

2016

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

Learning in Science, Technology, Engineering and Mathematics – STEM

'For all South Australians to reap the benefits of our high value emerging industries and the digital economy, it is crucial that we all work together to attract and develop a workforce with stronger skills in science, technology, engineering and mathematics (STEM).'

Hon Jay Weatherill Premier SA

Government research tells us that the social and economic prosperity of our community depends on our capacity to effectively harness STEM related skills for the future. The research tells us that the number of jobs requiring STEM skills in SA will continue to increase significantly. These jobs will be most specifically in the areas of construction, engineering, mining, food production and advanced manufacturing.

We know that as a community we need to lift the STEM skills of our workforce. The SA Government has a Science, Technology, Engineering and Mathematics skills strategy and the Australian Education Ministers have endorsed a national STEM school education strategy. All governments across Australia are investing in improving STEM education. There is significant activity underway across Australia in schools and education systems, by industry and universities to lift student engagement and attainment in STEM and to support teachers to improve student outcomes.

'A renewed national focus on STEM in school education is critical to ensuring that all young Australians are equipped with the necessary STEM skills and knowledge that they will need to succeed.'

Education Council, National STEM school education strategy, December 2015

We also know that from research (conducted in the United Kingdom by the L'Oreal Young Scientist Centre) that about 50% of secondary school students think that STEM subjects are too difficult or too boring to study. This creates challenges for schools – how do we change this mindset so that more students are studying STEM related subjects and gaining the skills necessary to qualify for the jobs available in our economy?

At our school, STEM sits within the broad foundational knowledge base of the Australian Curriculum. The teaching of STEM is an important part of a balanced program of learning. We aim to develop mathematical, scientific and technological literacy through the teaching of Science, Technology and Mathematics subjects in years 8-12 but at the same time, through a cross-disciplinary approach, promote the development of the 21st century skills of problem solving, critical analysis and creative thinking.

At Golden Grove High School we have been implementing a plan to renew our approach to STEM related learning. Our curriculum provides the following for our students

- In Years 8, 9 & 10 all students study Mathematics and Science for a full year
- In Year 8 all students must do one unit (half a year / 1 semester) of Design & Technology
- In Year 9 & 10 students may choose to undertake studies in Design & Technology or other technology related subjects
- In the SACE (Years 11 & 12) students must complete 1 unit of a numeracy related subject (which they select from a range of mathematics subjects). Students are able to choose whether they do science and technology related subjects in Years 11 & 12
- In Year 10 we provide a one unit campus Engineering course for selected students who have high interest in STEM related learning
- In partnership with PEER Training we provide a Certificate 2 program in Electronics (Electrotechnology)

We also provide many other opportunities that enable our students to engage in further STEM related learning. We provide co-curriculum activities that endeavour to build on students' curiosity and connect STEM learning to solving real world problems.

Continued page 2...



SOCIAL MEDIA and MOBILE PHONES

In recent weeks, there has been some inappropriate material published on social media that relates directly to our school. It is highly inappropriate and is contrary to our ICT Policy. Our school community is reminded that taking photos of students or staff members without their consent contravenes our policy and is out of step with our iCARE Values.

Our ICT Policy 'Responsible use of electronic devices' clearly states that: 'Students and staff will leave mobile phones off or on silent during lessons unless it is deemed to be an integral part of a learning activity or task'. I also bring to the attention of our school community that it is irresponsible for any person to 'post harassing comments to target individuals'.

It is important to be aware that students must refrain from posting or making any reference to Golden Grove High School, or any staff member of Golden Grove High School.

I ask parents and caregivers to remind our students of their responsibilities in using their electronic devices in a safe and respectful manner.

Toni Carellas, Deputy Principal

STUDENT LIFT PASSES

As a result of a recent incident involving inappropriate behaviour by students in the school's lift, it has become necessary to reinstate use of Lift Passes for students. If students have reason or need that necessitates them using the lift, they must present a diary note to Student Services and obtain a Lift Pass. The Lift Pass will be provided for a set period and it will have an expiry date. Students are not allowed to access or use the lift without an authorised lift pass.



LIFT PASS

NAME

DATETO.....

SIGNED

STUDENT SERVICES

continued from page 1...

These activities are usually 'hands-on' and inquiry based. Examples of activities we do include:

- Science & Engineering Challenge where our Year 10 students work in groups to solve engineering challenges like bridge building, trebuchet building, energy efficiency etc
- Pedal Prix where students in Years 8-12 can join the pedal prix team to maintain, test and modify a pedal powered vehicle and race it in competition against other school teams
- Robotics workshops for Year 8 Maths and Science classes conducted by science and engineering students from Adelaide University
- Engagement with the C2C (Concept to Creation) Project that provides STEM related problem solving challenges for our students to undertake in teams
- Food and Fibre Investigation Awards – presenting research based solutions to STEM related problems. Student in Years 8-12 are able to participate in these awards

We also expose students in the middle years (Years 8 & 9) to science, technology and mathematics career options and information. This enables students to see the relevance of STEM related skills and it helps increase student STEM aspirations and engagement.

- All of our Year 8, 9 & 10 students visit the Mawson Lakes Campus of the University of SA for a day during the year, visiting the STEM related faculties at the university and engage with the students and teaching staff in STEM related problem solving activities
- We take opportunities when they present for students to listen to talks and engage in activities with workers in STEM related occupations; ie Young Women in Technology and Women in Mathematics

We use our local context to guide choices about partnership and outreach programs. Examples of activities we do include

- Our partnerships with the universities that provide visitation opportunities and school based workshops with their graduate and post graduate students
- We have developing partnerships with local STEM related businesses and organisations – these help to facilitate employee talks with student groups along with student visit and work experience opportunities; eg Lockheed Martin & DSTO

We are currently reviewing the school's STEM learning plan. We are exploring ways in which we can better integrate the learning our students do in Science, Technology and Mathematics. We will continue to build the opportunities we provide to our students to expose them to STEM related occupations and skills. I would love to hear from you if you are able to assist in building the STEM related competencies and knowledge of our students.

Paul Wilson
Principal

PRESENTATION TO PARTICIPANTS - OPERATION FLINDERS

On Thursday 2 June, family and friends of the 9 girls who undertook Operation Flinders this year came to the school for a casual awards ceremony. The girls were congratulated on their achievement of successfully completing their Operation Flinders expedition. Elise Pothharst and James Newton from the Operation Flinders organisation attended the ceremony and helped present our girls with their achievement certificates. We are very grateful to the Tea Tree Gully Lions Club, the Golden Grove Rotary Club and GM Mattie Pty Ltd for their support of our Operation Flinders challenge this year. These organisations enabled the girls to participate and enjoy success in the challenges Operation Flinders presented them with.

Congratulations to Katie who was presented with the Scott Hartmann Award as the most improved participant during this Operation Flinders challenge.

I would like to congratulate the girls on their fantastic effort in completing Operation Flinders. Operation Flinders is something that I know they will reflect on with pride in the future. The girls' reward was knowing that they could meet the challenges that the expedition presented them with. They all reflected their pride in their achievement at the award ceremony.

I feel very fortunate to have participated with such a great group of girls and to have witnessed the great work that the Operation Flinders organisation does to connect with young people facing their own personal challenges.

Marissa Giacomelli
Teacher / Leader



TERM 2 STUDENT REPORTS AND DAYMAP

Term 2, 3 and 4 student reports will be distributed to parents/caregivers and students via Daymap.

You would have received, this week, a letter (brought home by your child) that asks you to confirm and/or provide your email address.

It is important that we have your email address, as this is the only way you, as the parent/caregiver will be able to view, download and print your child's report.

The Daymap Parent Portal has proven to be an effective tool for parents/caregivers to keep up to date with your child's timetable, attendance and punctuality to school and classes. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

Placing your child's report on Daymap has implications. You will no longer receive your child's report via Australia Post. The advantages of uploading your child's report onto Daymap is that you will be able to save it and keep a copy in your own electronic files.

Consequently, it is extremely important that you log on to the Daymap Parent Portal. We recommend that you do this as soon as possible and certainly before the end of term.

You will be able to access Daymap by logging onto the school's website: www.goldengrovehs.sa.edu.au

You will find the Daymap Connect Parent Login at the very top left hand side, above the Golden Grove High School logo.

In order to create an account you will need to use the email address you have given the school. This is the email address at which you will receive this information. You will also need your child's 6 digit ID number.

The letter that your child brought home this week includes the email address that we have on record for you, as well as your child's ID number. It is important that this is checked carefully. If we do not have an email address for you, this information will be blank and you will need to provide this.

For those of you who do not have an email address or internet connection at home, your child will be able to download their own report from Daymap and provide this to you.

We ask that all students return the confirmation slip to their Home Group teacher by Friday 17 June. If we do not receive this confirmation slip back from students, it may prove difficult for you to obtain your child's report by the end of term.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator



WOMEN AND MATHEMATICS

Four of our female Year 12 students went to the University of Adelaide on 10 May to participate in the “Women and Mathematics” workshop. The workshop provided an opportunity for talented female students studying Mathematical Studies and/or Specialist Mathematics to find out more about Mathematics courses at the University as well as career opportunities available.

Throughout the day female university students, who were at various stages of their university degrees, spoke to them about university life and their personal experiences as females studying Mathematics. They also spoke about possible career options and scholarships available.

Mali Naheswaran
Leader - Mathematics

“My favourite part of the day was creating fractals of Julia sets using MATLAB. It was interesting to see that something so mathematical and ordered could create something so beautiful and artistic.”

Alisha

“It was amazing and inspiring to walk around the campus and get a taste of university life. The food was divine too.”

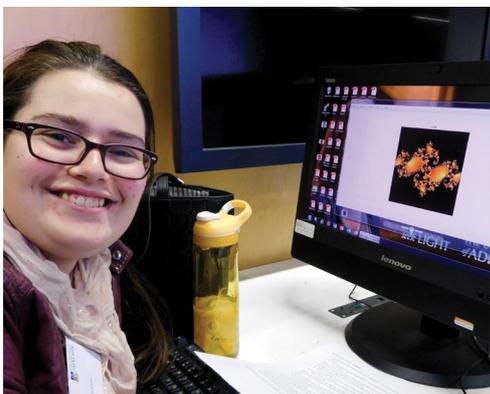
Courtney

“The thing that stood out the most was the independence and confidence of the female students studying Mathematics. Mathematics is a universal language with no gender barriers.”

Angela

“The guest speakers inspired me and gave me an insight to the wide range of opportunities that studying Mathematics can lead to.”

Jenny

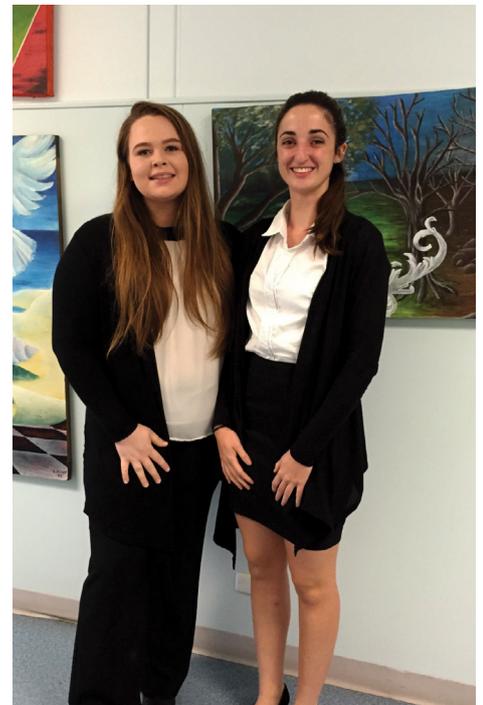


YEAR 12 WORKPLACE PRACTICES MOCK INTERVIEWS

Workplace Practices is a Year 12 subject that looks at the world of work. As part of the course, students are required to complete a task which simulates the process of finding employment. They must find an advertisement for a position for which they would like to apply and then follow through to the interview stage.

The students are provided with the opportunity to attend a mock interview which is conducted by Michael Scarman. They are assessed on all aspects of the interview, from their applications through to the questions they ask. All the students who participated enjoyed the process and learned some valuable lessons. We are grateful to Michael for taking time out from his busy schedule to spend two days with our students. This is definitely a valuable learning experience for our students.

Mimi Cavuoto
Teacher Business Ed/Humanities





YEAR 9 BOYS FIVE A-SIDE SOCCER

On Friday 13 May our Year 9 boys travelled to Windsor Gardens Vocational College for the annual five a-side soccer carnival. Despite both of our teams lacking depth, with only six players each, the sun was shining and the boys were looking forward to the day.

Division 1 Report

The first game, versus Banksia Park High School, started well with two quick goals scored by Lachlan and Tate. We were on top for most of the game, but the opposition worked hard to get back into the game and scored twice to level the scores. If it wasn't for some great saves from Nik we may have lost the game. It finished in a 2-2 draw. Our second game also ended in a draw. Once again we controlled the play for most of the game and conceded a late goal to finish up 1-1 against Cedar College.

In the third game we played our best football of the day, but went down 2-1 to a strong Heights team who came from behind to take the points with a 2-1 win. The boys regrouped and won the next two games against Parafield Gardens High School (3-1) and Windsor Gardens Secondary College (2-0). Tyler and Blake scored two apiece and Lachlan also netted.

Charles Campbell College proved to be a much stronger opponent and despite taking the lead, we once again had a 3 minute lapse in concentration and found ourselves 3-1 down. Blake scored to bring it back to 3-2, but it was too late and the game ended up in a 4-2 loss.

The boys bounced back with wins against Valley View Secondary College (8-1), Modbury High School (4-0) and Prescott College (4-1), but went down 4-2 to a very strong Roma Mitchell Secondary College team. This set us up for the 5th/6th playoff final against Cedar College, who we had drawn with earlier in the day. Despite being tired and not having much to play for, the boys rose to the occasion and won the game (4-0) comfortably with a hat trick from Blake and one goal from Lachlan, finishing 5th from 12 teams overall.

Team:

Nik – Best and fairest for the day, superb shot stopper and kept us in the game on a number of occasions!

Blake – Skillful, attacking play today, scored 13 goals and always worked hard for the team

Craig – Was solid in defence and got forward when he could netting twice

Lachlan – Very consistent, ran all day, good in defence and scored 8 goals so all round great effort

Tate – Always looked dangerous going forward and fought hard in defence, scored 6 goals

Tyler – Very creative on the ball, worked very hard today and scored 4 goals

Tim Potter

HPE Teacher

Division 2 Report

As a part of our Year 12 Sports Studies assessment, we coached the Division 2 side at Windsor Gardens for the Year 9 5-a-side soccer carnival. Over the course of the carnival our boys played 10 games against opponents from other local high schools. It was a tough day for the boys to say the very least, however the effort and integrity of the players could not be questioned in the slightest. A busy schedule, yes, but one we sure wouldn't back down from!

The day started off well with a hard-fought 2-1 win against Banksia Park High School. The two goal scorers for this game were Yazen and Bazz, both slotting with ease. In the second game we came up against Roma Mitchell Secondary College, who were a strong outfit and even though the boys gave it their best, Roma Mitchell dominated the game with it ending in a 3-0 loss.

In the next game we were up against The Heights School and the boys bounced back and had a terrific game. They were able to run out convincing winners 7-0; all of the boys played well, especially Chris, who scored 4 outstanding goals. Other goal scorers were Jaden, Bazz and Cameron, who all netted once. The next team we came up against was Torrens Valley Christian School. Torrens Valley were leading 2-0 for the whole game but it looked like we were going to make a comeback with a goal late in the game. Unfortunately we were unable to level the scores and lost the game 2-1.

The game against Prescott College started off well with some good pressure, but unfortunately we conceded 2 late goals and we went down 0-2. The boys bounced back versus Valley View and were able to score an incredible 11 goals to nothing. The whole team played well and everyone was able to get a score on the board. In the final game before lunch we played Parafield Gardens High #3 and fatigue started to show, we went down 5-0 in a disappointing loss.

After the lunch break we came up against Roma Mitchell #3. In this game the boys looked flat again and found it hard to get going, losing 5-0 to our opponent. The lack of fresh legs and substitutes on the bench proved to be costly for our boys and running out games seemed to be a recurring trend as the day progressed.

The boys did not give up though and showed persistence and fought hard until the end. In the final game we played against The Heights for the 7th and 8th position. The boys showed great determination and everyone played a good game and we finished with a 2-0 win. Our Division Two team finished up in 7th position overall.

Reflecting back on the day, it was a great effort by the boys, who all showed 100% commitment and pride when wearing our school's colours. It was a tough ask for the team as we only had 6 players so fatigue did impact on our games. Our Best and Fairest for the day was Chris, who played outstandingly and always showed enthusiasm no matter what the score was. An honorable mention goes to Yazen, who showed great leadership on and off the pitch.

Brock and Tom (Year 12 Sports Studies Class)



Introducing ReachOut Parents

ReachOut is Australia's leading online mental health organisation for young people, providing practical support to help them get through everything from everyday issues to tough time.

When a parent recognises a teenager needs help, they're more likely to get it. That's why we've introduced a new service to help parents help teenagers:

<https://parents.au.reachout.com/>



ReachOut.com/Parents provides information, tools and resources to help parents and carers support the 12–18 year-olds in their family environment. On the site, parents will find:

- fact sheets, stories, practical tips and tools covering a range of topics, issues and experiences that are relevant to teenagers aged 12–18 years
- an online community forum where you can talk to other parents about your experiences and work through your concerns in a safe, anonymous environment.

Keep your kids smiling

SA Dental Service

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Modbury GP Plus Dental Clinic
Phone: 7425 8700



OPEN BOYS AFL

On Wednesday 18 May, Round One of the Pool A Open Boys AFL competition was hosted at GGHS. The day consisted of two games against Charles Campbell College and Marryatville High School.

Our first opponent for the day was Charles Campbell College. Kicking to the southern end, Charles Campbell made good use of the wind and managed four first quarter goals. Golden Grove hit back in the second quarter, the midfield worked harder and our backline resisted all attempts to penetrate the defence, keeping Charles Campbell scoreless. Unfortunately, we weren't able to maximise our chances up forward, kicking one goal and four points with the wind. However, a big positive was our attack at the football and we were winning the contested ball.

The second half started the same as the first quarter, with Charles Campbell kicking another 3 goals to extend their lead to 6 goals. Golden Grove battled hard in the last quarter, again unable to make the most of their opportunities. Liam dominated through the midfield all day and kicked two good goals. Luke controlled his wing, whilst Kyle continued to rebound the ball across half back. Lachlan showed flair, poise and good decision making around the packs. Jake battled hard all game and managed to kick a good goal.

Final score: Golden Grove 3.6 (24) lost to Charles Campbell 9.6 (60)

Goal scorers: Liam 2, Jake 1

Best players: Liam, Luke, Kyle, Lachlan, Jake

Our second opponent was Marryatville High School. Despite kicking against the wind in the first quarter, we managed the first goal and spirits were high. We were first to the contest for the majority of the quarter, however Marryatville kicked two late goals and headed into the second quarter with a 9 point lead. Liam continued his good form, winning plenty of the football. Lachlan was creative with his quick ball movement, helping secure further scoring opportunities. Luke was a handful on the wing and used his pace to win the football. The hard work paid off and we kept Marryatville to only four goals at half time.

Still with plenty to play for, we kicked the first goal of the third quarter to bring the margin back to 18 points and it was game on. Marryatville then kicked the next 2 goals of the third quarter. Their quick ball movement and good decision making led to a further four answered goals and they ran out winners by 53 points.

Final score: Golden Grove 2.6 (18) lost to Marryatville 10.11 (71)

Goal scorers: Jake 1, Zac 1

Best players: Lachlan, Liam, Luke, Jake, Kyle, Zac

Despite losing both games, there were many positives for the day. The majority of the squad can play again next year, holding us in good stead to improve on our performances this year!

Nick Sward
HPE coordinator



YEAR 11 MUSIC ATTEND CONCERT

On Friday 20 April the Year 11 Music class attended a lunchtime concert at the Elder Conservatorium of Music. These concerts feature a variety of artists and styles of music from classical through to jazz. Friday's concert gave students the opportunity to hear the Elder Conservatorium's award winning jazz students in a remarkable venue. Rather than play individually, the 6 winners formed a small ensemble, playing drums, guitar, piano, saxophone, trombone, vocals and a guest bass player. The standard of playing was superb and well received by the packed audience.

Jane Roddy
Teacher The Arts, Design & Technology

John Duncan
Teacher Music



GIRLS VISTA NETBALL CARNIVAL

On Monday 23 May a group of Year 8 and 9 girls competed in the Vista Netball Carnival. Team 1 was undefeated for the day and eventually won the premiership. Team 2 had a mixture of wins and losses, finishing a creditable 4th for the day.

Congratulations to all participants and a big thankyou to Brooke who coached team 2!

Belle and Grace
Vista Netballers



Team One



Team Two



LAPTOPS - BYOD - OFFICE 365 AND WHAT IT MEANS FOR STUDENTS

A reminder to all parents/caregivers and students that the school is unable to provide subsidised laptops to students. Subsidised laptops was an initiative provided by the Federal Government via the Digital Education Revolution (DER). Some of our students in Years 9 to 12 still are reaping the benefits of this government initiative. However, as these school subsidised laptops come to the end of life, students will be required to provide their own, at their own expense.

It is important that every student has access to a laptop. It is an important tool that teachers expect students to have as they deliver the curriculum.

Students who have a BYOD – Bring Your Own Device - will be required to seek the assistance from the GGHS Help Desk to ensure that it is configured. This will allow students to access the internet and other school files and drives.

For those parents/caregivers who are in the process of purchasing a laptop, there are certain software and hardware minimum requirements that should be taken into account before purchasing. It is important to note that not all laptops will operate efficiently and be able to be used within the GGHS infrastructure. To assist families with this decision we are working with ASI Solutions. A Parent Portal has been set up so that parents can purchase laptops online that meet the schools essential minimum specifications. You are not obliged to purchase from ASI Solutions. It is your choice. The minimum Hardware and Software requirements can also be found on the GGHS Website.

To access the portal, please go to <http://gghs.asi.com.au> or alternatively you can access the ASI Portal via the GGHS website. (Go to Our School – Information Communication Technology – BYOD Laptops or via the Resources Tab on the left hand side of the screen, and click onto IT Parent Portal.) Once you access the ASI Portal, you will have to register and create your own password before you can access any viewing of products. The specific Registration Key Code is gRov3hS.

Please Note: This ASI Parent Portal is used to purchase a laptop, (this is not to be confused with the Daymap Parent Portal) they are very different Parent Portals that do very different things.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator

OFFICE 365 & CITRIX

It is disappointing that we have been unable to provide Office 365 to all students by now. The Department of Education and Child Development (DECD) is working with Microsoft and negotiations and infrastructure are yet to be finalised. This is out of our control and is very frustrating.

Students with a BYOD are the most affected by this delay. Their laptops will not have programs such as WORD and EXCEL. However, all students will be able to access these programs via CITRIX, whether they are at home or at school. If students find that you are unable to access CITRIX, students should go to the GGHS Help Desk and ask for assistance.

We ask that parents/caregivers do not phone the Help Desk to sort these issues out. The students are well equipped to do this themselves. Our Help Desk will not always be able to respond to phone calls from parents/caregivers as they are very busy assisting students with ICT issues.

DECD have advised us that they will be providing Office 365 to all students by early Term 3. All students will be notified if Office 365 is made available before this time.

Toni Carellas
Deputy Principal

A MESSAGE FROM SAPOL

Dear South Australian Road Users,

Below is the link for the current 'Talkin Road Safety Newsletter'.

This newsletter is now published on the South Australia Police Internet page under Road Safety. Please note that the newsletter has been reviewed and now is published under the "Safer Journeys" branding for SAPOL Road Safety Programs.

The edition discusses:-

- New Talkin Road Safety Newsletter
- How do people choose the speed of their motor vehicle
- SA becomes the first Australian Jurisdiction to allow on-road driverless car trials
- Hover boards in South Australia

Here is the link :

<https://www.police.sa.gov.au/services-and-events/community-programs/road-safety-education>





SENIOR GIRLS VOLLEYBALL

On Monday 16 May the Senior Girls' Volleyball team competed in the North East Volleyball Carnival. The carnival was held at Mars Stadium, where most schools in the North East came together to compete.

The GGHS team was made up of nine Year 11 students: Alyssa, Abby, Shaelie, Kayla, Brooke, Melissa, Natasha, Anna & Rebecca. We worked well as a team and showed great sportsmanship throughout the day. New skills were learnt by all and a good result was achieved where we just missed out on the finals and finished in 5th place.

A big thank you must go to Mr Muzyka for coaching us on the day and being a positive support for all the girls. The day was enjoyed by all and we are now looking to start a social volleyball team for Golden Grove High School.

Senior Girls Volleyball Team

Pedal Prix

Our team has been training and familiarising themselves with the schools race bike after school over the last few weeks. This training has occurred at the South Australian Districts Netball Association netball courts. We now have shifted our training to on site at Golden Grove on Thursday nights leading up to the race.

The race will be on 19 June 2016 at Victoria Park and will start at 10am. The race will go for 6hrs. Our team will be located in pit number 58 and fittingly our bike race number is also 58 for the 2016 season. Our Pit will be located at the southern end of the track start, which is the start of the main straight.

Dylan Muzyka
Design and Technologies
Learning Area Leader

CAREER EXPO

MONDAY 4 JULY 2016
2:30PM—4:30PM
5:30PM—7:30PM

**Golden Grove Recreation
& Arts Centre**

Special Presentations

6:00pm—6:30pm Guest Speaker
Ivan Neville Labour Market Research and Analysis Branch Manager from the Australian Government Department of Employment Canberra will be presenting information about local labour markets, what employers are looking for in young people and other useful information to help students make informed career choices.

For all Senior Students & their families

Expo

The Career Expo will include representatives from a range of organisations including:

- University of Adelaide, Flinders University and UniSA
- Academy of Interactive Education
- TAFESA
- Endeavour College
- Defence Force Recruiting
- Master Builders Association of SA Inc.
- Tabor College
- MEGT Australian Apprenticeships Centre
- Clip Joint
- Adelaide Central School of Art
- ASC
- Lattitude Global Volunteering
- PEERVEET
- Statewide Group
- Australian Nursing & Midwifery Federation (SA Branch)
- Training
- MusicSA
- Media Make Up
- International College of Hotel Management
- Northern Futures
- VTech Automotive Training



WORK EXPERIENCE 2016

Golden Grove High School students have the opportunity to engage in a broad range of experiences that support their Career Development and engage them in Vocational Learning. One such program is the Year 10 Work Experience Program. Whilst some of our students may be involved in casual employment, this program encourages them to plan a placement that is aligned with their career aspirations. The placement not only provides students with the opportunity to develop and practice the expected graduate and SACE qualities and capabilities, including communication, teamwork, working in a digital world, planning & organising, initiative & enterprise and self-management, it also gives them an insight into the industry and job that they may be interested in pursuing in the future. They are also making valuable connections with the community and developing relationships and networks that they may draw on in the future.

As a significant component of a compulsory SACE subject Personal Learning Plan, all students must complete and submit the Journal & Logbook which includes a reflection of their experiences. We ask that students submit this as soon as possible to either their PLP teacher or HG teacher.

This year the program was highly successful with the majority of our Year 10 students on work placements for the assigned week. Teachers at the school have received much positive feedback from employers who have sited that our young people exhibit our iCARE values and conduct themselves maturely and professionally. Congratulations to all Year 10s for your enthusiasm and commitment. Many thanks to all staff involved in the program, for supporting and visiting students, assisting with organisation and implementation and providing feedback. Thank you also to parents and caregivers for your support of the program.

Angela Koehler
Leader, Vocational Learning

WORK EXPERIENCE - STUDENTS' REPORT

From 16 to 21 May, all the Year 10s were off school and let out into the workplace! Every Year 10 student was doing work experience in a workplace of their choice. Some students worked in firms, some in universities, some in offices, hotels, cafés, retail, hospitality and many other places around Adelaide! Most students really enjoyed it, and everyone gained a lot of new experience.

"I worked at St. Georges Bakehouse! Because I am not sure as to what I want to be when I leave school, I chose to do this because it seemed really cool and would give me a new understanding of hospitality and their workplace. It was all new to me as I have never had a job and like many of the other Year 10s, it was a chance to gain experience in a real workplace for the first time!"

It was really cool getting to mingle with my co-workers, learn about how they got their jobs there and learn a bit about the company. I was also accompanied by another student doing work experience from the school, Stevie! Although it was great meeting new people, I was quite grateful to have her there too!

I really enjoyed work experience, and even though it made my feet sore from standing up all day, I wouldn't trade my new experience to take it all back!" Amber

"I found my place of work very interesting, keeping my eyes wide open learning something new every day. I worked at Glass Essentials. It was a great learning experience where I learnt how to cut glass and how shower screens make it from factories to peoples' houses."

I had a great time working with the people at the company, spending most of my time with the owner. I was given a wide a range of jobs and got to use many different types of mechanical equipment. It was hard not seeing your friends for the day but good making new friends in the work place.

I had a lot of fun on work experience and would go back to my workplace if I could get permission from my teachers." Mitchell

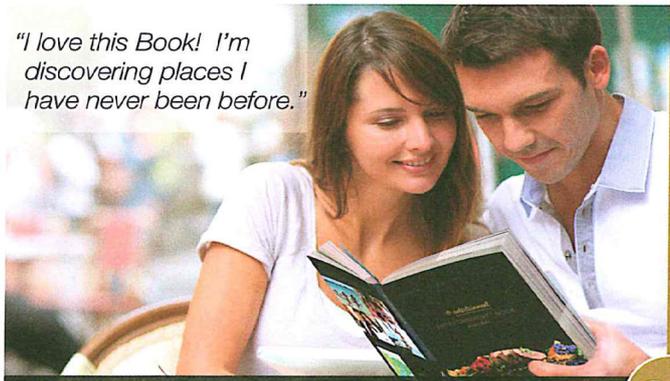
Mitchell and Amber
Year 10 Students



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Golden Grove High School

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

GOLDEN GROVE CAMPUS UNIFORM SHOP

July School Holidays

Trading Times
8289 5564

Thursday 21 July 2016
3.00pm – 6.00pm

How to find the Campus Uniform Shop

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side (G10). All other access gates around the schools are locked after school hours and weekends.

DATES TO REMEMBER: JUNE 13 - JULY 25

Term 2, Week 7

Monday 13 June

Tuesday 14 June

Wednesday 15 June

Thursday 16 June

Friday 17 June

Sunday 19 June

Term 2, Week 8

Monday 20 - Friday 24 June

Tuesday 21 June

Wednesday 22 June

Thursday 23 June

Friday 24 June

Term 2, Week 9

Monday 27 June

Tuesday 28 June

Wednesday 29 June

Wed. 29 June - Friday 1 July

Friday 1 July

Term 2, Week 10

Monday 4 July

Tuesday 5 July

Friday 8 July

Term 3, Week 1

Monday 25 July

Public Holiday - Queen's Birthday

Y8-12 Dance rehearsals & Night Performance

Y9 STEM Uni SA visit

Y8/9 Girls 9-a-side Football

Y10/11 Creative Arts Charity Performance

SADA Senior A Grade Debating R3 - St Peter's SC

Y8-12 Unit Variety Club Surprise Party

Y8-12 Dance Performance 5.00 - 10.00pm

EXCEL Science & Engineering Challenge

Y9 STEM Uni SA visit

Y10-12 ADF Students Power Excursion

Y8/9 Netball 10.30am - 3.00pm

Pedal Prix Race at Victoria Park

Y10 SATS and Y11 Exams

SADA Intermediate A,B Grade Debating R3 - GGHS

SADA Senior B Debating R3 - St Dominic's PC

Y8 Boys 5-a-side Soccer

Y8 Geog Tree Planting Day Cobbler Creek RP

Y12 PE UniSA ML Sports Science

Drama Performances Y9 and Y10 DRMC

EXCEL UniSA connect PE workshop

Y10 Drama Performances DRMC

Red Nose Day Fundraiser

Y8/9 Boys Hockey

End of Semester One

Start of Semester Two

Unit Middle School Variety Disco at HQ 10.15am

Para Athletes Netball Carnival - Unit students

Y8 Peer Support to Ice Arena

Governing Council 7.00pm

Y12 Bushwalking Expedition

AIME Program UniSA 9.00

Y8/9 ADF Students Power Excursion

Y8/9 Girls Hockey

One+ Career Expo 2.30 - 7.30pm

Y12 Choreography Filming 1.00 - 8.00pm

Stage Band Perform at Southern Jazz Club 3.30pm

Y8-10 Ten Pin Bowling

Term Two Finishes - Y11/12 dismiss 1.05pm

Y8-10 and Unit dismiss 2.10pm

Term Three Begins