

1 Adey Place, Golden Grove
South Australia 5125

T: (08) 82826400

F: (08) 8282 6499

E: info@goldengrovehs.sa.edu.au

www.goldengrovehs.sa.edu.au

DIARY DATES

Wednesday 16th January

- 1.00pm - 7.00pm
Fee paying in DRMC

Thursday 17th January

- 1.00pm - 7.00pm
Fee paying in DRMC

Friday 18th January

- 8.30am - 1.30pm
Fee paying in DRMC

Tuesday 29th January

- First Day Term 1 2013

Friday 1st February

- Y8-10 Swimming Carnival
- Y11 Orientation Day

Wednesday 6th February

- School Photo Day
- Y8 Acquaintance Night 6.00pm
- Governing Council AGM
7.00pm Conf Room

Monday 11/2 - Wednesday 13/2

- Y8 Camp 1

Tuesday 12th February

- School Photo's (catch up)

**FIRST DAY TERM 1 2013
TUESDAY 29TH JANUARY**



Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

One of the pleasant things we do at this time of the year is to celebrate the achievements of our students. Earlier this term we celebrated the success of our Year 12 students and we had our Sports Assembly and acknowledged the fantastic achievements of our young sports people and our sporting teams.

During this term our Performing Arts students showcased their wonderful talent with the Year 10/11 Drama performance, the Year 8-10 Dance performance, the 'Arts on the Go' tours of regional SA, the Primary Schools music tour and the performances by Dance and Music students at our major assemblies.

We have been privileged recently to view the work of our Art and Design students. The Year 12 Art exhibition and the display of work done by our senior Design students highlighted the creativity and imagination of our students. Our Visual Arts students won a number of prizes at the Secondary Schools Art Showcase Exhibition held recently at The Hive in Modbury.

I was privileged a couple of weeks ago to be invited to the final assembly and luncheon for the Golden Grove Unit. It was a delight to be welcomed to their end of year celebration and it was wonderful to witness the pride amongst the students as many of them received awards for their excellent work and contributions during the year. Many of our senior Unit students have been undertaking training in catering and hospitality during the year – the 3 course meal that they provided as part of the assembly for all of the students and staff was a credit to the skills and competencies they have developed as a result of their training and commitment to learning during the year.

At the end of week eight we had our Year 8-11 final assembly. The focus of this assembly was around our values of achievement & excellence. This newsletter acknowledges our Year 8-11 award

winners and highlights some of the special achievements of our students. Each of our award winners demonstrated excellence, whether they won an academic award or a special award. They have achieved their personal best and have demonstrated the thinking, persisting, analysing, communicating, creating and learning habits that our staff refer to regularly in their classrooms.

At the assembly, I challenged the students to never give up on learning and to continue to achieve and to aspire for excellence. Many of our students are forging their identity through their achievement in their studies and pursuits.

Our school community has much to be proud of.

Well done to everyone for their achievements this year. I wish everyone a restful and enjoyable break over the next few weeks. All the best to our Year 12 graduates, we look forward to hearing about their life journey beyond school. I look forward to 2013 and I know that our students will return determined to do their best so that they are achieving and excelling at school and in life.

Paul Wilson
Principal



ATTENTION STUDENTS COMMENCING YEAR 12 IN 2013

Have you ever thought it would be handy to know what university is like before you actually start your degree? And wouldn't it be great if this helped you get your SACE and counted towards your ATAR? You are now able to attend the University of Adelaide part-time in 2013 if you are accepted as a Headstart Studies or Headstart Accelerated Scholarship student.

Headstart Studies Scholarship:

You may now apply for a University subject as part of your Stage 2 studies if you are a high achieving student going into Yr 12 in 2013. You will gain credit towards your SACE and can have the grades counted towards your ATAR. Tuition fees and the Student Services and Amenities fee are waived for up to one subject in each semester, and eligibility is based on Yr 11 grades.

Headstart Accelerated Scholarship:

Accelerated students who have already completed one or more Stage 2 subjects (or equivalent) and have less than a full workload may apply for a Headstart Accelerated Scholarship.

This enables you to study up to 2 first-year subjects each semester at the University of Adelaide and be exempt from tuition and Student Services and Amenities fees. It provides you with a challenge beyond school and the year 12 curriculum.

Students who subsequently enrol as a full-time student at the University of Adelaide will be granted credit for studies taken as part of Headstart (as long as the course is relevant to your degree). Headstart helps you get used to university life and study before leaving school, and can help you decide which degree is the one for you.

Applications close on Monday 11th February 2013.

You can find more information online at www.adelaide.edu.au/headstart, or contact Angela Ballantyne (Mon-Wed) on 8313 8381 or email angela.ballantyne@adelaide.edu.au

For more information see Mr Greg Walkom, Senior Leader, Senior Schooling.

SACE END OF YEAR RESULTS RELEASE

This much anticipated event is scheduled to occur in the week beginning December 17. The results that are released at this time are for Stage 2 SACE subjects including the Research Project. I urge students to register to log on to the SACE website to access their results and any information they may want in relation to the results release. Please see Quick Access to SACE results on page 9.

Greg Walkom
Senior Leader Senior Schooling

the
big, noisy,
money, shiny,
AND the
WOW!

'Tour 'da' Industry'

In Week 6 and 7 of this term three of our Aboriginal students participated in the AITEC 'Tour 'da' Industry'. This was a six day program where the students were able to visit a number of different workplaces. Two of our student participants, Liam Agius and Sharni Austin, have shared their thoughts about the experience below.

In the last 2 weeks Sharni and I attended the "Tour da Industry" it was great fun and we both enjoyed it. The "Tour da Industry" is a course that shows us what kind of job choices are out there for young Aboriginal people. Some of the places we visited were the Edinburgh RAAF base, Classic Jet Fighter Museum, Coles Distribution Centre, Dimtre Drill Core Library, Penrice Soda – Angaston Quarry, Civil contractors Federation and Adelaide Airport. My favourite was the RAAF base because I want to join the Army or the Air Force, and it showed many job opportunities that I would now like to take on board for my future. I enjoyed the whole course and thank the school for providing this opportunity.

Liam Agius

I believe that "Tour da Industry" is a great way to experience job opportunities as it gives you a wide range of places to go to and things to explore throughout the six day course. It also gives a clearer focus on what you would like to do in the future and also to study at school. One of the places that I enjoyed most was the RAAF base as one day I hope to join the Army or Air Force and it has given me a clearer idea of what I would like to do in the future. "Tour da Industry" was a great opportunity to meet new people and make contacts that may help me in my future decision making. I enjoyed the 6 day course and would like to tell whoever gets an opportunity to take it up, as it's a great experience for everyone. I would also like to thank the school for providing me with this opportunity and experience.

Sharni Austin

YEARS 8-11 FINAL ASSEMBLY

This important event was held before an appreciative audience on Friday November 30th in the Dame Roma Mitchell Centre. Compered by our Student Voice Presidents for 2013 Caleb Lavery-Brook and Shayal Lata, the program of award presentations included uplifting tunes by both the Stage and the Concert Bands and two terrific dance performances. The Official Party included representatives of a range of supporters of Golden Grove High School including the Lion's Club of Golden Grove who continue to donate generously to our celebrations fund making financial recognition of Student Excellence possible. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards.

Greg Walkom
Senior Leader-Senior Schooling

Mike Meredith
Senior Leader- Middle Schooling

2012 Special Award Winners



Caleb Lavery-Brook
Lions All Rounder and
Peter Lancaster Award (Music)



Lazarus Lai De Oliveira
ADF Award
Year 11



Kavita Shah
ADF Award
Year 10



Kelsey Tonkin
Lions Major Service Award



Lauren Jacob
Governing Council
Leadership Award



Fiona Smith
Performing Arts Award



Cameron Benwell
VET Award



Emma Temple-Head
VET Award



Daniel Sansome
Science Olympiad Award



Shayal Lata
Humanitarian Award (Y11/12)
Zappia Humanitarian Award



Vera Grigoriev
Ali Campbell Award (Language)

2012 Special Award Winners

Year 8 Acknowledgement and Academic Awards Year 9 Acknowledgement and Academic Awards

ACKNOWLEDGEMENT AWARDS

Kate Innes
Kyle Thorogood
Thomas Esplin

MERIT AWARDS

Erin Swanbury
Keagan Lee
Laura Hughes
Angela Wasilewski
Kayli Richards
Alexander Lai De Oliveira
Tahlia Afur
Matt Carter
Kate Innes
Erin Hughes
Kyle Thorogood

YEAR 8 DUX

Vishnu Gunapathi

ACKNOWLEDGEMENT AWARDS

Shae Dinunzio
Cassie Latter
Alex Gowling

MERIT AWARDS

Eden Panozzo
Kaylee Boden
Michael Mertin
Jasmine Burkhill
Jacob Tucker
Danyal Carapiet
Erin March

YEAR 9 DUX

Carly Sisto
Kyra Charsley
Shannon Hughes
Shudharshana Gunapathi

Year 10 Acknowledgement and Academic Awards Year 11 Acknowledgement and Academic Awards

ACKNOWLEDGE AWARDS

Kavita Shah
Jack Turnbull
Joshua Crayford

MERIT AWARDS

Stefanie Aworth
Maddie Marcelis
Brandon Pace
Jack Turnbull
Kavita Shah
Madeline Cooke
Kelsi Serrels
Christopher Quick
Ella Galpin
Amy Rathmann

YEAR 10 DUX

Katie Trenorden

ACKNOWLEDGE AWARDS

Caleb Morris
Brooke Luethen
Matt Sperrin

MERIT AWARDS

Sidney Thomson
Declan Wall
Layanne Daou

YEAR 11 DUX

Daniel Sansome
Darren Lee
Alexandra Schmocker
Kimberly Mertin
Talia Dawson
Eleni Trikaliotis
Ashleigh Jones
Helena Ruggiero

SECONDARY SCHOOLS ART SHOWCASE EXHIBITION



Pictured above: Nikolas Coburn



Pictured above: Ben Pfeiffer

GGHS ART STUDENTS WIN 4 PRIZES IN 5 CATEGORIES

On 19th November, eight Stage 1 Visual Art students entered their major paintings and models into the Secondary Schools Art Showcase Exhibition held at The Hive Gallery, Modbury. As a school we also presented work for display from Year 9 and 10.

The exhibition was sponsored by the Tea Tree Gully Council and five high schools from the northern area submitted art work. There were 5 categories and prizes for each category. GGHS students work was of an exceptionally high standard and our students won four prizes in five categories. Congratulations to:

Talia Dawson	1st prize	Open Division
Eleni Trikaliotis	2nd Prize	Oil and Acrylic Painting
Nikolas Coburn	1st Prize	Mixed media
Carly Mason	3rd Prize	Mixed Media

Other entrants were Jade Wilkey, Ben Pfeiffer, Carla Berry and Shauna Patterson.

Rosey Helms
Art Faculty



Pictured above: Talia Dawson



Pictured left:
Carla Berry

Pictured right:
Carly Mason



AQUATICS CAMP AT VICTOR HARBOUR



In the last week of October, Unit students attended an aquatics camp at Victor Harbor. We joined in several activities at Encounter Bay and Horseshoe Bay. Students had opportunities to go sailing, kayaking, surfing, fishing and boating. The camp site was fantastic. Lots of fun was had by everyone.

Written by Nick Capella 12C6



PRIMARY SCHOOLS TOUR

On Tues 13th and Wed 14th of November, GGHS music students from Years 8-11 undertook a tour of the local primary schools and performed concerts for audiences ranging from Year 1 through to Year 7.

We were able to perform in a range of venues, from school gyms through to performance arts theatres.

With two concerts per day, students quickly learned to set up and pack up in record time. The performances were excellent and the audiences were really well behaved and appreciative. We have had several invitations for return visits and hopefully we inspired some aspiring young musicians!

GGHS students are to be commended for an excellent team effort, professional presentation skills and good behaviour. They were a credit to the school.

Jane Roddy



MONARTO ZOO OVERNIGHT CAMP

On the 28th and 29th of November, 24 students went on an overnight camp to Monarto Zoo. We arrived at Monarto at around 11am and soon after we had a safari tour on the bus. We then engaged in various activities to assist in park conservation. Activities included collecting leftover food from the African wild dog exhibit, shovelling Mongolian horse manure and gathering rocks from the African enclosure to make a rock wall for the Asiatic deer.

Wally, our zoo leader, gave us other tasks to complete, all of which required teamwork. The activities we did included: a water task which involved balancing water in a billycan on a wooden tray, held by six pieces of rope and moving it around tables; a running race in which we had to work as a team to pull along a person sitting on a tyre; and the last task was a maze like the show, 'Go Go Stop'.

One task we had to do over 12 hours. This was called the 'water challenge', where each student was limited to one and a half litres of water over this period of time with a group aim of using less than 40 litres of water. This included water for washing dishes, cleaning your teeth, drinking etc. We had to collect the water from the 'wishing well' in billy cans. This challenge demonstrated that we take running water for granted. The group successfully completed this task.

We also had an independent exercise in which we were each left in the middle of the zoo by ourselves for half an hour at night, with students spread approximately 300-400m apart.

Each of us helped out as either a 'cookie', cooking breakfast and dinner, or a 'dishie' cleaning up and washing dishes. We slept in swags, tents and a few even slept in hammocks made from recycled fire-hose. The next day was spent doing more conservation work around the zoo which included collecting seeds to help with the regrowth of vegetation and preparing food for the bilbies and bettongs. We also had a bit of fun cleaning out the water pit where the vehicles pass through to disinfect their tyres to avoid spreading diseases between the lions and cheetahs.

Overall, it was a really fun camp and getting to meet new people was one of the best things. We'd like to thank Mr Matei and Ms Muzyka for putting this camp together and speaking on behalf of everyone who went, it is safe to say everyone enjoyed it!

By Ebony Wreford and Emily Coad.

INDUSTRY PLACEMENT WINNERS

Each year, Primary Industries Centre for Science Education (PICSE) runs the Industry Placement Scholarship Program. This program includes a week long fully funded camp where students visit industry places and research organisations in the Riverland, Barossa Valley, Adelaide, the southern region and the Adelaide Plains. There is also a day at Flinders University and the Waite Research Institute. On this camp students will meet scientists, find out about career opportunities, try the technology and learn about South Australian science. The camp also includes social activities like bowling nights and quiz nights.

Students then spend the second week in an industry placement at a science organisation where students work alongside a research scientist in industry. Students will assist the scientist in daily operations and finding solutions to complex problems associated with their research. Following this placement, there is a presentation evening where students talk about their findings and experiences. Once the requirements of the industry placement have been completed, students receive \$300 for their efforts.

Some of the organisations that have been visited in past years include:

- Primary Industries & Resources SA
- Rural Solutions SA
- SA Research & Development Institute
- Australian Centre for Plant Functional Genomics
- SA Food Centre
- Lenswood Research Centre
- Almond Board of Australia
- Loxton Research Centre
- DPI (Dept Primary Industries) Mildura
- Flinders University
- AgriExchange Pty Ltd
- Biological services
- Banrock Station
- Amcor Glass
- SA Murray Darling Basin NRM Board
- Scholefield & Robinson Horticultural Services



To be selected for the camp and work placement, students must complete an application form and be shortlisted. They are then interviewed to determine the 25 successful candidates.

This year, Golden Grove has three successful candidates attending the South Australian Industry Placements, they are Caitlin Wilkinson (Year 12), Taylor Thompson (Year 12) and Daniel Sansome (Year 11).



Caitlin
Wilkinson



Taylor
Thomson



Daniel
Sansome

Additionally, Taylor Thompson has been chosen as the recipient of the PICSE South Australian student travelling scholarship. She will be travelling to the University of Sunshine Coast, Queensland for the equivalent experience as well as attending the South Australian camp.

Congratulations and well done.

Mrs Karagiannis

Advanced Technology Industry-Schools Pathway Project (ATP) Competition

A group of twenty-five Year 10 and Year 11 students attended the MechEng Expo organised by the Mech Engineering Faculty, University of Adelaide. The Expo, held at the Wayville Showgrounds, was funded by the Advanced Technology Project and showcased projects completed by the students from Mechanical Engineering Faculty.

The students who attended completed research Powerpoints to present their experiences and feedback for the day. Congratulations to all the students who attended and submitted their presentations and to Madison Marcelis (10F16), Joshua Narcisi (10F13), Lucas van Woensel (10D15) and Jacob Shubin (10D18) who won prizes for their presentation.

Mali Naheswaran
Mathematics Coordinator

Year 12 Visual Arts-Art and Visual Arts-Design Exhibition



At the end of each year we create an exhibition of student work. The purpose of this exhibition is twofold. The work has to be displayed as part of the SACE Moderation process involving a visit to the school by moderators who consider the assessment that takes place at Golden Grove in relation to the assessment that takes place elsewhere. The other reason for the show is to celebrate the creative work of our students.

This year our display Opening night coincided with a similar event at Gleeson College and many guests took the opportunity to visit the different exhibitions.

Technical prowess, originality, creativity, problem solving and expression are all aspects of life learning that can be developed through a study of the Visual Arts.

Congratulations to Ms Stace and her Design class on some great work. Congratulations also to the Visual Arts-Art students in my class for their sustained commitment to their Art throughout the year.

Two of our students have had their work selected for display in the SACE Year 12 Art Show for 2013; Well done to Michelle Fedornack and Leanie Delpont who have accepted this opportunity to have their Art reach a much broader audience than ever before. Recognition of Alice Monsoor's work has also occurred as her Major Practical was selected by the Principal for purchase meaning that it will become part of our growing collection of Youth Art work at Golden Grove High School.

Mr Greg Walkom
Senior Leader-Senior Schooling



RAIL NETWORK CLOSURES

Due to the revitalisation of the Adelaide Rail network, there will be some closures of railway lines and the Adelaide Railway Station during 2013.

- Adelaide Railway Station will be closed from 2/01/2013 to 03/02/2013.
- Gawler Line closed between North Adelaide Station and Adelaide Railway Station from 02/01/2013 to 03/02/2013.
- Belair Line closed from 02/01/2013 to mid-2013.
- Noarlunga & Tonsley Lines closed from 02/01/2013 to September 2013.
- Outer Harbour & Grange Lines closed between Woodville Station and Adelaide Railway Station from 02/01/2013 to 03/02/2013

Further information about the rail network closures is available from the front office/reception area of the school.

Mr Wilson

Quick access to SACE Results

To make sure you can access your Year 12 results ASAP on the day they're released, check you can log in to Students Online on the SACE website.

You can access Students Online via www.sace.sa.edu.au/students-online

Students, use Students Online to:

- give your SACE
- check your progress in the SACE
- access your results

If you have forgotten your PIN, you can [request a PIN reset](#)

Now check that you can log in using your SACE registration number and PIN:

- Your SACE registration number is a six-digit number followed by a letter (e.g. 123456A).
- Your PIN is set by default to your date of birth in the format DDMM. For example, if you were born on June 4, your default PIN would be 0406.

There is an option in Students Online to change your PIN to four digits of your choice. If you have changed your PIN, but have since forgotten it, you can request a PIN reset.

To do so, click the link titled 'request a PIN reset' from the Students Online log in page. Fill in the form and the SACE Board



will reset your PIN. Your PIN will be reset to your date of birth, in the format DDMM.

If you are still having trouble logging in, contact the SACE Board on 8372 7412.

If you can log in, you're all set to check your results on the day they're released.

On the day results are released resetting PINs may take a few hours, so check you can log in to Students Online before December. Otherwise you may need to wait for your results to arrive in the post.

For more information about accessing your results, visit the Students and Families section of the SACE website and click Results.



SACE Board of SA



Chef's on the Move

Want to hang out with some friends at the pool or shoot some hoops over the holidays? Come and join us! Chef's on the Move lets you cook with friends, get active and learn about healthy eating in between.

When: Tuesday and Thursday for 2 weeks.
(8th-17th January 2013)

Where: Shopfront Youth Health & Information Service, Shop 3-4
72 John Street, Salisbury

Time: 10am- 3pm

Ages: 12-24 years

Cost: Free

For bookings or more information contact David Goldsworthy at Shopfront on 82811775



Opal is a joint program of Australian, State and Local Governments.



GOLDEN GROVE CAMPUS UNIFORM SHOP JANUARY 2013 TRADING TIMES

FRI. 11TH JAN. 10.00AM- 4.00PM

GLEESON and GOLDEN GROVE ORDER PICK UP DAY, NO GENERAL TRADE.

MON. 14TH JAN 9.00AM - 4.00PM GENERAL TRADING

TUES. 15TH JAN 9.00AM - 4.00PM GENERAL TRADING

WED. 16TH JAN 1.00PM - 7.00PM GENERAL TRADING

THURS. 17TH JAN 1.00PM - 7.00PM GENERAL TRADING

FRI. 18TH JAN 9.00AM - 4.00PM GENERAL TRADING

SAT. 19TH JAN 9.00AM - 12.00PM GENERAL TRADING

MON. 21ST JAN 9.00AM - 4.00PM GENERAL TRADING

TUES. 22ND JAN 9.00AM - 4.00PM GENERAL TRADING

WED. 23RD JAN 9.00AM - 4.00PM GENERAL TRADING

THURS. 24TH JAN 9.00AM - 4.00PM GENERAL TRADING

FRI. 25TH JAN 9.00AM - 4.00PM GENERAL TRADING

SAT. 26TH JAN 9.00AM - 12.00PM GENERAL TRADING

MON. 28TH JAN CLOSED FOR AUSTRALIA DAY

TUES. 29TH JAN SCHOOL TERM 1 COMMENCES, SHOP WILL BE OPEN 8.15AM - 9.15AM and 1.00PM - 4.00PM

WED. 30TH JAN return to normal trading hours

INFORMATION TECHNOLOGY PLANS FOR 2013

At Golden Grove High School we recognise the importance of using technology in an increasingly ICT dependent world that we live in and the need for students to access technology. To support Century 21 learning, we provide; computer access in the Resource Centre, dedicated computing rooms, digital classrooms across the school; and relevant software for student use. In addition, a 1:1 laptop program is currently in place for Years 9 - 12.

An ICT Reference Committee comprising parents, teaching and IT technical staff are continually reviewing options to meet the ICT needs of our school community in 2013 and beyond. The school's ICT Leadership Group is always monitoring ICT usage and strategic goals for ongoing implementation of ICT at GGHS

1. GGHS has installed CITRIX software to enable approved users (GGHS students and staff) access to a "remote desktop" or specific applications/programs. Approved users are able to log in to our network at school or remotely (e.g. from home) and use the required software via any computer/device with internet access, to gain access to the broad suite of software options at GGHS including Microsoft Office.
2. Students are able to bring their own wireless-enabled mobile device to school to use for school work [BYOD]. The power of the device should not affect its ability to link to the network, but it should have a 6 to 8 hour battery life. Students who choose to bring their own device will need to see the help desk to have their laptop configured to school systems for security and access to school ICT
3. GGHS will issue notebooks to students who opt for a school loan laptop device with the applicable agreements and bond requirements.
4. All students at GGHS must sign an agreement for acceptable use of ICT and be aware of their individual responsibilities so that the school can continue to support their learning in a way that helps them to be digitally literate and have the skills and abilities that will help them as lifelong learners.



Advantages for parents and students are:

- Family choice of notebook/ tablet for student use
- Much cheaper option for families than school rental / purchase schemes
- Students have access to licensed school programs
- Access to school network and programs is available from school and home
- Eligible families will be able to claim the cost of a notebook under the Education Tax Rebate. For further information go to <http://www.educationtaxrefund.gov.au/what-can-i-claim.html>

Specifications:

Parents who are considering purchasing a notebook for students to use at school should purchase one that:

- Is wireless enabled (preferably 802.11n); •
- Has a battery life of six or more hours (Notebooks need a 9 cell battery);
- Dual core or above processor
- Minimum of 2Gb of RAM
- Preferably Windows operating systems
- Devices can include notebooks, netbooks and tablets (can include, Windows, Android and iPad)

Plans for ongoing implementation of ICT and the LapTop Program at GGHS:

Year Level 2012	Year level 2013	Details
7	8	Year 8 students have access to Computer labs and faculty areas as required, and could also bring their own mobile device to school.
8	9	ACER Notebooks can be loaned by Year 9 students early in the 2013 school year.
9	10	Current Year 9 students will continue to have home and school access to it throughout the Christmas holidays and during 2013. ACER Notebooks can be issued to any new Year 10 students early in the 2012 school year.
10	11	Current Year 10 students will continue to have home and school access to the school loan device throughout the Christmas holidays and during 2013 as per the loan agreement. 2013 Year 11 students will be increasingly reliant on having a laptop in all classes whenever the need arises.
11	12	Current Year 11 students will continue to have home and school access to the school loan device, throughout the Christmas holidays and during 2013 or may choose to bring their own mobile device to school in 2013 and return their loan device.
<p><i>All students (Years 8-12) have the option of bringing their own mobile device from home for school use.</i></p> <p><i>BYOD will need to be configured at the IT HJ:\ICT Leadership\Laptops\Information Technology Plans for 2013.docxelp Desk</i></p>		

TERM 4 EXCEL REPORT

This term has been a really busy one for EXCEL. In October, 20 Year 8-10 EXCEL students did the Australian Red Cross Basic First Aid Certificate course at school, acquiring the knowledge and skills to carry out emergency first aid for some life-threatening injuries and illnesses. They learnt how to assess a potential first aid situation: to check for danger, see if the patient responds, send for help, check the patient's airway, breathing and circulation, and perform CPR, if needed. They learnt how to care for an unconscious person, and how to respond if someone is choking, is bleeding, is in shock, or has an asthma attack or a severe allergic reaction. Students worked in pairs to demonstrate the practical skills of CPR and bandaging, discussed case studies and did a written quiz. All 20 students are to be congratulated on their success in being awarded this community-recognised certificate at such a young age.

In November, 16 Year 9/10 students (EXCEL students and students nominated by their Science teachers) did the Adelaide Zoo's 5-week SHIP Programme, designed for Students of High Intellectual Potential. This programme involved visiting the zoo one morning per week for five weeks, attending education sessions on 'The Roles of Zoos and Evolution of Adelaide Zoo', 'Threatened Species and Conservation', 'Zoo Enclosure Design' and a 'Behind the Scenes Food Stores Tour', and completing a scientific study of one zoo animal. Then, on the last day, students presented their animal study to the rest of the group. We were treated to some really well-researched, well-illustrated oral presentations on African wild dogs, flamingos, giant pandas, giraffes, sea lions and white-cheeked gibbons.

On November 6th, 5 Year 10 students (EXCEL students and students nominated by their History teacher, Mr Gibbs) attended the United Nations Young Diplomats' Forum at the UniSA City West campus. All activities were on the theme of international relations and diplomacy, with a strong emphasis on Australia in the Asian Century. Delegates participated in workshops focused on negotiation and leadership, heard from speakers about the state of international relations and Australia's changing role in regards to our northern neighbours and heard a guest presentation on Youth Leadership. In the afternoon students participated in a Joint Cabinet Crisis where they could put the day's lessons in leadership and negotiation to the test as they sought to find a diplomatic resolution to a challenging, international-based, problem-solving activity. This was a fantastic opportunity for our students to learn about, and become involved in, the decision-making processes that affect citizens on a global scale, and to be introduced to UN Youth SA.

On November 12th, 20 Year 8/9 EXCEL students boarded a mini-bus for a morning trip to the Anstey Hill Recreation Park to learn about, and practise, close-up photography techniques on a bushwalk to Newman's Ruins. Back at school, they processed their fabulous photos for a display in the GGHS library. Anyone who has seen this display will applaud this activity as a valuable day of Art extension. Our thanks go to Ms Lane and Mr Bailey for this excursion.

On November 21st, seven Year 8-10 EXCEL students attended a Recitals Australia Concert at the Pilgrim Church in the city, to see top S.A. musicians compete for a Music Award. We were treated to performances by a jazz pianist, four classical pianists, and a violinist, but the performer who brought some of our students to their feet applauding was the tenor, singing in French, German and Italian. Our students are to be congratulated on their superb attentiveness.

On November 22nd, 16 Year 9/10 students became the third group of EXCEL students for the year to visit the ABC TV and radio studios at Collinswood. They met TV journalists from Behind the News, radio journalists, TV and radio producers, and had photo opportunities sitting at the ABC news-desk and, of course, with the blow-up B1 and B2 in the foyer! After lunch, they enjoyed a riverside walk in the sunshine to bring them back to school right on home-time.

On November 23rd, the SA Debating Association (SADA) put on an Exhibition Debate for our Middle School students in the DRMC on the topic: "That Facebook does more harm than good". Our thanks go to the SADA Education Officer, Jacqueline Jacobs, and to the six university student debaters, for presenting this entertaining introduction to the art of debating for our students. Our thanks also go to them for running some fabulous Debating Workshops after the debate for the 22 Year 8-10 students who have already expressed interest in representing the school in SADA interschool debating next year. My thanks also go to my fellow debating coaches – Mr Morgan, Ms Horvat, Ms Slater and Ms Moat – for devoting their time to help launch top-level SADA interschool debating as an extra-curricular activity at GGHS this year, and for their enthusiasm and dedication, not only on this occasion, but throughout the year.

On November 27th, seven Year 8/9 students attended a marvellous after-school cooking class, called Making Indian Sweets. Our thanks go to Ms Chelliah for teaching us all how to make Gulab Jamun, delicious Sweet Indian Dumplings. (They were so delicious, in fact, that now some of us look a little like Gulab Jamun ourselves!)

Finally, my thanks go to Mr Wilson, Ms Carellas, Ms Walkom, Ms McLaren, Mr Cowgill, Ms Melissa Ruciack and Ms Doyle for their support in helping me to develop the EXCEL programme this year, and to the 100 current EXCEL students (and their parents) for supporting this year's programme so well.

Mrs Sue Lyons
EXCEL Co-ordinator

FAREWELL

We are sad to say that we are saying goodbye to six of our staff at the end of this term. We would like to thank them for their contribution to the school over the years, and wish them all the best in the future.



Jean
Haese



Ian
Coad



Tom
Morgan



Deb
Mastin



Sue
Devitt



Bruna
Candeloro