Dear Parents and Caregivers,

We are now well into the last part of Term One. As you would expect there has been a lot happening in our school. There are many stories in our newsletter this month to inform you about the students’ learning so far this year.

Social media and the access it provides to instant networking can create issues for our students. I thought that it would be pertinent to discuss this matter again early in the new school year.

Our On-line World

The 21st century has seen the advent of a totally new and innovative form of social networking in our society, especially amongst our young people. Gone are the days of meeting at the milk bar or going for a walk, run or bike ride to chat. The new way for our young people to network, is through texting, twittering and the use of networking websites such as Facebook. I am informed that the number of text messages sent daily exceeds the population of the planet.

An amazing fact is that social networking websites make up at least five of the top sixteen websites worldwide; examples of these are YouTube, Twitter, Facebook, Blogspot and My Space. They are an excellent way to communicate with people of all ages – our learning anywhere, anytime approaches means that we very much support our students being globally connected. We support our students in using the internet to learn and to research and to find information.

The internet offers an exciting world of experiences for children and the whole family. It can be entertaining, educational and rewarding. As with all things, there are negative aspects to electronic forms of communication. Using the internet also involves risks and challenges. Children might be exposed to content that is sexually explicit, violent, prohibited or even illegal. They may also experience cyber bullying or be at risk from contact by strangers. Children may - unknowingly or deliberately - share personal information without realising they may be subject to identity theft, or that they are leaving behind content that might not reflect well on them in the future.

Schools like parents are scrambling to come up with ways to address the adverse impact. Our young people are so proficient with IT that there is little chance that us ‘oldies’ know what they are up to all of the time, even though we may think we have a handle on it.

A number of parents have contacted us again this year concerned about student access to the internet and social networking sites. At school we block some websites and we educate our students about the acceptable use of the internet and mobile communication devices. We educate our students about cyber safety. We believe that cyber safety is best addressed when we work in conjunction with our families.

Protecting our children and young people from harm is just as important on-line as it is in the real world. As a parent or carer, you can play an important role in helping our young people have safe and positive experiences on-line.

Facebook have introduced an on-line service to report bullying and harassment – we encourage our students and families to use it. There are also excellent resources available for all of us to use to cope with this new phenomenon. I would encourage all parents to access the following website for tips https://esafety.gov.au/

By taking an active role in talking with our young people about the risks and answering their questions or concerns about something that they find on the internet we can help them stay safer on-line.

Paul Wilson
Principal
Golden Grove High School is a “Centre of Excellence in the Arts” and the Music Faculty strives to ensure each student can truly obtain excellence in the Performing Arts area of Music. Students selecting Music will be exposed to an enriched, empowering music program: a comprehensive program that addresses the necessities of developing reliable performance skills and encourages students to achieve their personal best.

It is now widely accepted that there are direct correlations between musical study and verbal competency, motor and auditory skills, reasoning abilities and problem solving - essential abilities that children take into adulthood. In addition to cognitive skills, study in music develops character traits such as discipline, perseverance, teamwork, patience, self-control, problem solving, and empathy; in fact several AFL clubs actively encourage their players to play a musical instrument because of the recognised benefits!

At GGHS, there are currently over 100 music students accessing instrumental music on campus from IMS [Instrumental Music Branch] Teachers and private providers in a range of instruments. All Year 8 and 9 Music students must study a concert band instrument. There is a wide choice of instruments available, specifically to provide a balanced program and to afford maximum opportunity for participation in the various ensembles. As well as year level ensembles, we have Concert Band, Stage Band and Flute Ensemble. The opportunity to study a second instrument is actively encouraged.

Instruments available for hire include: flute, clarinet, bass clarinet, alto, tenor and baritone saxophone, trumpet, trombone, bass guitar and drums/percussion. Lessons in piano and guitar are available on campus through private providers. There is also an exciting opportunity for students in Year 8 who have prior instrumental experience, but who have not chosen music, to be involved in our program. By joining one of our ensembles, these students are able not only to access lessons through the instrumental program, they are also able to participate in the various performance opportunities, some of them competitive.

Annual performances include: school assemblies, Open Evening, the Winter Concert, The Mount Gambier Jazz Weekend, the ABODA Band Festival, Kindy visits, Year 7 transition evening and the Primary Schools Tour. For further information, contact Ms. Roddy either on extension 311 at GGHS or by email: jane.roddy883@schools.sa.edu.au

Jane Roddy
Teacher The Arts, Design & Technology

A Unit Community Access Group visited the Art Gallery of South Australia on Thursday 3 March for a guided tour of the current exhibition ‘Magical Object’. Afterwards students were treated to a ‘hands on’ artwork session, inspired by the exhibition which was held in the studio space at the gallery. Once students had created their artwork they had it photographed as if it was standing outside the gallery with the building in the background. Some students, including James and Jack who are pictured, took advantage of being able to colour in on the walls of the studio with luminous pens and enjoyed the sensuousness of the long piled floor covering. Students were able to take their creations home to enjoy.

Debbie Hooper
Unit Teacher
MIDDLE SCHOOL MATTERS

Year 8 Acquaintance Night
The Middle School has welcomed our Year 8 parents and caregivers to the school at an Acquaintance night held on Wednesday 10 February. A good turn out on a very pleasant evening provided a great opportunity for parents to meet their child’s Home Group teachers and other key staff working with students. The team of staff helping transition students successfully into high school were also introduced and their roles explained. The importance of working together as a school community was stressed indicating how important this relationship is in fostering personal growth and development of student potential. Following meetings with home group teachers, parents were able to meet specialist staff and discuss opportunities for support at school. The Governing Council AGM was also held at this time for parents interested in being involved with the parent representative body.

Year 8 Camps
During Weeks 3 and 5 of Term One all Year 8 students and Year 11 Peer Support students had the opportunity to attend a 3 day camp to Victor Harbor. Students attended with their home group teacher and other staff who teach them staying at the Encounters Conference Centre. In all nearly 300 staff and students made the trip to Victor this year.

The main aim of the camps is for everyone to get to know each other, learn about their new class mates and have a good time whilst undertaking some interesting activities. The Peer Support students ran many of the activities including sessions on cyber bullying and harassment, problem solving and team games for sports day. Students had the opportunity to develop skills in surfing and body boarding at Middleton and spent a fun filled day at Greenhill’s Adventure park trying the many activities on offer including mini golf, climbing walls and water slides to name a few. Walks to the bluff, red faces and quizzes round off the activities with everyone getting involved.

It is hoped that everyone has enjoyed the experience and apart from some very tired students and staff all will be better off for their experiences. Our students have received very positive feedback from the various organisations that we came in contact with and everyone represented the school well, demonstrating our iCARE values.

Mike Meredith
Assistant Principal

STUDENT GOAL & PROGRESS CHECK
All Year 8 - 10 students have been asked to set goals and review how they have been going this term. The Goal and Progress Check sheet should be glued into the back of their diary and we would encourage all caregivers to ask their child to discuss this with them.

Students were asked to identify a grade goal for each subject. Then, during Week 5 and 6, students check their progress by using feedback from staff to indicate how they thought they were going by circling or colouring in the progress column on their “Goal and Progress” sheets indicating for each subject if they were:
1 = Going very well (Green)
2 = Going alright. Could improve (yellow)
3 = Concerns. Needs improvement (Red)

Students were then asked to identify improvement strategies for each subject to ensure they remain on track for success. Subject teachers were asked to look at these suggestions and give guidance to students in class during week 5 and 6 where appropriate to refine student observations and suggestions for improvement.

Please take the time to discuss this with your child and help them think about their learning and being successful at school.

Mike Meredith, Toni Carellas and Greg Walkom

KEEPING OUR CHILDREN AND YOUNG PEOPLE SAFE
If you witness a person behaving suspiciously in or around the school, Police do not recommend you confront the person because you may expose yourself to physical danger or it may result in your property being damaged.
Alternatively, police recommend you obtain a detailed description of the person and/or a vehicle registration number if applicable and report the matter to the police via 000 in an emergency or 131 444 for police assistance. Police will follow up the information you have provided and take appropriate action where necessary.
Further safety information can be found at https://www.police.sa.gov.au/your-safety
On the 5 December 2015, 39 Year 9 students and 5 staff (Rosey Helmis, Stan Heeps, Sarah Zwarts, Melissa Ruciack and Nick Kelemen) set off from the school by bus on route to Canberra. Pillows and blankets packed, we knew we were in for a long 16 hours overnight, but excited for the adventure. Some slept soundly on the overnight trip, some not so fortunate had a broken night’s sleep.

From Day One in the capital, it was go, go, go with little time to rest and so much to see! Day One saw our tour visit the UN Avenue of Flags, the Australian Institute of Sport, National Botanic Gardens, the Bird Avery, the Reptile Zoo and the National Dinosaur Museum. After a very long day, we were all ready for sleep back at the accommodation!

Day Two was filled with a visit to The Royal Australian Mint to make some money, Parliament House, the National Capital Exhibition, the Electoral Commission, and Old Parliament House. The day ended with a visual display of the city at Telstra Tower. Well into the trip at this stage, Day Three was an anticipated one with a trip the National Zoo, Geo Science Australia and an interactive afternoon constructing cranes at Questicon Technology Center. It was wonderful to see the students engage with the activity, using their problem solving skills to create their cranes utilising only tools available to them in the workshop. We moved on to the National Archives and finished the day (with the highlight of the trip for many), the Questicon Discovery Center. (Think the old Investigator Science Center, but much more!).

On Day Four many were feeling the exhaustion creep in from full days of activities and socialising back at the hotel. We were in awe of the architecture at the National Museum and were given valuable insight at The National Art Gallery and National Portrait Gallery. We ate lunch to the chimes of the Carillon and finished our day with a hike at the National Arboretum, learning how the bushfires had devastated 40% of the ACT.

Waking up to our last day in Canberra, we had a quick clean up and pack before starting a memorable day at the War Memorial. The students were fortunate to have Mike Meredith come over for this day to take them for a stroll through the ANZAC Walk and discuss the many battles Australians had fought in. This day was emotional as so many of us have family and friends in the Defence Force. The afternoon was dedicated to exploring the National War Memorial. I am sure most would agree, we could have had many more hours there! The day ended with students selected to offer a floral tribute at The Last Post ceremony. I don’t think there was a dry eye in the place.

We got back on the bus and headed home, exhausted both mentally and physically, but all so grateful for the opportunity to experience so much of what makes this country a great one. This was a worthwhile trip for all Year 9’s as it ties in so closely to their learning in a range of subject areas and a great hands on experience. I recommend all students this year consider taking advantage of the opportunity!

Sarah Zwarts
Humanities & English Faculty Teacher
SSSSA SWIMMING CARNIVAL

On Wednesday of Week 5, 29 swimmers made the trip to Marion Swimming Centre for the SSSSA D Grade Swimming Carnival. After some success in recent years, our school had recently been moved up to this division against some quality opposition and last year had been able to consolidate and hold our own in a far tougher competition. We went there this year with the aim of doing the same and continuing to build on our previous years of success.

Throughout the course of the day, we, as spectators were treated to some awesome displays of swimming, with many of our athletes placing in various events. Some impressive efforts of note included Matt, Alice and Jake, who all finished the day with three first places under their belt. Zac and Lauren both finished with two firsts and a second place each and Jess and Kate also finished with a first place to their name. Maddi, Olivia, Emily, Lucy and Elsie also swam some fantastic races and collected a series of seconds and thirds. Important to the success of our group were our relay teams, the Open Girls being the pinnacle of this, winning their relay by almost half a pool!

It wasn’t just the podium finishers, however, who provided an outstanding effort throughout the day, with many of our swimmers trying out new events or even giving competitive swimming a go for the first time! There were some incredibly gutsy performances and all of the students who came down for the day should be incredibly proud of their efforts as they represented our school in the finest fashion.

Finally, after the last race was swum, it was time to find out the results and we were not disappointed. The boys overall finished 7th, a commendable effort considering a few absences on the day hurt us with non-entries in some events. Next year we can be hopeful of an even stronger result in this category judging by the depth of talent we have coming through. The girls team however, were the stars of the show, finishing second after an outstanding performance! Overall, this left us finishing a praiseworthy 6th, again keeping us in this division with obviously a very bright future in store.

A big thank you needs to go to our House Captain student officials on the day, who came down to fill some key roles and helped to ensure the whole event ran smoothly. Also a big thank you needs to go to Ms Lane and student teacher Mr Trenolone, for their help in the organisation and running of the day. Overall, the day was a great success for our school with a fantastic effort put in by all involved and some great signs for the future of swimming at Golden Grove High School.

Matt Sharpe
Sports Leader & Year 8 Level Leader

OPEN BOYS CRICKET

After losing a lot of Year 12 players at the end of last year, this year’s team produced many new faces. The boys were able to make it to the second round; their progress stopped by last year’s runner up Modbury.

Round 1 saw Golden Grove High host Charles Campbell Secondary School. The boys were able to bowl a depleted Charles Campbell line up out for 60, sharing the wickets evenly amongst the bowlers with Josh and Lachlan M taking 2 each while Liam, Hamish, Lachlan R and Corey all took 1 each. Ethan chased down many of the runs off his own bat scoring a solid 27 runs.

Round 2 pitted us against our grand final opponents of last year, Modbury, once again at home. This year both teams were very evenly matched allowing for all of the regulation 35 overs to be played out. The match was very entertaining with some fine batting skills on display. Ethan scored a stunning 64 which included several powerful boundaries and Corey provided great support with a quick fire 28. The star with the ball was Michael who took 4 wickets. Unfortunately, the boys were outplayed with 5 balls left, Modbury reaching our total of 166 with a 4 on the first ball of the last over.

Well done lads! The future looks bright for Golden Grove High in this competition.

Michael Foot
Team Manager
EXCURSION TO TANDANYA’S SPIRIT FESTIVAL PLAY AND DRAMA/SONGWRITING WORKSHOPS

On Wednesday 17 February a group of GGHS students, including EXCEL Theatre Club, EXCEL Drama Club and ATSI Students, attended Tandanya Theatre to watch a Spirit Festival Play and, afterwards, to attend their choice of either a Drama Workshop or a Songwriting Workshop. The students were accompanied by our EXCEL Leader and our Aboriginal Education Worker.

The play ‘Song: The Story of a Girl, A Bird and a Teapot’ was “one woman’s story about family, identity and the courage to make change – gutsy and entertaining theatre, full of grit, blackfella humour and a distinctive poetic style incorporating music, movement and the Kaurna language. Writer and performer, Waiata Telfer, drew on her life experience as a Narrunga-Kaurna woman of Burmese-British ancestry from South Australia, to create the story of ‘Song’, a girl who dared to challenge tradition and community in search of her own identity and belonging. Having disconnected from her past, Song retraced her journey through the memories connected to a treasured family relic (the teapot), as well as the calling of a bird that she could not see, but whose song she could instinctively hear.” This was engaging interactive theatre at its best.

After the play, a few students chose to attend the Songwriting Workshop with guitarist/singer/songwriter, Robert Champion and enjoyed it. However, most students chose to do the Drama Workshop with Aboriginal actress, Natasha Wanganeen (from the film, Rabbit Proof Fence) and award winning ACTNow Theatre Director, Edwin. This workshop featured lots of drama games, improvisation and lots of laughs. Our Drama students said that this was the highlight for them.

Sue Lyons
EXCEL Leader

Maryanne Hill
Aboriginal Education Worker
OPEN EVENING 2016

On Tuesday 8 March our school was open for visitors between 4pm and 7.30pm. A large number of people braved the very warm conditions to see our wonderful school in its full regalia with each learning area presenting the best of what it does for all to see.

Many of our students and staff showcased their work in the Arts, Health, Technical Studies, Physical Education, Mathematics, Languages, English, Humanities, Science, Home Economics and Information Technology as well as Learner Support and EXCEL. There were also students who conducted tours around Shared Facilities and the Golden Grove Campus, sharing their experiences with our visitors and doing such a wonderful job as ambassadors for the school. Judging from the many very positive responses, everyone enjoyed visiting our school and many enrolment enquiries were made which sets us up well for the future.

Mike Meredith     Toni Carellas
Assistant Principal   Deputy Principal

CLEAN UP AUSTRALIA

During the past few weeks students undertaking Personal Learning Plan this semester in Year 10 have participated in Clean Up Australia Day activities. The students along with their teachers spent two lessons in the local area picking up rubbish as a component of the Contribution to Civil Society project. Students learn about what it means to be a citizen and how this can have a positive impact on their world as well as support their career aspirations. Despite the humidity and heat, students donned hats and sunscreen to enthusiastically beautify their immediate surrounds with the lure of ice cream and air conditioning waiting for them upon their return to school. Following is a brief reflection from Paris, one of the participating students:

“Clean Up Australia Day was good because we got to get out of the classroom and clean up the local community. These days the world we live in is not in good shape, due to people littering etc, so it was a very beneficial thing for us to do. I think it is also good because I think that younger people like us should experience volunteer work and instead of getting a reward for it like money, that we just do it because it’s a good thing to do and it’s great that this school allows us to. Another great thing about doing this was that we did something good for the community.”

Thank you to all students and teachers for their good will, enthusiasm and willingness to support projects and activities in our local community. In addition to the school-based volunteering activity, students will be required to undertake a further verified 3 hours of volunteering as discussed in their PLP classes.

Ms Koehler
PLP Leader
SPORTS DAY 2016 - A SNAPSHOT

A hot, humid Sports Day was well attended on Friday 11 March, with 950 students dressed in House colours supporting their athletes.

The standard of athletics competition was strong, with several new records being set on the day. The climax is always the tug-of-war and relays; this year was no different. The team games were also very well supported, with the tug-of-war grand finals being the highlight of this event and well adjudicated by Mr Stan Heeps. Further information will follow in the next newsletter.

Nicholas Sward
Sports Leader & Year 11 Level Leader
STUDENT VOICE NEWS

The United Nations’ International Women’s Day Breakfast

International Women’s day is a day to support and raise awareness about gender equality. On Friday 4 March, Adelaide hosted the largest International Women’s Day breakfast in Australia, which Tahlia and myself were invited to. It was really nice to see a lot of women and men too, partaking in and supporting equal rights. Many in attendance were in different uniforms and I was really pleased about this because often jobs such as firefighting are perceived as a “male’s” job.

Over a lovely breakfast, hosted by Federal Minister, Penny Wong, we all united for the speakers and to think about how we can combat inequality. The breakfast was a really special event and I was happy to see people supporting the social issues of our generation. With only 30 tables reserved for schools and over 2400 people in attendance, to be able to represent Golden Grove High School was a real highlight and privilege.

Sibrina, Student Voice President

On Friday 4 March at 6:30am, Sibrina and myself went to the International Women’s Day breakfast along with Ms. Kelly Henderson and Mrs. Suzanne Gough, which was held at the Adelaide Convention Centre.

When we walked in we could immediately see groups of female leaders varying from firefighters, police officers, defence force officers and businesswomen. It was very inspiring seeing so many women proudly wearing uniforms which are usually perceived as a “man’s job.”

The event started with a greeting from the host, the Honorable Penny Wong who spoke about equality and acknowledged everyone who made the event possible, before introducing the upcoming speakers. After the introductions, we went on to participate in an Indigenous “Welcome to Country”, where the charismatic Indigenous Elder, Aunty Alice, taught us the lyrics which we then sang along with her.

One of the prominent thoughts that we could take away was about women who have come before us; the women who started International Women’s Day and the freedom which women are entitled to today, such as voting. Everyone present could identify and learn from what we could aim to work towards for future generations. We could also identify the freedom which women in other countries still do not have.

Tahlia, Student Voice Vice President

DECD INFORMATION FOR PARENTS

FREE seminar – Toddlers and touch screens: what should I do?

Touchscreens have become part of our everyday world. Parents are amazed at how quickly toddlers become adept in using them and how easily they hold a child’s attention. However, they are also unsure if it is safe for toddlers to use touchscreens regularly.

Come and hear nationally recognised parenting speaker, author and researcher Dr Justin Coulson talk about:

• the pros and cons of the digital age for children 0 to 5 years
• how and when to introduce touchscreens and games
• how to manage electronic media use.

The event will be webcast to accommodate parents and carers who cannot attend in person.

Date and time: Tuesday 5 April, 7.00 to 9.00pm
Venue: City Rooms, Adelaide Convention Centre, North Terrace
Register online at http://parentingsa.eventbrite.com.au to attend, or to view the webcast.

For more information, visit http://www.decd.sa.gov.au/parentingsa/seminars.htm or phone Parenting SA on 8303 1660

Contact: Senior Health Promotion Officer, Parenting SA, Dorian Marsland-Smith, phone 8161 7159

FREE seminar – Children, teens and pornography: what every parent should know

The online is filled with risks for children and families. Come and hear nationally recognised parenting speaker, author and researcher Dr Justin Coulson talk about:

• the alarming statistics regarding children’s access to online pornography
• the impact on boys and girls
• how parents can guide their child or teen.

The event will be webcast to accommodate parents and carers who cannot attend in person.

Date and time: Wednesday 6 April, 7.00 to 9.00pm
Venue: City Rooms, Adelaide Convention Centre, North Terrace
Register online at http://parentingsa.eventbrite.com.au to attend, or to view the webcast.

For more information, visit http://www.decd.sa.gov.au/parentingsa/seminars.htm or phone Parenting SA on 8303 1660

Contact: Senior Health Promotion Officer, Parenting SA, Dorian Marsland-Smith, phone 8161 7159
Athletical Antics
Wobbles the Clown is back with his funniest show yet... and sport will never be the same again! The laughs are guaranteed as Wobbles fumbles his way through basketball blunders, football fiascos and great golfing gaffes. Fantastic family fun!
Tickets $10

The Musical Adventures of Popeye & Olive
Meet spinach chewin' Popeye the Sailor Man, his lanky ditzy girlfriend Olive Oyl, bully Brutus Bluto and the evil hook nosed Sea Hag as they take you on a retro adventure on the High Seas. This energetic show stays true to the cartoon with plenty of slapstick, some fancy singing, voodoo magic, fast paced footwork and lots of wham bam fighting.
Tickets $10

The Power of Me
This puppet performance is full of exciting modern songs and a relatable story to many school students. Written by Benji Riggs, who was bullied himself for many years, the show will aim to widen the understanding of the effects of bullying for primary school students, and demonstrate to all ages that they can themselves have The Power of Me!
Tickets $10

NEW IT CLASS
Thanks to Golden Grove High School’s donation of 18 tablet computers and help with creating a purpose built IT area, our IT classes are better than ever and working really well.
The children can each have their own computer and we can see the improvement and increased speed of learning. The next step is adult classes, we just need to find the time.
THANK YOU GOLDEN GROVE HIGH SCHOOL, AUSTRALIA

This year saw the first awareness programmes starting at SAE LAO. The activity days have been a huge success and are providing young adults with activities on the weekends to ensure that they do not turn to substance misuse. Awareness talks will be built into these activity days as we go.
So far we have had gardening, art, sculpture making and the start of our football tournament, with 9 participating teams!
Clubs Connect 2016

April 16 to May 1

“Come & Try” a range of different sports for FREE! Sessions will be aimed at having fun and will be run by local clubs. Fire up the holidays and get involved with club sport. To register for the event please visit www.eventbrite.com and search “Clubs Connect”.

Register On Eventbrite

TRAVEL OVERSEAS

in your summer holidays

with the Lions Clubs International Youth Exchange Program

Applications close 30 June 2016 or when places are filled.

APPLY NOW TO AVOID DISAPPOINTMENT

• Lions Clubs International is one of the largest service organizations worldwide.
• The Lions Youth Exchange Program gives Australian youth-aged 16-23 years an opportunity to travel overseas independently and safely, to become a member of one or more host families and experience their lifestyle, culture, interests and values.
• No school attendance is required overseas.
• Overseas destinations include Europe, North and South America, USA, Malaysia, New Zealand, Scandinavia and Japan. Chaparexid sponsors are available in Los Angeles and London.
• Youth to Japan depart late November and return late December;
• Youth to other destinations depart early December and return mid-January.
• Each Australian youth will pay approximately $3,000 - 5,000;
• depending on their overseas destination. Accommodation is provided at no cost by host families associated with Lions Clubs Internationals.
• Travel is not sponsored by Lions Australia.
• Tel/ Lion Les Waters (0412 869 861) or the Australian Lions Youth Exchange Committee to discuss the application process.
• For more information, download the Guidelines for Australian Youth Travelling Overseas brochure from the Lions Australia website.

www.lionsclubs.org.au/ye

LOOKING FOR AN OPPORTUNITY?

• to develop leadership skills as a project organizer, team manager and team leader?
• to learn how collaboration, teamwork and cooperation can bring exciting changes to your community and the world?
• to make friends and feel the rewards of community service?

Join a LEO Club

Membership is open to young men and women aged 12-30 years.

LEO Clubs can be school-based or community-based.

LEO Clubs are mentored by, and work in partnership with, local Lions Clubs.

Visit the Lions clubs Australia website for more information:

www.lionsclubs.org.au/activities/youth/leos

ENQUIRIES TO:

Lion Martin Pedleys
E: mep12952@nextra.com
T: 02 4026 9220
M: 0457 483 127
HOME ECONOMICS REQUEST
If you have a secret stash of fabric, buttons or other notions that you no longer need or want, the Home Economics faculty would be very grateful for donations. Please drop your donations at the Front Office.

DATES TO REMEMBER: 21 MARCH - 2 MAY

Term 1, Week 8
Monday 21 March  Halogen Leadership Conference Convention Centre Harmony Day
Tuesday 22 March  Y8-12 Theatre Performance RAC 9.00 - 10.45am
Y8-10 Unit Variety Disco - Zoo
Y9 Drama Workshop
Operation Flinders returns
U15 & U18 Rugby
Wednesday 23 March  Mari Crupi Theatre Show
Y9 Advertiser Print Centre Excursion
Y11 Road Accident Prevention Session
Y11 OED Surf Camp
Thursday 24 March  Y12 Art Show Light Square TAFE
Y11 OED Surf Camp
Friday 25 March  Public Holiday Good Friday

Term 1, Week 9
Monday 28 March  Public Holiday Easter Monday
Tuesday 29 March  Finance Meeting 6.30pm
Thursday 31 March  Y9 Advertiser Print Centre Excursion
Optus Digital Thumbprint Champions Student Leaders - Zoo
Friday 1 April  Magistrate Court & Parliament Excursion
U15 & U18 Rugby

Term 1, Week 10
Monday 4 April  Y9 Special Interest Dance Wynn Vale PS Dance Exchange
Tuesday 5 April  Y12 OED Aquatics
Y9 Special Interest Dance Wynn Vale PS Dance Performance
Y12 OED Aquatics
Thursday 7 April  Y11 OED Surf Camp
Friday 8 April  Y11 OED Surf Camp

Term 1, Week 11
Tuesday 12 April  Brainstorm Productions Y9 L1&2, Y8 L3&4
Cert. 11 Electronics First Aid Training
Wednesday 13 April  Cert. 11 Electronics First Aid Training
SSSSA Athletics
Friday 15 April  Y10 PLP Work Experience forms due
Term 1 finishes - 2.10pm dismissal

Term 2, Week 1
Monday 2 May  Term 2 begins

Theft from motor vehicles is an ongoing problem. Holden Hill Local Service Area would like to help reduce the risk of you becoming a victim of this crime by encouraging you to:

- Lock your vehicle doors and close windows
- Install and activate an alarm/immobilizer
- Remove all valuables
- If possible park in a locked garage/behind gates
- Do not leave spare keys hidden in/around your vehicle

Any suspicious activity should be reported to the police assistance line on 131 444. For further information/enquiries please contact Holden Hill Crime Prevention on 8207 6025.
The Daymap Parent Portal has proven to be a great tool for parents to keep up to date with their child’s timetable, attendance and punctuality to school and classes. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

This year, parents will be able to access their child’s end of term report directly from Daymap.

Placing your child’s report on Daymap has implications. You will no longer receive your child’s report via Australia Post. The advantage of uploading your child’s report onto Daymap is that you will be able to save it and keep a copy in your own electronic files.

Because of this, it is extremely important that you log on to the Daymap Parent Portal. We recommend that you do this before the end of this term. To date we only have approximately 25% of our parents that have logged onto Daymap.

You will be able to access Daymap by logging onto the school’s website: www.goldengrovehs.sa.edu.au

You will find the the Daymap Connect Parent Login at the very top left hand side, above the Golden Grove High School logo.

In order to create an account you will need to use the email address you have given the school. This is the email address at which you will receive this information. You will also need your child’s 6 digit ID number.

This number can also be located on each student’s ID card. If all else fails, please contact the school.

Should you experience difficulties logging on after you initially set up of your account, please try re-setting your password before seeking assistance from the school.

As part of our assessment and reporting process, Term 1 reports will be followed up by interviews.

These interviews will allow discussions between you, your child and his/her subject teachers. An Interview Afternoon/Evening has been scheduled for Thursday 5 May from 2.00pm – 7.30pm.

In the next few weeks, your child will bring home a letter that provides specific details that you require to request an appointment. Requesting an appointment can be made using the internet-based booking system called Parent Teacher On-Line (PTO), accessed on the school website.

The staff of Golden Grove High School look forward to meeting with you to discuss your student’s progress and achievement in Term 1.

As with most things, from time to time the technology does fail us. For the past few weeks we have had issues with any access of Daymap outside of the school gates. We are working with computer professionals and DECD personnel to rectify this problem, before reports are completed and uploaded onto Daymap. We ask for your patience in what has been a trying time for not only parents and students, but also staff.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator