

2017

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Peter Kuss | Principal

Year 12 Students

Our Year 12 students have attended their final lessons for each of their subjects and are now in the process of completing their last assignments, putting the finishing touches on their major pieces of work and revising for the upcoming exams. On behalf of the entire school community we wish the Year 12 students the very best and we are looking forward to the release of the SACE results on Tuesday 19 December, where we will celebrate the culmination of their achievements over their five years at Golden Grove High School.

Building Better Schools Program

On Monday 30 October I received a very welcome phone call from Jennifer Rankine, State Member for Wright, informing me that our school was about to be announced as having received \$10 million from the State Government as part of their \$692.2 million commitment to the Building Better Schools Program. This is fabulous and very exciting news. We were one of 91 sites across the state to receive funding and we were chosen largely because our enrolment figures show that we are close to our capacity given the number of building and classroom spaces we have at our disposal. Whilst we are yet to receive formal documentation about what the money can be used for, it appears it is flexible and the school community will have a large input into how it will be allocated. Over the next few weeks a range of school committees and teams will identify possible projects and then prioritise them so that we are ready for action when we are contacted by DECD to progress this project.

2018 Staffing Announcements

It is my pleasure to share the following 2018 staff announcements with the school community.

Teacher Retirements:

- Mary Lane
- Jo Moore
- Dave Magee

Teachers/Leaders who have won a position at a new site:

- Dylan Muzyka – Le Fevre High School, Senior Leader (Timetabling and Daily Management)
- Michael Foot – Brighton Secondary School, Outdoor Education Teacher

Permanent Teacher Appointments:

- John Gaston – Mathematics (0.4)
- Robert Wundke – Mathematics (0.6)
- Sam King – English (1.0)
- Tim Cowgill – English (1.0)

Ancillary Appointments:

- Sarah McCarthy SSO3 Data Manager (37.5 hours)

Leadership Appointments:

- Tania Duff-Tytler – Deputy Principal (B6)
- Suzanne Grundwald – Assistant Principal, Student Welfare and Leadership (B4)
- Kelly Henderson – English Coordinator (B1)
- Charlotte Franz – Literacy, Languages and EALD Coordinator (B1)
- Kiri McWaters – VET Coordinator (B1)
- Belinda Noack – Student Wellbeing Leader (B1)
- Anna Nihill – The Arts Coordinator (B1)

Further appointments will be made during Term 4. I will provide an additional staffing update in the final newsletter of the year.

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continued from page 1...

Fund My Neighbourhood Project

The school has submitted an application for tiered paved seating on the oval under the shade sails. This project will benefit our school as well as the wider community, particularly the cricketering community that uses our facilities on the weekends as well as other sporting activities such as football etc. Currently it is difficult to sit and watch with comfort as a spectator due to the significant slope of the ground. The tiered seating would provide a more pleasurable experience for both students during school time and the community on weekends. What we need is for all of our community members to log in to the Fund My Neighbourhood webpage, register and then vote for our project. To submit your vote refer to the How to Vote Step by Step Guide later in this newsletter for detailed instructions about contributing to this important opportunity.

Peter Kuss
Principal

SUCCESS AT SCHOOL

The following information was sent out to all Year 8 – 10 students to help them identify and focus on strategies that may help them be more successful at school. A Self Review and Goal Setting sheet was also completed for Term 3 reports and hopefully this has been completed in student diaries. Subject teachers have been asked to look at these also. It would be helpful if parents were aware of the information below and help their child select successful habits and strategies to employ at school and home to maximise their chances of success.

Being Successful at School

For all students success at school is important. Being successful improves your chances of doing the things you want to achieve in life. You can improve your results and achieve success if you plan for it and make the effort. You can develop a growth mind set!

Some things that will help you improve include:

- Regularly attending school and classes
- Being punctual to all classes
- Doing your best and being engaged in class and with homework
- Getting on well with all your teachers and other students
- Managing your time at school and home to meet deadlines
- Attempting and completing all work to the best of your ability
- Setting and achieving manageable goals (personal best)
- Being organised and ready for all classes
- Having all equipment available for all lessons
- Actively seeking help as needed but remember to keep trying and be persistent

Doing your best at school also requires you to develop some good learning habits and these include:

- Being persistent and trying even if it's difficult - "Grit"
- Listening carefully and understanding what is said
- Listening and acting on feedback which will enable improvements to be made
- Observing others being successful and learning from this
- Thinking about and reflecting on your learning
- Learning from mistakes
- Striving for accuracy in your work
- Being creative, imaginative and innovative
- Questioning and clarifying your ideas (how, why, where, when)
- Managing your impulsivity and being patient
- Applying your knowledge to new situations
- Being able to work individually and collaboratively

"Success means having the courage, the determination, and the will to become the person you believe you were meant to be" George Sheehan

Mike Meredith
Deputy Principal

Nick Sward
Assistant Principal

Greg Walkom
Assistant Principal

INFORMATION FOR YEAR 8-11 STUDENTS NOT RETURNING IN 2018

With the end of year fast approaching we ask parents to notify the school if their child will not be continuing their education at Golden Grove High School in 2018.

To enable us to formalise the leaving process a **Clearance Form** needs to be activated and completed by the enrolling parent before we can officially exit your child from the school. Part of this process includes students returning any loan items such as laptops, padlocks, text books and library books.

Once we receive the signed Clearance Form and all loan items have been returned, we can officially clear your child from this school and most importantly, process any refunds due to you.

If you have any questions about the leaving process, please contact Mrs Morya Reed at the school on 8282 6400.

For the students who will not be continuing at Golden Grove High School next year, I would like to take this opportunity to thank you for being part of the Golden Grove High School community, and wish you and your family all the best for your new endeavours in 2018.

Peter Kuss
Principal



A REMINDER ABOUT SCHOOL UNIFORM 2018

In case you missed the last newsletter article, the transition to our new uniform items finishes this year with the expectation that all students will be wearing the new uniform range from 2018.

The new uniform policy has been in place for all of this year. The new uniform has been worn by our Year 8 cohort since the beginning of the year and has been well received by caregivers, students and the community. As you are aware, in 2018 all students at Golden Grove High School are expected to wear the new uniform. Having been approved by Governing Council in 2016 for full introduction in 2018, the time is drawing near for all students to gear up with the new apparel and adhere to the wearing of black shoes. Also, students can only wear the PE uniform on days when they have a PE lesson. The uniform as currently worn by our Year 8's will be the expectation for everyone next year. Year 12 students will, of course, continue to wear the Year 12 top.

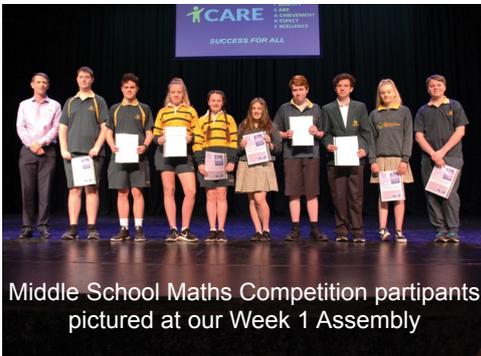
School uniform is important for safety reasons to help identify students and for them to feel connected and have a strong sense of belonging to our school. The new uniform items are long wearing, distinctive and smart, yet functional.

What does this mean for our current Year 9 to 11 students and families? Essentially when replacing items of clothing this year, please ensure they are purchased from the Uniform Shop (which is the only place to purchase appropriate items) to be 2018 ready. Also, by the start of next year, ensure that all uniform items comply with the new expectations.

The new Dress Code policy can be found on the school website at <http://www.goldengrovehs.sa.edu.au/our-school/policies.html>

We will continue to remind parents and caregivers throughout the year of these requirements but please note, when replacing uniform items you need to purchase the new apparel to be ready for next year.

Yours sincerely
Mike Meredith
Deputy Principal



Middle School Maths Competition participants pictured at our Week 1 Assembly

2017 MATHEMATICS COMPETITION

Students at Golden Grove High School have produced impressive results in the Australian Mathematics Competition this year.

Twenty students sat for the competitions to achieve a total of ten certificates at Credit or Distinction level. Congratulations to all students who sat for the Competitions.

Distinction

Katarina K Y10

Credits

Ethan R - Y8

Benjamin T - Y8

Ethan T - Y9

Leala H - Y9

Tayla N - Y9

Michael B - Y9

Elliot L - Y9

Lachlan E - Y10

James B - Y10





MUSIC EVENTS AT GGHS

Music students have been busy recently with performances at the Winter Concert (which was technically in spring!), the ABODA band festival and the Cross Campus Assembly.

ABODA BAND FESTIVAL

On Thursday 24 and Friday 25 August, the Golden Grove Concert Band and Stage Band bussed down to Westminster School for the annual ABODA School Band and Orchestra Festival. This is the third year of participation for the Concert Band and the first year for Stage Band. Schools from all around the state take part in various categories for the competition.

Our category was Intermediate for both Stage and Concert Bands. This consisted almost entirely of private schools, with the exception of two public schools - Modbury High and Golden Grove High. Both bands played really well and came home with bronze and silver awards. Well done!

WINTER CONCERT

This event was held on Monday evening 4 September. The Concert Band opened the evening, followed by class ensembles from Years 9-11, various Year 12 solos, the Flute Ensemble and finally, the Stage Band.

Year 11 students Heather and Josh did a superb job as MCs for the evening and thanks goes to Josh for the witty musical repartee. Thanks also to the Music Tech class for their expertise in stage managing and also to Simon McIntyre for photography.

Jane Roddy
Teacher, The Arts, Design & Technology



AUSTRALIAN INDIGENOUS MENTORING GRADUATES

On Friday 3 November, ATSI students from Golden Grove High School celebrated their completion of a 7 half day program to become a mentor. Students were required to attend 100% of the time. If they should miss a day, they would be required to complete extra work. Only one day was allowed to be missed. All of the following student completed the course and were given a Certificate and an Indigenous designed Hoodie.

Congratulations to Hope, Ryan, leesha, Katelyn, Cuba, Blake, Allyra, Haylee, Stevie, Lillian and Summer on becoming mentors!

Richard Thomas
Year Level Leader, Aboriginal Education Leader





REMEMBRANCE DAY

The tradition of commemorating Remembrance Day continues at Golden Grove High School. Once again this year, we were fortunate enough to have Military support, provided by the Australian Defence Force (ADF), whose presence adds significantly to our Assembly. Our students enjoy having some of the more formal aspects of a military ceremony embedded within our assembly and are a very respectful audience.

We thank our Guest Speaker, Lieutenant Mitchell McDermott, for presenting an excellent speech on what Remembrance Day means to us; both past and present. With permission, I have copied part of LT McDermott's speech

" ... It is different now. Now, thankfully, a great many Australians have no personal experience of war, no way of knowing the anguish of enforced separation, or the greater grief of separations made permanent. A great many Australians, but not all. Today, it is important that we not only honour the memory of those who made the ultimate sacrifice in past conflicts, but that we realise that the sacrifices of brave Australians are not a thing of the past. Today when you remember the sacrifice of the brave men and women who have paid the ultimate price for our nation, do not forget the 42 Australian soldiers that lost their lives in Afghanistan and Iraq. Do not forget the 262 Australian soldiers who were seriously injured in those conflicts. Do not forget the hundreds of Australian soldiers, past and present, who struggle everyday with the battles they brought home with them. Do not forget those who lost their battle after returning home. Do not forget the families who mourn these losses every single day. These moments, this hour, this day, we dedicate to all of those who chose to put service before self. We will remember them."

We thank Corporal Chris Jones, the Catafalque Party Commander for leading the Catafalque Party members, Craftsman Otto and Taylforth, Private Rippon and Murphy, and Warrant Officer Al Kidney from the Australian Army Band who played the Bugle, which greatly added to our Ceremony. We also thank Sergeant Solomon, ADF member and father of two of our students, for giving up his time to visit the school during our Assembly.

Our newly appointed Student Voice President, Jayden and Vice President, Amber, were a part of the proceedings taking a reading part, as well as laying a wreath with our Principal, Mr Kuss. We had seven student cadets from the Army and the Air Force who were excellent as they marched to their positions and performed their drill during the assembly. Thank you to Dylan, Denzel, Jake, Tyler, Kelly, Jade and Geordie. These students were all exemplary.

This day is significant to all Australians, in that our Defence Force continues to be deployed overseas to maintain peace and harmony on a global basis. This is in keeping with the original reason that Remembrance or Armistice Day was initiated – to remember those who fought for the values that we all enjoy today – freedom, peace and acceptance. Remembrance Day is particularly special at Golden Grove High School, as we have a high percentage of students who are from a Defence family.

Each year we enjoy involving both the military community and the school community in our assemblies and it is an excellent opportunity to draw the students into an extremely important day in Australian and global history. Thank you to everyone who was involved.

Linda DeBoer
Defence Transition Mentor





INGENUITY 2017

On 31 October, 40 Year 10 students attended INGENUITY 2017 at the Adelaide Convention Centre. INGENUITY 2017 is an interactive showcase of university student projects exploring the dynamic world and real-life applications of Engineering, Computer and Mathematical Sciences. It was a unique opportunity for our students to see how they might be involved in helping to solve many of the complex challenges facing our society.

During the day the students listened to well renowned scientists and engineers discuss the application of Mathematical Sciences within various engineering faculties in today's society. Students toured the Convention Centre and participated in experiments designed by engineering students such as the frisbee throwing robot.

Importantly, the students found the day enjoyable and entertaining, whilst also being engaging and stimulating.

STEM EXCURSIONS AT UNIVERSITY OF SOUTH AUSTRALIA (MAWSON LAKES CAMPUS)

Year 10 students recently participated in an exceptional STEM program facilitated by the University of South Australia (Mawson Lakes). Students took part in interactive activities which were delivered by a range of engineers working and studying in various engineering fields.

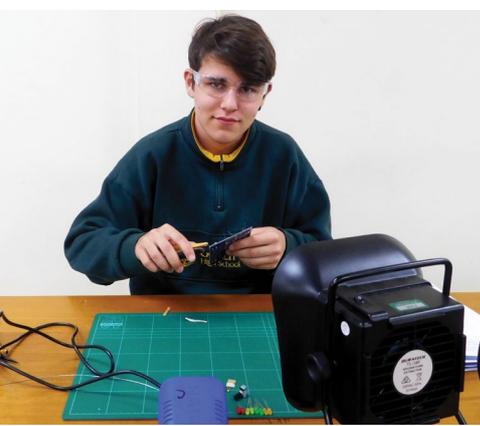
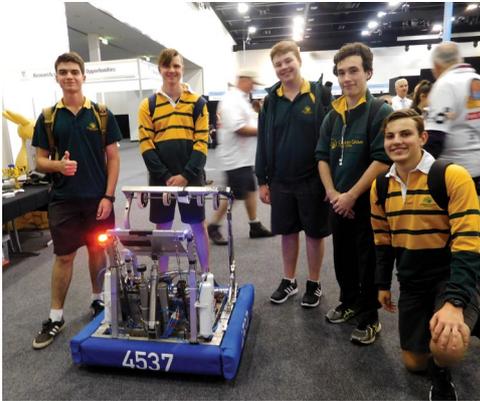
The hands-on activities included:

1. Electronics: students used skills such as soldering to build an electronic game 'REACTO'.
2. Mathematics: students played a visual perception game called 'SET', where they had to find pattern sets from a collection of cards.

Both activities demonstrated the diverse applications of Mathematical Sciences, Electrical and Electronic Engineering.

This was a wonderful opportunity for the students to work alongside world-class researchers and university students. All students were exposed to problem-solving, communication, creativity and teamwork skills, as well as being introduced to technology-related career paths.

Maria Provatás
Maths and Science Teacher





YEAR 10 ENGINEERING STATE FINAL

This semester, the Year 10 Golden Grove High Engineering class participated in various STEM-based challenges demonstrating their impeccable STEM skills, resulting with their qualification to both the Regional and the State Final.

Six Engineering students representing Golden Grove High competed in the STEM State Final on November 10 at the University of South Australia, Mawson Lakes Campus. The title of the STEM State Final was STEMIEana Jones and the Secret of the Golden Sphere. All challenges for the State Final were unseen with no teacher assistance and required students to:

1. Classify and interpret data to determine which selection of creepy-crawlies will put the door guard to sleep to enter the challenge room.
2. Using mathematical conversions and problem solving to create a pendulum to knock over bottles, which contained tools needed for further challenges.
3. Determine the quark configuration of sub-atomic particles in an activity titled "Raiders of the Lost Quark"
4. Design a structure using limited building blocks to reach a required height, and balance an electronic box on top, to enable the next clue.
5. Create a light pulse code for alphanumeric characters to send a message between team members.
6. Solve a water volume puzzle to gain a padlock combination.
7. Select the correct diffraction grating to reveal the correct message when a laser is shone through it and to then arrange all the clues collected throughout the day to pick the urn they think will reveal the secret of the Golden Sphere.

The school that completed the unseen STEM challenges in the quickest time, after penalties, and were able to make the Golden Sphere appear was announced as the winner of the STEM State Final 2017.

I am pleased to announce that Golden Grove High was competitive and we completed all challenges successfully and chose the correct urn to reveal the Golden Sphere. However we were not the fastest. It was wonderful to see the students working together and using their STEM knowledge to answer all the challenges.

Below are the student comments of their experience:

"It was better than the Regional Final as it had more interesting challenges." Heather

"I learnt valuable scientific concepts." Tahli

"My knowledge of STEM has greatly improved." Lachlan

"Innovative" Tonichi

"Lots of fun." Owen

"Enjoyed the problem solving." Alex

Maria Provasas
Maths/Science Teacher



SOUTH AUSTRALIAN RESEARCH & DEVELOPMENT INSTITUTE PIRSA

SARDI Aquatic Sciences

OPEN DAY

SUNDAY, 19 NOVEMBER 2017
10 am to 4 pm, 2 Hamra Ave, West Beach

FREE ENTRY

PREMIUM FOOD AND WINE FROM OUR CLEAN ENVIRONMENT



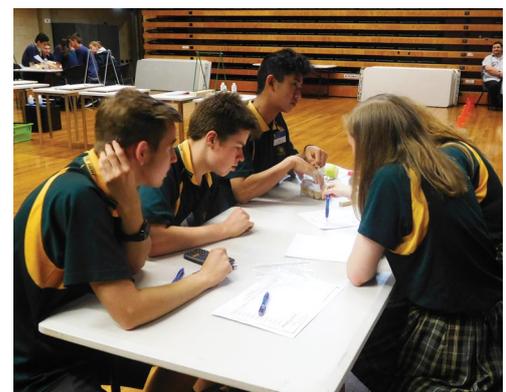
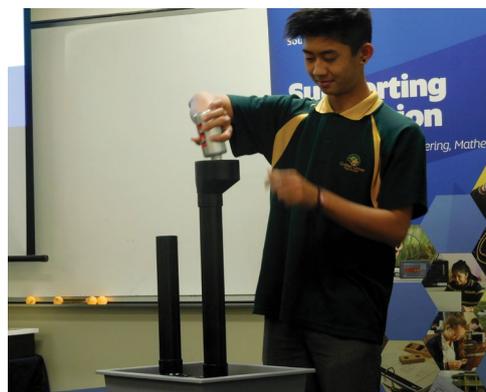
Discover the secrets of world class marine and freshwater research. Find out how science supports South Australia's economy and helps keep our oceans and rivers healthy.

SUNDAY, 19 NOVEMBER 2017
10 am to 4 pm, 2 Hamra Ave, West Beach

FREE ENTRY

- Watch science presentations and talk to the researchers
- Enjoy seafood cooking demonstrations with chef Simon Bryant
- Explore live fish displays and touch tanks
- Tour boats and laboratories

www.pir.sa.gov.au/aquaticsciencesopenday





EXCEL NEWS

YMCA Youth Parliament Camp

In the holidays from 9-11 October Year 8 EXCEL students, Jasmin and Lyric, attended the YMCA Youth Parliament. This camp allowed Middle School students to learn about democracy, parliament, public speaking and leadership in a supportive environment. They stayed at Rostrevor College, Athelstone. They spent the middle day of the program at Parliament House, presenting – and arguing for and against – various bills that group members proposed that they would like to see passed in order to improve our state. Lyric and Jasmin had the chance to present the Welcome to Country before taking their places in Parliament. Well done, girls!

United Nations Youth VOICE SA: State Finalist

On Monday 16 October, six of our Year 8/9 EXCEL students went to Flinders University City Campus to take part in Voice SA – a public speaking competition with a difference. Voice asks contestants to construct realistic and creative solutions to the world's most pressing issues, and to defend their big ideas by answering questions about them on the spot. In addition to building a broader understanding of important world issues, and developing critical thinking and research skills, Voice allows students to mingle with like-minded peers from across the state in a lively workshop, promoting the sharing of ideas and the creation of friendships.

All of our students gave well-prepared, well-delivered speeches on the following topics:

- How can we reform testing in the Australian education system? (Renee, Year 9)
- How can we decrease the impact of illicit drugs in Australian communities? (Jamie, Year 8)
- How can we improve opportunities for Aboriginal and Torres Strait Islander youth in remote communities? (Lyric, Year 8)
- How can we encourage international collaboration on scientific research? (Suzie/Ky, Year 8)
- How can we increase access to education for girls around the world? (Ebanee, Year 8)

We congratulate all of our students, and in particular, Ebanee, who was selected as a State Finalist. At the State Final at UniSA on Thursday 26 October, Ebanee asked: "How can we increase access to medicines in developing countries?" arguing persuasively that we need to increase access to vaccines now in order to end vaccine-preventable deaths. Ebanee spoke well and appreciated the support of her 'cheer squad': Skye, Jayden and Cooper.

First Adelaide Philosothon

On the evening of Wednesday 25 October, one Philosophy Club representative from each year level (8-11) – Ebanee (Year 8), Renee (Year 9), Joshua (Year 10) and Mitchell (Year 11) – went to Prince Alfred College to take part in lively discussions with representatives from 10 other public and private schools in the first SA Philosothon. They considered these topics:

- Is it moral to create a donor baby, who is a bone marrow match, as a saviour sibling?
- Is the mind a physical thing?
- Is privacy important?
- Will machines ever become human?

Our four school representatives enjoyed exploring medical ethics, neuroscience, human rights and artificial intelligence, as they prepared to discuss these heady topics, and all thought that the resulting multi-school discussions were the most thought-provoking that they've engaged in all year!



Our Voice SA Students

Weekly Clubs at GGHS All welcome!!

Mondays

Art Club

Art Room E7 at Lunchtime

Debating Club

C16 at Lunchtime

Tuesdays

Debating Club (GGII)

G13 at Lunchtime

Environment Protection Unit

A2 at Lunchtime

Zine Team (Reading Room)

GG Library at Lunchtime

Wednesdays

Animé/Cosplay Club

GG Library at Lunchtime

Thursdays

Fandom Club

C16 at Lunchtime

Fridays

Creative Writing Club

C16 at Lunchtime

Games Club

C16 After School till 5.00pm

from 15 September



EXCEL NEWS cont.

Anti-Racism Action Day

On Tuesday 31 October, four Year 8/9 students joined other public and private schools at Wilderness School, Medindie, on a day designed as an opportunity for students to come together and create an anti-racism action plan to implement in their school. The day was led by Wilderness Year 8 students. They asked the student groups to define racism, list actions that their school could carry out to abolish racism, identify why this is important and how these plans could be carried out. Students were addressed by a number of guest speakers, including Mark Walters from Reconciliation SA. We congratulate Ajay, Tristan and Ebanee (Year 8) and Ethan (Year 9) on the valuable contributions they all made on this stimulating day.

EXCEL Presentation to Governing Council

On Wednesday 1 November 4 EXCEL students – Ebanee (Year 8) and Angus, Chloe and Cooper (Year 9) – reported to Governing Council on the many and varied activities that EXCEL students have been up to this year and answered their questions about the program. Well done, team!

Mrs Sue Lyons
EXCEL Coordinator



Cooper, Chloe, Ebanee and Angus, who spoke to Governing Council

‘ONE HEART’ YOUNG ABORIGINAL GIRLS’ PROJECT



Over the course of seven Friday workshops, eight of our creative and enterprising Year 8, 9 and 10 Aboriginal girls have been involved in a collaborative Arts and Cultural Program developed and funded by the Tea Tree Gully Council Youth Development Officer, Carly Diccote.

We have been privileged to also have the creative talents of Sasha Hill a proud Noongar woman from Western Australia and recognised visual artist.

Four additional Aboriginal girls from Modbury Primary, who will attend GGHS in 2018, were also part of the project.

During the course of the project, the girls had the opportunity to connect further with their culture and personal identity, sharing stories, asking questions and bonding with shared pride and strength in who they are.

They also learnt some pretty awesome skills in the making of their jewellery, marketing and designing principles and small business skills which they applied at their market stall at the TTG Christmas Market Fair.

Congratulations everyone, we look forward to many more projects like this.

Vikki Walkom
Assistant Principal Learner Support



SUSTAINABILITY IN ART

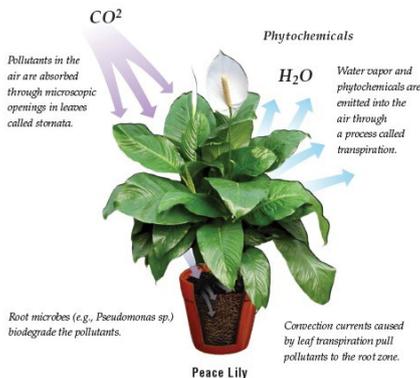
As we know every little bit helps in reducing our footprint on the earth which is why Art staff are encouraging students to do some sustainable things in the classroom and in projects! All packaging for our art supplies, including a multitude of cardboards, are recycled along with discarded paper for recycling with our In School Paper Recycling Team. Foam/plastics are kept to use in various artworks by students so they don't go into landfill. When paint bottles finally run out, the remaining paint has been extracted and used for artworks so the painting is made from 100% left over paint which normally would have ended up in the bin. The empty paint bottles are also multipurpose. For example the small lids make fantastic mixing pots and the bottles can be kept or cut in half and used as water pots, mixing tubs and paint brush holders. Paper scraps and off cuts are kept in a special tray so they can be used for other projects and some students this year have used recycled materials to create sculptural artworks, some of which were on the theme of raising awareness about waste and how it can be reused (such as Year 11 student Chelsea's work). Finally almost all of our canvases are reused year after year which reduces the need for supply of canvases and highlights the idea of reusing existing materials to the students.



SUSTAINABILITY TIP OF THE MONTH

Do you use air fresheners at home? They smell lovely, but they are chemicals and the aerosol canisters are also creating more waste going into landfill. Natural Air fresheners are a much healthier alternative to store bought air fresheners which only disguise the bad smell! Eucalyptus and Lemon oils are great disinfectants but also if heated with warm water or in candle pots can help purify the air. Baking soda and lemon juice mixed with water and put in a spray bottle can be sprayed into the air (smells a lot better than Glen 20) giving the house a lovely citrus aroma. For all you coffee lovers, coffee beans when they are warmed or even heated up in the oven can give the house a fantastic aroma of coffee or if you place coffee beans at the bottom of your garbage bag it helps disguise the smell of food scraps and litter. Fresh flowers or plants are very very effective. They not only emit beautiful smells but they also absorb bad smells and pollutants in the air making the inside of your house very clean...well until the plants die, then you need to get some new natural airfresheners. Hope this helps keep your house just that little bit more environmentally friendly.

Mr Pretty and the Environmental Action Team





UNIT STUDENT COMPLETES CERTIFICATE II

Congratulations to Jye from the Unit for successfully completing the Doorways to Construction (Certificate 11 Construction) training.

Jye is an excellent example of a student who, with some additional support, lots of enthusiasm and a keen focus, can learn and apply new skills to achieve success.

We appreciate your efforts and achievements. Many thanks to Alan Beckett his Student Support Officer.

Vikki Walkom

Assistant Principal, Learner Support



Jye at work

THE WORLD OF WORK

Work Experience

In the last week of Term 3, around 250 Year 10 Golden Grove High School students undertook Work Experience. For some students this was a daunting task especially the process of approaching a stranger and asking for Work Experience. For others it was an exciting challenge.

It was great to hear so many positive comments about our students, both when teachers visited the work places and in employers' reports. Here are some of the comments from employers.

"--- has been incredibly adaptable during his time."

"--- needs to realise the best way to learn is to stop and listen. Once he realises this, he could handle the demanding physical side with no problems."

"--- is such a magnificent help this week in Japanese lessons."

"--- is able to complete tasks effectively and efficiently even when only given the minimum amount of information."

"--- has been a great part of the team for the last week, helping whenever asked, using initiative to find extra jobs and support. --has been punctual and professional at all times."

Work Experience is a component of the subject PLP (Personal Learning Plan) which is a compulsory requirement for completion of SACE Stage 1.

School Based Apprenticeships

School Based Apprenticeships are advertised once a term and are an excellent way of creating a pathway from school to employment. They are particularly useful for students who have clear career goals. Natalie Lynch, our school employer broker negotiates between employers, students, parents and the school to facilitate these.

Stephanie, Thanh and Jayden have just signed a Traineeship in Retail with Barnacle Bills doing Certificate III in Retail.

Also, **Brayden** has been offered a School Based Apprenticeship in Horticulture. He has already begun part time work with the company while completing his school subjects. Congratulations Brayden.

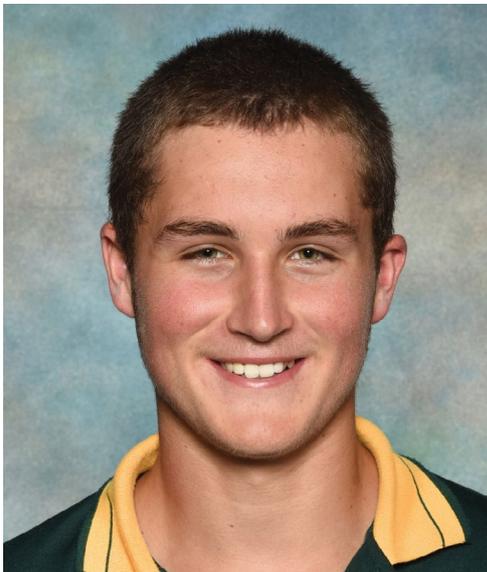
Leaving School @ Year 12

After applying for a job advertised online on SEEK, Sarah has won a position at the St. Agnes Medical Centre. There were 600 applicants of which 8 were short listed. From these eight Sarah was chosen as the successful candidate! The whole process of phone calls and interviews took about six weeks during which Sarah gained support from her parents, family and Ms. Watt.

Sarah attended Golden Grove High School from Years 8 – 12 and studied Music, Music Tech, Work Place Practices and Child Studies in Year 12. Congratulations Sarah and best of luck to all our job seekers.

Ruth Burton,

VET/Careers Person of Responsibility



Brayden, who has been offered an SBA in Horticulture

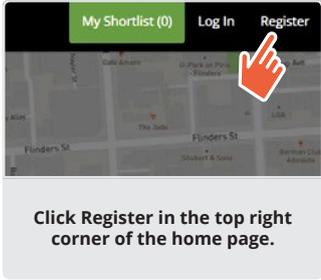


Year 12 student, Sarah, who has won a position at St Agnes Medical Centre

HOW TO VOTE

A step-by-step guide to voting in Fund My Neighbourhood

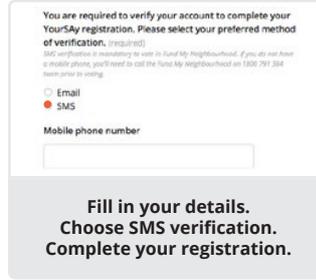
STEP 1 Register (if you're already a YourSAy member, just sign in)



Click Register in the top right corner of the home page.

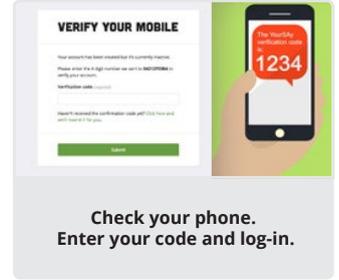


You can sign up through Facebook, Twitter or email.



You are required to verify your account to complete your YourSAy registration. Please select your preferred method of verification. (required)
SMS verification is mandatory to vote in Fund My Neighbourhood. If you do not have a mobile phone, you'll need to call the Fund My Neighbourhood on 1300 797 284 before you're voting.
 Email
 SMS
Mobile phone number

Fill in your details. Choose SMS verification. Complete your registration.



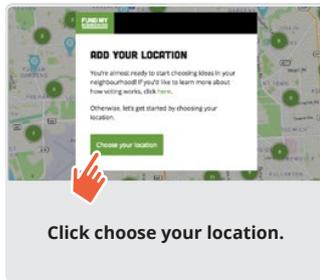
VERIFY YOUR MOBILE
Your account has been created but is currently inactive. Please enter the 4 digit number we sent to your mobile to activate your account.
Verification Code:
Don't have the code? Enter code and we'll send you another SMS.

Check your phone. Enter your code and log-in.

STEP 2 Search, review and select

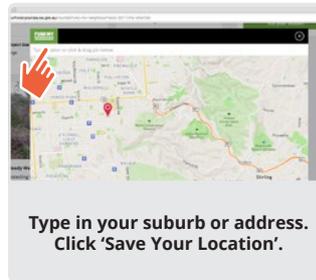


Click VOTE NOW.



ADD YOUR LOCATION
You're almost ready to start choosing ideas in your neighbourhood! If you'd like to learn more about how voting works, click 'how'.
Otherwise, let's get started by choosing your location.

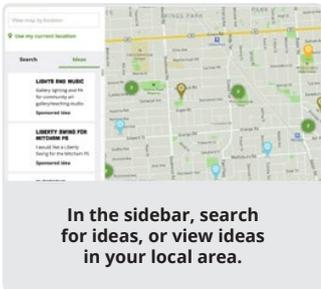
Click choose your location.



Type in your suburb or address. Click 'Save Your Location'.



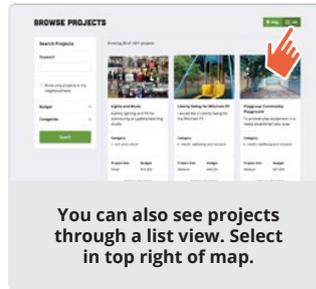
Vote on any project within 5km of your location. If there are less than 30 ideas within your radius, the area will be expanded so you see the nearest 30 projects to you.



In the sidebar, search for ideas, or view ideas in your local area.



Or click a pin and the project will appear. Click view to see more info or shortlist the project.

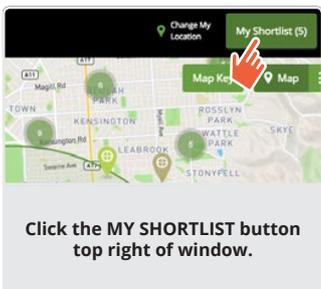


You can also see projects through a list view. Select in top right of map.

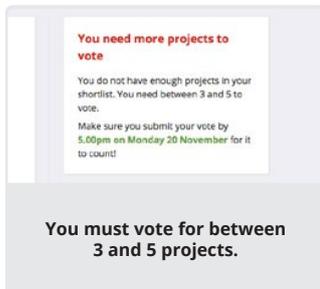


Repeat these steps to add more projects. You'll need between 3 and 5 projects in your shortlist to vote.

STEP 3 Vote

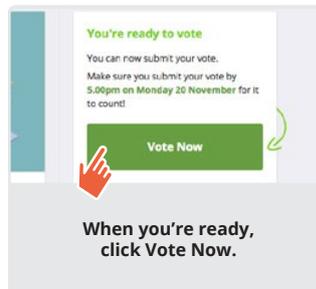


Click the MY SHORTLIST button top right of window.



You need more projects to vote
You do not have enough projects in your shortlist. You need between 3 and 5 to vote.
Make sure you submit your vote by 5.00pm on Monday 20 November for it to count!

You must vote for between 3 and 5 projects.



You're ready to vote
You can now submit your vote. Make sure you submit your vote by 5.00pm on Monday 20 November for it to count!

When you're ready, click Vote Now.

Thank you for being involved. Together your votes will help decide how to improve your neighbourhood.



KIDS TAEKWONDO

Greenwith

Greenwith Community Centre
Tuesdays
Kids 6:30 pm Regular 7 – 8 pm

Golden Grove

Golden Grove PS
Thursdays
Kids 6:30 pm Regular 7:30 – 8:30 pm

Tel: 0412 909 500

0411 265 023 (Inst Michael McVeity)

www.worldtaekwondo.com.au

Aurora Cali College



Aurora Cali College is now accepting enrolments!

Aurora Cali College is seeking girls aged 12-16 years to fill an Intermediate calisthenics team for 2018. We provide weekly lessons and teach choreographed dance and apparatus routines set to music. Our focus is on fun, fitness, confidence and personal growth as part of a dynamic club based in the Tea Tree Gully area.

Your first lesson is 100% FREE. Bring a friend and you BOTH receive 10% off your first term's fees. If you want to make new friends and learn new skills, check out our website

<http://auroracalicollege.wixsite.com/aurora-cali-college>
or email us on aurora.cali.college@gmail.com



2018 CEF NATIONAL SCHOLARSHIPS



Audi Scholarship

Courtesy of the Audi Foundation

1 x \$10,000 scholarship for 2018 study

*Additional criteria
Available for any study related to STEM (science, technology, engineering, mathematics).



Kirby Engineering Scholarship

Courtesy of the James H. Kirby Foundation

8 x \$5,000 scholarships for 2018 study

*Additional criteria
Available for any engineering or technical trade study.

AM I ELIGIBLE?

You will need to:

- live or go to school in a local CEF committee catchment area;
- be aged between 16 and 25;
- demonstrate financial disadvantage;
- show commitment to achieving your goal; and
- satisfy any additional criteria for each scholarship*



St Andrews College/CEF Scholarship

St Andrews-CEF Scholarship - 5 x \$7,000 for 1 year

E12-Thyne Reid-St Andrews-CEF Scholarship

5 x \$10,000 scholarships - \$5,000 per year for 3 years

*Additional criteria
Available for students accepted into St Andrews College, Sydney who has been awarded a CEF grant.

HOW DO I APPLY?

Apply online to your local foundation at www.cef.org.au



COUNTRY EDUCATION FOUNDATION OF AUSTRALIA, PO BOX 245, ORANGE NSW 2800
1300 652 344 | www.cef.org.au | www.cef.org.au

EDUCATION CHANGES LIVES.
AND FAMILIES.
AND COMMUNITIES.

COUNTRY EDUCATION FOUNDATION OF AUSTRALIA
PO BOX, 245, ORANGE NSW 2800
02 6362 3162
info@cef.org.au | www.cef.org.au
ABN: 60 103 889 452

What is Saver Plus?



A free ten-month savings program providing financial education, budgeting and savings tips.



Participants receive up to \$500 in matched savings for education costs for themselves or their children.



Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.



Offered in communities across Australia in every state and territory.



Education

Completes the MoneyMinded financial education program with support from a Saver Plus Coordinator



Matching

Reaches savings goal and receives matched funds, up to \$500, for their own or their children's education costs

A Saver Plus Participant's Journey



Goal

Talks to a Saver Plus Coordinator from a community organisation and, if eligible for the program, sets a goal to save a regular amount of money over 10 months



Saving

Opens an ANZ Progress Saver account and makes regular deposits



Education

Completes the MoneyMinded financial education program with support from a Saver Plus Coordinator

Benefits for participants¹



87% continue to save the same amount or more up to three years after completing the program



81% were better equipped for unexpected expenses



93% reported increased self-esteem



85% had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 32,000 people, making it the largest and longest-running program of its kind in the world.

Since 2004¹:

32,000+ participants

\$17.3m - total amount saved by participants

\$14m - matched funds paid by ANZ

\$753 average amount saved per participant

Find out more

☎ 1300 610 355

✉ saverplus@bsl.org.au

🌐 www.saverplus.org.au



¹ RMIT University, 2016. A number of Saver Plus program evaluations have been carried out since 2004. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

**Golden Grove
Campus Uniform Shop
8289 5564**

Term 3 Trading Times

Monday	1.00pm - 2.30pm
Tuesday	8.15am - 9.15am 1.00pm - 4.15pm
Wednesday	8.15am - 9.15am 1.00pm - 4.15pm
Thursday	1.00pm - 2.45pm

Open the first Saturday of the month
9.00am - 12noon

How to find the Campus Uniform Shop :

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

**Golden Grove High School
has an**



Official Facebook Page

You'll recognise it as the OFFICIAL page by the current logo.



Please search for us on Facebook and 'Like' or 'Follow' to keep up to date with events and news.

Follow this link:

<https://www.facebook.com/Golden-Grove-High-School-334596756964745/>

or search for:

Golden Grove High School

DATES TO REMEMBER: 20 NOVEMBER - 29 DECEMBER

All dates are correct at time of publishing.

Term 4, Week 6

Monday 20 November	Y8 HPV Immunisation Dose 3
Tuesday 21 November	Y10 Drama Performance Last day of formal lessons for Y11 Y12 Exams finish
Wednesday 22 November	Ritsumeikan Study Tour arrives (until 5 December) Y12 Graduation Ceremony 6.30pm for 7.00pm
Thurs 23 - Thurs 30 November	Y11 Exams
Thursday 23 November	European Study Tour Leaves (returns 29 Dec)
Friday 24 November	Last day of formal lessons for Y10

Term 4, Week 7

Mon 27 Nov - Fri 1 December	Y10 SATS
Tuesday 28 November	Finance Meeting 6.30pm
Wednesday 29 November	Unit Bowling Day, Bowland Salisbury East Y7 Parent Information Night 6.00 - 7.30pm DRMC
Thurs 30 Nov - Fri 1 Dec	Pre Y12 Workshops
Thursday 30 November	ATSI Family Christmas BBQ Unit LOV Christmas Party Adelaide Showgrounds
Friday 1 December	Last day of formal lessons Y11-12 Unit students

Term 4, Week 8

Mon 4 - Wed 6 December	Y7 Orientation Days
Tuesday 5 December	Ritsumeikan Study Tour leaves
Wednesday 6 December	Peer Support Training Day Governing Council 7.00pm
Thursday 7 December	Junior Vista Sport Finals (GGHS) Y8/9 EXCEL ABC Tour
Friday 8 December	Y8/9 Final Assembly 9.00am Last day of formal lessons Y10 Unit students

Term 4, Week 9

Mon 11 - Friday 15 December	Y9 Canberra Trip
Monday 11 December	Last day of formal lessons Y8/9 & Y8/9 Unit
Tuesday 12 December	Y8/9 Pool Day
Wednesday 13 December	Y8/9 Activities Day
Thursday 14 December	Student Free Day
Friday 15 December	Y8/9 Activities Day Last Day of Term 4 - 1.00pm dismissal Y8-11 Reports on Daymap

Friday 29 December European Study Tour returns