

2017

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Principal's Column

Peter Kuss | Principal

Snow Trip

It was my pleasure to attend the 2017 Snow Trip to Mount Hotham, held in the second week of the Term 2 School Holidays, with 22 wonderful Year 10, 11 and 12 students and 2 terrific staff. Jalanga Lodge was our home for the week and it was a fabulous place to stay. Most students were seeing snow for the first time so the daily lessons were very beneficial. Two thirds of the group chose snowboarding whilst the remaining third chose skiing. The students progressed very well and by the end of the week everyone was able to safely ride a chairlift and navigate their way down the blue runs. I thoroughly enjoyed the opportunity to get to know the students in a setting outside of school and I was very proud of the way they conducted themselves at all times. A massive thank you to Matt Sharpe, the Snow Trip Organiser and to Mary Lane who demonstrated enormous patience and encouragement, regardless of the weather conditions, which at times were very challenging. I thoroughly recommend this trip to all interested students.

Year 12 Formal

I attended the Year 12 Formal held at the Hilton Hotel on Friday 28 July. I was amazed by the stylish suits and the delightful dresses proudly worn by our young men and women on the night – they all looked truly beautiful. The event was a terrific success and massive congratulations to the organisers of the event – Kathy Hodgson, Cheryl Watt and the Year 12 Formal Committee.

Staffing Update

The departure of Toni Carellas to Henley High School has provided opportunities for existing staff to fulfil higher duties for the remainder of 2017.

It is my pleasure to share with the school community the following staff appointments:

- Acting Deputy Principal – Mike Meredith

- Acting Assistant Principal, School Leadership – Nick Sward
- Acting HPE/Outdoor Education Coordinator – Matt Sharpe
- Y8 Year Level Leader – Michael Foot

The One Plus Campus also welcomes a new Director following the retirement of Oryst Tkacz. **Cheree Taylor** is the successful applicant and will be in the role for the next five and a half years. We welcome Cheree to the campus and look forward to working collaboratively with her to develop exciting new opportunities for the students of the three schools in Shared Facilities.

Koishikawa Secondary School Study Tour

20 Year 9 students from Koishikawa Secondary School in Tokyo, Japan joined us for Week 3 and 4 this term as part of our International Study Tour Program. The students had a wonderful 'Australian' experience taking part in a range of subject classes, English lessons and indigenous cultural sessions together with excursions to a local primary school, an excursion to Glenelg and the Adelaide City Centre and a visit to the Gorge Wildlife Park where they had the opportunity to hold and take photos with a koala. As a school we are keen to grow International Education over the coming years as part of our commitment to developing our students as culturally aware, global citizens. I would like to extend a massive thank you to Deb Baker, who was the Study Tour teacher for the two weeks and also to Carlos Gallardo, Maddy Cavenett and Vikki Walkom who worked tirelessly to ensure the program ran so smoothly. I also want to thank our homestay families who continue to welcome our international visitors into their homes so generously.

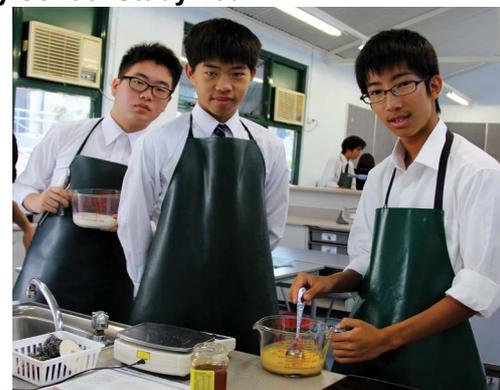
Peter Kuss
Principal

**TERM 3 DISMISSAL
FRIDAY 29 SEPTEMBER
3.10pm**

**STUDENT FREE DAY
FRIDAY 1 SEPTEMBER**



INTERNATIONAL EDUCATION Koisikawa Secondary School Study Tour



Indonesian Teachers Visit Golden Grove

Seven teachers from Indonesia were our guests at Golden Grove High School from 9 to 22 August. These teachers were part of a larger group who came to South Australia to observe, learn and reflect on their own educational system. Every day they went to all lessons in their subject area to observe and exchange views with Golden Grove High School teachers.

We thank all of our teachers who have supported this program by allowing the Indonesian teachers to observe their lessons.

Carlos Gallardo
Leader LOTE/International Education



SUBJECT SELECTIONS FOR YEARS 9 & 10 IN 2018

Year 8 and 9 students are currently being asked to consider their subject selections for 2018. This is an important process and students need to ensure they make wise choices for next year. To assist in this process all students will have attended a Course Counselling session at school and will have received documentation to assist in selecting suitable subjects through their Home Group teacher.

Parents are invited to attend a parent information night where the subject selection process will be explained and have the opportunity to ask specific questions where required.

The information evenings are scheduled as follows:

Year 8 parents - Monday 4 September 2017, 6.00pm – 6.45pm in the DRMC upstairs lecture rooms.

Year 9 parents - Monday 4 September 2017, 7.00pm – 7.45pm in the DRMC upstairs lecture rooms.

Some considerations for students in selecting a course of study include:

- Their future career plans and ambitions
- Their capabilities and interests
- Their achievements at school so far
- Information available to them from parents, teachers and school counsellors
- SACE requirements for Senior School
- Prerequisites for further study

Once caregivers and students have selected the desired subjects for 2018 the selections need to be entered online with login details provided by the school.

Further information on course/subject content and subject selection can be found in the appropriate "2018 Curriculum Handbook" which is accessed through the school's website using the "Our School" menu, then "Subject Selection" to locate the relevant handbook or via the Intranet whilst at school.

Students are asked to complete subject selections on line by Friday 8 September for current Year 9s and Friday 15 September for Year 8s.

Mr Mike Meredith
Deputy Principal



PROGRESSIVE ACHIEVEMENT TESTS (PAT)

Back in 2014 the Minister for Education and Child Development announced a number of moves to strengthen student performance in our schools. One of these strategies was the Progressive Achievement Tests (PAT). You have probably heard or read information about these PAT assessments in the media over the last few years as they are now conducted annually in South Australia.

Every student from Year 3 to Year 10 undertakes two of these tests, one in Numeracy and the other in Literacy. The tests are very different to the NAPLAN tests.

The main aim of PAT is to provide information to teachers on the strengths and needs of their students.

The PAT Tests are an assessment for learning. The results of these PAT tests are used by teachers for learning design. The tests will indicate what skills students have mastered, what skills they are consolidating and more importantly what skills students need to be educationally stretched in. The tests will be used in conjunction with all assessment information that is gathered during the semester to plan the learning for each student in Years 8, 9 and 10.

At Golden Grove High School each student (Years 8 – 10) will complete the test in scheduled classes during weeks 7 to 10. The tests are completed online, are multiple choice and each test will take approximately 40 minutes.

It is most important that all students in Years 8, 9 and 10 must bring their laptops to school, fully charged every day to ensure that they will be able to access the PAT tests during the scheduled class. If for some reason your child does not have access to a functioning laptop, they will need to report to the IT Help Desk to ensure they have a workable device to undertake the test.

If you have any questions relating to the PAT assessment for learning, please call Mike Meredith during school hours on 8282 6400.

Mike Meredith
Deputy Principal

CONTINUOUS ONLINE REPORTING - SEE YOUR STUDENT'S ASSESSMENT RESULTS AS THEY ARE MARKED - VIA THE DAYMAP PARENT PORTAL

Parents can now receive up to date reports on their child's assessments throughout the year, not just at the end of term. This is now available through the Golden Grove High School DayMap Parent Portal via your online login. (See below – how to log into Daymap.)

At any time during the year, parents are able to see the assessment tasks, the date due and the achieved results.

The reports are up to date, with the progress of all subjects and results published a short time after the assessment task is completed and marked.

This Continuous Online Reporting helps our students improve in all areas of learning with:

- Greater accountability of students' work habits.
- Timely feedback – the progress report is issued when the task is completed and assessed, enabling the teacher and the parent to identify, intervene and improve.
- No "surprise" negative results coming home at the end of a semester. If there is a problem, parents are notified when it arises.
- Access online anywhere, anytime via a secure web-based program.

HOW TO LOG INTO DAYMAP

To use the Daymap Parent Portal you first need to register.

Firstly as the Parent/Caregiver you will need:

- The correct email address that has been registered with GGHS.
- Student EDSAS ID number (6 digit student code on student card)

Please follow the steps below:

1. Go to GGHS internet page: www.goldengrovehs.sa.edu.au
2. Click the "Daymap Connect Parent Login" (top left of main screen).
3. Click "Forgot your password" or "new user".
4. Enter your school registered email address and 6 digit ID number which is the same as student ID number on the student card.
5. You will receive an email (to the school registered email address) with the username and new password.
6. The Web page will give confirmation that email and student code match and login name and new password has been sent.
7. Follow the link on email received to access Daymap parent portal.
8. To see assessment results, navigate by clicking on your child's picture and use the LHS menu to select "assessment".

If you are still having problems, please contact the school.

David Magee
Digital Technologies and DayMap Coordinator



AUSTRALIAN MARITIME COLLEGE EXPERIENCE

The South Australian Maritime School, Le Fevre High School, invited 14 students and 5 staff with an interest in Maritime Engineering to a three day visit at the Australian Maritime College located in Launceston, Tasmania. Two students, Amber and Mitchell, from Golden Grove High School were successful in their applications to join this journey. The purpose of the trip was to expose students to the study opportunities that exist in Maritime career pathways. These skills will become highly valued once we fully embrace the future Naval shipbuilding program.

Mali Naheswaran
Leader- Mathematics

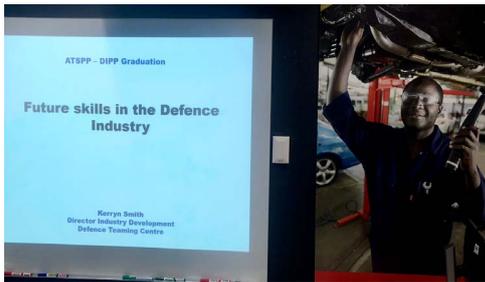
"We were both really excited to learn our applications were successful and that we had been selected to participate in a trip to the Australian Maritime College in Tasmania. On the first day of the trip we were introduced to the highly specialised equipment available to students who study at the AMC. One group saw the 5 million dollar UAV that will explore the Antarctic Ice Cap and another group saw the Cavitation Testing Chamber.

Day two focused on maritime and seafaring skills at Beauty Point. There were lots of hands-on activities and demonstrations. We also went to the Survival Centre (a giant indoor heated pool) to learn the basics of surviving at sea if you should ever capsize (swimming with a life jacket, towing each other around, jumping off the height of a ship onto a life raft). They then turned off the lights, added lightning and turned on the rain to test our skills!

It was extremely cold on the third morning when we went to one of the many world class simulators at the AMC. We had an opportunity to use one of the simulators - our challenge was to race into Sydney harbor, avoiding other vessels and challenges set by the staff.

We had an amazing time during the three days, made some fantastic friends and would recommend the trip to anyone interested in Maritime Engineering."

Amber and Mitchell
Year 11 Students



DEFENCE INDUSTRIES PATHWAYS PROGRAM – SUBS IN SCHOOLS

On 4 July 2017 I had the privilege of attending the awards ceremony for the Defence Industries Pathways Program (DIPP Subs in Schools) held at TAFE SA Regency Park. Students who had taken part in the program were given the opportunity to redesign the essential components of current Destroyers and Submarines manufactured by the Australian Sub Corps, using CAD programs to draw 3D models of the ships which were then created with 3D printers. Although the students at the ceremony were from other schools, Golden Grove High School currently has two students enrolled for the upcoming course and will have the same opportunity to develop these essential skills and take part in what is becoming a very popular program nationwide. The ceremony included delegates from the Defence Force, the Australian Submarine Corps, teachers from various local Adelaide schools and most importantly, the students involved in the program who not only achieved many points towards their SACE but were also awarded with the model ships and submarines which they made.

We wish our upcoming students in the program all the best on this exciting new endeavour in their education and potential future career pathway.

Michael Pretty
Teacher VET P@thways



OPERATION FLINDERS 2017

Over 70km walked in 7 days, 15 kilo packs and a terrain to test the feet, as well as the fittest.....no phones...no Maccas and no music...

This is what OPERATION FLINDERS was all about - providing an avenue for students to realise their potential and just what they are capable of when faced with challenges in life.

Eight boys, Ryan, Daniel, AJ, Ben, Cameron, Jordon, Darcy and Lachlan accepted an invite and were brave enough to take on the challenge in the tough terrain of the Flinders Rangers.

Soon realising that they weren't there for a holiday and were not just a phone call away from being rescued, the boys got stuck into what was needed.....to push through and get to base camp.

It was tough. Blisters soon developed, shoulders and backs hurt and each member soon took to their roles to motivate and encourage those struggling the most. The boys soon learnt they could do it, they could soldier on, they had the resilience and they could work as a team.

We were Tango 1, we were brave and bold...and we were strong enough....

Along the way after our amazing abseiling experience, we were honored to be visited by the Governor of South Australia, his excellency Hieu Van Le and numerous sponsors. The boys represented the school with maturity, honesty and respect. Mr Bailey and I were extremely proud of how they handled the situation and gave the special guests a reason to smile and enjoy our Tango 1 song as they left.

The boys certainly earned their dog tags, with Darcy and Lachie earning special awards for their extra effort on the journey.

They will all receive 20 SACE credits. The boys will retain the valuable lessons they learnt about themselves and how to gain the support of others.

Congratulations to AJ for an amazing speech at the Senior School Assembly and to all boys for succeeding with flying colours.

A great experience, followed by much needed rest. Well done boys!

Adrian Rusby

Teacher/Leader Operation Flinders

ISAAC COMPETES AT SPECIAL OLYMPICS

Isaac, a Year 9 student at Golden Grove High School recently competed, representing South Australia, at the 2017 Special Olympics Junior National Games on the Gold Coast from 3-6 July. He has trained weekly in the lead up to the Games.

Isaac's results in the events in which he competed are:

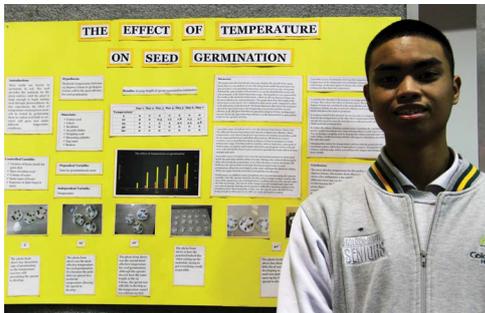
- 100m sprint - 5th place
- 50m sprint - 4th place
- Shot put - 4th place
- 100m relay - 4th place
- Soccer - 4th place

Isaac was a little disappointed about not getting a medal (gold, silver or bronze) but his parents and Golden Grove High School are extremely proud of his performance. He was a great sport and congratulated his mates when they won and he kept on trying his absolute best.

Anna Dunn

Leader, Disability Unit





FOOD AND FIBRE EDUCATION SA SCIENCE INVESTIGATION AWARDS PRELIMINARY FINALS

On Friday 18 August, 150 students from Golden Grove High School, Years 8-12 participated in the preliminary final of the Food and Fibre Science Investigation Awards. Students from Keithcot Farm Primary School and Greenwith Primary School also participated in this event. These finals took place in the Dame Roma Mitchell Centre as the culmination of National Science week.

Students were vying for a place in the semi-finals and ultimately the state finals, to be held at the Royal Adelaide Show, which will determine the State Champions.

This competition is designed to boost student interest and participation in Science. To proceed to the semi-finals, students have designed and completed an investigation as well as prepared a report and poster. Students needed to have clearly articulated their findings and the implications of their findings to the judges who are community and industry representatives.

Tony Zappia MP, Federal Member for Makin, attended the award ceremony for the Year 8 & 9 sections, which were held during the afternoon.

The winners in the GGHS levels of the preliminary finals (who will go on to show their work at the Royal Adelaide Show) were:

Year 8

- 1st Liam and Ethan with 'Greenhouse Gases and Global Warming'
- 2nd Zack and Harvey with 'Does Colour of Jelly Beans increase Blood Sugar?'
- 3rd Lily-anne with 'Do Surrounding Colours affect Bird Eating Habits?'
- 4th Amy and Tatiana with 'Do All Liquids Evaporate at the Same Rate?'

Year 9

- 1st Ethan and Angus with 'Is Fizz the Bizz?'
- 2nd Tahlia with 'How does Cooking Citrus Fruit Affect Vitamin C?'

Year 10

- 1st Kata with 'Performance vs Price re Rifle Shooting'
- 2nd Emily and Conner with 'The Effect of Essential Oils on Bacteria'
- 3rd Olivia and Susie with 'The Effect of Temperature on Reaction Rate'
- 4th Caitlin and Nick with 'The Effect of Concentration on Dissolving Time'

Year 11/12

- 1st Hannah and Tenille with 'The 10 Second Rule'
- 2nd Earl with 'The Effect of Temperature on Seed Germination'
- 3rd Alicia with 'The Effect of Different Antibacterial Solutions on e-coli'
- 4th Harvey with 'Does the Colour of Light Affect Speed of Plant Growth?'

S McLaren

Year Level Leader, Science Teacher





Golden Grove HS Book Cup Semi Finals



ESCAPE TO EVERYWHERE DURING BOOK WEEK 2017

Book Week, a celebration of books and Australian authors and illustrators, was held from 19 – 26 August. During this week the 'Book of the year' award is announced. This award was established in 1946 and its aim is to

- promote quality literature
- support and encourage Australian writers and illustrators
- celebrate contributions to Australian children's literature

The selection process begins with a Shortlist compiled and publicised with the winner announced during Book Week.

We had a number of events and activities planned during Book Week to celebrate books.

Each year there is a theme creation to encourage students and teachers to engage in Book Week activities. The theme for 2017 'Escape to Everywhere' can be interpreted in endless ways.

Our flagship event, the Book Cup is the major cross campus event held each year for Year 8 students. This involves reading or viewing a range of texts including novels, short stories, poetry and film and then participating in a competition involving class heats, a semi final and eventually a grand final against Pedare and Gleeson students in the Thiele Library during Book Week.

The texts this year include the short listed novel 'The Bone Sparrow' by Zana Fraillon, 'Two Wolves' which was shortlisted last year and 'Zita the Spacegirl', a graphic novel. In keeping with the theme for Book Week the short stories are from a series of "Escape stories" about refugees and the film 'The Hunt for the Wilderpeople' is also a story about escape.

To further support our Book Week Celebrations, guest author and illustrator Dan McGuinness returned to the ONE+ Campus to share his insights on creating comic books and graphic novels with all Year 8 students on Tuesday 22 August.

Students had the opportunity to participate in two competitions. The first was the Book in a Jar competition where students had to guess the author of the Shortlist book in the jar through interpreting a series of clues. [no book was harmed/shredded!] In the second competition students had to guess which book will win 'Book of the Year'. They were provided with an entry form and had to circle the book they think will win. The winners received mystery prizes.

We hope students have had fun and learnt something about books and reading as well!

Escape into reading!

Viv Muscardin and Adam Fitzgerald
Teachers/Librarians

LACHLAN: GUEST SPEAKER FOR THE SMALL BUSINESS NETWORK

On Tuesday 8 August, our Year 10 entrepreneur, Lachlan, was the guest speaker at an evening run by the Small Business Network at Mawson Lakes.

As their flyer said, the meeting, which was targeted at other young entrepreneurs, focused on 'How this 15 year old's thinking and willingness to work has helped him'. From teaching himself how to code, to using geographic information systems to building his own 3D printer, it shows that no matter who you are, how old or young you are, you can do something if you put your mind to it.

Lachlan was asked to speak as the Adelaide-based start-up founder of 'Getmoova'. His start-up is currently developing a smart wrist device to get primary school children physically active. He discussed his journey and the stages it takes to turn an idea into a developing start-up business, with a question and answer session to finish the session.

Lachlan believes that people cannot wait for someone to teach them something. They have got to get out there and do it themselves and this is demonstrated through his determination to learn how to develop the Getmoova product, whilst working on his business.

Beginning at GovHack in 2015, an open data weekend long competition, Lachlan has become immersed in the sector, being successful in the following years at GovHack, the D3 Digital Challenge and the Questacon Invention Convention. He was also successful at the Startup Weekend, winning both 2nd Prize and Peoples' Choice and he has completed the Venture Dorm course run by Flinders University. Well done, Lachlan!

Mrs Lyons
EXCEL Coordinator



EXCEL NEWS

WORLD SCHOLAR'S CUP HANOI 2017

From 25 June to 1 July, 3,600 gifted and talented students from 36 countries attended the World Scholar's Cup Global Round in Hanoi, Vietnam. 11 Australian schools were represented, including two from SA: Scotch College and GGHS. GGHS entered 3 teams of 3 students. They won a total of 30 Medals: 2 Gold and 28 Silver Medals, and all three teams were invited to take part in the Tournament of Champions at Yale University on November. We thank DECD, our Principal Mr Kuss and our School Leaders for making it possible for our nine Year 8/9 students to attend, accompanied by Mr Dawson and myself.

8 DEBATING MEDALS: Each team took part in 3 Secret Topic Debates after only 15 minutes' preparation. Our Year 9 team – Indiah, Chloe, Angus – convinced their adjudicator “That schools should do more to teach students how to fail.” Our Year 8/9 team – Ebanee, Cooper, Jayden – convinced their adjudicator that they should not. Both of these teams also managed to convince their respective adjudicators “That there should not be a way for us to give our memories to other people.” Our Year 8/9 Team – Tahlia, Abi, Hannah – convinced their adjudicator “That countries need leaders who are larger-than-life.”

- 2 Individual Medals: GOLD MEDAL: Angus (Y9); SILVER MEDAL: Tahlia (Y9)
- 6 Team Silver Medals: Abi (Y8), Hannah & Tahlia (Y9); Angus, Chloe & Indiah (Y9)

8 COLLABORATIVE PERSUASIVE WRITING MEDALS: Each team had to choose 3 out of 6 given topics. Each student had to write about a different topic, choosing whether to argue for or against the proposition. Tahlia (Y9) won a Silver Medal, arguing “That people should be allowed to gamble on the outcome of elections.” Ebanee (Y8) won a Silver Medal, arguing against the proposition “That the world would be a better place if we switched bodies every day.”

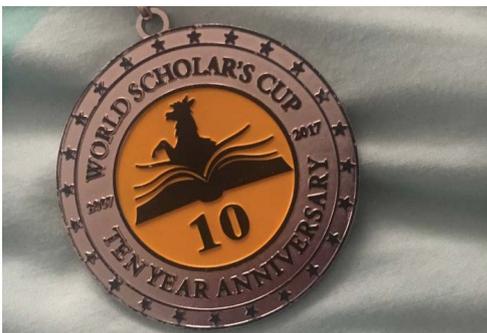
- 2 Individual Silver Medals: Ebanee (Y8), Tahlia (Y9)
- 6 Team Silver Medals: Ebanee (Y8), Cooper & Jayden (Y9); Angus, Chloe & Indiah (Y9)

3 SCHOLAR'S BOWL MEDALS: Teams were armed with a buzzer to answer quiz questions on the 2017 WSC theme, An Unlikely World, on six subjects: Arts, History, Literature, Mythologies, Science and Social Studies.

- 3 Team Silver Medals: Angus, Chloe & Indiah (Y9)

11 TOP SCHOLAR MEDALS: Silver Medal and School's Top Scholar GOLD Medal: Angus (Y9); 9 Silver Medals for being Top Scholar in our region (Australia and the Americas).

Students learnt a lot from mixing with students from so many different cultural backgrounds at the WSC Scavenger Hunt, Social & Dinner, Fair (with booths from all the different countries represented) and Ball. We all learnt a lot from living in the Old Quarter of Hanoi for a week. Our first survival lesson in Hanoi was: How to Survive Crossing the Road! “Walk at an even pace straight ahead and trust that the stream of motorbikes, cars, motorbikes, vans, motorbikes, buses, motorbikes on the road will go around you!” We learnt about all the different ethnic groups that make up Vietnam at the Museum of Ethnology. We visited temples with enormous gilt Buddhas and pagodas. We went to the country and saw farmers in their rice paddies with their water buffaloes and we rowed a sampan along a river, surrounded by limestone hills. We also learnt how to bargain at the night markets to get the best price we could for our craft souvenirs. Overall, we had an unforgettable once-in-a-lifetime experience.





EXCEL NEWS

WORLD SCHOLAR'S CUP ATHENS 2017

In the second week of the July school holidays, more students from around the world attended the World Scholar's Cup Global Round in Athens, Greece. Our team of three Year 12 students, who attended with a parent, is to be congratulated on winning a total of 13 Medals: 2 Gold and 11 Silver and on being invited to take part in the Tournament of Champions at Yale University in November.

We congratulate Emma on winning a **Silver Team Medal for Persuasive Writing**.

Emma said of her trip: *"Athens was a fantastic adventure. Learning about Greek history was really interesting and seeing the detail and magnificence of the sculptures and buildings was amazing. The World Scholar's Cup was both challenging and rewarding. I met many new people from different countries and learnt about them and the way they live. I would definitely recommend to anyone to compete in the World Scholar's Cup!"*

We congratulate Brianna on winning an **Individual Silver Medal for both the History and the Modern Mythologies Challenges** and a **Team Silver for Collaborative Persuasive Writing**.

Brianna said of her trip: *"The global round was an amazing experience. I met so many people I never would have met otherwise and it was great to know beforehand that all of them were there for the same reason. I now have friends in Canada, Greece, Israel, Kyrgyzstan, India, Bosnia and the Netherlands. At the cultural fair, I tried delicious foods from so many countries. Academically, I learnt new things and had fun learning them – partly because the team that organises the World Scholar's Cup is amazing, making sure that no-one is left out and that everyone has fun. I think the best parts of the global round were meeting new people and, of course, getting the alpacas!"* [The alpaca is the ESC mascot].

Finally, we congratulate Leah on winning a **Gold Medal for Debating, Silver Medals for the History, Literature and the Modern Mythologies Challenges, an Individual Silver and a Team Silver Medal for Persuasive Writing, a Top Scholar Silver Medal for both our region and overall and a Gold Medal for being our School's Top Scholar**.

Leah said of her trip: *"The World Scholar's Cup is an incredible experience, which brings together such a diverse range of people. At the five-day global round, the activities were challenging and demanded taking different, more creative approaches to solving or completing them. The best part, however, was undoubtedly being able to meet so many like-minded people from all over the world, who were all so fascinating in their own ways. I've now connected with people from Kazakhstan, Canada, India, Greece and so many more countries via social media and the feeling of knowing I've made friendships from such an enlightening experience is wonderful."*

Sue Lyons
EXCEL Coordinator



Weekly Clubs at GGHS All welcome!!

Mondays

Art Club

Art Room E7 at Lunchtime

Debating Club

C16 at Lunchtime

Tuesdays

Debating Club (GGII)

G13 at Lunchtime

Environment Protection Unit

A2 at Lunchtime

Zine Team (Reading Room)

GG Library at Lunchtime

Wednesdays

Animé/Cosplay Club

GG Library at Lunchtime

Thursdays

Fandom Club

C16 at Lunchtime

Fridays

Creative Writing Club

C16 at Lunchtime

Tournament of Minds

C16 After School till 5.00pm

until 8 September

Games Club

C16 After School till 5.00pm

from 15 September



SKI TRIP 2017

On Sunday 15 July, after a grueling 14 hour bus ride, 22 Years 10, 11 and 12 Golden Grove High School Students and 3 teachers arrived at Jalanga Lodge, Mount Hotham. Excitement levels were high as we jumped off the bus, ready for a week of new and exhilarating experiences in the snowy Victorian Alpine Region.

This was Ski Trip 2017!

Everyone was keen and ready to go after months of painstaking planning and preparation by all participants and none were disappointed by the end result. Upon arriving, we were greeted by a blanket of fresh snow covering all of Hotham Alpine Resort and a spectacular “bluebird day” (blue sky on top, white snow underneath). The scenery was nothing short of incredible!

After a quick stop at Jalanga Lodge, which was to be our home for the next week, we went up to Hotham Central to grab our hire gear and straight onto the snow! The students met their instructors and had their first lesson and quickly realised that skiing could be both incredibly fun and challenging at the same time.

As the week went on, we were able to see amazing improvement in all our skiers and boarders. Despite some big stacks and crashes along the way, (always rewarded with the wearing of the highly prestigious, fluoro green, “Super Stacker” vest), everyone was keen to give their best shot and everyone always walked off the mountain with a smile on their face after reflecting on the day’s achievements and how much they had improved.

We had a mixed bag of skiing and boarding experience on this trip with some “snow veterans” keen to show us all what they could do and get out and enjoy the great conditions, through to some people who were just seeing snow for the first time. In any case, the week was full of laughs, smiles, challenges, intense pool tournaments back in the lodge and overall, a great sense of achievement.

As Friday rolled around, it was time for one last ski or board out on the mountain and then back on to the bus to head home.

Everyone who came on Ski Trip 2017 learned something new, showed fantastic resilience and team work skills, as well as a great sense of humour and most importantly of all, had a huge amount of fun along the way.

A big thank you goes out to our Principal Mr Kuss and PE teacher Ms Lane for coming along and enjoying the trip with the 22 students and myself. Mr Kuss brought his wealth of experience from past Ski Trips at other schools along for the ride and got to experience his first GGHS trip, whilst Ms Lane once again proved to be a master ski (and a few times even snowboard) instructor with skills to rival any on the mountain!

For some of people, this trip may well have been the start of a lifelong passion and a new way to enjoy physical activity but for everyone, this will be a great experience that they can remember forever.

Ski Trip Leader
Matt Sharpe





AUSTRALIAN BRAIN BEE CHALLENGE STATE FINAL

Congratulations to Year 10 students Curtis, Kata, Gemma and Ian who recently represented Golden Grove High School at the state final of the Australian Brain Bee Challenge. One of the goals of the Australian Brain Bee Challenge is to promote the field of neuroscience to young scientists with the aim of them continuing important research into neurological diseases such as Alzheimers and Multiple Sclerosis.

The event was held at the Medical School building at Adelaide University. As part of the day, we visited the neuroscience laboratories where we were shown a demonstration of TMS (Transcranial magnetic stimulation) which uses small electrical currents to stimulate certain regions of the brain. We also learnt about the importance of sleep from Dr. Scott Coussens who works at the University of South Australia.

Danun Manson
Leader, Science & Learning Capabilities



YEAR 10 ENGINEERING COMPETITION

This semester, the Golden Grove High School Engineering class is participating in a state-wide STEM competition known as Project Dolores. The aims of Project Dolores are two-fold, firstly students are to develop a new town in the outskirts of Swan Reach, South Australia and secondly, to create a high-speed rail link between Adelaide, Melbourne and Sydney.

There are many factors the students must consider in planning the town. Factors include infrastructure (bridges, mobile phone towers), population demographics and accessibility to the town centre. The location and design of the town's infrastructure must meet specifications and be cost effective. Students must also consider the local habitats for native wildlife and any associated environmental impacts the town construction may cause.

We wish the Engineering class the best of luck with Project Dolores and wait with anticipation for the final designs of the town and high speed rail.

Maria Provas
Leader Science & Learning Capabilities



TMS Demonstration at the Australian Brain Bee Challenge

RECONCILIATION SA: GENERATIONS OF CHANGE

On Tuesday 15 August, eight Year 8/9 students – Chelsea, Ieasha, Jasmin, Lyric, Renee, Summer, Tristan and Victoria – attended a full-day Reconciliation SA Schools Congress, aimed at bringing together nearly 50 Indigenous and non-Indigenous students from six local schools, to act for reconciliation. It was called 'Generations of Change'.

After an Acknowledgement of Country, students learnt a definition of racism and watched a 'Beyond Blue' video, showing the damaging effects that daily racism can have on Indigenous people. Then students did a personal reflection on racism, before discussing racism in their schools.

Next, the ActNow Theatre Company performed a play showing racism in schools, and invited students to join in the play, intervening in an attempt to counteract the racism depicted.

Then, Reconciliation SA spoke about their aims. Finally, students brainstormed and planned activities that could take place in their own school to combat racism, before evaluating the Congress as a valuable learning experience for all.

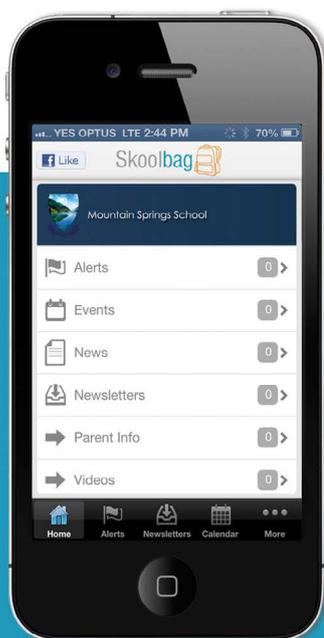
Maryanne Hill
Aboriginal Education Worker

Sue Lyons
EXCEL Coordinator



Skoolbag

Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





ONE STEP



**ENVIRONMENTAL ACTION TEAM
NEWS**

9 TIPS FOR LIVING WITH LESS PLASTIC

- 1**  Bring your own shopping bag
- 2**  Carry a reusable water bottle
- 3**  Bring your own cup
- 4**  Pack your lunch in reusable containers
- 5**  Say no to disposable straws & cutlery
- 6**  Skip the plastic produce bags
- 7**  Slow down and dine in
- 8**  Store leftovers in glass jars
- 9**  Share these tips with your friends

**LESS
PLASTIC.**



SUSTAINABILITY THROUGH ENGLISH - THE MAKING OF A BETTER WORLD

The English faculty have been busy incorporating sustainability themes into their learning through a combined film study and advertising unit looking at making a proposal for a new sustainable world! Connecting to their previous work on dystopian themes, a class of Year 9 students explored the issue of consumerism by first viewing the film 'WALL-E', looking at questions like 'what is renewable?' and 'what are the consequences of a 'throw-away' culture?'. This expanded into a more in-depth analysis, looking at questions such as 'what have we learned?' and 'what could be done differently if we had a second chance?'

Given a scenario like 'WALL-E', earth has now become uninhabitable because of our unsustainable ways and we must find a new world quickly so the human race can survive. The students are employees for a marketing company, tasked with winning the contract to create this new world based on their proposal. Utilising their learning on persuasive language techniques, the use of visual imagery in advertising and the undesirable elements of a dystopian world, they had to work in teams to create a presentation for the class. Teams had to detail what their new world would be like, what features it would offer and what lessons had been learned from our current practices on earth that they have made sure were never going to be unsustainable again.

What a result they had! There were underwater worlds and space station societies, a Mars take over and even pod societies here on earth. The class loved the challenge so much that, in true marketing fashion, they became competitive. Groups were creating videos and models, using drama in their presentations and debating with each other about why their idea would be more sustainable, all in the hope of winning the lucrative contract to be the designers behind the next frontier!

What a creative and engaging way to look at sustainability through language. Well done Year 9's!



SUSTAINABILITY TIP OF THE MONTH

At assembly this month, the enthusiastic members of the Environment Protection Unit reminded us all about the importance of swapping our single-use plastics for re-usable options. Not only does it help reduce litter around the school, but also saves money. Small changes can make a big difference so why not try bringing a glass or steel drink bottle of free water instead of buying it in a single-use plastic bottle, or try swapping your glad wrap/zip lock bags for lunch boxes or fabric wraps. It's time to STOP with single-use plastic and SWAP for re-usable options!



THANK YOU FOR POWERING UP!

Thank you to everyone who contributed to the last newsletter article about the recycling of batteries at GGHS. We had such an overwhelming response that it took two staff members to carry all of the old, used batteries out to the car-park to recycle at the local ALDI store. Keep this going, remember you cannot dispose of batteries in any of your household bins so make sure to drop them off at your local ALDI.

Sarah Zwarts
Environmental Action Team



Maths Support

is available for all students at
Golden Grove High School
at the following times:

Mondays

in

F16 at lunchtime (Provatas)

Wednesdays

in

F13 before school (Bailey)
F16 at lunchtime (Speranza)

Thursdays

in

Thiele at lunchtime (Fay)
GG Library after school (Bailey)

Fridays

in

Thiele at lunchtime
(Naheswaran)

COME 'N' TRY SPORTS WITH



1-15 OCTOBER
for 2-17 year olds



Parents in Education week promotes and highlights the importance of parents being engaged in their child's learning and education from birth through school, and to provide practical advice for parents on how to support their child's learning.

Please join us for a FREE and informative evening with

Dr Justin Coulson

As we learn strategies for:

- Assisting our children to develop **RESILIENCE**
- And how we can build stronger connections with our children



Dr Justin Coulson is one of Australia's leading parenting experts and is a highly sought-after international speaker and author. Justin has a PhD in psychology and has written multiple peer-reviewed journal articles and several books including '21 Days to a Happier Family' and '9 Ways to a Resilient Child'.

In addition, Justin writes a weekly parenting advice column for Sydney's Daily Telegraph, appears regularly on The Project, the TODAY Show, Studio 10, Mornings, and a large number of radio stations around the nation, and he is the parenting expert at kidspot.com.au.

You can find Justin on Facebook: 'Dr Justin Coulson's Happy Families' or at www.justinoulson.com

Friday 22 September 2017

7.00pm- 9.00pm

Golden Grove High School, Dame Roma Mitchell Building

Register attendance online:

<https://www.decd.sa.gov.au/pieweek>

(Listed under Golden Way Partnership- Friday 22 September)

Golden Way Partnership

Building Better Outcomes for Learners

TIRED OF FIGHTING WITH YOUR TEEN? WORRIED ABOUT THEIR BEHAVIOUR?

Sign up now to our free online program for parents of tweens and teens! Parents want to raise teenagers who are respectful and responsible, happy and confident. But, helping your teen navigate adolescence can be stressful and unpredictable. Researchers at The University of Queensland are excited to offer Australian parents of pre-teens and teens (aged 10-16 years) the opportunity to try a brand new online parenting program for free as part of a research trial. The program is based on the successful Triple P: Positive Parenting Program. We are looking for parents who are experiencing conflict with their teenager or have concerns about their behaviour. You will be asked to complete questionnaires to help test the effects of the program.

To find out more or register for the study, visit:

<https://exp.psy.uq.edu.au/parentingteens/project/online>



Golden Grove High School

**Golden Grove
Campus Uniform Shop
8289 5564**

Term 3 Trading Times

Monday 1.00pm - 2.30pm
Tuesday 8.15am - 9.15am
Wednesday 2.45pm - 4.15pm

Open the first Saturday of the month
9.00am - 12noon

October School Holidays Trading Times

Friday 13 October 11.00am - 4.00pm
Saturday 14 October 9.00am - 12.00pm

****PLEASE NOTE - WE WILL BE
CLOSED SATURDAY 7 OCTOBER ****

How to find the Campus Uniform Shop :

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the **Skoolbag app** to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

Please see instructions in this issue.

DATES TO REMEMBER: AUGUST 28 - OCTOBER 16

All dates are correct at time of publishing.

Term 3, Week 6

Monday 28 August Y12 Meningococcal B Immunisation Dose 2
Tuesday 29 August Y8 Japanese Excursion to city
Grounds, Facilities & Services Committee 6.00pm
Wednesday 30 August Y8 Geography Tree Planting day
ICT Reference Group 6.00pm
Thursday 31 August Y9/10 Girls Basketball (Mars)
Y11OED Outdoor Rockclimbing Morialta
Legacy Collection Golden Grove Village
Cross Campus Board Dinner
Friday 1 September STUDENT FREE DAY

Term 3, Week 7

Monday 4 September Winter Concert Rehearsals & Night Performance
Y8 into Y9 Parent Info Night 6.00pm DRMC
Y9 into Y10 Parent Info Night 7.00pm DRMC
Y9 Social Studies Courts/Parliament visit
Tuesday 5 September Winter Concert Day Performance
'Speak Out' Performance 11.45am - 1.10pm
Wednesday 6 September SATAC Information Evening 6.30pm DRMC
Promotion & Marketing Committee 6.00pm
Thursday 7 September Tournament of Minds Rehearsal Day
Y9/10 Boys Basketball (Mars)
Sunday 10 September Tournament of Minds, Flinders University

Term 3, Week 8

Monday 11 September Y9 Geography Fieldwork
Tuesday 12 September Finance Meeting 6.30pm
Thurs 14 - Fri 15 September Y10 Go Wild Camp, Mt Crawford
Friday 15 September AIME Program, Mawson Lakes 9.00am - 12.45pm
Y8 ADF Excursion Port Power Clubrooms

Term 3, Week 9

Mon 18 - Tues 19 September Y10 Go Wild Camp, Mt Crawford
Mon 18 - Wed 20 September Y12 Drama Rehearsals & Performances
Tues 19 - Fri 22 September Y12 OED Self Reliant Camp
Wednesday 20 September Governing Council 7.00pm
Thursday 21 September Unit Football Carnival
Friday 22 September Campus Assemblies Y8 & Unit 9.00am, Y9 11.45am
Dr Justin Coulson Speaking DRMC 7.00 - 9.00pm

Term 3, Week 10

Mon 25 - Fri 29 September Y10 Work Experience Week
Monday 25 September Vista Mountain Bike Challenge
Mon 25 - Wed 27 September Y12 Dance Performance Exam Rehearsals & Shows
Friday 29 September Reports Available on Daymap
Term 3 Finishes. **DISMISSAL at 3.10pm**
Seto Junior High School Visit
Wed 4 - Friday 13 October

Term 4, Week 1

Mon 16 October Term 4 Commences