

Vocational Education & Training (VET)



VOCATIONAL EDUCATION & TRAINING (VET) WORKPLACE LEARNING PRO-GRAMS



WHAT IS IT?

Vocational Education and training (VET) is education that prepares students to work in a variety of technical or skill based industries through practical and theoretical learning programs that build the learner dispositions and aim to achieve Success

for All through providing targeted learning pathways. VET can be completed by students who, as part of their Year 11 and 12 SACE studies, undertake a nationally recognised qualification with a RTO (Recognised Training Organisation).

WHAT DOES IT INVOLVE?

Typically students will be required to:

- Attend careers and VET information sessions.
- Meet with the VET & Pathways Leader to discuss area of interest.
- Complete special application forms for the VET program and other associated forms that may be required prior to commencing the program
- Complete subject application forms and course counselling meetings with parents/caregivers.
- Learn in a practical, hands-on way that relates directly to the industry or occupation that the course is linked to.
- Complete National Units of Competency.

May require training off-campus and completion of other qualifications as part of units of competency.

May be required to attend up to 160 hours of work placement to obtain full qualification.

Programs may involve a fee for the course which varies according to the certificate and NTO. In some cases students may be eligible for funding from the Federal Government.

The VET & Pathways Leader is happy to meet with any students and parents/caregivers interested in programs.

VET class viability is determined by demand and staffing. Fees and charges can apply.

VET READINESS ORIENTATION VETRO

For a student to begin their VET journey they need to undertake various Industry immersion activities. These could include: Work Experience, VET tasters, Personal Learning Plan and Short Courses.

Once students have completed their immersion, activities and choose a Flexible Industry Pathway (FIP), they will be required to complete a VET Readiness Orientation (VETRO) which includes 3 parts:

PART A - The GGHS VET Team and the student enters the course details through an online government form. This provides information to the NTO (Negotiated Training Organisation).

PART B - The NTO will organise for the student to undertake a Language, Literacy and Numeracy Test to assess their readiness for vocational learning.

PART C - Parent/Caregivers and the student provide final approval for the chosen pathway.

Once this process has been completed the NTO organises relevant information to be supplied to the VET Leader and the student.

STUDENTS ARE ABLE TO COMPLETE TRAINING IN THE FOLLOWING INDUSTRY PATHWAYS:

- Aged care & Disability
- Agriculture, Horticulture, Aquaculture and Animal Care
- Automotive
- Building and Construction
- Conservation Land Management
- Cyber and Information Technology
- Early Childhood and Education
- Electrotechnology
- Food Processing and Hospitality
- Hair and Beauty
- Tourism
- Health
- Manufacturing and Engineering
- Meat Processing
- Plumbing
- Screen & Media, Gaming and Visual Effects.

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VET AT GOLDEN GROVE HIGH SCHOOL

VET programs are delivered by qualified trainers at Golden Grove High School as a full day program once a week.

THE PROGRAMS OFFERED IN 2022 WERE:

- Certificate II in Electrotechnology
- Certificate II in Engineering Pathways

The Campus offers on-site VET courses including:

ONE+ SHARED LEARNING—CROSS CAMPUS STUDY AND VET

- Certificate II in Hospitality (Kitchen Operations)
- Certificate III Early Childhood and Care
- Certificate III in Individual Support (Aging or Disability)

SHORT COURSE OFFERING (VARIOUS TIMES THROUGHOUT THE YEAR)

THESE COULD INCLUDE:

- White Card Training
- First Aid
- RSA Training
- NTO offered short course

Further information on short course possibilities can be found in bulletins and expression interest via an appointment with the VET and Pathways Leader in the HUB.

AUSTRALIAN SCHOOL BASED APPRENTICESHIPS/TRAINEESHIPS

An Australian School-based Apprenticeship provides you with hands-on industry experience and the ability to work towards or complete a nationally recognised qualification while undertaking your secondary school certificate.

An ASbA combines secondary school subjects, paid work and on or off the job vocational training. You can undertake training in a traditional trade or other occupation at Certificate or Diploma level.

WHAT DOES IT INVOLVE?

Under nationally agreed government arrangements, which allow for Australian School Based Apprenticeships, students are required to:

- Negotiated attendance at school, where students complete the SACE Curriculum at Stage 1 and 2
- Be employed and attend work for a minimum of 7.5 hours, seven of these hours may be a school day negotiated with the VET Leader. Students may work the equivalent of another day as a shift or shifts after school and/or weekends. This will be negotiated with the employer/school.
- Attend off-the-job training where the nominal hours for the Certificate II or III qualifications will be delivered.
- The apprentice will be paid in accordance with the National Training Wage Award for productive work

Under these arrangements the student is a Secondary student and an employee.

Students can also complete traineeships if employed part-time with an organisation such as Target, Coles, KFC, Foodland, McDonalds, Dominos, Hungry Jacks or students should discuss opportunities with their employers and the school.

FOR FURTHER INFORMATION, PLEASE CONTACT:

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