

Curriculum

# Handbook

GOLDEN GROVE HIGH SCHOOL

2022 - VET



Respect - Equality - Pride - Integrity - Resilience

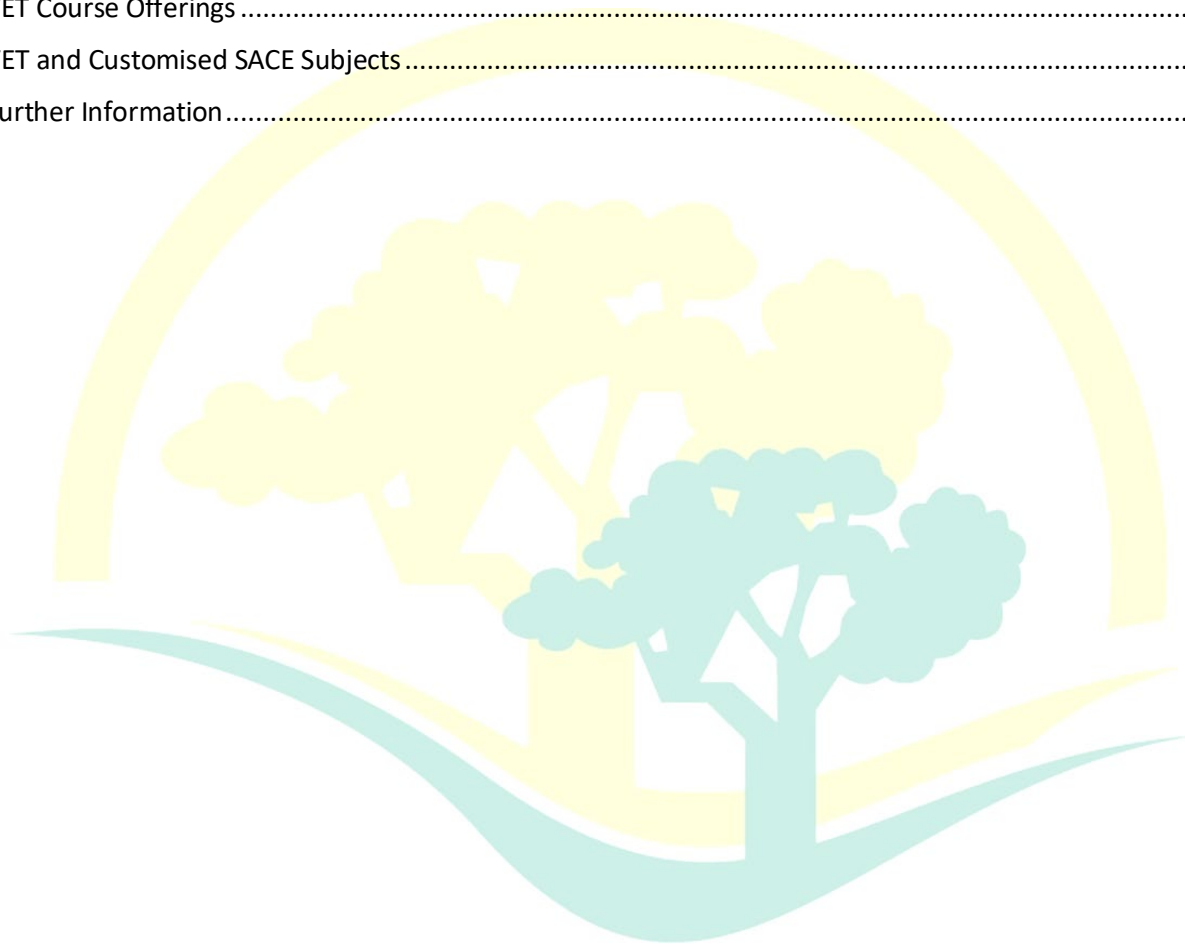
"Success for all"



Government of South Australia  
Department for Education

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## Disclaimer:

At the time of publication, many aspects of VET course availability, locations and costings we are yet to be published.

This handbook is a working document, and we ask for your understanding of changes that may occur after publication. We will endeavor to provide the most accurate information at all times.

Completing a VET application, does NOT mean students are accepted into a course. Applying is the first of many steps.

## VET Policy

Golden Grove High Schools in line with the VET for school student's policy, aims to enhance career education to help students to:

- understand themselves and reflect on their ambitions, interests, strengths and abilities
- build an understanding about career options, pathways, the labour market and employment in a wide range of industries and occupations
- build connections between these concepts that allow them to plan and make decisions about their learning and work options.

To do this, we are supporting quality career education through:

- assisting student to clearly articulate pathways through secondary school to employment
- Assisting students to enter pathways that have been designed in partnership with industry to identify qualifications appropriate for school students and that contain the skills, knowledge and experience valued by employers
- supporting delivery of career education curriculum
- enabling quality career counselling and planning
- bringing schools and industry together to provide opportunities for students to get exposure to industry and workplaces through industry immersion activities.

Terminology to know

- VET Vocational Education and Training
- FIPs Flexible Industry Pathways
- RTO Registered Training Organization
- VETRO VET Readiness Orientation
- LLN Language, Literacy and Numeracy (Test)
- ATAR Australian Tertiary Admissions Rank (used to gain entry to University)
- One+ Campus Shared learning between GGHS, Gleeson and Pedare

## VET Funding Model

On top of the subsidies provided by the Department for Innovation and Skills to RTOs for delivery of VET courses in a FIP, the Department for Education is providing additional funding to support government schools as outlined below:

1. \$300 to schools through student-centred funding for any **non-school card recipient** enrolled in a VET course which is part of a FIP
2. \$600 to schools through student-centred funding for a **school card recipient** enrolled in a VET course which is part of a FIP.

**Fees for all courses are yet to be finalised and will be communicated home as soon as they are published.**

Students who express interest, and apply, will be given **final costing** details in a fee to pay letter before course commencement. Deposits are required during fee to pay week. Some courses will require additional payments from family outside of the \$300 and \$600 funding model above.

## SACE Information for VET students

### Year 10

Students in Year 10 can engage in taster courses, industry immersion opportunities or stackable VET offered by the school or accredited providers. Application for most taster courses/stackable VET will be offered later this year or in the year of study. Some taster/stackable units may attract Stage 1 SACE credits. Costs to be determined per opportunity and paid in full by household.

### Year 11

To undertake a VET course, students will need to complete industry immersion (done by most in Year 10), VETRO (VET readiness orientation), and within that, the Language Literacy and Numeracy Test (LLN), to be eligible for a course.

Students in Year 11 can engage in *Flexible Industry Pathways* in line with the VET for Schools Policy. Students can undertake study in either Certificate II or Certificate III courses listed in the course offerings below. Most certificate II courses will count towards Stage 1 SACE credits and will take between 6-18 months to complete. Certificate III courses (in most cases) count towards Stage 2 SACE credits, and will take between 12-24 months.

### Year 12

To undertake a VET course, students will need to complete industry immersion (done by most in Year 10), VETRO (VET readiness orientation), and within that, the Language Literacy and Numeracy Test (LLN), to be eligible for a course.

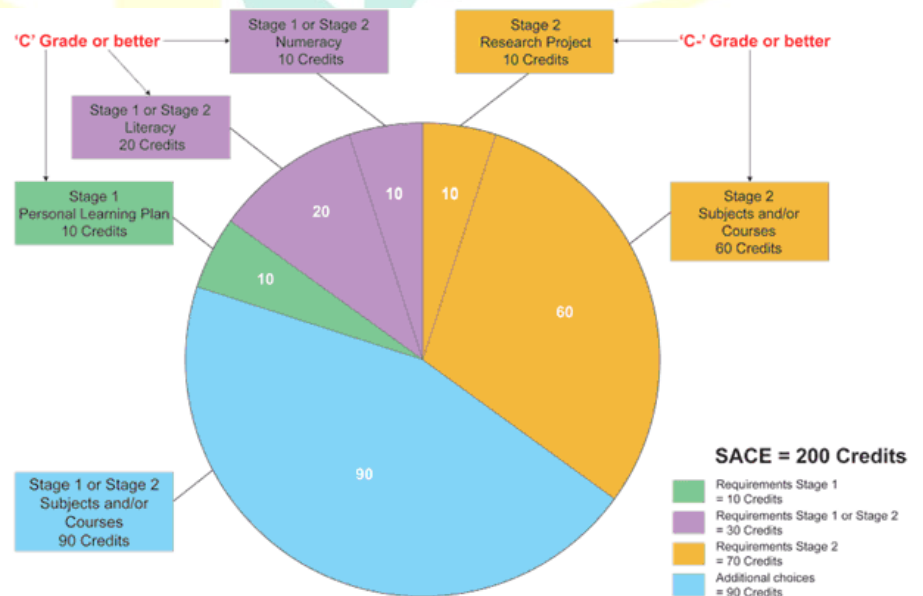
It is suggested that Year 12 students only apply for Certificate III courses as they attract Stage 2 SACE credits. Certificate II courses may be negotiated with VET leader to meet student pathways needs. Year 12 students should only engage in courses due to complete within 12 months to meet SACE completion deadlines.

### Where VET sits within SACE

Vocational training can be positioned within the BLUE or YELLOW sections of the SACE diagram (right).

Students should check SACE credits available and map credits and subject choices using the SACE planner

[SACE Planner  
\(goldengrovehs.sa.edu.au\)](http://goldengrovehs.sa.edu.au)



## Advice & Information for Applications

Students should take time reading over course information/flyers provided. Students should look at relevant pathways while studying the VET course they are considering, and after completion of the course.

Students during ID, Home Group and while at home, students can research their pathways options. Visit: [Golden Grove High School Careers - Home](#) for further pathway information and career bullseyes information.

Students engaging in VET are removed from (a minimum of) ONE choice subject to allow for VET study and additional time to catch up on missed lessons. Student may be required to attend supervised study. This will be determined by VET leader and YLL/Sub School Team.

To apply students should:

1. Read the information in the handbook
2. Check out the additional FLYER information for courses provided
3. Attend and engage with parent/caregiver evening and student assemblies
4. Discuss with parent/caregiver course application
5. Complete the online 'forms' application ([click here](#))
6. Check student email for any additional forms requested to complete
7. Attend interview if requested
8. Check student email for further information from VET leader and/or RTO
9. RTO will make contact to start VETRO process

## Information for Parents/Caregivers

All students should discuss VET course offerings and other information within this handbook with parents/caregivers prior to commencing an application. Students applying for a VET course need to understand studying a certification is more rigorous and time consuming than a regular SACE subject. Each course has a minimum number of nominal hours, ten plus competencies to complete (each with a number of tasks within them), and some will have the additional of 30-120 work placement hours (depending on the course and requirements)

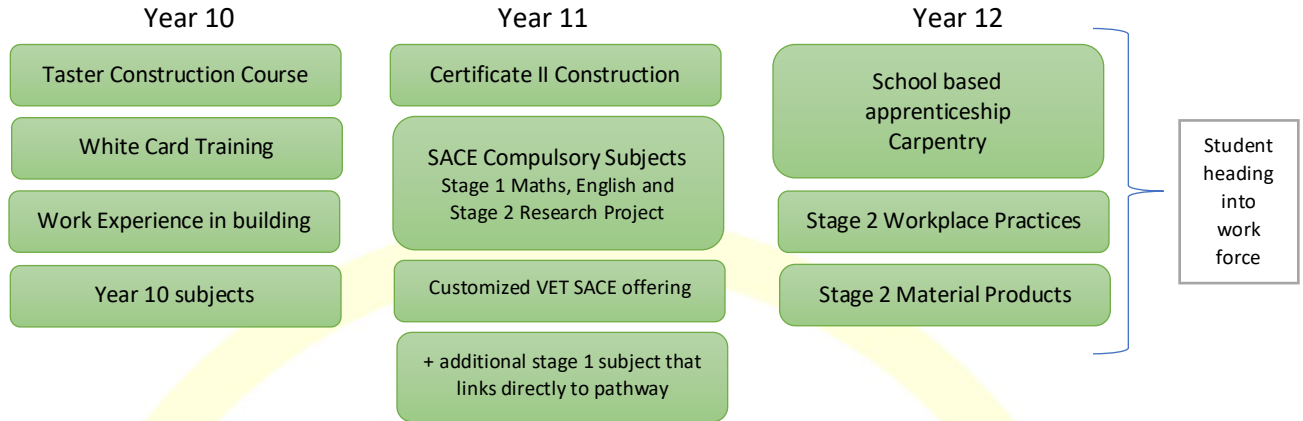
Students who are successful in gaining a place in a VET subject will be asked to read and sign, along with parent/caregivers, an *Expectations Contract* for VET students which considers things like behaviour and attendance both at school and while undertaking VET. It asks for a commitment to study while undertaking VET, facilitated by GGHS. Students undertaking VET will also be asked to complete a minimum number of subjects.

All courses attract a fee and parent/caregivers will be notified of this prior to course acceptance and asked to pay a deposit via a fee to pay letter. It is the student/parent responsibility to travel to and from externally provided VET courses.

# Example Pathways

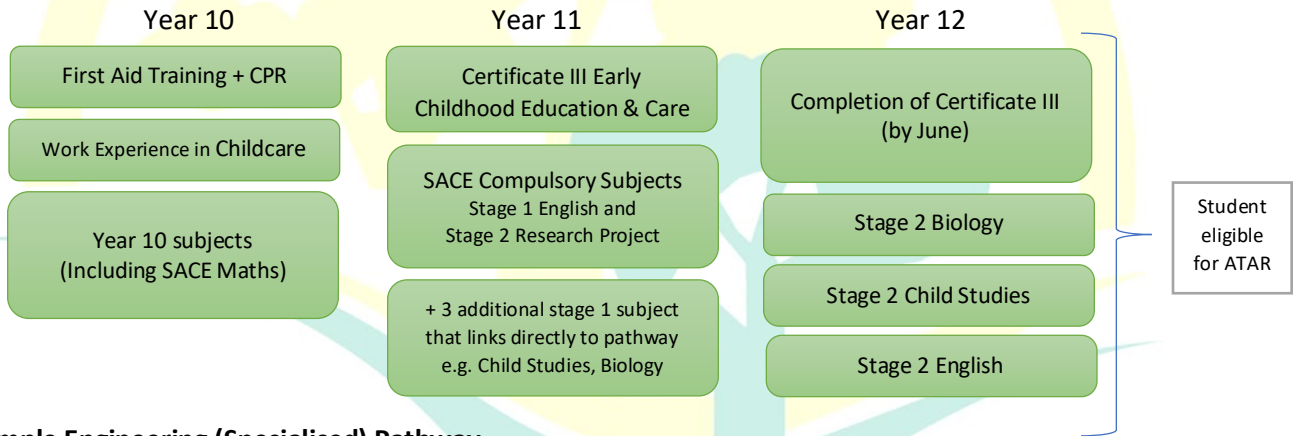
## Example Trade/Work Ready Pathway

Course: Certificate II Construction



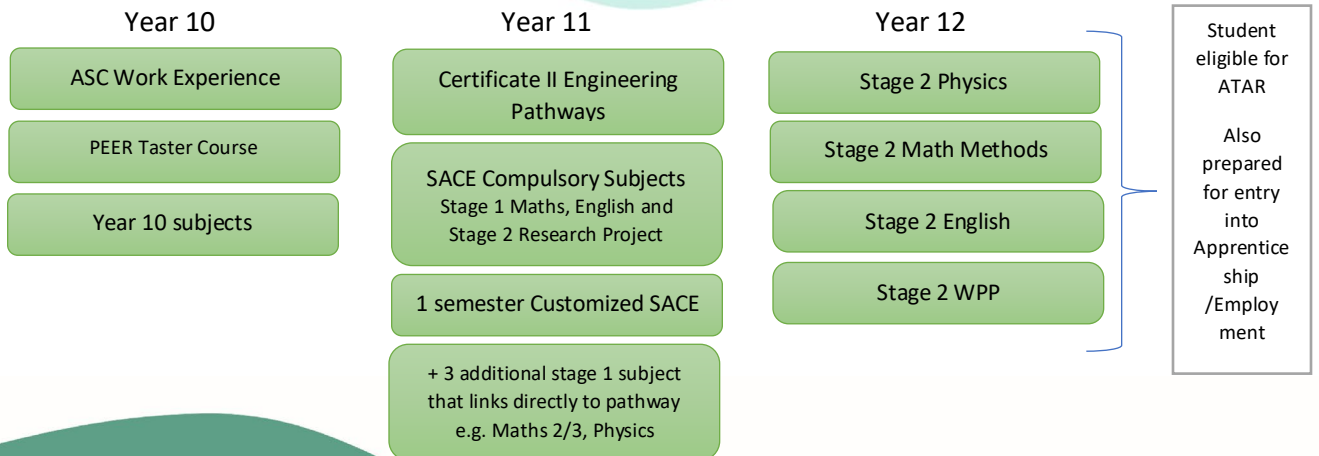
## Example Early Years Teaching/University (option) Pathway

Course: Certificate III Early Childhood Education and Care



## Example Engineering (Specialised) Pathway

Course: Certificate II Engineering Pathways



## VET Course Offerings

Please see below in the table course offerings available through Golden Grove High School, One+ Share Campus, NEVO Partnership or other trusted RTO/Providers.

**Table below publish 23<sup>rd</sup> July**

Please note as mentioned above, some of the information below is subject to change.

Course FLYERS, or any other information will be posted to the school website as soon as available.

Course Name	Description	Location	Course Length	SACE Credits
<b>Certificate II Course Offerings</b>				
<b>Certificate II Animal Studies/Animal Care</b>	This qualification is a general pre-vocational qualification and an entry point into animal care and management. Work placement is needed during this qualification. Students will engage in practices to assist as an Animal care attendant, animal shelter attendant, kennel hand, cattery attendant, pet shop groomer and assistant dog groomer. Students will also gain skills in tending to and caring for native wildlife.	Animals on Course (location tbc)  TAFE SA (tbc)	Up to 1 year	Up to 60 Stage 1
<b>Certificate II Automotive Servicing Technology</b>	Certificate II in Automotive Servicing Technology is a program designed for students with an interest in the automotive industry. Auto Links work in conjunction with TAFE SA in developing student's skills in the areas of vehicle and small engines, including engine components, systems and servicing, tools and equipment, WHS, environmental issues, car electrics, cooling systems and general mechanical work. This course combines structured work training, practical work sessions and theory into a single package designed to give students a head start into a vocational qualification in the automotive industry	TAFE SA	1.5 years	50 Stage 2
<b>Certificate II Construction Pathways</b>	On successful completion of this pre-apprenticeship course students will have gained credits to enter a full apprenticeship in their chosen stream of construction. This certificate will also lead onto Certificate III in many of the building industry courses. The building industry is booming and there are job opportunities to be had at any stage of their career	Grand Junction Trade Training Center (St Pauls')	Full Year	85 Stage 1
<b>Certificate II Electro-technology</b>	This work-entry course will teach students the basic skills and knowledge to work safely in any field of Electro-technology. Students who complete this course can get started on a career as an Electrician, Data Technician or Refrigeration & Air-conditioning Mechanic	Golden Grove High School (One+ Share Campus)	Full Year	50 Stage 1



<b>Certificate II Engineering Pathways</b>	The skills students will learn in this course will give an entry point to a career in an engineering - related workplace. Students will gain a wide range of skills and knowledge across engineering tasks, with a focus on practical activities using common workplace tools.	Golden Grove High School (One+ Share Campus)	Full Year	60 Stage 1
<b>Certificate II Food Processing</b>	Food Processing is tailored as an introduction to Café, sales and barista and is ideal for students wishing to pursue a career in the food or hospitality industry.	Banksia Park International High School (through IIFP)	1 semester	80 Stage 1
<b>Certificate II Horticulture</b>	As part of this program, students will design, build and plant a garden at TAFE SA Urrbrae Campus or another venue to be decided. Students will select appropriate species, find plants in the wild using navigation and plant recognition skills, collect and propagate seed, and construct, plant and maintain the garden.	IIFP or TAFE SA (tbc)	Up to 1 year	75 Stage 1
<b>Certificate II Hospitality</b>	This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.	NESPN CLC	1 semester	50 Stage 1
<b>Certificate II Kitchen Operations</b>	A qualification that will provide students the opportunity to learn basic skills to operate in a Commercial Kitchen. Students will learn to carry out all basic aspects of the industry which will include back-of-house and kitchen duties.	One+ Campus	1 semester	55 Stage 1
<b>Certificate II Plumbing (pre-apprenticeship)</b>	Across a mix of class-room based study and workshops to practice hands-on skills, students will learn to perform plumbing pipework, welding and fabrication and using plumbing hand and power tools	PEER Port Adelaide	Full Year	65 Stage 1
<b>Certificate II Salon Assistant</b>	Students who want a career in hairdressing will gain valuable insight into the profession through this course. Students work in a salon environment and learn skills that will help them integrate into the industry. There is a constant demand for well-trained hairdressers and Certificate II is a great pathway to a school based or full time apprenticeship in Certificate III in Hairdressing. Clip Joint Education assists with job placement into apprenticeships.	Clip Joint Adelaide City	Full Year	45 Stage 1

### Certificate III Course Offerings

<b>Certificate III Agriculture</b>	<p>This course is an Agricultural training course with the emphasis on intensive and extensive livestock skills. In addition, units in chemical use, fencing, monitoring livestock, farm management, animal husbandry management and advances in technology are covered. Students participate in on-site and off-site training and complete a minimum of 15 days of on the job training on a farm or other farming enterprises for the assessment.</p>	<p>IIFP or TAFE SA (*Urrbrae Agricultural High School - tbc)</p>	<p>12-18 months (tbc)</p>	<p>185 Stage 2</p>
<b>Certificate III Early Childhood Education and Care</b>	<p>Completion of the Certificate III in Early Childhood Education and Care provides students with both the theory and the practical experience that underpin workplace skills in the Child Care industry and various Community Services organisations. This course will give students a taste of the Child Care industry and develop a range of skills that will assist them in the workplace and in relating to children in everyday life. Students will work on a range of activities, which focus on communication with children, behaviour guidance, occupational health and safety, preparing nutritious foods, basic administration and an introduction to the importance of play for children</p>	<p>One+ Campus  (overflow may have option to attend Modbury High School)</p>	<p>12-18 months</p>	<p>115 Stage 2</p>
<b>Certificate III Education Support</b>	<p>Certificate III in Education Support reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision. As a part of their studies, students will need to complete a working with children check, first aid and a number of work placement hours.</p>	<p>Marden Senior College</p>	<p>Full Year</p>	<p>75 Stage 2</p>
<b>Certificate III Individual Support (streams Aged Care and/or Disability)</b>	<p>The Australian Nursing and Midwifery Education Centre (ANMEC) has partnered with leading providers in the aged care and disability industries to deliver a contemporary Certificate III in Individual Support that embeds the philosophy of empowering older and disabled people. The training uses evidence-based practice to support the principles of a person-centred approach and engages learners to deliver care that places the client at the centre of service with inclusive decision- making and informed client choices about activities of daily living.</p>	<p>One + Campus</p>	<p>12-18 months</p>	<p>100 Stage 2</p>
<b>Certificate III Information, Digital Media &amp; Technology</b>	<p>Students learn processes and techniques for installing and configuring operational systems, software and hardware, carrying out computer maintenance, troubleshooting and diagnosing issues, providing</p>	<p>Thebarton Senior College</p>	<p>Full Year</p>	<p>100 Stage 1 &amp; 2 (Hybrid)</p>

	<p>support to clients, installing and configuring networks, security configuration and administration, preventing hacking and cyber-attacks, and a range of other skills to successfully enter the information technology industry. The competencies in this qualification provide basic knowledge and skills to work in industry in an information technology support role or to undertake further studies in the field.</p> <p>** students need to attend an information session at the college, book a place online through the college website.</p>			
<p><b>Certificate III Microbusiness (Entrepreneurial &amp; New Business Studies)</b></p>	<p>This course has been developed for students who wish to gain the knowledge and skills to operate a business and explore what it takes to be an entrepreneur. Students are introduced to the fundamentals required to run a viable and profitable operation and investigate business opportunities.</p> <p>** students need to attend an information session at the college, book a place online through the college website.</p>	<p>Thebarton Senior College</p>	<p>Full Year</p>	<p>55 Stage 2</p>
<p><b>Certificate III Screen and Media</b></p>	<p>The Game Art Foundations course will teach students how to develop a game from initial concept to playable demo. Students will use Unity 3D game engine, for its modelling and coding flexibility as well as Maya and Adobe Photoshop. Students will develop 3D environments, characters, mechanic (scripting) and produce animations to create their own interactive games. Focus is predominately on Art development, and using student/player feedback, students will implement game mechanics through a series of prototypes to complete the demo of their concept.</p>	<p>AIE City location</p>	<p>Full Year</p>	<p>75 Stage 2</p>
<p><b>Course information and enrolment in the listings below, can also be request if a specific interest arises.</b></p> <p>Agriculture (Specific fields)  Aquaculture  Community Services  Health Services  Maritime Operations</p> <p>Interview with the VET leader will required.</p>				

**VET applications due Monday 16<sup>th</sup> August.**

## VET and Customised SACE Subjects

Golden Grove High School offer SACE subjects at both Stage 1 and Stage 2 that align with VET studies and students looking to be 'Work Ready'.

These subjects are specifically designed for students on a vocational path and looking to head straight into the world of work during or post school. The subjects can allow for additional VET study time and assist in organization aspects like work placement and have students participate in various forms of industry immersion.

Students on an Engineering or Electronics pathway, who have applied for Cert II Engineering Pathways or Cert II Electro-technology, 2022 offers you a brand new SACE subject. This subject aligns with VET and will give students the opportunity to access new and exciting welding machinery as well as 'Naval' connections and industry immersion in the field of submarines. This subject is by recommendation only.

Please view these offerings along with all others in the Year 11 and Year 12 Handbooks.

[Year 11 - Golden Grove High School \(goldengrovehs.sa.edu.au\)](http://goldengrovehs.sa.edu.au)

[Year 12 - Golden Grove High School \(goldengrovehs.sa.edu.au\)](http://goldengrovehs.sa.edu.au)

## Further Information

Reminder:

- VET application form can be found online by clicking [here](#):

**VET applications due Monday 16th August.**

- To contact GGHS VET please use the following email [dl.1834.VET@schools.sa.edu.au](mailto:dl.1834.VET@schools.sa.edu.au) or contact the school on 8282 6400 and ask for the VET office.
- Students can also contact the VET office on this email or book a meeting with Mrs McWaters by using the Hub booking system. Their booking time will be sent via outlook to their school email.
- Students who complete an application will be asked to attend a 'Pathways Meeting for Course Counselling' to assisting in choosing the correct subjects for their chosen VET pathway.
- More information regarding how One+ works can be found by clicking here [Shared Campus Learning Information - Golden Grove High School \(goldengrovehs.sa.edu.au\)](http://goldengrovehs.sa.edu.au)
- Information regarding **course costings** will be notified to applicants and families as soon as they become available. Please remember this is a consistently changing space.
- Only courses listed as FIPs by the government are accessible for GGHS students. **External study in other courses can be done by students in their own time.** When external study is complete, students can use this study toward their SACE completion.