

## 2014

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Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal



### Developing skilful thinkers and independent learners

In the last newsletter I talked about 21st Century learning. At our school we use the Habits of Mind as a framework to help develop skilful thinkers and independent learners – attributes for successful 21st Century learning. The Habits of Mind provide a framework that helps us to think and act when trying to be successful and autonomous learners.

A Habit of Mind means having a disposition towards behaving intelligently when confronted with problems, the answers to which are not immediately known. 21st century learning is not about gathering information but about knowing how to act on it, knowing what questions to ask of it and being able to think critically about content and origin. The Habits of Mind give us the behaviours that shape effective inquiry and encourage independent learning.

**The Habits of Mind are:** Persisting: Managing Impulsivity: Listening With Understanding and Empathy: Thinking Flexibly: Thinking About Thinking (Metacognition): Striving For Accuracy and Precision: Questioning and Posing Problems: Applying Past Knowledge to New Situations: Thinking and Communicating with Clarity and Precision: Gathering Data through all Senses: Creating, Imagining and Innovating: Responding with Wonderment and Awe: Taking Responsible Risks: Finding Humour: Thinking Interdependently: Remaining Open to Continuous Learning.

The Habits of Mind give learners of all ages and at all stages a framework for autonomous, lifelong learning. They show us how to behave intelligently, independently and reflectively. [www.habitsofmind.co.uk](http://www.habitsofmind.co.uk)

Our teachers strive to highlight the Habits of Mind when teaching students in Years 8 and 9 particularly. The Habits of Mind are at the heart of effective, student-centred, lifelong learning. No one is expected to focus on all 16 habits all the time but by considering which habits will help students learn in a particular subject / topic / year level at the planning stage at any time we shape how our students can behave intelligently. Through their teaching, our teachers strive to show that they value the Habits. Our staff put the Habits at the centre of their own learning and practice. We use the Habits within our classrooms and on all occasions when we can as a framework and an organiser – they are a means for effective organisation of living and learning.

Our newsletter this week includes some information about the Science Investigation Awards conducted by the Primary Industries Centre for Science Education and about the Tournament of Minds. These competitions provide a wonderful opportunity for our students to design and carry out an investigation or challenge and then to report on and showcase their findings. We had over 350 students involved in the Science Investigations and the Tournament of Minds this year. What a fantastic opportunity these competitions provided. They enabled our students to develop their Habits as skilful thinkers, problem solvers and independent learners. Fantastic work by our 21st Century learners.

Paul Wilson  
Principal



## 2014 CAMPUS ASSEMBLIES



Term 3 has been busy Campus-wide with individual school concerts and productions and celebrations for Science Week and Book Week. Week 5 in particular saw students involved in Campus activities including Book Cup finals, the Language Festival and Campus Staff Learning Area meetings.

On Thursday 21 August, students on Campus came together in the Pedare Christian College Chapel to celebrate a long standing tradition – the annual Campus Assemblies. Assemblies were professionally hosted by versatile student leaders, representing all schools.

Professional, animated performances by class bands and concert bands were enjoyed by students, staff and special guests. Vocal ensembles, dance troupes and school production casts wowed the audience with their energy and performance incorporating popular contemporary tunes as well as well-known classics. The audience was also entertained by the work of Year 11/12 Digital Multi Media Students.

Following the National Anthem, the opening item showcased vocalists from all three schools. Together they performed 'Senzenina' – a powerful and moving South African anti-apartheid folk song.

Mr Mike Millard, Principal of Pedare Christian College addressed all students on behalf of all three campus schools and principals. Mr Millard spoke about the unique nature of our Campus and the extended opportunities for learning through our unique collaboration. He encouraged all students, particularly those in the senior years to make themselves fully aware of the opportunities available to them.

The finale at each assembly was a testament to the camaraderie and collaboration between our talented students and staff. Hours of rehearsal saw the three concert bands come together to perform Queen's 'Bohemian Rhapsody'. Students and staff alike found themselves singing along, with many breaking into the now well-known 'head-bang' during the hard rock interlude of the song! Great applause was offered to the performers and staff involved. Special Guests and staff commented on the exceptional performance and the energy of the musicians!

Mr Millard, Mr Wilson and Mr Baker shared some thoughts on the 2014 Assemblies:

"A great deal of work goes on behind the scenes to ensure that the day runs very smoothly. My thanks go to the students and staff of the 3 music departments for the great musical items and to the student leaders who were the announcers at each of the 3 events." Mr Millard.

"What a fabulous round of assemblies today. Today was a fantastic demonstration of the shared learning we are doing and building on Campus. What fantastic talent we have in our 3 schools and the students involved deserve hearty congratulations for their fantastic performance work. Similarly their teachers must be congratulated on the work they have done with them to harness the talent and skill." Mr Wilson.

"I sat with great pride in all of the performances today and truly felt a part of an authentic 'something greater' than my own school. That final performance of so many of our students, with no obvious distinction as to which school each student came from provided a wonderful model of the sum total of our schools talents. They all performed proudly as a member of One +. It was an absolute pleasure to be there today. Thank you all!" Mr Baker.





Leadership, staff and Board members from all three schools extended congratulations. Emails expressing thanks and enjoyment were also received from special guests. Events such as this don't come together without a significant collaborative effort. I take this opportunity to extend thanks on behalf of the Campus to the following people:

- Mr Mike Millard (Principal Pedare Christian College) for use of the Chapel and for his address
- Campus Management Group, Business Managers, Grounds, Administrative and Marketing staff from all schools for assistance in set up and pack down, organisational support, photography and catering for the Special Guest morning tea
- Staff and student floor and technical crew
- Campus Performing Arts Staff, Ms Jane Roddy, Mrs Nadine Stroud, Mr Gerald Pederick, Mrs Carly Meakin, Mr Andrew Crosby, Mrs Sally Parsons, Ms Lynette Haines as well as Instrumental Teachers and last but certainly not least.....
- The student performers from all three schools who had the courage and energy to entertain at 3 assemblies and did so in such a professional manner. Thank you for sharing your wonderful talents with the Campus Community.



Amanda Price  
Campus Director  
One+

## **GOLDEN GROVE HIGH SCHOOL IS A MEMBER OF SAFE SCHOOLS COALITION AUSTRALIA**

Golden Grove High School is proud to announce our membership with Safe Schools Coalition Australia. By joining the coalition, we have made a commitment to build a school that is free from homophobic and transphobic bullying – a school that is safe and inclusive for same sex attracted, intersex and gender diverse students and staff.

This national program was initiated with Commonwealth funding to deliver on the aims of the National Safe Schools Framework - to build safe school communities where diversity is valued, the risk from all types of harm is minimised and all members of the community feel respected, included and supported.

Australian research shows that experiencing homophobic and transphobic harassment can result in low self-esteem, poor academic achievement, absenteeism, poor mental health and higher rates of suicide. This program will help us in our ongoing commitment to support all students to thrive at Golden Grove High School.

As a member school we receive free access to high quality resources, tailored professional development, consultancy and ongoing support from SHine SA who deliver the program in SA.

'Families Like Mine', an online resource that offers practical advice to families of gender diverse and same-sex attracted young people can be accessed from [www.beyondblue.org.au](http://www.beyondblue.org.au).

Belinda Noack  
Student Counsellor





### **CUPCAKE DAY FOR THE RSPCA**

The RSPCA Cupcake Day is a national event that is used to raise funds for the RSPCA so they can continue their work to fight animal cruelty. My family and I love animals, and although we have not adopted a pet from the RSPCA, we encourage and respect the work they are doing to help all the animals they can. After learning about this event, I knew I wanted to be a part of it, but I needed help. I asked a few friends to help bake and sell as many cupcakes as we could, and they agreed! The friends that helped me with this event are; Mickey Simcic, Lara Hughes, Ria Walmsley and Lauren Brant. We baked and decorated approximately 190 cupcakes from scratch over 2 days, that's a lot! We sold close to 170 of those at school during one lunchtime, and we raised over \$200! I would like to thank not only my friends for helping make this event possible, but all the students who purchased a cupcake from us on Monday August 18th, the money we raised from your purchase will go directly to rescue, rehabilitate or rehome a lost or abandoned animal.

Taylor Wain  
Year 11

### **SENIOR BOYS SOCCER VERSUS CHARLES CAMPBELL COLLEGE - WEEK 7**

On Wednesday of Week 7 the senior boys' soccer team played off for a spot in the grand final of the state-wide knockout soccer competition, our opponent was Charles Campbell College. The weather conditions were great and despite being a couple of players short, the team was optimistic that we could get the job done.

The boys started well and a goal from Callum McKay got us an early lead and raised the spirits of the team. Despite a large chunk of possession we were unable to capitalise and create any further chances and went into half time 1-0 up. During the break we spoke about keeping it simple and made a couple of changes to the team to try and increase our lead.

The team responded and started the second half with confidence. We created two good opportunities but were unable to convert from close range. Just after this, the visitors were awarded a free kick close to our 18 yard box and equalised with a great strike.

Our team responded and again created some genuine opportunities. Many missed chances kept Charles Campbell in the game. With 5 minutes to go, one of the Charles Campbell forwards was fouled inside our area and slotted home the penalty to take a 2-1 lead.

Despite the visitors being reduced to 10 men, we were unable to score again. A run of very good chances in the final seconds of the game was to no avail. A disappointing end to a game that we owned for most of the time, however, it is goals that win games and our opponents clearly won that most important statistic. All players shook hands at the end and despite the loss it provided our Year 10 players with experience that will stand them in good stead next year.

I was really impressed with the early run and speed of Luke Copini, the creative play of Hamish McCabe, the strength in defence of Will Stockdale and Daniel Carapiet and as always, the great work rate of Callum McKay in the midfield.

This was the last game for Callum and Will (Year 12 students) and I would like to thank them for their hard work and effort over the years when representing GGHS. I wish you both the best of luck for the future.

Tim Potter  
Super Coach





## YEAR 10 BOYS 5 A-SIDE SOCCER CARNIVAL

On Wednesday Week 8 we hosted the North East Vista Zone 5 a-side carnival and entered 4 teams into the competition. Two of our teams competed in Division 1 (A and B) and the other 2 teams in Division 2 (C and D).

Team 'A' coached by Mr. Potter started off well with a 3-0 victory against Banksia Park and a 1-0 win against GGHS 'B's. The next 2 games proved to be more difficult with both ending in a 1-1 draw against Roma Mitchell and Parafield Gardens. We re-grouped and finished the group games strongly with a 4-0 win against Modbury and a 7-0 win against Para Hills to secure a spot in the grand final.

Our opponents for this game were long-time rivals, Roma Mitchell, who we had already played at the group stage. The boys let in a sloppy goal early on but struck back quickly with a superb effort from Zac Miller. Unfortunately, a costly error soon after let our opponents regain the lead again despite a number of good opportunities, we were unable to equalise and finished runners up.

The opposing coach told me that they were lucky to win but at the end of the day you don't win games without scoring goals and Roma Mitchell were therefore the better team.

A special mention is extended to Hamish McCabe who scored 8 goals, Zac Miller who scored 7 and to Beau Jones who as usual was resolute in defence.

Team 'B' coached by Joel Grey (Yr. 10 Student) finished 5th overall and despite a good win in their first game against Banksia Park and against Modbury; they were unable to compete with the stronger teams in the competition. Having said that they restricted the 'A' team to a 1-0 win and only lost 2-1 to Roma Mitchell, the eventual winners of the carnival.

Team 'C' had a great day out under the guidance of rookie coach Hillyer and scored 27 goals in their group games to qualify for the Division 2 grand final. There were some entertaining matches with Goalkeeper Mark Glyn-Roe making some brilliant saves and Kane Broderick and Joel Pengilly linking up throughout the day with some great passing moves.

The boys ran out eventual Div 2 winners with a 5-0 win in the Grand Final against Parafield Gardens and finishing the day unbeaten. Lachlan Robinson grabbing all the headlines with a superb hat trick. Well done boys for bringing home some silverware!

Team 'D' finished 4th overall working brilliantly as a team and giving all of their opponents a competitive game. Players such as Thomas Brown and Callum Byrne had strong performances in defence. Unfortunately the team couldn't beat Valley View in their final game going down 3-2 but still taking out 4th place overall.

Well done to all students who took part, an enjoyable day and some great soccer played.

Mr Potter & Miss Hillyer

## YEAR 9 JAPANESE QUIZ DAY

On Thursday 28th August, the Banksia Park International High School Year 9 Japanese class came to pick us up in one of their school buses and we got to meet new friends on the way there. When we got there, we were shown to our tables and everyone was very friendly. Every table made up a team of approximately 7 students all studying Japanese from different schools. The Quiz Day was a great way to learn new things and apply our knowledge of Japan and Japanese language in a fun way. At the end, everyone got to take with them a little something from Japan and everyone left with smiles on their faces, further educated about the country we've all grown to love.

By Brianna Carter





## OUR AWESOME JAPANESE EXCURSION

On the 25th of August, our class experienced the best of Japanese culture through an interesting day around the Adelaide city.

Our day began when we assembled together at the front of the school at 9:00. Excitedly everyone got on the bus just imagining what it would be like.

After a long drive, we finally reached our first destination- Adelaide Himeji Garden. As we entered, it was as if the peaceful flowers and plants were joyfully greeting us. The first thing that caught our attention was the relaxing water feature, surrounded by plants and rocks. Next, we saw the neatly patterned rock garden and Japanese tea house. This was definitely the most beautiful garden we had ever seen.

Next, we were off to explore the Central Market. The Central Market was a busy place. We visited some Japanese stores and had the chance to buy some Japanese souvenirs. For lunch we went to Sato Japanese Restaurant. There were two kinds of seating arrangements. One was traditional, which was a low table with room for our feet underneath. We had a three course meal with sushi for starters, a traditional Japanese dish for main course and we could have green tea ice cream for dessert. Our only challenge was eating with chopsticks! The food was fantastic and we all wanted more. After an interesting day full of Japanese culture and food, everyone agreed that we all had learnt many new and interesting things about Japan and its culture right here in Adelaide.

By Emily Werner & Ojus Sharma

## STUDENT VOICE UPDATE

### Littering:

In Student Voice we have received a lot of feedback from the student body; we are thoroughly impressed with the responses. Thanks to the Environmental Action team, there are colour coded bins for rubbish, organic, and 10c disposals, which all raise money for projects around the school. We are pleased at all the conversations between students and homegroup teachers and encourage these discussions to continue about keeping our environment clean.

### Music in the quad:

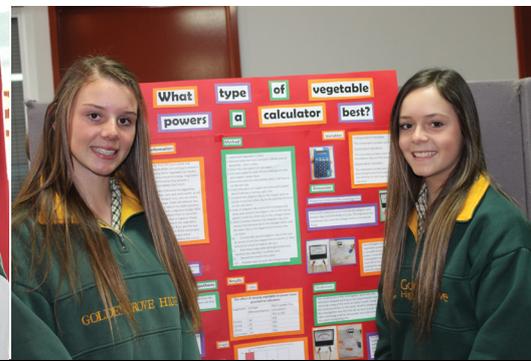
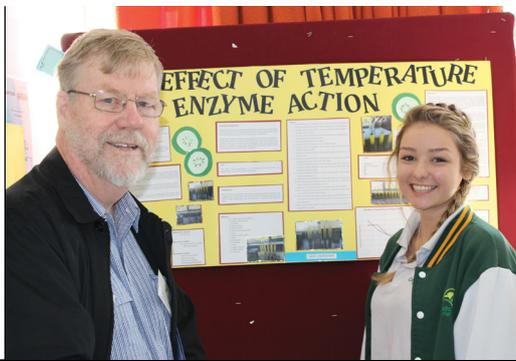
The students have loved the music in the quad and Student Voice is thrilled at the great outcome. Student Voice has sent request forms out to home groups where they can choose songs that they like and it will be played at lunch as requested. Due to the great feedback from the student body, Student Voice are looking to continue it. Keep up the great feedback!

### Nominations open for Student Voice President 2015:

Currently nominations are being called for the 2015 Student Voice Presidents. Any Year 11's interested in taking up the positions are encouraged to submit their applications by the end of the term as interviews will be happening next term. Jack Turnbull and Stefanie Aworth are the current Presidents and their responsibilities include: hosting assemblies; meeting with leaders from within the school, campus and community; attending Governing Council meetings to represent the voice of Golden Grove High School and were even invited to meet the new Governor of South Australia at a function on the 18th September.

Sibrina Beukes  
Year 10 Student Voice





## PICSE SCIENCE INVESTIGATION AWARDS STATE FINALS

On Monday 8th September, a number of Golden Grove High School students attended the State Finals of the Primary Industries Centre for Science Education (PICSE) Science Investigation Awards (SIA) at the Royal Adelaide Show.

The PICSE Science competition is organised by PICSE in conjunction with a number of organisations and is designed to boost school student's interest in, enthusiasm for and participation in Sciences. To be considered for a prize in their year level category, students needed to design and carry out an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives.

This year, the competition involved a three stage process. The first stage was the preliminary final at Golden Grove High. The second stage was a semi-final held by PICSE and the final stage to determine the State SIA Champions was held at the Royal Adelaide Show.

Our finalists were:

### Year 8:

Rhiannan Charsley and Michaela Morgan with their entry "sugar substitutes"

Amy Norman, Grace Lines and Hannah Meade with their entry: "Making quicksand"

Amber Griffin and Philippa McMurtrie with their entry: "What type of light and produces most heat?"

Jessica Dobie and Kyla Mauger with their entry: "What brand of chocolate stains most?"

### Year 9:

Jake Thorogood, Zahlia Morris, Jesse Hurst and another student with their entry "Cooling Coca-Cola"

Ruby Wells and Rachel Hunter with their entry: "Yum Gum"

Brooke Nockolds, Casey Camilleri, Chloe Palmer, Leah Schamschurin with their entry: "What type of light and produces most heat?"

Tyler Richards and Emma Seeliger with their entry: "The energy of turbine blades and the number of blades"

### Year 10:

Chelsea Milton, Molly Young and another student with their entry: "Effects of food on heart rate"

Jenny Vale and Tahlia Penn with their entry: "How does Coca-cola effect decomposition"

Caelin Baker, Angela Garnaut-Jager and another student with their entry: "The effects of chemical & non-chemical cleaning methods microbial flora"

### Year 11/12:

Bianca Hatton with her entry: "The effect of temperature on enzyme activity"

Natasha Celeste with her entry: "The effect of temperature on bacteria colonies found in yoghurt"

Luke Harris with his entry: "Reaction time tempo test"

Brianna McAuley with her entry: "Bacteria in baby food"





We are proud to announce that a number of our students are now State Champions in their year level.

**Equal 3rd Prize:** Year 8 (\$100) were Amber Griffin and Philippa McMurtrie with their entry: "What type of light and produces most heat?" and Jessica Dobie and Kyla Mauger with their entry: "What brand of chocolate stains most?"

**1st Prize:** Year 8 (\$300) were Rhiannan Charsley and Michaela Morgan with their entry "sugar substitutes"

**1st Prize:** Year 10 (\$300) were Caelin Baker, Angela Garnaut-Jager and another student with their entry: "The effects of chemical & non-chemical cleaning methods microbial flora"

**3rd Prize:** Year 11/12 (\$100) was Luke Harris with his entry: "Reaction time tempo test"

**2nd Prize:** Year 11/12 (\$200) was Bianca Hatton with her entry: "The effect of temperature on enzyme activity"

Well done to all our entrants and congratulations to our State Winners.

Mrs Karagiannis  
Science Teacher



## GOLDEN GROVE STUDENTS VOLUNTEER FOR LEGACY WEEK

Legacy Week occurred in Week 7 of this term and we had an eager group of Volunteers willing to give up their time to collect for the Legacy Organisation. We are very proud of the response of our students, and who collected on behalf of this worthwhile organisation.

Once again, the students were exceptional and took their role very seriously – interacting with the Village shoppers and staff in a very respectful way. We had some very positive feedback about our students. The students enjoyed having the company of uniformed Army personnel this year.

The Legacy representative, Mr. Don Fraser, appreciated the genuine enthusiasm that the students had for their 'task' and enjoyed having a younger set involved in Legacy Week. Mr Fraser was extremely happy with the amount of dollars collected. In fact we doubled last year's amount ... bringing in well over \$3,200 .... an amazing effort.

I would like to thank the following students for giving up their time for this Community Service:

Taylor, Kira, Aaran, Sophie, Ashden, Mitchell, Hayley, Kirstyn, Lauren, Grace, Jess, Mackenzie, Holly, Kyla, Kirralee, Maegen, Lily, Phoebe, Lucy, Shae, Dior and Silvana.

Linda DeBoer  
Defence Transition Mentor





## FROM THE ICT DESK

Families are reminded that if you are bringing your own laptop/electronic device for use at school then it needs to have minimum specifications as below. A comparison of what the School Loan Option provides is also indicated.

Families are always able to move from the School Loan Option to BYOD, by advising the school, returning their Loan device, and collecting a refund of their deposit. Any BYOD device needs to receive a service patch to ensure compatibility with the school's connectivity with the internet/wireless network/drive access.

### 1. BRING YOUR OWN DEVICE (BYOD)

On enrolling at Golden Grove High School, many families decided to purchase their own laptop for school use [BYOD]. The student may continue with BYOD, provided it is compatible with school specifications.

- Windows based laptop
- Intel Core i3 processor
- 4GB DDR3-1066 Memory, 320GB Hard Drive
- Windows 7 Home Premium (Windows starter editions are not suitable)
- 11.6" WXGA Widescreen HD
- Wireless WiFi Link 802.11a/g/n (5.0 Ghz only)
- 7.5hrs+ battery life

### 2. School loaned laptop specification

– may be subject to minor change.

#### ACER B115 laptop

- Touch 11.6 inch screen
- 128 GB SSD
- Up to 9 hour battery life
- Windows 7
- 4 GB RAM
- Intel i3 processor
- Case supplied

#### UPDATING RECORDED EMAIL ADDRESS

Families are reminded that many functions within the school are now connected to the main email address attached to Parent Contact details. This includes our Administration system for Student Details, the school's Timetable, and DayMap Parent Portal. It is very important that your primary email contact is up to date. Then our internal processes will ensure your ability to connect with current and future web-based services.

Please advise any changes to your Primary Email as soon as practicable at any time.

#### DayMap Connect: PARENT PORTAL

Daymap as our primary organisational tool for Timetables, Attendance, SMS messaging, Learning Materials, Scheduled Reporting periods, is accessible to Parents, Students and Teachers, through online access. Teachers, students and Parents have varied access to the many functions.

The school welcomes any feedback as to the functionality, access and usefulness of this service, which acts in addition to the school's website and SKOOLBAG.

**Please forward any feedback to [dl.1834.info@schools.sa.edu.au](mailto:dl.1834.info@schools.sa.edu.au)**





### LAPTOP OPTIONS FOR 2015

YEAR	Details of devices being used by students at GGHS
GG UNIT	Will have new laptops assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students
Year 8	All students will be asked to pay a \$200 deposit and will be supplied a <b>School Loan Laptop</b> . This will be an <b>ACER B115</b> – MS Office Suite; Adobe Suite and all school based software with connectivity to networks. <b>ALL</b> students will have the same device and consistency across learning areas.
Year 9	Will continue to use <b>Microsoft Surface RT</b> . Microsoft RT devices will be dis-continued after 2015. Families will pay the balance of the previous agreement, \$100 at the start of 2015, and then \$1 at the end of 2015 to own the device.
Year 10	Continue with <b>BYOD</b> (mandated selection) or use a <b>School Loan Laptop</b> . Students continuing with the <b>School Loan Scheme</b> will receive a new <b>ACER B115</b> during Term 4 (2014).
Year 11	Continue with <b>BYOD</b> (mandated selection) or use a <b>School Loan Laptop</b> . Students continuing with the <b>School Loan Scheme</b> will receive a new <b>ACER B115</b> during Term 4 (2014).
Year 12	Continue with <b>BYOD</b> (mandated selection) or use a <b>School Loan Laptop</b> . Students continuing with <b>School Loan Scheme</b> will receive a refurbished <b>ACER 3830</b> or <b>ACER 1830</b> laptop during Term 4 (2014).



University of South Australia



### MATHS EXPERIENCE PROGRAM- YEAR 10

(A UniSA Connect program in collaboration with the School of Information Technology and Mathematical Sciences)

Two Year 10 students, who have shown aptitude and talent in Mathematics, participated in the Year 10 UniSA Maths Experience program on the 19th of August. The full day program is designed to reward talented and enthusiastic maths students who have shown an interest in pursuing a mathematically based career. Below are reflections from Caitlin and Alex who attended this program:

Caitlin Williams 10 F16  
Alexander Lai De Oliveira 10 F16

We participated in a Campus tour and received brochures about degree options at University, careers involving Maths and scholarship opportunities. Throughout the day we took part in a variety of activities, including Mathematics based board games and lessons in the planetarium. Caitlin was also fortunate enough to get to sit in TREV- an engineering student's solar car that they drove around the world. The part of the day we found most helpful was when we got to speak to professionals in different fields (eg aviation, defence and software engineering). They provided valuable insight into different career paths available for Applied Mathematics. It was a good day and we believe more students should get a chance to attend a day like this.

Mali Naheswaran  
Leader- Mathematics

Welcome to the School of Information Technology & Mathematical Sciences





## RECONCILIATION WEEK ACTIVITIES DJUKI DANCERS

In 2007, on a basketball court in Ramingining, a group of Elcho Island dancers calling themselves the Chooky Dancers choreographed and performed a dance routine to the tune of Zorba the Greek. Frank Djirrimbilpilwuy posted the clip on YouTube, and within 12 weeks it had peaked at over 500,000 hits. It now stands at 2,300,000+ hits - rating it amongst the highest clips to be circulated world wide.

The dance was initially developed by Lionel Dulmanawuy who is the lead choreographer and Frank's youngest son. He created the dance for a Greek friend named Liliane who was the main carer of his sister Priscilla. The relationship between the Yolngu family and the Greek family was the main inspiration for creating the dance as a way of saying thank you.

In 2013, the Chooky Dancers changed their name to Djuki Mala. Djuki is the adopted word for "chook". Mala means a group or a set of people who share a common feature. To celebrate Reconciliation Week, Aboriginal & Torres Strait Islander, English as an Additional Language or Dialect and Dance students were entertained by these amazing dancers.

"I really enjoyed how they incorporated modern dance and made us laugh"

"I liked seeing the Traditional dance moves incorporated into the modern songs"

"There was a great oral and visual story projected onto the curtain behind the dancers that told us about how they began and what dance means to them and their culture"

"They did crumping, disco, break-dance, contemporary, hip hop, traditional and cabaret"

Vikki Walkom

Senior Leader - Learner Support

**Reconciliation  
Week**



## RECONCILIATION SA: SCHOOLS CONGRESS

Two groups of students at two forums, focused on "Racism in schools" and what young people can do about it. Actors from the "ActNow" theatre group delivered an interactive Forum theatre experience where students could STOP the action, intercede and suggest alternative ways to address subtle and overt racism. Our students contributed thoughtfully, passionately and came away with a clearer understanding of what we can do within our school community.

Thank you to Mr. Richard Thomas, Mrs. Sue Lyons, Ms. Laura Carrington, Mrs. Mandy Kennett & Mrs. Vikki Walkom for their leadership and organisation.

## TOURNAMENT OF MINDS

On Sunday 14th September four Golden Grove High School Teams joined over 100 other Primary and Secondary School teams from across the State at Flinders University to take part in the annual Tournament of Minds.

This competition poses two challenges for students. Firstly, it asks students to form multi-year-level teams of 7 students to work for 6 weeks to prepare their solution to a Long Term Challenge, and present it as a play, creating the script and all sets, props and costumes themselves. Secondly, it asks the students to learn how to work well enough as a team to be able to meet a short Spontaneous Challenge that they are given on Tournament Day.

This is the third year that Golden Grove has participated in the Tournament of Minds, so we had the advantage of having 9 experienced team members in our teams this year.

cont....



All teams performed exceptionally well, and, for the second year in a row, Golden Grove has taken out Tournament Honours, with the Language and Literature Team becoming medallists.

Many thanks to my fellow Team Facilitators this year: Miss Rebecca Corcoran, Mr Adam Fitzgerald and Mrs Fran Slater. Many thanks also to team members' parents and supporters for making the long trek to Flinders University to support our students.

Ms Lyons  
EXCEL Program Coordinator

### WINNERS OF ACADEMIC COMPETITIONS 2014 BIG SCIENCE TEST AWARDS

<b>Y8 Science Distinctions</b>
Branson Gil
Lachlan Richards
<b>Y8 Science Credits</b>
Harvey Brewis
Cameron Brown
Amber Griffin
Philippa McMurtrie
Jasmine Rowberry
Lily Rowe

<b>Y9 Science Credits</b>
Angel Allen
Curtis Graham
<b>Y10 Science High Distinctions</b>
Joshua Gil
Alexander Lai De Oliveira
Oscar Watson
<b>Y10 Science Distinctions</b>
Rohan Morse
<b>Y10 Science Credits</b>
Joshua Celeste

### ICAS COMPUTING SKILLS TEST AWARDS

<b>Y8 Computing Skills Credits</b>
Lachlan Richards
<b>Y10 Computing Principals Award</b>
Alexander Lai De Oliveira

<b>Y10 Computing Skills Credits</b>
Josh Gil
Brodie Tresidder

### ICAS ENGLISH TEST AWARDS

<b>Y8 English Credits</b>
Philippa McMurtrie
Clea Panozzo
<b>Y8 English Merits</b>
Kirstyn Shepherd
Jaimey Stewart
<b>Y9 English Credits</b>
Angel Allen
Cathleen Halprin
Leah Schamschurin

<b>Y10 English Distinctions</b>
Alexander Lai De Oliveira
<b>Y10 English Credits</b>
Thomas Bills
Angela Garnaut-Jager
Oscar Watson
<b>Y10 English Merits</b>
Joshua Celeste

Well Done Everyone!

Ms Lyons  
EXCEL Coordinator





## Engaging Adolescents

A FREE three session course for parents  
The course is run by the Northern Parent Resource Program

### What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – Is it serious? What's worth reacting to and what's not...
- How to hold the difficult conversations more successfully



**Where:**  
Centacare, 33 Carey Street, Salisbury

**Time:** 10.00am to 12.30pm  
**Cost:** Free

**Duration: (all dates to be attended)**  
**Week 1** Monday 20 October 2014  
**Week 2** Monday 27 October 2014  
**Week 3** Monday 3 November 2014

A crèche is also available free of charge.

Places fill quickly – please book early.  
Bookings for the course and crèche are essential.  
Please contact Centacare on (08) 8250 3694.

Engaging Adolescents - ©Parentshop

## Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course  
The course is run by the Northern Parent Resource Program

### Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Monday 13th October, 2014

**Where:**  
Catherine McAuley School  
210 Adams Road, Craigmore

**Time:** 10.00am to 12noon

**Duration:** 6 weeks

**When (all dates to be attended):**  
Tuesday 28 October 2014  
Tuesday 4 November 2014  
Tuesday 11 November 2014  
Tuesday 18 November 2014  
Tuesday 25 November 2014  
Tuesday 2 December 2014

A crèche is also available free of charge.

Bookings for the course and crèche are essential.  
Please contact Centacare on (08) 8250 3694.

[www.centacare.org.au](http://www.centacare.org.au)

### GOLDEN GROVE CAMPUS UNIFORM SHOP SUMMER UNIFORM APPOINTMENTS - TERM 4

COMMENCING TUESDAY 21st OCT 2014  
TIMES AVAILABLE ARE ON :  
TUES, WED, AND THURS AFTERNOONS  
FROM 3.00pm - 5.00pm  
AND SATURDAY MORNINGS FROM  
9.00am-12.00pm

COMMENCING 25th OCTOBER – 6th DEC

We ask that you please make an appointment  
time to pre-order/or purchase your student's  
summer uniform requirements.

**THESE EXTENDED TIMES ARE FOR  
APPOINTMENTS ONLY  
NOT GENERAL TRADE.**

If no appointments are booked in after our  
regular trading times,  
the shop will not remain open.

Orders will be available for pick up during  
the school holiday trading hours.

These times will be advertised in school  
newsletters, for January 2015.

### Does your teen have a sleep problem?

Is your teenager unable to fall asleep  
at a conventional time? Does your  
teenager experience difficulty waking  
early for school, university or work?

The Child and Adolescent Sleep Clinic in  
the School of Psychology at Flinders  
University is running a treatment study  
for a common adolescent sleep problem.

The clinic is currently welcoming  
referrals for adolescents and young  
adults aged between 13-20 years.

For information about participating in  
research please contact the Child and  
Adolescent Sleep Clinic on:

Email: [casc.enquiries@flinders.edu.au](mailto:casc.enquiries@flinders.edu.au)  
Phone: (08) 8201 7587



[www.centacare.org.au](http://www.centacare.org.au)

### GOLDEN GROVE CAMPUS UNIFORM SHOP OCTOBER SCHOOL HOLIDAYS

Trading Times  
8289 5564

Saturday, 4th October 2014 9.00am – 12.00pm

Thursday, 9th October 2014 10.00am – 4.00pm

Friday, 10th October 2014 10.00am – 4.00pm

Saturday, 11th October 2014 9.00am – 12.00pm

### How to find the campus uniform shop:

From the Grove Way, turn into Adey Place.  
**Park in the Golden Grove High School  
carpark.** Walk towards the netball courts  
and turn onto the path between the courts  
and the Dame Roma Mitchell building. This  
will lead you into the shared campus area,  
at the top of the path turn right and head to  
the area between the two buildings. We are  
the blue door on the left hand side. (G10) All  
other access gates around the schools are  
locked after school hours and weekends.



For more information about GGHS events, please visit the schools calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.



## **DATES TO REMEMBER: OCTOBER 13 - NOVEMBER 7**

### **Term 4, Week 1**

Monday 13th October	Term 4 Begins
Tuesday 14th October	Y12 Dance Technique Filming (Rec & Arts)
14th - 15th October	Y11 OED Aquatics (Team 1)
Wednesday 15th October	Y12 Food & Hospitality Parent Dinner
16th - 17th October	Y11 OED Aquatics (Team 2)
Thursday 16th October	Parent/Teacher Interviews Y8-11 2.00 - 6.30pm DRMC Y8 - 11 Students Dismissed 1.05pm Y12 Assembly 10.50am
Friday 17th October	Y8 Charity Sports Afternoon

### **Term 4, Week 2**

20th - 21st October	Y11 OED Aquatics
Tuesday 21st October	SADA Quarter Final Debates UniSA Grounds, Facilities & Services Ctee 6.15pm
Wednesday 22nd October	GG ICT Reference Committee 6.00pm
Thursday 23rd October	Middle School Assembly 9.00am Senior School Assembly 11.35am
Friday 24th October	Y12 Breakfast 7.30am Unit 5-A-Side Soccer Carnival

### **Term 4, Week 3**

Monday 27th October	Y8 HPV Immunisations
Tuesday 28th October	SADA Semi Final Debates UniSA Finance Meeting 6.30pm
Wednesday 29th October	Unit Middle School Zoo Snooze
29th - 31st October	Y11 Canoe Trip
Friday 31st October	Y10 Super 8's ICT Literacy Assessment

### **Term 4, Week 4**

Monday 3rd November	Y12 EXAMS Begin
3rd - 5th November	Boys Leadership Camp
5th - 7th November	Girls Leadership Camp Y11 Canoe Trip
3rd - 8th November	Y11 Drama (DRMC)
Wednesday 5th November	Governing Council Meeting 7.00pm
Thursday 6th November	Casual Day