



Golden Grove
High School



PROSPECTUS

Respect • Equality • Pride • Integrity • Resilience



Golden Grove
High School

Golden Grove
High School is
recognised as a
High Performing Public
Secondary School...



A High Quality Learning Environment

We provide a caring and engaging learning environment and deliver outstanding educational services to our students and community.

Golden Grove High was established in 1989, with modern facilities and broad curriculum opportunities for students from Years 8 to 12.

Our School Values

- Respect
- Equality
- Pride
- Integrity
- Resilience

Golden Grove High School is committed to providing challenging and relevant curriculum to promote life-long learning...

We produce responsible, resilient, independent critical thinkers and learners who act ethically and confidently in their personal, career and community lives.

We promote:

- ▶ Personal wellbeing and resilience
- ▶ A safe and caring learning environment
- ▶ Trusting and respectful relationships
- ▶ Growth towards independence
- ▶ Diverse and inclusive curriculum
- ▶ Access to learning anywhere anytime

Our success is enhanced through positive partnerships between staff, students, parents and our community.

Student leaders are developed through our Student Voice homegroup and participation in many activities including extended homegroup sessions.

Student Wellbeing Leaders provide a nurturing and supportive environment to students in the Wellbeing Hub.

Golden Grove High School is part of the Golden Grove Secondary School Campus; a consortium of three schools, public and private including Gleeson College and Pedare Christian College. One+ (shared facilities) provides access to a range of STEM based curriculum initiatives in a modern Trade Training Centre.

Whilst each school is independent of the others, all schools access the Campus "Shared Facilities" and collaborate to offer students in Year 11 and Year 12 access to an extensive array of SACE courses and VET options.

Our school has a reputation for excellence in The Arts, such as our Special Entry Dance program. We provide our students with high quality programs and learning pathways. Our 750 seat Dame Roma Mitchell Centre provides students with an outstanding venue for performance and celebration.



Promoting High Levels of Intellectual Thinking

Golden Grove High School offers:

- ▶ Year 8 Special Entry Dance Program – via an application, audition and interview. This program is open to all students, regardless of zone
- ▶ Challenge for academically gifted students through the Excel program
- ▶ Vibrant and extensive Arts Curriculum in Dance, Music, Drama, Visual Arts and Music Technology
- ▶ Flexible pathway options leading to University, TAFE and Employment
- ▶ An extensive Transition Program for students from Year 7 to Year 8

- ▶ Year 8 homegroups are capped at 25 to ensure a smooth transition to secondary school
- ▶ Extensive IT infrastructure throughout the school
- ▶ A wide range of student leadership opportunities
- ▶ An extensive support program for students with additional learning needs

The broad range of extra curricula opportunities include:

- Student Leadership
- Sport – Vista, Knockout & Intra-School
- School Productions
- Music Performances
- Dance Performances
- Excel (Extra Curricular Extension Learning) clubs, activities and competitions
- Overseas tours to Europe, Japan, New Zealand and USA
- Peer Support program





Uniform

Our school has a formal uniform policy, endorsed by the Governing Council. Students at Golden Grove High School are required to wear the dress code at all times purchased from the Campus Uniform Shop.

Student Behaviour

Golden Grove High School expects a high standard of classroom behaviour. We have zero tolerance for bullying, harassment and/or violence. We take this approach to protect and support all students to learn, achieve and succeed.

Student Attendance

Students who attend regularly are more likely to be successful in their education, so lesson attendance is a priority. Using our learner management system "DayMap", we monitor student attendance in all classes each day. We also follow up all unexplained or ongoing absences with families.

We use a SMS messaging system to inform parents of students in Years 8-11 if an absence is unexplained.

Our school has a formal uniform policy.





Leading Edge in Education

Middle Schooling

We are committed to meeting the needs of learners as they progress through the middle years of schooling.

Middle Schooling enables students to:

- ▶ Experience success and develop wellbeing and resilience
- ▶ Develop an emerging understanding of their own identity
- ▶ Develop their independence
- ▶ Experience increased responsibility within negotiated and accepted boundaries
- ▶ Adjust to significant physical, social, emotional and intellectual changes
- ▶ Recognise their responsibility to the wider community to become productive global citizens
- ▶ Interact with positive adult role models
- ▶ Make decisions and accept that consequences follow all decisions

Students are challenged to become 21st century learners who are flexible, adaptable and demonstrate:

- Critical Thinking skills
- Creativity
- Collaboration
- Highly effective communication
- Character
- Citizenship





Transition To Secondary School

A thorough Transition Program supports incoming Year 8 students with their transition to secondary school. Our Transition Team works closely with feeder Primary Schools throughout the year to create an inclusive process.

Transition includes visits by Golden Grove High School teachers and students to Primary Schools, and visits and lessons at Golden Grove High School. Towards the end of the school year all incoming Year 8 students attend an Orientation Day. This provides students an opportunity to meet teachers, familiarise themselves with the school and ask questions about how things operate.

Year 8 Homegroups are capped at 25 students. We believe that smaller classes enable Middle School students to work closely with staff to develop the competencies, skills and understandings to assist them to be successful, mature, independent learners in the Senior School and beyond.

Peer Support Program

The wellbeing and happiness of students entering secondary school is central to their learning success. The Peer Support Program ensures Year 8 students are 'looked after'. Peer Support Leaders are Year 10 and 11 students who undertake the role as part of their SACE. Peer Support students are carefully chosen for the program based on their understanding of the needs of Year 8s. They are trained and have strategies to help Year 8s cope with the transition to secondary school. They work with students to help them in a variety of ways, including demystifying some of the day-to-day routines, understanding the timetable and making friends.





The Senior School

Senior Schooling

Senior School students (Year 10, 11 and 12) are emerging young adults who have diverse needs and aspirations.

We are committed to providing challenging, dynamic and relevant curriculum to promote lifelong learning and produce responsible, independent critical thinkers and learners who act ethically and confidently in their personal, career and community lives.

- ▶ A safe, secure and caring learning environment
- ▶ Flexible curriculum and timetable structures to allow for the diverse interests and needs of students.
- ▶ Pathways that provide a seamless transition to employment and further education and training at University or TAFE

The Senior School is characterised by:

- ▶ Positive and respectful relationships between all members of the school community
- ▶ A dedicated Year 12 independent study space
- ▶ Mentoring support available for individual students
- ▶ Access to a diverse range of SACE subjects offered across three campus schools





Challenging,
dynamic
and relevant
curriculum.

High Australian Tertiary Admission Ranking (ATAR) leading to diverse University and TAFE options, combined with high levels of successful SACE completion are the accepted standard for Year 12 students attending Golden Grove High School.





Excellence in the Arts

The Arts

Quality opportunities allow individual students' passions to be pursued.

- ▶ Art
- ▶ Design
- ▶ Multi Media
- ▶ Dance
- ▶ Drama
- ▶ Music and Music Technology

All Middle School programs lead to SACE subjects and include extensive extra curricula performances and productions such as overseas study tours, school productions, school magazine, primary school visits and local community performances.

Special Entry Dance Program

Combining an academic education with a specialised Dance program within the curriculum.

We are a "Special Entry" Dance School. Enrolment into the program is open to all students (regardless of zone) via a selection process that includes an application, audition and interview. The Dance program continues throughout Years 8-12.

Performance venues vary from in-school performance spaces to community and professional theatres.

Overseas tours allow students to take their performance work to audiences in other cultures and help cultural understanding.





Promoting a wide range of Dance, Drama, Music and Digital Multi-Media

Students are able to assume leadership roles in:

- ▶ Stage management
- ▶ Assistant directorship
- ▶ Technical aspects
- ▶ Design and construction
- ▶ Public relations
- ▶ International Performing Arts Tours

To achieve and sustain a career in the Arts, it is imperative that students are multi-skilled. High academic achievement is an expectation at Golden Grove High School. Special Entry Dance students may be eligible for acceleration in a range of subjects.

Arts staff have a wealth of experience in preparing and presenting work of the highest standard. They are supported by tutors who assist students to achieve their full potential. Some of these include singing tutors and aerobics instructors.

All subjects have a strong practical focus underpinned by studies of theory, literature and aesthetic appreciation. Arts programs across the school are enriched by relevant excursions to professional performance companies. The Dame Roma Mitchell Centre is an ideal venue for students to develop their knowledge of stagecraft.

Preparing the next generation of creative artists and performers.

Golden Grove High School Arts students have achieved exceptionally strong results in recent years, including perfect scores in Year 12.





Our aim is to provide students with additional academic challenges.

Learning Opportunities

Golden Grove High School provides a range of educational options to meet the learning needs of individual students.

Students with High Academic Potential can access:

Accelerated Learning Programs

Students who can demonstrate their readiness are able to accelerate in subjects including Mathematics, English, Science, Spanish, Japanese, Physical Education and Dance.

The Excel Program

The Excel program provides additional challenges in Mathematics, Science, The Arts, English and ICT to those students with a demonstrated talent and interest.





Programs that meet the educational needs of individual students

Special Interest Touch Football and Netball Programs

Students are invited into these courses based on their Year 8 results and teacher recommendation.

Negotiated Education Plans (NEP)

NEP students receive additional resourcing to provide targeted learning support. A range of support options are available depending on the learning needs of individual students.

Flexible Learning Options (FLO)

FLO is designed to reconnect students to their learning by providing a personalised program, case management support and access to Vocational and Community learning opportunities.

The priority is to ensure that students have every opportunity to be successful.





Disability Unit

The Unit is for students with an intellectual disability and operates at the centre of the school.



The Disability Unit provides a secondary education pathway for students who are attending a Primary School Special Class, or who have an intellectual disability and have been supported in a mainstream Primary School.

The Curriculum provided for students in the Middle School is framed by the Australian Curriculum through a Negotiated Education Plan (NEP). In the Senior School the SACE provides the general framework. Within each of these frameworks teachers negotiate and develop programs that meet the educational needs of individual students. Incorporated into all learning areas are strategies to develop skills for personal independence and effective participation in society, including functional literacy and numeracy, communication, social skills and work skills.

The major focus of the senior program is to prepare students to take their places in the adult social and working community after leaving school. Students also participate in a wide range of recreational and sporting programs and in appropriate work experience and work placements. An important part of the comprehensive transition program is the involvement of the major community support and training and employment agencies.

Students access the full range of facilities available at Golden Grove High School and are included in all aspects of student life on the campus.





Student Enrolment Information

As the school is under enrolment pressure, priority is given to students living in the school zone. Enrolment is guaranteed for students who meet any of the following criteria and provide all the required documentation.

In Zone: Students living in the school zone as defined by DECD.

Sibling Rights: Students who have an older brother or sister currently attending Golden Grove High School.

Students accepted into the “Special Entry Dance” program at Year 8. Selection is based on application, audition and interview and is open to students regardless of zone. There are 24 places available.

Students in Year 7 can apply for enrolment in Year 8 via the DECD 7/8 Transition Process.

If spaces exist at the start of a semester, students in Years 9-12 (outside of the zone) may apply via a Registration of Interest for Out of Zone enrolment form.

All enquiries regarding enrolment should be addressed to the Executive Secretary on (08) 8282 6400.

Golden Grove High School Unit

Placement in the Golden Grove Unit occurs through the Negotiated Education Planning process and an Education Office Placement Panel process.

Eligibility to Apply for District Panel Placement Process

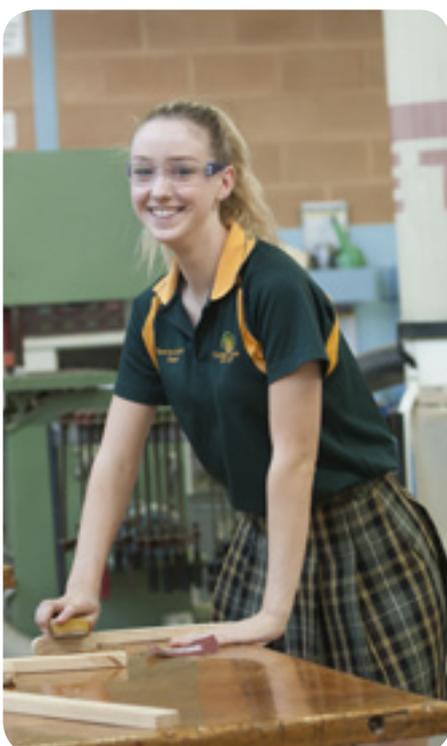
Students who are attending a Primary School Special Class, other special option setting or who have an intellectual disability and have been supported in a mainstream Primary School are eligible to apply for consideration for placement in the Golden Grove High School Unit. The application and placement process is managed by the Education Office.

Further Information

All initial enquiries regarding enrolment at Golden Grove High School, or the Disability Unit should be directed to the Executive Secretary.

T (08) 8282 6400 or

E dl.1834.info@schools.sa.edu.au





Golden Grove High School



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