

2016

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Principal's Column

Paul Wilson | Principal

Dear Parents and Caregivers

During this Term we enter a very important phase of the school year. Our students will be asked to make choices about the subjects they want to undertake in 2017. For the students entering Years 10, 11 or 12 next year these choices are very important as the subjects they choose to study will support the pathway they will pursue when they complete school. Our Curriculum Handbooks for 2017 are now available on-line through our school's website:

<http://www.goldengrovehs.sa.edu.au> Go to the 'About' tab and down to 'Subject Selection'.

The handbooks provide detailed information about the subjects we offer in the school as well as providing valuable information about the pathways that studying particular subjects open up. My column for this newsletter discusses the importance of using the subject selection process to aid and support student preparations for their futures.

Did you know?

The generation of young people currently in secondary school is predicted to have 17 jobs across 5 careers during their working lives ... their first job won't be their last.

Our country has a significant shortfall in the supply of workers with the necessary high level technical, vocational and tertiary qualifications to meet employment needs. Research tell us that 93% of new jobs will require post-school qualifications (Bachelor Degree or higher, Diploma & Advanced Diploma, Certificate III & IV), but 50% of the workforce lacks these qualifications. A serious skills shortage exists for example in the Sciences and Mathematics.

School completion is a key to meeting the skills needs of our workforce.

One of our tasks as a school is to equip our students to be active participants in society.

Working with our students and their families to develop learning plans and pathways that customise education and training and make it responsive to the needs, interests and aspirations of individual learners is a key to our work.

Without engagement in learning and without educational attainment, young people today will not be equipped to cope with the demands of the workplace or wider society.

Improving the skills of the Australian workforce is a key priority of our Government. Employment growth is forecast to continue in high-skill occupations, this means that there is and will continue to be high demand for workers to have post-school qualifications. There are 3 compelling objectives to Government education policy:

Every young person will (subject to their ability)

- attain Year 12 or, over time, a vocational equivalent at Certificate III level
- be engaged in full-time work or learning, or a combination of these
- be provided with the resources and assisted to access the relationships and integrated pathways needed to achieve these outcomes

Our school provides all students with the quality education necessary to complete their secondary education and make the transition to further/higher education, training or employment.

Continued page 2...



SAVE THE DATE
WHO IS
MARK LE MESSURIER?

Coaching kids to manage
ANXIOUS to ANGRY feelings
and anything in-between!



14 September 2016

7.00 pm - 9.00 pm

Golden Grove High School

www.marklemessurier.com.au

Golden Way Partnership

Building Better Outcomes for Learners

continued from page 1...

Our learning programs lead to a range of pathways.

- We are able to meet the diverse needs and aspirations of our students.
- We encourage our students to pursue university or post-secondary vocational qualifications to increase their opportunities for rewarding and productive employment post school.
- We provide information, advice and options to our students so that they can make informed choices about their futures.
- We enable our students to acquire the skills that support their future, including an appetite for lifelong learning.

A big focus for our work this Term will be in supporting our students and families in subject selection for 2017. Wise subject selection is particularly pertinent for the students entering the Senior School and particularly for Year 11 and Year 12. We are conducting training for the staff who are assisting students and families in making their subject choices and we will conduct seminars for Year 10 and Year 11 students to help them understand the SACE and the choices they can make. We plan to have a course and subject Information evening on Tuesday 16 August .(Detailed information is available later in this newsletter.) This will include a tertiary admissions information session to support our Year 11 and Year 12 students and their families make the difficult decisions about applying for University and/or training courses (eg TAFE). Course selection seminars have already been held for our Year 10 and Year 11 students.

A Parent Information Evening to assist parents of current Year 8 & 9 students in making decisions about subject selection will be held on Monday 12 September (Year 8 parents – 6.00pm, Year 9 parents – 7.00pm). Further information about these important events as well as information about upcoming open days for the Universities, TAFE and other further education providers will be provided during this term.

Congratulations to Jack McKinnon

Our school community congratulates Year 12 student Jack McKinnon (see article on next page) for receiving a prestigious Australian Defence Force Academy Education Award. There are only a few of these awards offered nationally every year and Jack is a very deserving winner. We wish Jack all the best as he finishes his Year 12 studies over the next few months before pursuing his goal of a career as an officer in the military.

Minister's Visit

Golden Grove High School and the One+ Campus look forward to hosting a visit from the Hon. Susan Close, Minister for Education and Child Development on Friday 12 August.

Staff Professional Learning Day

At the recent pupil free Day on Friday 5 August staff were involved in professional learning to support our school priorities of high student achievement and success and high quality teaching and learning. Staff were familiarised with Progressive Assessment Testing. All of our Year 8, Year 9 and Year 10 students will undertake testing in literacy and numeracy in September over the last few weeks of this term (more information later this term). These tests supplement the NAPLAN tests that are conducted with our Year 9 students. Staff also received further training/familiarisation with DayMap, our student management system and with the new Education Dashboard which enables staff to access data and information about student achievement. In the afternoon staff worked with their learning area teams to further refine their learning and assessment plans in their subject areas.

Paul Wilson
Principal



ADFA EDUCATION AWARD

The **Australian Defence Force Academy (ADFA)** Education Award is offered each year to students who have aspirations of pursuing a military pathway as an Officer while studying a degree. The process starts when the student is in Year 11 where they embark on a stringent process that continues through to the first Semester of Year 12. If the student is successful at a local level, they are flown to ADFA in Canberra to sit before an Officer Selection Board and are interviewed and observed participating in teamwork activities. Out of all the applicants across Australia, the top 50 are chosen to be a recipient of the ADFA Education Award.

We were thrilled to hear that Jack McKinnon, a Year 12 student, has successfully navigated this rigorous process. Jack has not only received a Letter of Offer to attend ADFA, providing he achieves the required ATAR, but he was within the top 50 applicants nationally and received a certificate and a laptop as his prize. Jack is the second student from Golden Grove High School to receive this Award in the last 10 years.

Jack has developed the graduate qualities and capabilities that the ADF are looking for when they interview applicants for a place at ADFA. Having the ability to maintain an excellent Grade Point Average, whilst juggling a part time job and sporting commitments as well as having time for family and friends is no easy feat and Jack has shown that he can effectively manage his time and reach his goals, both on an academic and personal level.

We were fortunate to have Lieutenant Kristy-lee Cocks, Acting Regional Senior Military Recruiting Officer, from Defence Force Recruiting in Adelaide, visit our school to present the Award to Jack, accompanied by Corporal Sean Schneider. Coincidentally, Sean used to attend Golden Grove High School and graduated in 2005, so it was great to have him involved in this Award presentation.

Mr Wilson accepted an Award on behalf of Golden Grove High School for assisting in the mentoring of students for this opportunity.

Congratulations Jack and we wish you the best for your future studies at ADFA as well as for your career within the Australian Defence Force.

Any Year 11 student who would like to learn more about how they can apply for the ADFA Education Award can make an appointment and I would be happy to work through the process with them.

Linda DeBoer



PARKING AROUND SCHOOLS

We want to ensure the safety of children, pedestrians and motorists around our streets and schools. Parents and caregivers have a great responsibility to ensure children stay safe in school zones and have a key role in educating children about road safety.

Helpful tips for Parents/Caregivers

- Allow enough time to take the child to the school gate safely without rushing.
- Always observe parking signs and speed limits in and around school zones. They are designed to keep children safe.
- Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get in and out of the car.
- Teach your child how to cross the road using the 'stop, look and listen' process
- Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Please note – Council officers patrol school parking in the morning and afternoon during school terms.

City of Tea Tree Gully

Civic Centre, 571 Montague Rd, Modbury



ONE+ CAREER EXPO

On 4 July, ONE+ held the inaugural One+ Careers Expo at the Golden Grove Recreation and Arts Centre which brought together tertiary and training organisations, providers and exhibitors to help guide the aspirations of our young people from Golden Grove High School, Gleeson College and Pedare Christian College. The event also included special repeat presentations by Ivan Neville, Labor Market Research and Analysis Branch Manager from the Australian Government Department of Employment Canberra. Mr Neville presented highly relevant information about local labour markets, what employers are looking for in young people and other useful information to help students make informed career choices and the support they require.

This is the first year the three schools combined to offer a broad representation of pathways in the form of a Careers Expo and was a great opportunity for students as they embark on investigating learning and career pathways beyond their secondary school years.

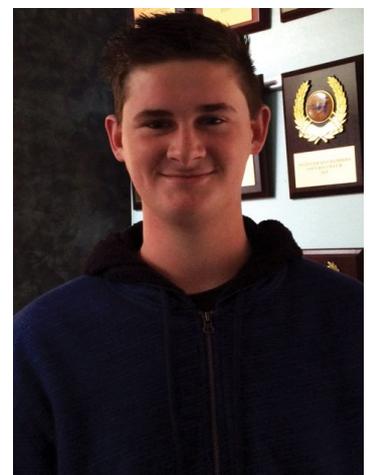
Students and their families from Years 9 – 12 braved the wettest day on record to explore ideas, collect resources and talk to exhibitors regarding future options. Many thanks go to the exhibitors, students and families and the organising committee for making the event a success.



SUCCESS FOR ALL – STUDENT PROFILE

A number of students have taken the opportunity to transition into further training, education and employment mid-year. There are a number of students who have transitioned into TAFESA pre-vocational programs such as Building and Construction pathways and we wish them all the best for success in these industries.

Some students were fortunate to win an apprenticeship and one such student was Tom. Tom has been interested in obtaining an apprenticeship now for almost two years. Having completed work experience at Garden Grove in Year 10, completed a Certificate II in Conservation & Land Management and selecting Woodwork every year, he was particularly focussed on a career that has a strong hands-on element. Tom found out about the offer of a furniture polishing apprenticeship from his teachers at GGHS and applied along with 10 others. His resume (prepared in Year 12 Workplace Practices) was one of the best and he was asked to do a work trial. Tom enjoyed the trial and obviously made an excellent impression as was offered the apprenticeship shortly afterwards. Congratulations Tom and we wish you every success for your future in this pathway.



Angela Koehler
Vocational Learning Leader



UNIVERSITY OPEN DAYS

During the weekend 13 & 14 August 2016, Adelaide's universities and TAFESA will be hosting Open Days. These days are provided to give Senior Students a taste of what is expected within each of the courses offered.

We strongly encourage that Senior Students attend. Year 10 and 11 students will be able to refine their subject choices for next year and Year 12 students can ensure they fully understand the expectations and content of courses prior to completing their university applications.

Getting the most out of Open Days

- Collect information and booklets about the Open Day, courses and institutions before attending.
- Some institutions run lectures/information/practical sessions. Check information in pamphlets or on websites to ensure that you are there at the correct time.
- Allow time for your visit; two hours would be wise. Get there early.
- Make a list of questions before you go to the Open Day.
- Speak to people about the course/s you are interested in and selection officers
- Have a look at the entire campus, including buildings, environment and facilities, including cafes and gyms. Consider and compare the facilities of different institutions.
- Consider whether or not you prefer an inner-city, busy campus or an environment that is more relaxed.
- How you would get to and from the institution. How long will it take to travel?
- Some Open Days are on the same day. If you can't fit in a visit to an institution you may visit at another time. Ensure you book an appointment.
- Collect pre-selection kits for Visual Art/Design courses or application forms for some TAFE pre-apprenticeship and other courses.

Angela Koehler
Vocational Learning Leader

PARENT & STUDENT COURSE INFORMATION NIGHT for 2017 6.00 pm to 7.45 pm Week 4 – Tuesday 16 August 2016 FOR CURRENT YEAR 10 AND YEAR 11 STUDENTS

All students in Year 10 and Year 11 will be spending time considering, thinking and planning how to achieve their future goals during this term. They do have significant decisions to make regarding the pathways and the types of subjects that they wish to study in 2017. Most students have done quite a bit of work on career preparation so far. All students have completed a subject called PLP – Personal Learning Plan, either this year or in 2015. The focus of this subject was to investigate fully their future pathway and how to get there. However, there is still work to be done. Plans change, student aspirations change.

To assist students and parents, we will hold information sessions about the suite of subjects that are on offer at Stage 1 and Stage 2. We invite all parents and students to support this evening in an endeavour to arm yourselves with the information that is required to choose a course of study.

This evening is about providing first hand information about subjects, what the subject involves, what the student needs to do to be successful and how parents can support their children in the final years of their secondary schooling.

There will be a general **SACE Parent Information Session from 6.00 to 6.20pm** in the DRMC Lecture Theatre, as well as a **SATAC Information session from 7.25 to 7.50pm**.

Subject Information Expo sessions begin at 6.25 and run until 7.25pm. Parents and students may attend any sessions they wish. All subject information sessions are repeated at least three times. You will not need to book in.

Toni Carellas
Deputy Principal

	6.00 to 6.20	VENUE	6.25 to 6.40	6.45 to 7.00	7.05 to 7.20	7.25 to 7.50
SACE Parent and Student Information Session	A16		Languages	Languages	Languages	SATAC Parent and Student Information Session
	GG LIBRARY		English	English	English	
	DRMC Foyer		Health & PE	Health & PE	Health & PE	
	THIELE 1		Science	Science	Science	
	DRMC L1		Maths	Maths	Maths	
DRMC Lecture Theatre	A13		IT & Business	IT & Business	IT & Business	DRMC Lecture Theatre
	A9		The Arts	The Arts	The Arts	
	THIELE 2		Humanities	Humanities	Humanities	
	A2		Home Economics	Home Economics	Home Economics	
	A3		Peer Support	Vocational (VET) Options	Vocational (VET) Options	
	DRMC L2		Research Project	Research Project	Research Project	
	A16		Design And Technology	Design And Technology	Design And Technology	



**KOISHIKAWA TOUR 2016
WELCOME TO OUR JAPANESE STUDENTS FROM
KOISHIKAWA SECONDARY SCHOOL**

On Monday 8 August at 4.15pm we warmly welcomed 19 enthusiastic but tired Year 9 students and their teacher to Adelaide and Golden Grove High School. This is the first time we are hosting students from Koishikawa Secondary School.

The students arrived by bus from Adelaide Airport, after a long 11 hour flight from Tokyo. A welcoming committee including staff, Student Voice President Ben, Vice President Talia and host brothers and sisters greeted our visitors on arrival. We were all excited to finally meet them.

The red carpet was rolled out for our very special international visitors! Upon arrival, they were greeted by our Principal, Paul Wilson who formally welcomed all of our international guests. After a few photos were taken, it was time for the students to sit and have a few refreshments before being given a tour of our school. Host mothers and fathers soon arrived to take their 'sons' and 'daughters' with them, to what will be 'home' for the next two weeks.

The Koishikawa students will have a full program while they are with us. This will involve English lessons, cultural excursions, a school experience program which includes specialised subjects such as Design and Technology Studies, Art, Dance, Home Economics, Music and Physical Education as well as specialised Science and Maths classes. Our staff have willingly given their time to ensure that our international visitors have a fabulous Golden Grove High School experience.

We thank our families and community who are supporting our International Program and are hosting these students. Being a homestay family means inviting an overseas student to become a part of your family and is a wonderful opportunity to share and experience a different culture. For students studying the language of the Study Tour student, it is a great opportunity to further develop their skills in this language. For many students and families this relationship can last well beyond the visit to Australia, as lifelong friendships are forged.

In November this year, we will be hosting about 20 students from Ritsumeikan Junior High School, so we once again would like families to consider hosting these students for about two weeks. It is a rewarding and wonderful experience for the family and the student.

Please contact Carlos Gallardo our International Education Coordinator for further details.

Sayonara,

Toni Carellas
Deputy Principal

Carlos Gallardo
International Education Coordinator



Mr Gallardo waiting on the red carpet!



Ms Carellas and a Koishikawa student plant a commemorative tree.

IS YOUR CHILD GOING TO ABSENT FROM SCHOOL FOR 5 DAYS OR MORE?

If your son/daughter is going to be absent from school for 5 days or more, it is important that you contact us in advance and seek approval from the Principal.

Please contact us a couple of weeks before the intended absence to inform us. You could send us an email to dl.1834.info@schools.sa.edu.au or you could phone and speak with the Executive Secretary to organise an 'Approval for Exemption from School' notification form to be sent to you. Alternatively, you could place a note in your child's diary stating the dates of absence, reason for absence, and if applicable, destination of holiday, along with your full name and contact phone number. Please ask your child to come to the Front Office with their diary and ask for Mrs Gough, the school's secretary.

You will only be contacted in the unlikely event that the Principal wants to discuss the absence with you further. Should you have any queries please contact Suzanne Gough, Executive Secretary on 8282 6400.

Paul Wilson
PRINCIPAL

NAPLAN ONLINE – GETTING READY FOR 2017

The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child's teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a 'test' of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.

As part of the trial, students in Years 3, 5, 7 and 9 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully.

This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.

NAPLAN ONLINE – ANSWERING YOUR QUESTIONS

What is NAPLAN online?

NAPLAN online is an initiative of the Australian Government and involves the transition of NAPLAN from pen and paper to a computer-based assessment.

Why is NAPLAN going online?

Moving NAPLAN online allows for better and more varied assessment tasks and a personalised test experience. It also means your child's results will be more precise and available to you within a couple of weeks, rather than several months.

When is it happening and who is doing it?

The Education Council, comprising state, territory and commonwealth education ministers, has agreed that NAPLAN online will be implemented from 2017 over a 2-to 3 year period.

DECD is encouraging as many schools as possible to move to NAPLAN Online from 2017.

Who is managing the move online?

Education Services Australia (ESA) have been commissioned to develop and trial the platform which will deliver NAPLAN online.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) will continue to be responsible for all aspects of development of the NAPLAN tests.

In South Australia, DECD is responsible for preparing schools to move online.

What is the NAPLAN Online Readiness Trial?

The NAPLAN Online Readiness Trial is a practice run of the NAPLAN online platform. Schools will complete as many test sessions as they need to develop their understanding of the system and their readiness for the 2017 implementation. It is also an opportunity for schools to provide detailed feedback on their experiences and readiness.

Students in years 3, 5, 7 and 9 are asked to trial the online system and new question style. As part of this trial all students will log in with an anonymous student code so they cannot be identified.

The trial will involve students completing 2 assessments

- a test for each year level containing sample NAPLAN online questions based on reading, numeracy and convention of languages (spelling, grammar and punctuation)
- a separate writing test for each year level.

Across Australia, the test is called the Platform Test Readiness Trial (PTRT).

Why is the NAPLAN Online Readiness Trial important?

The trial will provide information about the school's internet capabilities and confirm that there are sufficient devices to run the test successfully. It will also allow staff to 'test drive' the new processes and trial classroom logistics.

What about schools that do not have the necessary bandwidth to undertake online assessment?

The Australian Government is developing a 'low bandwidth' solution for schools that are experiencing issues with internet connectivity. This will ensure that all students are also able to experience the online test.

Can students use their own devices?

Yes, many schools have a Bring Your Own Device (BYOD) policy allowing students to use their own computer at school and in most cases these devices will be able to be used. Students will also be able to use their own headphones for the spelling test.



FIRST CAMPUS DEFENCE STUDENT EXCURSION!

Port Power Clubrooms – ‘Power to be Positive’ Workshop

In Term 2 we had our first “One+ Defence Excursion” which involved two groups of students attending workshops on two different days at the Port Power Clubrooms. The ‘Power to be Positive’ is a wellbeing and resilience program that has been developed in conjunction with the Wellbeing and Resilience Centre at the SA Health and Medical Research Institute and based on Professor Martin Seligman’s PERMA dashboard of wellbeing. The key lessons delivered in the workshop included:-

- Strengths
- Positive Thinking
- Gratitude
- Mindfulness
- Growing from Challenges
- Goal Setting

The students learned more about the skills and knowledge necessary to demonstrate resilience when they are confronted with challenging situations in their life.

We are very grateful to have received funding from **Defence Health** and would like to acknowledge that this funding covered the hiring costs of a bus to take the students from school to the Power facility and back, on both days.

The **Defence Community Organisation (DCO)** offers funding toward the ‘Power to be Positive’ Program so our students were also very fortunate to have a lunch provided for them in the Clubrooms after the workshop. The Regional Education Officer from DCO, Les Needham, attended the seniors’ excursion and thoroughly enjoyed seeing the students engage in the program.

We split the groups so that the Senior School Defence students from each school on Campus were invited to one excursion (17 June), and the Middle School Defence students from each school on another (1 July). This enabled the program to be ‘tweaked’ to suit the appropriate maturity level of the students.

The workshop was split into sections and had some other interesting activities interspersed; e.g. a tour of the Port Power facility, where the students saw where the footy players’ [many pairs of] boots are stored, the gym, pool and indoor practice area. They had a kick around and practice session with the footy. We were treated to a fantastic lunch at the Clubrooms, where we received compliments from the general public on how well behaved the students were.

Jake Battifuoco, the Senior Program Coordinator at the Power Community Ltd, is very positive and engaging, and did a fantastic job of facilitating the day and drawing the students into the program. Jake was assisted by Lisa and Bec, who also worked well with the students and shared some of their own experiences. Jake introduced a footy player (Matty Lobbe and Billy Frampton) on both days, who chatted to the students about the challenges that they have had to face in being drafted; leaving their families and friends and being placed in a new environment and expected to perform. There was a definite correlation with what many of our Defence students have to face and the students enjoyed hearing how the football players identified strengths and applied them to the various challenges in their lives. We also met with Russell Ebert, the legend of Port Adelaide days gone by!

All in all, it was a very good experience for all involved.

[NOTE: If you are a Defence Student and have not had any contact with the Defence Mentor, please email me at linda.deboer511@schools.sa.edu.au.]

Linda DeBoer

Defence Transition Mentor – One+





FIRST CAMPUS DEFENCE STUDENT EXCURSION! STUDENT FEEDBACK

Students participating were asked 'What is a Key Thing I learnt from Power to be Positive today?'

Identifying and Using Our Strengths

- *I learnt how to identify and then use my strengths in everyday life*
- *I understand how to identify my strengths*
- *I didn't realise the extent of my strengths*
- *I now know how to categorise my strengths*
- *I am surprised that my appreciation of excellence was listed as a strength*

Positive Thinking

- *Never give up and stay positive*
- *I can change my negative thoughts to positive thoughts*

Gratitude

- *I am grateful for little things*
- *I realised that I am a grateful person and why I am grateful*
- *I should be more grateful for what I have*
- *I now know how to value gratefulness*

Mindfulness

- *Mindfulness can be used at different times and in different places*
- *I've learnt how I can de-stress*
- *I can use mindfulness to de-stress in exams*
- *There are many ways to take your mind off things and reduce your stress*
- *It is interesting how you can use mindfulness to clear your mind*
- *It's very easy to take your mind off something that is worrying you*

Growing from Challenges

- *There are likenesses between the challenges that ADF students and Power players face as a group*
- *I learnt not to stress, that it's ok to slow down and enjoy things in life*

Goal Setting

- *You can use your strengths to achieve your goals*
- *I realise that different people have different strengths and how that might help them to work together as a team*





YEAR 8/9 GIRLS AFL CARNIVAL

As a part of our Year 12 Sports Studies course, two teams travelled to The Heights School for the annual Year 8/9 nine a-side footy carnival. My task was to coach the gold team for the day, which included setting up team positions, rotations and feedback to the team. Throughout the day both teams worked extremely hard, with some of the girls having never played footy before, so the skills and rules were new to them. We started off with a group warm up and then went through the rules with both Golden Grove High teams.

We played Banksia Park International High School in the first game and for the first half, the girls were unsure about what to do and weren't really getting involved. After some feedback at half-time the girls had much more energy and they understood what they were doing. We lost 64-4 but it didn't bother the girls because they were learning about AFL.

In the next game we were up against Charles Campbell College and in a close game we won 25-22. As coach, I started to pay attention to the girls' best positions on field and chose Olivia as captain as she showed no fear and listened to instructions well. The best players at this stage were Paris and Jen, who scored really good goals, despite us losing two from three games. Everyone had a 40 minute lunch break to rest and think about what they would like to achieve in the second to last game before finals.

In the fourth game against Para Hills High School we had a girl who injured her ankle, so she was sent off to the first aid tent and I had to ask the other student coach for one of his players to sub on my team. Despite this setback, we won and the girls were very happy with their achievements.

Our last game was against Windsor Gardens Secondary College and most of the Grove girls were a little intimidated as our opponents were much bigger. In the first half the girls did really well and we were winning with a good goal from Beau, however we fell short in the second half and ended up eventual losers.

Overall, the Gold team played well and managed a total of 2 wins from 5 games. It was a tough day for the girls, however everyone's effort was good and we all had fun. At the end of the day both Grove teams were happy about their achievements and proud of the effort they put in. Well done to everyone who played.

Tayla - Year 12 Student Coach

YEAR 8/9 BOYS SOCCER CARNIVAL



As a part of our Year 12 Sports Studies course, I coached the Division 2 side for the Year 8&9 Boy's Hockey Carnival. Over the course of the day our team played 6 group games and 1 finals game against The Heights School and Roma Mitchell College. It was a challenging day for all involved and the boys were able to develop their hockey skills and gain more experience in the sport.

The day started off well with two very quick goals scored by Matthew and Will. It helped us to an easy win (2-0) against Roma Mitchell Blue. In the second game we played against The Heights and this was a big victory for us, winning by 5-0. The goal scorers for this game were Owen (2), Matthew (2) and Will (1).

Our next opponent was Roma Mitchell White, which despite being a hard fought game, we lost by two goals to zero. In the next game we were up against Roma Mitchell Blue and both teams played well. It ended in a 0-0 draw.

The boys started off well against The Heights with 4 goals from Owen (1), Matthew (1) and Will (2) and we put good pressure on the other team. In the second half, Owen scored another goal, finishing in a 5-0 win. After the lunch break we played against Roma Mitchell White and in this game the boys looked a little tired but they were still doing their best. Unfortunately Roma Mitchell White dominated the game and beat us 3-0. Despite this loss, we qualified for the grand final against the same opponent.

This game was a closer encounter and the boys showed their determination and fought hard against the Roma Mitchell team. Everyone played well, but in the last minute our opponent were able to beat our defence and score to win the game 1-0.

At the end of the day, it was a great effort by the boys. I believe they all learnt and developed their skills in hockey. Our Best and Fairest were Matthew and Owen, who always showed enthusiasm regardless of the result. An honorable mention goes to Will, who showed great leadership on the day.

Samuel – Year 12 Sports Studies Class



YEAR 8 BASKETBALL CARNIVALS

Year 8 Girls - Vista Victors!

On Thursday of Week One, the Year 8 GGHS Girls Basketball team travelled to MARS Stadium to take part in the annual Year 8 Girls Vista Basketball Carnival. After a fantastic result last year, our girls were keen to maintain our mantle as Vista Champions. We were a little light on numbers, having only the 6 girls, but this proved not to limit our team in any way!

The first game of the day was played against Modbury High School with Golden Grove High coming out victors by close to 20 points as the girls started to gel and work together as a team. Bree showed some excellent ball control, whilst Kelsi and Bailey proved too quick for the other team, collecting a number of intercept passes. Our second game was against Para Hills High Schools and the girls were once again far too strong for the opposition. Alyssa was brilliant inside, collecting rebounds and finishing strongly. Grace and Shakura were fantastic defensively and tough on the boards, ensuring the other team got no second chances. GGHS finished the game 40 point winners with Para Hills unable to score!

Our third game was against Roma Mitchell Secondary College and it was much of the same with GGHS dominant and coming out easy winners. The last game of the final round was where we came up against our toughest opposition in Prescott College. It was a tough close game, with several lead changes. In the end, our girls were able to hold out for the win by a margin of only two points. This set the scene for a great rematch in the Grand Final.

The Grand Final was another hard-fought and close encounter. Both teams played great basketball. Coming down to the last minute, we were in the lead by only a few points. Some great defensive work by our girls saw us turn the ball over and hold on for the win! GGHS won the carnival after being undefeated for the whole day!

Overall the carnival was played in great spirits by all teams and all players on our team showed great determination and skill. The team work between the girls was of a fantastic standard considering our team had never played together before. Well done to all of the girls. The future looks bright for girls basketball at Golden Grove High School!

Matt Sharpe
Year 8 Year Level Leader, PE Teacher

Year 8 Boys

On Friday 29 July two teams of Year 8 boys from Golden Grove High travelled to MARS Stadium to participate in the 2016 NE VISTA YEAR 8 BOYS BASKETBALL LIGHTNING CARNIVAL.

The first game for Golden Grove Green, the Division 1 team, was against Parafield Gardens High School. Parafield Gardens was a strong side but our boys played well and came out with a win. Golden Grove Gold (Division 2) played against Modbury High School. The team played well together, were in the lead for a majority of the game but the game resulted in a draw.

In the second round, Golden Grove Green played The Heights School. Although the team played well, The Heights came out strongly and won the game. Golden Grove Gold played Prescott College who were a very experienced team and although Golden Grove lost, they played well considering that they were playing together for the first time.

The third round saw both teams come out with a win against Roma Mitchell Secondary College. Both teams at this point had shown how well they worked together and all players displayed great sportsmanship with their own team as well as the opposition.

In the fourth round Golden Grove Green played The Heights School. Both teams played really well but in the end we were victors. Golden Grove Gold also got a win against Parafield Gardens High School even though they were exhausted, having only 5 players and no sub all day.

Our Division 1 team played Modbury Heights High School in the Grand Final. The boys had worked hard to get to this point and they wanted the win but Modbury were just too good against our team and they took the top spot, meaning Golden Grove Green finished 2nd in the carnival.

In the last game for the Division 2 team, they played Prescott College for a spot in the Grand Final. The team performed a lot better than in their previous game against Prescott. They didn't let up even though they were exhausted and playing against a very experienced team. Although they lost, they secured the 3rd position overall in the carnival - a great effort.

Overall, the carnival was a fantastic day! The boys played in great spirits all day and represented our school well, upholding our school's iCare values. Well done to all involved.

Brodie - Year 12 Sport Studies Student and Division 2 Coach



Division 2 Team - Golden Grove Gold



Division 1 Team - Golden Grove Green



The newly designed School Jacket



DEVON CLOTHING

SALE

Polo Shirts

(Forest & Gold)

BUY 1 AND GET 2 FREE

Windcheaters

(Size 12 only)

50% OFF

Trackpants

(microfibre)

(Size 14 & Small only)

50% OFF

Available in-store

only at

**Golden Grove Campus
Uniform Shop**

Ph: 8289 5564

*** WHILE STOCK LASTS***

(for a limited time only)



Rugby Top



Woollen Jumper

SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. **Part of this pride comes from developing a strong sense of identity and connection with the school's values - iCARE.** Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

New School Uniform Policy

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the new policy is provided with this newsletter. The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

There is still some stock of the current (old) uniform items available from the campus uniform shop. (See the advertisement on this page for special deals.)

Introducing new uniform apparel

Through the next few newsletters we will introduce the school to the new items of uniform that will be available for students to wear from next year. With this article you can see graphics of the woollen jumper and rugby top and the newly designed school jacket. These items of uniform look very smart. As stock of the old uniform becomes unavailable, the new items will be sold.

Some Points about Current School Uniform (2016)

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandals/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas, Ms Fay, Mr Meredith or Mr Walkom.

Paul Wilson
Principal

Ordering New Uniforms Online

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on www.goldengrovehs.sa.edu.au/enrolment/uniform.

The online uniform ordering facility is secure, very easy to use, and is accessible via the school's website.

Additional information regarding the following will assist families to order with confidence:

- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.



CROSS-CAMPUS ENGINEERING PROGRAM

The Year 10 Cross-Campus Engineering program is well and truly underway. This one semester subject has garnered the interest of more than 60 students, comprising 3 classes, the largest cohort to date. Students enrolled in this subject will obtain 10 SACE credits as well as study Chemistry and Physics at a senior level. This program not only prepares students for senior science topics it also introduces them to engineering concepts involving problem solving, group work, project management and social awareness and sustainability.

The program was launched by University of South Australia's staff and researchers of various engineering fields. They spoke to the students at length about their chosen career paths, their educational background and success stories.

Engineering deals with real world issues by applying Maths and Science to solve many of today's problems. This is being tackled by the Year 10 Cross-Campus Engineering students who seek to design an improved prosthetic limb for victims of war. Students will learn about recent advances in new materials that will allow the development and design of a prosthetic limb which incorporate elements of Physics and Chemistry to make a functional, light-weight and modern product utilising latest technology.

Maria Provasas
Maths & Science Teacher

SCIENCE AND ENGINEERING CHALLENGE

Twenty four Year 10 students were selected to participate in the Science and Engineering Challenge that was held at the University of South Australia Mawson Lakes Campus against eight other schools. The Science and Engineering Challenge is a day-long competition designed to provide high school students with a positive experience of Science and Engineering. Some of the comments the students made about the day were:

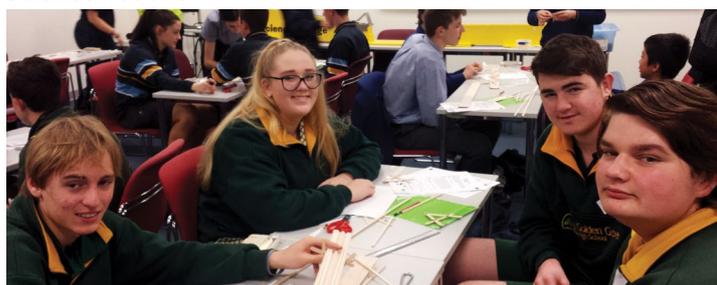
"Our group was involved in the full day hovercraft challenge. We had to build it from scratch with materials such as Styrofoam, plastic bags, electric fans and some tools. Our final design was the fastest because it had the most lift but the compromise was that it was difficult to steer. It was good, we spoke to students from other schools and it was pretty competitive."

Nathan

"Our group did two half day activities which included stringways and helter skelter shelter. The stringways activity involved the design of a public transport system for a regional city was good because it had clear instructions. We enjoyed that it was a problem that could be solved using logic. The second task was helter skelter and involved designing an earthquake proof structure. It was challenging, we only had 20 minutes to complete the design and build it with straws and tape. Looking back, we could have worked better as a team and improved the stability of our structure."

Chloe, Flynn, Lachlan and Kirstyn

Vicki Speranza
Maths & Science Teacher





EXCEL NEWS

Interschool Debating Report – Round 3

On 21 June, we hosted 18 interschool debates at GGHS, with teams from Blackfriars Priory School, Concordia College, Immanuel College, Prince Alfred College, St Dominic's Priory College, St Ignatius' College and Wilderness Colleges attending. It was a pleasing reward for our effort to have 4 of our 5 debating teams recording wins in Round 3:

Our **Senior A Team** (Kyle, Sam, Alexander, Thai; Coach Mrs Slater) convinced their adjudicator: "That all publicly-listed companies should NOT have gender quotas", defeating St Peter's Boys' College, in a Secret Topic Debate, after only 90-minutes' preparation time.

Our **Senior B Team** (Lily, Tahlia, Josie, Kyle; Coach Mrs Zwarts) had just a week to prepare their debate: "That this house does NOT support Apple's decision to fight law enforcement demands to create software that unlocks devices", and then won the debate by forfeit.

Our **Intermediate A Team** (Heather, Bree, Felicity; Timekeeper Lucca; Coach Mrs Rawlings) convinced their adjudicator: "That boys should NOT be forced to learn about feminism in schools", defeating Blackfriars College.

Our two **Intermediate B Teams** were set the task of trying to prove: "That the government should not fund private schools". Our BI team (Gabby, Tahlia, Jayden; Chairperson Renee; Coach Ms Stapleton) fought valiantly to try to prove this, but suffered a narrow defeat. Our **BII Team** (Bailiang, Angus, Cooper; Coach Mr Utting) won their debate by forfeit.

We congratulate all teams and their coaches on the intellectual challenge they take up when they take on interschool debating, as preparing to debate these topics develops critical and creative thinking skills, research skills, and speech-writing skills, as well as public speaking skills.

Mrs Sue Lyons
EXCEL Coordinator



N3xGen Unleashed Open Data Competition – Spirit Prize Winner

N3xGen Unleashed is an annual competition run by the SA government to encourage high school students "to create innovative concepts for the benefit and enjoyment of South Australians," for example, to come up with an innovative way of distributing government Open Data, that is freely available, but is not widely accessed. This year **N3xGen Unleashed** was held over three days from 29 to 31 July. Our Year 9 EXCEL student, Lachlan, took part.

Lachlan describes what he did: "This year I produced a website application named **QRester**, using three different datasets. The application features over 3500 unique locations, with information about each of them. QR codes would be placed at these locations, allowing people to scan them and be informed and educated about the history of the place."

Lachlan, Year 9 EXCEL IT Student

This is a great example of creative and critical thinking at work, and we congratulate Lachlan on winning the Spirit Prize at Playford, for the second year in a row.

Over the last weekend in July, Lachlan took part in the N3xGen competition. It was very exciting. Lachlan not only came up with a concept but also took it further and created a website, doing a fantastic job.

Here is the 3 minute video he made:

<https://www.youtube.com/watch?v=cb1rNfF3r5E>

This is the link to Lachlan's website:

<http://q-r.to/baelgk>

Lachlan's QR code for his website - scan this with your tablet's app for QR reading (eg i-nigma)





EXCEL NEWS cont..

Animé/Cosplay Club

I would like to congratulate our Year 11 EXCEL students, Riley and Lily, on their initiative in forming and leading our Animé/Cosplay Club, which boasts a membership of some 40 students and a regular weekly attendance of over 20 students.

For the uninitiated, Animé are animated videos from Japan, and Cosplay is short for Costume Roleplay, and refers to the subculture of dressing up as characters from manga, animé, video games, comic books, graphic novels or movies.

"Animé/Cosplay Club is a meet-up place for any member of the animé, manga and cosplay community, who would like to get involved in drawing competitions, cosplay competitions, selecting animé to actively watch in club meetings and many other club activities. We are open to new members and encourage anyone interested to come and see what it's like. We would love to see you there in Room C16 every Thursday!"

A perfect example of our clubs interests is AVcon. Recently 14 club members participated in AVcon: The Animé and Video Games Convention at the Adelaide Convention Centre. The Convention included gaming areas and competitions, animé and gaming stalls, cosplay competitions, and Japanese cafés, to make it an amazing experience to those who went.

As a footnote, please be kind to the animé community, and don't discourage people who would like to attend with words such as 'Weeaboo' and 'Nerd', as these words are condescending and, in many cases, extremely hurtful."

Josie, Year 8 Student

Mrs Lyons

EXCEL Leader

SSO WEEK -15 to 19 August 2016

School Support Officers make a vital contribution to our school and the education of our students. At Golden Grove High School, the 46 members of our Ancillary Team work tirelessly to make sure that our school runs smoothly each day. Schools would not function without their valuable work.

You will notice them if you come to the Front Office but you don't see them working in our classrooms, supporting our students, working in our Libraries, the IT Help desk, in our laboratories and working on our grounds to make sure that students have all well maintained facilities, classrooms and outdoor areas. We also have valuable members who ensure the administrative side of our school is maintained to the highest standard.

Week 4 is 'SSO Week', where we publically acknowledge and give our heartfelt thanks for the silent, vital work that our ancillary staff provide to the teaching staff and students at our school every day, every week and every year. They are the backbone of our school.

The Golden Grove High School staff will acknowledge the work of the ancillary staff by having a morning tea on Tuesday 16 August. However, we also want the school community to also know how valued they are to us.

Toni Carellas

Deputy Principal

STAFF NAME	AREA	STAFF NAME	AREA
AUSTIN, Wayne	IT Support	HOWIESON, Paul	Grounds / Maintenance
BAIN, Debi	Learner Support	HUBBARD, Lisa	Wellbeing Hub
BAKER, Julie	C Block Admin	KEENAN, Daniel	IT Support
BECKETT, Alan	Unit Support	KNAPP, Margey	Laboratory Officer
BRITTAN, Lesley	Learning Centre Support	LANGE, Sue	Unit Support
CASIOU, Dina	Unit Support	LANZILLI, Kirsty	IT Support
CAVENETT, Maddy	Thiele	LAW, Johnny	Unit Support
COSCIA, Josie	Unit Support	MILNE, Agnes	Curriculum Support / Library
DAOU, Susan	Unit Support	MOYLE, Darren	Unit Support
DeBOER, Linda	Defence Transition Mentor	NOTHROP, Jenine	Learner Support
EBBS, Karen	Receptionist	PHIPPS, Ben	Maintenance / Grounds
ELLIS, Rob	Maintenance	PISANI, Janelle	Unit Support
FISK, Steve	Home Economics	POLAND, David	IT Network Manager
FOOTE, Di	Library Support	RAVESI, Jason	Laboratory Officer
FULTON, Lynn	Student Services	RAWLINGS, Sandy	Youth Worker
GOODWIN, Debbie	Administrative Assistant	REED, Morya	Receptionist
GOUGH, Suzanne	Executive Secretary	RUCIACK, Melissa	Finance Officer
GRANTHAM, Michael	IT Support	RUCIACK, Sue	Business Manager
HALL, Katy	Laboratory Assistant	SNIBSON, Kirrily	Learner Support
HART, Ian	Unit Support	STANTON, Ruth	Liaison Officer
HILL, Maryanne	Aboriginal Education Worker	TAYLOR, Nathan	IT Manager One Plus
HIRST, George	Home Economics / Classroom Support	THOMAS, Janet	Library
HORVAT, Mary Lou	Learning Centre Support	THOMPSON, Kathy	Front Office



Golden Grove High School

EXCEL Clubs at GGHS

All welcome!!

Mondays

Art Club

C16 at Lunchtime

Tuesdays

Debating Club – Intermediates

C16 at Lunchtime

Wednesdays

Debating Club - Senior B

G16 at Lunchtime

Thursdays

Animé & Cosplay Club

C16 at Lunchtime

Fridays

Creative Writing Club

C16 at Lunchtime

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

DATES TO REMEMBER: AUGUST 15 - SEPTEMBER 9

All dates are correct at time of publishing.

Term 3, Week 4

Monday 15 August

Y11 OED Indoor Rock Climbing

Tuesday 16 August

Stage 1&2 Parent/Student Course Info Night 6.00pm

ICAS Maths Competition DRMC 9.00am

Wednesday 17 August

Y8 Geography Tree Planting at Cobbler Creek

SADA Senior A Debates, St Peter's College 6.15pm

Governing Council 7.00pm

Senior Boys 9-a-side Football

Thursday 18 August

Y11 OED Indoor Rock Climbing

Friday 19 August

GGHS Science & Engineering Awards 9.00am

Cross Campus Book Cup Semi Finals, GG Library

Koishikawa Secondary Education School leave

Term 3, Week 5

Monday 22 August

Y10 STEM UniSA visit, Mawson Lakes

Author Dan McGuinness visit to Y8 DRMC

Tuesday 23 August

Cross Campus Assemblies for Y8,9 & Unit students

SADA Intermediate Debates, St Dominic's College

Wednesday 24 August

Y10 STEM UniSA visit, Mawson Lakes

Senior Girls 9-a-side Football

Tournament of Minds Design Day

Thursday 25 August

SADA Senior B Debates, Walford School 6.15pm

Casual Day

Friday 26 August

Y11 Outdoor Ed Rock Climbing Morialta

Y10 STEM UniSA visit, Mawson Lakes

Y8/9 Senior Boys Netball

Y8 Cross Campus Book Cup Grand Final, Thiele

Term 3, Week 6

Tuesday 30 August

Grounds, Facilities & Svces Committee 6.15pm

Wednesday 31 August

Senior Debating Quarter Finals (Venue TBC)

Y11 Students Dismissed at 1.05pm for Y11 into Y12

Course Confirmation Evening 2.30 to 7.00pm

Thursday 1 September

Y9/10 Girls Basketball Carnival

Unit Family Forum

Friday 2 September

SHOW DAY SCHOOL CLOSURE

Y7 Feeder School visits

Term 3, Week 7

Wednesday 7 September

Senior Debating Semi Finals, UniSA City West

Senior Unit Students Police Barracks visit

Y10 Students Dismissed at 1.05pm for Y10 into Y11

Course Confirmation Evening 2.30 to 7.00pm

Y10 Boys 5-a-side Soccer

Wed 7 & Thurs 8 September

Y12 Drama Performance DRMC

Thursday 8 September

Tournament of Minds Dress Rehearsal Day

Y9/10 Boys Basketball

Sunday 11 September

Tournament of Minds, Flinders University

Senior Debating Grand Final, UniSA City West

GGHS EXTRA-CURRICULAR CLUBS & ACTIVITIES SEMESTER 2, 2016

Sue Lyons, EXCEL Leader

For the daytime clubs: just come (unless it says 'by invitation'). For the after-school clubs: please ask the Coordinator listed for a Parent Consent Form, if you wish to attend.

Day	Time	Club	Where?	LUNCHTIME CLUBS & ACTIVITIES – What do they do?	Coordinator (Room)
Mon	Lunch	Art Club	Room C16	<ul style="list-style-type: none"> Draw for fun, or for Club Competitions, at lunchtimes. Encourage each other to enter Art competitions, and to submit work for exhibitions, and for publication in the School Newsletter. Attend Art Workshops (e.g. at the Art Gallery of SA) and Art Exhibitions (e.g. SALA). 	Mrs Lyons (Room C13)
Tues	Lunch	Debating Club: Y8-10 Teams	Room C16	<ul style="list-style-type: none"> Get training in critical and creative thinking skills, research skills, speech-writing skills, public speaking and rebuttal skills (which are useful for improving your writing of English and Humanities essays, and indispensable for any budding lawyers/politicians.) Participate in the Interschool Debating Competition run by the SA <i>Debating Association</i> (3X a term in Terms 2-3: Y8-10 on Tues. nights; Y11-12 on Wed. nights; Finals in Term 4.) 	Mrs Lyons (Room C13) Coaches: Mrs Rawlings Mrs Slater Ms Stapleton Mr Utting Mrs Zwarts
Wed	Lunch	Debating Club: Y11-12 Teams	G Block	<ul style="list-style-type: none"> See above 	
Thurs	Lunch	Animé/Cosplay Club	Room C16	<ul style="list-style-type: none"> Share your interests in Animé, Manga and Cosplay, and watch favourite Animé. Take part in Art Competitions, drawing your favourite Manga. Attend AVcons together and share photos of your Cosplay costumes. 	Mrs Lyons (Room C13)
Fri	Lunch	Creative Writing Club	Room C16	<ul style="list-style-type: none"> Share your stories, poems, lyrics or the latest chapter of your novel with the group. Take part in Writing Workshops (e.g. GTCASA) and enter Competitions (e.g. UNSW). Submit your writing for publication, e.g. in the School Newsletter. 	Mrs Lyons (Room C13)
AFTER SCHOOL CLUBS & ACTIVITIES – What do they do?					
Mon	3:15 - 4:00pm	Flute Ensemble (by invitation)	Band Room	<ul style="list-style-type: none"> Practise for performances, e.g. Campus Open Evening, assemblies, Winter Concert. 	Mrs Roddy (Music Suite)
Tues	3:15 - 4:30pm	Stage Band (by invitation)	Band Room	<ul style="list-style-type: none"> Practise for performances, e.g. Campus Open Evening, assemblies, Generations in Jazz. 	Mr Duncan (Music Suite)
Wed	3:15 - 5:00pm	Textiles Workshop	Room D17	<ul style="list-style-type: none"> Get the benefit of expert guidance to help you make your own sewing/tech projects (e.g. to make your own costumes for the next AVcon or for Tournament of Minds). 	Mrs Cooper (Home Ec) (Cost: \$2 per week)
Thurs	3:15 - 4:30pm	Concert Band (by invitation)	Band Room	<ul style="list-style-type: none"> Practise for performances, e.g. Y7 Info Night, Winter Concert, ABODA Festival. 	Mrs Roddy (Music Suite)
Fri	3:15 - 4:30pm	Games Club	Room C16	<ul style="list-style-type: none"> Play the games here, e.g. Scrabble, Chess, Draughts, Up Words, Carcassonne, Pictionary, Ticket to Ride, Nightmare, Apples to Apples, card games... or BYO favourites to play. 	Mrs Lyons (Room C13)
OCCASIONAL CLUBS & ACTIVITIES – What do they do?					
various	various	United Nations Youth Club	various	Term 3: Year 10-11 UN Youth Forum	Mrs Lyons (Room C13)
various	various	Public Speaking	various	Term 4: Year 8-10 Voice SA Public Speaking Competition about global issues	Mrs Lyons (Room C13)
Mon. 1 st Aug - Sun. 11 th Sept		Tournament of Minds	Room C16	A 6-week program for teams of 7 Year 8-10 students, with 2 challenges to prepare for: <ul style="list-style-type: none"> Long-Term: Create a 10-minute play (script, props, sets, costumes) to perform to your family and friends at Flinders University on Tournament Day (Sunday 11th September) Complete a 5-minute Spontaneous Challenge (behind closed doors) on Tournament Day. 	Mrs Lyons (Room C13)
Wed. 21 st Sept - Fri. 23 rd Sept		GTCASA Youth Workshops	Flinders Uni.	A 3-day program by the Gifted and Talented Children's Association of SA. Choose art, writing, philosophy, law and/or science workshops. (State-of-the-art Science equipment).	Mrs Lyons (Room C13) (Subsidies are available.)



Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

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KYD-X

Kids & Youth Disability Expo

www.kyd-x.com.au

Find us on

Featuring a wide range of South Australian service providers with a strong focus on kids and youth disability. The expo will offer parents, carers and individuals an opportunity to chat face to face with service providers to become more informed on the choices available to them.

Venue Priceline Stadium (Netball SA)

Address 155 Railway Terrace, Mile End South

Date October 15, 2016

Hours 10:00am-5:00pm

Parking Ample free parking

Entry Gold coin donation with proceeds going to Team Kids

Food and refreshments available
Presentations and performances throughout the day - ATM on site - Chill out rooms
Road Less Travelled competition
KYD-X Service Provider Handbooks available

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a sleep problem?

Does your teenager:

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- not fall asleep until late at night?
- have trouble waking up or getting out of bed in the morning?
- miss school or feel fatigued throughout the school day?

If you answered yes to any of these questions, your teenager could benefit from a new treatment program being run at the **Child & Adolescent Sleep Clinic**, within the School of Psychology, at Flinders University.

For more information please call
8201 7587 or email
casc.enquiries@flinders.edu.au

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HOLDEN HILL



Presents:

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BACK BY POPULAR DEMAND!

Friday the 23rd September 2016 @ 7:00pm - 9:30pm
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