Quality Teaching and Learning

Mike Meredith our Assistant Principal, Learning & Pedagogy recently talked with Governing Council about Quality Teaching and Learning - one of the priorities on our school improvement plan.

Besides talking about our teaching charter and the fact that we have a commitment to quality teaching and learning:

‘Staff at GGHS are committed to providing a high quality learning environment. We have high expectations of all members of our school community in the undertaking and delivery of quality teaching and learning experiences. We aim to develop a strong culture of success and high achievement in all our classes and throughout the school community’.

Mike reflected on the work that we have done as a school over the past few years to build the success and achievement for our students. He talked about our strategic work around Higher Order Thinking, Habits of Mind, Graduate Qualities, Numeracy & Literacy Results Plus, Child Safe Curriculum and the Student Engagement Cycle. Mike also talked with Governing Council about a shared purpose in learning and about how we will continue to work as a staff to engage our students in their learning. Our teachers will be partners in learning with the students. The Teaching for Effective Learning Framework will describe and support our teachers in facilitating quality teaching and learning practices in our classrooms.

Our Education Department (DECD) also has a priority to its work, that is insisting on higher standards of learning achievement. ‘South Australia will have a strong public education system, characterised by high achievement, growth, challenge, engagement and equity.’

As part of the desire for higher standards in learning achievement all leaders in DECD schools have been undertaking training and are working collaboratively within their local partnerships over the past 18 months to help raise student achievement in Numeracy and Literacy. NAPLAN results for South Australia show that SA students are performing below all other states in the higher bands of achievement. DECD wants more students in SA schools achieving in the higher bands.

In the past 12 months, our school has implemented Progressive Assessment Tests (PAT) in Reading Comprehension and Mathematics for all students in Years 8 to 10. The data provided from these tests will complement the information we receive through NAPLAN and will enable us to better target the learning needs of our students in Numeracy and Literacy. (All of our Year 8-10 students have undertaken these tests in the last few weeks of this term and we expect to have the data from these tests by the start of Term 4.)

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The quality of the teaching and learning provided to students is a significant contributor to higher standards in learning achievement. As part of our school improvement plan going forward into next year we are, as a school community, looking at new strategies to support our priorities of high achievement and success and quality teaching & learning. We want to be better at …

1. How we track and monitor every learner’s (student) growth so that we can target our teaching more strategically at their needs.

2. How we teach so that we can best engage and intellectually stretch all of our students.

3. How we identify and enact intervention processes – we want to ensure that our intervention is responsive, differentiated, targeted and purposeful.

4. How we enact Numeracy and Literacy improvement – we want to be strategic about how we do this and we want to target our resources to the greatest need.

Research tells us that effective teaching has three times more impact on student learning than mediocre teaching. We know a great deal about the sort of teaching that makes the biggest difference. There are now professional standards for teachers in Australian schools. These standards describe what teachers should know and be able to do and provide a description of high quality, effective teaching. The standards provide a nationally consistent reference and description of the role of the teacher. They serve as a public statement of teacher quality. The standards can be found at http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list

At Golden Grove High School our teachers are learners too. We will continue to structure professional learning for our staff so that they can best facilitate high quality learning experiences for all of our students that ensure:

- students have a clear understanding of intended learning and desired outcomes
- connection is made to students prior knowledge and real world experiences
- lessons are purposefully designed to engage all learners in achieving significant outcomes
- learning is scaffolded to include explicit teaching of required skills and habits, as well as opportunities to engage in individual and collaborative learning experiences
- rich and authentic assessment tasks are designed to cater for all students – providing challenge, promote engagement and accurately assess desired outcomes
- feedback is provided on the quality of learning and this facilitates improved achievement
- time is structured to construct, consolidate and reflect on learning

The school values of iCARE (Identity, Care, Achievement, Respect and Excellence) are the foundations on which quality teaching and learning is built at our school. I would welcome any feedback or thoughts from parents and students about what they think quality teaching and learning is.

**New Principal Appointment for GGHS**

As many of you know I will be retiring at the end of this year. It has been a privilege to have been the Principal of Golden Grove High School for 6 years. Mr Peter Kuss, currently Deputy Principal at Glenunga International High School will be the school’s new Principal from January 2017.

Kind regards,
Paul Wilson
Principal
**PARENT TEACHER INTERVIEW NIGHT**

As part of our assessment and reporting process, progress reports from Term 3 will be followed up by face to face interviews for Years 8-11.

These interviews will allow discussions between you, your child and their subject teachers. An Interview Afternoon/Evening has been scheduled for Thursday 20 October 2016 from 2.00 pm to 6.30 pm.

Students should have brought home a letter this week which includes your specific login details that you will need to log on to make an appointment with your child’s teachers. You will also receive this same information via email.

Year 8 – 11 students (including students in the Unit) will be dismissed at 1.05pm on Thursday 20 October to allow for Parent/Teacher Interviews to take place. Some Year 12 classes will continue after 1.05pm.

All interviews will take place in the Dame Roma Mitchell Centre (DRMC) and Thiele Library.

Interviews will be kept to a maximum of ten minutes; this is to ensure that teachers are able to see the majority of parents/caregivers that have requested interviews. Teachers will be happy to make an additional time available at a later date if it is evident that further discussion is necessary.

For these interviews we are using the internet-based booking system called Parent Teacher On-Line (PTO), accessed on the school website. Using this system you will be able to book the interview times that suit you best from any internet-connected computer. If you are not able to access an internet-connected computer, you can phone the school on 8282 6400 between 10am and 2pm during the period 4 October to 14 October and reception staff will make appointments for you on the system.

You can access the system as follows:

- Go to the school’s home page www.goldengrovehs.sa.edu.au
- Click on to Parent Teacher Interview, which can be found in the resources panel (on the left hand side of the website)
- Enter your Username and PIN, (provided in the letter and email)

Full instructions are provided to you after log in. Please note the following points:

- When you log on, the system displays only your own child/children. Bookings are made for individual parents/guardians. If two parents/guardians wish to attend a single interview time slot, one parent/guardian should make the booking then both can attend.
- You can log in and change bookings any time up to 11.00pm of Wednesday 19 October.
- If you see this symbol displayed alongside the class name, it means this teacher recommends that you book an interview. However you are welcome and encouraged to see any of your child’s teachers, irrespective if they have requested an interview.
- If you encounter any problems using PTO please contact the school office by phone on 8282 6400, or by email to dl.1834.office@schools.sa.edu.au
- If your child has the same teacher for two subjects (particularly in Year 8) please book only one time slot.

The staff of Golden Grove High School look forward to meeting with you to discuss your student’s progress and achievement in Term 3.

Toni Carellas  
David Magee  
Deputy Principal  
ICT Coordinator

**SCHOOL SUBJECT SELECTIONS**

All students in Years 8-11 should have made selections for their 2017 subjects. Looking into the future is very difficult and students were encouraged to select subjects that would enable them to be successful, enjoy their schooling and keep options open for Senior School or post school. The subject selections will be finalised during Term 4 and if required, individual students will be counselled if changes are required to selected subjects. It is important that the school is notified promptly if students have changes in preferred courses to enable us to finalise subjects and courses for 2017. If you have any questions about subject selection for current Year 8 to 11 students please contact Mr Mike Meredith, Ms Toni Carellas or Mr Greg Walkom at school on (08) 8282 6400.

**NAPLAN**

Year 9 students undertook NAPLAN testing earlier in the year. A copy of individual student results for each of the completed tests has been sent home. Please take time to look over these reports and if you would like to discuss your child’s results please contact Mr Mike Meredith or Ms Toni Carellas at school on (08) 8282 6400.

The My School ACARA website: http://www.myschool.edu.au will have additional information about overall school results.

Mike Meredith  
Assistant Principal

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**CALCULATORS IN MATHEMATICS**

All students in Years 8 to 10 will require a scientific calculator to use in Mathematics classes. Without having access to a scientific calculator, some Mathematics topics cannot be completed successfully by students. While numerous makes and models are available on the market, the school encourages students to purchase the CASIO fx-82AU PLUS II.

From 2017, all students intending to study General Mathematics, Mathematical Methods and Specialist Mathematics in Year 11 must have their own graphics calculator, as indicated in the 2017 Curriculum Handbook. Topics in the new Australian Curriculum for Senior School Mathematics require students to use the graphics calculator to complete questions and it is an essential tool to successful completion of the courses. The school recommends the CASIO fxCG20AU graphics calculator. Students who are studying Essential Mathematics and Numeracy in Year 11 can continue to use the scientific calculator to complete their courses.

From 2017, all students intending to study Mathematics at Year 12 (Essential, General, Methods and Specialist) will need to purchase their own graphics calculator, as indicated in the 2017 Curriculum Handbook. It is an essential tool to successful completion of these courses.

Both the scientific calculator and the graphics calculator will be on sale in the bookroom. Alternatively parents may wish to shop around and purchase the school’s recommended model commercially. Students currently in Year 11 may also wish to organize a private sale negotiated with current Year 12 students.

Please contact the Learning Area Leader for Mathematics, Ms Mali Naheswaran at the school on 8282 6400 if you have any queries.

Mali Naheswaran  
Leader- Mathematics
The 2016 Campus Assembly was conducted across two assemblies. The first assembly was at 9:15am for an audience of Years 6-9 from Pedare Christian College, Years 8 from Gleeson College and Year 8 and Unit students from Golden Grove High School. The second assembly was held at 11:45am for an audience of Years 9 and 10 from each of Pedare Christian College and Gleeson College and Year 9 from Golden Grove High School.

The assemblies were held with a mixed program of Drama, Dance, Concert Bands, Stage Band, Shared Learning, Strings Ensemble and a Combined Concert Band that brought together students from each Campus school into one performance. The Combined Concert Band provided a grand opening to each assembly with the powerful theme from “Game of Thrones”. The drama item was a scene from Macbeth while the Year 12 dancers provided a fabulous finale to each assembly.

Dignitaries at the first Assembly included Tony Zappia MP, Kristianne Foreman representing our local State MP Jennifer Rankine, Bernie Keane TTG Councillor, Katie Elding Chair of Governing Board of Pedare Christian College, Jodie Linney Deputy Chair of Golden Grove High Governing Council and Peter Stewart of Gleeson College Board. All enjoyed some fabulous performances showcasing the Performing Arts and Shared Learning based on our collaboration and mutual respect that exists between our three schools.

Oryst Tkacz
Campus Director One*

MARK LE MESSURIER SPEAKS AT GGHS
Golden Grove High School recently hosted a Community Event presentation with the well-known speaker Mark Le Messurier. Mark is an Educator, Counsellor, Parent Coach and the co-author of the social skills programme called “What’s the Buzz?” Mark’s work is all about building up success through mentorship and targeted interventions. He believes that building strong, trusting relationships between parents, teachers and students is the key to our children’s education, relationships and wellbeing success. Mark spoke to an audience of 210 community members, including parents and teachers on a relevant community topic: “Coaching kids of all ages to manage ANXIOUS to ANGRY feelings and anything in-between”. He was able to share with our audience many parenting strategies such as ‘The 5 steps to managing BIG emotions and tools to lower the temperature’ of anger and anxiety.

This well-received presentation is an initiative of the Golden Way Partnership which has brought together ten representatives from our local schools partnership area including Children’s Centres, Kindergartens, Primary and High Schools. Staff from these sites, through conversations with parents and teachers have identified children’s social and emotional wellbeing as the topic of priority.

Overwhelming feedback was received at the end of Mark’s presentation from our audience, indicating an interest in participating in community engagement groups. These engagement groups will provide a ‘safe’ place for us to explore, better understand and possibly apply wellbeing strategies with our children. This support aims to better equip us in facing the many challenges of parenting our children in today’s peer-oriented culture. We are all excited about being able to provide regular presentations/workshops to our community.

Our next speaker at GGHS is Joy Anasta (Psychotherapist) whose topic will be “Building Resilience: Helping our Children Manage Disappointment and Failure”. The date of this presentation is yet to be advised.

If you were unable to attend Mark Le Messurier’s presentation but would like to be on the email list for further presentations or parent group involvement please contact Sandy Rawlings (GGHS) on 82826400.

Sandy Rawlings
Family Youth Worker

2016 CAMPUS ASSEMBLY
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Oryst Tkacz
Campus Director One*
SCIENCE AWARDS SUCCESS AT ROYAL ADELAIDE SHOW
The GGHS Science and Engineering Awards were held on 19 August in the Dame Roma Mitchell Centre. The winners from this day were invited to compete in the finals of the Science Investigation Awards at the Royal Adelaide Show on Mon 5 September, which determined the State Champions for 2016.

GGHS was successful in all the categories we entered:

**Senior Section (Y10 -12):**
2nd place Philippa Y10  
3rd place Jeye and Brianne Y11

**Year 9 Section**
1st place Kata

**Year 8 Section**
2nd place Tahlia and Lilli

It was also pleasing to see that the Year 7 section was taken out by students from our feeder primary schools Keithcot Farm Primary School and Greenwith Primary School.

Sylvie McLaren  
Year 9 Leader

SCIENCE TECHNOLOGY ENGINEERING & MATHEMATICS (STEM) AT GGHS
Last semester four Year 8 classes participated in the Junior Engineering program as part of STEM. The program, run by Concept to Creation (C2C) and GM Holden is a competition in which many schools across South Australia participate and showcase their innovation. All students worked extremely hard to be included in the team representing GGHS on competition day (October 25). The following Year 8 students will be representing our school - Tyson, Nathan, Chloe, Marigold and Ben.

This year we also have our 2015 Year 8 competitors - Team Aperture (Callum, Tien, Sam, Oscar and Callum) participating on competition day. Team Aperture will be competing in the Senior Challenge, where the students have implemented skills learnt in Technology to redesign their car. During Term 3 these students have worked collaboratively with engineers from Holden to improve the design of their vehicles making them more efficient to prepare for competition day.

STEM EXPERIENCE FOR YEAR 10 STUDENTS
All Year 10 students participated in an exceptional STEM program facilitated by University of South Australia (Mawson Lakes). Students participated in interactive activities which were delivered by a range of engineers working and studying in various engineering fields.

The hands-on activities included electronics and sensor technology, which demonstrated the diverse applications of mathematical sciences, electrical and electronic engineering. This was a wonderful opportunity for the students to work alongside world-class researchers and university students. All students were exposed to problem-solving, communication, creativity and teamwork skills, as well as being introduced to technology-related career paths.

Some comments of the students are below:

“It was fun. I enjoyed soldering and making the ‘Reacto’ electronic board game.” Casey

“It was an eye opener to all possible future careers in engineering.” Dakota

“The day was full of insightful and engaging educational learning.” Harrison

“It was a wonderful day. I learnt many new and useful skills.” Holly

Maria Provatas  
Yr9 Year Level Manager
Senior A Grade Debating Grand Final
On Sunday 11 September, our Senior A Grade Debating Team — Kyle, Sam and Alexander, with Thai acting as Chairperson — competed in the Senior A Grade Debating Grand Final at the University of South Australia City West Campus.

They had just 90 minutes to compose their arguments on the topic: “That criminals should only be released at the end of their sentence if they are not likely to reoffend.”

While our team boasted one member of the SA State Schools’ Debating Team (Alexander), the Opposition from Seymour College boasted three members and their team had been undefeated throughout the season, so it was always going to be a highly-competitive, high-standard debate. Our team did exceptionally well to lose by a very narrow margin in a 3-2 split decision from the judges. We congratulate them on their minor trophy and medal-winning effort, and especially congratulate Alexander on winning the medal for being the Best Speaker in the Senior A Grade Final.

Our thanks go to their coach, Mrs Slater, who has — with the help of water bottles, chocolate frogs and gummy snakes — kept this team motivated over the years, so that they could perform so well in Year 12!

Creative Writing Club
Our Creative Writing Club meets every Friday at lunchtime. In Term 3 over 30 Year 8-11 students attended the Club, with 15-20 students attending every week. This year the Creative Writing Club invited 17 students to sit the University of NSW’s Writing Competition 2016. Over 75% of the members of the Creative Writing Club who sat the competition won awards. Three students received Distinctions, which means they were in the top 11% of all students in the State.

Following, one of our regular Writing Club members, Joshua, answers the question: ‘What do we do at Creative Writing Club?’

I could tell you that, at Writing Club, we learn a lot from listening to other people talk about English techniques, grammatical skills and punctuation, so that we are all better prepared to make our texts more professional and ‘correct’: a very educational way to learn.

Well, I could tell you that, but to be frank, that would be a complete and total lie. We don’t learn things at Writing Club and certainly not the kind of strict skills you’d probably imagine. And that kind of learning isn’t what we each need, either.

At Writing Club, we do something far more productive and we gain a lot more from it, too. It may not seem like much to you, and it’s true, it’s only small, but it’s enough, and it’s really all we need. We listen to each other, with respect we each have gained, willing to hear whatever stories, ideas or thoughts that others may have come up with. We seek not to learn, but instead make use of our own knowledge and experiences to do our best to understand and recognise and relate to, what others are telling us.

Yes, we criticise a bit, but hey, as people, it’s our job to help others to achieve their best, right? You can’t do that by saying nothing at all. One thing we don’t do, will not do, is discourage anyone in their cause; for what good is gained by doing so? Everyone loses in the end.

It isn’t some philosophically deep ritual either, don’t let me give you the wrong idea; it’s just a casual lunchtime group that meets up every Friday and whether you can, can’t, or don’t want to come is entirely up to you.

Being at Writing Club is fun. Yes, I know that may sound strange to you, but over the course of general conversation, jokes, and reading of words, it’s become a fun place to be, with a friendly atmosphere. A nice change of pace from the busy, work-loaded lives that at times we all lead.

And at the end of the day we’re just people, going about our daily lives and trying to get by in the crazy place the world is.

Here is Joshua’s Distinction Award-Winning entry in the UNSW’s Writing Competition 2016:

**INTERNAL DECEIT**

Sam turned the lights off immediately. At the sight of his little brother’s limp, weakened body sleeping quietly under the cold, plain sheets of the hospital bed, there was nothing else to be done. Rays of moonlight streamed in from outside, splaying its bright fingers of light across the heavily bandaged face of the young boy, so that only the soft, orange hair on the child’s head was visible.

Sam would not believe it. How could they be willing to let such a precious, young life die? The doctors said they were doing everything they could to keep him alive, but Sam knew better than to trust the careless remarks and relaxed posture of those men.

Hastily, Sam jumped out of the room, jogging quickly along the clean, white halls in search of someone who might be able to help his desperate brother. Recklessly and without care of the noise he was making, Sam called out amongst the spacious length of the corridors, asking for someone, anyone, who would be willing to help his poor brother.

Frantically, he clawed his way through the moonlit passages, now screaming, madly, his voice hoarse with strain, for someone in all the world to care.

Slowly, gradually, the crazy rants came to a stop. Sam lay there, face staring down towards the polished floor, eyesight clogged with the waves of tears that would not cease to emerge. In the vast, growing darkness, then and there he came to a silent and isolated realisation: his brother was dead. Sam sobbed into the concrete floor, in loneliness and despair, mourning for the life of the wonderful person who had been taken from his own.

His brother was not the desperate one; he was.

Joshua (Yr 9 Creative Writing Club Member)
EXCEL NEWS

Tournament of Minds – GGHS wins Tournament Honours - Fourth Year in a Row!

This year GGHS had three teams competing in the Tournament of Minds competition at Flinders University, in which teams of seven Year 8-10 students had to complete two challenges:

- the 6-week Long Term Challenge - in which each team had to create a play that solved a set problem in their chosen discipline, writing the script, and making all sets, props and costumes, before performing the play at Flinders University on Sunday 11th September
- the Spontaneous Challenge in which each team had five minutes to demonstrate their capacity to work as a team to solve a critical and creative thinking problem on the spot.

All three teams can be very proud that they had created great scripts, sets, costumes and props; and that they all performed well, with their drama skills (including stage management, stage movement and voice projection) rising to the occasion.

Also, from all reports, all three teams seem to have taken the Spontaneous Challenge in their stride after our training sessions and the responses they gave were wonderfully creative!

Experienced Year 10 ToM student, Philippa, wrote a very clever sci-fi script ‘Peas in a Pod’ for the Social Sciences Team of Heather, Felicity, Lachlan, Tamika, Cooper, Summer and herself – about the discovery of two superficially-similar artefacts, microwave ovens, in a pod at Pompeii, which scientists and the Federal Investigation Bureau (FIB) examined, only to discover that a ‘Dimension Conqueror’ planned to conquer Earth by means of transmitter infiltration, which was only possible as a result of our dependence on technology.

Our Language and Literature Team 2 created a humorous picnic scene attended by a very eclectic group of characters: Hannibal Lecter (Josie), the Nyan Nyan Cat (Soren), “Gilmore Girls” Rory (Jaime), The Very Hungry Caterpillar (Lucca), Tina (Zandalee) and Sherlock Holmes (Zac).

Experienced Year 10 ToM student, Amber, also brought together an eclectic group of characters in her play for our Language and Literature Team 1 – ‘What’s the matter, hatter?’ As you can probably imagine, a Mad Hatter’s Tea Party, at which The Mad Hatter (Amber) is joined by Old Spice (Mitchell), Romeo Montague (Bailey), Mona Lisa (Mercy), Steve Irwin (Izzy), The Queen of Hearts (Izzy) and her Card (Angus), is bound to be played for laughs – and this team certainly received them, playing it to gain maximum humorous effect.

The icing on the cake is that, for the fourth year in a row, one of our teams, this time our Language and Literature Team 1 came equal Second in the State out of 19 Secondary School teams, winning Tournament Honours medals in this division.

We congratulate all performers on their dazzling performances.

Mrs Lyons
EXCEL Coordinator

N3xGen Unleashed Open Data Competition
Update SA Awards Night
Lachlan now a $500 Award Winner!

As reported in an earlier newsletter article, N3xGen Unleashed is an annual competition run by the SA Government to encourage high school students “to create innovative concepts for the benefit and enjoyment of South Australians”, eg, to come up with an innovative way of distributing government Open Data, that is freely available, but is not widely accessed.

Year 9 student, Lachlan, produced a website application, which he named QRester, featuring over 3500 unique locations, with information about each of them. “QR codes would be placed at these locations, allowing people to scan them and be informed and educated about the history of the place.” For his efforts, Lachlan initially won the Spirit Prize for Playford.

Now these competition entries have been judged at the SA Awards Night for this competition, held at the Freemason’s Lodge in the city on Friday 16 September. It gives me great pleasure to report that Lachlan was given a State Award of a $500 gift voucher for his QRester website app. Well done to Lachlan and to Ms Yang for encouraging Lachlan to enter this competition.

New ZINE Club

Join the new school magaZINE! Articles, reviews, short stories, poems, art, comic strips, photography and whatever else you can come up with, will be in the magaZINE. Maybe we'll even throw in some horoscopes and a crossword puzzle. An issue will be released each month with a theme. Yeah, it’ll probably be censored, but we are a school. You don’t have to be fully committed, you can just hand in whatever you want to be published (fitting the criteria of course). You can even ask to have it published anonymously. We’ll take care of the rest. If you’re in a club, then you already have the jump on everyone else because the clubs will be issued a section of the magaZINE each month. This is a non-profit gig, so you won’t be paid. We need students with skills in creative writing, graphic design, drawing and photography. We will meet in Term 4 in Room C16 every Tuesday lunch time. BYO lunch.

Zandalee (ZINE Club member)
Y10 BOYS’ 5-A-SIDE SOCCER

A small team of 7 Year 10 students travelled to Para Hills High School to compete in the North Eastern Vista Zone 5-a-Side Soccer Carnival. The boys looked great, wearing the new gold Nike kit for the first time. The first game was an outstanding display of team soccer with the boys sharing the ball and taking some great shots at goal. They won the game 3-0 against Parafield Gardens High School. Unfortunately from there on, the performance dropped away and the boys were unable to win another game, but drew with Modbury High School in an entertaining display. All the players contributed their part with Jed taking out best and fairest honors.

Michael Foot
HPE Teacher

VISTA BOYS NETBALL CARNIVAL

On Friday 26 August, 45 boys represented the school in the North/North Eastern Boys Netball Carnival.

The Senior Boys Division 1 team, coached by Lauren and Chloë, consisted of both new and old players and managed to progress through the minor round undefeated. Unfortunately a close loss in the first round of finals meant the boys didn’t play in the grand final but still finished a solid 3rd place overall. Their enthusiasm and teamwork throughout the day were exemplary.

After a rocky start, the Senior Boys Division 2 team, coached by Kate and Zoe, fought their way to the grand final match but unfortunately lost by a small margin, however their efforts and resilience during the carnival were commendable.

Our Junior Division 1 Boys, coached by Brooke and Hayley, demonstrated an excellent level of skill, determination and teamwork. Their hard work paid off during the finals where the boys were able to take out the trophy, comfortably beating Modbury High School and doing our school proud. This win allowed them to progress through to the state finals.

Junior Division 1 winners: Matthew, Austin, Aston, Angelo, Chris, Chris, Cuba and Jordan.

The Junior Division 2 Boys team, coached by Jess, bonded phenomenally and enjoyed making it through to the grand final undefeated. The game was drawn at full time, however the boys went down in extra time, securing the school’s 2nd runners-up placement for the day.

Overall, Golden Grove High received a 1st, two 2nd and a 3rd place in their respective competitions which included 16 schools. We were so proud of the way each team conducted themselves and how they persevered and improved throughout the day. These results reflect the talent Golden Grove High School possesses and we look forward to further developing the young guns coming through.

JUNIOR BOYS STATE FINALS:

On Tuesday 13 September the Junior Boys team attended the State Finals at Priceline Stadium. The team fought hard and competed admirably placing second in the minor round. An amazing win over Modbury secured a place in the grand final. The boys showed exemplary teamwork and team spirit. We congratulate the boys for being state runner’s up.

Xavia Zubrinich and Stephanie Coxhill
GGHS Teachers

Michael Foot
HPE Teacher
Y11 OUTDOOR EDUCATION - ROCK CLIMBING

Our Semester Two Outdoor Education program began by learning about rock climbing. The course prepares students to use climbing gear safely and after several weeks of practical and theory lessons, students took part in a practical experience in top-roping climbing and abseiling.

The adventure began indoors at Vertical Reality Climbing Gym. Students were exposed to a range of challenging climbing routes and built a new found respect not only for climbing techniques but the importance of excellent communication and trust.

The second phase of the course included a visit to Morialta National Conservation Park. This area provides some of the best climbing opportunities close to Adelaide. The crags are nestled within a beautiful Gorge; the many waterfalls provided a great backdrop for a day in the outdoors!

The students battled many climbing routes at Far Crag and Boulder Bridge including Balthazar, Leprosy, Cinch, Mud-in-your-eye, and Muesli. Apart from negotiating the climbing route, where decision-making is crucial, our students learned about how it feels to be 17m above the ground attached to a rope. Each climbing crag also had an abseil set up which our students found enjoyable.

The 3 hour climbing experience culminated with a loop walk from Third Falls to First Falls and back along the ridge to Far Crag. The weather was ideal for spotting many different bird species and picking out blossoming native flowers. Several local koalas managed an appearance too!

A big thank you to Outgrow for providing the climbing instruction and to Mary Lane, Maddy Cavenett and Ms Cooper for supporting the Year 11’s on the walk through Morialta National Conservation Park.

Nick Sward, Anthony Grandison and Michael Foot
HPE Teachers

OPEN GIRLS’ 9-A-SIDE AFL CARNIVAL

On Wednesday of Week 5, the Open Girls’ 9-a-side AFL team travelled to The Heights School to take part in the North East Vista Lightning Carnival.

In the first round, GGHS played Charles Campbell College. The girls fought hard and were narrowly defeated by 11 points. Isabella set the tone for the day with some skilful centre clearances.

In the second round, GGHS played Parafield Gardens High School. Our team caught up to their fast-starting rivals, only to fall just short again by 6 points. Dana starred up forward with 3 goals, in a very attacking contest.

In the third round, GGHS came up against an experienced Endeavour College side who ran away with a comfortable win. Tamika battled hard in the ruck and provided great momentum for her teammates.

In the fourth and final round GGHS took on their local rivals, Banksia Park High School, who would eventually win the tournament. The contest was physical and hard-fought, but Banksia Park proved too skilful in the wet conditions and won convincingly by 9 goals. Amber, Abbey and Brooke worked tirelessly in defence against a very good opposition.

Although the results didn’t go our way, the carnival was played in great spirits and all members of the team showed great perseverance and leadership throughout the day, which was a great reflection on our school.

Well done to everyone involved in the day.

Josh Davis
Teacher
SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. Part of this pride comes from developing a strong sense of identity and connection with the school’s values - ICARE. Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

New School Uniform Policy

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the new policy is provided with this newsletter.

The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

There is still some stock of the current (old) uniform items available from the campus uniform shop. (See the advertisement on this page for special deals.)

Introducing new uniform apparel

Through the next few newsletters we will introduce the school to the new items of uniform that will be available for students to wear from next year. With this article you can see graphics of the white shirt. This item of uniform looks very smart. As stock of the old uniform becomes unavailable, the new items will be sold.

Some Points about Current School Uniform (2016)

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn.
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature.
- White short sleeved T shirts may be worn underneath the school shirt/jumper.
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen.
- Hoodies in any colour are not part of our uniform so please keep them home.
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandshoes/runners are most suited for use at school.
- Scarves may be worn in school colours (light grey, green, gold or white – plain only).

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas, Ms Fay, Mr Meredith or Mr Walkom.

Paul Wilson
Principal

Ordering New Uniforms Online

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on www.goldengrovehs.sa.edu.au/enrolment/uniform.

The online uniform ordering facility is secure, very easy to use, and is accessible via the school’s website.

Additional information regarding the following will assist families to order with confidence:
- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.
日本のえんぞく

わたしたちはクロエとモンタナとバスでまちに行きました。

バスでしゃしんをとりました。

ビクトリアスクエアにつきました。
たくさんのしゃしんをとりました。

セントラルイチバにあるきました。

わたしたとクロエとモンタナはおいしいマザーオーフレープを食べました。

バスで学校にかえりました。

そして、あるいてうちにえりました。

箆にすることで、あるいてうちにえりました。

バスで学校にかえりました。

クリスピクリームを買いました。

Japanese Excursion (the translation)
Chloe, Montana and I travelled to the city by bus. On the bus we took pictures. We arrived at Victoria square. We took many pictures. We walked to the Central Markets. We shopped at Little Tokyo and Kawaii Fashion. Chloe, Montana and I ate delicious Nutella crepes at Mother Crepes. We caught the train to Ginza Miyako. At Ginza Miyako we ate Teriyaki chicken obento and Miso soup. The miso soup was not delicious. We walked to the bus stop. On the way I bought Krispy Kremes. We caught the bus back to school. Then, I walked home. Sade, Y9 Japanese Student

Laura Carrington and Hayley Moat Teachers, Languages
Music students have had a busy few weeks with recent performances.

**WINTER CONCERT:** This was held on the evening of 16 August. The GGHS Concert Band opened the evening, followed by class ensembles from Years 9-11, various Year 12 solos, the Flute Ensemble and finally, the Stage Band.

Year 12 student Samuel did a superb job as MC for the evening with his relaxed and humorous style. Thank you to the Music Tech class for their expertise in stage managing and also to Simon McIntyre for taking pictures on the evening.

**CROSS CAMPUS ASSEMBLY:** The following week, on 23 August, The Golden Grove Concert Band joined forces with both the Glieseon College and Pedare Christian College Concert Bands in the opening performance at the assemblies. Over 60 instrumentalists from all 3 schools played the Game of Thrones' Theme.

There was a fantastic diversity of instruments including flutes, clarinets, saxophones, trumpets, violins, double bass, guitar, drums, timpani, glockenspiel, vibraphone and more. Congratulations to all participants, who had many weeks of practise leading up to this event. The Golden Grove Concert band also played a rendition of Metallica's best known song 'Enter Sandman'.

**ABODA BAND FESTIVAL:** Two days after the Cross Campus Assembly performance, the Golden Grove High Concert Band bussed down to Westminster School for the annual ABODA School Band and Orchestra Festival. This was our second year of participation. Schools from all round the state [and this year with one from Tasmania and one from Kangaroo Island] take part in various categories for the competition.

Our category was Intermediate Concert Band. This consisted entirely of private schools, with the exception of two public schools - Modbury High and Golden Grove. Our Concert Band played really well and were awarded Silver for the second year in a row. Well done!

Jane Roddy
Teacher, The Arts, Design & Technology

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**DAYMAP AND HOW TO LOG IN TO VIEW YOUR CHILD’S REPORT**

To use the Daymap Parent Portal you first need to **Register**. To do this, follow the 10 steps below.

Parent/Caregiver will need:
1. Correct email address that has been registered at GGHS
2. Student EDSAS ID number (6 digit student code on student card)
3. Go to GGHS internet page: www.goldengrovehhs.sa.edu.au
4. Click the “Daymap Connect Parent Login” (top left of main screen)
5. Click “Forgot your password” or “new user”
6. Enter your email address and student code which is the same as student ID number
7. Parent will receive an email (to registered email address) with the username and new password
8. Web page will give confirmation that email and student code match and login name and new password has been sent
9. Follow link on email received to access Daymap Parent Portal
10. You should be able to view your child’s report as well as print and save it on your own electronic device for future reference.

If you are still having problems then please contact the school.

A reminder that if all else fails, your child can also download a copy of their report from their own Daymap Page. All students have been shown how to do this.

Toni Carellas    David Magee
Deputy Principal    ICT Coordinator
Six students in the above VET program were provided with the opportunity to undertake a one week farming experience on Yorke Peninsula. The following article is from the local newspaper, Yorke Peninsula Country Times. Students gave extremely positive feedback about the experience and in some cases it has confirmed their interest in pursuing pathways in Agriculture and Farming:

"City high school students were given a glimpse into the lives of local farmers last week.

Six students from Golden Grove High School were hosted by farming families on northern Yorke Peninsula through the Rabobank Farm Exchange.

During their week-long stay, they experienced the day-to-day routines of local farmers and visited different agriculture-related businesses in the region.

Student Hannah participated in the exchange and said she enjoyed the experience.

“It’s been different but everyone is really friendly and helpful,” she said. “It’s really opened my eyes to all the opportunities there are. I like Kadina, I had never been here but it’s very green and very beautiful.”

Student Jacob said he wanted to be part of the program to see how other people live.

“It’s been good, I learned a lot," he said.

The program was initiated by Rabobank’s Client Councils to help address the challenge of retaining and attracting youth into agriculture.

“One of the expectations of participants in the program is they will share their experience and newfound knowledge with their peers via social media and other avenues,” Rabobank Kadina finance officer Belinda Knight said.’

Angela Koehler
GGHS Vocational Learning Teacher

GGHS STUDENTS VOLUNTEER FOR LEGACY WEEK

Once again we are proud of the response of our students who volunteered to be a part of LEGACY WEEK and collected on behalf of this very worthwhile organisation on Thursday 1 September. The students were, again, exceptional and took their role very seriously – interacting with The Village shoppers and staff very respectfully.

The Legacy representative, Mr. Don Fraser, always appreciates the genuine enthusiasm that the students have for their ‘task’ and enjoys having a younger set involved in Legacy Week.

Mr. Fraser was extremely pleased with the amount collected, which totalled $1,568.25 on our ‘specified’ day. Sadly, this year we didn’t have the assistance of the Soldiers!

I would like to thank the following students for giving up their time for this community service:

Year 8:     Bailee, Emilaya, Teea and Alana
Year 10:   Hayley, Kirstyn, Kira, Izzie, Amber, Maddison, Tina and Jasmine
Year 11:   Michael, Sam and Madi
Year 12:   Emma, Brayden and Brodie

You all did a fantastic job!

Linda DeBoer
Defence Transition Mentor
YEAR 9/10 BASKETBALL CARNIVALS

In Week 6 of this term, Golden Grove High School participated in both of the annual Boys and Girls Vista Basketball Carnivals held at MARS Stadium. Having seen some great success in Basketball over the past few years, we were looking forward to a couple of great days.

BOYS CARNIVAL

Golden Grove took two teams of Year 9/10 Boys to the Vista Basketball Boys Carnival. Both teams played exceptionally well with some standout individual and team performances. The Division 2 team started strongly, winning two out of its first three games to finish second in their pool. They then came up against a strong Modbury team in the Plate Final, to finish fourth overall for the day - a very admirable effort. The Division 1 team started slowly with losses against Valley View Secondary School and Modbury before finally pulling out a big victory over The Heights. The boys then played off for 5th spot against Roma Mitchell Secondary College, ending up victorious with a great display of teamwork. Congratulations to all involved on their commendable effort. Best players for the day were Tyler and Christopher. A big thank you goes out to Mr Grandison for taking the teams down for a great day of basketball.

GIRLS CARNIVAL

Thursday saw the girls’ carnival come rolling around. Having previously had some great performances from many of the participants, we had high hopes and were not to be disappointed. We had only planned on taking one team down for this day, but a last minute withdrawal by Modbury allowed us to split our large team of 11 in to two teams. Both teams played exceptionally well in the pool stage of the carnival, with the Pool A team going through undefeated (albeit a very close game to Charles Campbell college) and the Pool B team only losing one game in a tough, one point affair.

The first round of the finals saw our two teams come head to head. In a great game, played in excellent spirits, our Pool A team advanced to the Grand Final, whilst our Pool B was set to play off for 3rd place against Prescott College, the only non-Golden Grove team to have beaten them all day. In this game, our girls did themselves proud and hit back against Prescott, defeating them by an easy 10 point margin. In the Grand Final, our girls managed to again show why they had been undefeated all day, easily accounting for Charles Campbell. This meant that our two teams finished 1st and 3rd overall (and were likely the best two teams all day), which is a fantastic effort! Best players for the day were Jazmine and Rachael, but it was a great all round team effort by all the girls.

Matt Sharpe
Sports Coordinator

DEFENCE INDUSTRY PATHWAYS PROGRAM 2017

The ASC (formally Australian Submarine Corporation) provides access for students to study a semester length Defence Industry Pathways Program (DIPP) delivered by TAFESA Regency campus. The DIPP course provides Year 10 and 11 students with opportunities to develop vocational skills as well as the ability to study a SACE accredited course with a focus on Advanced Manufacturing.

With changing workforce requirements, the ASC engaged TAFESA to develop a new DIPP program in 2014 with a focus on future skills and capabilities required in the highly skilled defence industries. The program has been such a success that we are now up to our 11th course. As part of the semester course, students will complete a SACE Stage 1 accredited Design and Technology 10 credit unit course. In addition, students will develop knowledge and skills in advanced manufacturing technologies while completing practical activities.

Course Details

Semester 1 2017, Tuesdays 9:00am - 3:00pm, starting Tuesday 07/02/2017 to 4/07/2017
No course fee (Funded by the ASC)
Students will be provided with WHS safety boots, top and pants
Venue, TAFESA Regency campus, Advanced Manufacturing Building Lecturer: Anthony Tonkin 8348 1979 or anthony.tonkin@tafesa.edu.au
Applications are due by Friday 18 November 2016
This program is designed for Year 10 or 11 students. Girls and aboriginal students are particularly encouraged to apply.
Please contact Ms Koehler if you are interested.

DIPP11 INFORMATION EVENING

Parents, students and teachers are encouraged to attend an information evening:
When: Tuesday 25 October 2016
Time: 6:00 to 7:00pm
Where: TAFESA Regency Park campus, Computer room H7
RSVP: by COB Monday 24th October to Anthony Tonkin 83481979 anthony.tonkin@tafesa.edu.au or Leigh White 8348 4422.
Angela Koehler
Vocational Learning & Career Development Leader
Parenting Seminars by Steve Biddulph

Raising Girls (1 November)
Raising Boys (2 November)

Venue
Concordia College Chapel
24 Winchester St
Highgate, Adelaide SA 5063
Both events commence at 7:30pm

BOOK NOW - tickets selling fast

For more information visit http://childrenandmedia.org.au/events/accm-seminars

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Bedwetting Institute

A DVD based program to cure bedwetting, with Dr Mark Condon and Physiotherapist, Margaret O'Donovan has been developed by the Bedwetting Institute.

It outlines a successful four step program for parents to implement at home with their children.

For a free Bedwetting Fact Sheet please visit the information section on the website:

www.bedwettinginstitute.com.au

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SUPER FETE

SUNDAY
30th OCTOBER 2016
10AM – 4PM

Come along and enjoy a great family day out

ALL WELCOME

Food, Live Entertainment, Petting Zoo, Bubble Soccer, Jumping Castle, Games, Bric-a-Brac, Cakes, Books, Plants, Craft, MFS Truck Display, Silent Auction, Raffle and so much more…

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ELECTRONIC CRIME
INTERNET SAFETY & IDENTITY THEFT

Tuesday 18th Oct, 7:30-9:00pm

A free Life-Directions seminar, with information presented by Holden Hill Police Crime Prevention Section

Being held at Tea Tree Gully Uniting church

A light supper will be provided.

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Free workshop for parents & carers of young people on the autism spectrum!
Golden Grove: 2 & 3 November
Register your place:

positivepartnerships.com.au
For more information about GGHS events, please visit the school’s calendar on our website at: www.goldengrovehs.sa.edu.au
To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for ‘Golden Grove High School’.

EXCEL Clubs at GGHS
All welcome!!

Mondays
Art Club
C16 at Lunchtime

Tuesdays
ZINE Club
C16 at Lunchtime

Wednesdays
Textile Workshop
D17 3.15 - 5.00pm

Thursdays
Animé & Cosplay Club
C16 at Lunchtime

Fridays
Creative Writing Club
C16 at Lunchtime

DATES TO REMEMBER: MONTH - MONTH (4 WEEKS AHEAD)
All dates are correct at time of publishing.

Term 4, Week 1
Monday 17 October  Term 4 Begins, Whole School Assembly 8.45am
Monday 17 & Tuesday 18 Oct Y11 OED Canoeing
Tuesday 18 October  Y12 F&H Parent Dinner
Y12 Dance Technique Exam (filming) 1.00-5.00pm
Thursday 20 October Y8-11 Parent/Teacher Interviews 2.00 - 6.30pm
Unit Learning Expo GGHS 5.00-6.30pm
Y8-11 Students Dismiss 1.05pm, Y12 Dismiss 3.10
Friday 21 October Aust. Indigenous Mentoring Experience UniSA
Y9 Social Studies Police Visit DRMC

Term 4, Week 2
Tuesday 25 October  Middle School Assembly L1&2
Senior School Assembly (Y10&11) L4&5
C2C Expo - STEM
Finance Meeting 6.30pm
Thursday 27 October  Y9 Boys Super 8 Cricket
FLO Info Evening GGHS Library 7.00pm
Friday 28 October  Y12 Breakfast 7.30am
Sunday 30 October  Wynn Vale Primary School Fete 10.00-4.00pm

Term 4, Week 3
Tuesday 1 November  Y9 Work Studies Excursion
Wed 2 - Thurs 3 November  Senior Unit Camp Port Willunga
Wednesday 2 - Fri 4 November Y11 OED Canoe Camp
Thursday 3 November  Governing Council Meeting 6.30pm

Term 4, Week 4
Monday 7 November  Y12 Exams begin
Tuesday 8 November  Arts on the Go Performance
Y10 S/Studies & Y11 Leg/Studies Law Excursion
Wednesday 9 November ICT Reference Group 6.00pm
Wed 9 - Fri 11 November Y11 OED Canoe Camp
Thursday 10 November  Y9 S/Studies Law Courts & Parliament House
Friday 11 November Remembrance Day Ceremony Y8-11 Lesson 3

Term 4, Week 5
16 - 29 November  Ritsumeikan Junior High School Visit

GOLDEN GROVE CAMPUS UNIFORM SHOP
October School Holidays Trading Times
8289 5564

** PLEASE NOTE - WE WILL BE CLOSED ON SATURDAY, 1 OCTOBER - DUE TO LONG WEEKEND **

Friday 14 October 2016  11.00am – 4.00pm
Saturday 15 October 2016  9.00am – 12.00pm

How to find the campus uniform shop:
From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.