

2015

1 Adey Place, Golden Grove
South Australia 5125

T: (08) 8282 6400

F: (08) 8282 6499

E: dl.1834.info@schools.sa.edu.au

www.goldengrovehs.sa.edu.au

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Principal's Column

Paul Wilson | Principal

Quality Teaching and Learning

I recently talked with Governing Council about Quality Teaching and Learning - one of the priorities on our school improvement plan. We talked about the fact that as a school we have a teaching charter and we have a statement that outlines a commitment to quality teaching and learning.

'Staff at GGHS are committed to providing a high quality learning environment. We have high expectations of all members of our school community in the undertaking and delivery of quality teaching and learning experiences. We aim to develop a strong culture of success and high achievement in all our classes and throughout the school community.'

Our Education Department (DECD) has a priority to its work that is insisting on higher standards of learning achievement.

'South Australia will have a strong public education system, characterised by high achievement, growth, challenge, engagement and equity.'

As part of the desire for higher standards in learning achievement all leaders in DECD schools are undertaking training and are working collaboratively within their local partnerships to help raise student achievement in Numeracy and Literacy. NAPLAN results for South Australia show that SA students are performing below all other states in the higher bands of achievement. DECD wants more students in SA schools achieving in the higher bands. Our school has recently implemented Progressive Assessment Tests (PAT) in Reading Comprehension and Mathematics for all students in Years 8 to 10. The data provided from these tests will complement the information we receive through NAPLAN and will enable us to better target the learning needs of our students in Numeracy and Literacy (all of our Year 8-10 students have undertaken these tests in the last

few weeks of this term and we expect to have the data from these tests by the start of Term 4). The quality of the teaching and learning provided to students is a significant contributor to higher standards in learning achievement.

As part of our school improvement plan going forward into next year we are as a school community looking at new strategies to support our priorities of high achievement and success and quality teaching & learning. We want to be better at ...

1. How we track and monitor every learner's (student) growth so that we can target our teaching more strategically at their needs
2. How we teach so that we can best engage and intellectually stretch all of our students
3. How we identify and enact intervention processes – we want to ensure that our intervention is responsive, differentiated, targeted and purposeful.
4. How we enact Numeracy and Literacy improvement – we want to be strategic about how we do this and we want to target our resources to the greatest need.

Research tells us that effective teaching has three times more impact on student learning than mediocre teaching. We know a great deal about the sort of teaching that makes the biggest difference.

There are now professional standards for teachers in Australian schools. These standards describe what teachers should know and be able to do and provide a description of high quality, effective teaching.

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**IMPORTANT INFORMATION
TO PARENTS**

**NOTIFICATION OF CHANGE
OF ADDRESS**

We would like to advise all parents/guardians of the following important information regarding the notification of your change of address.

As a policy directive from the Department of Education and Child Development, the school's administrative staff are required to sight a recent gas or electricity bill (in your name and with the new address). This documentation is required before any changes can be made to the department's EDSAS system to update your family's address.

We are happy to receive a copy by mail, fax or email if you are not able to come in to the school in person. This documentation will be treated in confidence and then filed in the student's file.

If you have recently changed your residential address and have not yet notified the school, we urge you to do so at your earliest convenience. Until we have confirmation of your new family address and allowed to make an update to the information on the computer system, important correspondence - including school reports - sent from the school may not be received.

Please do not hesitate to call the school and speak to one of our administration staff if you would like further information about updating your student or family information.

Mrs S Ruciack
Business Manager
Golden Grove High School

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The standards provide a nationally consistent reference and description of the role of the teacher, they serve as a public statement of teacher quality. The standards can be found at <http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list>

At Golden Grove High School our teachers are learners too. We will continue to structure professional learning for our staff so that they can best facilitate high quality learning experiences for all of our students that ensure:

- students have a clear understanding of intended learning and desired outcomes
- connection is made to students prior knowledge and real world experiences
- lessons are purposefully designed to engage all learners in achieving significant outcomes
- learning is scaffolded to include explicit teaching of required skills and habits, as well as opportunities to engage in individual and collaborative learning experiences
- rich and authentic assessment tasks are designed to cater for all students – providing challenge, promote engagement and accurately assess desired outcomes
- feedback is provided on the quality of learning and this facilitates improved achievement
- time is structured to construct, consolidate and reflect on learning

The school values of iCARE (Identity, Care, Achievement, Respect and Excellence) are the foundations on which quality teaching and learning is built at our school.

I would welcome any feedback or thoughts from parents and students about what they think quality teaching and learning is.

Paul Wilson
Principal

2015 *One+* CAMPUS BOARDS DINNER



The 2015 *One+* Campus Boards dinner was held at UniSA. This was a significant change from previous years and celebrated a new collaboration and partnership with UniSA.

UniSA very kindly provided the perfect venue – Bradley Forum, City West Campus, North Terrace, Adelaide. This year's event was catered for by Kirsty Mann Food & Flowers, and Areyoubeingserved for food, drinks and service.

Fifty guests represented the Campus Boards and Governing Councils from Golden Grove High, Gleeson College, and Pedare Christian College. Invited guests from UniSA included Professor Steve Dobson, Associate Professor Graham Hardy and Pro Vice Chancellor, Professor Denise Meredyth.

Denise Meredyth delivered an inspiring and stimulating keynote address providing insight into directions being taken by UniSA, how learning is a continuum from early years through to employment pathways, and how we are all contributors to shaping the way education is delivered in our current world. From a Humanities and Social Science background she resonated well with our combined *One+* Campus Boards and Governing Council. Pro Vice Chancellor Denise Meredyth was very impressed with what our campus has been doing for some time now, in delivering outcomes through collaborative practices and delivering a broad learning platform to our local community, in preparing students for a social, communal and civic life.

The venue, overlooking the new Adelaide Oval was idyllic in a building that boasts innovative spaces for learning and best practice in providing pathways for young adult learners. The evening was very successful in bringing together our campus community and cementing our new relationship with UniSA.

Sincere thanks to Suzanne Gough whose efforts ensured that all went well on the night with impeccable organisation. Thanks also to UniSA who provided the venue and Guest Speaker.

One+ Campus Director
Oryst Tkacz



SCIENCE TECHNOLOGY ENGINEERING & MATHEMATICS (STEM) AT GGHS

This semester, three Year 8 classes have been participating in an engineering program as part of STEM. The program is run by C2C and its industry partners, namely GM Holden. The Concept to Creation (C2C) program has been developed by the Northern Advanced Manufacturing Industry Group (NAMIG). This program allows collaboration between schools and industry within Adelaide's north thus providing students with industry experience by participating in an array of activities.

GGHS students are involved in the Assembly Build Challenge. The Assembly Build Challenge is a build and race contest that concentrates on the process of efficiently assembling a race car. Students use Mathematics, Science and Technology to problem solve and develop their knowledge and understanding within the manufacturing process. They have the opportunity to build their vehicles and then work collaboratively with engineers from Holden to improve the design of their vehicles.

This challenge introduces students to the importance of industry where the efficiency of manufacturing products can be improved by reducing resources and time and how this impacts the overall efficiency of the company. Throughout this activity students learn the significance of team work, communication and the application of Mathematics that they have learned in real world scenarios. The demonstrated Mathematics that students use during the challenge is linked to the following Australian Curriculum content - Measurement and Geometry and Data Representation and Interpretation. Student teams are required to produce an interim report describing their progress, a final technical report specifying the design process and an oral statement on the day of competition (November 10).

Class teachers involved in the challenge were Mr Heeps, Ms Speranza and Ms Vetrivelu.

Maria Provasas
Teacher - Mathematics and Science

JORDYN CHEERS HER WAY TO THE TOP

Congratulations to Jordyn for her recent success at multiple cheerleading competitions. Jordyn is part of the Year 9 Special Interest Dance program and attends Strictly Talented Performing Arts.

Recently she took out the individual cheerleader section at the World Cup Cheer and Dance competition in Adelaide. Following this she headed to Whangarei in New Zealand with her troupe to compete against cheer teams from Australia and New Zealand. Her team won the Pom and Cheer routines in the senior division and backed this up as Grand Champions for Level 2 and Stunt Battles. Jordyn individually won her Cheer Solo (seniors) Level 1-3, best senior jumps and best senior tumbles for the overall competition bringing home 6 gold medals.

We are extremely proud of Jordyn and wish her all the best for State competitions in October.

GGHS Dance Dept





CAMPUS LANGUAGE FEST

At the end of Week 6, over 80 enthusiastic Year 10 language students gathered from across the *One+* Campus. As hosts this year, GGHS managed the program (with the capable Ms Carrington acting as MC), beginning with lunch in the DRMC and continuing until the end of the day. Spanish, Japanese, Italian, German and Chinese are offered on the campus.

Each year the Language Fest recognises the benefits of continuing to learn another language: opening doors to a more diverse way of thinking and expressing ourselves, improving our grasp of English, having fun meeting new people and cultures (especially the food!), opening up future career prospects, as well as developing self-confidence as global citizens.

We began by introducing ourselves in our chosen language, chatting about our experiences so far. This helped break down barriers between our school neighbours, along with a beginners dance lesson in salsa! Students were soon having a great time.

A fabulous spread of typical foods (paella, sushi, pizza and dumplings) were enjoyed whilst watching Family Feud in German and Japanese. Desserts of churros, tiramisu and bienenstich (beesting cake) also disappeared in no time as Japanese dancing and a lesson on some Chinese script characters followed. One of our Japanese exchange students, Rina, introduced us to some photo poses and soon it was time to farewell each other. Many thanks go to all who participated and organised this highly successful event.



CAN YOU HOST AN EXCHANGE STUDENT?

As John Steinbeck, Nobel Laureate in Literature, wrote: "No man really knows about other human beings. The best he can do is to suppose that they are like himself."

Getting to know another person, especially one from a different culture, can be exciting, challenging, and has its unique benefits. Department of Education-registered and approved Southern Cross Cultural Exchange (since 1983) is providing such a unique experience to help your children and family learn through bridging cultures, grow closer with one another, understand one another better and see the world in a new light.

International exchange students from France, Germany, Italy, Japan, Finland, Denmark, Norway, Sweden and the USA are arriving in Australia to live as a local with volunteer Australian families and attend a local secondary school. The students, aged 15 – 17, arrive from February 2016 for 3, 5, or 10 months and are fully insured, with their own pocket money. If you have a spare room or bed, and a place at the family table, why not be the "heart" of cultural exchange by becoming a volunteer host family?

Expand your world for the whole family – all without any air tickets. Call S.C.C.E. now on 1800 500 501 or email scceust@scce.com.au or visit www.scce.com.au and ask for our incoming student profiles, choose the nationality you prefer, and start having fun matching up your hobbies and interests.

Capture the spirit of fun and friendship, and build your global cultural network. After all, it is different cultures that "make the world go 'round'" at the end of the day.



BROADEN YOUR HORIZONS. EXPAND YOUR MIND. MAKE FRIENDS FOR LIFE.





YEAR 8 CROSS CAMPUS BOOK CUP 2015

The annual Book Cup has once again been a resounding success. Year 8 students from across the three Secondary Campus Schools participated in the competition and this included seven classes from Golden Grove. In the weeks leading up to Book Week, the students read 2 novels, 1 graphic novel, 3 short stories and viewed a film. In teams, they competed in classroom quizzes and then the semi-finals in their respective middle school libraries.

The theme for Book Week this year was “that books light up our lives”. The Thiele Library was decorated with fairy lights to mark the occasion. During Book Week the top finalists attended a workshop by author Ruth Starke who wrote the book “My Gallipoli” and on the Friday they competed in the Year 8 Grand Final against Gleeson and Pedare.

During the Grand Final in Thiele Library there were quizzes and games as well as questions. The creative task involved each group using lego to build a character or something else related to one of the texts read. After the competition all participants celebrated with pizza and juice for afternoon tea. The teams in the Grand Final put in a great effort and this year our top team was “Shadow Spectre” and they came second. The winners were: 1st Pedare Christian College, 2nd Golden Grove High School and 3rd Gleeson College.

Vivien Muscardin
GGHS Librarian



WEAR IT PURPLE DAY – FRIDAY 28TH AUGUST

WIP Day was celebrated all around the nation on this day and GGHS was no different. It is a day where young people show their support for their LGBTI school mates and promote tolerance and understanding.

What WIP Stands For!

Every young person is unique, important and worthy of love. No one should be subject to bullying, belittlement and invalidation. We believe in a world in which every young person can thrive, irrelevant of sex, sexuality or gender identity.

Students and staff at GGHS embraced the day by accessorising in the purple, enjoying the lunchtime celebrations of nail painting and signing the huge banner to pledge to change the language we use around the word “gay”.

Thank you to everyone involved.

WIP Team.





Golden Grove High School Science and Engineering

The Golden Grove High School Science and Engineering Awards are designed to boost enthusiasm for and participation in Sciences and Engineering. The PICSE Science Competition is organised by The Primary Industry Centre for Science Education in conjunction with a number of organisations. To be considered for a prize in their year level category, students needed to design and carry out an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives.

This year, the competition involved a two stage process. The first stage was at Golden Grove High on Friday 21st August. **People's Choice** winners at this day were:

- Yr 12:** Will with his entry: "Ballistics"
- Yr 11:** Beau with his entry: "The effect of electricity on plant growth"
- Yr 10:** Isabella, Brendon and Aaron with their entry: "Which drink rehydrates the most effectively?"
- Yr 9:** Taylah and Amy with their entry: "Home brand vs branded products"
- Yr 8:** Yasmin, Caitlin and Rhiannon with their entry: "Candy Chromatography"

The winners in the GGHS Science Engineering Awards (who then became our **State Finalists**) were:

Year 8

- 1st:** Tom with his entry "Shocking Static"
- 2nd:** Heather with her entry: "Do favourite colours bias our choices?"
- 3rd:** Alex, Mikayla and Aleesha with their entry: "Vitamin C test"
- 4th:** Matthew, Jocelyn and Will with their entry: "What's the fastest way to create rust on iron?"

Year 9

- 1st:** Lachlan with his entry: "Will people follow the leader or follow their routine?"
- 2nd:** Rhiannan, Michaela and Emily with their entry: "How smell effects taste"
- 3rd:** Amber with her entry: "What's the taste?"
- 4th:** Corey and Connor with their entry: "Best Bandage"

Year 10

- 1st:** Joanna, Ethan and Jack with their entry: "Chocaholics"
- 2nd:** Indianna and Breanne with their entry: "The inheritance of fingerprint patterns"
- 3rd:** Matthew, Michael and Jordan with their entry: "Dirty or clean"

Year 11/12

- 1st:** Will with his entry: "Ballistics"
- 2nd:** Keralee with her entry: "The effect of gender on memory"
- 3rd:** Beau with his entry: "Effect of electricity on plant growth"
- 4th:** Shannon with her entry: "The effect of ethanol on daphnia heart rate"

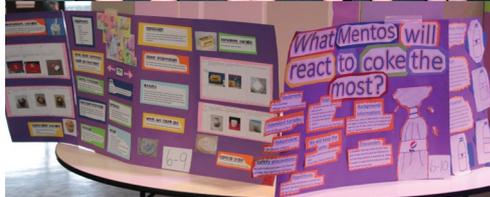
PICSE SCIENCE INVESTIGATION AWARDS STATE FINALS

The second stage determined the State Champions and was held at the Royal Adelaide Show on September 7th. We are proud to announce that a number of our students are now **State Champions** in their year level. They are:

- Year 8:** 2nd prize (\$100) Tom
- Year 10:** 2nd prize (\$200) Joanna, Ethan and Jack
- Year 11/12:** 1st prize (\$300) Kerralee
2nd prize (\$200) Will
3rd prize (\$100) Beau

Well done to all our entrants and congratulations to our state winners.

Mrs. McLaren





SENIOR BOYS AND GIRLS 5 A-SIDE SOCCER STATE FINALS

On Thursday of Week 7 we travelled to Adelaide Shores to take part in the 5 a-side Soccer State Finals Competition. All teams were scheduled to play 5 minor rounds, and then based on their position on the ladder were placed into a semi-finals round.

BOYS TEAM

The boys got off to a great start against Seaton with a hard fought 3-1 win and this was backed up with a 5-0 win against Roma Mitchell. In the third game they surrendered a 3-1 lead to lose 5-3 to Salisbury East. The boys responded well to this defeat with a 1-0 win against Cedar College and a 3-2 win against a very strong Cardijn College, to finish top of the pool.

In the semi-final round the boys faced off against Craigmores High who were a very pacy and skillful opposition. We got off to a great start and within 5 minutes were 2-0 up and dominating possession. This continued until midway into the second half when the momentum swung and Craigmores scored 3 quick goals to take the lead. A fourth goal sealed the win and despite a late goal from our boys, we were not strong enough to progress to the grand final.

The third and fourth play-off was somewhat of a dead rubber. After a change in personnel we were not good enough to challenge Cardijn College who won the game 1-0.

The boys were obviously disappointed, but were simply not good enough on the day to bring home the silverware. Overall we finished fourth from 12 teams.

GIRLS TEAM

The girls' squad was depleted, with only 5 girls boarding the bus for the trip to Adelaide Shores. Despite this, they were prepared to work hard and give it their best shot. In the first game they played well in a 3-1 defeat to eventual winners, Glenunga International High School.

The second game saw one of the girls get injured and with only 4 players on field we lost 6-0 to Banksia Park. Fortunately our injured player returned and was able to continue for a couple of games as Goal Keeper and this lifted the team and resulted in a 5-2 win against Seaton. In the final 2 games of the round we could only manage a 1-0 loss to Temple and 2-1 loss to Cardijn.

After the lunchbreak we were back to 4 players for the semi-final round and the girls couldn't get over the line in a close defeat to Adelaide Secondary School of English (2-1). Then, a good 2-1 win against Craigmores High helped the team finish 11th overall.

Well done to all players who came down to represent the school.

Mr. Potter & Mr. Grandison



Holiday Activities for 7-14 year olds

Aimed at children aged 7 to 14, these one-day Camps have kids getting outdoors, making new friends and going home with some amazing memories!

Looking for a day packed full of Adventure and Creation for your children these school holidays? Send them to our amazing Day Camps! Each day camp is run by our **professional camp staff** who provide a safe, FUN & friendly environment for your kids to enjoy and learn.

Northern Day Camp

Tuesday 29th of September
Klemzig Community Hall SA
8.30am to 5.30pm.

Southern Day Camp

Thursday 1st of October
Glandore Community Centre SA
8.30am to 5.30pm.

Bushwalking Day Expedition

Thursday 8th of October
Mt Crawford Forest
8:30am to 5:30pm.

*Transport Included
Bookings Essential

For more information, application forms & discount offers check out www.activeed.com.au or phone 8370 1500



KNOWLEDGE ENHANCEMENT THROUGH INTELLECTA

Golden Grove High School, on behalf of Pedare Christian College and Gleeson College, would like to acknowledge and thank the generosity of Dr. Tony Pugatschew, Managing Director of Intellecta Technologies for his generous donation of micro controller and mechatronics/robotics equipment. This equipment will enhance our resources in 21st Century Learning as well as further develop students' skills and knowledge in real life scenarios in robotics, automation, problem solving, and microcontroller programming.

As well as the donation of equipment Dr. Pugatschew, through conversations with Mr. David Donnell, has kindly offered to be an ongoing industry contact for staff in the development, training and implementation of the Design and Technologies and Digital Technologies curriculum.

Mr. Paul Wilson, Golden Grove High School Principal was on hand to personally accept and thank Dr. Pugatschew for his generous donations.

Intellecta Technologies designs, makes, develops and supports innovative resources for science and technology education. They are located 51 George Street, Thebarton, 08 8351 8288. www.intellecta.net

Dylan Muzyka

Design and Technologies Learning Area Leader

YEARS 8 & 9 SUBJECT COUNSELLING

Middle School Subject Selections

All students in Years 8 and 9 should have made selections for their 2016 subjects. Looking into the future is very difficult and students were encouraged to select subjects that would enable them to be successful, enjoy their schooling and keep options open for senior school. The subject selections will be finalised during Term 4 and if required individual students will be counselled if changes are required to selected subjects. It is important that the school is notified promptly if students have changes in preferred courses to enable us to finalise subjects and courses for 2016. If you have any questions about subject selection for current Year 8 and 9 students please contact Mr Mike Meredith at school on (08) 8282 6400.

NAPLAN

Year 9 students undertook NAPLAN testing earlier in the year. A copy of individual student results for each of the completed tests has been posted home. Please take time to look over these reports and if you would like to discuss your child's results please contact Mr Mike Meredith at school on (08) 8282 6400.

The My School ACARA website: <http://www.myschool.edu.au> will have additional information about overall school results once they are posted.

Mike Meredith

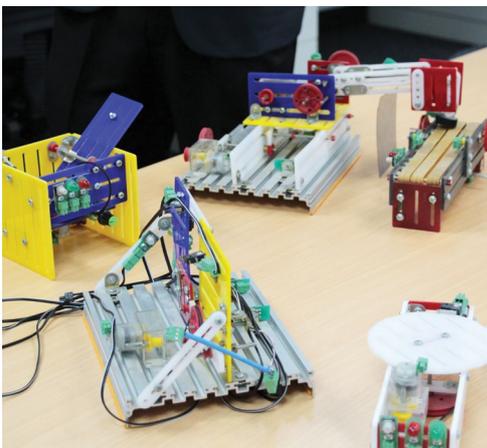
Senior Leader - Middle School

RUTH STARKE VISIT

As part of our Book Week celebrations, respected and well known Australian author Dr Ruth Starke visited the Thiele Library on Wednesday 26 August to share her knowledge and writing expertise with the Year 8 Book Cup Semi-Finalist from each school. These students listened to our guest author talk about the process of collaborating with the artist Robert Hannaford to create one of the Book Cup texts, My Gallipoli, a picture book released this year to commemorate the 100 Year Anniversary of the ANZAC Landing on the Gallipoli Peninsula in Turkey during World War I. These Year 8 students also had the opportunity to ask questions about Dr Ruth Starke's writing process and how she has been able to turn her research into published creative writing. Ruth Starke was impressed with the questions that the students asked.

Adam Fitzgerald

Teacher Librarian





GOLDEN GROVE AT YOUTH PARLIAMENT

As an extension to their learning, an enthusiastic group of students from Sarah Zwarts' Stage 1 Legal Studies class participated in the second round of Youth Parliament on Tuesday September 15th, run by Parliamentary Education Officer Penny Cavanagh. Whilst at Parliament House, the team were introduced to the formalities and traditions of Australian parliament and given a tour of both the House of Assembly and the Legislative Council. Penny spoke of the rich political history South Australia has both locally and internationally and invited the Clerk of the House to speak with the students about some of his experiences in parliament.

The students Courtney, Brinley, Thai, Joseph, Kayli, Tahlia, Scarlett and Ethan were given the opportunity to become honorary members of the House of Assembly for the day, debating over bill proposals for shark culling, driver curfews, mandatory uniforms, compulsory vaccinations and umpires in sport. All students came well researched and prepared to enter into robust discussions with members from other schools, and there certainly were some very passionate, heated debates!

I want to congratulate the Golden Grove Parliament team for their efforts towards preparing for Youth Parliament, their engagement with the opportunities given to them on the day and their display of skills, knowledge and conduct, evident in their successes in either passing or rejecting their assigned bills. Already eager to return for the next round in 2016, I encourage all students who are interested to get involved!

Sarah Zwarts
Humanities & English Faculty Teacher



RESOURCES & INFRASTRUCTURE AT WORK

Over the last 2 weeks students from the Resources and Infrastructure group have been learning how to cut blocks and pavers with a large power saw. They put these skills to use in finishing off the apron to the ANZAC Memorial wall. The pavers were cemented to the concrete foundation. A small amount of remedial work was carried out on the surrounding grass to make it easier to mow but also to improve the overall look of the area.





HEALTH & WELL-BEING WEEK

Our inaugural Health and Well-being week at GGHS encouraged staff and students to consider the challenges of balancing workload and maintaining a healthy lifestyle. During Week 8 of Term 3, we focused on many fun activities for staff and students. The week was used to promote many health initiatives which coincided with National HPE Day (Wednesday, 9th September) and 'Are you ok?' Day (Thursday, 10th September). The week was full of opportunities, all of which are outlined below:

Monday 7th September: Staff vs Student netball game

The week began with staff taking on students in a netball match at lunchtime. The half time score saw students leading 8-4. A big come back occurred in the second half by the staff after some strategic positional moves and court strategies! A timely intercept by Ms Schmocker in the final minutes prevented a scoring opportunity for the students. Staff won 10-8, after keeping the students scoreless in the second half.

The successful staff netball team comprised Ms Schmocker, Mr Rusby, Mr Bailey, Ms Tonkins, Ms Wright, Ms Coxhill and Mr Graeber.

Well done to Ms Walter for umpiring and organising the game!

Monday 7th and Tuesday 8th September: Physical challenge

In the fitness test, 14 students started the testing and 5 completed successfully. The winners were: Jessica & Zac, both from Year 10.

Testing included: stork test, vertical jump, sit and reach, push ups, sit ups, plank and 800m run. The 5 finishing students all tested in 'Average to Above Average' ranges for all categories except balance.

Thanks must go to Ms Haines for organising the opportunity for students to undertake a series of physical challenges.

Tuesday 8th September: Staff vs Student basketball game

Staff won a closely fought battle with a mix of Unit and Year 11 students. Mr Sharpe used his height advantage and Mr Hughes, with his speed, put on a dominant display. Ms Dissinger, Mr Bailey and Ms Wright mesmerised their opponents with their passing accuracy.

Wednesday, 9th September: Sponsored walk – National HPE day

Year 8, 9 and 10 students were invited to participate in a sponsored walk around Wynn Vale Dam. Each year level walked independently during a nominated session throughout the school day for an hour, attempting to record as many laps of the 700m circuit. Many chose to walk, however, we had a strong contingent of students who embraced the jogging option.

The philosophy of the day was to promote the well-being links to the Australian Curriculum, however, we also had a moral purpose linked closely with the iCARE values of the school. Students were encouraged to get sponsorship for the walk. The two nominated charities were the Leukaemia Foundation of Australia and Sae Lao Project, one a national charity and one an international charity. The money raised will be split equally between the two.

Students recording the most laps:

Year 8: Grace, Isabella, Sam

Year 9: Euan and Amber

Year 10: Zach, Isabella, Emma, Acacia

Congratulations to the following students who raised the most sponsorship money from their year level:

Year 8: Tayler - \$60 and Sam - \$40

Year 9: Isabel - \$55 and Matthew - \$200

Year 10: Caitlin - \$137.80 and Dean - \$115





HEALTH & WELL-BEING WEEK continued

The Year 8 and 9 sessions culminated in healthy eating options, where students were offered a selection of fruit following their walk.

Wednesday 9th September: Boost Juice

A boost juice stall completed the day with students able to pre-order their favourite juice, all in the name of healthy eating. All proceeds supported the two charities mentioned earlier.

A big thanks to the Student Voice team for their work in organising the Boost Juice stall.

Wednesday 9th September: Trampolining – Come and Try

Approximately 20 students took up the chance to come and try trampolining with Ms Lane and learn the basics of trampolining on an Olympic sized mat.

Wednesday 9th September: Staff Yoga

GGHS staff were afforded the opportunity to relax with a lunchtime yoga session conducted by a qualified Yoga instructor sourced externally by Ms Zubrinich. Mr Foot and Ms Tonkins took the chance to unwind with a mid-week session.

Thursday, 10th September: Cross-bar Challenge

The Cross-bar Challenge was ably led by Mr Potter, who showed the students how it was done, hitting the cross-bar in less than 3 attempts. The competition was close with 4 students making the final. Jed, Cameron, Tumayine and Blake all finished equal leaders before time got the better of the challenge.

Thursday, 10th September: Staff massages

A trained masseuse was in the staff room all morning to promote staff well-being with a free 5 minute shoulder massage. Thanks go to Ms Carellas for sourcing such a fantastic initiative.

Friday, 11th September: Year 8/9 Basketball Free Throws Competition

Mr Graeber supervised the Free Throw Competition with Ben winning.

Friday, 11th September: Bocce

Ehab and Jack took on Ms Wright and Mr Grandison in a tightly fought final, with the teachers holding off some excellent throws to eventually win the contest.

Friday, 11th September: Velodrome Cycling - Come and Try

Students were invited to come and try cycling at the Adelaide Velodrome. Thirteen students enjoyed over an hour learning to control their bike at speed. The major surprise was how steep the banks are! A few crazy students took on the challenge of getting high up on the bank. The session culminated in a 500m or 2 lap sprint. The top five results were:

1st place – Mr Foot – 43.37

2nd place – Zac – 45.51

3rd place – Mitchell – 46.01

4th place – Bailey – 47.28

5th place – Mitchell – 49.97

A great day was had by all, with many suggesting they would continue the experience at the free session on Friday evenings (6:00pm – 8:00pm). Mr Foot was pretty happy with his time, until our 75 year old guide mentioned he completes the same sprint in 38 seconds!

N Sward

Senior Leader and HPE Coordinator





9 A SIDE RUGBY TERM 3 2015

A number of students participated in Rugby League 9 a side games during Term 3. The junior boys and girls played some great games and good rugby during their carnival days. The senior girls playing short a couple of players were impressive having some very competitive games.

The senior boys had 7 wins to be undefeated champions on the day. Well done and thanks to Leroy and Treymaine (ARU invites) for helping out on the day, being very valuable members of the team. A great effort and superb rugby played by all.

It was a delight to take these students out of school. In a hard and very physical game they were able to play well and fairly represent what is ideal in the values of sport. Well done to all those who played. You were great ambassadors for Golden Grove High School.

Mr Mike Meredith



'CONFERENCIA DE ESTUDIANTES'

On Tuesday of Week 8, ten Year 9 students studying Spanish participated in the first 'Conferencia de Estudiantes' (Student Conference) organised by the Spanish Teachers Association of South Australia, at Flinders University in Victoria Square. They were accompanied by Spanish and Japanese teacher, Ms. Carrington who was the main organiser of the event. The theme of the day was 'Ondeamos Las Banderas' (We fly the flags [of the Spanish speaking world]). Many schools were involved in this conference including Pembroke School, Adelaide High School, Immanuel College, Seymour College, Temple Christian College, Open Access College and Eastern Fleurieu School.

We started the day with a talk from the Education Advisor from the Spanish Consulate in Melbourne, then moved on to a quiz about the language and culture of the Spanish speaking world. After the quiz we had a recess break and enjoyed chocolate de españa (Chocolate from Spain) which you can buy at San Churro. We then watched a Cuban film in Spanish called Habanastation and tried Comida Latina (Latin food) consisting of empanadas (pasties), albondigas (meatballs) and churros. Next, we were introduced to a Flinders University student ambassador and enjoyed a salsa class (¡Bailamos! Let's dance!) which ended our day.

It was great to see all the schools come together to share their knowledge with each other as each school/student had been taught different areas of Spanish and the year levels varied from Year 8 through to Year 11. The activities we did were a great way to introduce us to new people and see what they had been learning in Spanish.

Kerran,
Year 9 student





GOLDEN GROVE STUDENTS VOLUNTEER FOR LEGACY WEEK

We are very proud of the response of our students who volunteered to be a part of the LEGACY WEEK and collected on behalf of this very worthwhile organisation on Thursday 3 September. The students were, once again, exceptional and took their role very seriously – interacting with The Village shoppers and staff in a very respectful way. There were a few uniformed Defence Force members present to help with the collection.

The Legacy representative, Mr. Don Fraser, appreciated the genuine enthusiasm that the students had for their 'task' and enjoyed having a younger set involved in Legacy Week.

Mr. Fraser was extremely happy with the amount of dollars collected, totalling over \$2000 on our 'specified' day.

Personally, I love hearing the stories the older people who donate to the Legacy tell us about, and know that the students do as well. Mr Day (pictured below) was telling me about some World War II experiences that he had been involved in, and it was very touching. It was evident that he valued the Legacy Week and what it represents.

I would like to thank the following students for giving up their time for this Community Service:

Year 8: Bailey and Ashton; Year 9: Amber, Bianca, Shannon, Isabelle, Phoebe, Taylah, Kirstyn, Chelsea and Hayley; Year 10: Jarrad, Sam, Ruby, Sharnia, Michael and Nateesha and Year 11: Emma. You all did a fantastic job!

Linda DeBoer
Defence Transition Mentor



Support City Holden at Hillcrest and Support Our School

We have developed a partnership with City Holden at Hillcrest. If members of our school community book their car in for a service at City Holden, not only will you get a \$30 discount on the cost of the service, but City Holden Hillcrest will donate \$20 back to our school to support our international learning programs. The voucher here provides details for how to do this. This current offer is valid until 30 November 2015.

Paul Wilson
Principal



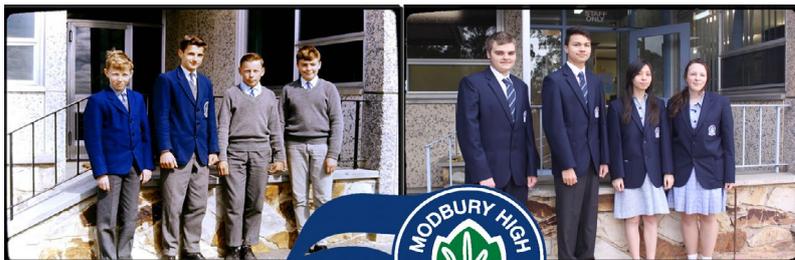
\$30

SERVICE DISCOUNT VOUCHER

USE WITH YOUR NEXT SCHEDULED SERVICE OR MECHANICAL REPAIR

Book your next scheduled or log book vehicle service with the team at City Holden Hillcrest, **before 30th November 2015** and you'll not only get a great deal but we'll donate \$20 toward the Golden Grove High School 'SAE LAO Project' in 2015. Moreover, we'll double the donation with every ten service bookings! It's our **WIN, WIN, WIN Promotion**. But you **MUST** quote the promo code 'SAE LAO'!

Service bookings should be made on tel. 08 7099 0100. \$30 Discount Voucher is not eligible for use with Capped Price Servicing. Offer is not redeemable for cash or parts. Offer available for redemption at City Holden 327 North East Road Hillcrest. Offer valid for service bookings received before 30th November 2015. Promo code SAE LAO. Offer is suitable for all make servicing. Offer available with all mechanical repairs. Offer excludes Fleet, Government & Rental business. Limit of one SAE LAO Discount voucher per service transaction.



Gala Day

Sunday 11 October 2015
11am - 4pm

School Tours

Subject Demonstrations

Musical Performances
by Past and Present Students

- ★ Rides and Games
- ★ Food Stalls
- ★ Craft Stalls
- ★ Rock 'n' Roll Dancing
- ★ Belly Dancing

Proceeds from the day will help the following groups

Pedal Prix USA Basketball USA History Trip School Elevator Fund

Catch up with friends in our
Decade Classrooms

Visits from
Emergency Services
Local Sports Teams



MODBURY JETS SOCCER CLUB

FOOTBALL FEDERATION OF SOUTH AUSTRALIA



2016 Junior Team Trials

Miniroos

Under 6 & 7:

9.00am Sunday 11 & 18 October
"Come & Try" only

Under 8:

12 noon Sunday 11 & 18 October
"Come & Try" only

Under 9:

10.30am Sunday 11 & 18 October

Under 10:

10.30am Sunday 11 October,
6.00pm Tuesday 13 October
10.30am Sunday 18 October

Under 11:

12 noon Sunday 11 October,
6.00pm Tuesday 13 October
12 noon Sunday 18 October,

Regular Football

Under 12:

12 noon Sunday 11 October,
6.00pm Tuesday 13 October
6.00pm Thursday 15 October,
9.00am Sunday 18 October (if required)

Under 13:

6.00pm Monday 12 October
6.00pm Wednesday 14 October
10.30am Sunday 18 October

Under 14:

10.30am Sunday 11 October,
6.00pm Tuesday 13 October
6.00pm Thursday 15 October,

Under 15:

6.00pm Monday 12 October
6.00pm Wednesday 14 October
9.00am Sunday 18 October

Under 16:

12 noon Sunday 11 October,
6.00pm Wednesday 14 October
12 noon Sunday 18 October

Under 17:

6.00pm Monday 12 October
6.00pm Thursday 15 October
10.30am Sunday 18 October

All 2016 Junior Team Trials will take place at
BURRAGAH RESERVE, Alexander Ave, Modbury North

For further information please phone Paul on 0439 999 203

Trial Registration forms will be available on the day or from www.modburysc.org.au



**GOLDEN GROVE
CAMPUS UNIFORM SHOP**

**October School Holidays
Trading Times**

8289 5564

PLEASE NOTE
WE WILL BE CLOSED ON
SATURDAY, 3RD OCTOBER
DUE TO LONG WEEKEND.

Thursday, 8th October 2015
10.00am – 4.00pm

Friday, 9th October 2015
10.00am – 4.00pm

Saturday, 10th October 2015
9.00am – 12.00pm

**How to find the
Campus Uniform Shop:**

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.



DEVON CLOTHING

SUMMER UNIFORM APPOINTMENTS

AVOID THE RUSH

SUMMER UNIFORM APPOINTMENTS

1. BOOK A FITTING

Make an appointment during the following times

COMMENCING TUESDAY 13th OCTOBER until the 5th DECEMBER 2015

TUES, WED AND THURS AFTERNOONS from 3 to 5pm
&
SATURDAY MORNINGS from 9 to 12

*Book an appointment to organise your child's requirements
Phone 8289 5564*

Please follow the link on your school's website to book your appointment online

**THESE EXTENDED TIMES ARE FOR APPOINTMENTS ONLY -
NOT GENERAL TRADE.**

***Please note, if no appointments are booked after our regular trading times,
the shop will not remain open.***

2. ATTEND YOUR APPOINTMENT, PLACE YOUR ORDER AND PAY DEPOSIT

You can pay in full, or - make a minimum deposit of \$50 however 20% required over \$250.
Cash, Visa, Mastercard, Eftpos

3. SIT BACK AND RELAX -WAIT FOR OUR CALL -YOUR JOB IS DONE!

Starting late November /December we will call you when your order is ready to collect
Don't worry if there are size issues - WE KNOW KIDS GROW!!
call us and we will gladly exchange the Item
(tags must still be intact and garments unworn)



DATES TO REMEMBER: OCTOBER 12 - NOVEMBER 6

For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

Term 4, Week 1

Monday 12 October	Whole School Assembly - Quadrangle 8.45am
Monday 12 - Wed 14 October	Arbury Park Outdoor Camp - Unit
Thursday 15th October	Y8-11 Student Dismissal 1.05pm
	Y8-11 Parent/Teacher Interviews 2.00 - 6.30pm
Friday 16th October	Music Concert Excursion - Elder Hall

Term 4, Week 2

Monday	
Tuesday 20th October	Casual Day & Sausage Sizzle
Thursday 22nd October	Y9 Super 8 Cricket
Thursday 22 & Friday 23 Oct	Y11 OED Kayaking
Friday 23rd October	Year 12 Breakfast 7.30am

Term 4, Week 3

Monday 26 & Tues 27 Oct	Y11 OED Kayaking
Tuesday 27th October	Environmental Action Meeting 3.30pm
	Finance Meeting 6.30pm
Wednesday 28th October	Y10 Drama Production Showcase 6.00pm
Wed 28 - Fri 30 October	Y11 OED Canoe Camp
Friday 30th October	Y10 Super 8 Cricket

Term 4, Week 4

Monday 2nd November	Y12 Exams Begin
Mon 2 Nov - Wed 4 Nov	Y8/9 Girls Leadership Camp Woodhouse
Wed 4 Nov - Fri 6 Nov	Y8/9 Boys Leadership Camp Woodhouse
	Y11 OED Canoe Camp
Wednesday 4th November	Governing Council Meeting 7.00pm

YEAR 8 JAPANESE INTERCULTURAL LANGUAGE LEARNING

The Australian Curriculum: Languages is designed with an 'intercultural language learning orientation to enable students to participate meaningfully in intercultural experiences, to develop new ways of seeing and being in the world, and to understand more about themselves in the process (ACARA 2014).'

Throughout this year, Year 8 students studying Japanese have enjoyed learning about Japan; its language and culture, through intercultural language learning experiences. They have enjoyed Cooking, Art and Calligraphy lessons with our two visiting Japanese exchange students Rina and Sayaka, visiting the charming Adelaide Himeji Gardens, Japanese stores like 'Kawaii' (Cute) in and around the Central Market and taking what they learn in the classroom and applying it to enjoying a Japanese meal at Sato Japanese Restaurant.

We look forward to more intercultural language learning with our next visiting Japanese students in Term 4.

Laura Carrington
Japanese, Spanish and EALD teacher