

2017

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Peter Kuss | Principal

School Purpose, School Values and School Directions

A welcome outcome from the External Review in Term 1 is the need for us to work collaboratively as a school community to develop a brand new School Improvement Plan (SIP) for the next 3-4 years. The SIP comprises three key components:

- 1. School Purpose** – a short statement that attempts to capture what we provide for our students and how it will transform them. The statement must connect with both the heart and the head and is used to provide focus to our actions and decision making.
- 2. School Values** – the key 'things' our school stands for that drives our learning and caring school culture.
- 3. School Directions** – the three or four 'big ticket' items we will direct our collective time and energy into that we know will make a big difference to student outcomes.

School Purpose:

A group of 14 staff have been working with Mike Meredith and I on processing the thoughts and ideas collected at the Student Free Day earlier this term to craft four possible School Purpose statements. Early next term a staff vote will identify the final version of the statement. Below is a sample of two of the statements we are considering as an indication of what staff are working towards:

Inspire young people to become confident, innovative and independent learners, empowered as responsible global citizens and architects of their future.

We are an innovative community that values lifelong learners who are empowered to be courageous and critical thinkers that are ready for and ever-evolving world.

I would be interested in your feedback and thoughts about these statements. Do you agree with them? Are we on the right track? What would be even better?

If you have some feedback please send me an email via the School Info email address: dl.1834.info@schools.sa.edu.au

School Values:

The development of the new School Improvement Plan provides an opportunity for us to revisit our School Values to ensure they align with our new School Purpose statement and our new School Directions. Our current iCare values have served us well over the past seven years but we believe it is time to consult with our community to determine if they need updating and/or re-thinking.

We began this process during Week 9 this term when our Student Voice leaders worked with the Year 8-11 Home Group teachers during an extended Home Group session to capture the thoughts of students regarding what they believe our school should stand for. Students worked in pairs, then groups of four, groups of eight and then as a whole class to identify their top five values to best represent the wishes of their Home Group. Staff will be involved in a similar process early in Term 4 and we will also find a way for families to have their input early next term as well. We will then use a simple voting process to narrow down the collected suggestions to identify the top three or four values we will adopt for the next few years.

School Directions:

Our new School Directions are yet to be finalised but the emerging consensus seems to indicate that they are likely to be:

1. High Quality Futures Oriented Teaching and Learning
2. Improved Student Wellbeing
3. Empowered Citizenship (including Community, International Education and Sustainability)

Peter Kuss
Principal



SCHOOL UNIFORM 2018

The new uniform and policy have been in place with our Year 8 cohort since the beginning of the year and has been well received by caregivers, students and the community. As you are aware, in 2018 all students at Golden Grove High School are expected to wear the new uniform. Having been approved by Governing Council in 2016 for full introduction in 2018 the time is drawing near for all students to gear up with the new apparel and adhere to the wearing of predominantly black shoes and PE uniform to be worn only on days that students have a PE lesson. The uniform as currently worn by our Year 8's will be the expectation for everyone next year. Year 12 students will, of course, continue to wear the Year 12 top.

School uniform is important for safety reasons to help identify students and for them to feel connected and have a strong sense of belonging to our school. The new uniform items are long wearing, distinctive and smart yet functional.

What does this mean for our current Year 9 to 11 students and families? Essentially when replacing items of clothing this year please ensure they are purchased from the Uniform Shop (which is only the place to purchase appropriate items) to be 2018 ready. Also by the start of next year ensure that all uniform items comply with the new expectations.

The new Dress Code policy can be found on the school website at

<http://www.goldengrovehs.sa.edu.au/our-school/policies.html>

We will continue to remind parents and caregivers throughout next term of these requirements but please note when replacing uniform items to purchase the new apparel ready for next year.

Yours sincerely
Mike Meredith
Deputy Principal

TERM 3 ASSESSMENT AND REPORTING

The end of term is here. You will be able to access your child's report in one of two ways.

Either your child logs onto their own Daymap and prints off their report and brings it home, or you could log on to the Daymap Parent Portal and view your child's Report even before they get home for the holiday period.

The Daymap Parent Portal has proven to be a great tool for parents to keep up to date with their child's timetable, attendance and punctuality to school and classes. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

One of the benefits of accessing your child's report via the Daymap Parent Portal, is that you can save it and keep a copy in your own electronic files. Also, there is no risk if your child forgets to give you their report at the end of this or any other term.

Because of this, it is extremely important that you log on to the Daymap Parent Portal. We recommend that you do this as soon as possible and certainly before the end of term.

You are able to access Daymap by going to the school's website:

www.goldengrovehs.sa.edu.au

You will find the Daymap Connect Parent Login at the very top left hand side, above the Golden Grove High School logo.

In order to create an account you will need to use the email address you have provided to the school. This is the email address at which you will receive this information. You will also need your child's 6 digit ID number.

This number can also be located on each student's ID card. If all else fails, please contact the school.

Should you experience difficulties logging on after you initially set up your account, please try re-setting your password before seeking assistance from the school.

Mike Meredith
Deputy Principal

Y8-11 PARENT/TEACHER INTERVIEWS

Term 3 progress reports are available on DayMap from Friday 29 September 2017.

As part of our Year 8 - 11 assessment and reporting process, these Term 3 progress reports will be followed up by Parent Teacher Interviews in Term 4, Week 1 (Thursday 19 October) between 2.00pm and 6.30pm. Interviews will take place in the DRMC and Thiele Library.

These interviews will allow discussions between you, your child and his/her subject teachers and will be kept to a maximum of ten minutes to ensure that teachers are able to see the majority of parents/caregivers who request an interview.

You will receive information that provides specific details that you require to request an appointment. Requesting an appointment can be made using the internet-based booking system called Parent Teacher On-Line (PTO), accessed on the school website.

Year 8 – 11 teachers of Golden Grove High School look forward to meeting with you to discuss your student's progress and achievement from Term 3.

Mike Meredith
Deputy Principal



CROSS CAMPUS ASSEMBLY 2017



BOOK CUP GRAND FINAL

This year was the 24th Annual Cross-Campus Book Cup. Book Cup is a campus tradition where each of the schools, Pedare Christian College, Gleeson College and Golden Grove High read or viewed texts (novels, short-stories and a film). All of the texts represented the theme of this year's Children's Book Council Book Week which was 'Escape to Everywhere'.

On Friday afternoon of Book Week, 25 August, our school was represented enthusiastically in this year's Grand Final by four teams of four Year 8 students: Tekh Wizaardz (4th overall), Jasgiorminellyan (5th), Team Majestical (8th) and PJRD (10th). This year's Book Cup was won by 'The Four Raccoons' from Pedare. Congratulations and thank you to all students and teachers who participated in Book Cup this year. Mr Adam Fitzgerald and Viv Muscardin Teacher Librarians



Resilience:
'The ability to withstand,
recover and grow in the
face of adversity'

SENIOR SCHOOL NEWS

It is pleasing to see so many of our students playing their part in making Golden Grove High School a great place to learn. Positive relationships between students and staff require consistent engagement by students and I see evidence of this as I move about the school. Uniform, punctuality and personal organisation can seem mundane matters but are important to what we do each day. Thank you to all concerned for supporting our students as they try to 'do the right thing'.

The Parent Teacher Interviews (not for Year 12 students this time) are a great opportunity for the many student/parent/teacher partnerships to meet and set the course for a successful Term 4 in preparation for either the first full year of the SACE or the final year of school. I encourage you to make a booking and attend with your Senior School student/s.

Year 10

The final week of Term 3 was different for our Year 10s because they were out and about learning about the world of work through our Work Experience Program. If you or those you know have taken a student or student on during this time, we appreciate your involvement. Finding out first-hand about the workplace helps our students make decisions about their future pathways and can help them realise the importance of their schooling in making their pathway from school to work a real possibility for them.

Year 11

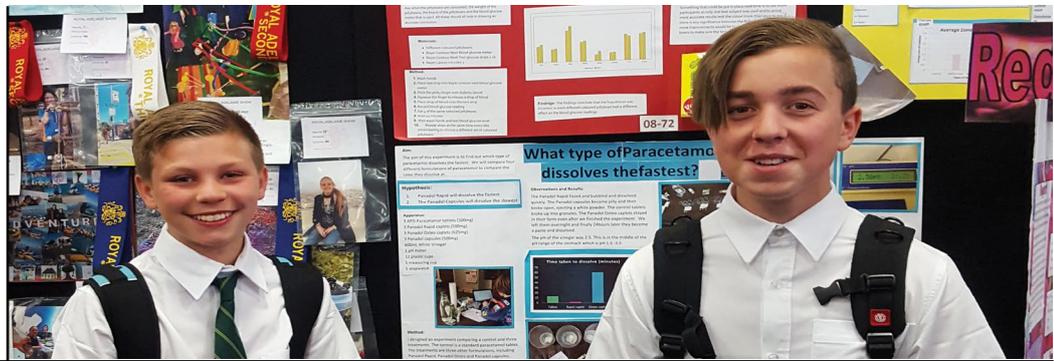
Thursday of Week 6, Term 4 is the beginning of the Year 11 examination schedule. All assignment work and exam revision and preparation should be completed prior to these examinations. A schedule of examination times and arrangements will be issued closer to that time. Immediately after the examinations we are planning a series of Pre-Year 12 subject workshops as part of our orientation program which aims to support preparation of students for the final year of their secondary schooling.

Year 12

Arrangements for Year 12 students are a little more complex and a letter to the households of these students will detail the upcoming events. The SACE Board examination program begins here on Monday of Week 4 and our Graduation evening in the DRMC to farewell the class of 2017 will be on November the 22nd. Ticketing details for this popular event will be in the aforementioned letter. The Year 12 Year Level Council is planning a farewell breakfast early in Term 4. Prior to Term 4 starting, there are subject workshops and trial examinations scheduled during the term break. Students are advised to make the most of these opportunities.

Throughout this time we see a range of responses from our students to the pressures they feel. Supporting the student or students you know with encouragement and understanding is something we can all contribute to.

Greg Walkom
Assistant Principal



FOOD AND FIBRE SCIENCE INVESTIGATION AWARDS STATE FINALS

On Monday 4 September, 24 Golden Grove High School students attended the State Finals of the Food and Fibre Education Science Investigation Awards at the Royal Adelaide Show. These students are to be congratulated on reaching the finals from over 600 entries from different schools around the state.

This competition is organised by Food and Fibre Education SA in conjunction with a number of organisations and is designed to boost student interest in, enthusiasm for and participation in Science. To be considered for a prize in their year level category, students needed to design and carry out an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives on the day.

We are pleased to announce that the following students are the State Champions:

Junior Level 8/9:

First Place: Harvey and Zack, Year 8, with their entry “Does the colour of jelly beans affect blood sugar levels?”

Senior Level 10/11/12:

First Place: Kata, Year 10, with her entry “Performance versus Price in Rifle Shooting”

Second Place: Connor and Emily, Year 10 with their entry “The Effect of Essential Oils on Bacteria”

Third Place: Alicia with her entry “The Effect of Different Anti-bacterial Solutions on E. coli”

Well done to all our entrants and congratulations to our state winners.

Mrs McLaren

Year Level Leader, Science Teacher



ATSI STUDENT FORUM

The second Aboriginal Student Forum for the year was held on Thursday 7 September in the Dame Roma Mitchell Lecture Theatre.

Jasmin, a current Year 8 student opened proceedings with the Acknowledgement of Country.

Mr. Thomas welcomed our first guest speaker, the highly respected Kaurna Elder, Uncle Lewis O’Brien. Uncle Lewis spoke about his early years and the importance of education. He shared with us some belief statements that he lives and learns by:

“Practice and develop your senses to the highest degree” and “We will do it NOW, together”.

The next speaker was Anthony Wilson from AIME (Australian Indigenous Mentoring Experience), who talked about his journey and what it was like to play AFL for the Crows.

“Today I learnt what it takes to be independent and dedicated,” said student Jordan. “He made me rethink my actions.”

Another guest speaker was Minnie Walters from the Aboriginal Access Centre at Salisbury TAFE. Minnie spoke about her personal pathway and how she became a Training Support Officer with TAFE.

“Today I learnt what it takes to get a successful career” said student, Jasmin.

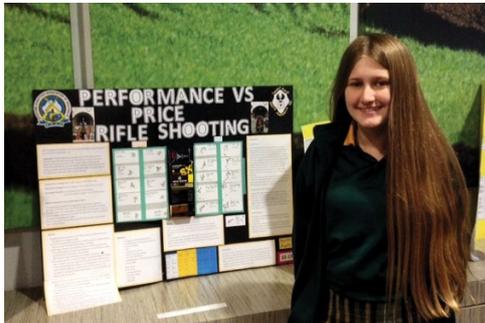
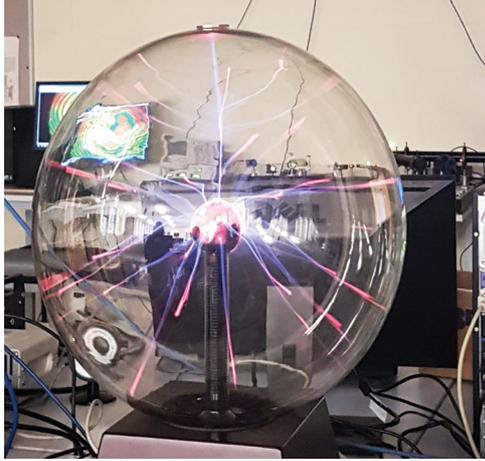
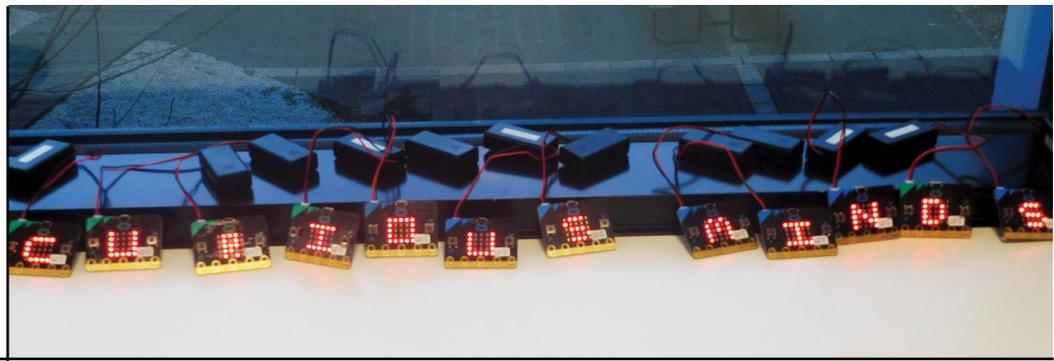
Our final guest speaker was Matthew Swann who told us about his upbringing at Moree, NSW and how, through adversity he went to University and is now working for Wiltu Yerlo, Adelaide University.

“Matthew explained so clearly how to get into University and what is available there to help me” said Lyric.

Our 30 students who were present and 4 parents all had something positive to say about the day. Thankyou to Richard & Maryanne for their planning and organisation.

Ms Vikki Walkom, Assistant Principal & the ATSI team





CURIOS MINDS

Curious Minds is aimed at highly capable girls in Years 8 and 9 who have an interest in STEM learning areas. It is a six-month program that combines two residential camps and a mentoring program. The camps enable the girls to explore all aspects of Science, Technology, Engineering and Maths through guest lectures, interactive sessions, practicals and field trips. The theme for 2016/2017 is Renewable Technologies. The mentoring program will match each student with a female mentor recruited from a variety of STEM backgrounds and together they will construct personal goals for the student.

Katarina, in Year 9 last year, was selected to participate in the program. She attended the summer camp in December last year and has attended the winter camp in July this year. She has written about her experience at the July camp below.

Mali Naheswaran

Leader- Mathematics

"I attended the second residential camp (winter camp) from 10-13 of July this year. I left early on the morning of the 10th July for the camp, this time in frosty Canberra. It was an early start as we had to leave for the airport at 2 am. I was looking forward and quite excited to be seeing my mentor Alison again.

This camp was based more around the mentee and mentor program than the previous camp. I presented my shooting assignment (that I would later be showing at PICSE at our school). Alison and I worked together on it and corrected some of the issues I had with the methodology.

We went to supercharge sessions and I was also exposed to the Olympiad testing. All of us at Curious Minds were provided with free entry for these tests so I was very keen to take part in them. I realised it would certainly be tough but the critical thinking I developed throughout Curious Minds would help.

I would like to encourage any student who has the opportunity to participate in this program to take up the offer. You will meet so many engaging minds and have so many connections for a great future in STEM! This camp is more than just an opportunity to learn about STEM subjects and careers- it offers opportunities for you to develop and train your thinking and mind set so that you can handle any obstacles that you may face in the future.

Although this was my last camp and the end of this six month program, I know I will still keep in touch with Alison and all my new friends from the camp."

Kata, Year 10

ROYAL ADELAIDE SHOW 3D PRINTING COMPETITION

2017 has seen the introduction of a new full colour 3D printer on campus. This has been used to compliment the CAD skills our student have been developing and using to generate models and sculptures as part of their classroom assessment. These projects and sculptures were entered into the Royal Adelaide Show 3D Printing Competition with a high level of success.

Golden Grove High students were very successful in their respective fields taking out many awards including all three prizes in one category.

Congratulations to:

Dylin	1 st Place Category 1 - Sculpture
Scott	2 nd Place Category 1 - Sculpture
Matthew	2 nd Place Category 3 - Moving Object
Joel	3 rd Place Category 1 - Sculpture

Dylan Muzyka

Leader, Design & Technology



GIRLS RUGBY

Well done to the Junior and Senior Girls Rugby 9-a-side teams.

Some great individual and team efforts made for a great day of rugby.

The Junior team just missed out on a place in the final and the Seniors played competitively in their games. Well done to all!

Mr Meredith
Deputy Principal

Ms M Ruciack
SSO

ROCKING OUT IN OUTDOOR EDUCATION

Term 3 has seen the Y11 Outdoor Education cohort conquer fears and learn new skills by participating in the Semester 2 Indoor and Outdoor Rock Climbing Unit. Students had spent weeks preparing in class learning about and practising the various knots, climbing set-ups, communication codes, equipment use and care, safety and minimal impact use of the environment. Students have been blogging their learning online; if you get the chance please ask to see one.

The focus leading up to the outdoor day at Morialta is hands on. Students learnt by watching and doing the various components of a top rope and abseil set-up. They were then charged with instructing it to Y10 PE classes, giving them the chance to "show off" their knowledge and demonstrate leadership skills.

The practical assessment phase of the unit involved one 3 hour session in the Vertical Reality Indoor Rock Climbing Gym at Holden Hill and a day out climbing, bushwalking and slack lining at Morialta Conservation Park. In the indoor gym the students were instructed on the use of different belay devices as well as safety and technique. Students could test themselves on various climbing routes with different grades of difficulty. They soon discovered how strong and fit you have to be to participate in the sport and how important safety and technique are.

The day out at Morialta consisted of rock climbing at two locations in the park, bushwalking for approximately 5kms and slack lining (tie rope walking). The activities were run simultaneously, swapping over at midday. The environment was daunting at first but soon after the students were inducted and climbing began, they quickly got into it and were really pushing their limits, working effectively in teams to get each other up the wall. Students also had the opportunity to perform an abseil which, (if you ask the students), was terrifying at the start but soon became great fun after they took the first initial move off the top of the cliff.

The bushwalk took students from the top of the park to the scenic second falls bridge and back. Ms Lane provided great insight into the native plant life of the park and students put their koala spotting skills to the test. For many students it was their first experience in the park and they were amazed that such natural beauty could exist so close to the Adelaide CBD. Special thanks to Mr Austin Tredrea, Ms Mary Lane and Mr Nick Sward for their assistance on the day and in the lead up.

Yours in the outdoors

Mr Michael Foot
Outdoor Education Teacher





POWER TO BE POSITIVE

On Friday 15 September, our Year 8 Defence students from Golden Grove High School, Pedare Christian College and Gleeson College had the opportunity to attend a 'Power to be Positive' program at the Port Adelaide Football Club. Former Port Adelaide captain and legend, Russell Ebert, took the students on a tour of the facility and explained in more detail what happens on site, as well as interacting with the students during the course of the program. Port players, Logan Austin (who plays for the Magpies and has also played 13 AFL games), Willem Drew and Emmanuel Irra (both first year players for the Magpies) helped teach the students some of the finer techniques of football.

Power Community Ltd staff, Cassie, Kate and Bobby interacted with the students and guided them through the 'program' part of the day. The students enjoyed hearing from the Port players as they shared some of their experiences of moving locations and being away from family and how they learned to identify their strengths and use them to develop resilience through various challenges.

The students had the opportunity to look at and learn about their own top five strengths and how to effectively goal set and then re-evaluate their goals. They also learned about gratefulness and that when we look deeper, we all have something to be grateful in our lives. These skills all help to change our mindsets.

As part of the program, the students were invited to an amazing lunch at the Clubrooms, which I know they all enjoyed!

The feedback from the students of the day was very positive. Thank you to the Port Power Community who developed the program tailored for Defence students, which is funded by the Defence Community Organisation. We also value Defence Health, who once again funded the hiring of buses to and from the facility. This generosity enabled our Defence students to enjoy a valuable program with no additional cost to the families. I would also like to thank GGHS teacher, Adrian Rusby, for taking time out of his busy schedule to come on the excursion.

Linda DeBoer
Defence Transition Mentor

GOLDEN GROVE HIGH STUDENTS VOLUNTEER FOR LEGACY WEEK

We are very proud of the response of our students who put their hand up to volunteer to be a part of the **LEGACY WEEK** and collected on behalf of this very worthwhile organisation on Thursday 31 August. The students were, once again, exceptional and took their role very seriously – interacting with The Village shoppers and staff in a very respectful way.

The Legacy representative, Mr Don Fraser, appreciated the genuine enthusiasm that the students had for their 'task' and enjoyed having a younger set involved in Legacy Week.

Mr Fraser was extremely happy with the amount collected, which was approximately \$1,200 on our 'specified' day.

I would like to thank the following students for giving up their time for this Community Service:

Year 8: Liam, Ethan, Rhiannon, Enya, Jasmine, Giorgia, Ky, Jade, Jasmine and Holly;
Year 9: Bree and Grace; and Year 11: Paige, Jasmine, Amber, Izzy, Chloe and Jaymie

Linda DeBoer
Defence Transition Mentor





EXCEL NEWS: TOURNAMENT OF MINDS

GGHS WINS HONOURS FOR FIFTH YEAR IN A ROW!

This year GGHS had four teams competing in the annual Tournament of Minds at Flinders University, in which teams of seven Year 8-10 students had to complete two challenges:

- the 6-week Long Term Challenge - where each team had to create a play that solved a set problem in their chosen discipline, writing the script and making all sets, props and costumes, before performing the play at Flinders University on Sunday 10 September
- the Spontaneous Challenge in which each team had five minutes to demonstrate their capacity to work as a team to solve a critical and creative thinking problem on the spot.

This year there were over 120 schools and over 850 students taking part in this competition.

All of our teams can be very proud that they created great scripts, sets, costumes and props and that they all performed well, with their drama skills – including stage management, stage movement and voice projection – rising to the occasion. Also, all four teams seem to have taken the Spontaneous Challenge in their stride after our weekly training sessions and the responses they gave, that they later reported to me, were wonderfully creative!

A team of newcomers to ToM, Year 9 students – Chloe, Ethan and Jarrod and Year 8 students – Caitlin A, Enya, Heather B and Lani, chose the Mathematics Engineering topic. They had to create a rigged lottery machine with weighted balls, which would ensure that certain individuals were successful in having their numbers come up in the televised Trip to Mars Lottery. Heather played the TV Show Host, with Chloe playing her 'Barrel Girl', Ethan playing the Astronaut Guy, Caitlin playing Sir Crombsy and Enya, Jarrod and Lani playing Scientists. (My thanks go to Miss Trigg, for guiding this team around Flinders Uni on Tournament Day.)

Experienced ToM students Lucca and Renee (Y10) and Angus (Y9), led a team with Year 8 newcomers Caitlin, Dkota, Emma and Tahnique. They chose the Science Technology topic, in which they had to explore three (genuine or fanciful) competing theories about the creation of the universe. Lucca wrote a clever, humorous script, called Birthday Celebration, outlining their three creation theories: the Unicorn Model, Rock Model and Game Model (since their Nerdy Gamers are convinced that we are all living in a simulation). Birthday Boy Astronomer, Galileo Gaillei, is obviously not impressed and thinks that his model is the best! Their spoken-word extract from Bohemian Rhapsody was a highlight of their performance.

Language Literature teams had to identify the hidden talents of four minor characters from a list of literary texts which included novels, films, myths, poems and picture books. They then had to show how these four characters could work effectively as a group to resolve the conflict in the storyline of a fifth text from the list of literary texts.

Experienced ToM student, Heather P. (Y10), led a team of newcomers: Andrew (Y10) and Year 8 students, Abi, Ethan P., Holly and Zack, as they tackled this Language Literature topic. Ethan created a very well-structured play-within-a-play, with The Tooth Fairy from Rise of the Guardians (Holly), the Bear from The Bear and the Piano (Heather), The Grand Old Duke of York from The Great Nursery Rhyme Disaster (Andrew), and Newtown from Maze Runner (Zack) bringing their various hidden talents to bear to help solve the problems that Simba (Ethan) and Nala (Abi) have with Scar (Andrew) in their fractured version of The Lion King.

Experienced ToM students, Mercy (Y10) and Bailey, Cooper and Zac (Y9), led newcomers Kaelan (Y9) and Ebanee and Skye (Y8), as they also tackled the Language Literature topic. In their multi-layered play, The Hidden Gems, their scriptwriter, Skye, brought together an eclectic group of characters, including The Doctor from Doctor Who (Mercy), Pitch Black from Rise of the Guardian (Skye), the Sphinx and Minotaur from Greek mythology (Cooper), Chuck from The Maze Runner (Ebanee), Andrew from Divergent (Bailey) and Alfred from Batman (Zac) to help solve the problem of being trapped in the ancient Cretan labyrinth. This team's rotating set cleverly depicted three scenes: the Tardis, labyrinth and Time Vortex.

Students learn so much about teamwork and time management from participating in ToM. The icing on the cake for our school is that, for the fifth year in a row, it was, fittingly, our most experienced team, the Language and Literature Team mentioned immediately above, which won Tournament Honours. Practice really does make perfect when it comes to ToM! We congratulate all of our students on completing the task of play-creation in the set time limit and on their accomplished performances at the Tournament of Minds 2017.

Sue Lyons
EXCEL Coordinator





EXCEL NEWS cont.

Youth Ambassador for GovHack

From Friday 28 to Sunday 30 July our Year 10 student, Lachlan, took part in the GovHack long weekend. GovHack encourages participants to demonstrate their capacity to use Open Data in creative and socially-useful ways. Lachlan created an app to help older people access services that are relevant to them. He called it 'GoFor' (punning on gopher). We congratulate Lachlan on his selection as a Youth Ambassador for GovHack, with the role of encouraging more teenagers to take part in this competition in future.

Legacy Junior Public Speaking Competition – State Final

We congratulate our Year 9 student, Renee, pictured left, on being selected to take part in the State Final of the Legacy Junior Public Speaking Competition. On 25th August, Renee was one of eight finalists to participate in this competition at Legacy House in the city. She gave a prepared 5-minute speech on her chosen topic: 'Kirsty Boden – The Angel of London Bridge'. Then, after a scrumptious light supper, she had to give an impromptu 2-minute speech, after only 5 minutes preparation, on the topic 'The Future for Australia'. Renee spoke very well, and came away from this State Final with both a certificate and a trophy. Well done, Renee!

Interschool Debating Report – Term 3

ROUND 4 DEBATE: On the evening of Tuesday 1 August our three Year 8/9 teams debated the topic "That bullying should be a crime" at Norwood Morialta High School, Rostrevor. Congratulations go to our winning team, GGI (Ebanee, Renee, Kaelan; Timekeeper: Jarrod; Coach: Miss Stapleton), who convinced the adjudicator "That bullying should NOT be a crime". Well done to our Top Round 4 Debaters (as judged by the adjudicators): Renee, Eric.

ROUND 5 DEBATE: On the evening of Tuesday 15th August, two of our Year 8/9 teams debated the topic, "That Australia should have its own space agency" at Loreto College, Marryatville. Congratulations go to our Top Round 5 Debaters (as judged by the adjudicators): Year 9 students, Chloe, Eric, Jayden and Renee.

It has been pleasing to see all of our Year 8/9 debaters develop their critical thinking, speechwriting and public speaking skills this year. Our debaters have also been extremely well-supported by their families, and wish to thank their Mums, Dads, brothers, sisters and grandparents, for supporting them at their debates. They would also like to thank their Term 3 coaches, Ms Stapleton, Mrs Slater and Mr King.

Lions Youth of the Year – Public Speaking Award Winner: Amber

On Sunday 20 August our Year 11 student Amber, pictured left, was interviewed for the Lions Youth of the Year Regional Final. Then, on the evening of Tuesday 22 August, she took part in the public speaking part of this competition, competing against students from Pedare Christian College and King's Baptist Grammar School.

Amber gave a 5-minute prepared speech advocating for Nuclear Energy. Then she had to give two completely impromptu speeches, one discussing the pros and cons of NAPLAN and the other discussing whether welfare recipients should be able spend their benefits however they like or whether restrictions should be placed on their spending.

We congratulate Amber on winning the Public Speaking Award in this competition.

Sue Lyons
EXCEL Coordinator





ENGAGING IN THE LOCAL COMMUNITY

On Wednesday of Week 6, approximately 120 of our Year 8 Humanities and Social Sciences (HASS) students participated in a 'Tree Planting Day' at Cobbler Creek Recreation Park. We are extremely lucky to go to school in such close proximity to this wonderful park as it contains some of the last strands of mallee box grassy woodland in Adelaide, and has the ruins of one of the area's first European farms and stone ruins associated with the area's early agricultural history. Don't let the name mislead you – this day was about much more than planting trees. Rather, it was designed to increase students' geographical skills, and to get them thinking about and participating in the local community and its past and future.

The day was divided into 3 activities, with students rotating between them:

1. Tree Planting of Native Plants and Eradicating of Weeds: Students learnt to identify some basic Australian plants that occupy their landscape and then planted a range of Indigenous plants in the park. On the opposite end of the scale, students also had fun hacking away at the range of weeds that threaten our local environment. The purpose of this was to work towards our vision of extending sustainable practices in to the wider community and doing something to help the environment beyond the school context. It was all about increasing the quality of the park for the wider community to enjoy and appreciate. *"My favourite thing to do was the weeding. It felt like I was achieving something and it was actually a lot of fun!"* Tahlia

2. European Settlement Tour: Students were engaged in conversations about urbanisation and the impact that this has on the environment. By visiting the ruins within the park, students were able to see for themselves how, since settlement in the 1800s, houses and suburbs have gradually encroached on Adelaide's natural areas. *"My favourite activity was with Mr Pretty doing the placement of the compasses. My life has changed for the better and I will take better care of the environment."* Kelsey

3. Scavenger Hunt: The Kaurna people live in the Adelaide Plains and foothills. Particularly pre-invasion, Kaurna used the park area for food, shelter, medicine and textile gathering. Students gained more of an understanding of the local Aboriginal communities by searching for evidence that this land has been used for centuries and the wonderful secrets that the landscape holds. *"The scavenger hunt was my favourite activity of the day. I liked how we could explore and try find native plants and food Indigenous people would have eaten. I find it cool that we still have areas in Australia that have evidence of Aboriginal living."* Julia

Even though there was a bit of a wait, as we were rained out on our original scheduled date, students had a wonderful time and returned knowing that they have significantly contributed to improving their local environment.

"Before 'Tree Planting Day' I honestly thought it would be a short experience where we planted a tree then left. Instead it was a full day of activities and different things. Afterwards I thought it was such a brilliant idea that taught students about the past and present.... We got to use our geographical skills and look at the landscape in a whole new way. It changed my view of the world by showing me how people years ago used to live, and what we do today will affect people in the future." Samuel

"I enjoyed all the wonders of the hill; the sight of the trees and the fresh air I so dearly love. It shows how much land has been preserved, and how enlightened nature can be. I care for the environment and its inhabitants, but this trip has truly showed how important preservation is." Tyler

Kirsty Denison
HASS and Sustainability Coordinator



Weekly Clubs at GGHS

All welcome!!

Mondays

Art Club

Art Room E7 at Lunchtime

Debating Club

C16 at Lunchtime

Tuesdays

Debating Club (GGII)

G13 at Lunchtime

Environment Protection Unit

A2 at Lunchtime

Zine Team (Reading Room)

GG Library at Lunchtime

Wednesdays

Animé/Cosplay Club

GG Library at Lunchtime

Thursdays

Fandom Club

C16 at Lunchtime

Fridays

Creative Writing Club

C16 at Lunchtime

Tournament of Minds

C16 After School till 5.00pm

until 8 September

Games Club

C16 After School till 5.00pm

from 15 September

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CITY OF SALISBURY:

Denison Centre, Mawson Lakes

Monday & Wednesday

JUNIOR Class - 6:00pm to 7:00pm

REGULAR Class - 7:00pm to 8:30pm

CITY OF PLAYFORD:

John McVeity Centre, Smithfield Plains

Tuesday & Thursday

JUNIOR Class - 6:30pm to 7:30pm

REGULAR Class - 7:30pm to 9:00pm



SALISBURY & PLAYFORD

SCHOOL HOLIDAY CLINICS



PRICELINE STADIUM

Suncorp NetSetGO Come & Try (5-7 years)

Friday 6 October 2017 | 9:30am - 11:30am | Cost: \$45.00
Sign in from 9am

Suncorp NetSetGO Skills Clinic (8-10 years)

Friday 6 October 2017 | 1pm - 4pm | Cost: \$55.00
Sign in from 12.30pm

Netball SKILLS Clinic (11-16 years)

Wednesday 11 October | 9am - 3pm | Cost: \$80.00
Sign in from 8.30am (includes lunch)

BOOK NOW!

Visit j.mp/netballsa-shc to secure your spot today!

We can't wait for you to join us on the court!

Mixed and boys only groups are available

Bookings close two days prior to the clinic start date. Subject to availability.



COME 'N' TRY SPORTS WITH



1-15 OCTOBER

for 2-17 year olds



Register On **Eventbrite**

"Clubs Connect"



Golden Grove High School

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

Golden Grove Campus Uniform Shop
8289 5564

October School Holidays Trading Times

Friday 13 October 11.00am - 4.00pm
Saturday 14 October 9.00am - 12.00pm

****PLEASE NOTE - WE WILL BE CLOSED SATURDAY 7 OCTOBER****

How to find the Campus Uniform Shop :

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

DATES TO REMEMBER: 16 OCTOBER - 22 NOVEMBER

All dates are correct at time of publishing.

Term 4, Week 1

Monday 16 October
Tuesday 17 October

Wed 18 - Thurs 19 October
Thursday 19 October

Friday 20 October

Term 4, Week 2

Monday 23 October

Tuesday 24 October
Wednesday 25 October
Wed 25 - Friday 27 October
Thursday 26 October

Friday 27 October

Term 4, Week 3

Monday 30 October
Wednesday 1 November
Wed 1 - Friday 3 November
Friday 3 November

Term 4, Week 4

Monday 6 November
Monday 6 - Tues 7 November
Wednesday 8 November

Wed 8 - Friday 10 November
Thursday 9 November
Thursday 9 - Fri 10 November
Friday 10 November

Term 4, Week 5

Mon 13 - Tues 14 November

Tuesday 14 November

Wednesday 15 November
Thursday 16 November

Friday 17 November

Term 4, Week 6

Wednesday 22 November

Term 4 Begins - Whole School Assembly 8.45am
Y12 Dance Technique Filming 1.00 - 5.00pm
Y12 Food & Hospitality Dinner
Y11 OED Aquatics Group 1
Y8-11 Parent/Teacher Interviews 2.00 - 6.30pm
Y8-11 Students dismissed at 1.05pm
Y11 OED Aquatics Group 2
Y10 Fundraiser Casual Day

Middle School Assembly 9.00am
Senior School Assembly Y10-11 11.35am
Stage 1 Legal Studies Court/Adelaide Gaol visit
VET 2018 Confirmation Evening
Senior Unit Indoor Rowing Challenge
Y11 OED Canoeing Group 1
FLO Information Evening 7.00pm GG Library
Y9 Boys Super 8s Cricket
Y12 Breakfast 7.30am

Student Free Day
Governing Council 6.30pm
Y11 OED Canoeing
Y10 Social Studies Courts/Parliament Excursion

Y12 Exams Start
Y8/9 Boys Leadership Camp
Positive Mindset Day Y9 & Peer Support Leaders
Promotion & Marketing Committee 6.00pm
Y11 OED Canoeing Group 3
Y8/9 Boys Beach Soccer, Mawson Lakes
Y8/9 Girls Leadership Camp
Remembrance Day Ceremony Y8-11 10.50am

Y10 'Go Wild' Bushwalk
Y10 Aquatics
Semester 2 Dance Performance
Grounds, Facilities & Svces Committee 6.00pm
ICT Reference Group 6.00pm
Y8 Boys Super 8s Cricket
X-Campus Uniform Committee 4.00pm
Y10-11 Final Assembly 9.00am DRMC

Y12 Graduation Ceremony 7.00pm DRMC