## GOLDEN GROVE HIGH SCHOOL 2024 YEAR 10 SUBJECT SELECTION FORM

| Surname: | Given Name: | 2023 H.G.: |
| :--- | :--- | :--- |

Use this document as a planning tool before entering your subject selections online in WEB PREFERENCES. You will be able to input your subjects into Web Preferences from Monday $7^{\text {th }}$ August until Friday $25^{\text {th }}$ August. Once you have completed your on-line selections, add your signature and parent signature before uploading to Daymap formative Task "Subject Selection".

All subject information is located using
https://goldengrovehs.sa.edu.au/curriculum-page/senior-school.html

## PATHWAYS PLANNING

While students are entering year 10 in 2024 and pathways decisions are in many cases far from a young person's thoughts, it is a good opportunity to look at the learner disposition, personal strengths, passions, academic results and effort in thinking ahead about the future. This might be a useful planning tool and conversation starter for your next learning conversation with your Grove teacher.

| List 3 of your passions or interests: | List 3 of your personal strengths that would <br> benefit you in the workplace: |
| :--- | :--- |
|  |  |

Tick the appropriate box or boxes for your intended future pathway after Year 12.


|  | Possible Career Pathway 1 | Possible Career Pathway 2 |
| :--- | :--- | :--- |
| Career Choice |  |  |
| What tasks are performed in <br> this career? |  |  |
| What skills are needed in <br> this career? |  |  |
| Why am I interested in this <br> career? |  |  |
| What requirements are <br> needed for this career? <br> E.g., University inc <br> prerequisites, TAFE <br> Course? <br> - University Pathway |  |  |
| Vocational Pathway |  |  |$\quad$| What subjects will be most |
| :--- |
| Wheful to study for my |
| uhosen career at: |
| Year 12? |
| Year 11? |
| Year 10? |

## INSTRUCTIONS

$\checkmark$ All students study 14 subjects in the year; 7 subjects in each semester.

- Students need to select one subject from each line in both semesters. Making 14 selections in total from the Year 10 Subject Selection Grid.
$\square$ Students MUST select an English for 2 semesters on the same line throughout the year. A recommendation has been made on DayMap for the most appropriate English level to select.
$\square$ Students MUST select a Mathematics for 2 semesters on the same line throughout the year. A recommendation has been made on DayMap for the most appropriate Maths level to select.
$\square$ Students MUST select Science for 2 semesters on the same line throughout the year.
$\square$ Students MUST select Exploring Identities and Futures (EIF - formerly PLP) and History for 1 semester each in either semester.
$\square$ Students MUST select a Health and Physical Education (Sport, Lifestyle or AFLW) in either semester. Physical Education can be chosen as an additional elective but only in the opposite semester.
$\square$ Students then select 5 elective semesters of classes they wish to study.
I If selecting a subject listed with (year) you must select it for Semester 1 and 2.
$\square$ If selecting a subject listed with (semester) you can only choose this subject once in either semester.
$\square$ All other subjects can be chosen in either semester 1 or semester 2 or for a full year.
$\square$ Students are reminded they can only choose a maximum of 3 subjects from any one curriculum area.
$\square$ Students are required to select two additional next preference subjects which may be used if another subject choice cannot be allocated.
$\square$ When you have completed this document, enter your chosen subjects into Web Preferences.


## Additional Subject Considerations

$\checkmark$ Music; Spanish; Japanese; Special Interest Dance are all full year subjects and therefore must be chosen in both semesters.
$\checkmark$ Special Entry - Dance students are not required to select Health and Physical Education.
$\checkmark$ To select Engineering (Campus) - students must achieve a C+ or better in Mathematics and Science in 2023.
$\checkmark$ Students interested in studying Peer Support Pre or Student Leadership must also submit a written application using
Forms/Applications https://goldengrovehs.sa.edu.au/curriculum-page/forms-applications.html

## YEAR 10 SUBJECT SELECTION PLANNING TOOL

Highlight 7 subjects in each semester, with only one subject selected in each line
Hint - find 5 semesters of elective subjects and then add your compulsories. Circle 2 next preference subjects

| LINE | SEMESTER 1 |  |  | LINE | SEMESTER 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dance | Design Technology - Furniture | EIF | 1 | Dance | Design Technology Furniture | Digital Technology |
|  | Food \& Hospitality | General Mathematics | History |  | EIF | Food \& Hospitality | General Mathematics |
|  | HPE - Sport | Mathematical Methods | Numeracy |  | History | HPE - Sport | Mathematical Methods |
|  | Science | Spanish |  |  | Numeracy | Science | Spanish |
| 2 | Design Technology - Metal | Drama | EIF | 2 | Design Technology - Metal | Drama | EIF |
|  | Food \& Hospitality | Health - Female Focus | History |  | Engineering (Campus) | Food \& Hospitality | Health - Female Focus |
|  | HPE - Lifestyle | Outdoor Education | Science |  | History | HPE -Lifestyle | Law \& Society |
|  | STEM | Visual Art |  |  | Outdoor Education | Science | Visual Arts |
| 3 | English | Digital Technology | English Literary Studies | 3 | English | English Literary Studies | Entrepreneurship |
|  | Entrepreneurship | English Foundations | Food \& Hospitality |  | English Foundations | Food \& Hospitality | General Mathematics |
|  | General Mathematics | History | Mathematical Methods |  | History | Mathematical Methods | Outdoor Education |
|  | Outdoor Education | Science | Special Entry Dance |  | Science | Special Entry Dance |  |
| 4 | Academic Extension | EALD | EIF | 4 | Academic Extension | EALD | EIF |
|  | English | Essential English | General Mathematics |  | English | Essential English | General Mathematics |
|  | History | HPE - Sport | Mathematical Methods |  | History | HPE - Sport | Mathematical Methods |
|  | Media Arts | Outdoor Education | Science |  | Media Arts | Outdoor Education | Science |
|  | Student Leadership | Design |  |  | Student Leadership |  |  |
| 5 | Child Studies | EIF | English | 5 | Child Studies | Design Technology Furniture | English |
|  | Essential English | History | HPE - Sport |  | Essential English | HPE - Sport | History |
|  | Japanese | Physical Education | Science |  | Japanese | EIF | Physical Education |
|  | Visual Art |  |  |  | Science | Design |  |
| 6 | Computer Aided Design (CAD) | EIF | English | 6 | Child Studies | Computer Aided Design | English |
|  | General Mathematics | Geotourism | Health - Female Focus |  | General Mathematics | Geotourism | Health - Female Focus |
|  | HPE - Sport | Music | Numeracy |  | HPE - Sport | Law \& Society | Music |
|  | Physical Education | Science |  |  | Numeracy | Science |  |
| 7 | Design Technology - Furniture | Design Technology - Metal | English | 7 | $\begin{aligned} & \hline \text { Design Technology - } \\ & \text { Furniture } \end{aligned}$ | Design Technology - Metal | EIF |
|  | English Literary Studies | Food \& Hospitality | PE - Touch |  | English | English Literary Studies | Food \& Hospitality |
|  | Law \& Society | Numeracy | Numeracy (One Plan) |  | Geotourism | PE - AFLW | Numeracy |
|  | Peer Support - Integrated Learning | Science | Yearbook |  | Numeracy (One Plan) | Science | Yearbook |
| OffLine | SAASTA Program |  |  | Off-Line | SAASTA Program |  |  |


| WRITE YOUR YEAR 10 SUBJECTS BELOW <br> Note- full year subjects must occupy a space in both semesters <br> Semester 1 | Semester 2 |
| :--- | :--- |$|$| Line 1: | Line 1: |
| :--- | :--- |
| Line 2: | Line 3: |
| Line 3: | Line 4: |
| Line 4: | Line 5: |
| Line 5: | Line 6: |
| Line 6: | Line 7: |
| Line 7: |  |
| Select Next Preference [Reserve Subject] |  |
| Next Preference 1: |  |
| Next Preference 2: |  |

## PARENT/STUDENT DECLARATION

We have considered all relevant information before making these selections. We understand that access to all choices cannot be guaranteed. We are aware it is our responsibility to ensure the subjects selected meet career and tertiary entrance requirements.

| Parent Name: | Date: |
| :--- | :--- |
| Parent's Signature: |  |
| Student's Signature | Date: |


| HOMEGROUP TEACHER TO COMPLETE: |  |
| :--- | :--- |
| PATHWAY Approval | YES / NO |
| Homegroup teacher's Name: | Date: |
| Homegroup teacher's Signature: |  |

