

## 2013

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## DIARY DATES

### Monday 14th October

- First Day Term 4

### Thursday 17th October

- Parent/Teacher Interviews  
2.00 - 6.30pm
- Y8-12 Students Dismissed 1.05pm

### Friday 18th October

- Y8 Charity Sports afternoon

### Tuesday 22nd October

- Y12 Safety at Schoolies Seminar L3
- Finance Meeting 6.30pm

### Wednesday 23rd October

- GG ICT Ref Ctee 6.00pm

### Thursday 24th October

- Y12 Awards Ceremony 6.30pm

### Friday 25th October

- Y12 Breakfast 7.30am
- Y9 Cricket Super 8's

### Monday 28th - Thursday 31st October

- Y11 Drama

### Monday 28th - Friday 1st November

- Y10 Work Experience

### Tuesday 29th October

- Grounds, Facilities & Services Ctee 6.15pm

### Wednesday 30th October

- Promotion & Marketing Ctee 6.00pm

### Thursday 31st October

- Y10 Cricket Super 8's

### Monday 4th November

- Y12 Exams Begin



Government  
of South Australia

Department for Education  
and Child Development

## OUR STUDENTS EXCEL AT TOURNAMENT OF MINDS

On Sunday 8th September, 21 students from Golden Grove High School travelled to Flinders University to compete in the annual Tournament of Minds. This year over 750 students in 108 teams from 69 South Australian schools competed in the Primary and Secondary Schools' Divisions. They travelled from as far afield as Coober Pedy and Mt Gambier.

The Secondary Schools' Competition involves teams of seven Year 8-10 students (from multiple year levels) working together to solve two challenges. For the Long Term Challenge teams have six weeks preparation time and 10 minutes presentation time in front of an audience and a panel of judges. For the Spontaneous Challenge teams complete an unseen challenge, solved in a very short time, before a panel of judges.

Our Applied Technology Team consisted of four Year 8 students – Brianna, Aaron, Indianna and Alana, and three Year 9 students – Connor, Thai and Sam. This year's challenge required teams to explore the issue of users in online environments creating avatars that misrepresent who they really are, and the possible consequences of this. Well done to all team members on creating a huge computer screen set,

laptop props, newspaper costumes and on their on-screen avatar and off-screen human acting. Well done to Sam and Thai (experienced T.O.M. team members from 2012) on a very perceptive, insightful script, Ava-land. Our thanks go to Mr Fitzgerald for acting as Team Facilitator.

Our Language Literature Team consisted of four Year 8 students – Celena, Hayley, Gabi and Tamika, and three Year 10 students – Lauren, Grace and Claire. This year's challenge required teams to create a picture book based on two characters from selected novels, telling what inspired the author, and presenting their book to their chosen audience. Well done to scriptwriter, Hayley, on her creation of a superb script on the theme of 'survival', blending characters from The Hunger Games and Hatchet. Well done to this team on their creation of The Frozen Boy, an ingeniously designed, human-scale, painted cardboard picture book, with cut-outs enabling their characters to crawl through pages to come to life and the 'author' to appear in a cut-out window portrait. Well done to this team for superb acting and singing too. (Facilitator: Mrs Lyons)

continued page 2...



Pictured above: Connor, Aaron, Thai, Samuel, Alana, Brianna and Indianna.

Our Social Sciences Team consisted of four Year 8 students – Riley, Brooke, Leah and Emma, one Year 9 student – Angela, and two Year 10 students – Hayden and Sasha. Starting from the premise that almost everyone keeps secrets, this year's challenge required teams to select three characters from a given list, and to explore a secret that these characters share, why they kept their secret and what happens when their secret is discovered. Well done to scriptwriters, Leah and Brooke, on creating a script about a pilot running drugs for an addicted pop star, the miner who discovers her secret stash, and the legal consequences of its discovery. Well done to Riley and Emma for their hand-made costumes, and to the team on their versatile living room, aeroplane and police station sets, and on their superb acting. (Facilitator: Mrs Lyons)

All teams were very well supported by their parents, grandparents and siblings. We thank them for the effort they made to transport their children (and large sets) to Flinders University.

All teams were complimented by the judges for being very well-prepared and well-organised, for their creative scripts, for their innovative set, prop and costume designs, for their acting and for their teamwork. At the end of the day, I honestly thought that any one of our three teams could have been given an award, and I would have felt that it was well-earned. As it turned out, it was our Social Sciences Team who were singled out for an award this year, and they were the only public Secondary School to receive any award this year.

Social Sciences was the most popular Secondary School Challenge with 18 secondary school teams competing, so the team (and I) were thrilled to be awarded Tournament Honours (awarded to the top 15%) and to have their medals presented in front of hundreds of students and their families in the University Gym.

Many thanks to our Art and Technology staff for supplying set design materials, to our P.E. staff for lending us stopwatches and to the staff of Golden Grove and Thiele Libraries for allowing us to use their facilities for the six weeks of rehearsals for the Long Term Challenge.

I hope that all of this year's students will reflect on all the creative and interpersonal skills they have gained from participating in this year's Tournament of Minds and come back again next year. May the creative spirit of collaboration that is encouraged by the Tournament of Minds continue to flourish at Golden Grove!

Mrs Lyons  
Tournament of Minds Co-ordinator



**SpiRit of Science**  
Maurice de Rohan Scholarships 2013



The Spirit of Science Maurice de Rohan scholarships enable students in Years 10 and 11 at South Australian schools to attend the Christmas Lectures in London staged by the Royal institution of Great Britain. This scholarship gives the successful students a chance to develop their passion for Science in a unique learning environment.

Selected students follow a rigorous application process through the following criteria;

- Students must be able to demonstrate an interest in aspects of Science/ Mathematics/ Technology in all or some of the following areas:
  - o At school
  - o In their own time
  - o As a career path
- Students are able to work collaboratively, manage new situations and assume personal responsibility
- Students can demonstrate skills in student leadership.
- Students have confidence to speak in public.

I am delighted to share that CLINTON ASHMORE – Year 10 has won this scholarship and will be travelling to London with 9 other students from across the state in December.

Clinton submitted an outstanding application chronicling not only his interests and achievements but also extra- curricular activities in science, technology and leadership.

Clinton acknowledges his Aboriginal heritage, respects his family's connections with the Defence Force and makes the most of his opportunities within the Golden Grove High School Learning community.



Clinton Ashmore

Vikki Walkom  
Senior Leader Learner Support

## NATIONAL YOUTH SCIENCE FORUM

Congratulations to Year 11 student Rebecca Hill who has been selected to attend the National Youth Science Forum in January 2014. This is an intensive 12 day residential program which takes place in Canberra and Perth each year where like minded students who are interested in Science, Engineering and Technology have the chance to experience real science, working in laboratories and in the field. We wish her all the best for her stay and look forward to hearing of her experiences in the new year.

Sylvie McLaren  
Science Coordinator



Rebecca Hill

## WORKING TOWARDS ABORIGINAL RECONCILIATION

In August, two Aboriginal Reconciliation Schools' Congresses for public and private school students were held at the Mawson Lakes Function Centre. The Congresses aimed to bring together student leaders who would go back into their schools to act as catalysts for change. 26 Indigenous and EXCEL students attended the Middle School Congress on Tuesday 13th August with our Aboriginal Education Worker, Ms Kennett, and me. The program opened with an Aboriginal Welcome to Country and a cultural performance of traditional Aboriginal music, featuring didgeridoo and clapsticks. The program discussed traditional Aboriginal Tjukurrpa (or kinship), ways to combat racism, the role that an organisation such as Amnesty International can play in helping to combat racism, and the need for Recognition of Aboriginal people in the Federal Constitution. The Congress raised questions, such as:

- What is racism?
- Why are people racist?
- Who experiences racism?
- Where does racism happen?
- Why is racism a problem?
- What does the law say about racism?
- What can you do about racism?

The Congress then invited student groups from each school to devise a Vision for Aboriginal Reconciliation, brainstorming actions that their own schools could take to improve relationships and respect between all their students, irrespective of race. A spirit of goodwill was shown by all participants and I was proud of the contributions our students made to the Congress discussions.

Fifteen indigenous and EXCEL students attended the Senior School Congress on Friday 16th August with Mr Thomas and Ms Walkom. The photos with this article were taken at that Congress.

Mrs Sue Lyons  
EXCEL Coordinator

## PLP VOLUNTEERING ACTIVITY

Throughout this year students from Year 10 Personal Learning Plan are engaging in volunteering activities to develop the SACE competency of Citizenship. Students are undertaking two hours of Clean Up Australia and at least a further six hours of their own time with an organisation of their choice. During the Clean Up Australia activity students have been picking up rubbish in the immediate area surrounding the school. The Citizenship competency importantly assists students to explore how they are able to contribute to the wider community and develop an understanding of the needs of society. Many of our students contribute to community sporting groups, aged care facilities, childcare and not-for-profit organisations. Citizenship and volunteering activities not only benefit the community but also provide students with valuable learning and can contribute to their potential employability. A number of occupations and industries and required training require students to demonstrate their involvement in the community. It is highly recommended that all students from Year 10 -12 undertake some degree of community involvement and include this on their resume.

Angela Koehler  
VET Coordinator



The Rotary Club of Golden Grove is currently seeking applications for the Conoco Phillips Science Experience Forum. This is a 3-4 day holiday program held at either Adelaide University, Uni SA or Flinders University and involves fun hands on activities suitable for students currently in Years 9 and 10 who are interested in Science.

Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of hands-on science activities under the guidance of scientists who love their work.

Students can download an application form at [www.scienceexperience.com.au](http://www.scienceexperience.com.au) and the Rotary Club of Golden Grove may assist in covering all or part of the cost. See your science teacher for further details.

Sylvie McLaren  
Science Coordinator

## UNITED NATIONS YOUTH NATIONAL CONFERENCE

In the July holidays, I went to Sydney for a week to attend the 52nd United Nations Youth National Conference. I was lucky enough to be one of nine South Australian students to be selected to go to the conference, which was filled with some of the smartest kids I've ever met. Aside from the 80 Australians who attended, there were also 10 delegates from New Zealand, and another 10 from Japan, as well as nearly 50 facilitators from all over the three countries.

Over the course of the week, we discussed issues which revolved around the main theme of human rights. In the mock General Assembly, we debated whether or not democracy was the best form of government, whether the Catholic church was directly responsible for several cases of child abuse, and how to eliminate blood diamonds in Sierra Leone.

However, it was outside of the General Assembly that I had the best times. The workshops that we took place in taught us all a huge deal about the world around us. We had Q&A's with the likes of Bob Brown (former head of the Greens), the CEO of Fairfax media, Jane Caro (a feminist activist), and many more. I ate dinner at the Sydney Sky Tower, went on trips to Luna Park, and visited some of the largest and most exciting shopping and market complexes in Australia. I was lucky enough to talk to well respected Israeli migrants after watching an award-winning and eye-opening documentary about the Israeli-Palestine conflicts. I had the opportunity to have breakfast with the Chief Editor of GQ and Vogue, and to talk to Federal and State members of parliament, on top of many other incredible experiences.

More importantly though, I've met some great people, who I'm sure I'll be friends with for years to come. Each and every person who attended the conference had strong opinions regarding a range of political and social issues, and I've learnt so much from all of them.

All in all, I had a rad week, and I was so stoked to be a part of the conference. I've taken so much away from it, built great friendships, and learnt an absolute tonne.



Liam Hayes (Year 11)

## YEAR 10 ART



In Term 2 2012, the art faculty were approached by the Golden Grove Bubble n' Squeak Child Care centre to create a series of murals for their outdoor play area. We decided that this would be the perfect opportunity for the Year 10 art classes to extend their creativity and be involved in the wider Golden Grove community.

The murals had to reflect the Golden Grove area incorporating local attractions and be child friendly. Students were asked to research the area and experiment with various illustration techniques to design their murals. They then worked in groups to collate their ideas into a final design to be judged by the class and art staff.

The winning group were Rachel, Natasha (pictured), Ashleigh and Cameron (pictured). This group took on the massive task of preparing and painting the two, two meter long boards at the end of Term 3 2012, giving up their time in holidays and study lessons to complete the task by Term 2 this year.

The end result was a brilliant mix of Golden Grove icons and fun, child friendly imagery which Bubble n' Squeak are immensely pleased with.

Congratulations to all involved, you should be very proud of your efforts.



Amy Hazebroek  
Art Teacher



## GOLDEN GROVE STUDENTS VOLUNTEER FOR LEGACY WEEK

Legacy Week occurred in Week 7 of this term and we once again had an eager group of Volunteers willing to give up their time to collect for the Legacy Organisation. We are very proud of the response of our students, and who collected on behalf of this very worthwhile organisation.

Once again, the students were exceptional and took their role very seriously – interacting with the Village shoppers and staff in a very respectful way. We had some very positive feedback about our students. Some students wanted to stay on for additional shifts as they commented on how much they enjoyed hearing the 'stories' from the donators.

The Legacy representative, Mr. Don Fraser, appreciated the genuine enthusiasm that the students had for their 'task' and enjoyed having a younger set involved in Legacy Week. Mr Fraser was extremely happy with the amount of dollars collected.

I would like to thank the following students for giving up their time for this Community Service:

Micky, Eliza, Jessica, Sibrina, Kyra, Jessica, Chloe, Cassie, Taylor, Felix, Bella, Kira, Sianhi, Paige, Bronwyn, Casey, Allison, Madelene, Kayla, Liam, Sarah, Kavita, Dan-yal, Ashley, Meg, Lana, Shud, Sasha, Jasmin, Natalia and Nateesha.



Linda DeBoer  
Defence Transition Mentor

## FROM THE ICT DESK

After our roll out of laptops to current Year 8's during 2013, all students should have access to a laptop from Year 8 – 12. Students can currently loan a school laptop or bring their own (BYOD). A BYOD needs to be registered at the IT Help Desk to gain "certificates" that enable access to school networks.

Parents are reminded that any deposit (\$200) paid is a "once off" fee, for the time they are at Golden Grove High School. School laptops do not need to be returned at the end of year, unless the students are leaving the school.

All students are reliant on having their laptops in class to assist with learning tasks and access to daily notices and subject materials. Their personal device needs to be charged and ready each day.

The school is currently reviewing what device will be recommended for new year 7's starting in 2014. This will be communicated in the next newsletter.

Please advise the school of changes to email contacts, phone contacts and address, as IT systems are now reliant on accurate data.

Oryst Tkacz  
Senior Leader ICT / School Operations

## YEAR 12 SATAC APPLICATIONS [www.satc.edu.au](http://www.satc.edu.au)

Any students wishing to apply for University in 2014 should be registered and have applied for their preferred courses by Friday 27 September to avoid late application fees. Students have been given the opportunity to do this with assistance on Tuesday and Thursday lunchtimes.

TAFE applications for courses commencing in 2014 are free and open on Monday 23 September. All Year 12 students should be applying for an appropriate TAFE course even if they are applying for employment or university as a back-up. TAFE offers some great opportunities for further training and education – check out [www.tafesa.edu.au](http://www.tafesa.edu.au) and apply at [www.satc.edu.au](http://www.satc.edu.au). See Access Centre if you need

## YR 10 - 12 VOCATIONAL EDUCATION & TRAINING URGENT

Any student who is interested in applying for Certificate III Beauty Services, Business, Children's Services, Aged Care and a range of other courses whether fulltime or whilst at school starting in 2014 must apply prior to 10 October to receive Skills For All funding benefits. Contact Ms Koehler in the Access Centre for more information.

Angela Koehler  
VET Coordinator

## PICSE GROWSMART SCIENCE INVESTIGATION AWARDS STATE FINALS

On Monday 9th September, a number of Golden Grove High School students attended the State Finals of the Primary Industries Centre for Science Education (PICSE) GrowSmart Science Investigation Awards (SIA) at the Royal Adelaide Show.

The PICSE GrowSmart Science competition is organised by PICSE in conjunction with a number of organisations and is designed to boost school student's interest in, enthusiasm for and participation in Sciences. To be considered for a prize in their year level category, students needed to design and carry out an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives.

This year, the competition involved a three stage process. The first stage was the preliminary final at Golden Grove High. The second stage was a semi-final held by PICSE and the final stage to determine the State SIA Champions was held at the Royal Adelaide Show.

Our finalists were:

### Year 8:

Brooke, Tayla and Rachel with their entry: "Hand washing, which method is best?"

Sarah, Paige and Madelene with their entry: "Which biodegradable bag deteriorates the most in 10 weeks?"

Ben, Alex, Cory and Josh with their entry: "Can people tell the difference between organic and non-organic foods?"

### Year 10:

Amber and Shae with their entry: "Bike Hike"

Valentine and Rebecca with their entry: "Do different types of music affect moods?"

Carly and Jordan with their entry: "Does fertiliser type affect capsicum plant growth?"

### Year 11/12:

Sarah and Sophie with their entry: "Organic vs non organic foods"

Andria and Kavita with their entry: "Does font type affect someone's ability to remember words?"

Courtney with her entry: "Is a canine's mouth cleaner than a human's mouth?"

Chay with his entry: "The effect of worms on plant growth"

**We are proud to announce that a number of our students are now State Champions in their year level. They are:**

### 2nd Prize Year 8 (\$200)

**Sarah, Paige and Madelene with their entry: "Which biodegradable bag deteriorates the most in 10 weeks?"**

### 3rd prize year 10 (\$100)

**Carly and Jordan with their entry: "Does fertiliser type affect capsicum plant growth?"**

### 1st prize year 11/12 (\$300)

**Andria and Kavita with their entry: "Does font type affect someone's ability to remember words?"**

### 2nd prize year 11/12 (\$200)

**Courtney with her entry: "Is a canine's mouth cleaner than a human's mouth?"**

### 3rd prize year 11/12 (\$100)

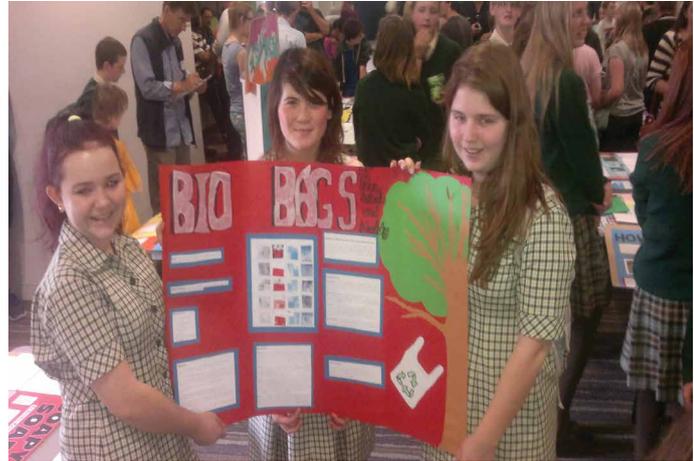
**Sarah and Sophie with their entry: "Organic vs non organic foods"**

### Best Environmental Investigation (\$300)

**Sarah, Paige and Madelene with: "Which biodegradable bag deteriorates the most in 10 weeks?"**

Well done to all our entrants and congratulations to our state winners.

Mrs Karagiannis  
Science Teacher



## YEAR 9 BUSHWALKING CAMP

On the fourth of September a group of 18 Year 9 students went on a three day hiking camp to Mt Crawford. We had to cook all our food and set up our own tents. We brought all of our food and clothes to school. We were given our own backpacks, tents and small portable stoves called a Trangia. It took us about 30-45 minutes to pack and collect all of our essential items. The bus ride went for about 45 minutes and by the time we had started walking it was 10:30. At first our packs seemed really heavy and everyone was complaining however, after walking for a while we soon got used to the weight. We stopped at the base of Little Mt Crawford for a rest. We then left our packs there and went around the small circuit of Little Mt Crawford. We saw mines that had been used for gold mining and many different plants.

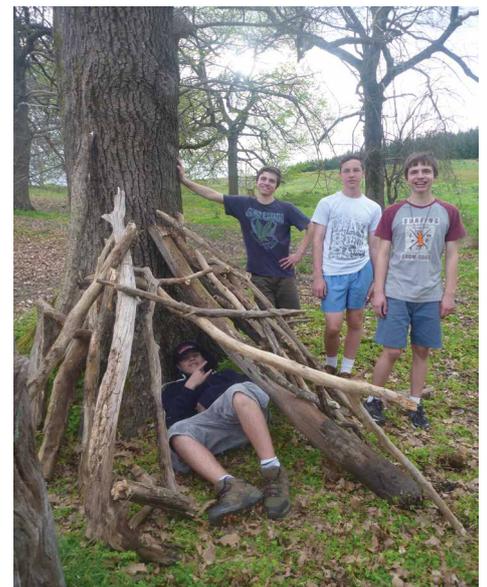
Once we had gotten back to our packs, we had lunch and then prepared to start walking again. We kept walking with short breaks every 20-30 minutes until we got to our camp site, by which the time was about 2:30. After setting up our tents and settling in, the teachers (Mr Foot and Mrs Honner) set us an activity. We got into groups and our objective was to build a shelter that at least 1 person could fit in. We had an hour. Everyone headed off in their groups to find branches, logs and other useful items. When time was up the teachers judged each one. The winners won a bag of marshmallows for the camp fire we were going to have that night.

At about 5:30 we started cooking our dinner on the Trangias. After dinner we went on a night walk into the man made forest at the top of the hill. Then we came back down the hill and found a small pond. We found a lot of frogs croaking in the reeds. We then went back to camp and started the bon fire. After that we went off in groups until it was time for bed. In the morning we got up and cooked our breakfast on the Trangias. We then packed our tents and sleeping bags up and got ready for the days walk. We decided to walk back to Little Mt Crawford, but this time we climbed it and came down the other side. We got to our campsite and set up our tents and everything else we needed. The teachers set up a contest between the teams. Some of the challenges were recite the alphabet backwards, tell a funny joke, see who could do the most push ups and a few others. Each team ended up with two wins so we needed to have a decider. Whoever could stay in a plank position for the longest would win and my team won! We cooked our dinner and went off in groups until bedtime again.

The next day we packed up our tents and our bags so that we were ready. We left them in a safe place and then went off in groups for an orienteering challenge. None of the teams were able to find all of the points and one team even got geographically embarrassed. We had to send a rescue party to find them. Luckily they were quite close and we quickly found them. We walked the rest of the distance back to the bus. We got there at about 2:00.

We got back to school and had to unpack everything and return our tents, Trangias and other equipment back into the shed. We packed all of our clothes into our own bags and then got picked up by our parents. We all looked forward to a hot shower and a soft, warm bed.

By Thai McGill



## SENIOR SCHOOL COURSE CONFIRMATION

Thank you for your participation in and patience on Course Confirmation Day.

The subject preferences of all but a few Year 11 and 12 students have been entered and a timetable is being formed.

If you did not receive a print out of your son or daughter's subjects on the day and have not received one since, please contact their Home Group Teacher.

Greg Walkom  
Senior Leader, Senior Schooling

# CREATING GLOBAL CITIZENS

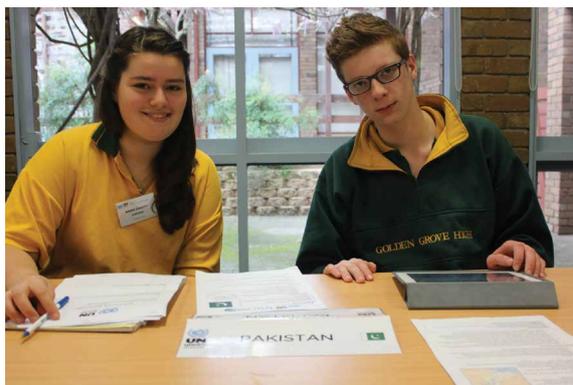
## EXCEL State Finalists in the United Nations Youth Diplomacy Competition (Evatt SA)

This year, for the first time, Golden Grove High School entered the U.N. Youth Diplomacy Competition, known as Evatt SA. This competition is so-called because it is named after Australia's only President of the United Nations General Assembly (in 1948), 'Doc' Evatt. Evatt SA is a competition which puts young Australians in the shoes of UN Security Council representatives, giving them a deeper understanding of global issues and training them in the skills needed for active global citizenship. It is a competition for Year 9-12 students, with over 2000 competitors Australia-wide.

On Friday 6th September two teams from Golden Grove attended one of three Regional Rounds of this competition. Our beginner team of Year 9 students, Ben Cooke and Alisha Coombs, performed creditably, representing Pakistan.

Our Year 11 team of Liam Hayes and Tom Simcic, representing Togo, received very high praise from the judges: Overall, you performed at a very high standard: you spoke frequently and effectively through speeches and points of information, negotiated with other teams effectively while using parliamentary strategy to broker compromises and exhibited a strong knowledge and justification of your team's foreign policy, all while maintaining a stellar diplomatic manner. In particular, we were impressed with how you facilitated discussion between other countries, with the end point of producing agreeable amendments.

Not surprisingly, in the light of this feedback, Liam and Tom qualified for the State Final of Evatt SA. We congratulate them on their success. The State Final was held in the Adelaide City Council chambers on Wednesday September 18th. This time Liam and Tom were representing Pakistan. We thank them for being great ambassadors for our school.



## EXCEL United Nations Youth Asylum Seekers Workshop

On Tuesday 17th September United Nations Youth ran an 'Introduction to the U.N.' workshop for a combined group of Year 8-11 EXCEL students from GGHS and Gleeson College. After learning what role the U.N. plays in the world, students took part in a discussion about a topical issue of global concern: asylum seekers. Next, students took part in an active simulation game, playing the role of either a refugee in a Detention Centre, one of their minders or a government representative. Through this simulation game, students learnt about the various factors that might motivate people to leave their home countries (genocide, oppressive regimes, natural disasters, poverty, famine, lack of educational and work opportunities, wanting to provide a better life for their children). They also learnt about the problems that governments face in creating criteria to determine who should be granted asylum and who should be rejected. In this way students learnt to empathise with the plight of both asylum seekers, and of the governments trying to work out how to deal with them.

Sue Lyons  
EXCEL Coordinator

**STOP PRESS: Liam Hayes (pictured left) won an individual award for outstanding talent in diplomacy at Evatt SA as 'Best Negotiator' in the State.**





# FORENSIC CRIME SCENE

with Sgt Trevor Schwanz

Would you like to learn more about the role of a CSI?

How do you go about collecting fingerprints & DNA?

Sgt Trevor Schwanz once again is visiting us to share the process of collecting evidence from crime scenes and what the investigators are looking for!

Friday 11 October 2013 @ 2pm  
 Ingle Farm Library  
 Beovich Road, Ingle Farm



**BOOKINGS ESSENTIAL**  
**TEL. 8406 8285**



# FLYER

## proposed licence changes: saving lives



If the proposed passenger and night-time restrictions were in place over the last 5 years this could have prevented:

**22**  
DEATHS  
(an average of 4 per year)



The same as half a whole class of students.

**240**  
SERIOUS INJURIES  
(an average of 48 per year)



The same as half the average young person's Facebook friends. (16 to 25 year olds have an average of 510 Facebook friends).

**1397**  
MINOR INJURIES  
(an average of 279 per year)



The same as 28 bus loads of people.

### Proposed P1 rule changes will save lives



A passenger restriction for P1 drivers allowing no more than one passenger aged 16 to 20 years (immediate family members are exempt).



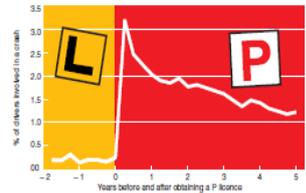
A night-time driving restriction for P1 drivers between midnight and 5 am (with an exemption system).

The proposed passenger and night-time driving restrictions will only apply to P1 drivers. They will not apply to P2 drivers.

For more information go to [mylicence.sa.gov.au](http://mylicence.sa.gov.au)

## young drivers: the facts

Research shows that crashes are most likely to occur during the first 12 months of holding a provisional licence when a driver is least experienced and driving unsupervised.



### Saving young South Australian lives

Young people aged 16-19 are dying on South Australian roads at a greater rate than in Victoria, New South Wales, Queensland, Western Australia, Tasmania and Australian Capital Territory. Many of the other states have passenger and night-time driving restrictions.



**2 1/2** times more in rural areas

Young drivers and riders aged 16-24 in rural South Australia are 2 1/2 times more likely to die or be seriously injured in a crash than those who live in the metro area.

Source: Department of Planning, Transport and Infrastructure analysis of South Australia crash data between 2008-2012

These proposed changes are supported by:



Government of South Australia  
 Department of Planning, Transport and Infrastructure

For more information go to [mylicence.sa.gov.au](http://mylicence.sa.gov.au)

# Walk in the Park

## Free Family Fun Day

Sunday Oct 6

Cobbler Creek

Recreation Park



Salisbury East - Golden Grove

10.00am Registration and Start



- ❖ Enter via Gate 11 on the up track of The Grove Way
- ❖ Signs posted on the day
- ❖ Plenty of free parking
- ❖ 2 Guided Nature Walks approx 1 and 2 hours
- ❖ Free Sausage Sizzle

Proudly organised by the Friends of Cobbler Creek and Department of Environment, Water and Natural Resources

For more information contact David Mitchell 8251 1088

[www.communitywebs.org/FriendsofCobblerCreek](http://www.communitywebs.org/FriendsofCobblerCreek)

## Carnival in the North 2013



A FREE Community event celebrating Mental Health Week!  
 Carnival in the North showcases the talents and achievements of people with mental illness in our community

Focusing on a 'Healthy Body—Healthy Mind'

Thursday 10th October 2013

11am - 2pm

Where: Playford Civic Centre

10 Playford Boulevard, Elizabeth

Contact: 08 8256 0140

Free lunch, entertainment, information, interactive activities, art displays, fun for the kids and much more.



Supported by: Northern Adelaide Medicare Local, Club 84, headspace Edinburgh North, United Care Wesley Bowden, Northern Carers Network, YAC, Neami, Centacare