

2013

1 Adey Place, Golden Grove
South Australia 5125

T: (08) 8282 6400

F: (08) 8282 6499

E: dl.1834.info@schools.sa.edu.au

www.goldengrovehs.sa.edu.au

DIARY DATES

Monday 4th - Wednesday 6th November

- Y8/9 Girls Leadership Camp

Monday 4th - Wednesday 20th November

- Y12 Exams

Wednesday 6th November

- Y8/9 Boys/Girls Softball
- NAP - CC ACER Assessment (Y10)
- Governing Council Meeting 7.00pm

Wednesday 6th - Friday 8th November

- Y8/9 Boys Leadership Camp
- Y11 Canoe Camp

Thursday 7th November

- Arts on The Go - GGHS Performance

Friday 8th November

- Y9 Forensics Presentation

Monday 11th November

- **Remembrance Day**
- Y8/9 Lawn Bowls Carnival

Tuesday 12th - Wednesday 13th November

- Arts on The Go Regional Tour

Wednesday 13th November

- STEM Expo 3.30pm - 5.00pm
- Girls Cricket

diary dates continued page 2...



Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

What do we expect from our graduates?

Welcome back for Term 4. As I write this we have concluded our Year 12 Graduation Ceremony for 2013. We have thanked our Year 12 class for their contributions to their school and we have specially acknowledged those who have recorded significant achievements and those who have contributed 'above and beyond' as student leaders and school community members.

In addressing the Graduation Ceremony I asked all of our class of 2013 to reflect.

How has learning and development gone at this point in their lives when you are leaving school?

I asked them whether they could answer 'yes' to the following questions:

1. Do you have the essential skills in literacy and numeracy?
2. Do you have the skills to use information and communications technology productively?
3. Are you able to think logically?
4. Are you able to obtain and evaluate evidence in a disciplined way?
5. Are you able to successfully work towards solving problems by drawing on your learning?
6. Are you able to plan independently and in teams and collaborate with others?
7. Are you able to communicate with others effectively and form and maintain healthy relationships with others?
8. Are you optimistic and motivated to achieve your full potential and do your best?
9. Do you have a pathway towards continued life success in further education, training or employment?

10. Do you have a sense of self-worth and personal identity that enables you to manage your well-being?

11. Do you have a set of personal values that will enable you to act with moral and ethical integrity?

12. Do you appreciate Australia's social, cultural and religious diversity?

We are having conversations about the qualities we want all of our students to have when they graduate from our school. The Government's Declaration of Educational Goals for Young Australians highlights that our country wants all young Australians to be:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

What does this mean for our school and our community?

I have listed 12 questions above – are these the qualities that our families and community expect our students to have when they leave school?

I believe that our school measures up and that we can confidently assert that Golden Grove High School has been significant in developing these graduate qualities in our students.

I welcome parent and community comment and thoughts about the qualities our young people should have after 12 years of schooling.

Paul Wilson
Principal

Diary Dates continued:

Wednesday 13th - Thursday 14th November

- Y11 Drama (day/night)

Thursday 14th November

- Y8 Cricket Super 8's
- Y11 Drama day/night

Monday 18th November

- Y9/10 Boys HPV Immunisations
- Y8-10 Dance Performance (day/night)

Tuesday 19th November

- Y10/11 End of Year Assembly
- Grounds, Facilities and Services Ctee Meeting - 6.15pm

Wednesday 20th - Wednesday 27th November

- Y11 Exams

Wednesday 20th November

- Y8/9 Ultimate Frisbee Carnival

Friday 22nd November

- ICILS ACER Assessment - Y8

Monday 25th November

- Y9/10 Boys HPV Immunisations

Tuesday 26th November

- Finance Committee 6.30pm

2013 MATHEMATICS COMPETITIONS

Students at Golden Grove High School have produced impressive results in the Australian Mathematics Competition and the International Competition and Assessment for Schools in Mathematics.

39 students sat for one or both of the competitions to achieve a total of 23 certificates at Credit, Distinction or High Distinction level. Congratulations to all students who sat for the Competitions.

AUSTRALIAN MATHEMATICS COMPETITION

High Distinction

Tylor Stoeckel 8A9

Distinctions

Jarod Graham 9D9

Alexander Lai De Oliveira 9D5

Tyler Marcelis 8G9

Sarah Reichel 8G3

Credits

Kaylee Boden 10SV

Georgia Bright 10F17

Benjamin Cooke 9SV

Lana Daou 8A16

Jamee Faraonio 10F9

Mackala Flatman-Boyle 8A13

Curtis Graham 8A13

Matt Herrmann 10L4

Morgan Hill 8G3

Riley McCurrie 8A3

Braeleigh Morrison 10F16

Georgina Stockdale 10F17

Mali Naheswaran
Mathematics Coordinator

INTERNATIONAL COMPETITION and ASSESSMENT for SCHOOLS in MATHEMATICS

High Distinction

Alexander Lai De Oliveira 9D5

Distinctions

Mackala Flatman-Boyle 8A13

Christian Kusabs 10F3

Myffy Rose 10F2

Credits

Indiana Marrone 8A2

Tylor Stoeckel 8A9

DUKE OF EDINBURGH

On the 16th September, 7 Duke of Ed Students, Mission Australia Case Worker Joden Smith and Duke of Ed Coordinator Emma Ward travelled to Mylor to stay overnight at the Baptist Care Campsite and participate in an adventurous journey as a requirement to the students Bronze Medallions. Golden Grove Students involved included Brandon, Aiden, Tim, Jordan and Luke. The students were challenged physically and mentally as they participated in orienteering, hiking over 5km, high ropes, giant swings, exploring underground mines and building a raft which they had to utilise to cross a River.

Upon return from the adventure Brandon and Tim both fulfilled the requirements of their Bronze Medallions and have commenced their Silver with the other students also progressing quickly through the Award. Jordan also successfully completed the terrifying "Leap of Faith" on the trip as pictured. Aiden excelled at the High Ropes and Luke also became renowned for his expert navigation.

Caterina Maiorana
Flexible Learning Options Teacher



YEAR 12 FAREWELL AND AWARDS CEREMONY

On Thursday evening, October 24th in the Dame Roma Mitchell Centre at Golden Grove, parents, teachers, support staff and the Year 12 Class of 2013 gathered to recognize the ending of their time here at Golden Grove High School.

Whilst there is still much vital work to be done in the coming weeks for all of us to successfully complete the secondary education of the class of 2013, it was fitting to pause to acknowledge the closing of this chapter in their lives. The ceremony was not about the recognition of academic achievement but rather, by saying farewell in this way, we acknowledged the contribution each of these students has made to their own schooling, this school and the schooling of their peers. We acknowledged the supportive and guiding role that others have played in the education of these fine young adults by welcoming parents and other supporters of the students along with some special guests.

Earlier this year, Jack Lines was nominated for the Order of Australia Association Student Citizenship Awards, against an established criteria including contribution to school and the community; leadership and management skills; support for the disadvantaged and the wellbeing of others along with a demonstrated Pride in Australia.

At the Year 12 Farewell Evening Jack was presented with a 'Highly Commended' Certificate signed by His Excellency, Rear Admiral Kevin Scarce, AC, CSC, RANR, the Governor of South Australia, who is also Patron of the Association by the Chairman of the SA Branch of the Order of Australia Association, Professor John McKellar, AM, ED. Well done Jack.

Congratulations go to the deserving winners of the major awards.

Thanks also goes to the organising committee headed up by Ms Jo Moore who did a great job. We wish the Class of 2013 all the best in the testing time ahead and the best of luck in their lives beyond this place. We thank them for their contribution to Golden Grove High School.

Early in 2014 at a Senior School Assembly the academic results of our 2013 highest achievers as determined by the SACE Board, will be acknowledged.

Should you wish to provide any feedback about the evening, please feel free to do so via email or letter.

Greg Walkom
Senior Leader, Student Achievement and Well-being
Senior School

MAJOR AWARD WINNERS

Caleb Lavery-Brook



ADF Award and Performing Arts Award

Kimberly Mertin



Principal's Award #1

Sidney Thomson



Rotary Community and School Service Award

Darren Lee



DC George Award

Lauren Jacob



Principal's Award #2

Jack Lines



Male Sports Award and Student Citizenship Award

Nicole Heath



Female Sports Award

Teneille Barry



Caltex Best All Rounder

Sauna Patterson



Sharon Winen Memorial Award

Ramy Aboustate



Exceptional Achievement Award (Unit)

DOORWAYS2CONSTRUCTION: CERT I IN RESOURCES AND INFRASTRUCTURE

One of the 6 units of work required is "operate small plant". At the school site we are lucky to have access to a variety of these. As can be seen in the photographs featured, students are learning and contributing to the presentation of the school by using a high pressure steam cleaning wand and rotary cleaner. Those who held drivers learners permit or license where able to experience the use of the schools quad bike for work purposes only. We thank the schools groundsman, Paul Howieson for his instruction time when the boys first started to use the equipment. Areas cleaned by the boys were the amphitheatre, outdoor furniture, areas of the quadrangle and the concrete apron of the DRMC.



Clean up and pack away after a few hours of operating the steam cleaner.



Paul instructing on the operation of the quad bike.



The boys are instructed in the safe use of step and extension ladders. Here we see them putting these skills to good use by ensuring our ornamental fruit tree does not interfere with the buildings that surround it.



Using the rotary steam cleaner.

Use of hand and electrically operated machines is also covered during the year. Dozens of items are used throughout the year for many different projects.



This has been GGHS's first year at delivering the Resources and Infrastructure. The boys who participated have been given a hands on view of many aspects involved in this field of work. Whether you wish to be a truck or construction equipment driver, surveyor, civil engineer or eventually be a manager of people who work in this field this course can open your eyes to the Civil Contractors work life.

Many trades people have moved through training and education to enter University and become highly educated experts in their field.

Shane Mawson
Coordinator
Design and Technology Studies

CERTIFICATE II IN BUSINESS

Have you ever started a business?

Have you ever started a virtual business? What is a virtual business you say? Well it's a business that trades virtually. No actual money or products change hands but you pretend that they have and keep all the financial records involved.

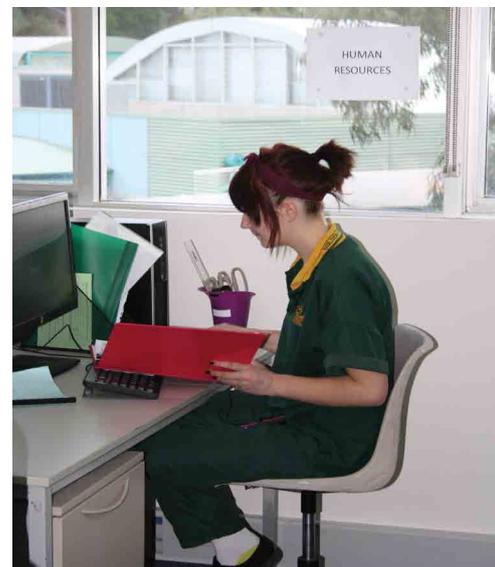
Simple you would think.

Our students have had the opportunity of starting a virtual enterprise this year and have investigated a variety of aspects. First the name – it can't be anything that anyone is using. How about a logo? Let's check if someone has the same logo. What product? You start to see the valuable experiences that students have been given.

The business name the students chose was Cortec Garden Centre. They have gone about setting the business up and then operating it. Challenge after challenge has been thrown their way but for many it has been an interesting and valuable experience. The business has seven departments and the students get the opportunity to move from department to department after applying in writing. Over the course of the year they will have experienced each of the departments and carried out the duties and functions of the employees in that department – virtually.

This year there are three classes undertaking Certificate II in Business. The classes are being run temporarily in the Shared Facilities, room F01. The group are of mixed gender, and include Year 10 and 11 students.

The contents of the course involves the completion of 12 competencies over the year. The students must complete two semesters to gain their Certificate II in Business. This course leads to further study in the Business pathway at TAFE and University including Year 12 subjects ie Accounting, Business and Enterprise, Economics and Information Processing and Publishing.



Student Comments

Since starting the subject, I have learnt how businesses run and how to be successful in a work place. – Carly

Since starting the Business Certificate II course, I have gained and received feedback that will help me with any future careers that I wish to pursue. - Rebecca

Since doing Business Certificate II, I have learnt lots and it has shown me that I'd like to work in a business. –Shannen

Since I have started Business Certificate II, I have gained a lot of experience and it has shown me what it is like to be in a workplace and how to be successful. – Adam

Since business has started I have learnt a lot on how to work in a business and how to run a business. This subject has been an enjoyable experience – Brooke

Doing business Certificate II has helped me gain experience when working in a business environment. It is a very enjoyable and challenging experience. – Erin

When I started doing Business Certificate II, it wasn't what I was expecting at first but it has helped me gain knowledge and experience in a business environment. It has been a challenge but in the end it will be worth it. –Tamara

Doing this course in Certificate II Business I learnt a lot of different things about being in a business and learnt that it a different kind of course, I have enjoyed parts of this course more than other parts, but I would recommend this course. – Georgia

Helen Christou and Mimi Cavuoto
Business Education

FROM THE ICT DESK

As you may be aware, our school has made a major investment to develop a IT Infrastructure to provide computer network access across the school. The main focus of this development has been to enable students to use their own computing devices and have access to the school's software and network storage, to support their learning. The network is also accessible via the internet, enabling students to conveniently use school software and storage at a time and place of their choosing.

Currently, students in any year level may bring their own mobile device to school provided they get the required certificates installed. School loan devices continue to be an option for students and families, in Years 9 – 12, with a \$200 once only payment as a deposit. This is refundable when the student leaves our school and returns the laptop in good order.

Our ICT Strategic Plan has put the following requirements into place from 2014:

- All Year 8 students in 2014 will be working with a new school supplied device – Microsoft Surface RT. The RT uses Windows 8 along with associated applications and MS Office suite. Families with students starting Year 8 in 2014 have been advised of this initiative in a recent letter.
- Years 9 – 12 will continue using laptops on a school loan option or their own device which must meet school specifications in order to access our network resources. (please refer to our website)

During Term 4, Year 12 students will need to return their school loan laptops to GGHS Library as part of their leaving procedure. Once the laptop is returned families will be able to receive their deposit refund as a cheque that will be posted home.

All other year levels are able to keep their school loan laptop over the school holidays in preparation for 2014. It would be beneficial for all students with a school loan laptop to leave it at the IT Help Desk for a day to have the school laptop updated with the latest software and other files. This can be done at any time leading up to the end of this year.

Oryst Tkacz
Senior Leader
ICT / School Operations

THE TELSTRA BUSINESS WOMEN'S AWARDS

I was given a wonderful opportunity, one out of six students in the state, to attend the Telstra Business Women's Awards. It was an inspiring and eye-opening experience, which I will remember for a long time.

To start with I wasn't just simply given this opportunity, I was one of quite a few girls who wrote an application letter to Mr Wilson and Ms Carellas. I was lucky enough to have written one of two applications chosen to attend an exciting annual event, the Telstra Business Women's Awards.

At the beginning of the night we were caught by surprise when the chairman asked the invited students to stand. We were introduced to everyone as well as having the spotlight on us and on the big screen. Shannon and I were definitely not expecting that.

It just so happened that the awards Gala night was held on the same day as One Direction's second show. Throughout the night speakers on stage constantly referred to the noise coming from next-door, and joked on the fact as well. I had attended the concert the night before and was having "post-concert depression" (as my friends and I like to call it), but luckily the Gala night was so good that I was distracted from it!

It was such an inspiration to talk to and listen to past winners' as well as the new nominees' and winners' speeches and journeys detailing their rough road to success. As a student interested in business as a career path this was extremely helpful and inspiring. I was especially awed at one award candidate. Her name was (like mine) Nicole Graham; The Chief Executive of SCOSA. She achieved this position at the age of just 28 years old! No wonder she was nominated for the 'Young Business Women's award' as well as the 'Community and Government Award'. She remarkably and deservedly won both titles. We later also found out that she was a Golden Grove High School Graduate! How proud we were.

There were also special guests; Jay Whetherill – Premier of South Australia. He opened the ceremony with inspiring words and congratulations to the nominees. Also, Mia Freedman- (Australian journalist, founder, publisher and editorial director of Mamamia.com.au, makes regular appearances on the Today show) made a very entertaining speech and slideshow as the keynote address.

We were also spoiled with a four course meal: gourmet Hors d'oeuvres, entrée: prawns on rice vermicelli salad with shallot, mint, Thai basil and lime juice dressing, main: chicken wrapped in pancetta, risotto, tomato marjoram concasse and roast garlic jus alternating with lamb loin with pine nut and tarragon stuffing wrapped in leek on parsnip puree, Dessert: Almond Feuilet pastry with honey mousse and caramelized pears. It was all delicious!!

The night was a fantastic opportunity for me. Everyone was so kind, inspirational and helpful and I have been lucky enough to keep in contact with multiple time winners of many awards including this one, who have encouraged me and offered their continuous help and best wishes in my future. I would like to say a massive thank you again to Mrs Cavuoto for going with Shannon Hughes and I as well as Mr Wilson and Ms Carellas for giving us this incredible opportunity a part of the first group of students ever that have attended such an important event for women.

Nicole Khouzam (Year 10)



YOUTH ENVIRONMENT FORUM

Our students were invited to participate in the Youth Environment Forum which is managed by NRM Education a section of the Department for Environment and Natural Resources. We combined with students from Gawler District College and Pedare School as a cluster of high school who have a focus on sustainable practices on their sites.

The forum has met three times this year with a focus on the students planning and completing an environmental project in their school that reflects taking action for the environment. The students were supported by the NRM team to develop their project and sharing this with the other schools involved. They also developed skills in public speaking, team building and taking action for their environment.

This has been the first time that high schools have participated in the program and has enabled a model to be developed that will encourage other high schools to be involved in these programs.

At our school the project the students chose to do was planting a garden with plants that our native species of butterflies are attracted to, increasing the biodiversity of our local area.

David Larritt
Conservation Land Management



Pictured above: Regional Representative on the Youth Environmental Council Jordan Hamilton with Paul Wilson.

Pictured left: Certificate of Excellence for Outstanding School and Community Leadership and Action Award winners Jordan Hamilton, Lachlan Goulter, Ashley Aarden, Yuseph Miller with David Larritt.



Pictured above: Preparation of Butterfly Garden
Pictured below: Butterfly Garden wall mural





Para WorkLinks Open Day Plant Sale

Wednesday 13th of November

11:00am - 2:00pm

Plants sale

Student product Displays

\$2.00 sausage sizzle

Come and see what we do

Wide variety of courses available



112 Coventry Rd Smithfield Plains SA 5114

Ph 8254 9111

a case of **IDENTITY**

FORENSIC SCIENCE WORKSHOP

An exciting hands-on programme will be coming to our school this year. Students will get the chance to explore the fascinating world of Forensic Science by becoming Investigators and solving a crime. Forget TV myths, it is time see how it really happens!

The case highlights the importance of cyber safety and the risks of drink spiking in everyday situations.

A school girl is found dead in a Sydney national park. How did she get there and why did she die?

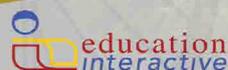
Evidence includes Fingerprints, Digital Microscopy, Toxicology, DNA Profiling, Autopsy, Fibres and More!

PRESENTATION DETAILS

Organiser : Science Faculty

Year Groups : 8 - 10 Cost: \$9.00

Date : 8/11/13



www.educationinteractive.com.au

10 WAYS PARENTS CAN **WORK WITH TEACHERS**

TO SUPPORT CHILDREN'S LEARNING

Michael Grose

- 1** **KNOW** WHAT YOUR TEACHER IS TRYING TO ACHIEVE
- 2** KEEP YOUR **EXPECTATIONS** REASONABLE AND POSITIVE
- 3** **SUPPORT** YOUR TEACHER'S EXPECTATIONS AND ACTIVITIES AT HOME
- 4** SEND KIDS TO SCHOOL **READY TO LEARN** AND ON TIME EACH DAY
- 5** **INFORM** US EARLY OF YOUR CHILD'S CHALLENGES AND CHANGES
- 6** SKILL CHILDREN TO WORK WITH **OTHERS**
- 7** RESPECTFULLY **SEEK JOINT SOLUTIONS** TO PROBLEMS AND DIFFICULTIES
- 8** **PARTICIPATE** FULLY IN CLASS AND SCHOOL ACTIVITIES
- 9** **TRUST** YOUR TEACHER'S KNOWLEDGE, PROFESSIONALISM AND EXPERIENCE
- 10** **TALK UP** WHAT HAPPENS AT SCHOOL

For information from Michael Grose about raising exceptional kids...



1. Subscribe to Happy Kids newsletter on parentingideas.com.au and receive latest parenting ideas and information.



2. Visit parentingideas.com.au to find ready to go resources and books



3. For the best parenting ideas and great advice join the Michael Grose Parenting community at facebook.com/michaelgroseparenting

phone. 1800 004 484

parentingideas.com.au