

Discovery Centre



THE DISCOVERY CENTRE



The Discovery Centre is an option for students with an intellectual disability, which is located within the secondary A educational setting. It provides a secondary pathway for students who are already studying within a Special Education setting, or who

are eligible to attend a special options placement. Placement is a district application process. The Discovery Centre resides in the center of the greater high school site, and allows for students to thrive through experiencing meaningful inclusion, whilst having learning centered on their personal needs. Students have many different opportunities to engage with mainstream students including through literacy & numeracy programs, reading buddies, House Cup, joint class opportunities, student leadership and year level councils.

MIDDLE SCHOOL



Programs for students in Years 8-10 are based on the required areas of study within the National Curriculum:

English, Science, The Arts (Dance, Performing Arts and Visual Art), Health and Physical Education,

Mathematics, Humanities, Infor-mation Technology, Technical Studies.

Curriculum programming refers to the National Curriculum learning areas and is modified for each student, respecting individual learn-ing needs. The curriculum is delivered in small group settings with classes of 8-12 students, with additional

support of School Service Officers within each class. Curriculum delivery makes full use of whole school facilities, where students have access to all practical and technology facilities, including Science Labs, Performing Arts Spaces and Technology Workshops.

All students also participate in a Community Access program where students access the community each week for a full day program that focuses of life skills such as independence, catching buses, purchasing food and being in the community safely. Extended activ-ities throughout the year are offered through a range of sporting carnivals, swimming program, Arts performances and Discovery Centre camps.

SENIOR SCHOOL



Senior students begin their Modified SACE (South Australian Certificate of Education) studies in Year 10 with PLP (Personal Learning Plan). In Year 11 and 12, students have the opportunity to complete their SACE through studies in English, Mathematics,

Visual Art, Physi-cal Education, Outdoor Education, Health, Technical Studies, Catering, Work Education, Work Experience, Health & PE, and at Year 12 level, a compulsory Research Project.

Opportunities also exist for extra studies through a variety of agencies including the Barkuma Transition Program, Prospect Centre and VET courses.

The major focus of the Senior program is to prepare stu-dents to take their place in the adult social and working community after leaving school. Towards this end, students also participate in a wide range of sporting and recreational programs, as well as appropriate work experience and work placement programs. An important part of this transition program is the involvement of outside service providers within supported employment and

