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## DIARY DATES

### TUESDAY 4TH SEPTEMBER

- Y8-9 Parent Information Night  
6.30pm DRMC
- Y12 Safety at Schoolies Seminar  
9.40-10.20am DRMC
- Finance Meeting 6.30pm

### FRIDAY 7TH SEPTEMBER

- School Closure Day  
Show Day

### TUESDAY 11TH - FRIDAY 14TH SEPTEMBER

- Y12 OE Excursion

### WEDNESDAY 12TH SEPTEMBER

- Governing Council 7.00pm

### FRIDAY 14TH - SUNDAY 16TH SEPTEMBER

- Pedal Prix Murray Bridge

### THURSDAY 20TH SEPTEMBER

- Y8 - 12 Sports Assembly  
10.50 - 11.50

### FRIDAY 21ST SEPTEMBER

Last Day Term 3  
Students Dismissed 2.10pm  
Reports Home



Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal

Dear Members of our School Community

Term 3 has been a very busy term. I thought that I would share with you a few of the things that have been happening this term.

### Staff Professional Learning Day

In line with the ever changing demands of school education, staff professional learning is very important. School improvement is dependent on staff learning and working together to plan and implement new developments. We provide opportunities for staff to learn together during most weeks and to have a full day, as we did earlier this term, is so valuable. At the professional learning day this term we had some input from our ICT Leadership Team on 21st Century learning skills. We discussed our new mobile devices policy and talked about why we need to create a culture that supports the responsible use of mobile devices in the classroom. Staff also provided input to help us update our ICT Strategic Plan. For most of the day staff worked in their learning area teams and progressed planning and curriculum design for the implementation of the Australian Curriculum (in Year 8 in Mathematics, Science, English and History) from next year. Learning area teams also worked on their strategies to implement aspects of Tactical Teaching Reading (Literacy improvement) with their classes in Years 8-10.

### Subject selection for 2013

A big focus for our work this term has been supporting students and families in subject selections for 2013. Wise subject selection is particularly pertinent for the students entering the Senior School and particularly for Year 11 and Year 12. We have conducted training for the staff who are assisting students and families in making their subject choices and we have conducted seminars for Year 10 and Year 11 students to help them understand the SACE and the

choices they can make. We conducted a successful Career and Subject Information evening on August 2nd – we estimated that over 200 families attended to view the displays and hear a presentation about the SACE. We conducted a tertiary admissions information session on August 15th to support our Year 11 and Year 12 students and their families make the difficult decisions about applying for University and TAFE / training courses. The Year 10-12 subject choice day was last Wednesday 22nd August. Our Year 8 & 9 students are receiving information about subjects and making their subject selections over the next two or three weeks of term. All subject selections are being entered on-line this year.

### Visit to GGHS by students from Toyo High School, Japan

We had 12 students from Toyo High School located near Tokyo, visit our school and be hosted by families from our school during the period 22nd July to 1st August. While they were at school the students attended English classes and were engaged in special visits to places of significance in and around Adelaide. Our visitors engaged with the visit very positively. We have received many thanks from our visitors and tour organisers for the way in which the students were looked after while they were with us. I would particularly like to thank the families and staff who hosted our visitors – not easy with an extra person in the household for an extended period. If the vibe that was around the dinner table at the farewell we hosted for our visitors on their last evening with us is any indication there were lots of friendships made and lots of fun and learning that happened while our young Japanese friends were with our school community.

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### Year 12 Formal

We had a very successful Year 12 Formal at the Australian Wine Centre earlier this term. If the amount of dancing, noise and photographs taken was any indication, a great night was had by our Year 12 students and their partners. I must compliment the students. They were extremely well behaved and presented a wonderful promotion for the quality of the young people at Golden Grove High School. It was also fantastic to have over 40 staff attend to support the students in their enjoyment on the night. Thank you to Jo Moore and her committee for the wonderful organisation of the formal.

We have also had our winter music concert and our campus assemblies and combined (campus) Governing Councils' dinner in recent weeks. These events showcased the wonderful artistic and creative talent that exists amongst our students and reinforced our school as a centre of excellence in the Arts.

Paul Wilson  
Principal

## 2013 Subject selections for Year 9 and Year 10

Year 8 and 9 students are currently being asked to consider their subject selections for 2013. This is an important process and students need to ensure they make wise choices for next year. To assist in this process all students have attended a course counselling session at school and will have received documentation to assist in selecting suitable subjects through their home group teacher.

Parents are invited to attend a parent information night where the subject selection process will be explained and have the opportunity to ask specific questions where required. The information evenings are scheduled as follows:

**Year 9 parents** - Wednesday 29th August 2012 6.30pm – 7.15pm in the DRMC upstairs lecture rooms.

**Year 8 parents** - Tuesday 4th September 2012 6.30pm – 7.15pm in the DRMC upstairs lecture rooms.

Some considerations for students in selecting a course of study include:

- Your future career plans and ambitions
- Your capabilities and interests
- Your achievements at school so far
- Information available to you from parents, teachers, school counsellors
- SACE requirements for senior school
- Prerequisites for further study

Once caregivers and students have selected the desired subjects for 2013 the selections need to be entered online using the school website. The school website is used to access the "subject selection online" button which will allow you to enter selected subjects and print a copy for you and the schools records.

Further information on course/subject content and subject selection can be found in the "2013 Curriculum Handbook" which is accessed through the school website via the curriculum tab.

For those students who are unable to select subjects online or view the "2013 Curriculum Handbook" please contact the school.

Students are asked to complete subject selection online and have a printout returned to school by Thursday 13th September for Year 8's and 9's.



Mr Mike Meredith  
Senior Leader

### PARENT CONTACT

**Parents are asked to update their personal records at school as a matter of urgency.**

**This is very important as the school moves more into its use of ICT to communicate with teachers, students and parents.**

**As most students and parents would be aware Daymap is being used extensively throughout the school. Records in Daymap rely heavily on having correct contact details for parents so that communications can be reliable. To help us in this regard please ensure that the following details are at the school and on our records – any recent changes need be communicated as soon as practical. This can be done by sending an email to newsletter@goldengrovehs.sa.edu.au**

**Details needed:**

**Address**

**Contact phone: Land line/Mobile/Work**

**Email contact**

**Oryst Tkacz  
Senior Leader ICT**

### SSO National Recognition Week

School Services Officers and school ancillary staff across Australia were acknowledged and recognised during SSO Week 20th – 24th August. At GGHS we have 41 ancillary staff managing various administrative and maintenance tasks and supporting teachers' work and student learning. These staff are the heartbeat of our school. Without their fantastic support and work our school could not function.

**Thank you to all of our wonderful ancillary staff.**

Linda DeBoer: Mandy Kennett: Jerome Smith: Cynthia Richardson: Melissa Ruciack: Sue Ruciack: Lynn Fulton: Julie Baker: Samantha Goddard: Rob Hayes: Nathan Taylor: Deb Goodwin: Rob Ellis: Katherine Doyle: Paul Howieson: Wayne Austin: Hayley Fairs: Dina Casiou: Tim Edgecombe: Jo Foord: Marilyn Lloyd: Darren Moffat: Deb Mastin: Alan Beckett: Lesley Brittan: Sue Devitt: Agnes Milne: Marylou Horvat: George Hirst: Margey Knapp: Lee Belperio: Janet Thomas: Claudia Brewis: Jacki McArthur: Di Foote: Michael Grantham: Kirsty Lanzilli: David Poland: Emma Talbot: Darren Moyle: Geoff Heritage.

Paul Wilson  
Principal

## 1:1 LAPTOP PROGRAM

All students in Years 9 to 12 are expected to bring their laptop to school every day. As we explore the myriad of ways in which we can use technology, teachers are asking that students use their laptops in an ever increasing variety of learning activities. In a growing number of classes the entire course is reliant on access to this technology. The Golden Grove High School classroom poster shown gives "10 Great Reasons to bring your laptop to school EVERY DAY".

Please encourage your son/daughter to bring their laptop every day, fully charged.

Golden Grove High School is now in a position to complete our 1:1 laptop program by expanding this to all current Year 8 students. In the near future, a letter will be distributed asking parents of Year 8 students to indicate their laptop preferences and specification required.

### LAPTOP AT SCHOOL

Students who bring their personal laptop to work with at school, are reminded that the laptop must be configured at the help desk to access school based functions and internet with appropriate filters. If your device is not configured to school systems then it needs to be taken to the Help Desk so that it can be attended to.

If your laptop is not able to access the school's CITRIX, printers at school, or other school wireless applications, then you will need to go to the help desk and have the problem sorted. This needs to be done as soon as possible so that learning activities can continue seamlessly.



Oryst Tkacz  
Senior Leader ICT



David Magee  
Coordinator ICT and IT/Business

**10 GREAT REASONS**  
**to bring your laptop to school**  
**EVERY DAY**

1. It is vital for accessing your course-work.
2. Use email to submit work for feedback and pass up assignments.
3. Wordprocess to draft, edit and check spelling.
4. Save work to the school network H:drive where it is secure, in case your USB is misplaced.
5. Use Excel to draw charts and graphs; Inspiration to brainstorm concept maps; Zoomerang to design and conduct surveys; the online referencing generator for bibliographies.
6. Research the WEB and use this material to draft assignments and support your arguments when you write reports and essays.
7. Use DAYMAP to find out what happened in a lesson you missed.
8. Access specialised school software to participate in course-work. (eg Maths, Art, SOSE, Home Ec)
9. Download a copy of your TEXT books in Maths and Science so you don't need to carry them around.
10. Use a camera if you need to take pics of your work, then edit using your laptop and pass up for marking.



### National Science Week

To kick off National Science week a group of Year 9 students attended the Careers @ Science Alive Day at Wayville Showgrounds. Here students were able to experience hands on activities, interactive displays from universities and other science organisations, as well as chat to young scientists about science career paths. There were also entertaining science shows throughout the day. Here are just a few of the comments from students:

"It was so much fun and we met so many different people. We also learnt so many things about the different fields of science" Maddie C.

"I loved the experiments and meeting Rueben from Roller Coaster" Lauren M.

"Great insight into the many career paths within science" Blake C.

"It was such a good day, I learnt so much. I love the science show and this is a new career choice for me." Chloe S.



Sylvie McLaren  
Science Coordinator



## New Student Welfare Worker for GGHS

Hi! I'm Emma Talbot and I'm Golden Grove High School's new Student Welfare Worker (SWW). My role is to care for and support the personal and social welfare of the students and the school community through counselling, promoting inclusion and creating an environment that improves and maintains the emotional, social and intellectual wellbeing of the school.

A little bit about me: I have a double degree in Psychological Science and Social Science from the University of South Australia. I have worked with students in programs concerning bullying, body image, social inclusion and safe behaviours through the YWCA Northern Services program. I have recently returned from spending the last twelve months in the UK working with students with intellectual and physical disabilities, a role I found challenging and very rewarding.

I'm really excited to be working at Golden Grove High School! In the near future I'll be running some small groups around body image, safety and resilience. I'll be here all day Monday, Tuesday and Wednesday. I look forward to seeing and hearing from you in the Access Centre!

Emma Talbot



## YEAR 8 EXCEL VISIT TO THE LAW COURTS



On Wednesday 15th August a group of Year 8 EXCEL students visited the Law Courts in Adelaide. It was to be the first time that any of them had been inside a court, and they all said that the only thing they knew about courts before the trip was what they had seen on TV and in the movies. After a quick briefing about the Australian court hierarchy, the court personnel and the roles they each play, and about how to behave in court (nodding to the judge upon entering), we caught the bus to town.

In town we walked down to the Supreme Court in the Sir Samuel Way Building in Victoria Square. The students were impressed by the stunning white marble staircase in the huge central atrium. We watched part of a criminal trial for aggravated robbery, conducted before a judge and jury. The judge wore the traditional white horsehair wig and black robes. First we saw CCTV security-tape footage of the crime being committed, showing a baker handing over the contents of the bakery tills to two robbers, armed with a knife and a wooden mallet, in a branch of a well-known bakery. Then we saw the defence counsel examine, and the Crown Prosecutor re-examine, the victim of the crime – the baker. The defence counsel was trying to cast doubt on the identity of the alleged criminal by pointing out some discrepancies between what this eye-witness had told police he saw at the time of the offence and what the police had later discovered about the alleged offender, who was sitting in the dock. What colour was the offender's watchband – just silver (as the witness had described it at the time) or silver and gold (like the watchband that the police later found the accused wearing)? What colour was the getaway car – maroon (as the witness had described it at the time) or

purple (like the car the police later found the accused driving)? We saw the witness being shown one of the weapons allegedly used during the robbery. Next we saw the bakery shop owner give his evidence.

Then it was time to meet our Courts Tour Guide for the next two hours, Peter Kavouras. First he pointed out to us the green Federal Court building where the High Court sits in Adelaide. Next we went into the old Supreme Court building, to see the layout of an old-fashioned courtroom with its stately highly-polished wooden decor. Then, to contrast this, we walked around to the Sturt Street courts and saw a modern courtroom that had been specially designed for long trials, like the 13-month Snowtown murders trial, and equipped with a 15-seat jury box, so that the trial would still be able to proceed to a verdict by 12 jurors if some of the 15 jurors got sick or pregnant or even died!

Next we were off to the Magistrates Court to watch some informal hearings of more minor offences, such as 'driving disqualified' and 'breaching bail'. Then we went into a courtroom, where students were invited to dress as lawyers, judges and Sheriff's officers in order to re-enact a short mock court trial: 'The Case of the Shoplifted Undies'. This was the highlight of our visit for most students.

Talking about what students had learnt afterwards, all students agreed that they had learnt a lot about how our courts really work, but one student admitted that she was disappointed that she hadn't heard anyone say "Objection, your Honour!" all day, and they say it all the time on the telly!



Sue Lyons  
EXCEL Co-ordinator

## Electronic Devices Policy

During 2012 the school has implemented a new Electronic Devices Policy. This has been operating much of the year already and students will appreciate a relaxation of the previous policy. It is based primarily on students using their Mobile Device – phone, ipod, etc responsibly. Responsible use does have implications for learning in the classroom. There will be times when students are asked and expected to keep their devices on silent, out of sight and focus on learning tasks at hand. The full policy is found on the website and will be in next year's diary. Below is an abridged version.

Our Use of Electronic Devices Policy is embedded within a contemporary context that reflects the realities of now (2012) within the spheres of the local (Golden Grove High School and the Golden Grove secondary Campus) and the world at large. Information and communications technology is now supported by mobile electronic devices (i.e. computers including laptops, notebooks, tablets, iPads, Mac Books and mobile phones and MP3 players and iPods). This technology is a part of today's world. Our students expect to communicate and gather information through the use of these devices. Our school is committed to an improvement strategy that provides students with access to modern learning tools and challenging curriculum to achieve 21st Century learning skills. At the heart of this challenge is access to technology so that students are learning anywhere anytime.

Our Responsible Use of Electronic Devices Policy is based on the following principles and it must be adhered to by all those responsible for the implementation of the policy and to all those whom this policy applies.

- The ICT resources of Golden Grove High School are provided to students and staff to support the teaching, research and administrative functions of the school;
- Authorised users are granted access to school resources and to external networks on the basis that their use of ICT resources will be ethical and lawful at all times;
- Authorised users are required to observe school policy and Australian and other laws which may apply;
- School ICT resources must not under any circumstances be used to humiliate, intimidate, offend or vilify others on the basis of their race, gender or any other attribute prescribed under anti-discrimination legislation;

The school's responsible use policy applies to all electronic devices used within the school and campus facilities. This includes;

- Equipment owned by the school or campus;
- Privately owned or rented computers (including laptops, notebooks, tablets, iPads, MacBooks), mobile phones and storage devices such as MP3 players and iPods;

The school acknowledges that this policy will adapt and change as student and school ICT usage and needs change in response to contemporary developments.

Aspects of appropriate usage and actions that can be taken when inappropriate use is identified can be read in the full document available at the front desk.

Further information about the implementation of the policy can be referred to the appropriate Year level Leader or teaching staff.

Oryst Tkacz  
Senior Leader ICT

David Magee  
Coordinator ICT and IT/Business

## Girls Rugby 2013

On Thursday 16th August our Year 8/9 and senior girls took to the Rugby pitch to compete in the state 8 a side competition. After some gruelling games against some determined opposition the girls came off with some wins/losses, a lot of muddy clothing and quite a few bruises. Everyone represented the school exceptionally well and played with great spirit.

The Year 8/9 girls played off in the grand final finishing as state runners up which was a great effort. Well done to all girls on a superb effort showing determination and grit.



Year 8/9 Girls Rugby League Team



Mike Meredith  
Team Coach



Year 10-12 Girls Rugby League Team

## U14 Boys Rugby Carnival

Our U14 boys rugby team acquitted themselves well on their most recent outing to claim regional champions in the 11 a side rugby carnival. The boys played with precision and showed great persistence to dominate the other teams winning all games played. Playing five games straight needed a great deal of determination which was displayed by everyone, a truly sterling effort. Well done and congratulations on a very successful season for our U14 team.



Winning Under14 Boys Rugby Team



Mike Meredith  
Senior Leader - Middle School



## Vista Boys Netball Carnival

On Wednesday the 1st August the Boys Vista Netball one day carnival took place. The school was represented by two junior and two senior teams who were very competitive on the day.

Well done to all boys who participated! A big congratulations to the junior green team who were runners up on the day and the senior green team, who won their competition defeating Modbury High school in the final by 1 goal!

Both the senior and junior green teams, now qualify for the State-wide Knockout Carnival to take place at ETSA Park at the end of the month.

GOOD LUCK BOYS!



Karen Walter  
PE Teacher

## NETBALL SPECIALIST COURSE FOR 2013

The Physical Education faculty will be offering a Special Interest Netball Program to Year 9 Girls for 2013.

This will be a semester course involving an intense 14 week Netball Program where the girls will improve their netball skills, knowledge and understanding, along with a limited amount of fitness work. A three hour umpiring course is also included in the program to enhance students knowledge of the game and their communication skills.

This semester course will also provide students with the opportunity to be involved in the school Vista and State-wide Knockout netball competitions.

Students have been asked to register their interest to be involved in this program during week six this term, with trials currently taking place in week seven and eight. From the trials a squad will be selected to enrol in the Special Interest Program next year.

For any further queries, please feel free to contact Anthony Grandison (Physical Education Coordinator) or Karen Walter (Netball Coordinator) at the school.

Karen Walter  
PE Teacher

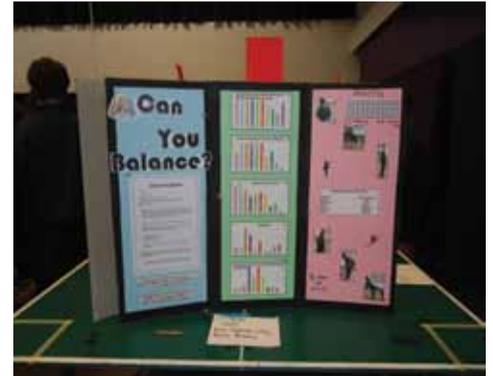
## PICSE GrowSmart Science Investigation Awards

On Friday 17th August, a number of students from across all year levels attended the PICSE GrowSmart Science Investigation awards hosted by our school in the DRMC.

The PICSE GrowSmart Science competition is organised by Primary Industries Centre for Science Education (PICSE) in conjunction with a number of organisations and is designed to boost school students' interest and participation in Science.

This year, the competition involved a two stage process. The first stage was the regional competitions in Loxton, Strathalbyn and Golden Grove where students were competing for a place in the finals. The second stage are the finals which will be held at the Royal Adelaide Show on Monday the 10th September where finalists will compete against winners from the other regional competitions. This will decide, at a state level, the winners for primary school, Years 8, 9, 10 and the 11/12 category.

There were approximately 150 entries at the Golden Grove regional competition from a wide range of schools including Gleeson, Pedare and Faith Lutheran College as well as some of our local primary schools. To be considered for a prize in their year level category or win a position in the finals, students had to design and complete a practical as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who were community and industry representatives.



Our finalists were as follows:

- Year 8:**
- Madison Shepherd, Erin Swanbury and Teagan Fisher for their experiment titled "The effect of different bread types on mould growth"
  - Kirra Taylerson-Lilley and Jessica Andrews, for their experiment titled "Can you balance?"
  - Oscar Watson, for his experiment titled "Growing crystals"

- Year 9:**
- Alana McPherson, for her experiment titled "Which public place has the most germs?"

- Year 10:**
- Alexandra Miller and Jessica Davis, for their experiment titled "Bacteria be gone"

- Year 11/12:**
- Briony Barker, for her experiment titled "The effect of surrounding temperature on heart rate of dancers"
  - Caitlin Wilkinson and Sean Buckley, for their experiment titled "The effect of cooking method on the amount and type of bacteria present on chicken"
  - Tristan Kennison, for his experiment titled "The social facilitation of cockroaches"

The competition also has a People's Choice Award for which the winners are decided by their peers. Our People's Choice Award winners for the day were:

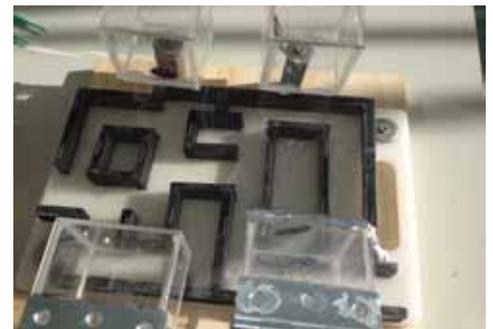
- Year 8:**
- Madison Shepherd, Erin Swanbury and Teagan Fisher, "The effect of different bread types on mould growth"

- Year 11/12:**
- Tristan Kennison, "The social facilitation of cockroaches"

Our students all produced outstanding practical reports and presentations impressing the judges and making their job that much harder to do. Well done to all and good luck to those who have won a place in the finals at the Royal Adelaide Show. I am confident we will have some state champions in the PICSE GrowSmart Science investigation awards.



Zsahni Karagiannis  
Science Teacher



## PICSE GrowSmart Science Investigation Awards at ROYAL ADELAIDE SHOW

On Friday the 29th of June, the Royal Agricultural and Horticultural Society selected a small group of our (PICSE) GrowSmart Science Award participants to appear in the Royal Show Magazine. This gave our students the opportunity to showcase their investigations to a greater audience while helping to advertise the state finals of the PICSE GrowSmart Science Investigation Awards.

The finals of the PICSE GrowSmart Science Investigation Awards will be held during the Royal Adelaide Show on Monday the 10th of September in the Goyder Pavillion (mezzanine) beginning at 10.30am and concluding at approximately 1pm. Students' Science Posters will be on display for the duration of the Royal Adelaide Show. Once judged, the results will be posted on the Royal Adelaide Show website. Good luck to all involved.



Zsahni Karagiannis  
Science Teacher



### SCHOLARSHIPS

FOR THE CHILDREN AND GRANDCHILDREN  
OF EX-SERVICE MEN AND WOMEN

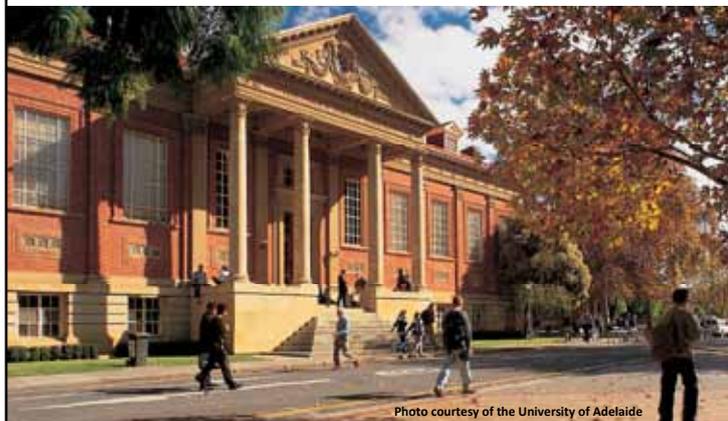


Photo courtesy of the University of Adelaide

The Australian Veterans' Children Assistance Trust is a not-for-profit organisation. AVCAT administer scholarships to help children and grandchildren of the Australian ex-service community with the costs of full-time tertiary education. The most deserving candidates are selected on merit and who, without our help, would be unable to start or complete studies without financial difficulty.

For more information or to apply, contact  
AVCAT  
T 02 9213 7999 or 1800 620 361 (voicemail)  
E [avcat@dva.gov.au](mailto:avcat@dva.gov.au) [www.avcat.org.au](http://www.avcat.org.au)

APPLICATIONS OPEN AUGUST 18



AUSTRALIAN VETERANS'  
CHILDREN ASSISTANCE TRUST

"THE LONG TAN  
SCHOLARSHIP WAS  
INVALUABLE HELP,  
IT ALLOWED ME TO  
CONCENTRATE  
FULLY ON  
BECOMING THE  
BEST DOCTOR I  
COULD BE"

### GOLDEN GROVE CAMPUS UNIFORM SHOP

#### SUMMER UNIFORM APPOINTMENTS, TERM 4

COMMENCING TUESDAY 23rd OCTOBER 2012

TIMES AVAILABLE ARE ON :

TUES, WED, AND THURS AFTERNOONS

FROM 3.00pm TO 5.00pm

AND

SATURDAY MORNINGS FROM 9.00am TO 12.00pm

COMMENCING 27th OCTOBER – 8th DECEMBER

Again, we ask that you please make an appointment time to pre order / or purchase your student's summer uniform requirements.

**THESE EXTENDED TIMES ARE FOR APPOINTMENTS ONLY,  
NOT GENERAL TRADE.**

If no appointments are booked in after our regular trading times, the shop will not remain open.

Orders will be available for pick up during the school holiday trading hours.

These times will be advertised in school newsletters, for January 2013.



## Constitutional Recognition of Indigenous Australians



Aboriginal and Torres Strait Islander peoples are currently not recognised in the Australian Constitution. Join the conversation and show your support for updating our Constitution to recognise Aboriginal and Torres Strait Islander people and culture for the benefit of all Australians.

A special panel discussion on the Constitutional Recognition of Indigenous Australians will take place in the John Harvey Gallery in Salisbury Council on Wednesday 5 September from 6.30pm to 8.30pm. A light supper will be provided.

Guest Speakers will include:

The Honourable Robyn Layton (AO QC, former Supreme Court Justice, currently co-chair of Reconciliation SA, and the SA Australian of the Year)

Professor Peter Buckskin (Dean of Indigenous Scholarship, Engagement and Research at UniSA)

Tony Zappia (Member for Makin)

Khatija Thomas (Commissioner for Aboriginal Engagement).



## Youth and School Industry Awards Nominations open

Nominate now for the 2012 Youth and School Industry Awards.

- Nine categories recognising young people, teachers, businesses and Registered Training Organisations
- Winners share in \$2,700 of prizes
- Nominate online at [www.teatreegully.sa.gov.au/hive](http://www.teatreegully.sa.gov.au/hive) by 19 September
- For more information or to request forms please call Jo on 8426 9800.



For more information, please contact us on 08 8397 7444 or visit [www.teatreegully.sa.gov.au](http://www.teatreegully.sa.gov.au)



## Year 11 & 12

### 2012 AEC Spring Programme

Week 1: Mon 24 Sep - Fri 28 Sep and/or  
Week 2: Mon 1 Oct - Fri 5 Oct

Classes will be conducted on Labour Day (Mon 1st Oct)

#### SACE Stage 2:

- 12 Mathematical Studies
- 12 Specialist Mathematics
- 12 Mathematical Methods
- 12 Maths Applications
- 12 Physics
- 12 Chemistry
- 12 Biology
- 12 Psychology
- 12 Accounting
- 12 Economics
- 12 Legal Studies
- 12 Nutrition
- 12 Geography
- 12 English Studies
- 12 English Comms.
- 12 Modern History
- 12 Physical Education
- 12 ESL
- 12 Essay Writing
- 12 Study Skills

#### SACE Stage 1:

- 11 Maths
- 11 Physics
- 11 Chemistry
- 11 Biology
- 11 English
- 11 Essay Writing
- 11 Study Skills

#### IB Subjects:

- IB Maths SL & HL
- IB Physics SL & HL
- IB Chemistry SL & HL
- IB Biology SL & HL
- IB Economics SL & HL

*see separate brochure*  
Unbeatable Value  
Outstanding Results  
Past SACE Examiners  
Greater Subject Range  
Week 1 & Week 2 Options  
Graded Groups  
Transfer Flexibility

Full Programmes from \$200\*

\*The equivalent of \$40 per day for a 5 day programme

\*Early Bird enrolments only and for a full 4 or 5 day programme

Ph: (08) 8231 7776

### Adelaide Education Consultants

Phone Bookings: (08) 8231 7776

Fax Bookings: (08) 8233 58 58

Email Bookings:

[Year12seminars@aeg.sa.edu.au](mailto:Year12seminars@aeg.sa.edu.au)

Web Site Bookings:

[www.aeg.sa.edu.au](http://www.aeg.sa.edu.au)

ABN: 14461321780

Office: 30th Floor, Westpac House,

91 King William St.

Seminar Venue: St Mary's College,

253 Franklin St., Cnr West Toe & Franklin St.



## A REMINDER TO ALL PARENTS/CAREGIVERS

If you would like to have an electronic version of the newsletter sent to you, could you please send an email to: [newsletter@goldengrovehs.sa.edu.au](mailto:newsletter@goldengrovehs.sa.edu.au) with your name, student's name and year level and your preferred email address.