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2016
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Principal’s Column
Paul Wilson | Principal

Attendance at School

*Missing School = Missing Out: Attendance Matters ... every school day counts: School Matters - attend today, achieve tomorrow*

We all know that daily attendance at school is important for all children and young people to succeed in education and to ensure that they do not fall behind both socially and developmentally. Research shows that children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes and higher income across their lives. School attendance has benefits and consequences that increase or decrease life choices. Success in learning is directly proportional to regular attendance and participation in education programs. Absence from school can limit a student’s achievement of essential knowledge and skills required for effective participation in work, relationships and families and active citizenship. Our school, together with other government agencies and the community share a responsibility to support young people’s regular attendance at school. We believe that attendance at our school could be better. Our data last year showed that we had an average daily attendance rate of 89.4%. Our Education Department (DECD) has set a target of having an average of 95% attendance across its schools each and every day of the school year. We have a long way to go to achieve this target. Last year we had a pleasing 14% of our students have a 100% attendance rate over terms 1, 2 and 3.

*Did you know that missing one day a week of school from reception to Year 10 means missing two years and one term of schooling?*

Compulsory school age is when children must be enrolled in and attend school, from when they turn 6 until they turn 16. Compulsory education age is when students aged 16 must be in an approved learning program until they turn 17.

We work with our parents and caregivers to encourage student attendance and participation to:
- Provide a safe, success oriented and caring environment
- Provide relevant learning programs for all students
- Maintain accurate records of attendance
- Ensure that non-attendance is followed up through early intervention
- Develop strategies to resolve attendance difficulties

Situations where it is acceptable for a student to miss school include times when the:
- Young person is too sick to leave the house
- Young person has an infectious illness such as gastroenteritis, chicken pox or measles
- Young person needs to attend medical or dental appointments that could not be made out of school hours
- School principal is provided with a genuine reason that prevents the young person from attending school
- The young person has been granted an exemption from school
- Young person has been sent home or suspended from school for disciplinary reasons

Continued page 2...
Principal's Column continued from page 1...

It is important to notify the school of your child’s absence and the reason for it. If you are unable to notify the school in advance, send a note covering the days missed when your child returns.

Attendance requirements at Golden Grove High School

- Home Group - 8.45 – 9.00am each day
- Lesson Times – lessons start at 9.00am. Only senior school students or students on special programs may be granted exemption from attending home group or lessons
- Student Absent – parents are asked to contact the school before 8.30am to notify the home group teacher and send a signed dated diary note of explanation when the student returns to school
- Early departures – students must have a signed dated note from a parent / caregiver in their diaries. This must be countersigned by the home group teacher before signing out at Student Services
- Late arrivals – students are expected to sign in at Student Services before going to class

At Golden Grove High School we have a high number of students who miss school during term time because of family holidays. I encourage families to try as much as possible to take holidays during school holiday periods. When students miss school due to family holidays it is difficult for them to catch up when they return. Given enough notice we are always willing to provide work for students to do while they are away due to illness or family holidays.

Please communicate with us so that work can be provided when you know that your child will be away for an extended period.

Paul Wilson
Principal

GOVERNING COUNCIL 2016

Welcome to our 2016 Governing Council members:
Parent Reps: Ron BARNES, Richard BATE, Tanya BRAMBLE, Gina BROWN, Sandra DOUGLAS, Chris EKINS, Juliet KRATZER, Martin KUSABS (Chairperson), Jodie LINNEY, Amanda OUWENS, David PARKIN, Karen SMITH, Bridget TILEY, Dephine WHITING.
Community Reps: Kristianne FOREMAN (representing Jennifer RANKINE MP), Cr Bernie KEANE (City of TTG), Tracy CLARK (SAPOL & parent)
Student Reps: Sibrina, Ben (Student Voice presidents)
Staff Reps: Paul WILSON, Sue RUCIACK, Toni CARELLAS, Vikki WALKOM

We look forward to working with Governing Council during 2016 to enhance our school’s reputation as one of South Australia’s most highly regarded government secondary schools.

Term 1 Reports and Parent Teacher Interview Day/Night

Term 1 progress reports will be distributed to students on the last day of this term. If students are not present on the last day of term, reports may be collected on Monday 18 April and Tuesday 19 April between 10.00am and 12.00pm.

As part of our assessment and reporting process, Term 1 progress reports will be followed up by interviews. Parent Teacher Interviews will take place on Thursday 5 May 2016, from 2.00pm to 7.30pm. All interviews will take place in the DRMC, Thiele Library and the Unit. Students will be dismissed at 1.05pm so that interviews can take place.

These interviews will allow discussions between you, your child and his/her subject teachers. Interviews will be kept to a maximum of ten minutes, this is to ensure that teachers are able to see the majority of parents/caregivers that request an interview.

Your child will bring home a letter which provides specific details that you require to request an appointment. Requesting an appointment can be made using the internet-based booking system called Parent Teacher On-Line (PTO), accessed on the school website.

The staff of Golden Grove High School look forward to meeting with you to discuss your student’s progress and achievement in Term 1.

Toni Carellas
MUSIC TECHNOLOGY VISIT ABC

On March 17 the Year 11 and 12 Music Technology classes had a joint excursion to the Adelaide ABC Centre. The tour was specifically designed with a Music Tech focus and we were shown behind the scenes in the various radio/recording studios as well as visiting the incredible CD library.

Students were given the opportunity to discover the technical aspects of putting together radio and TV shows, meet the actual presenters, ask them questions and even have a go at reading prompt lines whilst on camera.

We learned a lot about different aspects of running the ABC, but the unanimous highlight was meeting the guys from ‘Behind The News’.

Some student comments:

We learned the ‘ins and outs’ of the company. We found out that the ABC runs on a tight schedule and that if a piece of work is not completed by the due time, the assignment is scrapped and is not put through.

Georgia

I really enjoyed going to the ABC building. My favourite part about the ABC tour was when our class was able to meet the BTN presenters because they were really funny and laid back.

Breanna

It was nice meeting the reporters from BTN and Ally from the radio station. They were all very entertaining and had great senses of humour. Ally explained how her producers adjust how everything works in her show. I found it interesting as all she had to do was present it, it seemed pretty easy. Maccas after we finished the tour was a nice bonus and great way to end the day.

Rachel

Very insightful into the process to acquire a position or job in that field of work. The one thing they all had in common was the fact that they kept talking to people already in the trade and getting to know them as to become part of the community.

Thai

The ABC has opened my eyes to more different types of job pathways in the music industry that I can always fall back on such as CD Music Librarian, having a pre-recorded music show. I asked the workers what the qualifications for the jobs are and their answers were that you just need perseverance and persistence.

Melissa

Jane Roddy      Sue Lyons
Teacher The Arts, Design & Technology   EXCEL Leader

FIRST WELLBEING HUB NEWSLETTER

The Wellbeing Hub team would like to announce that the first edition of a Wellbeing Newsletter is available electronically via our website: http://www.goldengrovehs.sa.edu.au – go to the News & Publications/Other News Menu or on the Skoolbag App under GGH Newsletters.

A Wellbeing Hub newsletter will be available at the end of every term and cover handy tips and articles on all things relating to your child’s mental health and wellbeing. Any feedback on the newsletter is welcomed by contacting the school on 8282 6400 and speaking with Belinda Noack or David Larritt (Student Councillors).
OPERATION FLINDERS 2016

From March 15 to 22, nine Golden Grove High School students from Years 9-11 participated in the journey of self-discovery and tested their bodies and minds on an experience that they will be proud of in years to come.

The girls trekked 100km through the spectacular Flinders Ranges with the aim to develop personal attitudes of self esteem, leadership, motivation, team work and responsibility. They learned basic bush survival skills, were taught to abseil, discovered Indigenous culture and learned of the rich history of the Flinders Ranges.

The girls were led by a team leader skilled in navigation and bushcraft. The young participants lived out and slept on the ground, prepared their own food, navigated through the Flinders Ranges and learned the values of team work and respect.

Comments from the girls regarding their experience:

It was hard and challenging but worth it.  
Katie

I really enjoyed the experience and would love to do it once again. I would be excited to go back as a peer group mentor. I found the whole experience very good and also very rewarding. Although it was tough I enjoyed it but was glad to get home and have a shower.  
Alyssa

I really enjoyed the experience but would only do it once. The people were amazing. I would not have wanted to do it with anyone else. Some parts were quite hard but I still loved it. It will not be something I will soon forget.  
Isabel

The whole experience was completely different to what I expected but it was amazing. The girls who went made it extremely enjoyable and we all got along so well. I enjoyed every moment of it and am looking forward to going back as a peer group mentor.  
Emily

Operation Flinders was the hardest thing I have ever done but I really enjoyed the experience and am glad I participated in the camp. At night there were so many stars, it was amazing.  
Stevie

I had an awesome time with amazing people. The food was not so good!  
Natasha

A huge congratulations to Brooke, Bianca, Indianna, Katie, Alyssa, Isabel, Stevie, Emily and Natasha for their efforts and determination. I would also like to thank Miss Marissa Giacomelli and Mr Peter Voudantis for volunteering their time to take the journey as support leaders.

Belinda Noack
Student Counsellor
GOLDEN GROVE HIGH SCHOOL STUDENT LEADERS READY TO MAKE AN IMPACT BY “MASTERING THE LITTLE THINGS”

Students from Golden Grove were among the emerging generation of leaders at this year’s National Young Leaders Day at Adelaide Convention Centre on Monday 21 March.

The event, which attracted 1,200 high school students along with their teachers and principals from schools across the state, is hosted by the Halogen Foundation; a not-for-profit organisation whose mission is to inspire and empower young people to be active leaders in their schools and the wider community.

“The theme of this year’s National Young Leaders Day was Master the Little,” says Sam Skinner, General Manager at the Halogen Foundation. “Many young people believe they need to do something grand to make an impact. We sought to break this down and highlight the power of practical and everyday actions when it comes to leading well.”

The National Young Leaders Day event for students takes place annually around Australia, with more than 14,000 students participating. Will you be at next year’s event?

The Student Voice Team

Nathan “Dubsy” Want is an emerging international communicator and a motivational speaker. He had everyone up and moving and was very interactive with the audience during his speech. Next was Alex Malley, the author of The Naked CEO. He talked a lot about “responding to the universe, or creating the universe”. The third speaker was my favourite, Dylan Parker. Dylan is a paper plane champion and scored 3rd best paper plane thrower (with a throw of over 42 metres) in the world! He was clearly very enthusiastic about his planes and the whole crowd listened to every word because of it! After Dylan, Leonie McKean took the stage. Leonie spoke about travelling the world and how important learning another language is. The final speaker for the day was Manal Younus. Manal is a Muslim girl who spoke of her struggles growing up and she inspired us with her poems. At lunch we all got to look around at the stands that had been set up, giving information about different businesses and courses. I particularly took interest in the Australian Defence Force Careers stand. Overall, it was a fun and informative day. Everybody took away some more information on how to be a better leader and a great mind set of ‘mastering the little’.

Amber - Student Voice

STUDENT WORK SELECTED FOR SACE ART SHOW

Congratulations to Angela who has been selected to have her work displayed at the SACE Art Show 2016.

Angela is exhibiting digital prints demonstrating the recurring nature of conflict and resolution inspired by her grandmother’s koi fish and atomic warfare entitled ‘The cyclical nature of war’. Her work is among more than 130 pieces selected for display at the Show. This year’s exhibition features traditional paintings and drawings, sculptures, costumes and multimedia works created by Year 12 students who have completed their SACE Visual Arts – Art, and Visual Arts – Design subjects.

The Show, open at the Light Square Gallery until 4 May, is designed to inspire current and future SACE art and design students and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways. Show visitors have an opportunity to win a prize worth $500 by simply voting for their favourite piece as part of the Community Award, sponsored by Credit Union SA.

Also, a “Meet the Artists” afternoon will be held on Saturday 16 April to enable visitors to get a greater insight into the creative processes and inspiration behind a number of the works.

For further information about the SACE Art Show, visit: sace.sa.edu.au/news/events/sace-art-show or follow @saceboard on Twitter and Instagram.
NAPLAN 2016

All Year 9 students will be involved in NAPLAN testing during Week 2 of Term 2. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an assessment program for Year 3, Year 5, Year 7 and Year 9 students, testing knowledge and skills in aspects of literacy and numeracy.

In 2016 the Year 9 tests will be held on Tuesday 10th May, Wednesday 11th May and Thursday 12th May. All Year 9 students are expected to participate in the NAPLAN tests unless withdrawal approval is negotiated with the Principal before the start of testing. This can be organised by contacting Mr Mike Meredith or Ms Toni Carellas at school on 8282 6400.

Information related to NAPLAN:

• NAPLAN tests are administered simultaneously in all schools across Australia
• The aspects of literacy assessed are reading, writing and language conventions (comprising spelling, punctuation and grammar).
• The aspects of numeracy assessed are number; algebra, function and pattern; measurement, chance and data; working mathematically and space.
• NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided.
• Students do not have to learn specific skills for NAPLAN tests.
• Students have an opportunity to become familiar with the NAPLAN tests and with ways of showing their answers to questions before they do the tests.
• NAPLAN individual student reports show the achievement of an individual student in a series of bands, against national minimum standards and the ranges of achievement for the middle 60% of students in Australia.
• NAPLAN individual student reports are expected to be ready for distribution to parents/caregivers during August and September. The test results will add to existing assessment knowledge for each student and will assist in identifying intervention strategies that provide the greatest advantage for improvement and progress.


If you have any questions regarding the NAPLAN tests please contact Mr Mike Meredith or Toni Carellas at school.

Mr Mike Meredith (Assistant Principal)    Ms Toni Carellas (Deputy Principal)
SPORTS DAY 2016

The annual school Sports Day was held on Friday 11 March and was very well supported with over 900 students attending the day. The weather was near perfect with a mix of cloud, bright sun and light winds although the humidity was noticeable. The House System has continued to be well received by staff and students and resulted in great colour and a fantastic atmosphere. The students approached their House areas to “Chariots of Fire”, a classic theme music from the 80’s hit movie. The day was officially opened to a rousing cheer from the 900+ students and staff. With the starting of the first event, Gleeson Oval was awash in a sea of blue, green, red and gold.

Sports Day is the only “whole school” event on our school calendar and the staff group work hard to make the day as enjoyable as possible. The colourful costumes add to the excitement of the day, this year was no different with various superheroes, a range of “Onesies” and several celebrities! A feature of the day is always the creativity shown by students, participants and spectators – again we were impressed with how far students were prepared to go to support this.

The climax is always the tug-of-war and relays, this year was no different. The standard of athletics competition was strong, with several new records being set on the day. The team games were also very well supported with the tug-of-war grand finals being the highlight of this event and well led by Mr Stan Heeps.

I would like to acknowledge the support of all staff who contributed to the day and would like to make special mention of the fantastic work undertaken by the 32 House Captains, both during House meetings and on the day itself.

The final placing for the House Shield was as follows:

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milne</td>
<td>962</td>
</tr>
<tr>
<td>Stevens</td>
<td>948</td>
</tr>
<tr>
<td>Tilley</td>
<td>910</td>
</tr>
<tr>
<td>Robertson</td>
<td>737</td>
</tr>
</tbody>
</table>

Milne overpowered Stevens to win by only 14 points.

Congratulations to the following students who set new records. A special mention to Emilaya who broke two Year 8 school records!

**New Individual Record Holders**

<table>
<thead>
<tr>
<th>Year</th>
<th>Category</th>
<th>Distance</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Girls Javelin</td>
<td>29.05m</td>
<td>Maya</td>
</tr>
<tr>
<td>11</td>
<td>Boys 200m</td>
<td>23.27s</td>
<td>Brad</td>
</tr>
<tr>
<td>9</td>
<td>Girls Shot Put</td>
<td>10.05m</td>
<td>Jazmine</td>
</tr>
<tr>
<td>8</td>
<td>Girls Triple Jump</td>
<td>10.31m</td>
<td>Emilaya</td>
</tr>
<tr>
<td>8</td>
<td>Girls Javelin</td>
<td>19.35m</td>
<td>Emilaya</td>
</tr>
</tbody>
</table>

As a consequence of the hot weather resulting in an earlier finish than usual for Sports Day this year, we did not announce the Year Level Champions on the day. Instead we will be acknowledging Year Level Champions at our Middle and Senior School Assemblies early in Term 2.

Nick Sward
HPE Leader
WILL YOU BE READY?
NEW SCHOOL UNIFORM REQUIREMENTS IN 2017

The current uniform policy went through a lengthy consultation process during the latter part of 2015 involving a review committee comprising students, staff and parents. The new uniform is not dramatically different - the styles and materials have been updated to reflect changes in fashions and trends.

As of Day 1, 2017 all students will be required to wear black shoes with their school uniform. From the images, you can see that there is an extensive variety of styles that will suit students. 2017 will be a “phase in” period where students will only be able to wear the Sports Uniform on the days they have Physical Education.

As from January 2018 the new school uniform will be the only acceptable uniform. More information will be made available to parents and students during the course of this year.

Toni Carellas
Deputy Principal

VOCATIONAL LEARNING AND CAREERS UPDATE

New courses starting in Semester 2

Certificate II Food Processing - Café Barista
This program has been delivered on campus in the catering kitchen for three years and provides student with skills in the hospitality industry. The course is subsidised by government funding so will cost only $100 which covers food and uniform. This year the course will be held on a Monday.

Certificate II Agriculture
This course has a horticulture focus and would be suitable for students interested in farming, land management, conservation, landscaping and food production. The program is also government funded so will only cost $135. The program is delivered in Salisbury for one day a week on Fridays or Thursdays. Both programs require significant hours of work placement in the industry and this must be completed to receive the full qualification.

TAFESA and other registered training organisations are also offering courses for students commencing in Semester 2 and/or at various times of the year.

Please contact Ms Koehler for further information or to register your interest.

Year 10 Work Experience
All students in Year 10 will be undertaking work experience in Week 3 of Term 2. Students have been provided with opportunities and support to explore options and apply. All agreement forms should now have been processed and students will be undertaking preparation for their placement including Work Health and Safety, Child Protection and Equal Opportunity units. It is essential that all students complete these tasks to ensure they are equipped to enter the workplace and enjoy their experience. Caregivers will receive information next week if their child requires further support and after school sessions will be arranged.

Angela Koehler
Vocational Learning & Career Development Leader
The past week was extremely busy with students leaving after their 4 week exchange and some arriving to start their exchange at Golden Grove High School.

On Sunday 13 March, four students from Thailand arrived in Adelaide. They were part of a larger group coming from Bangkok, ranging from primary to secondary school. After the official welcome from IES officials, they were taken away by their host families to start their cultural immersion. Tuesday 15 March was the first day at school and they were nervous and excited at the same time. In their own words, four weeks went so quickly and Friday 8 April came quicker than expected. Many memories and experiences will be part of the life of these four brave students who embraced the challenges of this exchange with such a positive attitude. A big thank you to the host families who made the students’ time in Australia so memorable. Also a big thank you to all the teachers who made this experience safe and manageable for these students.

Paul Wilson personally farewelled the four students on Friday and gave them a certificate and a present to take back to Thailand.

We wish them good luck in the future.

Farewell to Peerawich Seekhaow, also from Thailand, who has been at Golden Grove High School for the entire Term One. Peerawich has made many friends and has left a long lasting good impression. All the best in the future Peerawich!

Welcome to Haruka Hinuma and Yuzuna Ishizuka from Japan. Both students are the recipients of the prestigious Tokyo Board of Education scholarship. Both students will be with us in Year 10 to the end of the year. We wish both of them all the best and feel very confident that this will be a great experience.

Carlos Gallardo
Leader International Education

Golden Grove High School almost earned its second name plaque on the perpetual trophy of the Japanese Language Teachers Association of South Australia annual Year 8 Recital Competition with Josie achieving second place! Congratulations Josie! Year 8 students studying Japanese this year studied a Japanese script to improve their pronunciation, fluency, intonation, presentation and memorisation of the Japanese language.

The five students who were selected to represent Golden Grove High School based on their results of this task were Jayden, Tayla, Hannah, Josie and Tahlia. Each student then practised and practised the script until they memorised it without notes and impressed the audience of almost 100 students, parents, teachers and two judges at the Education Development Centre on Tuesday 5 April.

Well done everyone!
Laura Carrington
Languages Teacher
RUGBY CONNECTIONS

At a recent Rugby League Tier A competition, our U18’s were refereed by an ex student. He was not known to any of the students but like them he had participated in school rugby during his time at Golden Grove High. Finishing Year 12 in 2005, Martin O’Rourke now works as an NRL development officer in regional Victoria. Whilst over visiting SA, he took the opportunity to support the local schools competition. So, from humble beginnings on the school oval, one young man has gone on to make a career out of rugby and share his passion and love of the game with others. And yes, I was his coach back in 2005!

Our U15 Team went on to be the Northern Area Champions and next term will play off against the Southern Area at the State Championships.

Well done to young and old GGHS rugby players.

Mr Mike Meredith
Assistant Principal

Piper Off to Japan

“I’m going to Japan!!!!”

“Within the first days of Year 9, I knew I wanted to study abroad in Japan. My name is Piper. I’m currently in Year 10 and on the 23 March I left Australia for five months to study in Kanagawa Prefecture, near Yokohama. As Yokohama is very close to Tokyo, I hope to visit many interesting places in Tokyo. I will be attending Igou High School and from the photos I’ve seen, I should be able to see Mt Fuji when I’m at school!”

“This is an opportunity I’ve been looking forward to for most of 2015, and I have gained the support from my family, friends and teachers in order to participate in this program. I’ve prepared my stay by learning as much Japanese as I can. I feel confident that I can converse with a Japanese person, and know what they’re saying back.”

“Though I do not know exactly what I’ll be doing, I hope to learn many new things with my host family and take part in various activities at home and at school. I really want to immerse myself in the Japanese language and culture and learn as much as I can. I hope to visit Disneyland too!”

All of us in the Golden Grove High School community sincerely wish Piper a wonderful time in Japan. This is a fantastic opportunity for her to further develop her Japanese language skills and cultural understanding firsthand. We look forward to hearing all about her adventures when she returns in August.

Hayley Moat
Languages Teacher

interested in trying out for a school sport state team?

Currently there are a number of state team trials scheduled to be conducted in a wide range of sports for students aged 15 and under. These trials are usually highly competitive and showcase some of the best young sporting talent within South Australia, therefore nominees should possess well above average ability and experiences. If you believe your son or daughter falls into this category in their sport of choice, more information regarding trial dates, times and venues is available on the Secondary School Sport South Australia (SSSSA) website as well as a nomination form that needs to be filled out prior to trialling for any individual team.

Information regarding state trials, as well as any other information about school sport that you require can be accessed at:

Any queries or questions can be directed to Matt Sharpe either by a visit to the PE Office or via email to Matt.Sharpe147@schools.sa.edu.au
PATHWAYS AND CHOICES
A FORUM FOR PARENTS AND CAREGIVERS OF STUDENTS IN YEARS 7 TO 10
5:30-9pm Wednesday 18 May

Host
Katrine Hildyard, Member for Reynell

Speakers
Verity Kingsmill, Careers Centre, Flinders University
Brad Gotch, Senior Coach, South Adelaide Football Club
Amber Bailey, Education Manager, Encounter Youth
Dave Flanagan, comedian and mentor

Location
Peter Darley Function Room, South Adelaide Football Club
1 Lovelock Drive, Noarlunga Downs

A light meal and refreshments will be provided.

Flinders University, The Smith Family, Encounter Youth and South Adelaide Football Club present a relaxed and informative forum to discuss some of the issues faced by students in middle and secondary school, including:

• Careers in a changing market
• Choices and decision making
• Legalities and tips for hosting parties
• Leadership

Please RSVP by 6 May to karissa.clare@thesmithfamily.com.au or phone 8384 8654 / 0428 259 217
**Environmental Action Team**  
**Monthly Challenge:**  

‘PLASTIC to landfill in May? No way!’  

Golden Grove High School is concerned about the amount of disposable plastic sandwich wrap, plastic zip-lock bags, plastic water bottles, and so on, that students are bringing to school. If every student uses two zip-lock bags a day and places them in the school bins, that is 3,000 going to landfill from our bins each day or a total of a staggering 15,000 a week. That’s 150,000 zip-lock bags a term! In May, we hope to encourage some sustainable plastic use practises within our school community.

1. **Reduce**
   - Use only reusable containers for sandwiches, chips, cut-up fruit, and so on, rather than plastic zip-lock bags and wrap.
   - Use only reusable bottles for drinks.
   - Use only washable, reusable plates, cups, and cutlery.
   - Say no to plastic straws!
   - At school, we will avoid using plastic bags to collect rubbish.

2. **Reuse**
   - If you cannot access enough reusable containers, reuse the zip-lock bags! They can be washed and hung out on the line to dry.

3. **Recycle**
   - Place all hard plastics in your home recycle bin and collect all soft plastics (plastic bags and wrap) and take them to the soft plastics recycling bins at Coles where they will be recycled to make park furniture and boardwalks.
   - At school, we will have ‘plastics’ recycling bins around the yard, in classrooms and offices, for the plastics we don’t avoid using. Volunteers will take the recycling home once a week to be recycled properly.
   - These practices will ultimately save families and schools money while helping the environment.
   - Less boxes of zip-lock bags and plastic wrap to be bought.
   - Less money spent on our general waste going to landfill.

Enjoy the challenge

‘PLASTIC to landfill in May? No way!’

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**DATES TO REMEMBER: MAY 2 - MAY 27**

<table>
<thead>
<tr>
<th>Term 2, Week 1</th>
<th>Term Two Begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 2 May</td>
<td>Whole School Assembly in Quadrangle 8.45am</td>
</tr>
<tr>
<td>Thursday 5 May</td>
<td>Parent/Teacher Interviews 2.00pm - 7.30pm</td>
</tr>
<tr>
<td>Friday 6 May</td>
<td>Y8-12 Dismissed at 1.05pm</td>
</tr>
<tr>
<td>Thursday 5 May</td>
<td>Middle School Assembly 9.00am</td>
</tr>
<tr>
<td>Friday 6 May</td>
<td>Senior School Assembly 11.35am</td>
</tr>
<tr>
<td>Friday 6 May - Sunday 8 May</td>
<td>AIME Program, UniSA 9.00am - 12.45pm</td>
</tr>
</tbody>
</table>

**Term 2, Week 2**

| Monday 9 May          | Pedal Prix Training 3.30pm |
| Monday 9 - Thursday 12 May | Y11 Drama Production      |
| Tuesday 10 May        | Vista Rock Climbing        |
| Wednesday 11 May      | Unit Track & Field AAA Carnival SA Aths. Stadium |
| Tuesday 10 - Thursday 12 May | Y9 NAPLAN Test |
| Thursday 12 May       | Y8/9 & Senior Girls Netball|
| Friday 15 May         | Y9 Boys 5-a-side Soccer    |

**Term 2, Week 3**

| Monday 16 May         | Pedal Prix Training 3.30pm |
| Monday 16 - Friday 20 May | Y10 Work Experience       |
| Monday 16 - Tuesday 17 May | Y12 PE Aquatics         |
| Tuesday 17 May        | Finance Meeting 6.30pm    |
| Wednesday 18 - Friday 20 May | Y12 Kayak Expedition |
| Thursday 19 May       | Senior Boys Volleyball    |
| Friday 20 May         | Y12 WPP Career Expo, Wayville 9.00am - 1.00pm |
|                        | Y11 Music Elder Hall     |

**Term 2, Week 4**

| Monday 23 May         | Pedal Prix Training 3.30pm |
| Tuesday 24 May        | SADA Debating              |
| Monday 25 May         | Y12 PE Aquatics            |
| Wednesday 25 May      | STUDENT FREE DAY           |
| Thursday 26 May       | EXCEL Big Science Competition|
| Friday 27 May         | Y8 Urban Geography Fieldwork at Wynn Vale Dam |
|                        | Governing Council Meeting 7.00pm |
|                        | Senior Boys Basketball     |
|                        | 8/9 Girls 5-a-side Soccer  |