

2014

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal



PREPARING OUR STUDENTS FOR THEIR FUTURE

Did you know?...our country has a significant shortfall in the supply of workers with the necessary high level technical, vocational and tertiary qualifications to meet employment needs. Currently 87% of available jobs require post-school qualifications, but 50% of the workforce lacks these qualifications. A serious skills shortage exists for example in the Sciences and Mathematics.

School completion is a key to meeting the skills needs of our workforce.

Our task as a school is to equip our students to be active participants in society. Working with our students and their families to develop learning plans and pathways that customise education and training and make it responsive to the needs, interests and aspirations of individual learners is a key to our work. Without engagement in learning and without educational attainment our students will not be equipped to cope with the demands of the workplace or wider society.

Improving the skills of the Australian workforce is a key priority of our Government. Employment growth is forecast to continue in high-skill occupations, this means that there is and will continue to be high demand for workers to have post-school qualifications. There are 3 compelling objectives to Government education policy:

Every young person will (subject to their ability)

- attain year 12 or, over time, a vocational equivalent at Certificate III level
- be engaged in full-time work or learning, or a combination of these
- be provided with the resources and assisted to access the relationships and integrated pathways needed to achieve these outcomes

Our school provides all students with the quality education necessary to complete their secondary education and make the transition to further education, training or employment. Our learning programs lead to a range of pathways. We are able to meet the diverse needs and aspirations of our students. We encourage our students to pursue university or post-secondary vocational qualifications to increase their opportunities for rewarding and productive employment post school. We provide information, advice and options to our students so that they can make informed choices about their futures, we enable our students to acquire the skills that support their future, including an appetite for lifelong learning.

A big focus for our work this Term will be in supporting our students and families in subject selection for 2015. Wise subject selection is particularly pertinent for the students entering the Senior School and particularly for Year 11 and Year 12. We are conducting training for the staff who are assisting students and families in making their subject choices and we will conduct seminars for Year 10 and Year 11 students to help them understand the SACE and the choices they can make. We conducted a successful Career and Subject Information evening on August 6th – we estimated that around 300 families attended to view the displays and hear a presentation about the SACE. We will conduct a tertiary admissions information session on August 20th to support our Year 11 and Year 12 students and their families make the difficult decisions about applying for University and / or training courses (ie TAFE). The Year 10-12 subject choice day will be on Thursday 4th September. A Parent information evening to assist parents of current Year 8 & 9 students in making decisions about subject selection will be held on Monday 8th September (Year 8 parents – 6.00pm: Year 9 parents – 7.00pm). Further information about these important events as well as information about upcoming open days for the Universities, TAFE and other further education providers can be found in the newsletter.

Paul Wilson
Principal



Dear Parent / Caregiver

Changes to Graduated Licensing Scheme - New Rules for P1 drivers

South Australia has introduced new laws on 28 July 2014 to help prepare and protect young people for a lifetime of safe driving.

The first year of driving unsupervised is the riskiest in a person's driving life. Young drivers are still developing their ability to detect, identify and quickly respond to risks or hazards. Lack of experience, night-time driving and the presence of peer-aged passengers all contribute to younger drivers having an increased risk of being involved in a crash. The major change will be the introduction of a night driving and passenger restriction for all P1 drivers under the age of 25.



Night driving restriction

From 28 July 2014, holders of a P1 licence aged under 25 must not drive between midnight and 5am, unless they have a qualified supervising driver seated beside them or they meet one of the exemption criteria below:

- driving to and from work or driving in the course of employment
- driving to and from education/training or driving in the course of education/training with a school, university, TAFE, apprenticeship or other formal training provider
- driving to and from formal volunteer work, or driving in the course of performing formal volunteer work
- driving to participate in sports, artistic, charitable, religious or scientific activities
- a police or emergency services officer on duty

Learner motorcyclists under the age of 25 without a P2 or full licence for a car will also be subject to the night driving restriction.

In the school environment, these exemptions will cater for young people who may need to drive to an early morning training session (eg sport) or to drive home after participating in a late night drama production.

Passenger restriction

From 28 July 2014, holders of a P1 licence aged under 25 years must not carry more than one passenger aged between 16-20 (excluding immediate family members) unless they have a qualified supervising driver seated beside them or they meet one of the exemption criteria below:

- driving in the course of employment
- a police or emergency services officer on duty

An exemption from the passenger restriction will not be available for any other purpose, including education and training.

I understand that the passenger restriction may impact upon students who currently travel together, for instance where a young P1 driver currently drives with more than one passenger aged 16-20 between school campuses. Under the new laws, this practice may continue but only if the P1 driver has a qualified supervising driver in the front seat beside them. Where a qualified supervising driver is present, the passenger restriction does not apply and additional passengers aged between 16 and 20 may travel in the vehicle. Immediate family members are also exempt, which means that P1 drivers will still be able to take their brothers and sisters to school, regardless of their age.

P1 licence holders are responsible for complying with these new laws and will be informed of the changes. They do not need to apply for an exemption from the night driving restriction for education and training purposes but may need to provide evidence that they meet the exemption criteria if requested by police.

Further information about the new laws and the exemption scheme can be found at www.mylicence.sa.gov.au.

Yours sincerely
Paul Wilson





GGHS SKI TRIP 2014: MOUNT HOTHAM, VICTORIA

The return of the Golden Grove High School Ski Trip this year saw 34 students along with Nick Sward, Mary Lane, Mike Foot, Matt Sharpe and myself travel to the Victorian ski fields, destination: Mount Hotham. The journey took place in the second week of the mid-year holidays, departing the Golden Grove Rec Centre late Saturday night. After 12 hours on the bus and various pit-stops along the way, snow was visible for the very first time (for some), which was a very special moment. We arrived at the top of the mountain and at our accommodation for the week, Players Ski Lodge. There was a quick baggage drop and then over to Hotham Central to collect hire equipment – skis and boards. The students were then separated into groups for ski and snowboarding lessons based on their ability and experience levels. Lessons continued each day from 10:30am and everyone displayed immense improvements in their ski/boarding skills – including the staff!

The first few days saw most participants sticking to “The Big D”, a gentle beginner’s slope, but by the end of the week a number of students were belting down some double blacks! (hardest terrain on the mountain). Whilst skills were considerably improving on the slopes, après ski meant time to relax and getting to know other people not usually associated with. Many new friendships were forged and various, sometimes hilarious, experiences shared. Our lodge managers Mary and Ross were there to look after our needs, including the cooking of breakfast and gourmet dinners after long days on the mountain. After dinner each night, the teachers got together and put forward nominations for awards. These included Stack of the Day, King/Queen of the Mountain, Gavin Hughes look-a-like (still not sure about this one) and Dinner for Two, just to name a few. Students displayed their prizes with pride for the following days skiing/boarding. On the final night before leaving, students were given several random materials to produce an outfit to impress on the catwalk, with the most illustrious design winning a prize. Honourable mentions to Borat and the standard cross-dressing boys, but a classy piece by the girls caught the eyes of the judges.

The snow conditions at Mt Hotham this year were the best in 14 years and up there with the best I’ve ever seen. An average depth of 145cm, three days of constant fresh powder and brilliant sunshine on the final day made for some epic shredding. The group returned the following Saturday at the crack of dawn, with many not wanting to return to life closer to sea-level. A brilliant time was had by all involved and definitely an experience of a lifetime!

Gavin Hughes
PE Teacher

VISTA ZONE SENIOR TEN PIN BOWLING CARNIVAL

In Week 10 of Term 2 we took five teams of four students to the Village AMF Bowl to represent Golden Grove High School at the Vista Zone Senior Ten Pin Bowling Carnival. The day was organised so each team bowled four games with accumulated scores for each team member going towards an overall team aggregate for the day. Not only did our students once again represent the school in a terrific manner, one of our teams was successful in winning the overall senior competition and was crowned vista zone premiers.

Congratulations go to Zac Couser, Matt Herrmann, Liam Salter and Shae Dinunzio as the winning team. Special congratulations go to Zac Couser who accumulated the highest individual aggregate for his scores throughout the day and for achieving a high score of 214.

Anthony Grandison
PE Teacher





YEAR 12 FOOD AND HOSPITALITY Gourmet Hamper

In Term 2, both Year 12 Food and Hospitality classes completed a virtual business product based on gourmet hampers. In groups students selected a scenario and created a hamper to suit a chosen occasion. All food products needed to support healthy eating practices, reflect an occasion, be suitable for the targeted clientele and demonstrate Year 12 standards. Both classes did extremely well and Miss. Giacomelli and Mrs. Hirst are proud of their efforts.

Marissa Giacomelli
Home Economics teacher



YEAR 10 HOME ECONOMICS MORNING TEA

During Term 2, Year 10 students from Food, Nutrition and Entertaining learnt about menu and function planning with Miss Rouhana. As part of their Term assessment, students as a class had to plan, organise, cater for and host a Morning Tea for family members, school staff and teachers. Students worked in groups of four to create one savoury dish and one sweet dish, which would be suitable to serve as finger food. As well as, consider elements of menu and function planning such as cost, time restraints, variety, suitability, guest dietary requirements and healthy food options.

The Morning Teas were held at Golden Grove High School on Wednesday 4th June and Friday 6th June.

Both Morning Teas were a huge success as many guests commented on the high quality of dishes produced and the welcoming dining experience students created, though creative table settings and arrangements and efficient and friendly food and drink service.

It was a pleasure to support and guide both classes through this event. I was proud of the students demonstrating great initiative, enthusiasm, great cooking and collaboration skills, to host a successful and enjoyable function.

Elaine Rouhana
Home Economics



AUSTRALIAN BRAIN BEE CHALLENGE STATE FINAL

Congratulations to Year 10 students Hamish, Ethan, Alex and Oscar who recently represented Golden Grove High School at the state final of the Australian Brain Bee Challenge. The competition was based on neuroscience and was held at the Medical School of Adelaide University. Unfortunately we weren't able to progress to the national finals but everyone agreed that it was an excellent experience.

We had a tour of Adelaide University and also visited the pathology and anatomy museums within the medical school and learnt a great deal from various presentations by researchers. Have you heard of the field of immunoneuropharmacology? We have one of only 5 worldwide researchers here in Adelaide. How about biophotonics? Adelaide University has just received a \$39 million grant to explore this new collaboration between neuroscience and physics.

One of the presentations was by a former student; Dr Renee Turner, who attended Golden Grove High School in Years 8 to 10 before moving to Victoria with her family. Renee also informed us that Associate Professor Rachel Gibson was also a former student who now heads a research group within the Medical School at Adelaide University!

Danun Manson
Learning Area Leader - Science





National Chemical Analysis Competition (Titration Stakes) South Australian Section

The RACI Chemical Analysis competition is an annual event. Each state runs the stages prior to the national level of competition. In South Australia there are 3 phases– firstly a school phase, State final in August (early Term 3) and the National final (later Term 3).

In round 1, samples are prepared centrally and analysed by teams at their school. In round 2, the teams successful in round 1 will compete at The University of South Australia. In the final round, the team successful in round 2 will attend the National final. All participants that reach the National final receive a gold or silver medallion and a certificate. Members of the best performed SA team each receive a popular chemistry book from the SA Chemical Education Group.

To become involved in the competition, Year 11 or 12 Chemistry students form teams of three. A set of oxalic acid samples both standard and unknown is prepared and sent to the school with a set of instructions for participating students. The investigation is completed by students and results submitted. The degree of error for each team is calculated by the state coordinator of the competition and teams notified of their success with an invitation to the next phase.

On Monday 21st July, Joseph Wallace, Brodie Wilton and Jacob Shubin competed in round one of the competition and have received an invitation to the next phase. Their results were excellent with a combined margin of error of less than 2%. Well done boys and good luck on the 2nd of August.

Zsahni Karagiannis
Science Teacher



SCIENCE FOR GROWTH AWARDS

The Science for Growth Awards (SGA) is an online competition providing a fantastic opportunity for school students to showcase and refine their science skills by participating in real-life science. Students simply pick a scientific topic that interests them, pose a hypothesis, carry out experiments and work to answer their question using scientific methodology.

Students present their findings as an electronic poster which is judged by scientists and industry representatives. Winners are selected on their use of the scientific method, standard and relevance of the visual presentation and effectiveness of written communication.

This year, in the SA/NT Year 10 section of the 2014 SGA, Jenny Vale and Tahlia Penn came 3rd with their project The effect of different types of Coca-Cola on meat decomposition, Kirra Taylerson-Lilley and Olivia Smith came 2nd with their project Which Pool Testing Product Measures the pH Level the Best? and Molly Young, Morgan Meins and Chelsea Milton took out first prize with their investigation The effect of different foods on heart rate.

Well done to all student involved and congratulations to our winners.

Zsahni Karagiannis
Science Teacher





APPLYING MATHS IN MARITIME ENGINEERING

On the 8th of May, Year 11 students studying Maths Studies attended a presentation by Dr Shuhong Chai from the Australian Maritime College (AMC). The college is an institute of the University of Tasmania and is the main institution offering Maritime Engineering in the southern hemisphere.

During the presentation Dr Chai encouraged the students to continue studying Mathematics and presented some future career pathways in maritime engineering. She also showed students the type of ships, yachts, oil rigs and renewable energy systems that they could end up designing and building if they studied naval architecture, ocean engineering or marine and offshore engineering at AMC.

Mali Naheswaran
Learning Area Leader- Mathematics

MATHS EXPERIENCE PROGRAM

UniSA Connect - School of Information Technology and Mathematical Sciences

Two Year 11 students who have shown aptitude and talent in Mathematics participated in the Year 11 UniSA Maths Experience Program. The full day program is designed to reward talented and enthusiastic maths students who have shown an interest in pursuing a mathematically based career.

Mali Naheswaran
Learning Area Leader- Mathematics



We found the Maths Experience program at the Mawson Lakes Campus of UniSA quite exciting and interesting. We were introduced to the lecturers from UniSA as well as the students studying Mathematics at the Uni. They then spoke about the opportunities that lie ahead in Mathematics and some of the career pathways which involve Mathematics. We also discussed problems encountered in the field of engineering and how maths is used to solve them. We were amazed at some of the practical applications of Mathematics in areas we would never have thought of. In one of the hands-on sessions we worked with 3D printers.

Overall we found the day beneficial and quite helpful towards future career choices.

Christian Kusabs (11E7)
Emma Price (11E10)

LOCKHEED MARTIN VISIT

Lockheed Martin is a team of engineers that work in a range of specialties, aeronautics, information systems and global solutions missiles and fire control, mission systems and training and space systems.

During Term 2 and 3, 5 classes of Year 9 students had the opportunity of being exposed to this world of engineering. Lockheed Martin sent a group of engineers to our school to talk about the many different facets of engineering and the possible pathways students could follow in the future.

The students then experienced the idea of what it means to be an engineer, by being asked to construct a support that was 20cm high and that could hold a cork board. To be the best model the students had to meet the requirement of holding the cork board and be the cheapest model. Weights were then added to the students' designs once they had met the building requirements to see how much weight their design might hold. The students' then had the opportunity to make any design changes to meet the building requirements. Once the students' completed their design process they then completed a report analysing their designs.

Shane Matei
Science Teacher



GOLDEN GROVE HIGH SCHOOL DISABILITY UNIT
Transition Program – School to Work
Phoenix Industries: Gepps Cross 2014

Central to the senior student learning experience at the G.G.H.S Disability Unit is to educate and ready the students for the transition from school to productive and meaningful vocational employment. This, in part, means providing opportunities, within varied community settings, for students to cultivate long-term personal goals and dispositions that prepare them for an independent livelihood. Our valued association with Phoenix Industries to provide us with real world understandings and comprehensive, targeted training enriches our ability to cultivate work ready skills for our students.

Trevor Philp, Supervising Teacher; Dina Casiou, School Support Officer

In Terms 1 and 2, some Year 11 students from Golden Grove High School have been doing work experience at Phoenix Industries, Gepps Cross. Steve, our supervisor, has been training us how to be safe, productive and work ready at Phoenix Industries. Here they make heaps of wooden projects. All of us have had a chance to work on lots of different machines and carry out a variety of tasks. My favourite machine to work on is the docking saw and the printing machine. I have learnt a lot and really enjoyed my experiences. Thanks Steve.

Amy: Student



PAINTED POLES

Many students, staff and visitors to our school have expressed their interest and delight in the newly installed "Painted Poles" on C Block lawn.

This project was a collaboration between our Aboriginal students and EALD (English as Additional Language or Dialect) students.

The students worked with Mr. John Whitney, our artist in residence and the Aboriginal Education team.

The concepts designs were inspired by the student's connections with their home countries and family cultures.

Together they have recognised the First Australians of our shared land and those who have immigrated and further enriched our culture.

Together they present a visual representation of the diversity of our school community and the respect that we afford each other's identity and cultural history.

We thank the Year 11 Construction team for their skills in getting them established on-site.

Congratulations to all students involved.

Thank you

Vikki Walkom
 Senior Leader Learner Support





**Golden Grove High School engages
with the CLOUD**

At our school we are increasingly engaging with "Cloud Options when communicating within our school's community. With the ever increasing reliance on digital technologies, our school is spreading into new channels of communication. These are indicated below as Teachers, Students and Parents communicate to each other and with the school as a centre of learning.

We are all GLOBAL CITIZENS in a DIGITAL WORLD

DayMap CONNECT
Parents can now access DayMap to view student attendance, homework tasks and other services soon to be available

Skoolbag APP
Parents are able to download the APP, to gain information about school events, inform the school of their child's absence, alerts, newsletter, news, parent forums

www.goldengrovehs.sa.edu.au
SCHOOL WEBSITE WITH ALL THINGS ... Golden Grove High

PTO – Parent Teacher Online
bookings for Parent Teacher Interviews

SSO – Subject Selections Online. Students are able to choose subjects Online for the following year - In Term 3

NEWSLETTER and other communications by EMAIL or Web formats

Students and Teachers use Email [LEARNLINK]; ONE DRIVE; DROP BOX; GOOGLE DRIVE; MOODLE; SKOOTLE; ONE NOTE; EDMODO; TWITTER AND FACEBOOK.....as they communicate to take learning into the realms of
Anywhere Anytime





WHY DO PEOPLE LITTER?

“The endless question, the elusive answer, the personal mindset and individual responsibility.”

This Term at Golden Grove High School we have been making a community effort to change practice.

All students have viewed the same PowerPoint, which will soon be available for viewing on our website, visually facing up to the reality of the global impact of littering, our local school reality and recognising how much all of our actions are inter-connected. We have asked students to not only be responsible for their own actions- **“YOU BRING IT, YOU BIN IT”** but to also question the passive acceptance of their mates’ habits. **“A FEW STEPS TO THE BIN / A FEW WORDS TO YOUR MATES / POSITIVE STUDENT ACTION”**

We have asked students to challenge the behaviour of their peers, and build on the Australian tradition of listening to mates. We have presented facts for students to consider and reflect upon via the Daily Bulletin. **“CLEAN AREAS STAY CLEAN BUT LITTER ATTRACTS MORE LITTER”**

The most common reasons for littering according to an Australian study by the Beverage Industry Environment Council are; “too lazy and no bin”. The NSW Environment Protection Authority has also identified 4 types of litterers:

- **Inconvenients** - too hard, too much trouble, someone else’s problem
- **Ignorants** - these people are simply unaware of a link between the environment and their litter behaviour
- **Willful Arrogants** - usually litter in a context i.e. ‘it’s OK to litter in urban areas but not in the bush’
- **Anti-establishments** - make a statement with purposeful littering

Talking with our students, many do not seem to be consciously aware of the behaviours they exhibit with disposable objects, some do however and can probably find themselves in the above categories. Within the same study it was found that young people aged 15 to 24 had higher littering rates when they were within a group as compared to when they are on their own, perhaps providing some social cover or anonymity. The study identified a large number of behavioural types associated with littering, including **‘wedgers’**, who stuff disposable objects into small spaces where they will not be seen, such as behind a seat, **‘undertakers’** who bury disposable objects under sand or leaves and hidden in places such as in bushes or pot planters or behind benches and **‘foul shooters’**, who aim for the bin but miss, and leave the object on the ground.

Students have shared some **POSITIVE STRATEGIES** that they employ

- I keep it in my pocket until I pass a bin or get home
- We collect all of our groups’ rubbish and then bin it on the way to our lockers.
- I cast a final look around where we have been sitting before we leave.
- I just put it in the bin.

WHAT INITIATIVES THE SCHOOL HAS TAKEN TO DATE.

Through The Environmental Action Team and Grounds & Facilities Committee.

- Provided separation bins for recycling.
- Conducted litter audits to support initiatives for recycling.
- Purchased a steam cleaner & grounds sweeper.
- Developed gardens and repatriated areas.
- Posted education materials on student noticeboards.

Through Student Voice

- Initiated school wide Home group discussions asking; Why students litter and what they think can be done about it.
- Currently compiling responses for suggested actions.

Our aim as expressed by our iCARE values is to maintain a school environment that respects the facilities we have, acknowledges the beautiful environment we work in, presents clean and healthy spaces for our staff and students to work within and recognises our personal and global responsibility for our community and the world.

Make this a discussion at your dinner table tonight.

Vikki Walkom

Senior Leader - Learner Support



**NEW HORIZONS
PLANNING A PATHWAY THROUGH THE SENIOR SCHOOL AND BEYOND
Year 10, 11 & 12 Course and Subject Selection**

The subjects students learn about in the Senior School are selected by each student in collaboration with their parents and teachers. The process of selection, whilst complex and even daunting at times is very important in terms of student engagement and success. Term 3 sees students continuing with their learning whilst working on subject and course selection. This not only applies to Year 10 students entering Stage 1 of the SACE in 2015 and Year 11 students preparing for Year 12, but also to our current Year 12's who must make decisions about further study and act to put their applications for Tertiary study in on time.

It is an exciting and busy time for the students in Year 10, 11 and 12 as they will all be researching and making some important decisions about transitions into the next phase of their career pathways. During the previous term and this term there has and will be support for the students with a number of events being held in school and in the community. Students will have attended the Career Expo and Subject Information Evening on Wednesday 4 August to obtain information from industry, tertiary and training representatives. Students in Year 10 and 11 should have also used the opportunity to speak with teachers regarding SACE subjects during this evening and attended the SACE information sessions.

Year 10 and 11 students will also have attended the Course Counselling Information Sessions that will give them an oversight into the subject selection process and SACE expectations. From Week 3 onwards students will have access to careers, course and subject information and have the opportunity to speak with their home group teachers regarding their selections.

Students along with parents/caregivers will need to book an appointment with their Home Group teachers at a convenient time during the Course Confirmation Day on the 4th September. Students will need to prepare a brief presentation for their parents and home group teacher bringing with them resources and evidence such as their Transition Portfolio to support their selections.

Year 12 students will attend a SATAC information session on 14 August to clarify processes of application to TAFE and Universities and there will be a SATAC Parent Information Night on 20 August. The following schedules have been put in place:

Please get involved!

**Senior School Course Counselling and Confirmation Schedules, 2014 for 2015
Year 10 to Year 11**

Black shading indicates a must do event, you may find other events help with subject selection.

Date	Event	Venue	Students	Parents
Wednesday 20 August, 6.30pm	SATAC information night	DRMC	Recommended	Recommended
Friday 22 August, Lesson 3	Counselling with HG teacher	HG room		
Friday 22 August, 3.10pm	Deadline for Special Subject Applications	C Block Office		
Thursday 4 Sept, 12 – 7.30pm	Subject Confirmation Day	T.B.A.		

**Senior School Course Counselling and Confirmation Schedules, 2014 for 2015
Year 11 to Year 12**

Black shading indicates a must do event, you may find other events help with subject selection.

Date	Event	Venue	Students	Parents
Wednesday 20 August, 6.30pm	SATAC information night	DRMC	Recommended	Recommended
Tuesday 26 August, Lesson 3	Counselling with Home Group Teacher	H.G. room		
Thursday 4 Sept 12.00 – 7.30pm	Subject Confirmation Day	T.B.A.		

Curriculum Handbook available online from Monday 11 August.

www.goldengrovehs.sa.edu.au





Year 12 Events & Important Dates 2014 (For any further SATAC or Open Day information check appropriate websites)

Date	Event	Venue	Students	Parents
Thursday 14 August L3	SATAC Info Session	GGHS DRMC		
Fri 15 & Sat 16 August 9.30am-4pm	Flinders University Open Day	Flinders University	Highly Recommended	
Saturday 16 August	Tabor College Open Day	Tabor	Highly Recommended	
Sunday 17 August	TAFESA AC Arts Open Day	AC Arts Campus City	Highly Recommended	
Sunday 17 August 9am - 4.30pm	UniSA Open Day	City East and West Campus	Highly Recommended	
Sunday 17 August 9am - 4pm	University of Adelaide	North Terrace Campus	Highly Recommended	
Wednesday 20 August 6.30pm	SATAC Parent Information Night	GGHS DRMC	Highly Recommended	
Thursday 27 August 9am - 3pm	TAFESA Open Day	Regency Campus	Highly Recommended	
Thursday 27 August	Le Cordon Bleu Open Day	Regency Campus	Highly Recommended	
Friday 29 August 9am - 3pm	TAFESA Open Day	Gilles Plains Campus	Highly Recommended	
Tuesday 30 September	SATAC Early closing date for most undergrad courses to avoid paying fee	Online		
Monday 1 December	Equal consideration closing date for most undergraduate courses.	Online		



THE UNIVERSITY
of ADELAIDE



University Open Days

During August, Adelaide's universities and TAFESA will be hosting Open Days. These days are provided to give Senior Students a taste of what is expected within each of the courses offered. We strongly encourage that Senior Students attend. Year 10 and 11 students will be able to refine their subject choices for next year, and Year 12 students can ensure they fully understand the expectations and content of courses prior to completing their university applications.

Getting the most out of Open Days

- Collect information/booklets about the Open Day, courses and institutions before attending.
- Some institutions run lectures/information/practical sessions. Check information in pamphlets or on websites to ensure that you are there at the correct time.
- Allow time for your visit; two hours would be wise. Get there early.
- Make a list of questions before you go to the Open Day.
- Speak to people about the course/s you are interested in and selection officers
- Have a look at the entire campus, including buildings, environment and facilities, including cafes and gyms. Consider and compare the facilities of different institutions.
- Consider whether or not you prefer an inner-city, busy campus or an environment that is more relaxed.
- How you would get to and from the institution. How long will it take to travel?
- Some Open Days are on the same day. If you can't fit in a visit to an institution you may visit at another time. Ensure you book an appointment.
- Collect pre-selection kits for Visual Art/Design courses or application forms for some TAFE pre-apprenticeship and other courses.

Greg Walkom
Senior Leader – Senior School

Angela Koehler
Coordinator–Vocational Learning



GIRL POWER LEADERSHIP DAY

Our fourth and final session of Girl Power concluded at Alberton Oval with several workshops where our girls learnt valuable leadership skills and participated in a yoga session.

Speakers included Sue Doyle – General Manager of Adelaide Airport, 2 Defence Force Women from the Army and Air Force, Amber Smith – Executive Officer at Transfield Services plus the highlight of the day, keynote speaker, Anna Meares – Track Cycling Olympic Champion.

Topics throughout the day included: Taking responsibility, self- discipline, resilience, setting goals and staying motivated.

Anna Meares was an absolute inspiration. The courage and fight that she showed leading up to the Beijing Olympics after breaking her neck was truly inspiring. She fought through her most difficult battle in her career to win her most proud achievement – Silver Medal. The girls in the room were totally fixated on her speech and took away some fantastic advice of being the best you can be and giving it your all – for you.

Tips for the day to share to everyone include:

- Put yourself out there – step outside your comfort zone and grab opportunities
- Take ownership and be resilient
- Assume quality
- Strive to succeed and excellence – don't underestimate yourself
- Develop your own brand

Thank you to all the girls who participated in the Girl Power Program. Your commitment and effort with the program resembled true leadership skills.

Belinda Noack and Emma Talbot
Student Counsellor and Student Welfare Worker

DECD STRATEGIC PLAN 2014 -2017

New plan to guide our schools

Helping young South Australians to achieve their best and to be healthy and safe are the priorities of our department's new strategic plan.

The Department for Education and Child Development's Strategic Plan 2014-2017 outlines how we will make our public education system even stronger over the next four years.

The plan identifies six priority areas that seek to improve learning achievement, health and wellbeing, child safety, community engagement and timely access to services.

Our Chief Executive Tony Harrison says: "Our immediate priority is to lift the standard of service provided within our organisation and to the community.

"We will strive for excellence, to earn trust, to build and strengthen relationships – especially with children and young people, their parents, carers and the community.

"We will involve communities in decisions that affect them. Above all, we will listen," Mr Harrison says.

Our school looks forward to working with you as we bring this new plan to life.

For more information, visit www.decd.sa.gov.au/strategicplan.





Principal Awards Term 2 2014

Academic Commended

Year 8

Salina Aloisi	Chelsea Blundell	Tahlia Bonham	Alice Bourne
Cameron Brown	Rhiannan Charsley	Madison Fry	Branson Gil
Amber Griffin	Nathan Horan	Kyla Mauger	Philippa McMurtrie
Jayde Moore	Noah Morris	Mitchell Organ	Clea Panozzo
Taylah Pitfield	Lily Rowe	Maegan Siviour	Lauren Smith
Olivia Zappia			

Year 9

Danielle Benedyka	Hayley Brand	Shaana Castree	Melissa Charlton
Emily Creten	Kasey Cummings	Gabi Douglas	Bec Goulter
Cathleen Halprin	Tyler Marcelis	Alice March	Jessica Mazzarolo
Rebecca Mendrin	Sarah Reichel	Stephanie Rollison	Emily Smith
Tyler Stoeckel	Jack Sutton	Emily Swinden	Sophie Thompson
Jake Thorogood	Kira Williams	Maddison Williams	Isabella Wilson
Kayla Wilton	Sascha Windsor		

Year 10

Thomas Bills	Matt Carter	Joshua Celeste	Alisha Coombs
Sarah Dilmetz	Teagan Fisher	Tahlia Georgeson	Anna Grigorev
Laura Hughes	Kate Innes	Beau Jones	Chelsea Milton
Kayli Richards	Paige Shepherd	Kirra Taylerson-Lilley	Calista Temple Heald
Kyle Thorogood	Nicholas Tolmachoff	Jordan Tolmachoff	Angela Wasilewski
Alexander Watson	Oscar Watson		

Year 11

James Arnold	Yasmin Bowden	Bailey Donovan	Shannon Hughes
Jarred Jaede	Christian Kusabs	Cassandra Latter	Olivia Levitt
Simone Lowe	Carly McCrostie	Lauren Moore	Valentina Salcedo
Liam Salter	Grace Thompson	Tori Wright	

Year 12

Alicia Allen	Rebecca Atkinson	Natasha Celeste	Madeline Cooke
Jessica Hawkes	Liam Hayes	Megan Kutzner	Lorin Mahney
Ethan Owens	Brandon Pace	Amy Rathmann	Marcus Rose
Jessica Steinfeldt	Sophie Tomlinson	Katie Trenorden	Jack Turnbull
Lucas Van Woensel	Lacey Wood		

Academic Distinction

Year 8

Phoebe Jachmann-Evans	Hannah Meade		
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Year 9

Angel Allen	Curtis Graham	Indiana Marrone	Leah Schamschurin
Navin Shah			

Year 10

Amy Clisby	Maddy Dale	Vishnu Gunapathi	Alexander Lai De Oliveira
Keagan Lee	Emily Richards	Erin Swanbury	Caitlin Williams

Year 11

Jasmine Burkhill	Danyal Carapiet	Kyra Charsley	Nicole Khouzam
Katie McGill	Carly Sisto	Caitlin Waldie	

Year 12

Stefanie Aworth	Sianhi Blatchford	Vera Grigorev	Brianna McAuley
Madison Marcelis	Taylor Sarantidis	Sarah Tesolin	Jessica Zappia

Academic Credit

Year 8

Lily Aforozis	Isabelle Aforozis	Tayla Allen	Chantelle Alpas
Chloe Anderson	Ryan Baker	Ashleigh Banning	Ethan Barker
Shane Barker	Piper Bateman	Holly Benedyka	Jordyn Higgins
Shelley Bornman	Harvey Brewis	James Burgon	Zac Butler
Emerson Calliess	Joshua Campbell	Brayden Casey	Ebony Cerone
Liam Coad	Jed Dale	Ashley Davidson	Leah Dunlop
Natalie Dunn	Alanna Eberl	Jamie Galliford	Chelsea Georgeson
Tina Ghaderzadeh	Gemma Gigg	Samuel Golding	Shanay Gough





Roch Gray	Hayley Grant	Mivhael Grigirev	Jake Hallam
Corey Halliday	Kyle Harrison	Patrick Hurley	Daniel Kallai
Alycia Kalogerinis	Brodie Kendrick	Casey Kennaway	Amber Kenny
Emily Klose	Elisha Klose	Amelia Kranidis	Grace Lines
Matthew Little	Robyn McKay	Kirralee Meissner	Kate Molloy
Shannon Moore	Casey Norman	Amy Norman	Shae Oakley
Phoebe O'Halloran	Bethany Porter	Carter Quinn	Jasmine Reich
Lachlan Richards	Lucy Richards	Tessa Richards	Nathan Riley
Jasmine Rowberry	Kimberley Scott	Bailey Searing	Ojus Sharma
Kirstyn Shepherd	Annika Stanisch	Jaimey Stewart	Kyle Storie
Chelsea Tero	Dana Turelli	Matthew Vivian	Eryn Ward-Vanyai
Flynn Williams	Matthew Woods	Jin-Young Yun	Leticia Zamperin

Year 9			
Tayla Anderson	Aaron Arnell	Jaredan Beale	Conor Blatchford
Gemma Brown	Georgia Bryant	Callum Byrne	Hayley Caldwell
Brianna Carter	Kane Cini	Alyssa Cooke	Georgia Cunningham
Lana Daou	Ethan Dawson	Natasha De Waal	Ethan Docking
Chelsea Doyle	Brooke Dunbar	Mattie Ernst	Mackala Flatman-Boyle
Breanna Foster	Aaron Garnaut-Jager	Courtney Goodes	Henry Hatswell
Amber Hewitt	Alicia Hicks-Gilding	Jordan Hogg	Rachel Hunter
Jesse Hurst	Tahlia Jarvis	Juanita Kratzer	Josh Lamerton
Aysha Lavery-Brook	Ainsley Mason	Talisha McCrone-Trinne	Riley McCurrie
Taylor McDermott	Brooke Measham	Anna Mendrin	Rhiannon Moody
Caitlin Newell	Joel Pengilly	Anna Petrova	Matthew Pettinger
Chloe Pinkerton	Tyla Richards	Lachlan Robinson	Tanysha Sarti
Maddy Saundry	Ehab Sayagha	Emma Seeliger	Brodie Shepherd
Liam Skinner	Alana Smith	Andrew Taylor	Taylah-Rose Telfer
Tayla Thiele	Samira Torabi	Jeye Trimboli	Ruby Wells
Delanie Whibley	Mark Wilkinson	Alysia Zuppa	Brayden Zwarts

Year 10			
Jessica Andrews	Brock Barry	Elyse Bateman	Emily Beerworth
Sibrina Beukes	Sarah Bowerman	Tahlia Broekers-Holme	Ben Cooke
Fraser Cornelius	Travis Dale	Frasier Dickie	Brianna Douglas
Izzy Fuss	Angela Garnaut-Jager	Vanessa Gillespie	Jarod Graham
Samuel Gray	Tailah Green	Bonnie Hill	Caitlin Hopkins
Zachary Kramer	Maya Lange	Brianna Lee	Angus Linney
Chloe McAuley	Thai McGill	Shania Miller	Jacinta Milligan
Ryan Milton	Rohan Morse	Britney Oliver	Chloe Pengilly
Kaitlyn Platt	Olivia Ramsay	Zoe Rix	Savanah Rossouw
Shivankar Sami	Hayley Smith	Allyson Storie	Amber Stott
Brodie Tresidder	Jenny Vale	Sophie Wallace	Giorgia Worden
Jaidyn Wutke	Ivan Yancic	Ameera Zahr	Aiden Zeitz

Year 11			
Kaylee Boden	Kieren Bonham	Lauren Brant	Jacquelyn Cannon
Ashley Carey	Hayden Cheffirs	Thomas Cole	Shae Dinunzio
Erin Doolan	Harrison Gale	Christina Garnaut-Jager	Chloe Goodes
Shudharshana Gunapathi	Ashlee Hearnden	Kimberley Hiscock	Brayden Ley
Shannon Logan	Erin March	Michael Mertin	Jordan Miladinovic
Isabella Milton Conway	Daniel Palmer	Eden Panozzo	Emma Parkin
Luke Parkin	Zachary Pleic	Chelsea Porter	Emma Price
Jackson Smith	Georgina Stockdale	Erin Swanson	Lucas Tennant
Jacob Tucker	Cameron Turner	Rachel Vale	Adam Whitehead
Alex Whiting			

Year 12			
Tahlia Bridger	Amy Cannon	Brianna Cotter	Jessica Davis
Shelby Dunlop	Sarah Emery	Laura Harper	Aimee Herriman
Rebecca Hill	Bryce Madigan	Kazan Majeed	Georgina Mastin
Joshua Narcisi	Natasha Perin	Kelsi-Jane Serrels	Braden Stewart
Elaina Torabi	Taylor Wachtel		





DATES TO REMEMBER: AUGUST 9 - AUGUST 29

For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

Term 3, Week 4

Monday 11th August	Y9 HPV (boys only) Biology Olympiad
Tuesday 12th August	ICAS Maths Competition 9.00 - 10.25am Grounds, Facilities & Services Ctee 6.15pm
Wednesday 13th August	Senior Girls AFL Physics Olympiad
Thursday 14th August	Y12 SATAC Info Session 10.50am DRMC Cross Campus Debate Y9 Science Week
Friday 15th August	Junior & Senior Boys Netball

Term 3, Week 5

Tuesday 19th August	Winter Concert Y11 OED Rock Climbing
Wednesday 20th August	SATAC Parent Info Night 6.30pm DRMC Senior Boys AFL Music Performance Primary Schools Governing Council 7.00pm David Harris visit (Y8 Book Cup)
Thursday 21st August	X-Campus Assemblies
Friday 22nd August	PICSE Awards Y10 Counselling with HG teachers 10.50am Y8 Book Cup Grand Final Thiele Library

Term 3, Week 6

Monday 25th August	Y9 Counselling Seminar 9.00am DRMC
25th - 28th August	Y12 Drama
Tuesday 26th August	Y9 Counselling Materials Issued Y11 OED Rock Climbing Y11 Counselling with HG teachers 10.50am
Wednesday 27th August	Y8 UNI SA Day Y8
Thursday 28th August	Y9/10 Girls Basketball
Friday 29th August	Y9/10 Boys Basketball

Who's In Charge?

A FREE 7 week course for parents whose children are abusive towards them

This course is for parents of children between 8 and 18 who feel constantly challenged by their children's behaviour. The course is based on the work of Eddie Gallagher and aims to:



- Reduce parent's feelings of isolation
- Challenge parent's feelings of guilt
- Create belief in the possibility of change
- Explore anger, both children's and parents'
- Develop safety plans for families
- Help parents to look after themselves
- Clarify boundaries of acceptable and unacceptable behavior
- Examine strategies for creating consequences for unacceptable behavior
- Reinforce progress and provide emotional support

Venue
Midway Road Community House
48 Midway Road
Elizabeth East

Dates (all sessions to be attended)

Session 1 - Tuesday Aug 5
Session 2 - Tuesday Aug 12
Session 3 - Tuesday Aug 19
Session 4 - Tuesday Aug 26
Session 5 - Tuesday Sep 2
Session 6 - Tuesday Sep 9
Session 7 - Tuesday Sep 16

Cost Nil

Time
10.00am - 12.30pm

A crèche will available free of charge.

Bookings for the group and crèche are essential - please contact Centacare on 8250 3694.

This project is funded by the Government of South Australia Department for Families and Social Inclusion.

www.centacare.org.au

Avoid the Queues!

SCIENCE ALIVE!

9 - 10 August 2014
Saturday / Sunday
9am - 4pm both days

Goyder Pavilion, Adelaide Showground
Adults \$15 / Concession \$10 / Free for U18

Spectacular Science, Wildlife and Magic Shows with over 50 science organisations offering 100+ hands-on experiences guaranteed to delight and inspire all ages



Science Alive is proudly supported by



This Inspiring Australia initiative is supported by the Australian Government as part of National Science Week
www.scienceweek.net.au www.sciencealive2014.eventbrite.com.au

Free Parenting Seminars Sleep and your teenager



Are you the parent of a 13-18 year old?
Are you concerned about their sleep?

Come and hear Dr Sarah Blunden, sleep researcher, talk about the importance of sleep for this age group. Find out how:

- > sleep needs change during adolescents
- > sleep impacts on physical and mental health
- > technology affects sleep
- > to help your teen get enough sleep.

To book:
Online: <http://parentingsa.eventbrite.com.au/>
Phone: 8303 1660
Email: Health.parentingsa@health.sa.gov.au
Presented by Parenting SA.
For more information about caring for your child go to www.cyh.com.

Seminar 1 Tuesday 9 September

When: 7.15 - 9.00pm
Where: Basil Hetzel Building Lecture Theatre, Uni SA City East Campus, Frome Rd, Adelaide (Building H, entry via gate 3)

Seminar 2 Tuesday 16 September

When: 7.15 - 9.00pm
Where: Catherine Community Centre, Nazareth Catholic Community, 176 Crittenden Road, Findon (parking in college carpark off Crittenden road)

SSO NATIONAL RECOGNITION WEEK

School Services Officers and School Ancillary Staff across Australia were acknowledged and recognised during SSO Week 4th-8th August. At GGHS we have 39 ancillary staff managing various administrative and maintenance tasks and supporting teachers' work and student learning. These staff are the heartbeat of our school, without their fantastic support and work our school could not function.

Thank you to all of our wonderful ancillary and support staff.

Linda DeBoer: Mandy Kennett: Suzanne Gough: Cynthia Richardson: Melissa Ruciack: Sue Ruciack: Lynn Fulton: Julie Baker: Samantha Goddard: Nathan Taylor: Deb Goodwin: Rob Ellis: Katherine Doyle: Paul Howieson: Wayne Austin: Joanne McCallum: Dina Casiou: Ben Phipps: Katy Hall: Christine Davidson: Darren Moffat: Darren Moyle: Alan Beckett: Lesley Brittan: Sue Hilder: Agnes Milne: George Hirst: Mary Lou Horvat: Margey Knapp: Geoff Heritage: Janet Thomas: Lisa Hubbard: Morya Reed: Di Foote: Michael Grantham: Kirsty Lanzilli: David Poland: Emma Talbot: Janelle Pisani.

Paul Wilson
Principal