

## **2018-2020 School Improvement Plan**

### **School Purpose**

To create a school environment that inspires all learners to be innovative, independent and empowered global citizens who reach their full potential.

### **School Values**

- Respect
- Equality
- Pride
- Integrity
- Resilience

### **School Directions**

- Quality Teaching and Learning
- Wellbeing
- Citizenship

### **Improvement Priorities**

#### **1) Quality Teaching and Learning:**

- Improve Literacy and Numeracy Outcomes
- Implement the GGHS Pedagogical Framework
- Implement innovative learning through ICT

#### **2) Wellbeing:**

- Include students as partners in their learning
- Grow student leadership
- Bring School Values to life

#### **3) Citizenship:**

- Broaden community connectedness
- Explore International Mindedness opportunities
- Embed sustainable and environmentally responsible practices

## Direction 1 – Quality Teaching and Learning

Improvement Priority	Strategies	Who?	When?	Targets?
1.1 Improve Literacy and Numeracy Outcomes	<ul style="list-style-type: none"> <li>Implement the Literacy &amp; Numeracy Improvement Plan (including the Whole School Literacy Goals)</li> <li>Continue How Language Works professional learning – 1 rep from each learning area</li> <li>Train 1 or 2 staff to become accredited How Language Works trainers</li> <li>Implement the Literacy and Numeracy Improvement Cycle</li> <li>Use data (i.e. the language and literacy levels or PAT-R) to measure literacy growth rates for Literacy Repair students</li> </ul>	<b>Mike Meredith:</b> <ul style="list-style-type: none"> <li>Charlotte Franz</li> <li>Mali Naheswaran</li> <li>Paul Gibbs</li> <li>Kelly Henderson</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>1 person from each Learning Area trained in HLW</li> <li>At least 1 person accredited to be a trainer HLW</li> <li>NAPLAN Improvement (SEA, Higher Band)</li> <li>PAT Improvement</li> </ul>
1.2 Implement the GGHS Pedagogical Framework	<ul style="list-style-type: none"> <li>Targeted professional learning supports staff as part of the implementation of the pedagogical framework</li> <li>Each Learning Area implements an annual Improvement Plan</li> <li>Implementation of the Middle School and SACE Improvement strategies</li> <li>Explore how lesson time is used to deepen and enrich learning (e.g. informative feedback)</li> </ul>	<b>Mike Meredith:</b> <ul style="list-style-type: none"> <li>Learning Area Leaders</li> <li>ICT Champions</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>All staff attended 18 hours of professional learning in 2018 as part of the implementation of the pedagogical framework</li> </ul>
1.3 Implement innovative learning through ICT	<ul style="list-style-type: none"> <li>Investigate the installation of a 2<sup>nd</sup> ISP line</li> <li>Ensure robust infrastructure – storage, file structures, servers</li> <li>ICT Champions identified to progress ICT enabled learning (e.g. Office 365 Products and Flipped learning)</li> <li>Train staff in the use of innovative ICT products</li> <li>Explore digital storage solutions to provide student access to learning resources 24/7</li> </ul>	<b>Tania Duff-Tyler / Mike Meredith</b> <ul style="list-style-type: none"> <li>Learning Area Leaders</li> <li>ICT Champions</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>Stable and reliable internet/network access at GGHS</li> </ul>

## Direction 2 – Wellbeing

Improvement Priority	Strategies	Who?	When?	Targets?
<p><b>2.1</b> Include students as partners in their learning</p>	<ul style="list-style-type: none"> <li>Implement the ideas from the Student Voice cards (Literacy and Numeracy Results Plus)</li> <li>Student feedback to teachers on how to improve student learning / teacher practice</li> <li>Explore a possible wellbeing framework (e.g. PERMA) for implementation</li> </ul>	<p><b>Sue Grunwald:</b></p> <ul style="list-style-type: none"> <li>Billy Noack</li> <li>Tim Potter</li> </ul>	<p>2018</p>	
<p><b>2.2</b> Grow student leadership</p>	<ul style="list-style-type: none"> <li>Audit current Student Leadership opportunities to identify what is working well and what could be even better if</li> <li>Survey students to find out how we can support them to build greater connections to the school</li> <li>Visit other schools to see how they develop student voice and leadership opportunities</li> </ul>	<p><b>Sue Grunwald:</b></p> <ul style="list-style-type: none"> <li>SV Home Group</li> </ul>	<p>2018 (Semester 2)</p>	
<p><b>2.3</b> Bring School Values to life</p>	<ul style="list-style-type: none"> <li>Implement collaborative processes to define what our School Values mean</li> <li>Review Student Behaviour Management processes against our new School Values</li> <li>Investigate the opportunities to develop student wellbeing and resilience through a Pastoral Care Program for implementation in 2019?</li> </ul>	<p><b>Sue Grunwald:</b></p> <ul style="list-style-type: none"> <li>SV Home Group</li> <li>Sub School Leaders</li> <li>Billy Noack</li> <li>Tim Potter</li> </ul>	<p>2018-</p>	

### Direction 3 – Citizenship

Improvement Priority	Strategies	Who?	When?	Targets?
<p><b>3.1</b> Broaden community connectedness</p>	<ul style="list-style-type: none"> <li>• Enable student ownership and voice in: idea development, project initiation and involvement, goal setting and decision making</li> <li>• Grant applications</li> <li>• Collaboration with other schools, external agencies and the Tea Tree Gully Council</li> </ul>	<p><b>Student Wellbeing Team:</b></p> <ul style="list-style-type: none"> <li>• VET Coordinator</li> </ul>		
<p><b>3.2</b> Explore International Mindedness</p>	<ul style="list-style-type: none"> <li>• Meet with interested students to develop a concept plan</li> <li>• Celebrate the cultural diversity amongst the whole school</li> <li>• Grow the International Study Abroad Program</li> </ul>	<p><b>Vikki Walkom:</b></p>	<p>2018 -</p>	
<p><b>3.3</b> Embed sustainable and environmentally sustainable practices</p>	<ul style="list-style-type: none"> <li>• Cross-curricula collaboration to develop inclusion of vision and values</li> <li>• Land Care class in 2018</li> <li>• Embed sustainable practices (e.g. establish school Recycling Centre)</li> </ul>	<p><b>Kirsty Denison:</b></p> <ul style="list-style-type: none"> <li>• Environmental Action Team (EAT)</li> </ul>		<p>Clean and tidy yard</p>