, UniSA and Flinders University.

OUR HIGH ACHIEVERS

Students achieving an ATAR above 90:

Keegan Lee	Oscar Watson	Angela Garnaut-Jager
Alexander Lai De Oliveira	Caitlin Hopkins	Erin Swanbury
Kirra Taylerson-Lilley	Chelsea Milton	Vishnubharathan Gunapathi
Alexander Watson	Angela Wasilewski	Joshua Celeste
Tahlia Georgeson	Laura Hughes	Kayli Richards
Caitlin Williams	Sophie Wallace	Sarah Dilmetz
Emily Richards	Kyle Thorogood	Anna Grigorev
Ivan Yancic-Jurado	Tarin Ritchie	

Congratulations from the staff of Golden Grove High School go to all these students as well as best wishes to all our other graduates. We wish them every success in their future endeavors.

Greg Walkom

Assistant Principal - Senior Schooling



Left: Alexander Lai De Oliveira, STEM Award, Excellence in the Languages Award, ATAR>95, High Achievements - Japanese (continuers), Physics, Specialist Mathematics, Commended Achievement - Mathematical Studies

Right: Oscar Watson, left, ATAR>95, High Achievements - Chemistry, Biology, Commended Achievements - Mathematical Applications, English Studies. Keegan Lee, right, DUX of GGHS 2016, ATAR>95 High Achievements - English Studies, Legal Studies, Mathematical Studies, Modern History





SENIOR SCHOOL ASSEMBLY 17 FEBRUARY 2017

High Achievement and Success in the Class of 2016

At Golden Grove High School we recognise the outstanding academic achievement of our Year 12 students by identifying our Dux and Subject award winners from the final SACE Board results. We have two levels of achievement recognition: Subject Award High Achievement goes to the student in each subject who achieved at the highest level in that subject above an A- and Subject Award Commended goes to the next highest achievement, not below a B+.

At an assembly on Friday February 17, the following Subject Award winners from the Class of 2016 were presented with their awards in front of the 2017 Year 11 and 12 students and a gathering of parents and invited guests. This assembly also recognised the Merit Award winners

Congratulations to all awardees on your significant Academic achievement. Golden Grove High School is a better place for having had you as part of our community of learners.

Celena Aardenburg	High Achievement - Research Project B
Jessica Andrews	ATAR>85, Commended Achievement - Drama
Jordan Ayre	Commended Achievement - Research Project B
Sibrina Beukes	ATAR>85
Rachel Boodhna	Commended Achievement - Scientific Studies
Sarah Bowerman	Commended Achievement - Dance
Valerie Bryksin	High Achievement - Psychology
Christina Button-Cowdrey	ATAR>80
Matt Carter	ATAR>85, Commended Achievement - Information Technology
Joshua Celeste	ATAR>95, Commended Achievements - Specialist Mathematics, Physics, Spanish (continuers)
Indi Chambers	High Achievement - Research Project B
Ben Cooke	Commended Achievement - Communication Products II
Alisha Coombs	ATAR>80
Jacinda Daddow	ATAR>85, High Achievement - Food & Hospitality, Commended Achievements - Child Studies, Tourism
Maddy Dale	ATAR>85
Sarah Dilmetz	ATAR>90, Commended Achievement - Chemistry
Jordan Galpin	Commended Achievement - Visual Arts (Design)
Angela Garnaut-Jager	ATAR>95, Commended Achievement - Biology
Tahlia Georgeson	ATAR>95, High Achievement - Scientific Studies, Commended Achievement - Health
Vanessa Gillespie	ATAR>80
Melissa Glamocak	Commended Achievement - Solo Performance
Mark Glynn -Roe	Commended Achievement - Material Products I
Anna Grigorev	ATAR>90
Vishnu Gunapathi	High Achievements - Information Technology, Communication Products II
Nathan Haydon	ATAR>85
Caitlin Hopkins	ATAR>95, High Achievement - English Communications
Laura Hughes	ATAR>90, Commended Achievement - Psychology
Kate Innes	ATAR>80, Commended Achievement - Japanese (continuers)
Beau Jones	ATAR>80
Alexander Lai De Oliveira	STEM Award, Excellence in the Languages Award, ATAR>95, High Achievements - Japanese (continuers), Physics, Specialist Mathematics, Commended Achievement - Mathematical Studies

Keagan Lee	DUX of GGHS 2016, ATAR>95 High Achievements - English Studies, Legal Studies, Mathematical Studies, Modern History
Indianna Marrone	High Achievement - Spanish (continuers)
Jack McKinnon	ATAR>85
Kaitlyn Platt	ATAR>85
Tyla Richards	Commended Achievement - Research Project B
Emily Richards	ATAR>90
Kayli Richards	ATAR>90
Tarin Ritchie	ATAR>90, Commended Achievement - Society & Culture
Zoe Rix	ATAR>85, Commended Achievement - Nutrition
Tanysha Sarti	High Achievement - Dance
Leah Schamschurin	High Achievement - Drama
Shaikh Imran Baredhwan Shaikh Omar	ATAR>85, High Achievement - Visual Arts (Art)
Alanna Shubin	ATAR>80
Hayley Smith	ATAR>80, Commended Achievement - Food & Hospitality
Erin Swanbury	ATAR>95, High Achievement - Child Studies
Kirra Taylerson-Lilley	ATAR>95, Commended Achievement - Legal Studies
Kyle Thorogood	ATAR>90
Jordan Tolmachoff	High Achievement - Workplace Practices
Jack Townsend	Commended Achievements - Communication Products I, Ensemble Performance
Brodie Tresidder	ATAR>80
Jenny Vale	ATAR>80
Sophie Wallace	ATAR>90, High Achievements - Outdoor Education, Tourism
Angela Wasilewski	ATAR>95, High Achievements - Health, Nutrition, Commended Achievement - English Communications
Oscar Watson	ATAR>95, High Achievements - Chemistry, Biology, Commended Achievements - Mathematical Applications, English Studies
Alexander Watson	ATAR>95
Caitlin Williams	ATAR>90, Commended Achievement - Modern History
Giorgia Worden	ATAR>85
Jaidyn Wutke	High Achievement - Integrated Learning II
Ivan Yancic-Jurado	ATAR>90
Brodie Zauch	Commended Achievement - Material Products II



SPORTS DAY 2017 - FRIDAY 10 MARCH

EXCEL Clubs at GGHS **All welcome!!**

Mondays

Art Club

Art Room E7 at Lunchtime

Lunchtime Games Club

GG Library at Lunchtime

Flute Ensemble (members only)

Music Suite 3.15 - 5.00pm

Tuesdays

Book Club

Debating Club

Public Speaking Club

Zine Team

All in GG Library at Lunchtime

Wednesdays

Animé & Cosplay Club

GG Library at Lunchtime

Stage Band (members only)

Music Suite 3.30 - 4.30pm

Thursdays

Craft Club

Home Ec D18 at Lunchtime

Film Club

GG Library at Lunchtime

Concert Band (members only)

Music Suite 3.15 - 5.00pm

Fridays

Creative Writing Club

C16 at Lunchtime

Games Club

Video Games Club

C16/17 3.15 - 5.00pm

Attendance

Sports Day is considered a normal school day. It has a strong culture at GGHS and is the only whole school event on the school calendar. Attendance is compulsory even if a student is not participating in any events. All absences from school will be followed up, parents are requested to notify the school on the day if their son/daughter will be absent.

We ask for parental support to ensure that students are not permitted to stay at home. Once students are on school grounds, no one will be permitted to leave unless the school has received parental notification. This will need to be cleared through the student's Home Group teacher and a Year Level leader via a written note provided on the day.

Start and Finish Times

Sports Day will run during normal school hours. A Home Group session will be held at 8.40am where a roll will be checked. Students will then move out to the Gleeson oval prior to 9.00am for the start of the first events. Dismissal of all students will be at approximately 2.15pm following the presentation ceremony.

Hot Weather Policy

Sports Day will be postponed to a later date if the forecast temperature is 35 degrees or more as reported on the Channel 7 news bulletin the night before Sports Day. If the day is postponed, the Friday will be a normal school day.

DRESS EXPECTATIONS ON SPORTS DAY:

Being Sun Smart

It is essential that adequate precautions are taken against the sun. Students should wear a hat, have sunscreen protection and a water bottle.

Clothing

Students are encouraged to wear appropriate clothing for an athletics event (shirt, shorts etc) that is in their House colour (i.e. Milne House: Yellow, Robertson House: Red, Stevens House: Blue and Tilley House: Green). Students can wear modified costumes, provided they are not offensive in any way and hide the shoulder and belly areas.

Safety and Security

Students are strongly advised not to bring valuables with them to Sports Day. This includes mobile phones and IT gadgets as per our normal school policy. Once students have been to their locker in the morning, there will be no more access to lockers until dismissal time. Senior students who drive to school are required to park their cars in the student car park as they would do for any normal school day. All students will be required to sit in their House bay unless involved in events.

Food and Drink

The canteen will not be open on the day, however, there will be a number of stalls operating, selling various items such as cold cans of soft drink, Boost Juice and water; a sausage sizzle will also be available. There will be numerous water containers around all the events. Students are strongly advised to bring a drink bottle so that they can keep adequately hydrated throughout the day.

We ask for parent support in ensuring that fast food is not dropped off to students during the day as this creates other issues which are difficult to manage.

We would like to take this opportunity to invite all parent/s to attend as spectators if they wish. Bring a chair and enjoy some quality athletic performances!

Nick Sward
HPE Teacher



Metropolitan Canteens

Prices effective from January 2017



Sandwiches Rolls & Wraps

White/wholemeal/Multigrain

Ingredients

Choose from Ham, Poached Chicken, Smoked Salmon, Turkey, Egg, Roast beef, Lettuce, Tomato, Carrot, Cucumber, Alfalfa, Beetroot, Onion, Avocado with Cranberry, Mustard, Mayo & Roast Vegetables.

Sandwiches		\$4.50
Rolls		\$5.50
Wraps	Half	\$3.90
Wraps	Whole	\$6.50
Focaccia	Grilled	\$6.50

Salads

	<u>Small</u>	<u>Large</u>
Pasta & Rice Salad	\$5.00	\$6.50
Chicken Caesar	\$5.00	\$6.50
Greek Salad	\$5.00	\$6.50
Tuna Salad	\$5.00	\$6.50
Beef Salad	\$5.00	\$6.50

Fresh Fruit (whole)	\$1.20
Fruit Salad small	\$4.20
Fruit Salad large	\$5.00
Yoghurt	\$3.00
Jelly	\$2.00



From our Resident Nutritionist Stephanie Wearne

From BodygoodFood

Web: www.bodygoodfood.com.au

Berry & Oat Muffins	\$3.30
Banana & Coconut Bread (Homemade)	\$3.90
Corn & Bacon Fritters	\$3.30
Quinoa Salad	\$5.50
Vietnamese Chicken Salad	\$6.00
Roast Beef Wrap with spinach, Relish Red Onion & Mustard	\$6.50
Mexican Bean Pots with guacamole, Sour Cream & Cheese	\$5.50
Muesli Slice (Homemade)	\$3.90
Energy Balls (Homemade)	\$2.20
Sushi variety	\$3.30ea

THE BAKERY

All made on site (low fat)

Cookies	from	\$1.20
Muffins	Medium	\$2.80
Muffins	Mega	\$4.40
Slices	Commercial	\$4.40
Slices	Homemade	\$4.40



THE BAKERY

Continued

All made on site (low fat)

Sausage Rolls	\$3.90
Spinach & Ricotta Rolls	\$4.40
Quiche	\$4.00
Pasties	from \$4.00
Pies	from \$4.00
Pies Commercial	from \$4.50

Croissant	\$3.30
Croissant Ham & Cheese	\$4.40
Croissant Cheese & Tomato	\$3.90

Burgers & Buns

Chicken Schnitzel	\$5.50
Grilled Chicken	\$5.50
Cheeseburger	\$4.50
Beef	\$5.50
Hot Roast Beef & Gravy	\$5.50
Vegetarian Burger	\$5.50
Fish Fillet Burger	\$5.50
Hot Dogs Plain with sauce	\$3.50
Hot Dogs with Cheese & Sauce	\$4.50

MEAL SPECIALS

Pasta Dishes

Penne Carbonara	\$5.50
Penne Bolognese	\$5.50
Vegetarian Shells	\$4.50
Beef Lasagne	\$5.50
Vegetarian Lasagne	\$5.50

Rice Dishes

Vegetarian Fried Rice	\$3.90
Special Fried Rice	\$4.40
Steamed Rice with Asian Greens	\$5.00

Other Meals

Roast Meat with Roast vegetables	\$6.00
Singapore Noodles	\$5.50
Baked Potato with Toppings	\$5.50

Many more varieties will be available during the course of the year such curries and casseroles. Also Yiros

Canteen Price List

Prices effective from January 2016



VEGETARIAN & HALAL & GLUTEN FREE

OPTIONS AVAILABLE



Breakfast	Available from 8-00am
Cereal and Milk ..Full Cream or Skim	\$2.50
Bacon and Egg Roll	\$4.40
Bacon and Egg Muffin	\$4.40
Scrambled Egg Wrap	\$5.00
Egg Bacon & Sausage Wrap & Hash Brown	\$5.50
Croissant Ham & Cheese	\$4.40



Drinks	
600ml Water	\$2.70
600ml Plain Milk	\$2.50
375ml Plain milk	\$1.90
300ml Plain Milk	\$1.30

DRINKS

Continued

600ml Flavoured Milk	\$4.40
375ml Flavoured Milk	\$3.90
300ml flavoured Milk	\$3.00
Up and Go Milk	\$2.80
Just Juice	\$2.20
Fruit Juice 200ml	\$2.80
Fruit Juice 350ml	\$3.50
Fruit Juice 500ml	\$4.00



Ice Creams

Selection of approved ices available from canteen

Crisps

Red Rock Potato Crisps 28gm	\$2.00
Vege Chips 27gm	\$2.00

MISCELLANEOUS

Breakfast

Start your day with a good filling breakfast and early is a good time to pre order and pay for lunch to avoid the queues.

Other snacks

such as Dim Sims Hash Browns, Spring Rolls, Mini Chicken Drumsticks & Nuggets (all oven baked) will be available on a rotating basis from time to time.

Check the school Bulletin and other Canteen Notice Boards for daily specials



GOLDEN GROVE HIGH SCHOOL

HOMEGROUP TEACHERS 2017

HOMEGROUP TEACHERS – provide a good first point of contact if there are matters or concerns you want to discuss in relation to your son or daughter. A listing of the home groups in each year level, with the teacher's name who manage the group, appears below. If you would like to contact your son/daughter's Homegroup Teacher please ring 8282 6400 or email via dl.1834.info@schools.sa.edu.au

Home Group	Teacher
Student Voice	Miss Kelly Henderson / Mr Shane Matei
Flexible Learning Options	Mr Adrian Rusby
PS 1/2	Ms Belinda Noack / Mr Tim Potter

Home Group	Teacher
08A02	Mr Danun Manson
08A03	Mrs Fran Slater / Ms Jo Boots
08A08	Miss Lynette Haines
08A09	Mr Paul Graeber
08A13	Mr Josh Davis
08A16	Mr Anthony Grandison
08A17	Mr Buddy Dawson
08G02	Miss Hayley Moat / Mrs Thamarai Vetrivelu
08G03	Miss Rachel Moore
08G08	Mrs Phillipa Arnold
08G09	Mr Tim Cowgill
08G17	Mr Sam King

Home Group	Teacher
09C07	Mr David Palmer
09D02	Mrs Vicki Speranza
09D04	Mr John Van Hees
09D05	Mr John Duncan
09D06	Mrs Jana Hatchard
09D09	Mrs Wendy Davies
09D21	Mr David Bailey
09J01	Mr Ken Gregory
09J02	Mr Brian Palmer
09J03	Mrs Robyn Huzzell
09J04	Mrs Vivien Muscardin

Home Group	Teacher
10D15	Mrs Judi Hirst / Miss Hanna Minchin
10D18	Miss Marissa Giacomelli
10F02	Miss Lisa Stapleton / Mrs Mary Lane
10F03	Mr Adam Fitzgerald
10F08	Mrs Stephanie Coxhill
10F09	Mrs Linda Humphries / Mrs Sue Lyons
10F16	Mr Steve Hocking / Mr Michael Pretty
10F17	Mrs Jo Moore / Mr Michael Pretty
10G13	Mr John Risk / Mrs Bronwyn Wood
10L03	Mr Derek Jeffrey
10L04	Mrs Ruth Cooper / Miss Hanna Minchin

Home Group	Teacher
11C27	Mr Nick Kelemen
11C30	Miss Anna Nihill
11C31	Miss Vanessa Tonkins
11C32	Mrs Anne Young / Mr Shane Mawson
11C33	Mr Trevor Philp
11C36	Miss Mimi Cavuoto
11E03	Mr Robert Wundke
11E05	Mr Stan Heeps
11E07	Miss Melita Hill
11E10	Mr Jason Hopkins
11I05	Mr Gavin Hughes

Home Group	Teacher
12F01	Mr David Magee / Mrs Mary Lane
12F07	Mrs Sarah Chelliah
12G29	Mrs Kirsty Denison
12G31	Mrs Helen Christou
12G35	Mrs Ruth Burton
12G36	Mr Simon McIntyre / Mrs Jane Roddy
12G38	Mrs Xavia Zubrinich
12G39	Mr Michael Foot
12TH1	Mrs Elnora Schmocker / Mrs Jo Cooper
12TH2	Mr David Martin
12THR	Mrs Val Hughes
11/12C6	Ms Julie Dawson



GOLDEN GROVE HIGH SCHOOL

KEY CONTACTS IN THE SCHOOL 2017

TO CONTACT ANY STAFF MEMBERS VIA THE SCHOOL

All staff can be contacted via this number
 Telephone: (08) 8282 6400 FAX: 8282 6499
 or via dl.1834.info@schools.sa.edu.au

PRINCIPAL

Peter Kuss

DEPUTY PRINCIPAL

Toni Carellas (School Improvement, Curriculum & ICT)

ASSISTANT PRINCIPALS

Meg Fay (Learning Innovation, School Operations & Timetabling)

Mike Meredith (Pedagogy & Learning, & Middle School)

Vicki Walkom (Learner Support & Disability Unit)

Greg Walkom (SACE, Senior School & Learner Achievement)

STUDENT COUNSELLORS

Belinda Noack

Tim Potter (Term 1)

BUSINESS MANAGER

Sue Ruciack

**SCHOOL FINANCE OFFICER
 SCHOOL CARD LIAISON
 AND FEES ENQUIRIES**

Melissa Ruciack

YEAR LEVEL LEADERS

Year 8

Nick Sward

Year 9

Matt Sharpe

Year 10

Sylvie McLaren

Year 11

Richard Thomas (Term 1)

Year 12

Kathy Hodgson

DEFENCE FORCE MENTOR

Linda DeBoer (Defence Force Families – Student & Family Support)

**VOCATIONAL LEARNING
 AND WORK EXPERIENCE**

Ruth Burton

**GOLDEN GROVE HS DISABILITY
 UNIT LEADER**

Anna Dunn



**FROM THE DEFENCE
TRANSITION MENTOR**



Welcome to all the new students and families to GGHS for 2017 and a particular welcome to all the new Defence families, as you are the ones who I work with as the Defence Transition Mentor!

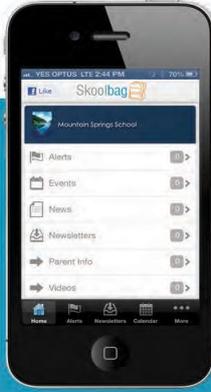
I believe that I have met all the new Defence students so far and I am starting to make appointments to have longer chats now.

If you are a Defence family and your child has not met me yet, please make yourself known to me via the School's Front Office staff, as it probably means that I am not aware that you are a Defence family!

I am looking forward to a positive and exciting 2017 ...

Linda DeBoer
Defence Transition Mentor





Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.




Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.




Don't forget to like us on Facebook!  www.facebook.com/skoolbag

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students



**NATIONAL APOLOGY TO THE
STOLEN GENERATIONS BREAKFAST**

Mr Peter Kuss, Ms Vikki Walkom, Mr Richard Thomas, Ms Maryanne Hill, Katelyn and Ryan - our two student representatives respectfully attended the 9th Anniversary of the National Apology to the Stolen Generations Breakfast.

We were all up early to be seated in the magnificent hall of the Adelaide Convention Centre alongside elders, friends, associates and hundreds of respected Aboriginal leaders.

Over 1000 people listened to stories from some of the elders, Uncles Richard and Roger and Aunties Wilma and Jenny who themselves were forcibly taken from their families and placed in Kinchela and Cootamundra Children's Homes at very tender years.

They shared the bewilderment that they experienced as children, the sorrow and fear and how they had to create new lifelong families from the fellow children they found themselves with far from home.

They spoke not in anger or with revenge but with a great sense of resilience, and a desire to heal, connect and to tell their story.

We were fortunate to be able to listen and to learn.

Vikki Walkom
Assistant Principal.



YEAR 9 CANBERRA TOUR 2016

Once again, the annual Year 9 tour to Canberra was a jam packed week of visiting some of the most significant national buildings showcasing all that Australia has to offer. Staying just outside of Canberra at the Ibis Styles, each morning we were greeted with countless rabbits and kangaroos before heading off on our busy schedule each day around the Capital.

Day 1 included an early morning visit to the National Botanic Gardens, then to the Australian Institute for Sport for some athlete training, an up close and personal experience at the Reptile Zoo and an exclusive night time tour of the Dinosaur museum. I don't think any of us had looked forward so much to a good night's sleep!

Day 2 was an exploration of the making of Australia, working in line with the Year 9 Civics and Citizenship learning, we spent the day up on Parliament Hill. Starting with Old Parliament House, we were taken through the interactive Museum of Democracy, the new Parliament House and the Capital Exhibition. Night time viewing was a spectacular view up at Telstra Tower before bed.

Day 3 was a mad mix of science at GeoScience Australia to learn about rock formation and natural disasters, a day with the animals at the National Zoo (no hands were bitten off during the tiger feedings), an afternoon of innovation at Questacon building rockets and a look at where all our money is made at the Royal Australian Mint. After dinner we had one of the highlights of the trip, a night time tour of the Questacon Discovery Centre where we were given exclusive access to all the science and technology interactive exhibits, including the 6m free-fall!

Well and truly into the trip, Day 4 was all about arts and defence! Starting with a tour through the new Versailles exhibition at the National Art Gallery, we were able to see artefacts never seen before outside of the palace. Continuing this theme, the students had an art workshop through the National Portrait Gallery with the curators. We then headed off for a tour of the Australian Defence Force Academy, looking at the different tertiary options available. With the weather turning after a hot week, we headed to the National Museum to explore some more of our history.

Day 5 was time to pack up and get ready for the night trip home, but not before a day of law and history at the High Court of Australia and an afternoon dedicated to the Australian War Memorial. This last part of our tour is always an emotional one for the students, looking through the exhibitions and learning about the battles of war. Four of our students took part in the Last Post Ceremony at the close of the day.

Exhausted and ready to head home, we were all out like a light for the trip back to Adelaide. It was a whirlwind tour with each and every one of us coming away with some new knowledge and understanding of all things that make this country such a great place to live!

A detailed blog of our adventures is available on the School's website under News & Publications

Sarah Zwarts
Humanities & English Faculty Teacher





EXTENDED ADVENTURE EXPEDITION NEW ZEALAND 2016

Extending the skills of Golden Grove High School Outdoor Education Students

The Extended Adventure Expedition (EAE) to the north island of New Zealand completed its second program at the end of the 2016 school year. The expedition targets Year 11 students moving into Year 12 who are wanting to extend and consolidate their outdoor skills in new and challenging environments. This expedition also extended the invitation to Year 12 Outdoor Education students. Running over 15 days in December of 2016, thirteen students and four leaders took up this fantastic opportunity with spectacular results.

The expedition was challenging but within the reach of the students' abilities, consisting of an extended journey as well as several activities and cultural components. The journey component was a 50km alpine walk on the famous Northern Circuit within the Tongariro National Park.

The walk is one of the nine "Great Walks of New Zealand", where the students experienced the unpredictability of walking in an alpine environment. They were well prepared with the correct equipment and clothing, carried tents and walked above the snow line. The weather proved to be a mixed bag as often is the case in New Zealand. It was the best weather the area had experienced over the past month, however one group unfortunately met with a strong front with high winds and cold wet conditions on their crossing day. As a result, the group decided to come down, with some group members experiencing mild hypothermia. I'm happy to report that all were fine afterwards and all reported a very valuable learning experience, one that will stay with them for their lifetime.

The walk took four days in good weather. By the completion of the walk all students demonstrated significant gains in their navigation skills, risk management, camp craft leadership and resilience. Highlights included the Tama Lakes, Emerald Lake, Blue Lake, Red Creator and Mt Ngaruhoe. However it was the deep sense of self and group achievement attained after completing the challenging task that resonated strongly with all. The participants were even able to complete sections of the walk as a self-reliant group in preparation for Year 12.

Our activity and cultural component included mountain biking, white water rafting, indoor rock climbing, lugging, jet boating, Marui Hangi and volcanic/thermal education. For three days the group rode the famous and world class Redwood Trails in Whakarewarewa State Forest, learning valuable trail riding skills along the way. The white water rafting consisted of a day on the Kaituna River in Rotorua where the group braved grade 5 rapids and a terrifying seven metre waterfall drop. The whole group were very anxious about the rafting trip, so much so that two decided they needed to exit the raft halfway down the waterfall in order to calm their nerves. The indoor rock climbing, lugging and jet boating were valuable rest day activities allowing time for the group to bond and develop lasting relationships, while the Hangi (dinner) and thermal springs gave all an appreciation for the cultural and natural history of the area.

Joining me on the leadership team was the faculty coordinator Nick Sward and teachers David Bailey and Marissa Giacomelli. I would like to thank them all for contributing their valuable experience and insights, enriching the experience for the students. Thanks also to The Scout Outdoor Centre and Macpac for supplying the expedition with equipment and clothing. As the leader I was continually impressed by the manner of conduct, attitude to learning and self-discovery shown by individuals and the group as a whole. In my opinion the expedition was a resounding success and an experience that will last a lifetime.

Yours in the Outdoors
Michael Foot

Outdoor Education Teacher and Expedition Leader





JAPANESE EXCHANGE 7-26 JANUARY 2017

In January, nine students and two teachers travelled to Japan for three weeks on our Japanese Exchange Program. We stayed with homestay families from our sister school, Seto Junior High School. While in Japan, we attended classes and had many opportunities to learn about Japanese language and culture firsthand. We ate school lunches (which are prepared every day for the entire school community and eaten in the classroom) and participated in school cleaning and club activities. The local Seto community organised for us to wear a Kimono or Hakama and to participate in a traditional Tea ceremony.

We were very lucky to be able to visit many famous and beautiful places including Okayama Castle, Korakuen Garden, Himeji Castle, Hiroshima Peace Park and Memorial Museum, Miyajima and Itsukushima Shrine. We also had the opportunity to make Bizenyaki pottery which was a unique experience. It was while we were enjoying a traditional lunch in Himeji that we suddenly realised that it had begun to snow. Everyone was so excited to see a flutter of snow, as this was the first time for most of us!

Next, we spent three days in Kyoto, a very traditional and beautiful city. We visited Nijo Castle, Kinkakuji - the Golden Pavilion, Nishijin Textile Center, Ryoanji Temple and Zen Garden, Kiyomizu Temple, Fushimi Inari Shrine, Gion and more. We also travelled to Osaka to see Osaka Castle, Aquarium and the famous Dotonbori area.

Our last three days were spent in Tokyo, visiting the Imperial Palace, electronic marvels in Akihabara and at the Sunshine City 60th floor observatory we were able to look out at a stunning night view of Tokyo. We also went to Asakusa, Sensoji Temple, Skytree, Japan's tallest tower where we saw another amazing view of Tokyo, which included the peak of Mt Fuji. One evening, we decided to try karaoke (singing) which everyone enjoyed! Our last day was spent at Tokyo Disneyland.

We all learned many skills whilst on this trip and made many friendships that will hopefully last a lifetime. The generosity of our Japanese families and friends was unbelievable and we will treasure our memories. We are all very grateful for the wonderful and unique experiences we enjoyed so much.

Some student comments:

"The trip to Japan was a truly amazing experience and one I will never forget. It was a chance to experience what life in Japan is like and make new friends in the process. For me, staying with my host family was the best part, they really made me feel like part of the family and I hope to be able to go back one day." Heather

"It was a fun and exciting trip. I enjoyed the beautiful scenery, the delicious cuisine and the wonderful people of Japan. I now have so many special memories that I will carry with me for the rest of my life." Annie

"Home life in Japan is fairly different compared to Australia; most students don't get home until at least 6pm and working parents, later still. It's not uncommon not to see a parent at all after leaving for school that day. The trip to Miyajima was AMAZING! We visited a famous shrine and torii gate, as well as met some sacred deer. Given the chance, I would be eager to visit Japan again." Izzy

"The Japan trip has been my favourite part of schooling so far. It was different and exciting to be away from home for so long. The food was amazing, the culture was different and interesting and the people were incredibly friendly. I miss my host family as I became very attached and felt like one of the family. I hope to travel back to Japan soon and visit them." Kirstyn

Hayley Moat
Teacher, Languages





**Lachlan EXCELS at the National
Questacon Invention Convention 2017!**

You may have read, in our last newsletter or in a recent Leader Messenger article, about our Year 10 inventor, Lachlan. Questacon - the National Science and Technology Centre in Canberra, holds an annual Invention Convention for 14-18 year olds each January.

In order to win a place at this Convention, students have to describe the inventions that they have made so far and their plans for future inventions. Lachlan submitted a video outlining how he had transformed a remote control car into a completely "codeable car", using computer software to drive it. It comes as no surprise that Lachlan was one of only 26 students from all over Australia to win a place at this 7-day all-expenses-paid Canberra camp.

Lachlan took part in the National Questacon Invention Convention from Monday 16th-Friday 20th January. This year the theme for inventions was "Food, Water and Shelter," and the young inventors were asked to invent a solution to a real-life problem, while working with mentors and industry leaders along the way. Here is Lachlan's report on what he did at the Convention:

"The week was filled with exciting activities including networking, construction and using amazing technologies, such as green screens and 3D printers, plus an exclusive night time tour of Questacon.

The invention that I came up with was a two-step water purification system for the homeless, which I called Purer. It involves both a web application using geographic information systems (GIS) software and water purification bottles. The app tells homeless people not only where these water purification bottles have been placed, but also the location of drinking fountains. This information could be printed off by homeless shelters and given to the homeless, so that, if they can't find clean water, they can use the map. I hope to turn this into a real product.

If you would like to try out Purer, go to goo.gl/5Ks8xU. If you would like to keep informed of where my organisation is going, follow ElectronicallyE on Facebook, Instagram and Twitter."

Well done on putting your inventiveness and technological know-how to such a socially-useful purpose, Lachlan!

EXCEL NEWS

How to Survive and Thrive in Year 8!

By Cooper (Year 9 EXCEL Student)

The transition from Year 7 to Year 8 is the most commonly feared thing by Year 7 students. This is probably because almost everything is different at High School. However, honestly I was not very nervous.

It is a very different environment at High School than at Primary School, and I can see how people could be nervous. Remember it is different for everyone else as well. Almost everyone will be nervous about this change, but there is not much to be afraid of.

Year 8 is generally not very hard and is "smooth sailing" most of the time. Most of the work is an extension of work you have previously done. You will get one or two assignments from most of the basic subjects each term, these basic subjects being Maths, Science and English. If you pay attention in class, you will get through the work just fine, and if you don't understand something, after it is explained to you, then ask for help. There is no shame in that.

If you strive for high marks and succeed, you can access the part of the EXCEL Program that is for high achievers.

There are also lots of clubs that everyone can join. I joined quite a few – the Games Club, Interschool Debating Club, Pedal Prix, and Tournament of Minds – and they were all a lot of fun.

Time management is quite important in Year 8 and it is something all students should get used to. If you manage your time well, you can get tasks and assignments done quickly and focus on things you would rather be doing, like hanging out with friends or playing games.

There are many ways of managing your time well, but I suggest that you try to create a schedule showing when you are going to do each piece of homework, but also remembering that you will probably get more homework the next day. No one wants to let their homework all pile up and then rush to finish it the day before it is due.

The best things about Year 8 for me were that it helped to expand my knowledge and it helped me to meet new people. In Term 1 I really liked the Year 8 Aquatics Camp at Victor Harbor, and also Sports Day, when everyone dresses up in fancy dress in their team colours.

I look forward to meeting some of you at the EXCEL clubs this year.

By Gabby (Year 9 EXCEL student)

For me, the transition from Year 7 to Year 8 was quite tough, because I came from a very small primary school, but in the end, this transition is going to be one of the best things that ever happens in your life.

There are many things that change from Year 7 to Year 8. One of the biggest changes for me was the number of people at school. Personally, I went from a school of 250-odd people to a school 5 times as big! You will eventually get over the shock of having 1400 fellow students, and you will find your group of friends, and, like me, you might even find your best friend.

The work is another thing that changes from Year 7 to Year 8. The work isn't that much harder than in primary school. If you keep your head down and try your best in every subject, then you will get good grades and be on top of all your work. I personally suggest that, whatever you do, you don't procrastinate over any of your homework or assignments, because leaving it to the last night before it's due won't work.

Something I was worried about when I was starting high school was getting lost. The school is quite big and at first you will get lost. Everyone does, but, after the first 2 weeks or so, you will know exactly where all your classes are and it won't be that hard.

One of the positives about going to high school is that there are multiple clubs that exist, so if you have a passion in your heart for something like drawing or writing, you can go to a club at lunchtime – the Art Club or Creative Writing Club – and be with people who share that passion. This year I did Interschool Debating, which I really enjoyed, and I met some of my good friends through it.

The best things about Year 8 were getting to know new people, being able to have different teachers for different subjects and having chances to do new things – like clubs and excursions – that weren't offered to me in primary school.

Overall, the transition from Year 7 to Year 8 is smooth and the changes are easy to get used to. The only other thing I can say is to focus on your work and enjoy Year 8 because, before you know it, it will be gone!



INSTRUMENTAL TUITION 2017 AT GGHS

The Music Faculty at Golden Grove High School strives to ensure each music student can truly attain excellence by providing a comprehensive program that addresses the necessities of developing reliable performance skills and encourages students to achieve their personal best. Music students from Year 8 onwards select an instrument of their choice, and will have an instrumental lesson once per week in addition to their other classroom music lessons.

The study of Music itself is beneficial in many ways. It affects the brain, helping to make you smarter, happier and more productive. Whilst listening is beneficial, playing music has even more benefits. It is now widely accepted that there are direct correlations between musical study and verbal competency, motor and auditory skills, reasoning abilities, memory and problem solving.

In addition to cognitive skills, study in music develops character traits such as discipline, perseverance, teamwork, patience, self-control and empathy.

At GGHS, music students access instrumental music on campus from IMS [Instrumental Music Branch Teachers] and HPI [Hourly Paid Instructors] and private providers in a range of instruments.

All Year 8 and 9 Music students must study a concert band instrument. There is a wide choice of instruments available, specifically to provide a balanced program and to afford maximum opportunity for participation in the various ensembles. As well as year level ensembles, we have Concert Band, Stage Band and Flute Ensemble. The opportunity to study a second instrument is actively encouraged.

Instruments available for hire include: flute, clarinet, bass clarinet, alto, tenor and baritone saxophone, trumpet, trombone, bass guitar and drums/percussion. Lessons in piano and guitar are available on campus through private providers.

There is also an exciting opportunity for students in Year 8 who have prior instrumental experience, but who have not chosen music, to be involved in our program. By joining one of our ensembles, these students are able not only to access lessons through the instrumental program, they are also able to participate in the various performance opportunities, some of them competitive.

Examples include: school assemblies, Open Evening, the Winter Concert, The Mount Gambier Jazz Weekend, the Cross Campus Assembly, the ABODA Band Festival, Kindy visits, Year 7 transition evening and the Primary Schools Tour.

For further information, contact Ms. Roddy either on extension 311 at GGHS or by email: jane.rodny883@schools.sa.edu.au

Jane Roddy

Teacher Instrumental Music, The Arts, Design & Technology

YEAR 10 WORK EXPERIENCE 2017

As in previous years all Year 10 students will be undertaking Work Experience during the week Monday 25 September – Friday 29 September. This is during Week 10 of Term 3. The week is a significant part of learning in Year 10 and is very much enjoyed by the students. All Year 10 students and families will receive a letter and the Agreement Form shortly either through their PLP teacher or Home Group teacher.

It is our expectation that all students make every attempt to find their own Work Experience and utilize their own networks to approach workplaces that may support their learning in an area of interest. Those students who are undertaking Personal Learning Plan (PLP) during first semester will be provided with support by their PLP teacher whilst students who are doing PLP in the second semester will be provided with support from their home group teacher and additional support by Ms. Burton. All students will also be required to undertake a mandatory Workplace Safety module. Home group and PLP teachers will provide students with information and a worksheet on how to find work experience which they should bring home.

Students will be required to have the work experience organised by end of Term 2 so that we are able to process forms, contact workplaces and prepare students and staffing for the week.

Please encourage your son or daughter to make an appointment early in the term to meet with Ms. Burton in Pathways@Thiele to support this process if they require extra help.

Ms. Ruth Burton

Vocational Learning/Student Pathways Leader





Golden Grove High School

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'. Please see instruction sheet in this newsletter.

DATES TO REMEMBER: FEBRUARY - MARCH 2017

All dates are correct at time of publishing.

Term 1, Week 4

Monday 20 February

Y8 Immunisation Information Session for students 11.00am

Y8 Vista Boys Basketball (Mars)

Tuesday 21 February

Y8 Vista Girls Basketball (Mars)

Finance Meeting 6.30pm

Wednesday 22 February

ATSI Excursion (Djuki Mala)

Thursday 23 February

ATSI Family BBQ DRMC 4.30 - 6.30pm

Term 1, Week 5

Monday 27 Feb - Wed 1 March

Y8 Camp 1

Wednesday 1 March

SSSSA D Grade Swimming (Marion)

Wednesday 1 - Friday 3 March

Y8 Camp 2

Friday 3 March

Senior Unit Swim Carnival

Term 1, Week 6

Tuesday 7 March

Campus Open Evening 4.00pm - 7.30pm

Y8-10 & Unit Dismiss at 1.05pm

Wednesday 8 March

Y10 Geography Compulsory Fieldwork

Governing Council 7.00pm

Friday 10 March

Sports Day

Term 1, Week 7

Monday 13 March

Adelaide Cup Holiday - School Closed

Tuesday 14 March

Y9 Social Studies Courts/Parliament Excursion

Thursday 16 March

Governing Council Training Session 6.00 - 8.00pm

Thurs 16 - Friday 17 March

Y12 OED Para Wirra Overnight Camp

Friday 17 March

ATSI Student Forum 9.00am

OPEN EVENING

TUESDAY 7 MARCH 2017 (4.00PM – 7.30PM)

***Year 8 – Year 10 & Unit Students
DISMISS AT 1.05pm***