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DIARY DATES

MONDAY 8TH OCTOBER

- Frist Day Term 4

THURDAY 11TH OCTOBER

- Parent/Teacher Interviews
2.00 - 6.30pm
- Students Dismissed 1.05pm

MONDAY 15TH OCTOBER

- Immunisations

TUESDAY 16TH OCTOBER

- Finance Meeting 6.30pm

FRIDAY 19TH OCTOBER

- Y12 Breakfast 7.30am
- Y12 Awards Ceremony

WEDNESDAY 24TH-FRIDAY 26TH OCTOBER

- Leadership camp



Principal's Column

Paul Wilson | Principal

Attendance at school

Our Education Department has recently reminded schools about the importance of student attendance at school. Schools will be expected to set targets to achieve with regard to student attendance. Parents expect to be informed if their child is not in classes. We have recently looked at our attendance data and we know that on any one day we can expect over 90% of our students to be at school.

We want to improve how we work with families to ensure all students are attending regularly. At times we are challenged about how we communicate student non-attendance to parents. We are exploring ways to better use information and communication technology to inform parents if students are not in class.

Regular attendance at school is critical to student success and a key to a positive future beyond school. We regularly highlight the many wonderful learning programs that we have at Golden Grove to engage our students and to keep them learning.

We know about how important it is to keep learning - it is advantageous to the life chances and futures of our students if they can complete Year 12 or its equivalent at the forefront.

The following information provides a timely reminder about the benefits to young people of regular attendance at school..

- It will optimise their life choices
- It will develop skills and attitudes that will help students to be successful in later life (self- discipline, punctuality, being organised, sticking to routines)
- The more young people attend, the more they learn and this will increase their likelihood of being successful at school
- Attendance at school helps in making friends and learning to maintain relationships over a length of time
- Students will learn social skills necessary to live and work successfully with others

- School is safer than being on the streets
- People will be more positive about young people if they have a good school attendance record

We seek parent support to ensure that students attend school and go to their scheduled classes. If students are away legitimately we encourage parents to ring the school and inform us about the circumstances. Where absence needs to be prolonged, we encourage work to be set and collected from the school, so that students can continue with their learning whilst confined away from school.

One thing we are considering is using SMS messaging to inform parents if students are away from school and we have not been informed about the absence. I would welcome any feedback or comment from parents if you have any thoughts about our school moving in this way. You can provide your thoughts via dl.1834_info@schools.sa.edu.au

New Government Child Development legislation

The Government is intending to develop new legislation to confirm the fundamental importance of children and families for South Australia's long-term future. A policy discussion paper – Every chance for every child: Nurture, Learn, Achieve has been written as part of the government's community engagement about this matter. If you would like more information or would like to contribute your views visit www.everychild.sa.gov.au

This has been a very busy term. Student reports will **posted home** at the completion of the term. Our Year 12 students are working hard as they work towards completing their final assessments and exams early next term. I encourage all students to find some time to have a break and refresh and we look forward to seeing everyone again for the start of Term 4 on Monday 8th October.

Paul Wilson
Principal



Government
of South Australia

Department for Education
and Child Development

PROPOSAL TO DISMISS AT 2.30PM ONE DAY OF THE WEEK IN 2013

I have recently discussed with the Governing Council the pressure we experience as a staff to find time to ...

- Have discussions to address the issues we confront in our work on a daily basis.
- Plan together our curriculum and learning programs
- Undertake professional learning so that we can better support our students and their learning needs
- Have professional conversations so that they can learn from and share with each other

To help alleviate this pressure, we have had discussion about the possibility of dismissing the school earlier for one afternoon a week. We have talked about a proposal that would see school finishing at 2.30pm on a Monday, for example, so that the staff can have extended meeting time to undertake activities like those mentioned above. Governing Council has had some discussion about the proposal and have acknowledged the need to provide staff with adequate time to do the things listed above. Governing Council also knows that this has been the practice in a number of other local secondary schools for a number of years. Before agreeing to this request from the staff, Governing Council has asked me to seek the opinions of the broader school community.

I invite parents and caregivers to respond to the proposal below that would see school start at 8:45am and finish at 2:30pm on a Monday. To enable us to finish at 2:30pm on a Monday, we would take 5 minutes off the times we would have for home group, lesson 2, recess, lesson 3, lesson 4, lesson 5, lunch and lesson 6 compared to the other days of the week. To support families that would have difficulty with the early finish, we would provide supervision in the library until the normal school day dismissal time of 3:10pm. The Monday schedule would look like ...

Lesson	Time	Duration
Home Group	8:45 – 8:55	10 minutes
Lesson 1	8:55 – 9:35	40 minutes
Lesson 2	9:35 -10:15	40 minutes
Recess	10:15 – 10:35	20 minutes
Lesson 3	10:35 – 11:15	40 minutes
Lesson 4	11:15 – 11:55	40 minutes
Lesson 5	11:55 – 12:35	40 minutes
Lunch	12:35 – 1:10	35 minutes
Lesson 6	1:10 – 1:50	40 minutes
Lesson7	1:50 – 2:30	40 minutes

If you would like to provide some feedback to this proposal, please either drop me a note (marked attention Paul Wilson, Principal) or send me an email to:

dl.1834_info@schools.sa.edu.au

Governing Council will discuss this matter at its October 31st meeting and I will

inform parents and caregivers of the decision via the next newsletter after this Governing Council meeting.

Tournament of Minds

Congratulations to the 14 students across years 8,9 and 10 who competed in the regional finals of the Tournament of Minds at Flinders University on Sunday 9 Setember.

Zoe Caldow, Christopher Quick, Luke Van Woensel, Maddie Critchlow, Rachel Vale, Vishnu Gunapathi, Shivanker Sami, Taylin Bishop, Josh Lampshire, Sasha Little, Jayden Foster, Samuel Grey, Thai McGill, Ryan Milton

Our students formed an Applied Technology team and a Language / Literature team.

Special thanks to Sue Lyons, our Excel Coordinator, for her outstanding work in having 2 teams represent Golden Grove High School at this competition for the first time. We look forward to more Excel students competing in 2013.

Paul Wilson
Principal



Maths Experience Program at UniSA for Year 10 students

On Thursday August 16, we attended the Maths Experience Program at the Mawson Lakes Campus of UniSA.

We participated in a variety of different activities throughout the day. We listened to a group of Mathematicians, all specializing in different areas, and got an insight into their work. We also had an opportunity to see some of the projects undertaken by mathematics students at UniSA. These included a cheap, lightweight car created by engineering students and which was then driven around the world, and a 3D printer which, instead of printing onto paper, actually made 3D models.

We visited the Planetarium and were given a "tour" of the solar system and also had an interactive session with recent graduates of UniSA. They spoke to us about where their courses and maths had taken them.

At the end of the day, we received a small gift for attending. The entire day was well organised and very enjoyable.

Madison Marcelis 10F16 and Christopher Quick 10F9

GOLDEN GROVE HIGH SCHOOL NEW EMAIL ADDRESS

With recent updates to the Department for Education and Child Development, there is a new email address for Golden Grove High School. If you are wishing to send us an email please address it to:

dl.1834_info@schools.sa.edu.au and attention to the staff member or faculty area required.

STUDENT VOICE

As the departing presidents of the Student Voice Executive for 2012, we are very proud of our work and achievements during the past year. Undertaking this role has given us the opportunity to be involved and represent the school in a vast number of events. These included the International Women's Day Breakfast and the Queen's Diamond Jubilee celebrations at Government House. These events gave us the pleasure of being introduced to many influential and inspiring community members, as well as other like-minded school students. We have also been able to establish links with the Presidents from both Gleeson and Pedare, as well as make sure that student voice was heard within the school's Governing Council.

The Student Voice Executive has also continued its support of World Vision, through our two new sponsor children. Throughout the year we have supported both Sit Hla and Puthipong Napilart of Myanma, and the constant correspondence which we receive from both children, in the form of letters and pictures, assures us that our contributions are gratefully received. These also allow us to see the real difference we are making in the lives of, not only the children themselves, but their families and communities.

To raise funds for Sit Hla and Puthipong Napilart we, as Presidents, organised and hosted our school's sixth annual Talent Night. We were overwhelmed with the

excellence of all the auditions, and the night allowed us to showcase to the community the huge cohort of talent which our school possesses – from amazing dancers, to brilliant singers, to comedic magicians. We are also so proud of and thankful to the undying effort of the whole Student Voice team, as well as teachers and staff, who worked tirelessly in every component of the night's preparation. Without this strong team-work Talent Night would not have been the enormous success that it was. This includes the extremely entertaining opening act – a medley of musical numbers, fitting with the Broadway theme – which was choreographed Miss Lynette Haines and performed by an entertaining selection of Student Voice members and daring teachers, with a special mention to Mr van Hees and Mr Morgan who attempted to steal the show.

Another great success was in Golden Grove's hosting of both the annual Cross-Campus Assembly and Cross-Campus Governing Council dinner, where we, as Presidents, were fortunate enough to be involved as both speakers and special guests. The Cross-Campus Assembly was especially inspiring, with all Student Voice members having the opportunity to personally speak to guest speaker, Kate Rush, as well as other members of the official party, at the special lunch.

Finally, we would like to thank both Ms Terry Gouscos and Mr Brian Palmer for all their support this year – it has been a pleasure to have worked with them as

our Student Voice teachers. We would also like to thank both Ms Toni Carellas and Ms Meg Fay for all the additional support which they have provided our home group. We would like to give one final thank you to each and every single Student Voice Executive member this year. We both truly agree that without the support and effort that each student has given throughout the year, our home group would not be the success that it is. We both feel that this has been a very cohesive Student Voice group, with a real supportive and positive mood meeting anyone walking into our home group. We especially want to thank the students who took their time to represent our home group on the various committees and councils, allowing our voices to be heard. Being the Student Voice Presidents for 2012 was an honoured privilege and we wish the future Presidents and home group all the best, and hope that they will continue to make the Student Voice Executive bigger and better with each coming year.



Rebecca
Flanagan



Kacy
Ratta

STUDENT VOICE PRESIDENTS FOR 2013

Over the past few weeks Year 11 students had the opportunity to apply to be a Student Voice President for 2013. This process involved a written application of approximately 500 words and a 10 minute interview with a panel. The panel consisted of representatives from each of the year level councils and the 2012 Student Voice Executive, the 2012 Student Presidents, as well as three staff members. The final decision was made by all the students on the panel.

It is a pleasure to announce the:

Student Voice Presidents for 2013

Shayal Lata and Caleb Lavery-Brook

Student Voice Vice Presidents for 2013

Lauren Jacob and Lazarus Lai De Oliveira

We would like to commend all students who applied for the positions; the Panel was very impressed with the students' applications, interview, participation and commitment to Golden Grove High School.

The Principal has already met with the Presidents and Vice Presidents for 2013.

We wish them every success and support in their roles.

Paul Wilson
Principal



MIDDLE SCHOOL SUBJECT SELECTIONS

All students in Years 8 and 9 should have made selections for their 2013 subjects. Looking into the future is very difficult and students were encouraged to select subjects that would enable them to be successful, enjoy their schooling, and keep options open for senior school. The subject selections will be finalised during Term 4 and if required, individual students will be counselled if changes are required to selected subjects. It is important that the school is notified promptly if students have changes in preferred courses to enable us to finalise subjects and courses for 2013. If you have any questions about subject selection for current Year 8 and 9 students please contact Mr Mike Meredith at school on (08) 8282 6400.

NAPLAN

Year 9 students undertook NAPLAN testing earlier in the year. A copy of individual student results for each of the completed tests has been posted home with reports. Please take time to look over these reports and if you would like to discuss your child's results, please contact Mr Mike Meredith at school on (08) 8282 6400.

The My School ACARA website: <http://www.myschool.edu.au> will have additional information about overall school results once they are posted.

BEING SUCCESSFUL AT SCHOOL

The following information has previously been sent out to all Year 8 – 12 students to help them identify and focus on strategies that may help them to do better at school. With Term 3 reports available, it is timely to review how students are going and look at implementing strategies for Term 4 that will help bring about success. It is valuable for parents/caregivers to be aware of what helps their child to select successful habits and strategies to employ at school and home to maximise chances of success.

Message to students

For all students, success at school is important. Being successful improves your chances of doing the things you want to achieve in life. All students can improve their results and achieve success if they make the effort. Some things that will help include:

- Regularly attending school and classes
- Doing your best and being engaged in class and home work
- Getting on well with all your teachers and other students
- Managing your time at school and home to meet deadlines
- Setting and achieving manageable goals
- Being organised and ready for all classes
- Actively seeking help if needed

Doing your best at school also requires you to develop some good learning habits and these include:

- Being persistent and trying even if it's difficult
- Listening carefully and understanding what's being said
- Thinking about and reflecting on your thoughts
- Striving for accuracy in your work
- Being creative, imaginative and innovative
- Questioning and clarifying your ideas

Your teachers, parents and friends can help you develop these good habits, as being successful is not an accident. It happens because you choose to make it happen.

It would be helpful for students to review their performance, and based upon the information above, look at setting some improvement goals for the Fourth Term if necessary. Parents/caregivers can play an important part in this process.

Mike Meredith
Senior Leader - Middle School

NEW SCHOOL RUGBY TOPS

New Rugby tops have arrived and are available at the school uniform shop to purchase.

Prices and sizes are as follows:

Sizes available are from size 12 to XL.

Pricing is as follows:

Size 12 & 14 \$82.00

Small, medium, large and XL \$89.00

If you would like to see what they look like,
visit the uniform shop or the front office.





ICT NEWS AND UPDATES



In Brief:

- i. LearnLink – new email
- ii. 1:1 Laptops for 2013
- iii. Electronic devices policy
- iv. Meme site

LearnLink

During Friday, September 7th our school was rolled over to the new DECD product that provides internet/email/portals and replaces existing systems in schools. All schools across SA are moving to LearnLink.

LearnLink will provide the following service for all staff and students:

- A new email service that will follow students and staff to any state school in SA. It stays with the user.
- Improved email and internet filtering
- Automated identity management
- Faster internet access
- Larger mail box – 10 Gb
- Personal web based storage – up to 25Gb in SkyDrive
- Email attachments can be larger – up to 6Mb
- Internet quotas based on monthly usage is increased

Login will be the same for all email access through LearnLink and passwords will need to change regularly – students will need to protect their password and remember it as well as the access questions when changing it in future.

1:1 Laptops 2013

Families of Year 8 & 9 students have recently received letters advising of how to take up an option of a school loan laptop for use in Term 4 and beyond into 2013. Replies to these letters are now due.

During October 3rd and 4th, families are able to come into the school to collect a loan device and hand in their loan agreement form at the same time. Loan agreement forms are available at the front desk.

Students currently in Years 9 – 11 who already have a school loan laptop, may wish to consider the option of a "Bring Your Own Device" [BYOD] and return their existing laptop, collect a refund of their deposit, then bring their own device to school for use in their learning. Letters about this will be sent during Term 4. Check the school website and previous newsletters about the required specifications for laptops at school.

Year 12 students finishing their studies will need to return their school loan laptop when they complete their leaving procedures.

Responsible use of Electronic Devices Policy

All families and students are reminded that electronic devices at school are to be used responsibly according to the current policy. A full policy is accessible on the school's website.

Students are reminded that responsible use includes:

- That students and staff will leave mobile phones off or on silent during lessons unless it is deemed to be an integral part of a learning activity or task;
- At break times when students are not directly supervised in classrooms (i.e. before and after school and at recess and lunch times), students may use electronic devices. Use of electronic devices at these times however must reflect the responsible use policy;
- Students will not engage in social networking during class time unless it is a part of a learning activity;



Oryst Tkacz
ICT Senior Leader

USING FACEBOOK RESPONSIBLY

Over the holidays it will be a perfect time for students to review their facebook profile to make sure they are using social media in a positive way.

Here are a few recommendations:

1. Learn to use the Privacy Controls – Don't let your profile be public by default!
2. Carefully craft your Online Image – What image do you want to present? How do you want people to perceive you? Please be careful with what you put in your 'About Me' section and the photos you post.
3. Never Post Angry! Wait 24 hours – you will have a clearer mind.
4. Don't hesitate to delete Negative Comments and Block People – Your profile. Your turf. You be in control.
5. Think about who is reading your updates – You know your friends. Think about how others may feel if they read your status.

Social Media is a fantastic way to keep connected to friends. However, we have a responsibility to use it in a positive way.

Please report any inappropriate behaviour immediately. Do not respond, print out the comments for evidence and block the person. Use the cybersafety help button also to report any misuse.

If you have any concerns, please do not hesitate to call the school on 8282 6400 and speak to a Year Level Manager or Counsellor (Belinda Noack or David Larritt) in the Access Centre.

Thank you,
Access Centre Team.

PICSE GrowSmart Science Investigation Awards State Finals

On Monday 10th September, our qualifiers from the regional PICSE GrowSmart Science Investigation awards attended the state finals at the Royal Adelaide Show.

The PICSE GrowSmart Science competition is organised by the Primary Industries Centre for Science Education (PICSE) in conjunction with a number of organisations and is designed to boost school student's interest and participation in Science.

This year, the competition involved a two stage process. The first stage was the regional competitions in Loxton,

Strathalbyn, Mount Barker and Golden Grove where students were competing for a place in the finals.

The second stage was the state finals that were held at the Royal Adelaide Show in the Goyder Pavillion. This was where all finalists were competing against winners from the other regional competitions to determine the state champions at each year level.

There were 48 finalists at the Show Grounds from a wide range of schools including Glossop High School, Faith Lutheran College, East Murray Area School,

Nuriootpa High School and Urrbrae Agricultural High School as well as some of our local primary schools.

To be considered for a prize in their year level category, students had to design and complete an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings, and the implications of their findings, to judges who were community and industry representatives.

It was a great achievement for students to be selected from 250 entries as finalists.



Our finalists were:

Year 8:

Madison Shepherd, Erin Swanbury and Teagan Fisher for their experiment titled, "The effect of different bread types on mould growth"

Kirra Taylerson-Lilley and Jessica Andrews, for their experiment titled, "Can you balance?"

Oscar Watson, for his experiment titled, "Growing crystals"

Year 9:

Alana McPherson, for her experiment titled, "Which public place has the most germs?"

Year 10:

Alexandra Miller and Jessica Davis, for their experiment titled, "Bacteria be gone"

Year 11/12:

Briony Barker, for her experiment titled, "The effect of surrounding temperature on heart rate of dancers"

Caitlin Wilkinson and Sean Buckley, for their experiment titled, "The effect of cooking method on the amount and type of bacteria present on chicken"

Tristan Kennison, for his experiment titled, "The social facilitation of cockroaches"

We are also very proud to announce that Golden Grove High school are the state champions in the Year 8 category and Year 11/12 category with our experiments, "The effect of different bread types on mould growth," by Madison Shepherd, Erin Swanbury and Teagan Fisher and "The effect of cooking method on the amount and type of bacteria present on chicken," by Caitlin Wilkinson and Sean Buckley. These students were rewarded for their hard work with first prize being \$300 in each category.

Our students all produced outstanding practical reports and presentations impressing the judges and making their job that much harder. Well done to all who participated and congratulations to our state champions in the PICSE GrowSmart Science investigation awards.



Mrs Karagiannis
Science Teacher

GOLDEN GROVE STUDENTS VOLUNTEER FOR LEGACY WEEK

Forty of our students once again jumped at the opportunity to volunteer to collect for the Legacy Organisation this year. We are very proud of the response of our students who volunteered to be a part of the LEGACY WEEK, and who collected on behalf of this very worthwhile organisation. We were inundated with offers of help from our students and decided to make more shifts to accommodate such a great response.

The students were exceptional and took their role very seriously – interacting with the Village shoppers and staff in a very respectful way.

The Legacy representative, Mr. Don Fraser, appreciated the genuine enthusiasm that the students had for their ‘task’ and enjoyed having a younger set involved in Legacy Week. Mr. Fraser was extremely happy with the amount of dollars collected, totalling \$2,863.30 (the total amount collected for the week was approximately \$8,000) Well done!

I would like to thank the following students for giving up their time for this Community Service:

Sophie, Kimberley, Tahlia, Alanna, Courtney, Amanda, Maya, Alayna, Emily, Jess, Sibrina, Emily, Jess, Taylin, Jamie, Erin, Isabella, Braeleigh, Erin, Valentina, Tiana, Georgia, Neish, Ella, Maddy, Chloe, Kain, Brody, Natasha, Eliza, Shannon, Olivia, Grace, Sophie, Clinton, Kyra, Emily, Cassandra, Lauren, Shireen.



DEFENCE FAMILIES!

Defence have launched their second national survey – have your say!

The survey is available now and closes 21 October 2012. You can access it on the DCO website (www.defence.gov.au/DCO) If wish to have a paper survey mailed to your home address contact our messaging service on 02 6127 2153.

The information gained from Defence families will play a pivotal role in ensuring Defence support programs continue to focus on the right issues.

Linda DeBoer
Defence Transition Mentor

Quiz Night

On Wednesday August 8, a group of nine students attended “Quiz Night” at Pedare Christian College. “Quiz Night” is conducted annually by the Mathematical Association of South Australia and is held at a number of venues across the state. The quiz includes Mathematics and General Knowledge questions.

This is the first time Golden Grove High School has submitted teams to this event and we would like to congratulate the nine students for their commendable effort in representing our school.

The students were: Harshraj Batt (11C31), Ashleigh Jones (11C36), Darren Lee (11C27), Brooke Luethen (11SV), Daniel Moderiano (11C27), Emily Pease (11C32), Daniel Sansome (11C27), Matthew Stocksiek (11PS) and Emma Temple-Heald (11PS).

Mr Bailey & Mrs Naheswaran



YEAR 8 BOOK CUP CHALLENGE

A CROSS CAMPUS EVENT

The annual Year 8 Book Cup Challenge was held in the Thiele Library again this year. This event coincides with Book Week and this year's theme is "Champions Read" to tie in with the London Olympics. The aim of the challenge is to promote reading and have fun. The three Secondary Campus Schools participated in the competition.

The Book Cup challenge was first introduced in 1991 and over the years there have been many different themes and challenges.

In the weeks leading up to Book Week the students read a selection of texts including novels, short stories and biographies of famous athletes online. They also viewed a film as text. There was also a creative task competition which attracted a book prize. In teams, they competed in classroom heats, and then semi- finals in their respective middle school libraries. The final five teams from each of the three schools were eligible to enter the Grand

Final in the Thiele Library.

On Wednesday all semi-finalists attended a cartoonist workshop by John Martin which was enjoyed by all. John is a former teacher who has created cartoons for various publications.

During the Grand Final they were entertained by our quizmaster Richard Milne (Gleeson teacher) and celebrated with pizza for afternoon tea. The Thiele Library was decorated with giant paper medals suspended from the ceiling and library staff dressed up in sports clothing in keeping with the Champions / Olympic theme. "We are the Champions" by Queen was played in the background.

There was fierce competition, but of course there can only be one winning team. The winners received vouchers. The actual Book Cup will be engraved with the name of the winning school.

Winners: Time wasters from Pedare

Runners up: Elite from Golden Grove

Vishnu Gunapathi

Kyle Thorogood

Megan Gumbys

Scarlett Morris

Third: The Champions from Gleeson

It is terrific to see the top three winning teams represented by all three schools.

Thank you to all students who participated and English teachers from across the campus who worked extremely hard to get their students ready for the competition. Congratulations to all the winners.



Vivien Muscardin
Thiele Library Coordinator



Information Session for Parents

As part of the Flinders University, Faculty of Science and Engineering Outreach and Development Program for 2012, we will be holding an information session for parents. Please find details below.

Lunch Time Session on Thursday 27th September from 12.00pm - 1.00pm at Flinders University Victoria Square, 182 Victoria Square, Adelaide, SA, 5000. The session is designed to provide parents and families with helpful, practical tips on supporting students in Years 10, 11, and 12 with a particular focus on providing support during end of year examinations and the application and selection process. We will also cover how to get the most out of an ATAR score, with emphasis on Science and Engineering courses.

The session will feature guest speakers covering a wide range of practical topics and refreshments and light snacks will be provided. Places for this free event are strictly limited and bookings are essential. To reserve you place visit:

<http://www.flinders.edu.au/events/show/event/science-engineering-parents-information-lunch-time-session> and complete the online application form or call 08 7221 8661.



Does your child have Vision Impairment?

The Australian Childhood Vision Impairment Register collects information on children who have vision impairment. This information is used in research and to plan better services throughout Australia. Information from the Register is shared with researchers and planners. However, children and their family are not identified in any way.

The Australian Childhood Vision Impairment Register is maintained by the Royal Institute for Deaf and Blind Children, a service provider with a 150 year history of supporting children with vision impairment and their families. The register is supported by other Australian low vision agencies.

If your child has vision impairment you are invited to join.

By registering your child you will contribute to what is known about children who have vision impairment and what best meets their needs.

The Australian Childhood Vision Impairment Register website – the VI Family Network (www.vifamilynetwork.org.au) can also help you with finding specialized services which support your child's health and education.

For further details please contact:

Jill Watson

RIDBC Renwick Centre

361-365 North Rocks Road

North Rocks, NSW 2151

Telephone: (02) 9872 0303

Email: jill.watson@ridbc.org.au

Web: www.vifamilynetwork.org.au

School Holiday Family Fun Event

City of Salisbury are inviting families to Fish in the Greenfields Wetland.

School Holiday Family Fun Event at the Watershed Wetland on Salisbury Highway.

4 Days of Fishing 9am – 4.30 pm on Monday 24th Sept – Tuesday 25th Sept – Wednesday 26th Sept – Thursday 27th Sept

No Charge, Registration on the day, Conditions apply, for details please ring Wetlands Officer on 8258 0862 or mobile 0421 141 340.

Engaging Adolescents

A three session course for parents

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, adviser, negotiator, director
- Asking the question – Is it serious? What's worth reacting to and what's not....
- How to hold the difficult conversations more successfully

Course and Creche are Free

Bookings are essential Places fill quickly – please book early

Phone: 8250 3694

Where: Centacare

33 Carey Street, Salisbury

When: Tuesday October 16, 23, 30
(3 weeks)

Time: 10.00am – 12.00

Please register for course and crèche by phoning 8250 3694

The course is run by the Northern Parent Resource Program

Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course

Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management

Bookings will be accepted from Monday 8th October, 2012

Where: Centacare
33 Carey Street, Salisbury

Time: 10.00am – 12.00

Duration: 6 weeks

When (all dates to be attended):

Thursday 25 October, 2012

Thursday 1 November, 2012

Thursday 8 November, 2012

Thursday 15 November, 2012

Thursday 22 November, 2012

Thursday 29 November, 2012

A crèche is also available free of charge

Bookings for the course and crèche are essential

Please contact Centacare on (08) 250 3694
This course is run by Centacare's Northern Parent Resource Program

www.centacare.org.au

Mental Health Week

When people get physically sick, break their arm or have a heart attack, they are greeted with sympathy. But when someone has a mental illness, they often find themselves on the receiving end of stigma and discrimination. What lies behind this stigmatisation? Is it fear? Frustration? Or maybe a lack of knowledge?

Often, when we don't understand or we fear something, we're quick to cast it aside. Learning new perceptions is hard; ignorance is easy... but the truth is mental illness itself has no prejudice; it can affect anyone regardless of socio-economic status, gender, age, race or religion. We can't change that fact that there is always going to be mental illness, but we can change the way it is perceived. We can learn, we can educate, we can empower, but most importantly we can accept those who suffer with a mental illness and know that they too are capable of greatness.

Week One, Term 4 is National Mental Health Week. To commemorate this, the Access Centre team will have a stall with information about mental illness available on Wednesday 10/10/12 in the quadrangle at lunchtime. Within the next twelve months, one-in-five of us will have a mental illness; chances are if it's not you, someone you know will struggle with depression, anxiety or another common syndrome. This is an excellent opportunity to expand your knowledge and perceptions by learning about the signs, symptoms and treatments of mental illness.

Emma Talbot
Student Welfare Worker

MASKETTA FALL FROM MELBOURNE

On Thursday 13th September Golden Grove High School students were entertained during the lunch time break by the band Masketta Fall.

Masketta Fall are a 5 piece pop rock band from Melbourne, who take influence from pop heavyweights including Panic! at the Disco, Good Charlotte, and Simple Plan.

The students had a great time and thoroughly enjoyed the performance.



On Thursday 30th August a group of students from Year 8-10 Japanese classes had a fun time on an excursion. First, we went to the Adelaide Himeji Garden which was established in 1985. It is divided into a sansui (mountain and lake garden) and a kare sansui (dry rock garden). We admired the beauty of bonsai, plants, ponds, waterfalls and the teahouse. We were able to enjoy the tranquility and natural beauty

of this Zen garden - a true work of art. Next, we went to Sato Japanese Restaurant where students were able to practise the skill and etiquette of eating with chopsticks. We were able to taste a variety of Japanese cuisine – sushi, sashimi, tempura, teriyaki chicken and more. A great time was had by all!

Earlier in the term, we were lucky enough

to have the opportunity to participate in classes with the students from Toyo High School in Tokyo, Japan. We practised our hiragana listening and reading skills by playing karuta, a traditional Japanese card game, made origami and did calligraphy. Of course, we were able to practise our Japanese language skills and learn about Japanese traditions and culture too. What a fantastic experience this was!



Hayley Moat & Kirsty Jeffree
Language Teachers



URGENT NOTICE TO PARENTS

Students Not Returning in 2013

If your student will not be returning to Golden Grove High School in 2013 please notify the school in writing (either letter or diary note). Parent verification needs to be sighted before a School Clearance Form can be issued. These forms are available from Mrs Baker in the Front Office. This process must be completed before students can be officially cleared from Golden Grove High School.

If students are under 17 years of age they must provide and complete the following:

- A letter from parent
- Letter of offer from employer with 30 hours of employment
- Are required to complete an official exemption form (see Mrs Fay)

This information is required urgently to determine enrolment vacancies and organise staffing for 2013.

Paul Wilson
Principal



Saturday 20th October 2012

10.00am to 3.00pm

140 Bicentennial Drive, Golden Grove

Stalls, rides, raffles, food, entertainment – we have it all!

Come along for a fun day and share in our celebrations!



A REMINDER TO ALL PARENTS / CAREGIVERS

If you would like to have an electronic version of the newsletter sent to you, could you please send an email to: newsletter@goldengrovehs.sa.edu.au with your name, student's name and year level and your preferred email address.

Thought about Fostering?

FREE Foster Care Information Session

Golden Grove
Tues, 23 Oct 2012
6.30-8.30pm

Golden Grove Lutheran Fellowship

21 Sunnybrook Drive

Light Buffet Meal Provided



Lutheran Community Care needs **YOU** to be a Foster Carer. If you are interested in making a difference to a child or young person's life we invite you to attend. All members of the public welcome.

Highlights

- *Meet a local foster carer and find out what is involved*
- *Learn about the steps to becoming a foster carer*
- *Find out about ongoing support you will receive*

RSVP to our friendly staff:

08 8337 8787

Or email: fostercare@lccare.org.au