2024 Campus VET Course Guide

ONE Plus
Opportunities North East

GLEESON WITH ONE HEART + Golden Grove High School + PEDARE

Providing Opportunities in areas such as:
Health   Engineering   Construction
Electronics   Early Childhood Education

How do I apply for a One+ VET Program?

1. Choose a course from this brochure that interests you.
2. See your VET leader to discuss suitability and any requirements that must be met.
3. Obtain an "**Application for Cross Campus Study / Shared Learning VET**" form from your school's VET Coordinator.
4. Complete the form, check it with your VET leader before submitting it to the leader listed on the form for your school.
5. If you do not have a USI (unique student identifier), go to unique student identifier and generate one as this will be required for enrolment.
6. See your VET leader for course enrolment forms, complete these and return them as soon as possible. Only those who have **returned** all course enrolment forms, that are completed correctly, to their VET leader **will** have a place reserved in courses.
7. You will be advised of the outcome by the start of Term 4 by your VET leader (some courses may not run should the minimum number of students not be reached).

Frequently Asked Questions

What is VET?
VET is an acronym for **V**ocational **E**ducation and **T**raining. When studying VET, students gain accreditation to work in relevant fields with a mix of theory and practical work studied in courses. Some courses may also have work placement requirements. The courses are delivered by trainers from approved **R**egistered **T**raining **O**rganisations (RTOs).

Who are the One+ schools?
Gleeson College, Golden Grove High School and Pedare are part of the alliance referred to as One+. This collaboration allows all our partnerships schools to offer a greater scope ofchoice, including hosting VET courses on our shared site.

Can VET count towards the SACE?
VET can be counted towards SACE however, students will need to discuss this with their VET leader as there are limitations on how much can be included if they wish to gain an ATAR. Information regarding VET and SACE can also be found at the SACE board website: VET in SACE

How can studying VET benefit me?
Successful completion of a VET qualification can either qualify students to work in their chosen field or start them on the path to doing so.
Students can study in the field of their chosen career and complete their SACE.
Some courses provide on the job training (those with work placement components).
VET courses can be a pathway to further certificate courses, traineeships, apprenticeships or employment.

What will it cost to study VET?
Course costs may vary depending on whether a student is eligible for subsidies in the course being studied. The VET booklet may provide a guide of the cost however these are subject to change. The costs should be discussed with the schools' VET leader.

Is there a work placement requirement in the course?
Some courses may have a work placement requirement. This work placement complements the course and develops students' skills in the area, potentially improving their employability. Any work placement requirements should be noted on the page relevant to the course in the VET booklet. Students can alsocheck with their VET leader. If there is any work placement, students will be required to arrange their own transport.

Are there any SACE subjects that may complement my VET studies?
Depending on your desired outcome, subjects with similar content themes are a sensible choice. Students may also study [Workplace Practices](#) or a [customised Integrated Learning](#) course (subject to availability on site). Cross campus study may also be an option. This can be discussed with your course counsellor and/or VET leader before or at the time of subject selection.

Will completing a VET course effect my ATAR?
Successful completion of a certificate III or higher may contribute to an ATAR (Australian Tertiary Admissions Rank).

Will completing a VET course effect my TAFE entry?
Successful completion of a SACE and/or a VET qualification is generally enough to meet TAFE course entry requirements. It is best to check the entry requirements of each course to determine if there are anyother requirements. Your counsellor and/or VET leader can assist with this before or at the time of subject selection.

Will I study this in addition to the school subjects?
A VET course is studied in conjunction with school subjects, however your VET course will replace one ofyour school subjects. It will not be in addition to a full load. E.g. at Year 12, students study four full year subjects. A student completing a VET course will study the Vet course and up to three other full year subjects. Your course counsellor and/or VET leader can discuss this with you around the time of subjectselection.

Can this lead me to a School Based Apprenticeship or Traineeship?
Yes, VET courses are one way to enter into a school-based apprenticeship or traineeship.
Information about apprenticeships can be found at: [Australian Apprenticeships](#)
See your VET leader to discuss requirements around these pathways.

If I study a VET course, am I required to complete a School Based Apprenticeship or Traineeship?
There is no obligation to enter into a school-based apprenticeship or traineeship. You may study VET to enter directly into a career, to upskill, due to interest in the course material or as part of a university pathway.

Who do I ask for more information?
Students and families should speak with their respective school's VET and Student Pathways leaders if they have further questions. That can be done in person by making an appointment (contact your school administration)or via email (see email addresses below)

VET Coordinator Contact details:
Gleeson: flexible.pathways@gleeson.catholic.edu.au

Golden Grove: dl.1834.vet@schools.sa.edu.au

Pedare: vet@pedarecc.sa.edu.au

INDUSTRY IMMERSION GUIDE

Most certificate courses require students to have had some industry immersion. This refers to having experience, insight, or an introduction to the career path. Below are examples of some suitable Industry Immersion options that will help to qualify a student for a course, and may assist with gaining the relevant subsidies. There is also a guide as to how much Industry Immersion is required however students should seek the advice of their respective schools VET/Student Pathways Leader to confirm Immersion requirements are met.

Course	Suitable Industry Immersion Options
Cert II Construction	**Any one of the following:** • **Relevant trade taster day and one other listed.** • **Immersion day in conjunction with another type of immersion.** • **Industry information session with another type of immersion.** • **White card qualification and one other listed.** • **Industry information session, One+ Careers Expo (with written reflection) and one other listed.** • **Relevant work experience (one week otherwise one other listed must also be completed).** • **An interview of someone in industry and at least one other.** • **Online immersion opportunities, with certificate.**
Cert II Electrotechnology	**Any one of the following:** • **Relevant trade taster day and one other listed.** • **Immersion day in conjunction with another type of immersion.** • **Industry information session with another type of immersion.** • **White card qualification and one other listed.** • **Industry information session, One+ Careers Expo (with written reflection) and one other listed.** • **Relevant work experience (one week otherwise one other listed must also be completed).** • **An interview of someone in industry and at least one other.** • **Online immersion opportunities, with certificate.**
Cert III Individual Support	**Any one of the following:** • **Immersion day in conjunction with Industry information session (lunchtime, date TBA, on campus) & one other listed.** • **Relevant work experience (minimum 1 week otherwise, one other listed to also be completed)** • **First Aid qualification and industry information session** • **Industry information session, One+ Careers Expo(with written reflection) and one other listed** • **An interview of someone in industry and at least one other** • **Online immersion opportunities, with certificate.**
Cert III Early Childhood Education and Care	**Any one of the following:** • **Completing Child Studies at school** • **Relevant work experience and an interview with someone in industry (1-2 days, otherwise one other listed must also be completed)** • **Industry information session, One+ Careers Expo(with written reflection) and one other listed** • **Immersion day in conjunction with Industry Information session (lunchtime, date TBA, on campus) & one other listed.** • **Online immersion opportunities, with certificate.**

INDUSTRY IMMERSION RESOURCES- online

Most certificate courses require students to have had some Industry Immersion. Immersion refers to some experience, insight, or introduction to the career path. Below are examples of some online Industry Immersion resources that may help to gain an insight into a career pathway.

Course	Suitable Industry Immersion Options
Cert II Construction	• **Review the video resources and write a summary of what went wrong and what could or should have been done differently:** [Incident animations | SafeWork NSW](https://www.safework.nsw.gov.au/advice-and-resources/incident-animations) https://www.safework.nsw.gov.au/advice-and-resources/incident-animations • **Listen to the podcasts and summarise what the issues was and any possible solutions.** [Podcasts | WorkSafe.qld.gov.au](https://www.worksafe.qld.gov.au/resources/podcasts) https://www.worksafe.qld.gov.au/resources/podcasts • **Some short courses available as an introduction to various topics:** [Student Resources – WorkSafe SmartMove (safetyline.wa.gov.au)](https://smartmove.safetyline.wa.gov.au/students/) https://smartmove.safetyline.wa.gov.au/students/
Cert II Electrotechnology	• **Review the video resources and write a summary of what went wrong and what could or should have been done differently:** [Incident animations | SafeWork NSW](https://www.safework.nsw.gov.au/advice-and-resources/incident-animations) https://www.safework.nsw.gov.au/advice-and-resources/incident-animations • **Listen to the podcasts and summarise what the issues was and any possible solutions.** [Podcasts | WorkSafe.qld.gov.au](https://www.worksafe.qld.gov.au/resources/podcasts) https://www.worksafe.qld.gov.au/resources/podcasts • **Some short courses available as an introduction to various topics:** [Student Resources – WorkSafe SmartMove (safetyline.wa.gov.au)](https://smartmove.safetyline.wa.gov.au/students/) • https://smartmove.safetyline.wa.gov.au/students/
Cert III Individual Support	• The following links are to online courses that provide an introduction into the career pathway. Please check to ensure these are still free, or be aware of any costs before proceeding with the course: • [Equip Aged Care Learning (utas.edu.au)](https://equiplearning.utas.edu.au/) (14 free Aged Care modules) https://equiplearning.utas.edu.au/ • [OPAN - Education programs](https://opan.org.au/education/education-for-professionals/education-programs#section6) https://opan.org.au/education/education-for-professionals/education-programs#section6
Cert III Early Childhood Education and Care	• The following links are to online courses that provide an introduction into the areas mentioned. Please check to ensure these are still free, or be aware of any costs before proceeding with the course: • [One Step At a Time: Helping Young Children Be Active! (brightfutures.org)](https://www.brightfutures.org/one-step/index.html) https://www.brightfutures.org/one-step/index.html • [Watch Me! Celebrating Milestones and Sharing Concerns | CDC](https://www.cdc.gov/ncbddd/watchmetraining/index.html) https://www.cdc.gov/ncbddd/watchmetraining/index.html • [Free Childcare Training Course | Playing Outdoors (carecourses.com)](https://www.carecourses.com/courses/583) https://www.carecourses.com/courses/583 • [Learn how to Teach those with Special Needs in this free online course (alison.com)](https://alison.com) https://alison.com/course/working-with-students-with-special-educational-needs-revised?utm_source=google&utm_medium=cpc&utm_campaign=PPC_Tier-3_Course-1403_Working-with-Students-with-Special-Educational-Needs-Revised-_Exact_&utm_adgroup=Course-1403_Working-with-Students-with-Special-Educational-Needs-Revised-_Exact_&gclid=Cj0KCQiA5aWOBhDMARIsAIXLlkest1P658dk46k8FfPCk7flqUraECEu4mEw2p1HBvg_qADp-19dm-kaAkZ2EALw_wcB&gclid=Cj0KCQiA5aWOBhDMARIsAIXLlkest1P658dk46k8FfPCk7flqUraECEu4mEw2p1HBvg_qADp-19dm-kaAkZ2EALw_wcB

Doorways2Construction

Certificate II in Construction Pathways
CPC20220

NEVC North East Vocational College

SA TRAINING AWARDS — WINNER — SMALL TRAINING PROVIDER OF THE YEAR

RTO Code: 40222

Delivered by Trainers who are qualified Tradespeople

Funded by the Government of South Australia*

Co-contribution fee: $100.00 per student**

Delivered 1 day per week

Up to 25 days*** of Instructor-led training at school premises

Issuance of Certificate or Statement of Attainment for units successfully completed

Exclusions

- Safety Pack to be supplied to students registered with the CITB
- Students to supply own safety boots & cotton drill pants
- Not all electives available – to be negotiated

CITB

Supported by
Government of South Australia

* This course is subsidised by the Government of South Australia for eligible participants, visit www.skills.sa.gov.au for Participant Eligibility Criteria.

** No further Training Fees, subject to minimum enrolment numbers
*** Days may be reduced, subject to sufficient enrolment numbers not being sustained for full year

17-Jul-23

Training Plan (Sample)

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this qualification allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

This qualification is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

The qualification has core unit of competency requirements that are required in most Certificate III qualifications. The elective options are structured to allow choice from areas of trade skills as an introduction to a range of occupations.

CPC20220 Certificate II in Construction Pathways		
Unit Code	**Unit Title**	**Nominal Hours**
Core Units (5 required)		
CPCCOM1012	Work effectively and sustainably in the construction industry	20
CPCCOM1013	Plan and organise work	20
CPCCOM1015	Carry out measurements and calculations	20
CPCCVE1011	Undertake a basic construction project	40
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	20
Electives (only 5 required)		
CPCCCM2005	Use construction tools and equipment	96
CPCCCA2011	Handle carpentry materials	16
CPCCCM2009	Carry out basic demolition	32
CPCCCM2012	Work safely at heights	8
CPCCCO2013	Carry out concreting to simple forms	20
	Total	**292**

North East Vocational College *is a division of* **North East Development Agency Incorporated** ABN 17 460 673 810
• 114 Tolley Road, St Agnes SA 5097   • Tel (08) 8397 9500   • Email nevc@neda.asn.au   •Web www.nevc.neda.asn.au
A community-based, not-for-profit-organisation

UEE22020

Certificate II in Electrotechnology

CAREER START

YOUR FUTURE OPTIONS

The skills you learn in this course will put you on a career path to become **an Electrician or Data Technician within the Energy and Defence Industries.** This pathway can lead to a **university degree in Electrical Engineering.** The job opportunities are endless.

OUTCOMES AND CREDITS

Once you've completed all of the required Units of Competency, you will receive a **UEE22020 Certificate II in Electrotechnology (Career Start)** qualification. If all units are not completed, a Statement of Attainment will be issued for completed units.

WHAT YOU WILL NEED

To look after your safety, these items are compulsory: steel capped boots, 100% cotton long sleeve high-vis shirt (supplied by PEER) and 100% cotton long pants.
Note: No polyester blends are allowed.

WHEN

The course is held **one day a week**, starting February 2024.

WHAT YOU WILL LEARN

This work-entry program will teach you the basic skills and knowledge to work safely in any field of electrotechnology **including the exciting opportunities offered in the Energy and Defence Industries sector.**

ENTRY REQUIREMENTS

To undertake the Certificate II in Electrotechnology you should have a sound understanding of both **English** and **General Mathematics.** You will also attend industry immersion activities with PEER to satisfy VETRO evidence requirements prior to commencement.

FEES & MORE INFORMATION

Please speak to your VET Coordinator for fees and any further information.

COURSE LOCATIONS

One+, Golden Grove High School
1 Adey Pl,
Golden Grove, SA 5125

NUMBER OF SACE CREDITS
To find out what SACE credits you can receive, please see your VET Coordinator.
www.sace.sa.edu.au

TO ENROL:

Please see your Vet & Pathways Leader

Contact details on page 2

PEER
peer.com.au
PEER RTO CODE: 45744

UEE22020

Certificate II in Electrotechnology
CAREER START

UNITS OF COMPETENCY*

CORE UNITS	UNIT TITLE
CPCWHS1001	Prepare to work safely in the construction industry
UEECD0007	Apply work health and safety regulations, codes and practices in the workplace
UEECD0009	Carry out routine work activities in an energy sector environment
UEECD0052	Use routine equipment/plant/technologies in an energy sector environment
UEECD0021	Identify and select components, accessories and materials for energy sector work activities
UEECD0046	Solve problems in single path circuits
UEECD0038	Provide solutions and report on routine electrotechnology problems
UEERE0021	Provide basic sustainable energy solutions for energy reduction in residential premises

ELECTIVE UNITS	UNIT TITLE
UEEEC0060	Repairs basic electronic apparatus faults by replacement of components
UEECD0019	Fabricate, assemble and dismantle utilities industry components
UEECD0020	Fix and secure electrotechnology equipment
UEECD0027	Participate in development and follow a personal competency development plan
UEERE0001	Apply environmentally and sustainable procedures in the energy sector

Units of competency / electives may change based on packaging requirements or needs or Industry

VET and Pathways Leaders contact details:

Golden Grove High School: Shane Matei: shane.matei506@schools.sa.edu.au
Gleeson College: Thomas Blake: thomas.blake@gleeson.catholic.edu.au
Pedare: Catherine Noack: cnoack@pedarecc.sa.edu.au

real skills for real careers

NATIONALLY RECOGNISED TRAINING

Supported by
Government of South Australia

WorkReady

PEER

peer.com.au
260723

CHC30121 Certificate III in Early Childhood Education & Care

Course Details

Study Mode	**Location**		
Blended delivery^	At Queensford College		
^Face to Face classes + structured online learning	*- November 2023 & January 2024*		
	At One+, G20s - *During Term time 2024*		
Classes	**Start Date**		
Thursdays & January Holiday Commitment *Dates TBC*	30th November 2023		
Vocational Placement^	**Assessments**		
160 Hours	Quizzes, Practical projects & Case studies		
SACE 155 Max SACE | Stage 2	**Course Fees****		
	Refer *Page 2*		
	Non refundable Enrolment fee applies: **$250**		

To work in child care you must have, or be actively working towards, at least have a Certificate III qualification. This qualification reflects the role of workers in a range of early childhood education settings that work within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They support the implementation of an approved learning framework, and support children's well-being learning and development. Depending on the setting, educators may work under direct supervision or autonomously. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

www.queensford.edu.au

Course Outline

Course Unit Information	
Code	**Title**
Core Units	
CHCECE030	*Support inclusion and diversity*
CHCECE031	*Support children's health, safety and wellbeing*
CHCECE032	*Nurture babies and toddlers*
CHCECE033	*Develop positive and respectful relationships with children*
CHCECE034	*Use an approved learning framework to guide practice*
CHCECE035	*Support the holistic learning and development of children*
CHCECE036	*Provide experiences to support children's play and learning*
CHCECE037	*Support children to connect with the natural environment*
CHCECE038	*Observe children to inform practice*
CHCECE054	*Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures*
CHCECE055	*Meet legal and ethical obligations in children's education and care*
CHCECE056	*Work effectively in children's education and care*
CHCPRT001	*Identify and respond to children and young people at risk*
HLTAID012	*Provide First Aid in an education and care setting*
HLTWHS001	*Participate in workplace health and safety*
Elective Units	
CHCDIV001	*Work with diverse people*
CHCPRP003	*Reflect on and improve own professional practice*

**Course Funding / Fee Options

Option 1	Option 2
VETRO funding	Fee-for-service: **$2100**
• Participant fee: **$600**	
or	*Students who do not meet the eligibility criteria for VETRO Funding.*
• Concession fee: **$400**	
Incidental fees	
Queensford Placement Shirts: **$50** *(To be paid by the student)*	

^Vocational Placement

Vocational Placement is mandatory for course completion.
• Working with Children Check (Mandatory)
• COVID Vaccination (May be required)
• Flu Vaccination (May be required)

Student Enrolment Requirements

Students should have an interest in Childcare and have good communication skills. Must complete an LLN test. Complete an upfront assessment of need (UAN).

Possible Career Outcomes

• Childhood Educator or Assistant Educator
• Playgroup Supervisor
• Preschool Aide
• Family Day Care Educator
• Nanny
• Outside School Hours Care Assistant
• Recreation Assistant

VFSS (VET For School Students)

This course is a subsidised under the Government of South Australia's Flexible Industry Pathway initiative. To be eligible for access to a subsidised training place in an approved course, a school student must meet the following criteria. They must be:
• An Australian citizen or New Zealand citizen or,
• A permanent Australian resident or,
• An eligible visa holder
• Reside in South Australia
AND ARE
• Enrolled in Year 10, 11 or 12 and employed in a Training Contract that combines VET and school-based curriculum including SACE
OR ARE
• Enrolled in Year 11, 12 or 13 and are 16 years of age or turning 16 years of age in the current year of that enrolment, and
• Are undertaking SACE or equivalent and,
• Have completed a preparatory VET pathway

Training providers must sight evidence to demonstrate the eligibility criteria has been met. Further detailed information on the range of evidence the Department accepts as demonstration of having completed a preparatory VET pathway, refer to the VET for School Student Approved Evidence for Completion of a Relevant VET Pathway Guide.

To be eligible for a subsidised school-based apprenticeship or traineeship, school students must be in year 10, 11 or 12 at the time of commencement. School students below year 10 are not eligible to access a subsidised training place under a contract of training arrangement.

Students can check their eligibility here
https://providers.skills.sa.gov.au/vetro-for-school-students

Supported by
Government of South Australia

Concession Eligibility

Students who hold any of the following concession cards at the time of their enrolment may be eligible for a concession fee:
• Hold a health care card
• Hold a pensioner concession card
• Hold a pensioner concession card issued by the Department of Veteran Affairs
• Is a prison inmate, a detainee, on remand, held in a South Australian institution in connection with the commission of an offense, or a child in a South Australian detention center older than 16 years.

Please note: *Proof of eligibility for concession must be demonstrated at the time of enrolment. If the concession is valid for the full enrolment period, then all eligible units commenced within that period attract the concession rate. If the concession is valid for part of the enrolment period, then only eligible units commenced prior to the expiry of the concession attract the concession rate.*

CONTACT YOUR SCHOOLS VET LEADER TO BOOK YOUR SPOT

Thomas Blake (Gleeson) thomas.blake@gleeson.catholic.edu.au

Shane Matei (Golden Grove) shane.matei506@schools.sa.edu.au

Catherine Noack (Pedare) cnoack@pedarecc.sa.edu.au

ONE Plus
Opportunities North East

Certificate III Individual Support – Aging

Students who complete this qualification are skilled to work in community, home or residential care facilities under the supervision of a team leader or as a member of a team. They provide personal support to the aged and/or those with a disability or additional needs. The course can be used as a steppingstone in a pathway to areas such as Nursing or Allied Health.

- One day per week on campus with some commitments in school holidays, possible early course start date in January 2024.

- Some training days at training organisations facilities (selected dates over duration of the course, advised in advance)

- Training Organisation: To be advised

- Approximately 120 hours or more of work placement

- Up to 135 SACE Stage 2 credits

- Option add disability units and have a dual certification.

- Future Pathways include the following:
  - Cert IV Aging Support
  - Cert IV Disability Support
  - Diploma Nursing
  - University Pathways

- Please see your schools VET or Student Pathways leader to discuss further and receive further details.
    - GC- Thomas Blake
    - PCC- Catherine Noack
    - GGHS – Shane Matei