

School Improvement 2017

Quality Teaching : Quality Learning

VISION:

GOLDEN GROVE HIGH SCHOOL WILL BE A FLOURISHING AND VIBRANT HIGH PERFORMING SCHOOL THAT DEVELOPS THE TALENTS, SKILLS AND CAPACITIES OF ALL

PURPOSE:

SUCCESS FOR ALL

GOLDEN GROVE HIGH SCHOOL IS A HIGH ACHIEVING LEARNING COMMUNITY THAT ENGAGES ALL WITHIN A SAFE, SUPPORTIVE, CARING ENVIRONMENT

VALUES:

iCARE

IDENTITY
CARE
ACHIEVEMENT
RESPECT
EXCELLENCE

Our values apply to all members of our school community.

CHALLENGE:

To seek continuous school improvement with all students doing their best to achieve success

IMPROVEMENT PRIORITIES:

At Golden Grove High School we strive for:

- HIGH QUALITY TEACHING & LEARNING
- HIGH ACHIEVEMENT & SUCCESS
- OPTIMUM STUDENT & STAFF WELLBEING

A COMMITMENT TO HIGH QUALITY TEACHING AND LEARNING

Staff at Golden Grove High School are committed to providing a high quality learning environment. We have high expectations of all members of our school community in the undertaking and delivery of quality teaching and learning experiences. We aim to develop a strong culture of success and high achievement in all our classes and throughout the school community.

We will strive to be successful, self-directed and collaborative learners who model the qualities desired in our students. We will be critical, creative and reflective thinkers who display successful habits of mind and act ethically at all times.

Through implementing processes for continuous improvement we will be the best we can.

Staff commitment to Quality Teaching and Learning

As staff we undertake to structure and facilitate high quality learning experiences for all students that ensure:

- students have a clear understanding of intended learning and desired outcomes
- connection is made to students prior knowledge and real world experiences
- lessons are purposefully designed to engage all learners in achieving significant outcomes
- learning is scaffolded to include explicit teaching of required skills and habits, as well as opportunities to engage in individual and collaborative learning experiences
- rich and authentic assessment tasks are designed to cater for all students – providing challenge, promoting engagement and accurately assessing desired outcomes
- feedback is provided on the quality of learning and this facilitates improved achievement
- time is structured to construct, consolidate and reflect on learning

The school values of *iCARE* (Identity, Care, Achievement, Respect and Excellence) are the foundations on which *QUALITY* teaching and learning are built.

A COMMITMENT TO CONTINUOUS IMPROVEMENT

We continuously reflect on what we do so that we can achieve improvement in learning.

- we maintain a strong and focussed moral purpose
- we promote and facilitate active professional learning by all staff
- we distribute leadership and build a collaborative and shared culture
- students, staff and parents contribute to the development and evaluation of the teaching and learning programs
- students and staff work in a culture that sets high standards and personal best outcomes
- student engagement and achievement drives the school's decisions
- students and staff know their individual strengths and their personal challenges
- We maintain a strong focus on implementing sustainable practices

WHAT
DO WE
WANT FOR
OUR
SCHOOL?

Improvement Priority 1

High Quality Teaching and Learning

All students are actively engaged in
their learning
All teachers are leaders of learning

All students can achieve
their personal best

Improvement Priority 2

High Achievement and Success

Opportunities to flourish and
excel in learning are available
to all students

High achievement and excellence is
acknowledged and celebrated

Improvement Priority 3

Optimum Student and Staff Wellbeing

Staff, students and families know that
the school cares and that the school
provides a safe and supportive
environment

The challenge ... **To have a coherent improvement plan that aligns high student achievement and success with high quality teaching and learning and optimum student and staff wellbeing**

WHAT WILL
WE SEE
HAPPENING
IN OUR
STUDENTS
AS A
RESULT?

INTENTIONS & TARGETS

- 100% of staff have committed to the GGHS Teaching Charter / Quality Teaching & Learning Statement
- 100% of teachers upload learning & assessment plans into DayMap
- 100% of staff have a PDP and receive on-going feedback from their line manager with regard to their teaching and work practice
- 100% of teaching staff are involved in WaSLs and use this strategy to reflect on feedback from students and staff to improve teaching practice
- 100% of staff have engaged in professional learning to improve teaching and work practice
- The GGHS Careers Strategy has been implemented with 100% of Year 12 school leavers receiving a Graduate Qualities appraisal
- Improvement planning aligns HQT&L with high student achievement and success and the DECD Results Plus strategy

INTENTIONS & TARGETS

We want all students to achieve at a C level or higher. In 2016 our targets are:

- 93% of students Yrs 8-11 will achieve a C or better in the subjects they study
- 65% of grades received by students will be A or B

Specifically with regard to SACE:

- 98% of students who are eligible complete the SACE at the end of year 12
- 18% of SACE completers achieve an ATAR over 80
- 96% of grades obtained by Year 12 students will be A, B or C
- A SACE mentor has dedicated time to support SACE students complete work

With regard to NAPLAN we want:

- The number of Yr 9 students achieving Band 7 or above in all elements of NAPLAN to increase compared to 2015

Excellence in achievement

- At least 10% of students in Years 8-11 are involved in EXCEL activities
- 30% of Middle School students receive a Principal's Award for high achievement

INTENTIONS & TARGETS

- 95% **attendance** rate across the school
- Decrease unexplained absences across the school
- 100% of SWD, ATSI, GOM & FLO students are case managed and have a documented Pathway Plan
- More than 20% of students are involved in leadership activities
- Less than 5% of 8-10 students are referred to the Focus Room
- 100% of students have access to on-going programs around bullying and harassment
- 100% of school leavers leave GGHS with a sustainable pathway
- Deepen student understanding about the global world and active citizenship
 - develop a better understanding of cultural perspectives and differences
 - build our international tours and visits program
 - actively participate in sustainable practices
- The code of conduct for students is reviewed and the public service staff code of practice is contextualised to GGHS