

## 2016

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## Principal's Column

Paul Wilson | Principal

Besides the content and knowledge that are delivered as part of the curriculum, the curriculum is also about fostering the skills, behaviours and dispositions needed to help students become successful learners and successful 21<sup>st</sup> century citizens.

The Australian Curriculum is based on the belief that to meet the changing expectations of society and to contribute to a more productive, sustainable and just society young people need a wide and adaptive set of knowledge, skills, behaviours and dispositions. Our curriculum calls these skills the General Capabilities. These capabilities are ...

- Literacy
- Numeracy
- Information and communication technology (ICT)
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

Throughout their schooling, students develop and use these General Capabilities across all learning areas, in co-curricular programs and in their lives outside of school. It is our belief that by developing these General Capabilities our students will be able to live and work successfully in the 21<sup>st</sup> century.

### What do the General Capabilities look like at Golden Grove High School?

**Literacy:** Literacy involves students in listening to reading, viewing, speaking, writing and creating oral, print, visual and digital texts, and using and modifying language for different purposes in a range of contexts. For example, in all learning areas literacy skills are needed when students have to make sense of the communications they receive from their teachers and when they design their own communication to convey their learning

and understanding about the topic being studied.

**Numeracy:** Numeracy involves students in recognising and understanding the role of Mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully. An example is when students use their learning from Mathematics to apply the concept of measurement and distance when doing athletics.

**Information and Communication Technology (ICT):** This capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment. An example is when students use ICT to communicate their learning to others who are not necessarily in the same location at the same time.

**Critical & Creative Thinking:** Critical and creative thinking are integral to activities that require students to think broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation. An example is the Arts when students work collaboratively with others to create new or original movements in dance or theatre.

**Personal & Social Capability:** The capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills.

Continued page 2...



**Congratulations to Maryanne Hill,  
our Aboriginal Education Worker**

Maryanne is a very talented artist amongst her many pursuits and endeavours. This football season Maryanne was honoured to be chosen as the artist to design the guernsey worn by the Central Districts Football Club in the SANFL Indigenous Round 2016. Well done Maryanne - Golden Grove High School is very proud of you. What a fabulous design.

Paul Wilson  
Principal



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An example is when students engage with Student Voice to contribute to the development of school policies and practices.

**Ethical Understanding:** Ethical understanding involves students in building a strong personal and socially oriented ethical outlook that helps them to manage context, conflict and uncertainty, and to develop an awareness of the influence that their values and behaviours have on others. An example is in humanities subjects when students use research and data to justify ethical beliefs and understandings about social issues.

**Intercultural Understanding:** This capability involves students in learning about and engaging with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect. An example is in English when students learn to challenge stereotypes found in texts. Intercultural understanding is also fostered in our school by visits from overseas students and by tours and excursions that we conduct which take our students to different parts of the world.

As a staff we are continuing to develop a curriculum of relevance for our students. Our learning areas have developed their curriculum and learning programs to enhance the general capabilities of our students. Our EXCEL program, with its many clubs and activities, along with our sports, arts and outdoor learning programs are providing our students with numerous opportunities to develop their learning and general capabilities.

Paul Wilson  
Principal

**DAYMAP PARENT PORTAL**

To use the Daymap Parent Portal you first need to REGISTER.  
Please follow the steps below:

Parent will need:

- Correct email address that has been registered at GGHS
- Student EDSAS ID number (6 digit student code on student card)
- Go to GGHS internet page: [www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)
- Click the "Daymap Connect Parent Login" (top left of main screen)
- Click "Forgot your password" or "new user"
- Enter your email address and student code which is the same as student ID number.
- Parent will receive an email (to registered email address) with the username and new password.
- Web page will give confirmation that email and student code match and login name and new password has been sent.
- Follow link on email received to access Daymap parent portal

These instructions can always be found on the GGHS Website as indicated below.  
<http://www.goldengrovehs.sa.edu.au/our-school/information-communication-technology/daymap.html>

**YEAR 9 NAPLAN RESULTS**

The printed results from this year's NAPLAN tests will be sent home with students before the end of term. Please discuss these results with your child and if you have any questions or would like to discuss them with a member of staff please contact Mr Mike Meredith or Ms Toni Carellas at school on (08) 8282 6400.

The school was pleased to notice a general improvement across the board for our Year 9 student cohort and will be analysing the results further to determine how best to meet their learning needs.

Mike Meredith  
Assistant Principal

Ms Toni Carellas  
Deputy Principal



Minister for Education & Child Development,  
Susan Close recently visited GGHS and One\*  
Campus

## DEFENCE NEWS

### Postings

It is around this time of year that many Defence families are finding out about possible postings elsewhere, and this will naturally mean big changes for families and children. If you find yourself in this position, please let me know and I can offer additional support to our Defence students, as well as help with questions re schools in the new location and assistance with pathways for your child.

There is some very specific and useful information on the Defence Community Organisation website that you may like to access - see [www.defence.gov.au/dco](http://www.defence.gov.au/dco) and follow the links to "On the Move" and "Moving with Children", as well as lists of which schools have Defence support.

### Subject/Course Counselling

Of course this is also the time of year that students are thinking seriously about their future and what subjects are the most beneficial to lead into a preferred pathway. This process can be very simple for some and extremely complex for others! With Defence families, there is the added challenge of thinking about the possibility of how this pathway will be affected if there is a future posting on the horizon ... Is this pathway available in another state? Can I transfer to any university? Do I need to study particular subjects as pre-requisites for senior years interstate?

If you would like to discuss any questions you or your child may have, please feel free to make contact.

Linda DeBoer  
Defence Transition Mentor

## SUBJECT SELECTIONS FOR 2017

At Golden Grove High School we are passionate about ensuring that all of our students adequately plan for and prepare for their future. In preparation for 2017 and beyond, all of our students from Year 8 to Year 11, will be reflecting this term, evaluating, planning, preparing and selecting subjects that best reflect their future career aspirations.

The choice of a career is a continuing process and not a once only decision. To assist students in their choices of subjects and career directions we have held and will be holding a number of events and information sessions.

For Year 8 students and their parents, the Parent Information Session will be held on Monday 12 September from 6.00 to 6.45 pm. For Year 9 students and their parents the Parent Information Session will be held on Monday 12 September from 7.00 to 7.45pm. These information sessions provide parents an insight into the process of subject selection as well as the subjects available and how parents can assist in this process.

All subject selections this year will be online. Students will receive their own individual access code and password. Students can choose their subjects when they logon to [www.selectmysubjects.com.au](http://www.selectmysubjects.com.au) and follow the instructions.

Current Year 8 students are asked to complete subject selections by Friday 16 September and current Year 9 students should complete their selections by Friday 23 September.

All Curriculum Handbooks for each year level have been uploaded onto the Golden Grove High School website. These contain valuable information about each subject that is offered. It is important that students refer to these guides to make good decisions about their 2017 subjects. You can find these handbooks at [www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au) by going to 'Our School', then selecting 'Subject Selection'.

Making the best curriculum choices is an important activity for all students. It takes quite a deal of self awareness and honest self evaluation to choose subjects that support success.

Research however, indicates that students are more likely to choose subjects because of peer pressure or parental pressure rather than knowledge of their own strengths and goals. It is, therefore important for students to seek advice and support widely – from their teachers, past students, from online resources and to honestly review their academic record.

Some considerations for students in selecting a course of study include:

- Their future career plans and ambitions
- Their capabilities and interests
- Their achievements at school so far
- Information available to them from parents, teachers and school counsellors
- SACE requirements for senior school
- Prerequisites for further study

It is the role of friends and family to help individuals recognise their strengths and provide feedback that supports students to believe in themselves and their abilities. It is not to persuade or encourage students to make choices that they themselves deem to be important.

I remind and encourage students to be mindful of their personal strengths, past achievements and successes and build upon those. Strike a balance between aiming high and being realistic in your choices. Most importantly, apply yourself to the best of your ability and this is the most certain way to get you to where you wish to go.

Toni Carellas  
Deputy Principal

Mike Meredith  
Assistant Principal

Greg Walkom  
Assistant Principal



### **LIONS YOUTH OF THE YEAR**

Leah is a Year 11 student who has been involved in the EXCEL Program since she was in Year 8. Leah is an outstanding public speaker. She is a regular contributor in the Golden Grove High School Debating Team. She was selected to represent Golden Grove High School at the local competitions for the Lions Youth of the Year. Leah was able to achieve what most of us would find daunting.

**Leah's account:**

*"On Tuesday the 23 August I was fortunate enough to represent Golden Grove High School in the Lions Youth of the Year competition held at the Golden Grove Tavern.*

*On the night I was tasked with presenting a five minute speech on a topic of my choosing to a room of Lions Club members.*

*Following my speech, which was on "Poverty", I was presented with two impromptu questions where I was expected to give a two minute response immediately, the topics being 'Should representatives be expected to make all final decisions?' and 'Is the money spent on sending athletes to the Olympics worth it?' The challenge of articulating my response with fluency and persuasion was difficult, yet something I enjoyed and successfully managed to achieve.*

*Preceding this round in the competition, I undertook a private interview with three judges who assessed my achievements academically, athletically, culturally and in leadership roles, asking a series of questions to determine if I was a worthy candidate for this competition.*

*Though all processes were slightly nerve-racking, I thoroughly enjoyed the experience and thrived off of the uncertainty of what my next challenge would be. It was a wonderful opportunity and I'm glad I was involved."*

### **COMMUNITY CONTRIBUTION AND THE RESEARCH PROJECT**

Celena is in Year 11 and has recently been selected to represent young people in an important project. She applied for a position with Edinburgh North Headspace. Her Research Project and her significant interest in Psychology was the focus of how she is likely to make a contribution to young people aged between 16 and 25.

Celena believes that it was her Research Project that gave her the knowledge she needed to apply for and win a position to represent the youth voice on this project.

Celena's Research Question is: 'How does emotional suppression have an influence on high school students?'

To be selected for this project, she was asked to fill out a series of questions about what she knows about mental health and mental health services. Questions also related to her communication skills.

Celena's job with this organisation will be to work closely with Youth Workers, Psychologists and other Health Care Professionals to discuss what is happening with mental health issues amongst young people between the ages of 16 to 25.

Well done Celena!

Toni Carellas

Deputy Principal



### **STUDENT GOAL AND PROGRESS CHECK**

All Year 8 - 10 students have been asked to set goals and review how they have been going this term. The "Goal and Progress" Check Sheet should be glued into the back of the diary and we would encourage all caregivers to ask their child to discuss this with them.

Students were asked to identify a grade goal for each subject and then during Week 6 check their progress by using feedback from staff to indicate how they thought they were going by circling or colouring in the progress column on their "Goal and Progress" Sheets indicating for each subject if they were:

- 1 = Going very well (Green)
- 2 = Going alright. Could improve (Yellow)
- 3 = Concerns. Needs improvement (Red)

Students were then asked to identify improvement strategies for each subject to ensure they remain on track for success. Subject teachers were asked to look at these suggestions and give guidance to students in class during Week 6 where appropriate to refine student observations and suggestions for improvement.

Please take the time to discuss this with your child and help them think about their learning and being successful at school.

Mike Meredith  
Assistant Principal

Toni Carellas  
Deputy Principal

Greg Walkom  
Assistant Principal



### **A Safety Message: Students and BYO Portable Electric Devices**

When Golden Grove High School introduced the use of portable laptops the expectation was and still is that these devices come to school fully charged in readiness for use.

As time has progressed some students are not doing this and expect to plug in to a power outlet at school. Doing this is creating unsafe work areas due to cables across floors. The school rooms have very limited outlets which in most cases are being used by curriculum supporting school equipment.

When purchasing a lap top, the school recommends that the minimum battery life of the device be 7.5hrs.

A solution to this problem may be for families to consider purchasing a "Power Bank" to recharge the laptops and other devices such as mobile phones during the day.

A "Power Bank" is a portable, high volume battery that will recharge devices when 240v outlets are not available. The power bank will eventually need recharging when an outlet is available at home.

The "Power Bank" can be used by the student to top up a laptop or other device when at school.

These "Power Banks" can be purchased for around \$80 (cost varies depending on capabilities) from such stores as JB HiFi. Other electrical stores (including specialty computer outlets) who sell laptops and mobile phones would undoubtedly have power banks suitable for your device.

The school must maintain a safe environment for all and continue to provide quality curriculum delivery. Please support your child and the school curriculum by having devices ready to work for the full school day.

Thank you for your continuing support. The Work Health and Safety Committee at Golden Grove HS.



**Google Search "Power Bank" and you will find types and places to purchase them from. Many are smaller than the mobile phone you use.**

## **LAPTOPS AND LEARNING IT ONLY MAKES A DIFFERENCE IF STUDENTS BRING THEIR LAPTOPS TO SCHOOL AND TO EVERY LESSON**

Golden Grove High School is a technology-rich environment, integrating technology into all teaching and learning areas so as to enhance learning and to prepare our students for their roles in the digital world in which we live. Today's generation of students view technology as part of their everyday experience.

We have a focus on student learning through a flexible and varied curriculum. To support this, the school has upgraded and improved the access to information and communication technologies (ICT) throughout the school.

The school's wireless network has undergone a significant upgrade to handle the increase in broadband traffic. Also, there has been teacher professional development as well as increased School Support Officer hours to provide technical and logistical support to the program.

As we explore the myriad of ways in which we can use technology, teachers are asking that students use their laptops in an ever increasing variety of learning activities. In a growing number of classes a significant proportion of the course is reliant on access to this technology.

For one reason or another, we still have some students who either choose not to bring their laptop to school everyday, or who do not have access to one. As we progressively move towards more online learning, it is important that every student has access to a laptop. This is causing issues for students not being able to undertake class work.

Please encourage your son/daughter to bring their laptop every day, fully charged. We know that students charge their mobile phones every night. If they can do this, then they can charge their laptop at the same time.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator



### **PROGRESSIVE ASSESSMENT TESTS 5 - 30 SEPTEMBER 2016**

In December 2014 the Minister for Education and Child Development announced a number of new moves to strengthen student performance in our schools. One of these strategies is the Progressive Achievement Tests (PAT). Every student from Year 3 to Year 10 will undertake two of these tests, one in Numeracy and the other in Literacy. This will happen during the period 5 to 30 of September.

The main aim of PAT is to provide information to teachers on the strengths and needs of their students.

The PA Tests are an assessment for learning. The results of these PA Tests will be used by teachers for learning design. The tests will indicate what skills they have mastered, what skills they are consolidating and what even more importantly what skills students need to be educationally stretched. The tests will be used in conjunction with all assessment information that is gathered using the semester to plan the learning for each student in Years 8, 9 and 10.

At Golden Grove High School each student will complete the test during their normal scheduled class time. These tests are online, multiple choice and each test will take approximately 40 minutes.

The really important thing is that all students in Year 8, 9 and 10 must bring their laptops to school, fully charged every day to ensure that they will be able to undertake the PA Tests. If for some reason your child does not have access to a functioning laptop, they will need to report to the IT Help Desk to ensure that they have a workable device to undertake the test.

If you have any questions relating to the PAT assessment for learning, please call Toni Carellas during school hours on 8282 6400.

Toni Carellas  
Deputy Principal



## BOOK WEEK 2016: AUTHOR AND ILLUSTRATOR DAN MCGUINNESS INSPIRES YEAR 8s

Book Week was celebrated on Monday 22 August, with all Year 8s listening to Adelaide-based author and illustrator **Dan McGuinness** in the DRMC. Dan shared with Year 8s his love of drawing and how he began his career in creating the children's Graphic Novel series *Pilot and Huxley* amongst the many other books he has written and illustrated. Born with a kidney disease Dan spent a lot of time in hospital as a child which gave him the time to perfect his art of drawing and creating comics. In his talk he also suggested ways in which Year 8s, no matter what age, could get and publish their own original comics, such as [www.comicgenesis.com](http://www.comicgenesis.com). He also discussed other comic focused events such as the 24 hour Comic Day [www.24hourcomicsday.com](http://www.24hourcomicsday.com) as well as his new shop Greenlight Comics on Stephens Place, in the city [greenlightcomics.com](http://greenlightcomics.com) of which he is a part owner. Comic books have inspired countless major films, television shows and computer games and Dan encouraged many of the Year 8 students to pursue their ideas in creating and publishing comics. It was great to have such an inspirational start to Book Week.



## CROSS CAMPUS YEAR 8 BOOK CUP SUCCESS FOR GGHS

This year the Book Cup has once again been a resounding success. In the weeks leading up to Book Week, the students read 2 novels, 1 graphic novel, 2 short stories, a poem, the first two chapters of a novel, viewed a film and studied a website. In teams, they competed in classroom quizzes and then the semi-finals in their respective middle school libraries.

The theme for Book Week this year was "Story Country" and in recognition of this all the texts used in the competition were Australian. During Book Week all Year 8 students from Golden Grove, Gleeson College and Pedare Christian College attended the workshop by author Dan McGuinness.

On Friday they competed in the Year 8 Grand Final against Gleeson College and Pedare Christian College. During the Grand Final on Friday 26 August, in Thiele Library, student teams answered questions and participated in paper plane flying as part of the creative task. Golden Grove team "The Kawaii Pandas" from David Martin's class won the Book Cup competition and Gleeson teams came 2nd and 3rd. Afterwards all participants celebrated with pizza and juice.

Thank you to English teachers for all their hard work and great enthusiasm for the competition this year. The Book Cup trophy will now be on display in the Golden Grove Library.

Adam Fitzgerald and Viv Muscardin  
Teacher Librarians





Tony Zappia MP with the Year 8 Winners

## SCIENCE AND ENGINEERING AWARDS

The Golden Grove High School Science and Engineering Awards are designed to boost student interest in and participation in Sciences and Engineering. To be considered for a prize in their year level category, students needed to design and carry out a practical investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives.

Once again this year, the competition involves a two stage process. The first stage was held at Golden Grove High School on Friday 19 August. Tony Zappia, MP for Makin presented awards to the winners. Senator Simon Birmingham, Federal Minister for Education and Training, also visited the exhibition.

The winners of the GGHS Science and Engineering Awards, who will now progress to the state finals, were:

### Year 8

- 1st: Tahlia and Lilli with their entry: *"The Effect of Temperature on Reaction Time"*
- 2nd: Alyssa and Kelsi with their entry: *"Preserving Apples"*
- 3rd: Ethan and Daniel with their entry: *"Wonders of Lamb"*
- 4th: Jack with his entry: *"How does the weather affect sports results?"*

### Year 9

- 1st: Kata with her entry: *"Are groupings of 0.177 lead pellets affected by PSI?"*
- 2nd: Heather with her entry: *"How accurate are eye witness reports?"*
- 3rd: Bridie and Lucca with their entry: *"Stains be gone!"*
- 4th: Victoria and Caitlin with their entry *"Eggstraordinary Peeling"*

### Year 10

- 1st: Philippa with her entry: *"Morality and Personality"*
- 2nd: Elisha and Gemma with their entry: *"Does your music taste determine personality?"*
- 3rd: Isabelle with her entry: *"The social experiment effects of appearance on comfort levels"*

### Year 11/12

- 1st: Tahlia with her entry: *"Do food preservatives affect the growth of microorganisms after the preserve date?"*
- 2nd: Georgia with her entry: *"What is the effect of different fertilizers on seedling growth?"*
- 3rd: Jeye, Brianne and Kyle with their entry: *"The effect of different sugars on yeast fermentation"*
- 4th: Matthew with his entry: *"Do all plants transpire at the same rate under different light sources?"*

The second stage, which will determine the State Champions, will be held at the Royal Adelaide Show on Mon 5th September.

Good luck to our finalists in the next stage of the competition.

Sylvie McLaren

Year Level Leader, Science Teacher



Tony Zappia MP with the Years 9 to 12 Winners



## ENGAGING IN SUSTAINABLE PRACTICES

On Wednesday 17 August we were once again fortunate enough to have Cobbler Creek Recreation Park host us for our 'Tree Planting Day' as part of the field work component of our Year 8 Geography course. Approximately 160 students, including the Japanese students visiting as part of the Koishikawa Secondary Education Study Tour, walked down to the park where we were met by multiple excited volunteers from the Friends of Cobbler Creek volunteer organisation and NRM Education. We are extremely lucky to have these wonderful community connections who allow us to give students the opportunity to participate in sustainable practices which will be seen for generations to come by local Golden Grove residents and visitors to the park.

As usual, the day was divided into 3 activities, with students rotating between them:

1. Tree planting of native plants: Students learnt to identify some basic Australian plants that occupy their landscape, and then planted a range of Indigenous plants in the park. It was extremely fulfilling to watch students enjoying getting their hands dirty and planting seedlings that they couldn't wait to see grow in the years to come. One student's excitement at handling her "plant baby" put a smile on all the volunteers' faces. Some students were even given the opportunity to help eradicate the pesky coolatai grass that has encroached on the other native plants within the park.
2. European settlement tour: Students were given the opportunity to learn about the historical value of the site as it shows the early implications of human use on the landscape. Students also looked at the current urban trends of the surrounding suburbs and the environmental implication of urban sprawl from the CBD. Students participated in a photo challenge to identify examples of land use while studying the features of the landscape.
3. Exploring Indigenous perspectives: The Kaurna people live in the Adelaide Plains and foothills. Particularly pre-invasion, Kaurna used the park area for food, shelter, medicine and textile gathering. Students gained an understanding of the contributions of Aboriginal and Torres Strait Islander knowledge to the use and management of local environments.

Overall, despite the exhaustion that most felt by the end of the day, the weather was absolutely perfect and students had a wonderful time. Most importantly, everyone returned knowing that they have significantly contributed to improving their local environment.

Kirsty Denison  
HASS and Sustainability Coordinator

## YEAR 8/9 KNOCKOUT NETBALL NEWS

A big congratulations to the team for making it through the first round comfortably against Pedare Christian College and Para Hills High School. It was an amazing effort from all team members on the day.

In the second round played in Week 4 of Term 2, our team was injury riddled and was fighting to play in the state finals. We still managed to finish second on the day, losing to the top team by only five goals. The teams competing were Henley High School (who we lost to by 5), Nazareth Catholic College (we won by 10) and Gleeson College (we won by 6). All the girls showed strong spirit with an excellent all round effort by the team. They should be extremely proud of themselves and their team mates. Unfortunately only the top team on this day goes through to the state finals.

Amelia and Jaz





### SENIOR GIRLS 5-A-SIDE SOCCER

On Thursday 11 August our Senior Girls team travelled to Para Hills High School to compete in the annual 5-a-side Soccer carnival. Playing against 6 other schools, the girls were very competitive in all of their games. There were some great individual performances with best and fairest awards handed to Abbie and Rachel but it was the team efforts and good all round positive attitude that shone through on the day. Well done to all of the girls who played and thanks to Mrs. Schmocker and several Year 12 students for assisting on the day.

PE Faculty

### OPEN BOYS 9-A-SIDE AFL

The senior boys from GGHS had mixed success at the recent 9-a-side tournament. We knew that our toughest opponents would be Charles Campbell College and Banksia Park International High School. It turned out this way, with both schools playing a smart, disciplined brand of football and they were deserving winners against a valiant GGHS team. We also went down to The Heights School in a close tussle. A goal after the siren resulted in a win for The Heights.

We played our best brand of football against Parafield Gardens High School, who we played in Round 2 and again in the play-off for 5th position. The team moved the ball quickly, converting opportunities and creating scoreboard pressure.

Connor's class was consistently on display, taking big marks and creating quick ball movement. Connor finished the day with 8 goals, however, this could have easily turned into a baker's dozen. Liam provided plenty of headaches for opposition players with his tackling pressure, slick handballs and finished the day with 7 sausage rolls! Kyle was dangerous in attack finishing with 5 goals; however, his biggest asset was his rebounding ability in defence. Zac took some good grabs and worked hard to use the ball creatively which in turn provided plenty of scoring opportunities. Alex's speed and ability to find space was an asset to the team on many occasions. He finished with a lazy 6 goals!

**Game 1:** Charles Campbell defeated GGHS by 46 points – 7.5 (47) to 0.1 (1)

**Game 2:** GGHS defeated Parafield Gardens by 78 points – 15.1 (91) to 2.1 (13)  
Goal kickers: Alex 3, Jake, 3, Connor 3, Kyle 3, Jack 2, Scott 1

**Game 3:** The Heights defeated GGHS by 3 points – 7.3 (45) to 6.6 (42)  
Goal kickers: Jack 2, Connor 1, James 1, Alex 1, Liam 1

**Game 4:** Banksia Park defeated GGHS by 42 points – 10.8 (74) to 5.2 (32)  
Goal kickers: Connor 2, Liam 2, Kyle 1

**Play-off game:** GGHS defeated Parafield Gardens by 10.9 (69) to 2.1 (13)  
Goal kickers: Liam 4, Connor 2, Alex 2, Jack 1, Kyle 1

**Final goal kicking tally:** Connor 8, Liam 7, Alex 6, Kyle 5, Jack 5, Jake 3, Scott 1, James 1

**Overall best players:** Connor, Liam, Kyle, Alex, Zac

Mr Sward and Mr Grandison

Health & Physical Education Teachers

### TOUCH NETBALL NEWS FOR 2017

#### Year 9 2017

There was a student meeting Tuesday of Week 5 during home group where the details of the course were explained. All interested students were given the opportunity to take home a letter giving details of the trials and a brief outline of the course. A tear off slip expressing their interest in being considered for the course had to be returned ASAP and the trials took place in Week 6 during lesson time. A class of 22-24 will be selected from the trials.

#### Stage 1 (Year 10/11 combined class) 2017

This course will be available to previous Special Interest Netball students by invitation only. A proven positive attitude and approach to the Special Interest Netball program is a prerequisite for entry into this course. Any students new to the school who would like to be considered for this course should contact Mrs Walter ASAP. This course will run in Semester 2 2017 only.

Karen Walter, Special Interest Netball Teacher

### Students interested in Motor Sport?

This is a unique 4 day program that prepares young people for future motorsport competition.

#### Targeted Group

The Tarmac Junior Development Program is open to anyone eligible to hold a CAMS (Confederation of Australian Motor Sport) Junior Competition Licence and the ideal age group is 14 to 17. Previous driving experience is not essential but definitely an advantage, however, we are looking for students who are passionate about motorsport and wish to compete in motorsport events.

#### Training Activities

Each JDP day has three activities:

- Classroom Theory Training Sessions
- Workshop & Special Presentations
- On Track Driver Tuition Sessions

#### Location

Mallala Motorsport Park

#### Registration

The cost to register for the CAMS Junior Development Program is as follows: \$400 per Child for the 4 full days which includes the following

- CAMS Club membership
- CAMS Level 2S Junior Licence
- CAMS Junior Development Cap
- JDP Car hire and maintenance
- Helmets Supplied
- Track hire
- Ongoing encouragement & support

#### 2016 Junior Development Program Days

**Day #1** – Sunday Sept 11th – Theory and see how a race meeting is run.

**Day #2** – Sunday Sept 25th – Skid pan & track session in the afternoon

**Day #3** – Saturday Oct 29th – Full track session

**Day #4** – Sunday Nov 13 – Modern Regularity event – Group C “come’n’try”

For more information

Go to [www.tarmacjdpasa.org.au](http://www.tarmacjdpasa.org.au) to download the 2016 Information Pack and Application form



DEVON CLOTHING

**SALE**

**Polo Shirts**

(Forest & Gold)

**BUY 1 AND GET 2 FREE**

**Windcheaters**

(Size 12 only)

**50% OFF**

**Trackpants**

(microfibre)

(Size 14 & Small only)

**50% OFF**

**Available in-store**  
only at

**Golden Grove Campus  
Uniform Shop**  
Ph: 8289 5564

**\* WHILE STOCK LASTS\***  
(for a limited time only)



Track Pants



Sports Shorts

## SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. **Part of this pride comes from developing a strong sense of identity and connection with the school's values - iCARE.** Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

### New School Uniform Policy

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the new policy is provided with this newsletter. The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

*There is still some stock of the current (old) uniform items available from the campus uniform shop. (See the advertisement on this page for special deals.)*

### Introducing new uniform apparel

Through the next few newsletters we will introduce the school to the new items of uniform that will be available for students to wear from next year. With this article you can see graphics of the sports shorts and trackpants. These items of uniform look very smart. As stock of the old uniform becomes unavailable, the new items will be sold.

### Some Points about Current School Uniform (2016)

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandals/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas, Ms Fay, Mr Meredith or Mr Walkom.

Paul Wilson  
Principal

### Ordering New Uniforms Online

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on [www.goldengrovehs.sa.edu.au/enrolment/uniform](http://www.goldengrovehs.sa.edu.au/enrolment/uniform).

The online uniform ordering facility is secure, very easy to use, and is accessible via the school's website.

Additional information regarding the following will assist families to order with confidence:

- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.



Tournament of Minds Red Team



Tournament of Minds Blue Team

## LEGACY PUBLIC SPEAKING AWARD WINNER

On Friday 19 August, our Year 9 Public Speaking Club member, Lachlan, competed in the State Final of the Legacy Junior Public Speaking Competition at Legacy House in the city. He gave a 5 minute prepared speech on 'Mateship', citing three examples: Simpson of 'Simpson and his donkey' fame, exposing himself to gunfire to rescue fallen diggers at Gallipoli in 1915; the mateship shown by the community during and after the Sampson Flat bushfire a century later in 2015 and the mateship Legacy shows on an ongoing basis to Defence Force families who have suffered from serious illness, injury or death of a loved one. Lachlan also gave a 2 minute impromptu speech, after only 5 minutes preparation, on the topic, "When I grow up", in which he talked about his aspiration to become a software engineer. Lachlan received an Encouragement Award of 4 books and a \$75 gift voucher. Well done, Lachlan!



## TOURNAMENT OF MINDS – FLINDERS UNIVERSITY SUNDAY 11 SEPTEMBER – ALL WELCOME!

Three teams of seven Year 8-10 students are currently involved in the annual Tournament of Minds. This involves both a Long Term Challenge and a Spontaneous Challenge. The Long Term Challenge involves six weeks of play-making, with each team writing their own script and creating all their own sets, props and costumes (with a limited budget), to perform before a panel of adjudicators and an audience at Flinders University on Sunday 11th September. Two of our teams have chosen to compete in the Language/Literature division and one Team has chosen to compete in the Social Sciences division.

The teams are also practising weekly to participate in the unseen Spontaneous Challenge on Tournament Day. This challenge requires rapid interchange of ideas, the ability to think creatively and well-developed group cooperation skills.

More than half the students competing this year have represented GGHS in previous years, so they bring a wealth of experience to their teams, and they are doing a great job of leading their teams. It is great to see our teams becoming 'family affairs' with older siblings inviting their younger siblings to join their teams. For example, our Gold Team includes Year 10 student Amber with her Year 8 brother, Bailey and Year 10's Izzy with her Year 8 brother, Angus.

We wish all our teams good luck for Tournament Day and invite the whole school community – especially any Year 8/9 students who may wish to take part next year – to come and support our teams.



Tournament of Minds Gold Team

## INTERSCHOOL DEBATING REPORT – AUGUST 2016

Congratulations to the following teams on their recent interschool debating successes:

- Our Senior A Team (Kyle, Sam, Alexander; Coach: Mrs Slater) for convincing the adjudicator *"That we should not have the death penalty"*, beating Concordia College in a Secret Topic debate, after 90 minutes preparation, on Wednesday 3 August at Seymour College.
- Our Intermediate B1 Team (Felicity, Gabby, Angus; Coach: Ms Stapleton) for convincing the adjudicator *"That students should not be forced to follow a healthy eating and exercise regime"*, beating Blackfriars Priory School on Tuesday 9 August at Prince Alfred College, Kent Town.
- Our Intermediate B11 Team (Kaelan, Eric, Cooper; Coach: Mr Utting) for convincing the adjudicator *"That we should not abolish the Australian states"*, beating Blackfriars Priory School on Tuesday 23 August at St Dominic's Priory School, North Adelaide.
- The Senior A Team recently won their quarter final against St Peter's Boys College convincing the adjudicator *"That the primary goal of school is not a career."*

Mrs Lyons  
EXCEL Coordinator



## INTERNATIONAL EDUCATION

### Konnichiwa and Matane (See you again)

We farewelled our Koishikawa students only a few weeks ago. It was a successful tour and deep friendships were formed as well as a greater awareness of another culture and country. There were mutual benefits in having the Koishikawa students in the Golden Grove High School Community. As a school we benefited greatly. Host families and host brothers and sisters were provided with a richness that can only come from hosting international students.

Now we are preparing to welcome our second Japanese Study Tour from Ritsumeikan Junior High School. This will be the third consecutive year that we will be hosting this tour. The Ritsumeikan Tour will arrive on Wednesday 16 November and will depart on Tuesday 29 November.

A major reason for the success of the International Programs at Golden Grove High School is the involvement of families and the community in providing homestay accommodation for international students while they are with us.

We are keen for prospective new parents and/or families to join our Homestay Program. As a local family hosting an international student, you will have the chance to learn about other cultures, customs and traditions, make lasting friendships with your student and their family and explore fun things to see and do in South Australia. Homestay families receive \$250 per week for hosting an international student.

If you are interested in becoming a Homestay parent/family and would like to find out more information, then please contact Carlos Gallardo, the International Education Coordinator by phone on 8282 6400 or email [dl.1834.info@schools.sa.edu.au](mailto:dl.1834.info@schools.sa.edu.au)

Toni Carellas  
Deputy Principal

Carlos Gallardo  
International Education Coordinator

## CROSS CAMPUS ASSEMBLIES AUGUST 23 2016



## Maths Support

is available for all students at  
Golden Grove High School  
at the following times:

### Mondays

in

F16 and Thiele at lunchtime

### Wednesdays

in

F13 before school

F16 at lunchtime

### Thursdays

in

Golden Grove Resource Centre  
after school

### Fridays

in

Thiele at lunchtime

Can I really coach my child to  
better manage their **BIG FEELINGS?**

Are **BIG FEELINGS** normal?

Coaching kids of all ages to manage ANXIOUS to ANGRY feelings and  
anything in-between!

Depression

Anxiety

Sadness

Anger

Frustration

Resilience

Disappointment

### Mark Le Messurier

Counsellor, Mentor, Educator and Parent Coach  
Co-author of the "What's the Buzz?" social skills program and author of many books including:  
Parenting Tough Kids and Raising Beautiful Kids  
Mark's books will be available for purchase on the night  
[www.marklemessurier.com.au](http://www.marklemessurier.com.au)

Wednesday 14<sup>th</sup> September 2016 7.00pm- 9.00pm

Golden Grove High School

Dame Roma Mitchell Building  
Entry Gold Coin (Optional)  
R.S.V.P. by 2/9/16

Register attendance online: <https://marklemessurier.goldengrove.eventbrite.com.au>  
Or by contacting Sandy Rawlings (GGHS Family Youth Worker) 0428 611 435

Golden Way Partnership  
Building Better Outcomes for Learners



## 2016 DISABILITY, AGEING AND LIFESTYLE EXPO



Catalyst Foundation is pleased to present the 2016 Disability, Ageing and Lifestyle Expo, Adelaide's largest Disability and Ageing community event that attracts audiences of 3,000 people with upwards of 150 exhibitors.

The Expo will be held on **Friday September 23 2016** at Adelaide Showgrounds, from 10am to 5pm with an entry fee of a gold coin donation. Held in the Goyder Pavilion, just off Goodwood Road, the Expo is easily accessible for visitors with mobility needs and those using public transport.

The Expo will feature seminars on disability including National Disability Insurance Scheme, live performances, leisure activities, a digital literacy centre that will be available to the public and many prizes to be won.

For more information about the expo, please call (08) 8168 8702

or

email [events@catalystfoundation.com.au](mailto:events@catalystfoundation.com.au)

It's going to be a great day and we look forward to seeing you in September.

# Free workshop for parents & carers of young people on the autism spectrum!

Golden Grove: 2 & 3 November

## Register your place:

[positivepartnerships.com.au](http://positivepartnerships.com.au)

 positive partnerships

### National Self-Detection Program for Scoliosis

Scoliosis (curvature of the spine) is an important health problem for adolescent girls and 25 in every thousand are at risk of developing a significant curve.

Screening in the age range 11-13 years is a sound preventative health measure.

The Spine Society of Australia recommend that all Year 7 and 9 girls participate in the NSDP by downloading the Self-Detection Brochure for Scoliosis at the home page:

[www.scoliosis-australia.org](http://www.scoliosis-australia.org)

This website contains comprehensive information about the symptoms and treatment of scoliosis.



SPINE  
SOCIETY OF  
AUSTRALIA



# Golden Grove High School

## EXCEL Clubs at GGHS All welcome!!

### Mondays

Art Club

C16 at Lunchtime

### Tuesdays

Debating Club – Intermediates

C16 at Lunchtime

### Wednesdays

Debating Club - Senior B

G16 at Lunchtime

### Thursdays

Animé & Cosplay Club

C16 at Lunchtime

### Fridays

Creative Writing Club

C16 at Lunchtime

For more information about GGHS events, please visit the school's calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

## DATES TO REMEMBER: SEPTEMBER 9 - OCTOBER 17

*All dates are correct at time of publishing.*

### Term 3, Week 7

Wednesday 7 September

Senior Debating Semi Finals, UniSA City West 8pm

Senior Unit Students Police Barracks visit

**Y10 Students Dismissed at 1.05pm** for Y10 into

Y11 Course Confirmation Evening 2.30 to 7.00pm

Y10 Boys 5-a-side Soccer

Wed 7 & Thurs 8 September

Y12 Drama Performance DRMC

Thursday 8 September

Tournament of Minds Dress Rehearsal Day

Y9/10 Boys Basketball

Sunday 11 September

Tournament of Minds, Flinders University

Senior Debating Grand Final, UniSA City West

### Term 3, Week 8

Monday 12 - Friday 16 Sept

Y12 Trial Exams/Workshops

Monday 12 September

Y8 into Y9 Parent Info Night DRMC 6.00pm

Y9 into Y10 Parent Info Night DRMC 7.00pm

Wednesday 14 September

Mark Le Messurier Parent Coach DRMC 7pm

Finance Meeting 6.30pm

Thursday 15 September

Y9 Cross Campus Debates DRMC 1.45pm

Friday

Australian Indigenous Mentoring Experience UniSA

### Term 3, Week 9

Monday 19 - Wed 21 Sept

Y12 Dance Performance Exams

Monday 19 September

Y8 STEM UniSA visit

Wednesday 21 September

Y8 STEM UniSA visit

Governing Council 7.00pm

Thursday 22 September

Student Voice 9.00 - 9.20am

Friday 23 September

Y8 STEM UniSA visit

Disability Expo Wayville Showgrounds

Sat 24 - Sunday 25 September

Pedal Prix 24 hour Race Murray Bridge

### Term 3, Week 10

Monday 26 September

Vista Mountain Bike Challenge

Wednesday 28 September

Y9 Music Performance at GG Primary & Kindy

Thursday 29 September

Y10 Band Performance at GG Primary School

Friday 30 September

Term 3 Finishes

Y11/12 dismiss 1.05pm

Y8-10 and Unit dismiss 2.10pm

### Term 4, Week 1

Monday 17 October

Term 4 begins

## GOLDEN GROVE CAMPUS UNIFORM SHOP October School Holidays Trading Times 8289 5564

**\*\* PLEASE NOTE - WE WILL BE CLOSED ON SATURDAY, 1 OCTOBER - DUE TO LONG WEEKEND \*\***

Friday 14 October 2016

11.00am – 4.00pm

Saturday 15 October 2016

9.00am – 12.00pm

### **How to find the campus uniform shop:**

From the Grove Way, turn into Adey Place. **Park in the Golden Grove High School carpark.** Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side.

(G10) All other access gates around the schools are locked after school hours and weekends.