

# **The Arts**

Dance | Drama | Media Arts | Music | Visual Arts



### WHY STUDY THE ARTS?

The arts engage our senses and give us ways to imagine, celebrate, communicate and challenge ways of knowing, being, doing and becoming.

Through the arts, students learn to express their ideas, thoughts, questions, understandings and opinions. The arts are core to the development of creative, confident, compassionate and resilient individuals who can think and reflect critically, celebrate and challenge ideas, and work towards making a difference in their own and their communities' futures.

### WHY GOLDEN GROVE HIGH SCHOOL FOR ARTS?

A large percentage of Golden Grove High School students have successfully gained employment within the Arts industries such as content creation, 3D animation and rendering, and sound/audio recording and editing.

Each year we have consistently had students selected to exhibit in the SACE Art Show, an exhibition of the top 150 best and most interesting student artists across all South Australian school (private and public).

### THE ARTS - YEARS 7-10

In Year's 7&8 students select one semester of Art from Dance, Drama, Music and Visual Arts. In Year 9 & 10 student can choose to study several Arts subjects of their choice with the addition of Multimedia Arts (Year 9) & Visual Arts Design (Year 10)

### **DANCE**

In Dance, students use the body to communicate and express meaning through purposeful movement. Dance practice integrates choreography, performance, and responding to dance and dance making. Students experience and explore dance created and performed across diverse contexts, styles and forms, and build understanding of how dance uses the body and movement to communicate ideas and meaning.

Golden Grove High School also has a Special Entry Dance program open to all students via application and audition. For more information visit our website.



### **SPECIAL ENTRY DANCE**

Golden Grove High School is widely recognised amongst educators and the wider community for the high quality and breadth of its Special Entry Dance program. This specialist program is designed to support our Dance students to achieve their full potential with entry open to all students (both in and out of school zone). This program is through an application process and audition. Applications forms can be access via our website.







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### **DRAMA**

In Drama, students create, perform and respond to drama as artists and audiences. They learn to take on different roles, tell stories using verbal and non verbal communication and study the different forms and styles of theatre. Students learn in, through and about drama as they create dramatic action and meaning.



### **MEDIA ARTS**

In Media Arts, students use images, sound, text, interactive elements and technologies to creatively explore, produce and interpret stories about people, ideas and the world around them. They explore the diverse cultural, social and organisational influences on media practices, and draw on this understanding when producing and responding to media arts works.

### **VISUAL ART AND DESIGN**

This subject is designed for students who enjoy creating visual based art such as drawing, painting, sculpture, and printmaking. Students explore processes with various 2D&3D media to develop skills & techniques. Using learnt visual conventions, students will develop their own artistic concepts & intentions and how to critically analyse works of art. Students will develop their own personal aesthetic.

From Year 10 our Visual Arts–Design students develop and refine skills and knowledge used in graphic, environmental and product/fashion design industries including software, publishing and prototype production. They work with design briefs often for real clients, planning and creating final



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### **YEARBOOK**

Our Yearbook is produced by Year 9, 10 & 11 students in our Creative Arts – Yearbook class. This is a students driven project with the class involved in every aspect. These students earn SACE credits, learn about graphic design conventions and working in a team environment while producing a special product for the school community.



# MUSIC

In Music, students listen to, compose and perform music from a diverse range of styles, cultures, traditions and contexts. They create, manipulate and share sounds and critically analyse music. The opportunity to learn a musical instrument is provided through instrumental lessons and ensemble participation. Instrumental group tuition is provided at the school by the Education Department music instructors at no cost on limited instruments. (Piano lessons are not available)

## FOR FURTHER INFORMATION, PLEASE CONTACT:

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