

## 2017

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## Inside this issue

### Page 2

- Principal's column cont.
- Term 1 Reports, Daymap & Parent Teacher Interviews

### Page 3

- School Uniform

### Page 4:

- Student Goal & Progress Check
- Adelaide Uni Early Entry Program
- Curious Minds - STEM program

### Page 5:

- ABC Student Visit
- Arts Around the World

### Page 6:

- International News
- Y9 History - Shogunate Experience

### Page 7:

- EXCEL News
- Clubs at GGHS

### Page 8:

- EXCEL News

### Page 9:

- Sports Day in Pictures

### Page 10:

- Office 365 Activation
- Big Science Competition

### Page 11:

- Joy Anasta, Speaker at GGHS
- Community Notices

### Page 12:

- Uniform Shop Times/Fittings
- Maths Support Times
- Dates to Remember



Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Peter Kuss | Principal

I have now been in the position of Principal for 6 weeks and I wanted to take this opportunity to share with you my early impressions of the school. After many meetings with a wide range of staff and numerous walks throughout the campus I am filled with pride and positivity about all aspects of this school community. The staff and students have made me feel extremely welcome with many taking the opportunity to share with me what they love about the school and some ideas about how we can improve even further. The parents I have met through Governing Council, at the Year 12 Celebration Assembly and the recent Open Evening have also been extremely positive, friendly and supportive of our school directions. Successfully educating a young person is a partnership and I highly value the strong relationships Golden Grove High has with its families.

### External School Review

Our school has been selected to be Externally Reviewed this term by a DECD panel of 4 experienced Principals. Whilst this could be seen as a daunting process for a Principal in his first term at a new school, I prefer to embrace it as a wonderful opportunity because it will provide me with rich evidence of our current strengths and our opportunities for growth. The Review Team are visiting from Monday 20 March until Wednesday 22 March. During this time they will meet individually with all school leaders, a large number of staff and approximately 100 students across all year levels. They will also complete a range of classroom observations and observe a staff meeting. In addition, they will also be speaking with members of the Governing Council and other interested parents who are available to come to the school on Tuesday 21 March between 3.00pm and 4.00pm.

If you are interested in taking up this opportunity please contact Meg Fay at the school to confirm your availability.

### STEM Works

In 2016 the school was advised that we were receiving \$2.5 million to complete an upgrade to an aspect of our STEM facilities. Many of you will be aware that STEM (Science, Technology, Engineering and Mathematics) is a major focus of both state and federal government agendas. The school has decided to allocate this funding to the refurbishment of our current Science laboratories. We are currently in the process of negotiating with DECD and the project architect to finalise the plans for this work. We are anticipating that work will begin later this year with a completion date in the first half of 2018. Whilst this will create some disruption to our learning spaces we have contingency plans in place to minimise the impact on classes. This is a very exciting opportunity and when completed will provide our students with state of the art Science facilities.

### Mobile Phone and Uniform Policies

I wanted to take this opportunity to thank our school community for supporting and embracing the implementation of our Mobile Phone Policy and the changes in our Uniform Policy. Reports from staff members indicate that the vast majority of students are using their mobile phones appropriately during lesson time and that the year has begun with a strong focus on productive learning and on-task behaviour. Staff are enormously proud of how good our students look in their uniforms and we appreciate the efforts families have made to deliver on our updated expectations.

Continued page 2...

*continued from page 1...*

We understand that for some families the new requirements have created some challenges and we ask that if this is your experience that you contact either Greg Walkom (Year 10, 11 and 12 students) or Mike Meredith (Year 8 and 9 students) to discuss how we can support you during this process.

**Attendance**

We all know that regular attendance at school is important if young people are to achieve their personal best. Research shows that students who attend regularly and complete Year 12 (or equivalent) have better health outcomes and higher income levels during their lifetime. DECD schools have an attendance target of 95% – this is the equivalent of only 2 to 3 days absence during a standard 10 week school term. Over the last two years the attendance rate for GGHS has been around 89% - equivalent to 5 to 6 days absence per term. The good news is that this year's school attendance rate for the first half of Term 1 is 94% and we thank our families for making attending school a priority. Please continue to stress the importance of regular attendance with you son or daughter and do not hesitate to contact the relevant Year Level Leader, Year Level Executive Leader or one of the Counsellors if any attendance concerns arise.

We have had a wonderful beginning to our school year and I look forward to it continuing.

Peter Kuss  
Principal



**DAYMAP – WHY YOU NEED TO LOGON TODAY**

The end of term is fast approaching. You will be able to access your child's report in one of two ways.

Either your child logs onto their own Daymap and prints off their report and brings it home, or you could log on to the Daymap Parent Portal and view your child's Report before they even get home for the holiday period.

The Daymap Parent Portal has proven to be a useful tool for parents to keep up to date with their child's timetable, attendance and punctuality to school and classes. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

One of the benefits of accessing your child's report via the Daymap Parent Portal, is that you can save it and keep a copy in your own electronic files. Also, there is no risk if your child forgets to give you their report at the end of this or any other term.

Because of this, it is extremely important that you log on to the Daymap Parent Portal. We recommend that you do this as soon as possible and certainly before the end of term.

You will be able to access Daymap by logging onto the school's website: [www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

You will find the the Daymap Connect Parent Login at the very top left hand side, above the Golden Grove High School logo.

In order to create an account you will need to use the email address you have given the school. This is the email address at which you will receive this information. You will also need your child's 6 digit ID number.

This number can also be located on each student's ID card. If all else fails, please contact the school.

Should you experience difficulties logging on after you initially set up your account, please try re-setting your password before seeking assistance from the school.

Toni Carellas	David Magee	David Poland
Deputy Principal	ICT Coordinator	IT Manager

**TERM 1  
PROGRESS REPORTS  
AND  
PARENT TEACHER  
INTERVIEW DAY/NIGHT**

Term 1 progress reports will be available on DayMap by Thursday 13 April 2017.

As part of our assessment and reporting process, Term 1 progress reports will be followed up by interviews. Parent Teacher Interviews will take place on

**Thursday 4 May 2017  
from 2.00 pm to 7.30 pm.**

All interviews will take place in the DRMC, Thiele Library and the Unit. Students will be dismissed at 1.05 pm so that interviews can take place.

These interviews will allow discussions between you, your child and his/her subject teachers. Interviews will be kept to a maximum of ten minutes to ensure that teachers are able to see the majority of parents/caregivers who request an interview.

Towards the end of term, you will receive information that provides specific details which you require to request an appointment. Requesting an appointment can be made using the internet-based booking system called Parent Teacher On-Line (PTO), accessed on the school's website.

The staff of Golden Grove High School look forward to meeting with you to discuss your student's progress and achievement in Term 1.

Toni Carellas  
Deputy Principal



## **SCHOOL UNIFORM**

Golden Grove High School is committed to providing the best learning environment for its students. Our School Community believes that a school uniform assists students to identify with and to develop a sense of pride and commitment to the school. The wearing of a school uniform by students contributes to a positive school image in the community and promotes safety and discipline. *Education Regulation 77 of the Department for Education and Child Development – DECD acknowledges and protects the right for governing councils of public schools to determine school dress policy.*

Golden Grove High School is responsible for ensuring that the school uniform observes health, safety and decency standards and is suitable for a wide range of physical activities and weather conditions. The school is responsible for ensuring that the wearing of its school uniform is non-discriminatory, equitable for all students and as cost effective for parents to purchase as possible.

Students at GGHS are responsible for the correct wearing of the school uniform at all times and for prompt notification to the Principal if they believe that the school uniform does not meet the requirements of health, safety and decency.

Parents and caregivers are responsible for supporting their children in the correct wearing of school uniform.

It is the responsibility of staff members of GGHS to reinforce to students the principles of the Uniform Policy and to undertake the required processes when those principles have been breached.

The Governing Council of GGHS is responsible for formulation, adoption and implementation of the school uniform, for its review and for implementation of changes, as required.

All students are required to wear the full and correct school uniform when on school grounds, travelling to and from the school and at all school-organised activities (for example, excursions) unless informed otherwise by the staff member(s) responsible for the activity.

The school uniform is to be in an acceptable condition, clean and worn in the manner in which it is intended at all times. Skirts and dresses should not be hitched up and are required to be knee length, as per our Policy.

### **The two most significant changes to our uniform are:**

1. The Sports Uniform, that is the green trackpants and/or green shorts, can only be worn on the days that a student has Physical Education.

On other days, and for those students that do not have Physical Education, students can wear any other part of the Uniform. Students can wear the grey trousers or grey shorts with their GGHS polo shirt or white shirt with their trousers or shorts, or the winter skirt or summer dress.

There is no distinction for students to wear their summer uniform only in the summer months and their winter uniform only during the winter months. Students may decide, depending on the weather, what part of the uniform they wish to wear.

Fleecy track pants or any other form of track pants is not part of the GGHS uniform, nor has it ever been part of the uniform.

2. The other significant change to our uniform is the wearing of predominantly black shoes.

The school community thanks the parents and caregivers of GGHS who have embraced the School Uniform. Many of you have relayed your comments about how fabulous the students look and how there is now a sense of pride about being a student at GGHS.

We have high standards and expect the students to have high standards of themselves, so that they wear their uniform correctly and with pride. Surely this is a fine thing.

Toni Carellas  
Deputy Principal





**Golden Grove  
High School**



**Girls in science, technology,  
engineering and mathematics**

### **STUDENT GOAL AND PROGRESS CHECK**

All Year 8 - 10 students have been asked to set goals and review how they have been going this term. The Goal and Progress Check sheet is on page xviii of the diary and we would encourage all caregivers to ask their child to discuss this with them.

Students were asked to identify a grade goal for each subject and then during Week 7 check their progress by using feedback from staff to indicate how they thought they were going by circling or colouring in the progress column on their "Goal and Progress" sheets indicating for each subject if they were:

- 1 = Going very well (Green)
- 2 = Going alright. Could improve (Yellow)

3 = Concerns. Needs improvement (Red)

Students were then asked to identify improvement strategies for each subject to ensure they remain on track for success. Subject teachers were asked to look at these suggestions and give guidance to students in class during Week 7/8 and where appropriate to refine student observations and suggestions for improvement.

Please take the time to discuss this with your child and help them think about their learning and being successful at school.

Mike Meredith Assistant Principal  
Toni Carellas Deputy Principal  
Greg Walkom Assistant Principal

### **CURIOS MINDS**

Curious Minds is aimed at highly capable girls in Years 8 and 9 who have an interest in STEM learning areas. It is a six-month program that combines two residential camps and a mentoring program. The camps enable the girls to explore all aspects of Science, Technology, Engineering and Maths through guest lectures, interactive sessions, practicals and field trips. The theme for 2016/2017 is Renewable Technologies. The mentoring program will match each student with a female mentor recruited from a variety of STEM backgrounds and together they will construct personal goals for the student.

Katarina, a student in Year 9 last year, was selected to participate in the program. She attended the Summer Camp in December last year and will be attending the Winter Camp in July this year. She has written about her experience below.

Mali Naheswaran  
Leader- Mathematics

*"I was fortunate to be allowed the opportunity to participate in the Curious Minds program. It is a STEM program based around getting young girls to find a future in Science, Technology, Engineering and Maths.*

*I was one of 54 girls from different states in Australia who flew into Sydney on the morning of December 12. There were three other girls from SA on the same flight.*

*Through the five days on the Summer Camp I was exposed to many amazing women, who taught me how all STEM areas are interconnected, as without one you can't study the other.*

*In this first part of the program all of us were assigned a mentor who was successful and had experience with STEM. Alison, my mentor, is the person I aspire to be like in the future. She works alongside NSW Police, travels around Australia for her job and works mainly with explosives and ballistics!*

*The Winter Camp is in July this year and I can't wait until I am able to see all the girls I bonded with in the Summer Camp again. I will definitely keep in touch all the girls and my mentor when the six month program is over.*

*I would encourage you to participate in this program if you get the opportunity. You will meet so many engaging minds and have so many connections for a great future in STEM."*

Kata, Year 10 student

### **ADELAIDE UNIVERSITY EARLY ENTRY PROGRAM**

Our School has successfully joined Adelaide University's Early Entry Program. The program offered by the Faculty of Sciences at Adelaide University targets students studying at least 2 Stage 2 Science subjects.

Congratulations to the following students who have been recommended by our school to participate in the program:

- Jordan
- Connor
- Matthew
- Sarah
- Emma
- Navin
- Emily
- Jake
- Felix
- Maddie

Our participating students have been guaranteed entry into a number of eligible programs, provided they pass their Science subjects at a C level or higher and achieve the minimum accepted ATAR for that particular program. The Early Entry Program also gives our students unprecedented access to Adelaide University staff and students at a number of tailored events and experiences throughout the year. Students will also receive access to the vast resources of the University library to support them in their studies throughout the year. We wish them all the best for the remainder of Year 12.

Danun Manson  
Leader, Science & Learning Capabilities



### MULTIMEDIA AND MUSIC STUDENTS VISIT THE ABC

On 23 February, Music Tech and Multimedia students had a joint excursion to the ABC. Students were given a comprehensive tour of the facilities, including a behind the scenes look at how radio stations and TV programs are put together. Students were given a brief history, shown all the technical production equipment and had the opportunity to talk to radio and TV presenters.

*"There were many fantastic learning opportunities on this excursion, for example, we were able to see how sounds for radio were made, how radio is recorded and broadcast, where Behind the News is filmed, etc. My personal favorite part of the excursion was when we were able to meet Aly Clark. Aly had a lot of useful information including how she deals with inappropriate calls from listeners. She is able to deal with this as radio has a seven second delay before it is broadcast, which protects listeners, Aly and the producers, from harsh language and the possibility of getting sued."*

Breanna

*"I found the audio equipment used in producing the various TV shows and radio stations at ABC really interesting. All in all it was a great learning experience, 10 out of 10, I would do again."*

Cameron

*"The radio room was really cool to see. The moving desk and monitors with the cool knicks and knacks were really interesting. Getting to hear about all the different bands and performers who had done live playing in that room was fun."*

Ethan

*"My favourite part of the excursion was the sound stage in the ABC building. The sound stage is where they do a lot of recordings and where there are many different objects at your disposal to create all sorts of different sounds, such as hard wood floors, carpet, rocks, trees, running water, etc."*

Georgia

Jane Roddy  
Teacher, The Arts, Design & Technology

Sue Lyons  
EXCEL Leader

### ARTS AROUND THE WORLD

Golden Grove High School has many international tour opportunities, with each tour specialising in a specific learning area. 'Arts Around the World' is geared towards Dance, Design, Drama, Music and Visual Art students who have a keen interest in their specific art form. In 2015 the tour took 28 students to New York and Los Angeles for 12 days, exploring the local sights and participating in workshops, classes and tutorials in their focus areas. Iconic institutions such as Manhattan School of Music, NY Film Academy, The Metropolitan Museum of Art and Broadway Dance Centre were amongst the training opportunities undertaken by these students. In LA we explored Disneyland and had the unique experience of working with Disney directors and backstage tours learning many trade secrets. This barely scratches the surface of this exciting tour itinerary.

The next proposed tour is April of 2019 and will be open to students in Years 9-12 during that year. This is predominantly a study tour with some sightseeing and is aimed at students with a passion for the Arts and an interest in undertaking workshops and viewing performances or exhibitions. Students will be required to write a formal application and are selected based on skill base within their chosen field, year level, attendance and behaviour in the school community.

Of course, the big factor with international tours is finance. If this tour is of interest to you, being prepared financially as a family is the first step. The tour cost is approx. \$6000-\$7000 depending on final itinerary and exchange rate. Here are some key financial dates (approx.):

- 1 year prior - \$1500 deposit
- 10 months prior - \$2000 instalment
- 7 months prior - \$1500 instalment
- 4 months prior - \$ balance payment

If you have any queries regarding this tour, please contact Lynette.Haines257@schools.sa.edu.au or Anna.Nihill307@schools.sa.edu.au

Lynette Haines  
Teacher, The Arts



Arts Around the World Trip 2015



### WELCOME TO OUR TOUR GROUP FROM JAPAN

On Sunday 12 March a group of 37 students from Matsumoto Agatagaoka High School nervously arrived in Adelaide for their first 12 days Study Tour to Australia. Golden Grove High School is proudly hosting 13 students as well as teaching staff.

The students and their teachers were welcomed at an assembly on Tuesday morning, 14 March. The program for these students includes intensive English classes with a specialist teacher as well as many cultural and educational opportunities. Many learning areas are delivering lessons in Japanese classes, Maths, Science, Home Economics, PE, Tech Studies and Arts.

This is a fantastic opportunity for the Golden Grove High School community and students to engage in conversations with our Japanese visitors to foster cultural understanding and an appreciation of other realities. A big thank you to all host families for providing these students with an authentic Australian experience.

Toni Carellas  
Deputy Principal

Carlos Gallardo  
Leader International Education



### INTERNATIONAL EDUCATION @ GGHS

At Golden Grove High School we are preparing our students for the future. Our students are growing up in a world which is becoming much smaller through increased travel and ease of communication and we are connecting our students to this world through our International Program.

Golden Grove High School hosts students and teachers from all over the world, in particular Japan, Indonesia, Malaysia, France, Germany, Finland and Canada who come to be a part of our school community for a period of time to learn in our school. Many of these students are here to practise their English language and our homes are a great and practical place to do this. Being a homestay family means inviting a student to become a part of your family for the time they are here. For many students and families, this relationship can last well beyond the visit to Australia and, for some, it will lead to life-long friendships.

Hosting a student from another country gives your family a wonderful opportunity to share cultures in your own home. Another opportunity will arise in July this year, when Golden Grove High School will once again be hosting for a group of 22 students from Koishikawa High School from Tokyo, Japan.

We are looking at recruiting many more families who may be interested in hosting an international student. Koishikawa High School Study Tour is an excellent opportunity to become involved in such a great experience. Families interested in hosting, please contact Carlos Gallardo at [Carlos.Gallardo326@schools.sa.edu.au](mailto:Carlos.Gallardo326@schools.sa.edu.au) or phone 8282 6400.

### EXPERIENCING HISTORY- SHOGUNATE JAPAN

In Year 8 Humanities, one of the topics we study as a part of the History curriculum is Medieval or Shogunate Japan. One of the main roles in the Japanese social structure was the Samurai warrior. We learned through different historical sources that the Samurai warrior philosophy was not only about combat but was also about controlling the mind, body and spirit through becoming masters at the samurai martial art called Aikido and their religion Zen Buddhism. In order to get a true understanding of the samurai warrior philosophy our class was fortunate enough to do some practical learning by undertaking introductory lessons in Zen Buddhist meditation and martial arts.

One of our staff members, Richard Thomas, is an experienced teacher of martial arts and also has ancestors who were part of the warrior class in medieval Japan. In fact his family were Samurai for the emperor! Mr Thomas came into our class and showed us his 17th century Samurai swords, explained his family history and how the Japanese social structure worked. He then got the class active by showing us how to meditate and how to do some basic Aikido moves. While practising Aikido we learnt how the Samurai philosophy was about being defensive, not aggressive and that your mind could be your greatest weapon because it could be used to outsmart the enemy.

The students all really enjoyed the experience of learning history practically through these meditation and martial arts lessons as they were able to gain a greater understanding and empathy for the samurai philosophy. We would like to thank Mr Thomas for sharing his family history and knowledge with us.

Mrs Huzzell and the Year 8 Humanities Class (8A16)





## WHAT IS THE EXCEL PROGRAM?

**EXCEL** is the **Ex**tra **C**urricular **Ex**ension **L**earning Program at Golden Grove High School. There are lots of clubs and activities that all Year 8-12 students can take part in through the EXCEL Program, such as these:

WEEKLY CLUBS	OCCASIONAL CLUBS/ACTIVITIES
<ul style="list-style-type: none"> <li>• <b>Animé/Cosplay Club</b></li> <li>• <b>Art Club</b></li> <li>• <b>Book Club</b></li> <li>• <b>Craft Club</b></li> <li>• <b>Creative Writing Club</b></li> <li>• <b>Games Club</b></li> <li>• <b>ICT Club</b></li> <li>• <b>Interschool Debating Club</b></li> <li>• <b>Zine Team</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Drama Club</b></li> <li>• <b>Environmental Protection Unit</b></li> <li>• <b>Evatt Diplomacy Club</b></li> <li>• <b>Premier's Reading Challenge</b></li> <li>• <b>Public Speaking Club</b></li> <li>• <b>Theatre Club</b></li> <li>• <b>Tournament of Minds</b></li> <li>• <b>United Nations Youth Club</b></li> <li>• <b>World Scholars' Cup</b></li> </ul>

### Clubs at GGHS

All welcome!!

#### Mondays

##### Art Club

*Art Room E7 at Lunchtime*

Interschool Debating Club

*C16 at Lunchtime*

Flute Ensemble (members only)

*Music Suite 3.15 - 4.15pm*

#### Tuesdays

##### ICT Club

##### Zine Team

*Both in GG Library at Lunchtime*

#### Wednesdays

##### Animé & Cosplay Club

*GG Library at Lunchtime*

Stage Band (members only)

*Music Suite 3.15 - 4.30pm*

#### Thursdays

##### Book Club

*GG Library at Lunchtime*

##### Craft Club

*Home Ec D18 at Lunchtime*

Concert Band (members only)

*Music Suite 3.15 - 4.30pm*

#### Fridays

##### Creative Writing Club

*C16 at Lunchtime*

##### ICT Club

*GG Library at Lunchtime*

##### Games Club

*C16 3.15 - 5.00pm*

The EXCEL program encourages *all* Year 8-12 students to enter national academic competitions to see if they have high potential in a particular Learning Area. These competitions include the:

- **Australian Geography Competition** and **Australian History Competition** for those who like Humanities
- **Australian Computational and Linguistic Olympiad (OzCLO)** for those who like Languages
- **Australian Maths Competition** and **ICAS Maths Competition** for those who like Maths
- **Big Science Competition** and **ICAS Science Competition** for those who like Science
- **Computational and Algorithmic Thinking Competition (CAT)** and **ICAS Digital Technologies Competition** for students who like I.T.
- **ICAS English Competition** and **ICAS Writing Competition** for those who like English
- **Tournament of Minds** and **World Scholars' Cup** for all-rounders.

If you receive a Credit Award, or higher, in any of these competitions, you will be presented with your award at an assembly and you will be invited to join the EXCEL Program of extension activities for that Learning Area.

If you would like to find out more about any clubs or activities in the EXCEL Program – or to let me know about any extension activity that you hear of and that you would like GGHS to participate in – please feel free to phone me at school (ph.: 8282 6400), visit me in Room C13 or email me (Sue.Lyons490@schools.sa.edu.au).

Sue Lyons

EXCEL Program Coordinator

## THE EXCEL PROGRAM: A STUDENT'S PERSPECTIVE

Hi, my name is Renee, and I am in Year 9 this year. There are many extra-curricular activities offered here at GGHS through the EXCEL program, such as clubs, competitions and excursions.

On Monday lunchtimes **Art Club** is amazing, because so many talented students come and draw beautiful drawings, and it is lots of fun.

One of my favourite clubs is the **Creative Writing Club**, which is on Friday lunchtimes. The best part of this club is that you don't have to share your writing if you don't want to. I loved to hear the amazing stories, songs and poems by all the other student writers.

On Fridays after school there's **Games Club**. Games Club is an amazing opportunity to just chill and play board games, such as Chess, Pandemic, Scrabble and Ticket to Ride. You can also bring your own games. Of course, where there are board games, there are snacks! People normally bring in packets of biscuits or lollies to share.

I only did **Debating** once (to fill in for someone who was sick) and I instantly loved it. It was so much fun getting a random topic and then having to make up a speech about it and present it, with my team, at another school. It also gave me the chance to get to know the other members of my team much better.

EXCEL also offers excursions, eg last year there were EXCEL excursions for Year 8 students to see the **Adelaide Symphony Orchestra** perform Merlin and Magic, to a **play**, to the **Migration Museum** and to the **Art Gallery**.

EXCEL really is an awesome opportunity to extend your learning. There really is something for everyone's tastes and I recommend it because it is really fun.

Renee (Year 9 EXCEL student).



## EXCEL NEWS

### Our Year 10 Inventor, Lachlan, EXCELS at the Adelaide Startup Weekend!

Last year the Office for Digital Government (ODG), an agency of the Department of the Premier and Cabinet, issued a 'Schoolkids on the Move' Challenge as its D<sup>3</sup> Digital Challenge. They asked participants to discuss, design and deliver simple, smart digital solutions to the problem of how to get schoolkids more physically active through riding and walking to school, in a world in which parents are too scared to give them the freedom to roam. In response to this challenge, Lachlan (Year 9) won the People's Choice Award for his invention MOOVA, a smart wrist-device, similar to a pedometer, Tamagotchi and Care Alert rolled into one. It incorporates a Tamagotchi-style virtual pet that children 'feed' by exercising and a GPS Locator, so that parents can know where their child is, if they push an emergency button.

From Friday 10 to Sunday 12 February this year, the Startup Weekend was held at the University of SA. This event is billed as 'the perfect place to try out an idea and meet amazing, skilled people who can help turn your idea into a successful business in just 54 hours'.

At the start of the weekend, each competitor had one minute in which to pitch their concept. Then, those present could choose which team they wanted to work with, in order to help develop each concept. Lachlan, now in Year 10, and the youngest competitor, pitched MOOVA.

A professional designer, a Hewlett-Packard staffer, an Engineering student and the SA Operations Manager for Careers and Internships all volunteered to join Lachlan's team to turn his concept into a product. Over the weekend, led by Lachlan, his team created a business plan design, including logos and advertisements, and an electronic prototype of MOOVA.

Lachlan's team excelled, winning the award for Crowd Favourite and Second Prize overall. Lachlan's team prizes included:

- a 3-month Venture Dorm Scholarship from Flinders University
- 6 months' Office Space in the city for his team to develop his concept
- a 12-month subscription to Microsoft BizSpark and a Creative Tim Premium Package.

Lachlan's ideas are becoming a reality and his hard work is paying off. From all accounts, everyone was amazed by his achievements at such a young age. Well done, Lachlan!

Mrs Lyons, EXCEL Coordinator



EXCEL Creative Writing Club  
2016 Members



EXCEL Students Visited  
Law Courts in 2016

## THE EXCEL PROGRAM: ANOTHER STUDENT'S PERSPECTIVE

Hi, my name is Angas, and I am in Year 9 this year. In Primary School, I liked Public Speaking and Acting, so last year, when I was in Year 8, I took part in activities like Interschool Debating and Tournament of Minds.

I had never done **Debating** before, so in Term 1, I went to the free training sessions. Then, in Terms 2 and 3, I debated in the interschool competition on Tuesday nights. Debating has made me more confident to speak in public and it has made me better at doing research and writing speeches. It was fun to work in a small team of Year 8 students and it gave me the chance to get to know them much better.

I also took part in the **Tournament of Minds** in Term 3. This was a great chance to work in a team with six other students who are in Years 8 to 10. Each team could choose to compete in one of four categories: **Engineering/Maths, Language/Literature, Science/Technology, or Social Sciences**. We had two challenges:

- the **Long Term Challenge**, in which we had six weeks in which to create a play – the script and all the sets, props and costumes – which we then performed at Flinders University on Tournament Day, and
- the **Spontaneous Challenge**. For this, we had to show how well we could work as a team by answering a Creative Thinking Question on the spot on Tournament Day. This wasn't as scary as it sounds, because each team had practised doing Spontaneous Challenges one Recess Time per week all term.

I thoroughly enjoyed the Tournament of Minds, as it was exciting, fun and best of all, my team won Tournament Honours Medals in the **Language and Literature Category** for our play: "What's the Matter, Hatter?"

So through the EXCEL Program, students who want to extend themselves have lots of opportunities to do so. I hope to see you at some of the EXCEL Clubs this year.

Angus (Year 9 EXCEL student)



**SPORTS DAY 2017**

Our annual Sports Day was well attended on Friday 10 March, with 950 students dressed in House colours supporting their athletes with plenty of cheering!

The standard of athletics competition was strong, with several new records being set on the day. The climax is always the tug-of-war and relays; this year was no different. The team games were also very well supported, with the tug-of-war grand finals being the highlight of this event and well adjudicated by Mr Stan Heeps. Further information will follow in the next newsletter.

Nick Sward  
Y8 Year Level Leader, HPE Leader



### OFFICE 365

Does your child have a BYOD device? Are they wondering why they don't have access to programs such as Word? Excel? Publisher?

That may be because they have yet to return the consent form to allow us to give them access to **Office365**.

We would like to roll this out to all students who have a BYOD, so that they can continue their learning at home.

Please read the information below:

**Office 365 will be activated for your child by Wednesday 29 March 2017 unless you direct the school in writing or email that you do not want this product. The school will accept your non reply as acceptance of the Office 365 terms and conditions published on the website.**

LearnLink Office 365 is a customised package of Microsoft Office 365, tailored for the South Australian public education system and it is offered at no additional charge to parents/guardians whilst their student remains enrolled at Golden Grove High School. Office applications include Word, Excel, PowerPoint, OneNote, Access, Publisher and Outlook; however not all Office applications are available for Mac, iOS and Android devices. LearnLink Office 365 also provides students with an email and collaboration platform to create and/or upload/share content. This may include websites, presentations, written, audio, images and video material as part of their educational program.

All data and information within LearnLink Office 365 is stored within an Australian based 'cloud' and provides the following services to students.

- **Email (existing service)**

Students are provided a unique email address that remains the same throughout a student's enrolment in a State Government school or preschool.

- **Office 365 ProPlus (new)**

Office 365 ProPlus provides the latest versions of Microsoft Office applications for desktop PCs, Macs and mobile devices, including Windows, iOS and Android devices.

*Office applications can be installed, via the internet, on up to 5 personal computers and up to 5 mobile devices owned by a student (including parent-owned). Once installed, the applications can be used without an internet connection.*

When enabled, students and families at Golden Grove High School will be able to download licenced versions of common applications used in teaching and learning for no charge and use them without an internet connection. They will also have their own online storage space for files that can be shared with other students and teachers.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator

David Poland  
IT Manager



### BIG SCIENCE COMPETITION

In 2017, the Science Learning Area will provide an opportunity for science students to challenge themselves in the Big Science Competition. This 50 minute international competition is open to students of all abilities at four different levels: Year 7, 8, 9 and 10.

Questions test students' critical thinking and problem-solving skills as well as their science knowledge. Each student who takes part will receive a certificate as well as detailed feedback on their performance in the competition. They also go into a draw to win cash prizes.

Our school will receive a comprehensive report for each year level showing how each student performed on each question, the percentage of students in the cohort who answered correctly and a comparison with the national results.

Registrations for the competition will close on Friday of Week 10 (7 April) with a cost of \$8.00 per student. The Big Science Competition will be held in school on 22 May (Term 2, Week 4).

The Big Science Competition is organised by Australian Science Innovations, a non-profit organisation committed to providing high quality science extension programs that inspire, challenge and raise the aspirations of students in science. For more information visit [www.asi.edu.au](http://www.asi.edu.au)

Interested students can see their Science Teacher for a letter and consent form.

Danun Manson

Leader, Science & Learning Capabilities

**In high school without a  
Tea Tree Gully Library  
Card?**



Come in to the library and get your own library card any time in March, and receive a gift pack full of info, giveaways and competitions!

Bring Mum or Dad with you (if you are under 18) and show your student card to sign up for your card and gift pack.

**Why parents today matter more than ever**

*Building a healthy relationship with your child*

*"A Wake Up Call"*



**Joy Anasta**

Psychotherapist, Clinical Supervisor, Counsellor, Educator,  
Mediator (Business & Law) and Parent Coach

**Wednesday 22 March 2017**

**7.00pm - 9.00pm**

**Golden Grove High School**

**Dame Roma Mitchell Building**

*Entry Gold Coin (Optional)*

**RSVP by 20/03/17**

Register attendance online: <https://iovanasta2017.eventbrite.com.au>  
or by contacting Sandy Rawlings (Family Youth Counsellor) GGHS 0428 611 435

**Golden Way Partnership**

Building Better Outcomes for Learners



**saverplus**

**Stressed about  
high school costs?**

**Would \$500 help pay for uniforms, books, excursions,  
tutoring, a laptop or tablet?**

Saver Plus can match your savings for school costs, dollar for dollar, up to \$500!

You may eligible if:

- you have a Health Care or a Pensioner Concession card and,
- you or your partner have some regular income from work such as full-time, part-time, casual or seasonal work.

**Contact Hayley Petty  
your local Saver Plus Coordinator:  
0428 188 349 / 0428 188 349  
or [hayley.petty@anglicaresa.com.au](mailto:hayley.petty@anglicaresa.com.au)**

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Adelaide Northern area by Anglicare SA. The program is funded by ANZ and the Australian Government. Find more information at [saverplus.org.au](http://saverplus.org.au).

Free parenting seminar

**The mysterious world of teens:  
survival tips for parents**



Are you the  
parent of a teen or pre-teen?  
Come and join us or watch our live webcast.

Find out:

- what's going on in your child's brain
- what it means to be a teenager in a digital world
- how best to communicate and what to do when things get tough
- what parenting style works best.

Presented by Kirillie Smout, an Adelaide psychologist working with children, teens and their parents

Register to attend in person or view the live webcast at:

Online: <http://parentingsa.eventbrite.com.au>  
Phone: 8303 1660  
Email: [health.parentingsa@health.sa.gov.au](mailto:health.parentingsa@health.sa.gov.au)

*This seminar is designed for an adult audience.*

**Wednesday 22 March**

When: 7.00 - 9.00pm

Where: Riverbank Room  
Adelaide Convention Centre  
North Terrace, Adelaide

Presented by Parenting SA.  
For more information about raising  
children and teenagers visit  
[www.parentingsa.gov.au](http://www.parentingsa.gov.au) or  
[www.cyh.com](http://www.cyh.com)

Helping parents be their best



# Golden Grove High School

## Maths Support

is available for all students at Golden Grove High School at the following times:

### Mondays

in  
F16 at lunchtime (Provatas)

### Wednesdays

in  
F13 before school (Bailey)  
F16 at lunchtime (Speranza)

### Thursdays

in  
Thiele at lunchtime (Fay)  
GG Library after school (Bailey)

### Fridays

in  
Thiele at lunchtime  
(Naheswaran)

## GOLDEN GROVE CAMPUS UNIFORM SHOP WINTER UNIFORM APPOINTMENTS TERM 1

COMMENCING TUESDAY 14 MARCH 2017  
TIMES AVAILABLE ARE ON:  
TUESDAY and WEDNESDAY AFTERNOONS  
FROM 1.00pm - 5.00pm  
AND  
SATURDAY 1 APRIL 9.00am - 12.00pm

*If no appointments are booked in after our regular trading times, the shop will not remain open.*

Please make an online booking via the Golden Grove High School website to arrange an appointment to purchase your student's winter uniform requirements.

## DATES TO REMEMBER: MARCH - APRIL

*All dates are correct at time of publishing.*

### Term 1, Week 8

Monday 20 March	Y9 Geography Fieldwork Excursion
Monday 21 - Friday 24 March	Harmony Week Activities SADA Debating UniSA Magill 7.00pm
Wednesday 22 March	Y11 Road Accident Prevention Seminar L1&2 Y11 Maths Experience UniSA Mawson Lakes Joy Anasta Presentation DRMC 7.00pm (see pg11)
Thursday 23 March	Matsumoto High School students leave
Thursday 23 - Friday 24 March	Y11 Surf Camp World Scholars' Cup Debating

### Term 1, Week 9

Monday 27 March	Y11 Legal Studies Courts/Parliament Excursion
Mon 27 - Wednesday 29 March	Y12 PE Aquatics
Tuesday 28 March	Finance Meeting 6.30pm SADA Debating UniSA Magill 7.00pm
Wednesday 29 March	Vista Athletics

### Term 1, Week 10

Monday 3 April	MMM Business Ops. Lunchtime stalls
Monday 3 - Tuesday 4 April	Y12 Outdoor Ed Aquatics Wynn Vale PS Dance Exchange - DRMC all day
Tuesday 4 April	SADA Debating UniSA Magill 7.00pm
Monday 3 - Wednesday 5 April	School Production
Wednesday 5 April	Unit PLP Activity - RAA Crash Scene Governing Council 7.00pm
Thursday 6 April	Unit Soccer Carnival
Thursday 6 - Friday 7 April	Y11 Surf Camp
Friday 7 April	MMM Business Ops. Lunchtime stalls

### Term 1, Week 11

Monday 10 April	Y8 HPV Dose 1 & Chickenpox Immunisation Work & Skills Expo
Tuesday 11 April	SSSSA Athletics
Tuesday 11 - Wed 12 April	Y12 Drama Group Presentation
Thursday 13 April	Last Day Term One Reports Available via Daymap
Friday 14 April	Good Friday

### Term , Week 11

Monday 1 May Term Two Commences

## Golden Grove Campus Uniform Shop

8289 5564

### School Holiday Trading Times

Thursday	27 April 2017	-	2.00pm - 7.00pm
Friday	28 April 2017	-	9.00am - 1.00pm

### How to find the campus uniform shop:

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the green Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.