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DIARY DATES

Wednesday 21/11 - Tuesday 27/11

- Y11 Exams

Wednesday 28/11

- Y7 Parent Info Night
6.00pm - 7.30pm DRMC

Friday 30/11

- Y8 - 11 Final Assembly

Monday 3/12 - Friday 7/12

- Y10 Final School Assessment Task

Wednesday 5/12

- Governing Council 7.00pm

Tuesday 11/12

- Peer Support Training Day

Wednesday 12/12

- Y8 Pool Day
- Y9 Ice Arena

Thursday 13/12 - Friday 14/12

- Y8 - 9 Activities

FRIDAY DECEMBER 14TH

LAST DAY TERM 4

STUDENTS DISMISSED

1.00PM

**REPORTS WILL BE
POSTED HOME**



Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

Review of Golden Grove Secondary Schools' Campus

Campus Principals and Campus Management Group have been reviewing the purpose and operations of our shared campus during this year. Staff, parents and students from the 3 schools have provided input into the review. Many ideas and suggestions have come forward as part of the review.

The review and discussions have shown overwhelming support for the campus and many suggestions have been made about how we could improve the cooperative work between the 3 schools.

The Leadership teams from Gleeson College, Golden Grove High School and Pedare Christian College have analysed feedback from stakeholder groups.

The review has led to a commitment to a renewed vision for the campus.

We have agreed that we will continue to work together and implement a refreshed vision for our cooperative work. We intend to build new and improved ways of working together to facilitate greater collaboration and cooperation between each other to add value to what we each provide our school communities. We are committed to enhancing the learning opportunities that we can provide to our students. Through this renewed commitment we intend to provide the best possible learning opportunities and outcomes for our students.

We will develop a Strategic Plan to direct our collaborative work. The intention will be to:

- Further develop the sharing of curriculum and learning
- Build the campus into a world class, success oriented learning environment that supports the needs of 21st century learners
- Facilitate greater interaction, collaboration and professional learning amongst each school's leadership and staff

We have agreed to value:

- shared learning
- promoting and delivering a world-class curriculum
- broadening opportunities for personalised learning and greater individual choice
- academic and vocational pathways
- improved student outcomes
- improved opportunities for staff professional learning, support and collaboration
- improved access to services to support student well-being

We are excited by the potential to:

- extend shared curriculum offerings beyond Year 11 and Year 12 (ie Years 8-10 also)
- offer extension classes (eg through languages, trade pathways and university connections)
- extend offers of support and curriculum to students with special needs
- take advantage of the involvement of all 3 schools in the Advanced Technology Project
- Combine learning opportunities beyond the classroom
- Offer flexible hours use of the facilities as well as on-line learning
- Move towards utilising cutting edge ICT
- Extend the authentic trade pathway in a school environment, influenced by school culture
- Consider additional functionality in Thiele Library to enhance its role as a 'Learning Centre'
- Promote the wealth of Professional knowledge on campus

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At the moment there are lots of ideas and suggestions on the table around how we can improve our cooperative work. We have agreed that our campus needs a Senior Leader to facilitate improvement and change. The most obvious change you will see next year will be development of a Strategic Plan for the campus and the appointment of a Director (1.0) to lead and manage the work of the Golden Grove Secondary Schools' Campus. This Senior Leader will be responsible to the Principals of the 3 schools and will work collaboratively with the Campus Management Group, the school Business Managers, the school Network Managers and the school based Curriculum and Learning Area Leaders.

I am excited by the potential developments that will happen with the campus over the next few years as we implement the mooted improvements.

Paul Wilson
Principal

Remembrance Day 2012

Once again we commemorated Remembrance Day (this year on the 9 November), and had special guests from RAAF Base Edinburgh and Keswick as a part of our assembly. We enjoyed WOFF Bernadette Browning-Small's speech very much and it was significant for our students to hear. It was very moving having the Last Post and the Reveille played by Able Seaman Musician Sergey Grynchuk on his bugle. The Catafalque party were excellent, as they always are, and this year we had representatives from the Airforce and Navy and both male and female.

We had two Year 10 students, Sianhi Blatchford and Allison Gray, read a poem written by Sianhi especially for the occasion. Both Sianhi and Allison are from Defence families and so being a part of the assembly held special significance for them. Three of our students who are also part of the 613 Cadet Squadron, Lazarus Lai De Oliveira, Brad Chard and James Harding, helped with the flag duties and Lazarus also held a part in the dance that was performed by the Year 10 Special Entry dance class.

This dance was choreographed by Ms Lynette Haines, and was a touching interpretation of a number of military scenarios that many Defence families face regularly. The dance captivated the attention of both staff and students and the feedback that we received was that the dance was both poignant and relevant.

We would like to thank all who were involved in making our Remembrance Day special, and to the students whose audience behaviour was exemplary.



Special thanks to our Australian Defence Force Guests:-

- Warrant Officer Bernadette Browning-Small, our Guest Speaker
- Flight Sergeant Robert Ceradini, Catafalque Party Commander
- Corporal Paul Martin, Catafalque Party member
- Corporal Jeremy Halcrow, Catafalque Party member
- Leading Aircraftman Aaron Doyle, Catafalque Party member
- Leading Aircraftwoman Marinette Morgan, Catafalque Party member
- Able Seaman CSO Robert Mathews, Catafalque Party member
- Able Seaman Musician Sergey Grynchuk, Bugle Player

Linda DeBoer
Defence Transition Mentor

LEADERSHIP CAMP 2012

A group of 19 girls from Years 8 and 9 attended Woodhouse Activity Centre at Piccadilly for a 3 day activity based Camp during Week 4. Students who were nominated by home group teachers, have demonstrated leadership potential in a positive way at Golden Grove High School.

The girls participated in a variety of challenges with a team work focus including:

- Challenge Hill
- Lazer Skirmish
- Orienteering
- Assertive Training / Strategies
- Body Image Seminar

A few comments from the girls included:

I enjoyed meeting new friends. Challenge Hill was hard but everyone worked as a team. The body image activity was fun because we got accepted for us - Summer Hill

I enjoyed being able to meet new people. I like the activities that helped us to accept the way that we are. Everyone helped each other. We all came together to encourage each other, even though we were on different teams - Kayla De Jager

Leadership camp is a great way to meet new people, make memories and also (in my case) overcome fears. My favourite part was Challenge Hill where you are challenged both physically and mentally. If you ever get the opportunity to go, don't hesitate because you won't regret it!! - Sibrina Beukes

The following girls should be commended for their achievements throughout the 3 days. We hope that they continue with their leadership skills throughout the rest of their schooling at GGHS.

Braeleigh, Brooke, Ebony, Isabella, Madison, Chelsea, Eliza, Georgia, Claudia, Summer, Sibrina, Kayla, Tahlia, Natasha, Shannen, Brittany, Lauren, Scarlett and Shireen.

A big thank you also to Lynda Yeend and Kathy Hodgson for their support over the 3 days.



Belinda Noack
Student Counsellor



ACCESS CENTRE LOGO COMPETITION

During this semester, we have been running a competition for students to design a logo for the Access Centre. This logo will be used on materials that the Access Centre produces.

We would like to congratulate Irene Tsalamangos, a Year 10 Design student, who came up with our winning design.

Irene's Evaluation of her design:

This image I have designed is also a very unique piece; it has a lot of symbolic meaning behind it that connects to the Access Centre. A tree came to my head straight away as it is a school logo and it's got a lot of meaning. I have aimed for a representation of how the Access Centre has a lot of different pathways and things to offer such as jobs careers, help, tutoring, advice and much more. The leaves are all different sizes and colours, this shows how people are all different and no one is the same and everyone has different goals for the future. This symbolic meaning connects to the Access Centre though it also has a very different look, although still modern.

We have appreciated the time and effort Irene has gone to in creating this wonderful image and the meaning behind it. Her logo will be recognised for many years to come. In recognition of her effort, we will be awarding Irene with a gift voucher.

Thank you again for your contributions.

Access Centre Team



ENVIRONMENTAL ITEMS

Environmental sustainability is playing a big part in the Curriculum here at Golden Grove High School. Over the past 18 months, Year 9 Landcare students have worked on the removal of The Coolatie Grass on the embankment of the oval and recently have started a revegetation programme of the area. The plants chosen are native to this area, with particular care to ensure that they are plants which will afford the harvesting of seeds for future plantings and also to enhance the habitat of the local wildlife.

The Landcare students have also planted Wilga trees (Native Willow) in the staff carpark to provide shade and beautification when maturity is reached.

At the beginning of this term, we introduced source separation bins in the yard.



Whilst we have had the paper recycling programme happening in the classroom for some time, we have expanded the programme further into the yard. We have three bins in most locations. RED being for General Waste, YELLOW for 10 cent deposit containers and GREEN for Organic materials. Whilst there is still some education required things are improving.

We are all making a difference with our focus on Environmental Sustainability.

Well done to all.

CONGRATULATIONS TO MEGAN EICHINGER – Year 11

We were recently informed that Megan Eichinger, a Year 11 student, won the 2012 Moran Contemporary Photographic Prize in the secondary school section (Years 9-10). This is an outstanding achievement by Megan. Megan was one of 30 secondary school finalists from a total of over 330,000 entries nationally. Megan was recently invited to Sydney to receive her award (a cash prize of \$3,000). In a letter to the school, Mr Mark Moran, the CEO of the Moran Arts Foundation, commented that ...

'Megan's achievement was exceptional. Everyone at Golden Grove High School should be very proud of Megan's success in one of the most significant national arts and photography programs available for schools.'

The Moran Contemporary Photographic Prize is a national photographic competition aimed to promote contemporary photography and excellence in all forms of still photo-based artwork. The entrants are asked to interpret contemporary life in Australia with an emphasis on Australians going about their day-to-day lives within their environment. Megan's winning entry is printed below. Megan has been entering this competition of her own accord for the last 5 years and each year she has been acknowledged for her excellent photography. Megan tells me that she loves photography and that she doesn't have a very 'posh' camera. It is obviously Megan's creativity that captures the imagination of the judges.

We have included one of Megan's favourite photographs on this page. Megan's friend Jess tells me that Megan is always taking photos.

Megan will explore her creativity further next year when she studies Dance and Design in Year 12. She tells me that she intends to go to University in 2014 and study in an area that will allow her to further use her creative talents. It is a wonderful achievement by Megan and we are very happy for her and I know that her family and teachers are very proud of her work. Megan's effort exemplifies the value of excellence that we are always endeavouring to build and promote at our school. Well done Megan.

Paul Wilson



ABORIGINAL STUDENT ACHIEVEMENT

Recently a number of our Indigenous Students have been acknowledged by Government and Community organisations for their achievements in education.

We would firstly like to congratulate Courtney Chance, who won an Academic Achievement award at the Northern Adelaide Region ATSI Year 12 Achievement Celebration. Courtney is an organised, reliable and friendly student who has worked extremely well during high school to achieve excellent grades in Year 12. Another of our Year 12 students, Kane May, attended the evening and was acknowledged for his achievement of completing the SACE with all of the Indigenous Year 12 students from schools in the Northern Adelaide Region. Next year, both Courtney and Kane hope to attend University and study teaching. They have represented the school well and are role models to both Indigenous and Non Indigenous students at Golden Grove High School.

We would also like to congratulate Year 10 student, Kayla Richards, who has won a Walpaara Anpa award.

Walpaara Anpa is Arabunna for 'clever one' and is an award of a laptop given every year by the Department of Planning, Transport and Infrastructure. The award is given to ten Year 10 students every year from across the state who have achieved academically strong results but have also been cooperative and reliable members of the school and Aboriginal community. By giving Aboriginal students access to their own laptop, it is hoped that it will support these students to complete the SACE and continue on into further tertiary education. Kayla has been a friendly and reliable student who has consistently maintained satisfactory grades and strong attendance. She has also been an active member in our Aboriginal community at school and she thoroughly deserves this award.

Finally, we would like to congratulate Christian Miller who has won a Tea Tree Gully Council's Inspiration Award. Christian was a student in the Disability Unit and has moved into the Flexible Learning Options (FLO) program. Christian has shown incredible persistence to continue his education despite significant personal challenges at times.

His main goal is to improve his reading and writing skills and has been regularly attending multi-lit sessions through The Hive youth centre. He has also been successful in training to be a peer mentor on Operation Flinders camps. Christian has learned many skills through the camps, including leadership, team work, mental toughness, first aid and respect. We are extremely pleased that Christian has been recognised for his determination, persistence and resilience and acknowledge the work of staff from the Disability Unit, the Aboriginal Support Team and his FLO case manager Joden Smith in supporting Christian to reach his goals.

The Golden Grove High School community is extremely proud of the achievements of these students and we hope that these students inspire others in our school to strive to achieve their best.



Robyn Huzzell

SA LEGION CADETS

The SA Legion Cadets are currently seeking to recruit new members.

We are an army cadet unit that meets weekly in the Golden Grove, Semaphore and Elizabeth areas. We are looking for new recruits, especially in the North East, at Camp Kilimanjaro, which is our Golden Grove base. We meet at the Golden Grove High School at 1 Adey Place, Golden Grove, each Tuesday night during school terms from 7pm till 9.15pm. Our fees include the cost of uniform which are very affordable, as we pride ourselves on making our group accessible to all families. Cadets can start with us from 9 years old and can stay with us until they are 18, when they become adult members if they wish. We welcome potential new recruits to come and visit us, at no obligation, to try us out.

Cadets have the opportunity to learn new skills including radio communication, drill and rifle drill. Cadets also get the opportunity to attend camps, and be involved in ANZAC Day events and a special End of Year Parade event. Cadets get to meet new friends and practise self-discipline, learn new skills and learn about our Legion history.

You can check out more at our website www.legioncadets.web.com

WO2 R.Wood
(Warrant Officer Class 2)
Public Relations Officer
South Australian Legion Cadets
PO BOX 86 Elizabeth SA 5112
Website: www.legioncadets.web.com
Email: legioncadets@adam.com.au



INFORMATION FOR PARENTS ON EXPECTATIONS OF STUDENTS AT GGHS

Students at GGHS are expected to conduct themselves in a respectful and caring manner at all times whilst in uniform (at all times ideally). This will ensure their encounters with others in the school and general community are positive and reflect well upon themselves, their families and the school. It would be helpful if caregivers were aware of the following details and where necessary discuss them with your child to ensure they are fully aware of the responsibilities and expectations placed upon them as members of our school community.

1. Students are expected to be in class punctually before the second bell which rings at the start of the day, at the end of lunch and the end of recess. If they are late without good reason they may be given yard duties and an ASD after the 3rd lateness. Repeated lateness may result in more significant consequences.
2. Correct school uniform (as available from the uniform shop) needs to be worn at all times whilst at school. If students need to borrow uniform items to meet school dress requirements, they are expected to go to C Block office to borrow items for the day. Being out of uniform is not an option for students. They need to come in uniform, change into the correct uniform or get the required items brought from home if necessary.
 - Grey track pants are not part of the school uniform and students need to wear the correct tailored grey shorts, trousers or pants.
 - Students may wear a white T-shirt under their uniform. Other colours are not permitted.
 - Footwear should be sturdy and suitable for use in subjects such as science, technical studies and PE. Consequently lace up school shoes or lace up sandals/runners are most suited for use at school.
3. Jewellery and make-up should be minimum and inconspicuous (one of each is a good guide for jewellery and not overly observable for make-up).
 - Earrings that are pointed or have large hoops may cause safety issues and consequently should not be worn at school. Inappropriate items should be removed during the school day.
 - Facial piercings may present a safety issue and as such should not be worn at school. Piercings on the face, lips or nose that are sharp, protruding or able to catch are dangerous and need to be removed or covered up whilst at school.
4. Students in Years 8 - 11 are NOT permitted to leave school during the day without caregiver and school consent. If students have appointments, etc. THEY MUST have parental and school permission to leave and sign out/in as appropriate. Students are not permitted to go behind the Rec & Arts Centre or over the road to the Village Shopping Centre during school time at all. Consequences, including ASD and suspensions may apply to those students who are out of bounds.
5. Students who are sick or need to leave the school in an emergency need to organise this through student services to ensure they are signed out correctly and everyone is informed. Caregivers are asked to contact the school to organise this if they have had direct contact with their sick child.
6. Laptops and mobile devices may be used at school in an appropriate manner. This means following the acceptable use policy. When used in class, it should always be with teacher's approval and for specific learning outcomes related to study in that class. Where inappropriate use is detected, items may be confiscated and future use restricted at school if necessary.

If you have any questions regarding these expectations please contact the Senior Leaders mentioned below.

Regards

Senior Leaders

Mr G. Walkom & Mr M. Meredith

Yr. 8/9 Lawn Bowls Carnival - Term 4 – Week 5

In week 5, we took 3 teams to the annual Yr. 8/9 Lawn Bowls carnival which was held at Para Hills Bowling club. It was a wet and windy day, but our students were enthusiastic and looking forward to trying a new sport. All 3 teams had some success in the pool stages of the competition.

Going into the lunch break our students had won most of their games and were hopeful of a grand final spot. The team consisting of Shae Dinunzio, Ned Buckerfield, Jed Geer, Lachlan Goulter and Cameron Turner had only lost 1 game and were rewarded with a GF spot against a team from Endeavour. The other 2 teams from GGHS played off for 5th and 9th position. In the grand final our students won 4 scores to 0 over 3 ends of competition and were crowned Vista Regional champions, a great effort and the team are picture below with the trophy.

and Roy Matthews, Para Hills Bowling Club coach.



Pictured from left: Jed Greer, Shae Dinunzio, Roy Matthews, Ned Buckerfield, Lachlan Goulter, Cameron Turner

A special mention to our Unit team who finished 9th overall and played some great shots on the day. Pictured below are Julian, Tom, Cameron and Samuel.



Tim Potter
Sports Coordinator

THE GOLDEN GROVE HIGH SCHOOL SPORTS ASSEMBLY 2012

The sports assembly is an annual event that is held in Term 3 of the school year. Once a year, our students come together to celebrate sport at Golden Grove High School and congratulate the achievements of our sporting teams and individuals.

For our students, school sport is not about money or winning, it's about playing sport with your peers, with your friends and sharing memories that will stay with you forever

In 2012, we have entered a range of competitions that include our weekly vista sport program, state-wide knockouts, one day vista carnivals, the SSSSA Swimming and Athletics Carnival, the Vista Athletics Carnival, and many others. We have entered approx. 60 teams across all competitions and in excess of 400 students have participated in school sport.

This year has seen a number of exceptional performances from our sports teams and they include the following:

- SSSSA Swimming Carnival winners for Grade E
- SSSSA Athletics – Finished runners up in Grade B2 – promoted to Grade B1
- Vista Athletics Carnival – Champions for the third year running
- Junior Boys Touch - made the state finals and finished runners up to Tyndale
- Senior Boys Touch – made the state finals
- Junior/Senior Boys Netball – made the state finals
- Yr. 8/9 Girls 5 a-side Soccer - made the state finals
- Yr. 8/9 Boys 5 a-side Soccer - made the state finals
- Open Girls 5 a-side Soccer - made the state finals
- Open Boys 5 a-side Soccer - made the state finals
- U14 Boys Rugby Team were crowned regional champions
- Yr. 8/9 Girls team runners up in state finals against Reynella, who are a specialist rugby school

Two of our students have also had a great year and I would like to mention the achievements of Sam Russell and Ethan Owens. Sam represented South Australia at the Australian Junior Athletics Championships, which were held in Sydney in March this year. He competed in the 800 & 1500m in the U18 age category. Sam qualified for the semi-finals stage of the 800m, running a PB of 1:58.24, but narrowly missed out on the final. Overall, he finished 9th out of 39 competitors. In the 1500m, Sam had the same achievement of running of PB 4:07.67 but again narrowly missed out on a final spot. Overall he finished 13th out of 23 competitors.

Sam also competed in the 4X400m relay in the U20 age category and the team finished 4th, missing out on a medal by one place.

A great effort and we hope he can improve on this next year.



Sam Russell



Ethan Owens

Ethan Owens became state champion for his age category in 5 events for swimming, which were the 200m/400/800/1500 free & 400 medley events. Ethan also became the state champion in the senior age category in 3 events, which were the 800m/1500m freestyle and 5km open water swim.

Ethan went on to compete in his age category at the Nationals this year and placed 4th and 5th in the 1500m and 400m respectively. He also competed in the Australian Open water swim championships, which were held in Perth and picked up a silver medal in the 5km open water and 10km event. He was then selected to attend a 'Target Rio' squad for a 1 week training camp.

At the recent Australian Swimming Championships, Ethan got the opportunity to brush shoulders with the likes of Ian Thorpe and James Magnusson and attempted to qualify for the London Olympics. Ethan competed in both the 400/800 free style events and finished 23rd & 14th respectively.

Ethan recently competed in the 2012 Energy Australia Short Course Swimming Championships, which were held in Perth, swimming in the 400/800/1500m events at the Open age group. He finished 4th in both the 800 and 1500m finals and 14th in the 400m. This was several places higher than he expected to finish.

I'm sure you will all agree that it has been a busy year for Ethan and we wish him all the best for the rest of the year, and in his bid to make the 2016 Rio Olympic team.

This year has also seen a number of students become state representatives in their chosen sport and I would like to congratulate them for their achievements.



In 2012 we introduced some new awards, namely the Junior/Senior Sports Award and also the GGHS sports recognition award:

Recognition Award:

This award is presented to a Year 12 student who has made a significant contribution to our school sport program whilst attending Golden Grove High School. The recipient of this award has competed in a range of sports and has been actively involved in the coaching and umpiring of our school teams.

Junior Sports Award:

This award is presented to a Year 8/9 Student who has performed to a high level in a wide range of sports in 2012. The recipient of this award displays a positive attitude when competing and have endeared themselves to staff and students at the school.

Senior Sports Award:

This award is presented to a Year 10/11/12 Student who has performed to a high level in a wide range of sports in 2012. The recipient of this award displays a positive attitude when competing and have endeared themselves to staff and students at the school. They have been actively involved in the coaching and umpiring of school teams.

Congratulations to the winners for 2012:

Recognition Award

Richard Goss, Matt Forester, Kaili Norsworthy, Ashleigh O'Gara, Jessica Bedell, Oliver Graham, Ben Whitehead

Pictured below:

Junior Sports Award

Cameron Dollman, Kaylee Boden

Senior Sports Award

Matthew Forester, Kaili Norsworthy



Thank you to all students who have represented the school this year and staff who have assisted with our sports program. I look forward to another successful year in 2013.

Tim Potter

Sports Coordinator on behalf of the PE faculty

Year 12 in 2013 ?

2013 SACE AEC Headstart Programme

Week 1: Wed 9 - Fri 11 Jan and/or
Week 2: Mon 14 - Wed 16 Jan

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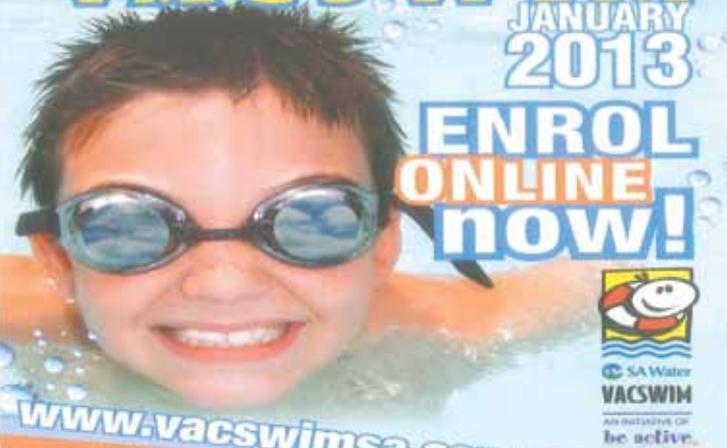
VACSWIM

JANUARY 2013

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3rd - 11th January 2013









Year 12

2013 AEC SACE Head Start Seminars

Maths, Physics, Chemistry, Biology, Psychology, Accounting, Economics, Legal Studies, Nutrition, Geography, English, Mod. Hist, PE, Tourism, ESL, Research Proj, Essay/Study Skills.

Adelaide Education Consultants
Office: 30th Floor, 91 King William St
Adelaide SA 5000
Book online: www.aeg.sa.edu.au
Seminars venue: St Mary's College

Week 1: 9 - 11 Jan and/or
Week 2: 14 - 16 Jan 2013

8231 7776



10 GREAT REASONS to bring your laptop to school EVERY DAY

1. It is vital for accessing your course-work.
2. Use email to submit work for feedback and pass up assignments.
3. Wordprocess to draft, edit and check spelling.
4. Save work to the school network H:drive where it is secure, in case your USB is misplaced.
5. Use Excel to draw charts and graphs; Inspiration to brainstorm concept maps; Zoomerang to design and conduct surveys; the online referencing generator for bibliographies.
6. Research the WEB and use this material to draft assignments and support your arguments when you write reports and essays.
7. Use DAYMAP to find out what happened in a lesson you missed.
8. Access specialised school software to participate in course-work. (eg Maths, Art, SOSE, Home Ec)
9. Download a copy of your TEXT books in Maths and Science so you don't need to carry them around.
10. Use a camera if you need to take pics of your work, then edit using your laptop and pass up for marking.



A REMINDER TO ALL PARENTS / CAREGIVERS

If you would like to have an electronic version of the newsletter sent to you, could you please send an email to: DL.1834_office@schools.sa.edu.au and in the subject field have the word 'Newsletter'. Send with your name, student's name and year level and your preferred email address.