

## 2013

1 Adey Place, Golden Grove  
South Australia 5125

T: (08) 8282 6400

F: (08) 8282 6499

E: dl.1834.info@schools.sa.edu.au

www.goldengrovehs.sa.edu.au

## DIARY DATES

### 24th November - 28th December

- Spanish Trip

### Monday 25th November

- Y9/10 Boys HPV Immunisations

### Monday 25th - Wednesday 27th November

- Y11 Exams

### Tuesday 26th November

- Finance Meeting 6.30pm

### Wednesday 27th November

- Y7 Parent Info Night  
6.00pm - 7.30pm - DRMC
- GG ICT Ref Ctee 6.00pm

### Thurs 28th November - Tues 3rd December

- Y10 Structured Assessment Tasks

### Thursday 28th - Friday 29th November

- Pre Y12 Workshops

### Thursday 28th November

- Y10 Tertiary and Industry Visits

diary dates continued page 4..



Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal

One of the really pleasant things we do at this time of the year is to celebrate the achievements of our students. Earlier this term we celebrated the success and achievements of our Year 12 students at our Year 12 Graduation ceremony. This week we celebrated the achievements of the rest of our Senior School cohort when we had our Year 10 & 11 final assembly. This will be followed by our Year 8 & 9 final assembly during the last week of term.

Much has happened this term to highlight the success and achievement of our students.

- The 2013 School Magazine has been completed and is now with the printer being prepared for distribution by the end of term. From what I have seen it is another fantastic chronicle and record of all that has happened this year – a great effort by the team of students who have worked with Mrs Hazebroek this year
- The Year 10 students undertaking PLP this semester have recently completed their work experience gaining a great understanding about what they need to achieve to participate successfully in the workforce
- The Year 12 students have completed their exams and /or submitted all of their work for final assessment. We eagerly await the results of our Year 12 students – we should know in the week before Christmas
- Selected Year 8 & 9 Boys and Girls have undertaken a successful 3 day leadership camp to hone their skills in being student voice leaders in the school
- The Year 11 Drama students have completed their performance in support of their end of year assessment
- Our Intermediate Boys Debating Team made the semi-final of the SA Schools Debating competition
- The Music students have completed their tour and performance schedule with local primary schools
- Our Year 10 Drama students recently completed their Arts on the Go tour of the Riverland
- The Year 8-10 Dance students have had their semester 2 performance to highlight what they have learnt and practised in the last half of the year
- On 26 November a group of 10 Spanish students left with Ms Huzzell and Mr Dawson to undertake a 4 week study tour

in Spain where they will be immersed in the language and the culture of the Spanish people to further their learning of language and culture

- I was recently informed about the fantastic outcomes achieved by many of our Flexible Learning (FLO) students. We have over 100 FLO students this year – these are young people who have had some difficulties engaging with learning through our mainstream classes so we set up flexible arrangements including studying off campus to better support their learning and well-being needs. I will provide more specific data later but most of our FLO students have either completed a training (VET) qualification at Certificate 2 or 3 level, have gained employment or an apprenticeship / traineeship or have completed the compulsory requirements of their SACE – well done to these students

The focus of Year 10-11 assembly was around our values of achievement & excellence. Each of our award winners demonstrated excellence, whether they won an academic award or a special award. Many of our students have achieved their best this year and have demonstrated the thinking, persisting, analysing, communicating, creating and learning habits that our staff refer to regularly in their classrooms. At the assembly I challenged the students to never give up on learning and to continue to achieve and to aspire for excellence. Many of our students are forging their identity through their achievement and involvement in the studies and pursuits provided by the school. Our school community has much to be proud of by the work and involvement of our students.

Well done to everyone for their achievements this year. All the best to our year 12 graduates, we look forward to hearing about their life journey beyond school. We are seeking feedback about the changed format to the Year 12 Graduation event this year. If you have any comments or feedback please email us at dl.1834.info@schools.sa.edu.au

We look forward to bringing the school year to a successful conclusion over the remaining few weeks of term.

Kind regards  
Paul Wilson  
Principal

# REMEMBRANCE DAY 2013



This year, as a Campus, we were fortunate enough to once again have Military support in the form of a Guest Speaker, Warrant Officer Rudi Vitasz; a Catafalque Party led by SGT Rob Hack and including CPL Peter Garratt, LAC Thomas Ryan, ACW Christine Chamberlin, AC Matt-Dillon Webster and LAC Matthew Burke; as well as Bugler SGT Ben Fixter.

We enjoyed having students participating – Army Cadets from 44ACU: LCPL Brayden Earnshaw, Cadets Traigh Warren, Nathan Lane and Matthaus Stanisch, who took care of the flag raising task during the formal part of the assembly. Lauren Moore and Kavita Shah sang a beautiful Regina Spektor song entitled The Call, and Taylin Bishop read a meaningful poem entitled For That Tomorrow by Nigel J.C. Turnbull. All of the students were exceptional and we appreciate the time that they dedicated in practicing for their part in the Assembly. Rudi Vitasz has been to GGHS on a number of occasions to chat to student (Year 9 debating team), or as a Guest Speaker at previous assemblies. We always enjoy what he brings to the students (and staff alike).

After talking about the history of this, the 95th Remembrance Day, Rudi continued in his speech by highlighting five values that the brave men and women portrayed in World War 1 and the many conflicts that have followed. With permission, I have shared part of Rudi's speech below:

Those who survived returned home with very high values and attitudes that shaped the development of our nation. We have gathered here today to show how grateful we are for what they did for this country and for what we enjoy today. So, what does this all mean for us? In my opinion this Day is lot more than just an act of remembrance, but an opportunity for us to take inspiration from the great actions of these men and women.

We must look at the examples they gave us, for it was they who set the standards for all of us to follow. I would like to share with you some of these values that have a very deep meaning and purpose for all Australians.

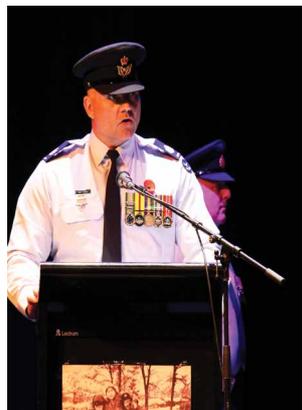
Firstly the value of unity. Let us all come together as one, forget our differences and live the spirit of those great people in our principles just as our veterans did.

Secondly, the value of sacrifice. We need to put bigger causes ahead of ourselves as those men and women did. They have showed us the pinnacle of sacrifice by the splendid initiative they displayed in their actions.

Thirdly, the value of courage. Let us have the physical and moral courage to stand up for what is right, stand up for the fundamental principles of our society.

Fourthly, value of self-commitment. We should on this day recognise the need to show personal commitment towards discipline, courtesy, proper conduct and tolerance of others views.

Last but not least, the value of mateship lets us confirm to the world our national characteristic of mateship by our actions. The love of family and friends is an important characteristic that our early Diggers reveal in their letters to home, reminding us the values they placed on a loving and cohesive society.



In the end, I would ask you all to remember the standards they set for us, evidence why Australia has become the great nation it is today.

But we don't just remember World War I. We also remember the many conflicts that have followed since, including: World War II, the Korean War, the Vietnam War, the Gulf War, Afghanistan and numerous peacekeeping operations. Many Australian Defence Force Members as I speak today are deployed all over the world in circumstances of real danger, which again call for strength, determination and dedication....and whose service will all bear a cost...not only for themselves....but their families and friends as well.

In closing I would like to leave with you a short reading from the acts of bravery and valour that earned Private Patrick Joesph Bugden the Victoria Cross. Private Bugden served with the 31st Battalion, 8th brigade 5th Division AIF at Polygon Wood, 26-28 Sep 1917. His courage in battle exemplifies the values of our Australian servicemen and women who serve this wonderful nation of ours.



continued page 3.....

The reading is as follows....for most conspicuous bravery and devotion to duty when on two occasions our advance was temporarily held up by strongly defended pillboxes. Private Bugden in the face of devastating fire from machine guns gallantly led small parties to attack these strong points and successfully silencing the machine guns with bombs, captured the garrison at the point of the bayonet. On another occasion, when a Corporal who had become detached from his company had been captured and was being taken to the rear by the enemy, Private Bugden, single handed, rushed to the rescue of his comrade, shot one enemy, and bayoneted the remaining two, thus releasing the Corporal. On five occasions he rescued wounded men under intense shell and machine gun fire, showing an utter contempt and disregard for danger. Always foremost in volunteering for any dangerous mission, it was during the execution of one of these missions that this gallant soldier was killed. Private Patrick Bugden VC was 20 years old.

Today we remember ALL Australians who have served and given their lives in defence of our country.

Lest We Forget

Thank you to all involved in our Remembrance Day this year.

Linda DeBoer - Defence Mentor



**EXPERIENCE A NEW CULTURE  
MAKE NEW FRIENDS AND LEARN A NEW LANGUAGE AT HOME  
HOST FAMILY OPPORTUNITIES**



In January 2014, students aged 14 – 19 years from over 25 countries will be arriving in Australia to study at local schools for 2-10 months. Opportunities are available to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide each student with the chance to study and experience life in Australia. This is a great way to practice your language skills, share your stories, learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

Our students bring with them their own spending money, health insurance and a wonderful attitude and desire to learn about their new host country. Your whole family...and your relatives and friends...will grow and learn as you all get to know your new 'son' or 'daughter' from another land. If your family can offer a friendly, supportive and caring home environment, contact us today.



To learn more about this opportunity call Student Exchange Australia New Zealand on 1300 135 331 or visit our website. <http://studentexchange.org.au/host-a-student>

## Diary dates continued:

### Friday 29th November

- Y9 Super 8's Cricket
- Y11, 12 & 13 Unit Students Finish

### Monday 2nd - Tuesday 3rd December

- Unit Transition Day

### Monday 2nd - Wednesday 4th December

- Y7 Orientation Days

### Wednesday 4th December

- Governing Council Meeting 7.00pm

### Thursday 5th December

- Vista Sport Finals

### Friday 6th December

- NEP Transition Day

### Tuesday 10th December

- Y8-9 End of Year Assembly
- Peer Support Training Day

### Wednesday 11th December

- Y8-9 Activities - Pool Day

### Thursday 12th - Friday 13th December

- Y8-9 Activities

### Thursday 12th December

- Y12 Materials returned

**FRIDAY 13TH DECEMBER  
LAST DAY TERM 4  
STUDENTS DISMISSED  
1.00PM  
REPORTS POSTED HOME**

## YEAR 12 DESIGN & TECHNOLOGY Furniture Construction

These photos are of the major products produced by the students in the Furniture Construction class.

The Entertainment Tables were designed and modelled using Autodesk Inventor. The projects were built from the ground up to suit the students individual needs.

After much hard work all these students were extremely satisfied with the excellence of their efforts.

I congratulate them on their quality of their outcomes and the level of tenacity they demonstrated while they were producing their quality outcomes.

I am sure you will agree their new furniture looks good.

Mr Hocking

Design and Technology Teacher



Kaitlin Harrison



Liam Hogg

## CONCRETE POUR FOR THE ANZAC MEMORIAL BASE

The Doorways2Construction group prepared the ground for the concrete pour to create the base for the ANZAC memorial to be constructed early next year. The concrete was mixed on site from premix bags with the boys determining the required amount of water on the first mix. The base consumed 31, 30kg bags. Prior to the concreting, calculations were done to determine how much earth was to be removed, bags of concrete to be used and the quantity of reinforcing mesh and rod that was needed to strengthen the base. A simple wooden frame work was constructed to support the setting concrete.



Shane Mawson  
Design and Technology Studies

# GGHS VET – PATHWAYS TO A CAREER

## Trent Griffiths Electrical Apprenticeship

Trent, a Year 11 student at Golden Grove High School has successfully obtained an Electrical apprenticeship through PEER VEET which is a Group and Registered Training Organisation and stands for Plumbing, Electrical, Electronic and Refrigeration; Vocational Education, Employment and Training. Trent enjoyed school, particularly in his younger years but said he had to work hard in Year 11 to maintain good grades. His career aspirations were to either become a teacher or enter a trade. Trent's whole family are carpenters and he has worked with his grandfather on weekends. As part of Year 11 Trent undertook a course which included Certificate II Electronics, Trade Mathematics and Scientific Studies. As part of Electronics, Trent completed a highly successful work placement with Sutton Electricals and as a result his supervisor phoned PEER VEET to recommend Trent as an excellent candidate for an apprenticeship. Trent completed the online registration and sat for the one and a half hour test the following day. The test is quite difficult according to Trent with many Mathematics questions and some specific electrical equations. The test also contained many questions about Work Health and Safety and candidates needed to have White Cards and a First Aid Certificate. Trent passed the test and then was invited to attend an interview which required him to reflect on his knowledge and what he wanted in the future. Trent said that he could not answer all of the questions; however it seems honesty paid off as he was told during the interview that he was successful and was to start the 3 month training program on November 11th, after which Trent will be commencing his apprenticeship with Sutton Electrical.



## Damian Beckedorf Light Vehicle Apprenticeship

Damian has been fortunate in obtaining an apprenticeship this year. He completed a Certificate II in Automotive - Mechanical at TAFESA whilst undertaking other Year 11 subjects including Metal work, Industry English, Trade Mathematics and Physics. Damian believes that all subjects gave him an excellent advantage and Physics assisted him with understanding the basis of acceleration and pulley systems. Damian has been looking for an apprenticeship since Year 10 and has had a strong interest in fixing cars since he was very young. Earlier this year Damian was proactive and made an appointment to see the Apprenticeship Broker who visits GGHS regularly to speak with her about obtaining an apprenticeship. She informed him about the Motor Trades Association (MTA) Open Day and Damian took the initiative to visit and shortly after applied online. The test that Damian had to undertake included three areas; basic Maths, English and Matrices. He had a 2nd test which was more difficult and included physics questions. Fortunately he was successful and proceeded to the interview stage where Damien had to talk about his future, why he wanted an apprenticeship and identify a range of tools. A week later he received a letter confirming his place. During the recent information evening he was given a uniform, and told he was accepted into Light Vehicle Mechanics. Damien starts his 2 day induction on November 25th, followed by 10 weeks of training prior to going to his host employer. Damian would like to get into heavy vehicle/diesel mechanics eventually and after the 4 year apprenticeship will do 6 months study to get heavy vehicle modules.



## Ashley Ross Plumbing Apprenticeship

Congratulations to Ashley who successfully obtained a Plumbing Apprenticeship with PEER VEET, after completing a Certificate I in Plumbing at PEER VEET over the past year. Ashley undertook a number of subjects including English, Trade Mathematics, Woodwork and Metalwork. Ashley has always enjoyed hands-on learning and when David Bishop, his case manager suggested the course, he decided that it was a great opportunity. Whilst it was a practical based course there was also a lot of theory, which Ashley found challenging. However, he had to adjust his thinking and he had to "learn what he had to do to get what he wanted". Ashley always wanted to get into a trade and his father was very influential on his decision to go into plumbing. Ashley also had to undergo testing and scored very high results, which he admits was due to doing Trade Mathematics. He was invited for an interview and whilst not feeling confident about the result was offered the apprenticeship shortly after. Ashley bypassed the training course by completing the Certificate I and is currently waiting to get his licence and successfully finish Year 11 prior to beginning his apprenticeship. After his apprenticeship Ashley would also like to apply to become a fireman and thinks that plumbing will assist him to get there.



Angela Koehler  
Vocational Learning & Careers Coordinator

### HIVE Dates

Women's and Girl's clinics at HIVE  
Dr Vicki Jones  
Wednesday 4th December

For bookings please ring: 7485 4000 option  
4 or for further information phone HIVE on  
8426 9800

## PICSE INDUSTRY PLACEMENT SCHOLARSHIP PROGRAM

Each year, Primary Industries Centre for Science Education (PICSE) runs the Industry Placement Scholarship Program. This program includes a week long fully funded camp where students visit industry places and research organisations in the Riverland, Barossa Valley, Adelaide, the southern region and the Adelaide Plains. There is also a day at Flinders University and the Waite Research Institute. On this camp students will meet scientists, find out about career opportunities, try the technology and learn about South Australian science. The camp also includes social activities like bowling nights and quiz nights.

Students then spend the second week in an industry placement at a science organisation where students work alongside a research scientist in industry. Students will assist the scientist in daily operations and finding solutions to complex problems associated with their research. Following this placement, there is a presentation evening where students talk about their findings and experiences. Once the requirements of the industry placement have been completed, students receive \$300 for their efforts.

Some of the organisations that have been visited in past years include:

- Primary Industries & Resources SA
- Rural Solutions SA
- SA Research & Development Institute
- Australian Centre for Plant Functional Genomics
- SA Food Centre
- Lenswood Research Centre
- Almond Board of Australia
- Loxton Research Centre
- DPI (Dept Primary Industries) Mildura
- Flinders University
- AgriExchange Pty Ltd
- Biological services
- Banrock Station
- Amcor Glass
- SA Murray Darling Basin NRM Board
- Scholefield & Robinson Horticultural Services

To be selected for the camp and work placement, students must complete an application form and be shortlisted. Students are then interviewed to determine the 25 successful candidates.

This year, Sarah Tesolin (Year 11) has been successful in gaining a place in the South Australian Industry Placements.

Congratulations and well done Sarah.  
Mrs Karagiannis  
Science Teacher

## DIPP4 DEFENCE INDUSTRY PARTNERSHIPS PROGRAM

It was my pleasure to attend the graduation ceremony of Jordan Rawlings Year 11, who has completed the DIPP4 program this semester. The program involved a range of stakeholders including TAFESA, Defence Industry, ASC (Australian Submarine Corporation) and Independent, Catholic and Government schools. Students completed a number of vocational competencies providing them with 10 SACE credits at Stage 1. The program included students designing and developing an aircraft, resulting in the production of models and prototypes including a number of 3D prints. Jordan spent every Tuesday in Semester 2 at TAFE Regency Campus in the state of the art Advanced Manufacturing Centre surrounded by machinery that is the future in the industry. The program was developed to expose students to skills sets that can be applied to engineering and advanced manufacturing career pathways. Jordan has also completed a Certificate I in Engineering this year as a NEVO course and is considering completing the Certificate II in 2014. He plans to obtain an apprenticeship in the industry when he leaves school. Congratulations to Jordan who's lecturer described him as enthusiastic, highly skilled and "way ahead of the other participants".



Angela Koehler  
Vocational Learning & Careers Coordinator

## ACTIVITIES DAY FOR YR 8's & 9's

Now that the year is drawing to an end we would like to thank the Year 8's and 9's for their efforts and enthusiasm shown throughout the year. The vast majority have had a very successful and rewarding academic year. Many have also participated in extracurricular activities that have enriched their learning experience. This is a reflection of the support and encouragement they have received from home; we have very much appreciated your efforts.

In the final week of school there are some changes to normal classes and activities. Please be aware that on the Wednesday and Thursday of the last week, students participate in activity days.

On Wednesday 11th December all Year 8 & 9 students will be involved in a Home Group activity. The Year 8's will go to the Payneham Pool and the Year 9's to the Ice Arena from 9:00am and return between 2.30 to 3:00pm. Students are not required to wear uniform on this day but suitable clothing, hat and sun screen for a day at the pool is required for Year 8's. For Year 9's it is recommended that students wear warm long sleeved tops, long pants (no shorts) gloves or mittens, beanies, and a pair of long thin socks (not ankle socks)

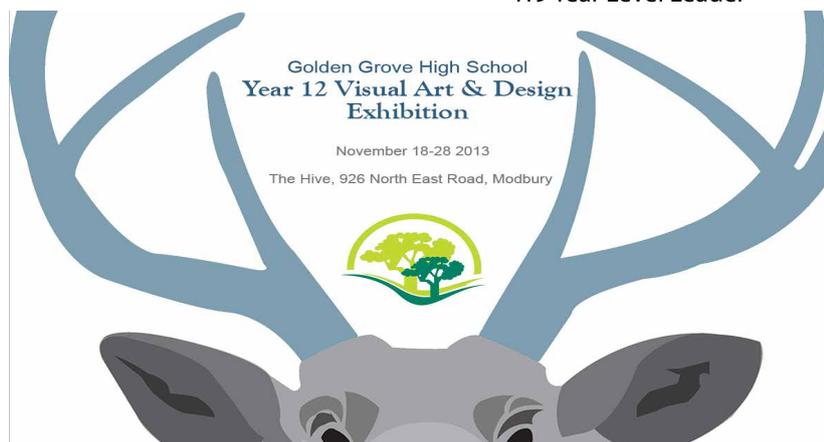
On the Thursday all day and Friday morning, students will be involved in faculty-based activities at school.

Please note that all students are expected to be at school until dismissal on Friday 13th December at 1:00pm and with the exception of Wednesday 11th December, they need to be in the correct school uniform.

We hope you have had an enjoyable year with us at Golden Grove High School and look forward to furthering our partnership in 2014.

Have a Merry Christmas and Happy New Year.

Rosey Helmis  
Yr9 Year Level Leader



# DENTAL CARE FOR YOUR CHILDREN



Government of South Australia

SA Health

It is important for children to have strong, healthy teeth and gums.

All children (0 – 17 years) are welcome to attend School Dental Service clinics.

Dental treatment is free at School Dental Service clinics if:

- Family Tax Benefit Part A is paid for your child, or
- Your child is covered by a School Card, Health Care Card or Pensioner Concession Card.

The School Dental Service will bulk-bill under the new Medicare Child Dental Benefits Schedule that starts in 2014. Under this scheme, most children aged between 2-17 years will be eligible to claim up to \$1000 of Dental services over 2 years.

If your child already attends a SA Dental Service clinic, contact us when their next appointment is due. If your child does not already attend one of our clinics, please phone us to make an appointment in 2014.

For more information contact your local clinic. Clinic list found at:

[www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

## FROM THE ICT DESK

As the year draws to an end, students need to be reminded that laptops/electronic devices are still required in classes.

Students **do not** need to return their school loan laptop at the end of the year. They can take it home for the holiday break. However we recommend they take their School Loan Device (SLD) to the helpdesk for an overnight service check to install updates and improve performance - **before the end of the year**.

If students/families are keen to bring their own device, (BYOD), now or in 2014, they can return their SLD and the \$200 deposit paid will be refunded by cheque. When students bring their own device, this must be configured to the school network to access drives and wireless connectivity. (At **any** year level).

### MINIMUM SPECIFICATIONS INCLUDE:

Windows based PCs are the preferred device

Processor : Intel® Core™ Core i3

LCD : 11.6" WXGAG Widescreen HD

RAM : 2GB DDR3-1066 Memory

HDD : 320GB Hard Drive

Wireless : 802.11n Wi-Fi 5.0Ghz Capable

Battery : 6-cell 2.8 Battery = 8hrs+ battery life

OS : Windows 7 Home Premium

Windows OS – Starter edition is not suitable



Exciting news for Year 8 students starting in 2014. The school has made available to all Year 8 students a brand new computing device for use in learning. We have decided that the Microsoft Surface RT is the device that all Year 8 students will start the year in 2014. This device will be common to all students and staff are currently in training to implement the device in classrooms for next year. It will come with Windows 8 Touch Technology; Office Suite 365; Sky Drive; USB access point; Wireless connectivity; HDMI mini port; MS applications.

We will be using a single device for all to provide consistency and greater applicability within our ITC support systems.

Further to this, the school is investigating options for families with children in other year levels to also participate in this new phase of implementing new devices - Microsoft Surface RT or Pro 2 - through a school portal and links to suppliers. If families with students currently in Years 8 - 11, wish to engage with this device for use at school as a BYOD option, please register your interest initially by sending an email to [dl.1834.info@schools.s.a.edu.au](mailto:dl.1834.info@schools.s.a.edu.au) with MICROSOFT SURFACE as the subject. The school can then take steps to establish a process for parents to get the device.

Oryst Tkacz  
Senior Leader  
ICT/School Operations

## PERFORMING ARTS STUDENTS ON SHOW – On & Off Stage!

If you ask any teenager what worries them most, it's usually fitting in socially, worrying about what their friends and peers think of them (being judged) and fear of failure. Risk taking in life is difficult - for Performing Arts students, they do it in public and often in front of their peers! So we say "congratulations" to all Performing Arts students at Golden Grove High School for having the courage to take a risk in pursuing something you enjoy.

We would like to highlight some of the success stories on and off the stage for our PA students this year. Apologies if they don't all appear here, there are so many we couldn't fit them all in!

- Brooke Measham – successfully auditioned for 'Star Kidz' and will be travelling to Malaysia in December to perform (paid) in a variety of shows.
- Brandon Taylor – not only a dancer but a U/18 State Ice Hockey player!
- William Stockdale – not only a dancer but an U/18 & Reserves soccer player. He also wrote and produced his first EP this year, releasing a song on iTunes and performing it at the Entertainment Centre for thousands of people.
- Andrew Barnes – Andrew works regularly as a balloon artist and magician and is part of acro ensemble 'Slack Taxi'. He is also the principal male dancer for the South Australian Children's Ballet Company.
- Brittney Emes, Carmen Buccini, Naomi Boyle, Tamara Lay, Paige Banning and Abbey Norman represented South Australia for Calisthenics.
- Sarah Clisby, Sarah Bowerman, Amy Clisby, Rachel Boodhna, Casey Cummings, Chloe Palmer, Carter Rickard – members of the Australian Classical Youth Ballet
- Kaycee Oliver – was nominated and selected to attend the Uni SA photography workshop.
- Liam Hayes – Worked up a year level, completing SACE 2 Drama as a Year 11 student.
- Josh Lampshire – Works with BTN, X-mas pageant, taught dance to Year 2/3 students and has successfully auditioned for several external productions this year.
- Kaycee Oliver – was nominated and selected to attend the Uni SA Photography workshop.
- Paige Shepherd – is in the Australian Dance Theatre training program for the youth ensemble.
- Rachel Boodhna and Angel Allen – undertook the Cecchetti scholarship.
- Teagan Fisher participated in the On Broadway workshops
- Carter Rickard travelled to Sydney to undertake workshops at Sydney Dance Co & Brent Street. Carter with Amy Clisby attended Dance 13 International Summer School.

Many, many students undertook examinations in jazz, tap and classical ballet achieving excellent results and in many cases earning them extra SACE points.

Many, many students danced at the Christmas Pageant. In addition, Erin Swanbury, Teagan Fisher, Tanysha Sarti, Delaine Whibley, Jess Mazarolo, Holly Rucioch, Amy & Jacquelyn Cannon, Sophie Tomlinson, Brianna Cousins and Kimberley Mertin were involved in pre-pageant entertainment as performers.

Lynette Haines  
Arts Coordinator

### GOLDEN GROVE CAMPUS UNIFORM SHOP JANUARY 2014 TRADING TIMES

GOLDEN GROVE ORDER PICK UP DAY, NO GENERAL TRADE  
FRI. 10TH JAN. 10.00am - 4.00pm

MON	13TH JAN	9.00am - 4.00pm	GENERAL TRADING
TUES	14TH JAN	9.00am - 4.00pm	GENERAL TRADING
WED	15TH JAN	1.00pm - 7.00pm	GENERAL TRADING
THURS	16TH JAN	1.00pm - 7.00pm	GENERAL TRADING
FRI	17TH JAN	9.00am - 4.00pm	GENERAL TRADING
SAT	18TH JAN	9.00am - 12.00pm	GENERAL TRADING
MON	20TH JAN	9.00am - 4.00pm	GENERAL TRADING
TUES	21ST JAN	9.00am - 4.00pm	GENERAL TRADING
WED	22ND JAN	9.00am - 4.00pm	GENERAL TRADING
THURS	23RD JAN	9.00am - 4.00pm	GENERAL TRADING
FRI	24TH JAN	9.00am - 4.00pm	GENERAL TRADING
SAT	25TH JAN	9.00am - 12.00pm	GENERAL TRADING
MON	27TH JAN	CLOSED FOR AUSTRALIA DAY	
TUES	28TH JAN	SCHOOL TERM 1 COMMENCES, SHOP WILL BE OPEN 8.15am – 9.15am and 1.00pm - 4.00pm	
WED	29TH JAN	RETURN TO NORMAL TRADING HOURS	

Please note:

As we are nearing the end of term we would strongly encourage you to go to THE SCHOOL UNIFORM SHOP to be fitted for your students new uniforms for next year should they need them.

As you can appreciate predicting what sizes and quantities are required is not an exact science. If people can make the effort to be fitted at the shop we will have a greater ability to have the required sizes and items available at the busiest period in our year.

No deposit is required.

Thank you