

2014

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DIARY DATES

Monday 21st July

- Term 3 Begins

Wednesday 23rd July

- Y11/12 Reports Posted Home

Thursday 24th July

- MS Assembly 9.00 - 9.40am
- SS Assembly 10.50 - 11.35am

Sunday 27th July

- Pedal Prix

Tuesday 29th July

- Y12 Parent/Teacher Interviews
4.00 - 7.00pm DRMC

Wednesday 30th July

- Science & Engineering Challenge

Thursday 31st July

- Y10 Counselling Seminar
9.00 - 10.25am DRMC
- Casual Day
- Y9 Boys Soccer

Friday 1st August

- Student Free Day
- Y12 Formal

Monday 4th August

- ADFA Info Session for Students & Parents
1.30 - 3.00pm DRMC

Tuesday 5th August

- Y10 Counselling Seminar
9.00 - 10.25am DRMC
- Finance Meeting 6.30pm

Tuesday 5th - Tuesday 12th August

- Operation Flinders

Wednesday 6th August

- Chemistry Olympiad
- Career & Subject Info Night 6pm DRMC
- GG ICT Ref Committee Meeting 6pm

Thursday 7th August

- Y8/9 Girls Soccer
- Australian Maths Competition 9 - 10.25am



Principal's Column

Paul Wilson | Principal

Many things impact on curriculum and what we teach in school

Dear Parents and Caregivers,
I thought that I would write about matters that are impacting on our Australian Curriculum. Our new Australian Curriculum must be relevant to the lives of students and address the contemporary issues they face. The curriculum gives special attention to three priorities:

- **Aboriginal and Torres Strait Islander histories and cultures** this allows all young Australians the opportunity to gain a deeper understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, their significance for Australia and the impact these have had, and continue to have on our world.
- **Asia and Australia's engagement with Asia** allows all young Australians to develop a better understanding of the countries and cultures of the Asia region. Students develop an appreciation of the economic, political and cultural interconnections that Australia has with the region.
- **Sustainability** allows all young Australians to develop an appreciation of the need for more sustainable patterns of living, and to build the capacities for thinking and acting that are necessary to create a more sustainable future.

Here are a few facts that are placing new demands on Australian education:

- By 2050 there will be 9 billion people in the world – 5 billion will be in Asia
- Asia's rise is changing the world – this is a defining feature of the 21st century
- Within a few years, Asia will not only be the world's largest producer of goods and services, it will also be the world's largest consumer of them
- Within a few years Asia will be home to the majority of the world's middle class - there will be 3 billion middle class people in China in the next decade
- China is the Number 1 trading partner for 124 countries. (USA – 76 countries; 5 years ago USA 131)
- By 2050 2/3 of our trade will be within 10,000kms of Australia
- 77% of International students in Australia are Asian

- By 2030, 1 million Chinese tourists will visit Australia annually
- Soon the average age in India will be 29 – 150m people aged 18-22 voted in the 2014 election

Asia's ascent has already changed the Australian economy, society and strategic environment. Asia's middle class are creating new opportunities. Australia is building stronger relationships across the region including through closer educational, cultural and people-to-people links.

It is essential that our young people learn to live with others in the diverse world of the twenty-first century. Intercultural understanding is a critical element to our curriculum and learning programs. By building intercultural understanding into our curriculum we are assisting our young people to become responsible local and global citizens, equipped through their education for living and working together in an interconnected world. As our students learn to value their own cultures, languages and beliefs, and those of others, they come to understand how personal, group and national identities are shaped, and the variable and changing nature of culture.

Intercultural understanding involves students in learning about and engaging with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect.

The National Goals of Schooling recognise the fundamental role that education plays in building a society that is 'cohesive and culturally diverse, and that values Australia's Indigenous cultures'. Intercultural understanding addresses this role, developing students who are active and informed citizens with an appreciation of Australia's social, cultural, linguistic and religious diversity, and the ability to relate to and communicate across cultures at local, regional and global levels.

Our teachers are currently planning and implementing teaching and learning programs for the new Australian Curriculum, they are embedding these priorities into their teaching and learning as appropriate.

Paul Wilson
Principal



LEARNING CENTRE OPENING

On the 28th May we celebrated the official opening of our school's Learning Centre.

Over the last five months our existing Learning Centre has been completely redeveloped and refurbished to include a larger main classroom and an additional support room.

It is now a comprehensive example of integrated twenty first century learning with a new suite of computers, customised lighting and a colour scheme recommended by National Partnerships which is generated specifically for students with Autism Spectrum Disorder.

The opening was attended by the school's full Governing Council and involved speakers including our Principal, Mr Paul Wilson; Senior Leader, Mrs Vikki Walkom; Manager of National Partnerships DECD, Mrs Ingrid Alderton and to officially open the facility Mr Mike Dillon, the Director of Special Education.

The Learning Centre works to support the curriculum needs of the following students;

- Students with Negotiated Curriculum Plans and disabilities
- Students who have been identified with learning difficulties
- EALD students (English as an Additional Language or Dialect)
- ATSI students (Aboriginal or Torres Strait Islander)
- Students at Risk
- Students below NAPLaN benchmark
- Students enrolled in the FLO Program (Flexible Learning Options)

These students require specialist assistance in supporting their engagement in curriculum tasks.

The school is very fortunate to have an excellent team of staff that work with teachers, parents, agencies and students to maximise student success.

The Learning Centre is staffed by School Support Officers Lesley Brittan, Mary Lou Horvat and Sam Goddard and myself, Paul Gibbs.

The facilities development is in large part due to our school's clear determination to develop and improve facilities, curriculum and teaching to create success for all of our students.

Paul Gibbs

Leader: Unit / Special Needs



OUR YOUNG DIPLOMATS CHOSEN TO REPRESENT SA

In the Evatt Diplomacy Competition, run by United Nations Youth, teams of two Year 9-12 students represent one of the 15 member nations of the United Nations Security Council. The students debate and discuss pressing international crises in the style of the UN Security Council, while pushing the agenda of their chosen country. As you can imagine, this is a great opportunity for students to develop negotiation and leadership skills.

Congratulations to our Year 12 Young Diplomats, Liam Hayes and Tom Simcic, who have just competed in the Evatt SA Diplomacy Competition Grand Final, run by United Nations Youth, and have been selected (along with Prince Alfred College and Seymour College) to represent the State at the National Final to be held in Adelaide in December this year.

Liam and Tom's success in this competition came as the culmination of a three-year involvement with United Nations Youth SA. In Year 10 they attended the one-day 2012 UN Youth Forum. In Year 11, they attended the weekend 2013 UN Youth State Conference, where Liam was one of only 10 students selected to represent SA at the week-long UN Youth National Conference in Sydney in the July school holidays. Later that year, Liam and Tom competed as a team in the 2013 Evatt SA Diplomacy Competition, progressing to the Grand Final, at which Liam was named 'SA Negotiator of the Year'. Then earlier this year, Liam and Tom attended the weekend 2014 UN Youth State Conference.

As you can see, Liam and Tom have often devoted their own weekend and holiday time to increase their knowledge of the world beyond the classroom and beyond our shores. Their efforts have paid off! We congratulate them on their well-deserved success!

Any Year 8-12 students who have an interest in global issues and would like to become involved with EXCEL activities run by United Nations Youth are invited to contact me in Room C13.

Mrs Lyons

EXCEL Coordinator



Pictured right: Liam Hayes and Thomas Simcic

INDONESIAN TEACHERS

Following a successful visit in 2013, a group of six teachers from Java, Indonesia have spent eight days observing classroom learning and teaching at Golden Grove High School. There are three teachers of English; Mrs. Cicih Rohyani, Mrs. Supeni Mandirjo and Mr. Rohmat Slamet; Mr Nanang Sunarta in Languages, Mrs Sri Rochyani in Mathematics and Mrs Iis Nuraenah in Biology.

The program of three weeks involved observations at Golden Grove High School, some formal training at Adelaide University and DECD Central Office. They had a great time learning a different educational system and interacting with students and staff. We wish them all the best and a safe return to Indonesia.

Carlos Gallardo

Coordinator International Education



GGHS YEAR 10 DEBATERS TOP OF THE LADDER

On the evening of Tuesday 27th May, twenty GGHS students attended Loreto College at Marryatville to take part in Round 2 of the 2014 SA Debating Association's Interschool Debating Competition. Congratulations go to our Year 10 Debating Team for finishing Round 2 on top of the Interschool Debating Ladder (out of 29 public and private school teams) and to our Year 8/9 Golden Grove I Debating Team for finishing Round 2 fourth on the ladder (out of 41 public and private school teams).

The Year 8/9 Golden Grove I team – Tylor Stoeckel, Lily Rowe and captain Leah Schamschurin – convinced their adjudicator “that Australians are too obsessed with sport”, defeating St Peter's College II. Many thanks go to their chairperson, Philippa McMurtrie. (Coach: Sue Lyons)

The Year 8/9 Golden Grove II team – Ojus Sharma, Tahlia Forster and captain Emma Seeliger – just missed out on convincing their adjudicator “that Australians are too obsessed with sport”, being defeated by St Peter's College I. Many thanks go to their coach, Ms Muscardin, and their chairperson, Riley McCurrie.

The Year 8/9 Golden Grove III team – Jaimey Stewart, Keelan Docking and captain Amber Griffin – just missed out on convincing their adjudicator “that Australians are not too obsessed with sport”, being defeated by St Peter's Girls' School I. Many thanks go to their coach, Mr Fitzgerald, and their timekeeper, Mitchell Docking.

The Year 8/9 Golden Grove IV team – captain Alicia Hicks-Gilding, Kirstyn Shepherd and Brianna Carter (pictured right) – just missed out on convincing their adjudicator “that Australians are too obsessed with sport”, being beaten by St Peter's College IV by the narrowest of margins (1 point). Many thanks go to their chairperson, Kimberley Scott.

Our Year 10 team – Thai McGill, Sam Gray and Alexander Lai de Oliveira – convinced their adjudicator “that we will never close the gap between indigenous and non-indigenous Australians”, defeating Kildare College by the impressive margin of 6 points, putting them on the top of the ladder. (Coach: Mrs Lyons) We welcome Mrs Slater's recent return to take over coaching the Year 10 team.



As always, our students wish to thank their parents for providing their transport to Loreto, and their parents, siblings and grandparents for being such a supportive audience.

Sue Lyons
Interschool Debating Coordinator

LANGUAGE: A GIFT THAT'S BEYOND MERE WORDS

This article is from The Advertiser, Monday 26th May 2014 – opinion by Carole Whitelock.

Possessing the gift of language is one of the very best things about being human. If you have more than one of them at your command, you will have a healthier mind in a healthier body and be popular, attractive and successful. I can say this without fear of contradiction because it was told to me by Professor Roly Sussex, the much loved language guru on ABC 891.

Roly was here in Adelaide to give the keynote address to a large and appreciative audience for the Adelaide Language Festival. The story that Roly unfolded, and which should send us all off to find a new language textbook, is a revelation.

If you speak more than one language you will have a better chance in the job market. You will be far less likely than the average to be unemployed and the job you get will be better paid and involve more opportunities to travel. But wait, there's more. You will be better at problem solving, more adaptable in unfamiliar situations, a gun multi-tasker and generally more perceptive. The final bonus is that those of us on the twilight home who have a second or third language are whole percentage points less likely to develop some form of dementia.

Our mother tongue is used in all communications for air and sea travel and 25 per cent of humans speak it. This sounds great and so convenient. But if that's all we have, we'll be missing out on some very subtle pleasures and understandings. For instance, paying a compliment, giving and receiving thanks, expressing pain or even sharing a perception of colour can be so different in another language that it opens up a whole new way of looking at the world.

I don't know how you feel, but I'm sad when I see our language corseted and squinched into text-talk. It feels as though we're constructing and reducing our whole vocabulary and means of expression.

Long live lovely language and long live the Adelaide Language Festival.

Elnora Schmocker
Language teacher

SPORTS NEWS

GIRLS & BOYS SENIOR VOLLEYBALL REPORT

On Wednesday, 14th May the Senior Girls Volleyball Team participated in the North East Vista Volleyball Carnival. The Carnival was held at Mars Stadium where teams from the Vista Zone came together to compete. The GGHS Girls Volleyball Team was made up of seven Year 12 students, Jaimee, Kelsi, Kirsty, Stefanie, Shelby, Paula and Caitlin along with two Year 11 students Kaylee and Tori. The girls worked together as a team to finish second in the competition having an all-round awesome day and learning new skills whilst bonding as a team. It is with great thanks to Mr Graeber for coaching our team and being such a positive support.

Shelby Dunlop
Year 12 Student



On Thursday, 15th May the Senior Boys Volleyball Team participated in the 2014 North East Vista Volleyball Carnival. The team consisted of mostly Year 11 students and one from Year 12. The players were Aaron, Adam, Myles, Adam, Brodie, Cameron, Jason, Connor and Brayden. The boys did not do too well, finishing in 7th place, but everyone enjoyed the day and the Year 11's are looking forward to returning next year.

By Aaron Reich
Year 11 Student

SENIOR BOYS & GIRLS BASKETBALL CARNIVAL

Earlier this term, our senior boys and girls Basketball teams travelled down to Mars Stadium to take part in a one day carnival against other schools in the North East Vista Zone with both teams enjoying some good results on the day. The two senior boy's teams both put in a great effort against some very tough opposition and the Division 1 and Division 2 team ended up finishing 3rd overall in their respective divisions. The senior girls put in a fantastic effort, progressing through the pool stage of the competition undefeated, but unfortunately just coming up short in the final against Windsor Gardens who proved too strong on the day. A great effort put in by all players involved and a big thank you to Ms Hazebroek for helping out with scoring as well as Jack Turnbull for his coaching efforts on the day.

Matt Sharpe
PE Teacher / Basketball Coach

SENIOR BOYS & GIRLS 5 A-SIDE SOCCER – STATE FINALS

On Thursday 12th June, our boys and girls team competed in the 5-a-side Soccer State Finals at Woodville High School. The boys' team were reigning State champions and the girls had won their qualifying round this year at Windsor Gardens so both were in a confident mood.

Boys Event

It was evident from the first kick of the day that the competition was going to be very strong and that all players would need to play for each other and stay focused and work hard. Unfortunately, the boys were not able to do this consistently and despite a solid win against Woodville, the boys went down 5-1 to a strong and clinical Craigmare team. This was followed with a 1-0 win against Fremont, a 2-1 win against Blackfriars and a 3-1 loss to Underdale.

In the finals round we were drawn against Adelaide High School whom we beat on penalties. The boys then played Roma Mitchell Secondary College in the final game of the day which ended in a draw. The team finished 5th overall. A special mention goes to Hamish for scoring 3 very impressive goals, also Blaze and Callum for their solid efforts.

Girls Event

The girls only had 5 teams in their pool and got off to a good start with a 3-1 win over Temple and a 5-0 win over Parafield Gardens. They went down 1-0 to Salisbury but bounced back with a 2-1 win over St Mary's. This placed them in top spot on goal difference and the result, a semi-final clash with Adelaide High School.

The girls dominated the game and went 1-0 up with a goal from Desirae who played a superb game. A lapse of concentration allowed the opposing forward to get some space and she finished to level the scores and take the game to penalties. Unfortunately, the girls lost out and ended up finishing 4th overall. The team were bitterly disappointed, however, did themselves and the school proud.

A special mention to Monica for her attacking flair and to Desirae for her constant running and tackling. Also to Rebecca for a strong performance in defence and a big thank you to Taylah for her efforts as Goal keeper.

Final results saw us finish 5th out of 12 teams in the boys and 4th out of 11 teams in the girls. A great effort and hopefully we return next year to try and go one better.

Tim Potter
PE Sports Coordinator

Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course
The course is run by the Northern Parent Resource Program

Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Monday 21st July, 2014

Where:

Burton Primary School
49 Kensington Way, Burton

Time: 10.00am to 12noon

Duration: 6 weeks

When (all dates to be attended):

Thursday 14 August, 2014
Thursday 21 August 2014
Thursday 28 August 2014
Thursday 4 September 2014
Thursday 11 September 2014
Thursday 18 September 2014

A crèche is also available free of charge.

Bookings for the course and crèche are essential.
Please contact Centacare on (08) 82503694

www.centacare.org.au

GOLDEN GROVE CAMPUS UNIFORM SHOP July School Holidays

Trading Times
8289 5564

Friday, 18th July 2014 1.00pm – 4.00pm

Saturday, 19th July 2014 9.00am – 12.00pm

How to find the campus uniform shop :

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

Engaging Adolescents

A FREE three session course for parents

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – Is it serious? What's worth reacting to and what's not...
- How to hold the difficult conversations more successfully



Where:

Centacare, 33 Carey Street, Salisbury

Time: 10am to 12.30

Cost: Free

Duration: (all dates to be attended)

Week 1 Tuesday 12th August 2014

Week 2 Tuesday 19th August 2014 and

Week 3 Tuesday 26th August 2014

A crèche is also available free of charge.

Places fill quickly – please book early.
Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

THE COURSE IS RUN BY CENTACARE'S NORTHERN PARENT RESOURCE PROGRAM
Engaging Adolescents - ©Parentshop

www.centacare.org.au

SCHOOL DENTAL SERVICE



The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130, 000 children attend every year.

The Commonwealth Child Dental Benefits Schedule for 2 – 17 year olds started in 2014.

ALL children are very welcome to continue to access dental care at the School Dental Service. Dental care is FREE for most children and the School Dental Service will bulk-bill Medicare.

Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic, and for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au

TERM 2 REPORTS

Term 2 reports for Year 8 – 10 students will be posted to parents during the school holidays. Year 11 and 12 reports will be posted home in Week 1 of Term 3. The reports summarise the students' achievements, effort, application and attendance in their subjects.

You will notice that there is now consistency in the criteria for all subjects. The criteria are common for all subjects and all year levels.

They are:

- **TIME MANAGEMENT** – This criteria relates to the student handing work in on time, getting to class on time, working in class and using the time effectively.
- **INTERACTIONS WITH OTHERS** – This criteria relates to how the student interacts with the teacher and other students in the class.
- **ATTITUDE TO LEARNING** – This criteria relates to how the student engages with learning activities and takes responsibility for their own learning in class and includes homework.
- **INITIATIVE** – This criteria relates to how the student is able to work independently, apply their skills to complete tasks, direct their own learning and seek help when needed.

YEAR 12 PARENT TEACHER INTERVIEW NIGHT

On Tuesday 29 July 2014, (Week 2, Term 3) we will be holding Parent/Teacher/Student interviews for Year 12 Students and their families. Parents of Year 12 students will be able to book appointments with subject teachers via the Parent Teacher Online portal. Information regarding how to make these appointments will be sent to you with your child's report in Week 1 of Term 3.

Parent Teacher Interviews for Years 8 – 11 will be held on Thursday 16 October, 2014, Week 1 of Term 4,

Toni Carellas
Deputy Principal

For all Year 10, 11 & 12 students and their parents and caregivers

WEDNESDAY 6 AUGUST 2014
6:00PM – 8:30PM

Dame Roma Mitchell Centre

Parent Information Sessions

Parent Information Sessions will be held upstairs in the Lecture Theatres comprising of two sessions:

6:15 – 7:00pm Year 10 -> 11

Parents and students will be provided with information about the requirements of the South Australian Certificate of Education (SACE) and the subjects offered at Golden Grove High School in 2015

7:30 – 8:15pm Year 11 -> 12

Parents and students will be provided with information about Stage 2 SACE and the entry requirements for University, TAFE and other training and employment opportunities. Information will also be provided about the courses offered at Golden Grove High School for 2015 to assist with subject selections.



CAREER EXPO & SUBJECT INFORMATION EVENING

Expo

The Career Expo will be downstairs in the DRMC and will include representatives from:

- University of Adelaide, Flinders University and UniSA
- TAFESA
 - Justice & Policing Studies
 - Hair & Beauty
 - Hospitality
 - Fitness
- Defence Force Recruiting
- Tabor College
- Surveying & Spatial Sciences
- South Australian Chamber of Mines & Energy
- Australian Nursing & Midwifery Federation (SA Branch)
- Clip Joint Hair & Beauty Academy
- Master Builders Association of SA Inc.
- MEGT Australian Apprenticeships Centre
- Trade Schools for the Future Leader—Laura Luongo
- Pam Fletcher—Industry Skills Manager

Learning Area & Subject representatives will be available to provide information and answer questions about learning tasks, subject requirements and pathways.



DFR | GGHS | One Plus

Student and Parent ADFA

Information Session

to be held at

Golden Grove High School

Lecture Theatre 2



With Guest Speakers Air Commodore Alan Clements, The Commandant of the Australian Defence Force Academy and Professor John Arnold, Deputy Rector of the University of New South Wales.

Come and hear details of what it like to study at ADFA from the experts ... aimed at Year 10, 11 and 12 students, and their parents.

Monday, 4 August 2014
1:15pm for a 1:30pm start, until 3:00pm
Light refreshments available

Registration essential

Please email linda.deboer511@schools.sa.edu.au by 31 July 2014

Please direct any enquiries to Linda De Boer, Defence Transition Mentor – 8282 6400